

From: Dr. Denis G. Wright, Provost and Vice President, Academic Affairs

Denis G. Wright 9/16/14

To: Dr. Jennifer Grove, Chair, Curriculum Committee

Cc: 2014-2015 Curriculum Committee Members

Date: September 17, 2014

Re: September 26 meeting Provost/VPAA information items

1. HIM 2813, change in contact/load hours from 2 to 6 contact/load hours effective Fall 2014
2. Applied Music Courses, update to course descriptions to correct titles and applicable students effective Fall 2014
3. NUR 2260 and NUR 2260L, Reversal of February 2014 meeting approvals effective Fall 2014
4. NUR 2260 and NUR 2260L, Reversal of February 2014 (see number 3 above) still applicable with the exception of the learning outcomes changes effective Fall 2014
5. Music courses and name change, remove Edison State College from course titles
6. Required changes to curriculum-related items
 - a. Statewide Course Numbering System would not approve the addition of HUS 1551 since the College already has HUS 2551 in course inventory
 - b. Statewide Course Numbering System approved the new course, PSY 2009, as PSY 2862 effective Fall 2014
 - c. Academic unit restructuring requiring changes to syllabi templates effective Fall 2014
 - d. Syllabi template changes, new College logo inserted in header and the removal of "common course syllabus" in each document effective Fall 2014

7. CCC Technology Support Specialist error, incorrect course listed in the catalog in 2013-2014 and correction applied to the 2014-2015 catalog
 8. Associate in Arts program change. New legislation requires foreign language competency for the Associate in Arts degree effective Fall 2014. Amended June 12, 2014 to further clarify language
 9. SB 1720 required course deletions, ENC 0015, MAT 0018, MAT 0028, REA 0007, effective Fall 2014
 10. Foreign language competency language clarification for the catalog program pages effective Fall 2014
 11. ARC 2111, November 2008 ARC 1211 approved as an experimental course but submitted to the Statewide Course Numbering System not as an experimental course in February 2011.
 12. Required change to EAP course prerequisites, academic restructuring and effective Fall 2014
 13. Internship courses and College name change
 14. DSC 1006, new course in response to urgent workforce need effective Fall 2014
 15. MAC 1005 and MAC 1106, correction to prerequisite language
-



RECEIVED

APR 17 2014

Office of the
District Vice President
Academic Affairs

DATE: April 17, 2014
TO: Denis G. Wright, PhD
Provost and Vice President of Academic Affairs
FROM: Marie A. Collins, RDH, EdD *mc*
Dean, School of Health Professions
RE: Request for Change in Load and Contact hours in Banner -
HIM 2813 Professional Practice

This course is an internship for the HIT program which requires full time faculty member, Elizabeth Whitmer, to lecture 6 contact hours per week on Thursday evenings from 9am to 4pm.

When creating the faculty contract in Banner it is showing 2 contact hours, which results in underpayment for Professor Whitmer.

I am writing to request your approval to making the appropriate corrections in Banner to ensure that this is recurring issue is resolved for future semesters. Please see email correspondence attached from 2013 and 2014.

Thank you for your consideration!

Enc: 2013 and 2014 email correspondence related to this memo.

oh to change to 6 contact hrs.
D. Kelly
4/30/14

District Offices/Lee Campus
8099 College Parkway
Fort Myers, FL 33919
Tel 239-489-9300

Charlotte Campus
26300 Airport Road
Punta Gorda, FL 33950
Tel 941-637-5629

Collier Campus
7007 Lely Cultural Parkway
Naples, FL 34113-8977
Tel 239-732-3700

Hendry/Glades Center
1092 E. Cowboy Way
LaBelle, FL 33935
Tel 863-674-0408

www.edison.edu

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From: Michelle Fanslau, Director, Academic Services

To: Dr. Emery Alford, Dean, Arts, Humanities, and Social Sciences

EAS 5/12/14

Dr. Denis G. Wright, Provost and Vice President, Academic Affairs

D. Wright 6/2/14

Dr. Jennifer Grove, Chair, Curriculum Committee

Cc: Garnett Salmon, Registrar

Judith Grasso, Coordinator, Curriculum and Catalog Systems

Kristin Corkhill, Director, Dual Enrollment

Date: May 12, 2014

Re: Applied Music Courses

I am requesting permission to change the course descriptions for the entire list of applied music courses provided below. I am requesting this change effective Fall 2014. Each of the course descriptions for these courses contains this language:

Applied Music is individual one-on-one voice or instrumental instruction which may be arranged for Florida SouthWestern State College degree-seeking students of advanced accomplishments, especially those actively enrolled in the Florida SouthWestern State College's music program. Thirty minutes of private instruction per week equals one credit hour. It is recommended that music majors take weekly lessons in their principal instruments. Seats in applied music classes are limited. Permission of the District Dean of Humanities, Communications, and Social Sciences is required. These lessons are not intended for beginners.

1. Full-time music majors have first priority.
2. Full-time (12 hours) degree-seeking students have second priority; students who need a one-credit-hour course to "fill" their load do not qualify, nor do those who are just learning to play an instrument.
3. Dual enrollment students and part-time students who are likely to become full time have third priority.
4. Community members have fourth option on remaining seats, exclusive of those who have repeated a course more than once.

All students enrolled in applied music lessons must receive approval and certification of demonstrated advanced accomplishment by the professor, the written permission of the District Dean, and must show evidence of having enrolled in an ensemble. The written permission shall designate the criteria (1, 2, 3 or 4 as listed above) under which the student is granted approval. Students must be accommodated in

priority order; i.e., criteria one students have first priority, then criteria two students, etc. A form will be provided for this process.

Change District Dean of Humanities, Communications, and Social Sciences to *Dean, Arts, Humanities, and Social Sciences*

Change Dual enrollment students and part-time students who are likely to become full time have third priority change to *Part-time students who are likely to become full time have third priority*. According to Kristin Corkhill, Director, Dual Enrollment, dual enrollment students are not permitted to take applied music courses.

Change the written permission of the District Dean to *the written permission of the Dean*. We no longer use the District designation.

MVB 1211 - Applied Music Instruction: Trumpet
MVB 1212 - Applied Music Instruction: French Horn
MVB 1213 - Applied Music Instruction: Trombone
MVB 1214 - Applied Music Instruction: Baritone Horn
MVB 1215 - Applied Music Instruction: Tuba
MVB 1311 - Applied Music Instruction: Trumpet
MVB 1312 - Applied Music Instruction: French Horn
MVB 1313 - Applied Music Instruction: Trombone
MVB 1314 - Applied Music Instruction: Baritone Horn
MVB 1315 - Applied Music Instruction: Tuba
MVB 2221 - Applied Music Instruction: Trumpet
MVB 2222 - Applied Music Instruction: French Horn
MVB 2223 - Applied Music Instruction: Trombone
MVB 2224 - Applied Music Instruction: Baritone Horn
MVB 2225 - Applied Music Instruction: Tuba
MVB 2321 - Applied Music Instruction: Trumpet
MVB 2322 - Applied Music Instruction: French Horn
MVB 2323 - Applied Music Instruction: Trombone
MVB 2324 - Applied Music Instruction: Baritone Horn
MVB 2325 - Applied Music Instruction: Tuba
MVK 1211 - Applied Music Instruction: Piano
MVK 1212 - Applied Music Instruction: Harpsichord
MVK 1213 - Applied Music Instruction: Organ
MVK 1311 - Applied Music Instruction: Piano
MVK 1312 - Applied Music Instruction: Harpsichord
MVK 1313 - Applied Music Instruction: Organ
MVK 2221 - Applied Music Instruction: Piano
MVK 2222 - Applied Music Instruction: Harpsichord
MVK 2223 - Applied Music Instruction: Organ
MVK 2321 - Applied Music Instruction: Piano
MVK 2322 - Applied Music Instruction: Harpsichord
MVK 2323 - Applied Music Instruction: Organ
MVP 1211 - Applied Music Instruction: Percussion
MVP 1311 - Applied Music Instruction: Percussion

