## change of COURSE PROPOSAL FORM

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| Academic area: | School of Health Professions |
| PROGRAM: | AS NURSING |
| PROPOSEd by: | marilyn herlin |
| PRESENTER: | gayle wetzel |
| SUBMISSION DATE: | 1/3/2014 |
| CURRENT COURSE PREFIX, NUMBER AND TITLE: | **nur 2260l - advanced adult nursing ii clinical** |

### SECTION I

|  |  |
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| TYPE(S) OF COURSE CHANGE: | TYPE PROPOSED CHANGE HERE FOR EACH ITEM CHECKED: |
|  | lecture/lab course must have “c” / lab course must have “l” |
|  | adult nursing ii clinical |
|  | ENTER NEW SCHOOL, DIVISION, OR DEPARTMENT |
|  | ACCEPTANCE INTO THE ASN PROGRAM – ENTRY OR TRANSITION NURSING CURRICULUM |
| **DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM?** | NO |
|  | from: nur 2260, nur 2530  to: nur 2260 ADult nursing II |
| **IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE?**  eXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032. | YES |
|  | 3 credit hours |
|  | SELECT A CREDIT TYPE |
|  | 9 contact hours |
|  | SELECT GRADE MODE |
|  | |
| Type your course description as you would like it to appear in the catalog and syllabus. | |
|  | |
| Click here to enter topic outline. Feel free to use bullets to format the outline. | |

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TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS, AND GENeral EDucation COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

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| LEARNING OUTCOMES | ASSESSMENTS | GENERAL EDUCATION COMPETENCIES |
| **1 Function as a provider of care:**  1.1 Apply the nursing process as a framework for critical thinking and decision-making for adult clients with complex health alterations.  1.2 Analyze and record health assessment data utilizing information technology while maintaining client confidentiality.  1.3 Demonstrate competence in all aspects of pharmaco-therapeutic administration.  1.4 Create a safe physical and caring psychosocial environment for clients with complex health alterations.  1.5 Apply therapeutic communications skills, including unconditional positive regard, when caring for families and clients with complex health alterations.  1.6 Analyze the developmental, emotional, cultural, religious, and spiritual influences on health status across the adult lifespan, including geriatric and end-of-life clients.  1.7 Develop and implement individualized plans of care using current technology for families and clients with complex health alterations in acute and home/community settings.  1.8 Demonstrate appropriate infection control precautions related to the transmission, handling, and disposal of contaminated materials, including but not limited to MRSA and HIV/AIDS clients.  1.9 Design appropriate therapeutic nutritional plans based on client needs.  1.10 Use appropriate assessment techniques in Hospice/Home/Communi-ty settings in assisting end-of-life clients and families to cope. | Receive 2 or higher by the instructor on the clinical evaluation tool.  Participate in post conference discussions.  Complete client assessment forms and other clinical reports as assigned in a timely manner.  Successfully complete nursing care plans.  Complete skills checklist. | CT, TIM, GSR  COM, CT, TIM, GSR, QR  COM, CT, TIM, QR  COM, CT, GSR  COM, CT, GSR  COM, CT, GSR, QR  COM, CT, TIM, GSR  COM, CT, GSR  COM, CT, GSR, QR  COM, CT, TIM, GSR, QR |
| **2 Function as a manager of care:**  2.1 Coordinate with other healthcare providers in prioritizing care for clients with complex health alterations in acute and home/community settings.  2.2 Develop teaching/ discharge plans that address continuity of care across healthcare settings using a multitude of community resources.  2.3 Match nursing functions to  other healthcare providers,  commensurate with their  educational background and  experience. | Receive 2 or higher by the instructor on the clinical evaluation tool.  Participate in post conference discussions.  Complete client assessment forms and other clinical reports as assigned in a timely manner.  Successfully complete nursing care plans.  Complete skills checklist. |  |
| **3 Function as a member within the discipline of nursing:**  3.1 Demonstrate practice within the ethical, legal, and regulatory frameworks of professional nursing practice in advocating for client rights.  3.2 Demonstrate accountability for nursing care given by self or delegated to others, including reporting unsafe practices of healthcare providers using appropriate channels of communication.  3.3 Confer with other healthcare providers to plan cost-effective care for clients within the current economic, social, political, and demographic healthcare environment. | Receive 2 or higher by the instructor on the clinical evaluation tool.  Participate in post conference discussions.  Complete client assessment forms and other clinical reports as assigned in a timely manner.  Successfully complete nursing care plans.  Complete skills checklist. | COM, CT, GSR  COM, CT, GSR  COM, CT, GSR |

