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| **School or Division** | School of Arts, Humanities, and Social Sciences |
| **Program or Certificate or** | Associate in Arts |
| **New degree or certificate program** | N/A |
| **Proposed by (faculty only)** | Bruno M. Baltodano |
| **Presenter (faculty only)** | Bruno M. Baltodano |
| Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date. | |
| **Submission date** | 10/2/2014 |
| **Course prefix, number, and title** | INR 2500, Model United Nations |

**Section I, New Course Information (must complete all items)**

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| **List School or Division** | School of Arts, Humanities, and Social Sciences |
| **List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a “D”)** | N/A |
| **Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)** | No |
| **List course corequisites** | N/A |
| **Is any corequisite for this course listed as a corequisite on its paired course?**  (Ex. CHM 2032 is a corequisite for CHM 2032L, and CHM 2032L is a corequisite for CHM 2032) | No |
| **Course credits or clock hours** | 3 |
| **Contact hours (faculty load)** | 3 |
| **Select grade mode** | Standard Grading (A, B, C, D, F) |
| **Credit type** | College Credit |
| **Course description** (provide below) | |
| This course is designed to provide an understanding of international political, economic, and social systems. The course integrates the basic concepts of International Relations with an orientation to the functions and processes of the United Nations. This course will include current events, pressing international issues, the basics of international law and some of the protocol and procedures of diplomacy. All of this will assist students in preparing for their role as a diplomat at the National Model United Nations conference at Harvard University. | |

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| **General topic outline** (type in outline below) |
| * General Concepts of International Theories * History & purpose of the UN * Research Methods in Political Science * Rhetoric and Logic * Writing Position Papers * Global Problem Simulations * Political Analysis Case writing * Caucusing & Consensus building * Public Extemporaneous Speaking * Roberts’ Rules of Order |

**Learning Outcomes:** For information purposes only. Type in all learning outcomes, assessments, and general education competencies as they should be displayed in the syllabus. More rows can be added if necessary.

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| **Learning Outcomes** | **Assessments** | **General Education Competencies** |
| Students will analyze political issues and problems. | Papers, oral presentations | CT, GSR |
| Students will effectively use different research tools and databases. | Papers, case studies | TIM |
| Students will evaluate the logic of different arguments from various perspectives. | Papers, debates, public speaking | CT, COM |
| Students will argue issues from cultural perspectives other than their own. | Papers, debates, case studies | CT, GSR, COM |
| Students will learn to caucus, resolve problems, and build consensus. | Simulations, case studies | GSR, CT, COM |
| Students will use *Roberts’ Rules of Order* in a competitive public speaking event. | Model UN Conference | GSR, CT, COM |
| Students will demonstrate cultural awareness and diplomacy in their exchanges with international students. | Model UN Conference | GSR, CT, COM |

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| **ICS code for this course** | ADVANCED AND PROFESSIONAL - 1.17.22 - SOCIAL SCIENCES |
| **Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".** | No |
| **Is the course an “International or Diversity Focus” course?** | Yes, International or Diversity Focus |
| **Is the course a General Education course?** | Yes |
| **Is the course a Writing Intensive course?** | No |
| **Is the course repeatable\*?**  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits).  \*Not the same as Multiple Attempts or Grade Forgiveness | No |
| **Do you expect to offer this course three times or less (experimental)?** | No |

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| **Impact of Course Proposal** | |
| **Will this new course proposal impact other courses, programs, departments, or budgets?** | Yes |
| **If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?** | BUDGET FOR THE CONFERENCE IS CURRENTLY SUPPORTED BY STUDENT AFFAIRS. |
| **Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.** | |
| YES. THIS AGREEMENT HAS THE SUPPORT OF DR. WRIGHT, PROVOST AND VICE PRESIDENT OF ACADEMIC AFFAIRS, AND DR. DAVIS, VICE PRESIDENT OF STUDENT AFFAIRS. | |

**Section II, Justification for proposal**

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| **Provide justification (below) for this proposed curriculum action** |
| THIS CLASS HAS BEEN RUNNING FOR 2 YEARS UNDER VARIOUS “TEMPORARY” MODES. THIS PROPOSAL SEEKS TO ADDRESS IRREGULARITIES FOR THE COURSE (SINCE IT WAS ALWAYS LISTED AS POS2910) AND ITS CONTENT THROUGH APPROPRIATE APPROVAL BY THE CURRICULUM COMMITTEE. |

**Section III, Important Dates and Endorsements Required**

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| **List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).** |
| Brian D. Page |

**nOTE:** Changes for the Fall 2015 term must be submitted by the January 3, 2015 deadline and approved no later than the February 28, 2015 Curriculum Committee meeting. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate Dean or Assistant Vice President as well as the Provost and Vice President of Academic Affairs to begin in either the Spring 2015 or Summer 2015 term.

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| **Term in which approved action will take place** | Fall 2015 |

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| **Required Endorsements** | **Type in Name** | **Select Date** |
| **Department Chair or Program Coordinator** | Dr. Brian Page | 8/4/2014 |
| **Academic Dean or Assistant Vice President** | Dr. Emery Alford | 8/1/2014 |
| **Dean’s Council Representative** | Dr. Mary Myers | 10/14/2014 |

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| **Select Curriculum Committee Meeting Date** | October 24, 2014 |

Completed curriculum proposals must be uploaded to Dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission of Proposals* document available in the document manager in the FSW Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents

**Important Note to Faculty, Department Chairs or Program Coordinators, and Deans or an Assistant Vice President:**

Incomplete proposals or proposals requiring corrections will be returned to the School or Division. If a proposal is incomplete or requires multiple corrections, the proposal will need to be completed or corrected and **resubmitted to the Dropbox for the next Curriculum Committee meeting** (no later than January 3, 2015 to be effective for the Fall 2015 term). All Curriculum proposals require approval of the Provost and Vice President of Academic Affairs. Final approval or denial of a proposal is reflected on the completed and signed Summary Report.