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MVB 1311 - Applied Music Instruction: Trumpet
MVB 1312 - Applied Music Instruction: French Horn
MVB 1313 - Applied Music Instruction: Trombone
MVB 1314 - Applied Music Instruction: Baritone Horn
MVB 1315 - Applied Music Instruction: Tuba
MVB 2221 - Applied Music Instruction: Trumpet
MVB 2222 - Applied Music Instruction: French Horn
MVB 2223 - Applied Music Instruction: Trombone
MVB 2224 - Applied Music Instruction: Baritone Horn
MVB 2225 - Applied Music Instruction: Tuba
MVB 2321 - Applied Music Instruction: Trumpet
MVB 2322 - Applied Music Instruction: French Horn
MVB 2323 - Applied Music Instruction: Trombone
MVB 2324 - Applied Music Instruction: Baritone Horn
MVB 2325 - Applied Music Instruction: Tuba
MVK 1211 - Applied Music Instruction: Piano
MVK 1212 - Applied Music Instruction: Harpsichord
MVK 1213 - Applied Music Instruction: Organ
MVK 1311 - Applied Music Instruction: Piano
MVK 1312 - Applied Music Instruction: Harpsichord
MVK 1313 - Applied Music Instruction: Organ
MVK 2221 - Applied Music Instruction: Piano
MVK 2222 - Applied Music Instruction: Harpsichord
MVK 2223 - Applied Music Instruction: Organ
MVK 2321 - Applied Music Instruction: Piano
MVK 2322 - Applied Music Instruction: Harpsichord
MVK 2323 - Applied Music Instruction: Organ
MVP 1211 - Applied Music Instruction: Percussion
MVP 1311 - Applied Music Instruction: Percussion

MVP 2221 - Applied Music Instruction: Percussion
MVP 2321 - Applied Music Instruction: Percussion
MVS 1211 - Applied Music Instruction: Violin
MVS 1212 - Applied Music Instruction: Viola
MVS 1213 - Applied Music Instruction: Cello
MVS 1214 - Applied Music Instruction: String Bass
MVS 1216 - Applied Music Instruction: Guitar
MVS 1311 - Applied Music Instruction: Violin
MVS 1312 - Applied Music Instruction: Viola
MVS 1313 - Applied Music Instruction: Cello
MVS 1314 - Applied Music Instruction: String Bass
MVS 1316 - Applied Music Instruction: Guitar
MVS 2221 - Applied Music Instruction: Violin
MVS 2222 - Applied Music Instruction: Viola
MVS 2223 - Applied Music Instruction: Cello
MVS 2224 - Applied Music Instruction: String Bass
MVS 2226 - Applied Music Instruction: Guitar
MVS 2321 - Applied Music Instruction: Violin
MVS 2322 - Applied Music Instruction: Viola
MVS 2323 - Applied Music Instruction: Cello
MVS 2324 - Applied Music Instruction: String Bass
MVS 2326 - Applied Music Instruction: Guitar
MVV 1211 - Applied Music Instruction: Voice
MVV 1311 - Applied Music Instruction: Voice
MVV 2221 - Applied Music Instruction: Voice
MVV 2321 - Applied Music Instruction: Voice
MVW 1211 - Applied Music Instruction: Flute
MVW 1212 - Applied Music Instruction: Oboe
MVW 1213 - Applied Music Instruction: Clarinet
MVW 1214 - Applied Music Instruction: Bassoon
MVW 1215 - Applied Music Instruction: Saxophone
MVW 1311 - Applied Music Instruction: Flute
MVW 1312 - Applied Music Instruction: Oboe
MVW 1313 - Applied Music Instruction: Clarinet
MVW 1314 - Applied Music Instruction: Bassoon
MVW 1315 - Applied Music Instruction: Saxophone
MVW 2221 - Applied Music Instruction: Flute
MVW 2222 - Applied Music Instruction: Oboe
MVW 2223 - Applied Music Instruction: Clarinet
MVW 2224 - Applied Music Instruction: Bassoon
MVW 2225 - Applied Music Instruction: Saxophone
MVW 2321 - Applied Music Instruction: Flute
MVW 2322 - Applied Music Instruction: Oboe
MVW 2323 - Applied Music Instruction: Clarinet
MVW 2324 - Applied Music Instruction: Bassoon
MVW 2325 - Applied Music Instruction: Saxophone



From: Dr. Denis G. Wright, Provost and Vice President, Academic Affairs

A handwritten signature in black ink, appearing to read "Denis G. Wright".

To: Dr. Jennifer Grove, Chair, Curriculum Committee

CC: Garnett Salmon, Registrar

Judith Grasso, Coordinator, Curriculum and Catalog Systems

Date: May 28, 2014

Re: AS Nursing Catalog page and NUR 2260 and NUR 2260L

Changes made to NUR 2260 and NUR 2260 (February 2014 meeting) need to be reversed for Fall 2014 and made effective Fall 2015. The changes are necessary to allow AS Nursing students currently working on their degree to complete the correct amount of credits.

The attached catalog page is effective Fall 2014 and the attached proposals for NUR 2260 and NUR 2260L are effective Fall 2015

Nursing, AS

Graduates of the Associate in Science in Nursing (ASN) program are prepared to become licensed as a Registered Nurse (RN). The role of a RN is to assess and evaluate clients and their healthcare needs, develop and implement plans of care, and document client responses to interventions. Nurses administer care to people who are ill, injured, convalescent, or disabled. Nurses counsel clients seeking healthier lifestyles.

The AS Nursing curriculum incorporates classroom instruction, laboratory, simulation education, and clinical practice in the care of diverse populations. Local health facilities are utilized for clinical practice, including community agencies, acute care institutions, long-term and ambulatory care facilities. Graduates of the program possess knowledge, values, skills, and compassion; all essential for professional nursing practice in a dynamic and rapidly changing health care environment.

Current occupational employment and wages data for Registered Nurses are published by the United States Department of Labor's Bureau of Labor Statistics at www.bls.gov/oes/current/oes291141.htm.

ACCREDITATION:

The Florida SouthWestern State College Associate in Science in Nursing Program is accredited by the: Accreditation Commission on Education in Nursing, Inc.

3343 Peachtree Road NE, Suite 850

Atlanta, Georgia 30326

Telephone: 404-975-5000

<http://acenursing.org/>

CURRICULUM OPTIONS:

Florida SouthWestern State College offers several options for students to apply, enroll, and complete the Nursing AS degree program:

- Entry Curriculum, Full-Time, 4 semesters – for applicants entering the nursing profession who do not meet the criteria below for acceptance into the Transition Curriculum
- Entry Curriculum, Part-Time, 5 semesters – for applicants entering the nursing profession who do not meet the criteria below for acceptance into the Transition Curriculum; for applicants who would like to complete the program on a part-time basis with classes offered evening and weekend hours. The Part-Time curriculum is currently offered on the Lee Campus only.
- Transition Curriculum, Full-Time, 3 semesters – for applicants who have either:
 - (1) Completed a Licensed Practical Nursing Program in Florida and hold current Florida licensure as a Licensed Practical Nurse/LPN. Applicants must enter the AS Nursing program within five years of their program completion date.

OR

 - (2) Completed a direct patient care program in Florida, holding the related current Florida licensure: Cardiovascular Technologist/CVT, Paramedic/EMT-P, or Registered Respiratory Therapist/RRT. Applicants must enter the AS Nursing program within five years of their program completion date. These applicants **must also** hold current Florida licensure as a Certified Nurse Assistant/CNA, earned within five years of their program completion date.

DEGREE REQUIREMENTS and PROGRAM LENGTH:

A total of 72 credit hours is required to complete the AS degree in Nursing. These hours include General Education Courses (23 credit hours), Program Specific Courses (7 credit hours), and Nursing Core Courses (42 credit hours). Competitive applicants will have completed most or all of their General Education and Program Specific courses before starting the Nursing Core courses.

Minimally, students must complete the following PRIOR to admissions into each curriculum:

- (1) **ENTRY** - MAC 1105 College Algebra (or higher level MAC) or STA 2023 Statistical Methods I and BSC1093C Anatomy and Physiology I with Lab
- (2) **TRANSITION** - MAC 1105 College Algebra (or higher level MAC) or STA 2023 Statistical Methods I, BSC1093C Anatomy and Physiology I with Lab, BSC 1094C Anatomy and Physiology II with Lab, and ENC 1101 Composition I

Please note that BSC 1010/1010L Biology with Lab (or successful CLEP Biology testing) is required prerequisites for BSC 1093C Anatomy and Physiology, MCB 2010C Microbiology, and HUN 1201 Nutrition.

Prior to registration for the final semester of the Nursing Program, students **MUST**:

- (1) complete all pre-nursing and all previous semester nursing courses and
- (2) complete and document sixteen (16) hours of approved community volunteer service hours.

Each curriculum option in the AS Nursing Program is offered during various terms on Florida SouthWestern State College’s three campus locations and takes various numbers of terms and calendar months to complete:

AS Nursing Curriculum	LEE CAMPUS START TERM	COLLIER CAMPUS STARTS TERM	CHARLOTTE CAMPUS START TERM
Entry Full-Time 4 semesters 22 calendar months	FALL	FALL	FALL
Entry Full-Time 4 semesters 24 calendar months	SPRING	SPRING	SPRING
Entry Part-Time 5 semesters 21 calendar months (includes a Summer)	FALL		
Transition Full-Time 3 semesters 16 calendar months	FALL	FALL	
Transition Full-Time 3 semesters 16 calendar months	SPRING		SPRING

APPLICATION DEADLINES:

Fall Semester Start – Application due by **May 15**

Spring Semester Start – Application due by **October 1**

**Finalists will be notified within four weeks after application deadlines.*

The Associate in Science in Nursing program has limited enrollment due to the rigorous clinical education requirements for the program. Acceptance to Florida SouthWestern State College does not imply acceptance into the AS Nursing program. Each applicant must meet specific criteria which are listed in the admission policies. The Criteria for Admission Policies are available through the School of Health Professions Nursing office on each campus. Admission information and applications are located at <http://www.fsw.edu/academics/programs/asnursing>.

Acceptance to the program is based on a tally of admission points using completed pre-nursing course GPA, pre-admission testing scores, and total number of pre-nursing courses completed. Pre-admission standardized examination includes Health Education Systems, Inc. (HESI) for Entry and Transition applicants.

After notification, finalists must complete the following:

- College-approved criminal records check and drug testing at the applicant's expense. Note that applicant should consult Florida Board of Nursing if they have any criminal offenses, beyond minor traffic violations, which may limit RN licensure eligibility.
- Immunization and health report
- Screening for tuberculosis (TB)
- Certification in American Heart Association Basic Life Support for Healthcare Providers (CPR and AED)

BACCALAUREATE DEGREE OPPORTUNITY:

Florida SouthWestern State College also offers a Bachelor of Science in Nursing (BSN) for students to advance from the AS, Nursing Degree to the BS, Nursing Degree. Graduates of the AS, Nursing Degree program with the RN credential may enroll in this degree completion program and complete remaining courses for the baccalaureate degree. For more information, please contact the School of Health Professions BSN Program. <http://www.fsw.edu/academics/programs/bsnursing>

Students in the AS Nursing program, who plan to advance to the RN to BSN degree, should consider adding the AA General Studies as a secondary degree and completing the following coursework:

- Composition II
- Statistical Methods I and one other college level math
- Humanities Part A, writing intensive
- World History Part A, writing intensive
- Speech
- Foreign Language Competency
- Science – three additional credit hours from CHM, BSC, BCH, PCB, or PHY

NURSING, AS DEGREE PROGRAM OF STUDY:

GENERAL EDUCATION COURSEWORK: Courses must be selected from those listed in the General Education Program Guide		
*MAC 1105 (or higher) OR *STA 2023	College Algebra Statistical Methods I	3
*BSC 1093C	Anatomy and Physiology I	4
**ENC 1101	Composition I	3
**BSC 1094C	Anatomy and Physiology II	4
PSY 2012	General Psychology I	3
DEP 2004	Human Growth and Development	3
HUMANITIES	Any Listed Course in Humanities Section	3
		23 CREDIT HOURS

PROGRAM SPECIFIC COURSEWORK		
MCB 2010C	Microbiology	4
HUN 1201	Nutrition	3
		7 CREDIT HOURS

*College Algebra or Statistical Methods I and Anatomy and Physiology I must be completed PRIOR to admission into the Entry Curriculum.

**College Algebra or Statistical Methods I, Anatomy & Physiology I and II, and Composition I must be completed PRIOR to admission into the Transition Curriculum.

NOTE: Biology 1010/1010L or Successful CLEP Biology testing score is a required prerequisite for BSC 1093C Anatomy and Physiology I, Microbiology, and Nutrition.

CONTINUING Nursing Students: Fall 2014, Spring 2015, and Summer 2015 Semesters

ASN – ENTRY CURRICULUM			ASN – TRANSITION CURRICULUM		
NUR 1010	Introduction to Nursing	2	*ASE 1000	Nursing AP Credit	10
NUR 1142	Introduction to Pharmacology and Math Calculations	1	*Articulation credit will be assigned for these 10 credit hours in the final semester of the Nursing Program and noted on the transcript with a grade of Satisfactory (S)		
NUR 1022	Fundamentals of Nursing	5	NUR 1062	Health Assessment & Skills	2
NUR 1022L	Fundamentals of Nursing Clinical	0	NUR 1062L	Health Assessment & Skills Practicum	1
NUR 1023L	Fundamentals of Nursing Practicum	1	NUR 1932	Nursing Seminar Advanced	1
NUR 1060	Health Assessment	2	NUR 1204	Transitional Nursing Concepts	5
NUR 1060L	Health Assessment Lab	1	NUR 1204L	Transitional Nursing Concepts Clinical	0
NUR 1211	Adult Nursing I	7	NUR 1511	Introduction to Mental Health Concepts in Nursing	1
NUR 1211L	Adult Nursing I Clinical	0	NUR 2140	Advanced Pharmacological Concepts	2
NUR 1511	Introduction to Mental Health Concepts in Nursing	1	NUR 2260	Advanced Adult Nursing II	7
NUR 2140	Advanced Pharmacological Concepts	2	NUR 2260L	Advanced Adult Nursing II Clinical	0
NUR 2260	Advanced Adult Nursing II	7	NUR 2310	Pediatric Nursing Concepts	4
NUR 2260L	Advanced Adult Nursing II Clinical	0	NUR 2310L	Pediatric Nursing Clinical	0
NUR 2310	Pediatric Nursing Concepts	4	NUR 2424	Maternal Nursing Concepts	3
NUR 2310L	Pediatric Nursing Clinical	0	NUR 2424L	Maternal Nursing Clinical	0
NUR 2424	Maternal Nursing Concepts	3	NUR 2523	Mental Health Concepts Across the Lifespan	1
NUR 2424L	Maternal Nursing Clinical	0	NUR 2530	Nursing for Clients with Major Mental Health Disorders	1
NUR 2523	Mental Health Concepts Across the Lifespan	1	NUR 2810	Professional Issues and Role Development	2
NUR 2530	Nursing for Clients with Major Mental Health Disorders	1	NUR 2941L	Clinical Preceptorship	2
NUR 2810	Professional Issues and Role Development	2			
NUR 2941L	Clinical Preceptorship	2			
NURSING CORE COURSEWORK		42	NURSING CORE COURSEWORK		42
TOTAL DEGREE PROGRAM		72	TOTAL DEGREE PROGRAM		72

NEW Nursing Students Starting: Fall 2014, Spring 2015, and Summer 2015 Semesters

ASN – ENTRY CURRICULUM			ASN – TRANSITION CURRICULUM		
NUR 1022	Fundamentals of Nursing	6	*NUR 1022	Fundamentals of Nursing	6
NUR 1022L	Fundamentals of Nursing Clinical	2	*NUR 1022L	Fundamentals of Nursing Clinical	2
NUR 1023L	Fundamentals of Nursing Practicum	1	*NUR 1023L	Fundamentals of Nursing Practicum	1
NUR 1060	Health Assessment	2	*NUR 1511	Introduction to Mental Health Concepts in Nursing	1
NUR 1060L	Health Assessment Lab	1	*Articulation credit will be assigned for these 10 credit hours in the final semester of the Nursing Program and noted on the transcript with a grade of Satisfactory (S)		
NUR 1211	Adult Nursing I	4	NUR 1038C	Transition to Professional Nursing	3
NUR 1211L	Adult Nursing I Clinical	3	NUR 1211	Adult Nursing I	4
NUR 1511	Introduction to Mental Health Concepts in Nursing	1	NUR 1211L	Adult Nursing I Clinical	3
NUR 2140	Pharmacology for Nurses	2	NUR 2140	Pharmacology for Nurses	2
NUR 2310	Pediatric Nursing Concepts	2	NUR 2310	Pediatric Nursing Concepts	2
NUR 2310L	Pediatric Nursing Clinical	2	NUR 2310L	Pediatric Nursing Clinical	2
NUR 2424	Maternal Nursing Concepts	2	NUR 2424	Maternal Nursing Concepts	2
NUR 2424L	Maternal Nursing Clinical	1	NUR 2424L	Maternal Nursing Clinical	1
NUR 2520	Mental Health Nursing Concepts	2	NUR 2520	Mental Health Nursing Concepts	2
NUR 2520L	Mental Health Nursing Concepts Clinical	1	NUR 2520L	Mental Health Nursing Concepts Clinical	1
NUR 2260	Adult Nursing II	3	NUR 2260	Adult Nursing II	3
NUR 2260L	Adult Nursing II Clinical	3	NUR 2260L	Adult Nursing II Clinical	3
NUR 2810	Professional Issues and Role Development	2	NUR 2810	Professional Issues and Role Development	2
NUR 2941L	Clinical Preceptorship	2	NUR 2941L	Clinical Preceptorship	2
NURSING CORE COURSEWORK		42	NURSING CORE COURSEWORK		42
TOTAL DEGREE PROGRAM		72	TOTAL DEGREE PROGRAM		72



**CURRICULUM COMMITTEE
ACADEMIC YEAR 2013-2014**

CHANGE OF COURSE PROPOSAL FORM

ACADEMIC AREA:	School of Health Professions
PROGRAM:	AS NURSING
PROPOSED BY:	MARILYN HERLIN
PRESENTER:	GAYLE WETZEL
SUBMISSION DATE:	1/3/2014
CURRENT COURSE PREFIX, NUMBER AND TITLE:	NUR 2260 - ADVANCED ADULT NURSING II

SECTION I

<u>TYPE(S) OF COURSE CHANGE:</u>	<u>TYPE PROPOSED CHANGE HERE FOR EACH ITEM</u>
	<u>CHECKED:</u>
<input type="checkbox"/> CHANGE TO COURSE PREFIX/NUMBER:	LECTURE/LAB COURSE MUST HAVE "C" / LAB COURSE MUST HAVE "L"
<input checked="" type="checkbox"/> CHANGE TO COURSE TITLE:	ADULT NURSING II
<input type="checkbox"/> CHANGE OF SCHOOL, DIVISION, OR DEPARTMENT	ENTER NEW SCHOOL, DIVISION, OR DEPARTMENT
<input checked="" type="checkbox"/> CHANGE TO COURSE PREREQUISITE(S):	ACCEPTANCE INTO THE ASN PROGRAM – ENTRY OR TRANSITION NURSING CURRICULUM
DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM?	NO
<input checked="" type="checkbox"/> CHANGE TO COURSE COREQUISITE(S):	FROM: NUR 2260L, NUR 2530 TO: NUR 2260L ADULT NURSING CLINICAL FROM: NUR

**EDISON STATE COLLEGE
CURRICULUM COMMITTEE**

	2260L, NUR 2530 TO: NUR 2260L ADULT NURSING II CLINICAL
IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE? EXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032.	YES
<input checked="" type="checkbox"/> CHANGE TO COURSE CREDITS/CLK HRS:	3 CREDIT HOURS
<input type="checkbox"/> CHANGE TO CREDIT TYPE:	SELECT A CREDIT TYPE
<input checked="" type="checkbox"/> CHANGE TO CONTACT HOURS (LOAD):	3 CONTACT HOURS
<input type="checkbox"/> CHANGE TO GRADE MODE:	SELECT GRADE MODE
<input type="checkbox"/> CHANGE TO COURSE DESCRIPTION:	
Type your course description as you would like it to appear in the catalog and syllabus.	
<input type="checkbox"/> CHANGE TO GENERAL TOPIC OUTLINE:	
Click here to enter topic outline. Feel free to use bullets to format the outline.	

CHANGE TO LEARNING OUTCOMES:

TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS, AND GENERAL EDUCATION COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

LEARNING OUTCOMES	ASSESSMENTS	GENERAL EDUCATION COMPETENCIES
1 Function as a provider of care:		
1.1. Utilize the nursing process (ADPIE) as a framework for applying critical thinking and clinical decision making for adult patients with complex health alterations.	Successfully complete 4 written exams achieving a minimum score of 77% or greater. Participate in classroom discussions/case studies.	CT, GSR
1.2. Analyze and record health assessment data utilizing information technology while maintaining client confidentiality.	Complete dosage calculation test with a minimum score of 90% or greater.	COM, CT, TIM, QR
1.3. Prioritize assessment	Successfully complete the required auxiliary computerized testing.	CT

<p>findings in developing a plan of care for multiple complex adult patient situations.</p> <p>1.4 Analyze the developmental, emotional, cultural, religious, and spiritual influences on health status across the adult lifespan, including geriatric and end-of-life clients.</p>		<p>COM, CT, GSR, QR</p>
<p>2 Function as a manager of care:</p> <p>2.1 Plan coordination with other healthcare providers in prioritizing care for clients with complex health alterations in acute and home/community settings.</p> <p>2.2 Create teaching/discharge plans that address continuity of care across healthcare settings using a multitude of community resources.</p> <p>2.3 Match nursing functions to other healthcare providers, commensurate with their educational background and experience.</p>	<p>Successfully complete 4 written exams achieving a minimum score of 77% or greater.</p> <p>Participate in classroom discussions/case studies.</p> <p>Complete dosage calculation test with a minimum score of 90% or greater.</p> <p>Successfully complete the required auxiliary computerized testing.</p>	<p>CT, GSR</p> <p>CT, GSR</p> <p>CT, QR</p>
<p>3 Function as a member within the discipline of nursing:</p> <p>3.1 Apply scope of practice for the professional nurse and appropriate delegation within the legal, ethical, and regulatory framework of nursing to the adult with complex health alterations in multiple</p>	<p>Successfully complete 4 written exams achieving a minimum score of 77% or greater.</p> <p>Participate in classroom discussions/case studies.</p>	<p>CT, GSR</p>

<p>healthcare settings.</p> <p>3.2 Demonstrate accountability for nursing care given by self or delegated to others, including reporting unsafe practices of healthcare providers using appropriate channels of communications.</p>	<p>Complete dosage calculation test with a minimum score of 90% or greater.</p> <p>Successfully complete the required auxiliary computerized testing.</p>	<p>CT, GSR</p>
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SECTION II (MUST COMPLETE EACH ITEM BELOW)

If you intend to restrict student registration based on the students' major(s), enter all applicable major restriction codes:	NURN, NAAP
Is this an "International or Diversity Focus" course?	NO
Is this a General Education course?	NO
Is this a Writing Intensive course?	NO
Is this an Honors Course?	NO
Is this a Repeatable Course?*	NO
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course, can be repeated 1 time and a student can earn a maximum of 6 credits.) *not the same as Multiple Attempts or Grade Forgiveness	
If "Yes", what is the maximum number of credits a student can earn for this course? If "No", enter NA.	NA
Will these changes have an impact on other courses, programs, departments, or budgets?	NO
If "Yes", please explain or submit comments below, if no enter NA	
NA	
If "Yes", have you discussed this proposal with anyone (from other departments, programs, or other institutions) regarding the impact? Were any agreements made?	
NA	

SECTION III (MUST COMPLETE EACH ITEM BELOW)

PROVIDE JUSTIFICATION FOR EACH CHANGE ON THIS PROPOSED CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION):

CORRECTION OF TITLE TO REMOVE "ADVANCED" SINCE LEVEL II IS ALREADY INDICATED IN THE TITLE. CORRECTION OF DIDACTIC LOAD HOURS TO REFLECT THE CURRENT CURRICULUM REQUIREMENTS. CO-REQUISITE NUR 2530 IS BEING

EDISON STATE COLLEGE
CURRICULUM COMMITTEE

DELETED TO REFLECT PROPOSED CHANGES IN THE ASN CURRICULUM. DELETION OF ASN PREREQUISITES WHICH ARE TAKEN CONCURRENTLY WITH THIS COURSE. UPDATED LEARNING OUTCOMES TO REFLECT COURSE CONTENT.

NOTE: Changes for the Fall 2014 Term must be submitted by the January 2014 deadline and approved no later than the February 2014 Curriculum Committee meeting prior to the start of the next academic year. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate dean as well as the Vice President, Academic Affairs to begin in either the spring or summer term.

TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:

[FALL 2014](#)[FALL 2015](#)

NA

ORDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:

SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:

DEAN _____ DATE _____

SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:

VICE PRESIDENT, ACADEMIC AFFAIRS _____ DATE _____

FACULTY ENDORSEMENTS:

PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA

Marilyn Herlin, Cathy Bogar, Jenneine Lambert, Sharon Willadsen

DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:

Chitra Felts, Bobby Holbrook, Margaret Kruger, Barbara Ward

12/14/2013

DEAN ENDORSEMENT:

Marie A. Collins

[2/17/2014](#)[5/21/2014](#)

DEANS' COUNCIL REPRESENTATIVE:

PLEASE SELECT TODAY'S DATE

FOR CURRICULUM COMMITTEE MEETING DATE:

FEBRUARY 28, 2014

Completed curriculum proposals must be uploaded to Dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission of Proposals* document available in the document manager in the MyEdisonState Portal:

- Document Manager

- VP Academic Affairs
- Curriculum Process Documents



**CURRICULUM COMMITTEE
ACADEMIC YEAR 2013-2014**

CHANGE OF COURSE PROPOSAL FORM

ACADEMIC AREA:	School of Health Professions
PROGRAM:	AS NURSING
PROPOSED BY:	MARILYN HERLIN
PRESENTER:	GAYLE WETZEL
SUBMISSION DATE:	1/3/2014
CURRENT COURSE PREFIX, NUMBER AND TITLE:	NUR 2260L - ADVANCED ADULT NURSING II CLINICAL

SECTION I

<u>TYPE(S) OF COURSE CHANGE:</u>	<u>TYPE PROPOSED CHANGE HERE FOR EACH ITEM</u>
	<u>CHECKED:</u>
<input type="checkbox"/> CHANGE TO COURSE PREFIX/NUMBER:	LECTURE/LAB COURSE MUST HAVE "C" / LAB COURSE MUST HAVE "L"
<input checked="" type="checkbox"/> CHANGE TO COURSE TITLE:	ADULT NURSING II CLINICAL
<input type="checkbox"/> CHANGE OF SCHOOL, DIVISION, OR DEPARTMENT	ENTER NEW SCHOOL, DIVISION, OR DEPARTMENT
<input checked="" type="checkbox"/> CHANGE TO COURSE PREREQUISITE(S):	ACCEPTANCE INTO THE ASN PROGRAM – ENTRY OR TRANSITION NURSING CURRICULUM
DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM?	NO
<input checked="" type="checkbox"/> CHANGE TO COURSE COREQUISITE(S):	FROM: NUR 2260, NUR 2530 TO: NUR 2260 ADULT NURSING II

**EDISON STATE COLLEGE
CURRICULUM COMMITTEE**

IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE? EXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032.	YES
<input checked="" type="checkbox"/> CHANGE TO COURSE CREDITS/CLK HRS:	3 CREDIT HOURS
<input type="checkbox"/> CHANGE TO CREDIT TYPE:	SELECT A CREDIT TYPE
<input checked="" type="checkbox"/> CHANGE TO CONTACT HOURS (LOAD):	9 CONTACT HOURS
<input type="checkbox"/> CHANGE TO GRADE MODE:	SELECT GRADE MODE
<input type="checkbox"/> CHANGE TO COURSE DESCRIPTION:	
Type your course description as you would like it to appear in the catalog and syllabus.	
<input type="checkbox"/> CHANGE TO GENERAL TOPIC OUTLINE:	
Click here to enter topic outline. Feel free to use bullets to format the outline.	