### SECTION II (must complete each item below)

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| If you intend to restrict student registration based on the students’ major(s), enter all applicable major restriction codes: | nurn, naap |
| Is this an “International or Diversity Focus” course? | NO |
| Is this a General Education course? | NO |
| Is this a Writing Intensive course? | NO |
| Is this an Honors Course? | NO |
| Is this a Repeatable Course?\*  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course, can be repeated 1 time and a student can earn a maximum of 6 credits.)  \*not the same as Multiple Attempts or Grade Forgiveness  If “Yes”, what is the maximum number of credits a student can earn for this course? If “No”, enter NA. | NO  na |
| Will these changes have an impact on other courses, programs, departments, or budgets? | NO |
| If “Yes”, please explain or submit comments below, if no enter NA | |
| na | |
| If “Yes”, have you discussed this proposal with anyone (from other departments, programs, or other institutions) regarding the impact? Were any agreements made? | |
| na | |

### SECTION III (MUST COMPLETE EACH ITEM BELOW)

**PROVIDE JUSTIFICATION FOR EACH CHANGE ON THIS PROPOSED CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION):**

CORRECTION OF TITLE TO REMOVE “ADVANCED” SINCE LEVEL II IS ALREADY INDICATED IN THE TITLE. CORRECTION OF CLINICAL LOAD HOURS TO REFLECT THE CURRENT CURRICULUM REQUIREMENTS. CO-REQUISITE NUR 2530 IS BEING DELETED TO REFLECT PROPOSED CHANGES IN THE ASN CURRICULUM. DELETION OF ASN PREREQUISITES WHICH ARE TAKEN CONCURRENTLY WITH THIS COURSE. UNDER LEARNING OUTCOMES 1, 2, & 3 ASSESSMENT COLUMNS CHANGE ALL 3 TO “PARTICIPATE IN POST CONFERENCE DISCUSSIONS” AS THE WORD “INSTRUCTIONS” WAS A TYPOGRAPHICAL ERROR. ALSO UNDER LEARNING OUTCOMES 1, 2, & 3 ASSESSMENT COLUMNS DELETE “FOUR” FROM ALL 3 SO IT SHOULD READ “SUCCESSFULLY COMPLETE NURSING CARE PLANS” AS THE NUMBER OF CARE PLANS MAY CHANGE IN THE FUTURE. INFORMATION ABOUT THE NUMBER OF CARE PLANS WOULD THEN BE PUT IN THE SYLLABUS UNDER SECTION XIII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES WHICH CONTAINS GUIDELINES FOR NURSING CARE PLANS.

**nOTE:** Changes for the Fall 2014 Term must be submitted by the January 2014 deadline and approved no later than the February 2014 Curriculum Committee meeting prior to the start of the next academic year. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate dean as well as the Vice President, Academic Affairs to begin in either the spring or summer term.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:**

FALL 2015

na

**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA



**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

 12/14/2013

**DEAN ENDORSEMENT:**

 2/17/2014

**DEANS’ COUNCIL Representative:**

 10/14/2014

**FOR CURRICULUM COMMITTEE MEETING DATE: October 24, 2014**

Completed curriculum proposals must be uploaded to Dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission of Proposals* document available in the document manager in the MyEdisonState Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents