

## Minutes

QEP Implementation Team Meeting

S-262D

September 23, 2014, 2:00-3:00 p.m.

Eileen DeLuca	<b><i>Present</i></b>	Martin Tawil	<b><i>Present</i></b>
Kathy Clark	<b><i>Present</i></b>	Laura Antczak	<b><i>Absent</i></b>
Tom Rath	<b><i>Present</i></b>	Sue Buntic	<b><i>Absent</i></b>
Christy Gilfert	<b><i>Present</i></b>	Guest: Joseph Kramp	<b><i>Present</i></b>

1. Eileen welcomed participants and introduced Dr. Joseph Kramp, Director, Foundation/Development.
2. The committee discussed the fall schedule.
  - a. Kathy shared data. Currently there are a total of 104 sections with 2,437 students enrolled. 5 B term sections. One linked course (Collier).
  - b. Christy noted that there is still room in the Charlotte “B term” section.
3. The committee discussed the spring schedule.
  - a. Kathy shared that there are currently 62 sections scheduled with 38 on Lee Campus.
  - b. The schedule was set up with the intent to offer approximately double the sections offered in spring 2014.
  - c. Sections will be added or closed based on registration trends.
4. The committee discussed SLS 1515 Online course development.
  - a. Kathy and Eileen met with Dr. Wendy Athens, Tina Davis and Dobin Anderson to discuss the development of an online version of SLS 1515.
    - i. The group discussed how to achieve campus engagement in an online setting (e.g. virtual library tours, online advising, completion of modules related to financial aid, adding QR codes to some student services pages).
    - ii. The group discussed initially limiting enrollment to those students who plan to do their entire degree online.
    - iii. Dobin suggested asking Myra Walters or Brad Holley to take the lead on course design as they both have successfully created online courses and they both have experience teaching the face-to-face course.
  - b. Eileen asked Christy to discuss online course enrollment in the OAR meeting. If we would limit the course to students who plan to do their entire degree

online, how would we identify those students? What are other enrollment issues that could occur?

5. The committee discussed the upcoming “Cornerstone Critical Thinking” event and the “Critical Thinking in Careers” lecture series.
  - a. Dr. Kramp provided an overview of his work with current and prospective donors who are willing to come serve as guest lecturers.
  - b. Dr. Kramp will gather information about volunteer speakers to include preferences (e.g. speaking to a class vs. speaking to a large group).
  - c. Eileen and Kathy discussed how the speakers identified by the Foundation could merge with “Cornerstone Critical Thinking in Careers” series.
  - d. Eileen provided information about the “Cornerstone Critical Thinking in Careers” series. Based on historical meta-major data and to align with course goals to promote “Critical Thinking” and “Relevancy,” Eileen recruited college leaders to volunteer one hour during the semester to lead a discussion on how they use critical thinking in their discipline or career. The lectures will be marketed to SLS students but all college students are welcome to attend.
  - e. Eileen provided information about the Annual Cornerstone Critical Thinking Series.
    - i. Thursday, November 6<sup>th</sup>.
    - ii. Dr. Christian Parenti-Critical thinking and environmental issues.
    - iii. Dr. Parenti is an investigative reporter, author, and documentary filmmaker. His most popular works are his books *The Freedom* and *Tropic of Chaos* along with his documentary “The Fixer.” <http://www.christianparenti.com/>
    - iv. Lee Campus preview: 11:00 a.m.
    - v. Main event: Collier Campus 5:45pm.
    - vi. You and a guest are invited to attend the panel discussion in the Auditorium. If you would like to reserve a seat(s), you may RSVP to Professor Michael Granata at [mgranata@fsw.edu](mailto:mgranata@fsw.edu) or 805-338-3722. Please reserve early as the auditorium is expected to be filled.
6. Eileen shared the fall 2014 Meta-Major declaration data (see attached, fall 2014 term percentages provided by IR). “Health Science” continues to be the most popular career interest for entering students. This is followed by “STEM” and then “Business.” The group discussed the use of these data:
  - Future interest-based sections.
  - Further recruiting of Health Professions faculty (Nancy Costello, Dennis DiSarro, and Chitra Paul currently teach SLS).
  - “Cornerstone Critical Thinking in Careers” series. (see above).
  - Once data are entered into Banner (waiting on Advising office to complete), Abby’s office will run a report that provides students’ meta-major declarations

and contact information. This will be shared with the Academic Deans so that they may reach out to students early in their college career to connect them with their intended major. Jeff also asked Abby to explore ways to include information about primary campus.

Minutes submitted by Eileen DeLuca