CHANGE TO LEARNING OUTCOMES:

TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS, AND GENERAL EDUCATION COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

LEARNING OUTCOMES	ASSESSMENTS	GENERAL EDUCATION COMPETENCIES
1 Function as a provider of care:		
1.1 Apply the nursing process as a framework for critical thinking and decision-making for adult clients with complex health alterations.	Receive 2 or higher by the instructor on the clinical evaluation tool. Participate in post conference discussions.	CT, TIM, GSR
1.2 Analyze and record health assessment data utilizing information technology while maintaining client confidentiality.	Complete client assessment forms and other clinical reports as assigned in a timely manner. Successfully complete nursing care plans.	COM, CT, TIM, GSR, QR
1.3 Demonstrate competence in all aspects of pharmacotherapeutic administration.	Complete skills checklist.	COM, CT, TIM, QR
1.4 Create a safe physical and		COM, CT, GSR

<p>caring psychosocial environment for clients with complex health alterations.</p> <p>1.5 Apply therapeutic communications skills, including unconditional positive regard, when caring for families and clients with complex health alterations.</p> <p>1.6 Analyze the developmental, emotional, cultural, religious, and spiritual influences on health status across the adult lifespan, including geriatric and end-of-life clients.</p> <p>1.7 Develop and implement individualized plans of care using current technology for families and clients with complex health alterations in acute and home/community settings.</p>		<p>COM, CT, GSR</p> <p>COM, CT, GSR, QR</p> <p>COM, CT, TIM, GSR</p>
<p>1.8 Demonstrate appropriate infection control precautions related to the transmission, handling, and disposal of contaminated materials, including but not limited to MRSA and HIV/AIDS clients.</p> <p>1.9 Design appropriate therapeutic nutritional plans based on client needs.</p> <p>1.10 Use appropriate assessment techniques in Hospice/Home/Community settings in assisting end-</p>		<p>COM, CT, GSR</p> <p>COM, CT, GSR, QR</p> <p>COM, CT, TIM, GSR, QR</p>

<p>of-life clients and families to cope.</p>		
<p>2 Function as a manager of care:</p> <p>2.1 Coordinate with other healthcare providers in prioritizing care for clients with complex health alterations in acute and home/community settings.</p> <p>2.2 Develop teaching/ discharge plans that address continuity of care across healthcare settings using a multitude of community resources.</p> <p>2.3 Match nursing functions to other healthcare providers, commensurate with their educational background and experience.</p>	<p>Receive 2 or higher by the instructor on the clinical evaluation tool.</p> <p>Participate in post conference discussions.</p> <p>Complete client assessment forms and other clinical reports as assigned in a timely manner.</p> <p>Successfully complete nursing care plans.</p> <p>Complete skills checklist.</p>	
<p>3 Function as a member within the discipline of nursing:</p> <p>3.1 Demonstrate practice within the ethical, legal, and regulatory frameworks of professional nursing practice in advocating for client rights.</p> <p>3.2 Demonstrate accountability for nursing care given by self or delegated to others, including reporting unsafe practices of healthcare providers using appropriate channels of communication.</p> <p>3.3 Confer with other healthcare providers to</p>	<p>Receive 2 or higher by the instructor on the clinical evaluation tool.</p> <p>Participate in post conference discussions.</p> <p>Complete client assessment forms and other clinical reports as assigned in a timely manner.</p> <p>Successfully complete nursing care plans.</p> <p>Complete skills checklist.</p>	<p>COM, CT, GSR</p> <p>COM, CT, GSR</p> <p>COM, CT, GSR</p>

**EDISON STATE COLLEGE
CURRICULUM COMMITTEE**

plan cost-effective care for clients within the current economic, social, political, and demographic healthcare environment.		
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SECTION II (MUST COMPLETE EACH ITEM BELOW)

If you intend to restrict student registration based on the students' major(s), enter all applicable major restriction codes:	NURN, NAAP
Is this an "International or Diversity Focus" course?	NO
Is this a General Education course?	NO
Is this a Writing Intensive course?	NO
Is this an Honors Course?	NO
Is this a Repeatable Course?*	NO
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course, can be repeated 1 time and a student can earn a maximum of 6 credits.) *not the same as Multiple Attempts or Grade Forgiveness If "Yes", what is the maximum number of credits a student can earn for this course? If "No", enter NA.	NA
Will these changes have an impact on other courses, programs, departments, or budgets?	NO
If "Yes", please explain or submit comments below, if no enter NA	
NA	
If "Yes", have you discussed this proposal with anyone (from other departments, programs, or other institutions) regarding the impact? Were any agreements made?	
NA	

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**EDISON STATE COLLEGE
CURRICULUM COMMITTEE**

NOTE: Changes for the Fall 2014 Term must be submitted by the January 2014 deadline and approved no later than the February 2014 Curriculum Committee meeting prior to the start of the next academic year. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate dean as well as the Vice President, Academic Affairs to begin in either the spring or summer term.

TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:

FALL 2014

NA

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DEAN _____ DATE _____

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FACULTY ENDORSEMENTS:

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12/14/2013

DEAN ENDORSEMENT:

Marie A. Collins

5/21/2014

DEANS' COUNCIL REPRESENTATIVE:

PLEASE SELECT TODAY'S DATE

FOR CURRICULUM COMMITTEE MEETING DATE:

FEBRUARY 28, 2014

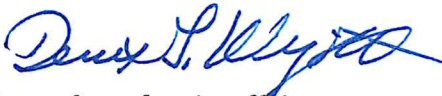
Completed curriculum proposals must be uploaded to Dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission of Proposals* document available in the document manager in the MyEdisonState Portal:

- Document Manager

- VP Academic Affairs
- Curriculum Process Documents

FLORIDA
SOUTHWESTERN
STATE COLLEGE
SCHOOL OF HEALTH PROFESSIONS

DATE: July 23, 2014

TO: Denis G. Wright, PhD 
Provost and Vice President of Academic Affairs

FROM: Marie A. Collins, RDH, EdD 
Dean, School of Health Professions

RE: Request for Fall 2014 Exception – NUR 2260 and NUR 2260L

The proposals for NUR 2260 and NUR 2260L were submitted to and approved by the Curriculum Committee per the February 28, 2014 meeting. On May 28, 2014, we pulled both proposals and changed to Fall 2015 implementation. This was done to accommodate students in the pipeline who need to complete the current ASN curriculum.

It has been brought to my attention that we will need to implement the **Changes to Learning Outcomes**, effective Fall 2014. All other Course changes on the proposals will be implemented Fall 2015: Course Title, Course Prerequisites, Course Corequisites, Course Credits/Clock Hours, Course Contact Hours.

Thank you for your consideration of this request to implement **Changes to Learning Outcomes in Fall 2014**.

From: Michelle Fanslau, Director, Academic Services

To: Dr. Emery Alford, Dean, Arts, Humanities, and Social Sciences

Dr. Denis G. Wright, Provost and Vice President, Academic Affairs

Dr. Jennifer Grove, Chair, Curriculum Committee

Cc: Garnett Salmon, Registrar

Judith Grasso, Coordinator, Curriculum and Catalog Systems

Date: June 4, 2014

Re: Music Courses and Name Change

The list of courses below will be affected by the College's upcoming name change. I am requesting permission to remove "Edison State College" from each of the course titles included below and effective Fall 2014.

MUN 1120 - Concert Band

1 credit

Prerequisites: Permission of instructor; general proficiency playing a wind or percussion instrument which is part of the traditional symphonic band instrumentation

Emphasis on study and performance of literature written for the modern concert band. The ensemble is open to all students with permission of the instructor. Band students transferring as music majors are encouraged to enroll.

MUN 1210 - Symphony Orchestra ()**

1 credit

Prerequisites: Permission of instructor; general proficiency playing a string, wind or percussion instrument which is part of the traditional symphony orchestra instrumentation

Emphasis on study and performance of orchestral literature. The Ensemble is open to all students and community members.

(**) Offered if sufficient demand

MUN 1710 - Jazz Ensemble I

1 credit

Prerequisites: Permission of instructor; general proficiency playing an instrument which is part of the traditional big jazz instrumentation

Note: The jazz ensemble is not an improvisation class.

This course emphasizes the study and performance of literature for the modern big jazz band. Auditions are held for placement in performing or preparatory group.

MUN 2120 - Concert Band

1 credit

Prerequisites: MUN 1120; permission of instructor; general proficiency playing a wind or percussion instrument which is part of the traditional symphonic band instrumentation

Emphasis is on the study and performance of literature written for the modern concert band. The ensemble is open to all students with permission of the instructor. Band students transferring as music majors are encouraged to enroll.

MUN 2210 - Symphony Orchestra (**)

1 credit

Prerequisites: MUN 1210; permission of instructor; general proficiency playing a string, wind or percussion instrument which is part of the traditional symphony orchestra instrumentation

Emphasis is on the study and performance of orchestral literature. The Ensemble is open to all students and community members.

(**) Offered if sufficient demand


MUN 2710 - Jazz Ensemble II

1 credit

Prerequisites: MUN 1710; permission of instructor; general proficiency playing an instrument which is part of the traditional big band jazz instrumentation

Note: The jazz ensemble is not an improvisation class.

This course emphasizes the study and performance of literature for the modern big jazz band. Auditions are held for placement in performing or preparatory group.

From: Dr. Denis G. Wright, Provost and Vice President, Academic Affairs 

To: Dr. Jennifer Grove, Chair, Curriculum Committee

Cc: Garnett Salmon, Registrar

Judith Grasso, Coordinator, Curriculum and Catalog Systems

Date: June 10, 2014

Re: Required changes to curriculum-related items

1. The Statewide Course Numbering System would not allow the addition of the HUS 1551 course since the Human Services already has a HUS 2551 in inventory. The HUS 1551 was deleted from the course inventory. In addition, the course was removed from the Generalist Track catalog page and replaced by HUS 2551 effective Fall 2014.
2. The Statewide Course Numbering System approved the new course PSY 2009 as PSY 2862 effective Fall 2014.
3. Restructuring requires changes to syllabi templates to note the change from "Division of College and Career Readiness" to "Division of Academic Success and Learning Resources". This change affects:
 - a. Syllabi template header changes for EAP, REA, LIS, and some SLS courses that are part of the new division.
 - b. Move of ENC 00XX to the School of Arts, Humanities, and Social Sciences and the change from the division to the school in the syllabus template.
 - c. Move of MAT 0057 to the School of Pure and Applied Sciences and the change from the division to the school in the syllabus template.
 - d. All of these changes are effective Fall 2014
4. The header of all syllabi templates will be updated with the new college logo and the term "common course syllabus" will be removed effective Fall 2014.

From: Dr. Denis G. Wright, Provost and Vice President, Academic Affairs



To: Dr. Jennifer Grove, Chair, Curriculum Committee

Cc: John Meyer, Dean, School of Business and Technology

Garnett Salmon, Registrar

Judith Grasso, Coordinator, Curriculum and Catalog Systems

Date: June 12, 2014

Re: March 2013 Technology Support Specialist, CCC error

A March 2013 catalog page proposal asked that one of the courses listed in the catalog for the Technology Support Specialist, CCC be CTS 2321 Linux Internet Servers when it should have been CIS 2321 Data Systems Management.

This memo is to clarify and document that the March 2013 catalog submission from the School of Business and Technology (attached) had CTS 2321 Linux Internet Servers incorrectly listed as part of the certificate program. However, it was corrected in time to include CIS 2321 Data Systems Management for the publishing of the 2013-2014 college catalog.

The correction is reflected accordingly in the 2014-2015 college catalog for the Technology Support Specialist, CCC with the exception of the approved name change for CIS 2321 Data Systems Management to CIS 2321 Systems Analysis and Design effective Fall 2014.

CCC, Information Technology Support Specialist

CCC IADM

Purpose

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS degree program and prepares students for entry into employment.

The College Credit Certificate (CCC) Information Technology Support Specialist program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Information Technology field.

The content includes but is not limited to installation of information technology equipment, troubleshooting information technology equipment, and supporting information technology users.

Program Structure

This program is a planned sequence of instruction consisting of 18 credit hours of Information Technology Core Requirements. Students completing this College Credit Certificate can transfer the credits directly to the Networking Services Technology and Computer Programming and Analysis AS Degrees.

Course Prerequisites

Many courses require prerequisites. Click on each course's name in the list below to check for prerequisites, minimum grade requirements, and other restrictions related to the course. Students must complete all prerequisites for a course prior to registering for it.

Certificate Completion/Graduation

Students must fulfill all requirements of their program major after which, students must complete an application for graduation through the Office of the Registrar and enroll in the GRD 1500 course the semester in which they intend to graduate. Students must apply for graduation *by the published deadline* to be assured of final clearance for graduation, timely receipt of their certificate, and participation in the commencement ceremony.

Information Technology Support Specialist Certificate Requirements: 18 Credit Hours

CGS 1000 - Computer Literacy - 3 credits (or CLEP CGS 1077 - 3 transfer credits)

CGS 1100 - Computer Applications for Business - 3 credits

CGS 2260 - Computer Hardware and Software Maintenance - 3 credits

CNT 1000 - Computer Networking Essentials - 3 credits

COP 1000 - Introduction to Computer Programming 3 credits

CTS 2321 - Linux Internet Servers - 3 credits

Total Certificate Requirements: 18 Credit Hours

Information is available online at: <http://www.edison.edu/academics/> or on the School of Business and Technology Home Page at: <http://www.edison.edu/sobt>

From: Dr. Denis G. Wright, Provost and Vice President, Academic Affairs



To: Dr. Jennifer Grove, Chair, Curriculum Committee

Cc: Garnett Salmon, Registrar

Judith Grasso, Coordinator, Curriculum and Catalog Systems

Dr. Eileen DeLuca, Dean, College and Career Readiness

Dr. Emery Alford, Dean, Arts, Humanities, and Social Sciences

Dr. Theo Koupelis, Dean, Pure and Applied Sciences

Date: June 16, 2014

Re: SB 1720 Required course deletions

The changes in Developmental Education with the passing of Senate Bill 1720 require the deletion of developmental courses from the course inventory effective Fall 2014:

ENC 0015, Developmental Writing I

MAT 0018. Developmental Mathematics I

MAT 0028, Developmental Mathematics II

REA 0007, Developmental Reading I

From: Dr. Denis G. Wright, Provost and Vice President, Academic Affairs



To: Dr. Jennifer Grove, Chair, Curriculum Committee

Cc: Garnett Salmon, Registrar

Judith Grasso, Coordinator, Curriculum and Catalog Systems

Dr. Marie Collins, Dean, School of Health Professions

Dr. John Meyer, Dean, School of Business and Technology

Date: June 24, 2014

Re: Foreign Language Competency Catalog Program Changes Effective Fall 2014

Change in “BAS, Public Safety Administration” and “BAS, Supervision and Management”

3. The Foreign Language Competency Requirement may be met by:
- 2 years of the same High School Foreign Language, or
 - 2 semesters of the same College Level Foreign Language (level II proficiency), or
 - Documented foreign language proficiency through testing (for example, CLEP)

Change in “BAS, Cardiopulmonary Sciences” and “BS, Nursing”

FOREIGN LANGUAGE COMPETENCE <i>Florida SouthWestern State College may determine standards for review of non-traditional foreign language competence for languages not available through CLEP (in languages other than French, German, and Spanish).</i>		
FOREIGN LANGUAGE IN HIGH SCHOOL OR	Successful completion of two years of a single foreign language while in high school; official high school transcripts must be submitted	HIGH SCHOOL CREDIT
DOCUMENTED FOREIGN LANGUAGE PROFICIENCY THROUGH TESTING (FOR EXAMPLE CLEP) OR	Testing	TESTING COMPETENCY

FOREIGN LANGUAGE IN COLLEGE	Successful completion of two semesters of a single foreign language in college	COLLEGE CREDIT HOURS
-----------------------------	--	----------------------

Change in “AS, Cardiovascular Technology” and “AS, Respiratory Care”

BAS CURRICULUM SEQUENCE NOTES: Students who plan to advance to the BAS degree should consider completing the following coursework:

- ENC 1102 English Composition II
- STA 2023 Statistical Methods I
- CGS 1000 or higher Computer course
- Any Humanities Part A, writing intensive
- WOH World History Part A, writing intensive
- SPC 1017 or SPC 2608
- Foreign Language Competency requirements
- Science, additional elective, if needed
- PHY 1007L, Physics for the Health Sciences Lab

From: Dr. Denis G. Wright, Provost and Vice President, Academic Affairs



To: Dr. Jennifer Grove, Chair, Curriculum Committee

Cc: Garnett Salmon, Registrar

Judith Grasso, Coordinator, Curriculum and Catalog Systems

Date: June 12, 2014

Re: Associate in Arts Program Change

New legislation now requires that Associate in Arts (AA) degree seeking students meet foreign language competency to earn their degree. For this reason, these changes were made to the Associate in Arts catalog page.

Added

Foreign Language Competency Requirement

In accordance with Florida Statute 1007.25, students initially entering a Florida College System Institution in 2014-2015 and thereafter must demonstrate competency in foreign language pursuant to guidelines set in Florida Statute 1007.262.

The Foreign Language Competency Requirement may be met by:

- 2 years of the same High School Foreign Language, or
- 2 semesters of College Level Foreign Language, or
- Documented foreign language proficiency through testing (for example CLEP)

Students should check with their degree audit to verify that their foreign language requirement is met. Students who are unsure whether they have already met this requirement should meet with an academic advisor.

Removed

Foreign Language:

Students seeking admission to state universities in Florida should have completed two years of the same foreign language at the high school level or two courses (eight to ten credit hours) at the college level. Foreign language is a State University System and a Florida SouthWestern State College baccalaureate-level graduation requirement.

Removed because information is out-of-date

Additional Options for Pursuing a Bachelor's Degree:

The following tips for transfer students are found on the Florida Virtual Campus Website at www.flvc.org/:

1. Students should meet with their academic advisor to discuss degree requirements and transfer options.
2. When applying for admission to a state university, transfer students who have not yet completed the AA degree will be evaluated on their high school transcripts as well as their college coursework. Transfer students without an AA degree and less than 60 hours must compete with all entering freshman applicants to the college or university.
3. It is strongly recommended that a student complete the AA degree prior to transferring. If this is not possible, students are encouraged to at least complete the 36 hour General Education block at their initial institution.
4. Students who have entered a community college with a "CPT-eligible" certificate of completion must complete the AA degree before transferring to a 4-year institution.
5. Students should check with the transfer services office at the college or university to which they are transferring to obtain information relating to transfer policies, financial aid opportunities, and other available assistance.
6. Students wishing to receive accommodations for a disability have a responsibility to inform the disability services center at the 4-year institution. A student with a disability may be eligible for a special admission review under Section 1007.265, Florida Statutes. A special admission review may apply if documentation can be provided that failure to meet an admission requirement is related to the disability and failure does not constitute a fundamental alteration in the nature of the program. Contact the admissions director for more information.
7. Please note: several AS degrees transfer to discipline-related BAS or BS degrees within the State University system. Please see a program advisor for more information.

The corrected catalog page is attached and is effective Fall 2014.

Associate in Arts Requirements and General Education Competencies, AA

General Education Philosophy:

General Education is a program of study that establishes a foundation for lifelong learning and prepares students to be thoughtful, informed, global citizens. This program fosters academic excellence, interdisciplinary dialog, respect for self and others, and social responsibility.

General Education Core Courses:

General Education Core courses differ from traditional survey courses by integrating a breadth of knowledge and skills essential to a complete education and are the foundation of knowledge upon which all degrees are built.

General Education Competencies:

General Education courses must meet at least four out of the five following outcomes. All other courses will meet one or more of these outcomes:

- **Communication (COM):** To communicate effectively using standard English (written or oral).
- **Critical Thinking (CT):** To demonstrate skills necessary for analysis, synthesis, and evaluation.
- **Technology/Information Management (TIM):** To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.
- **Global Socio-cultural Responsibility (GSR):** To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society.
- **Scientific and Quantitative Reasoning (QR):** To identify and apply mathematical and scientific principles and methods.

Associate in Arts students must follow the General Education guide below in planning required courses. This guide complies with Southern Association of Colleges and Schools' (SACS) Core Requirement 2.7.3 which requires a course distribution in humanities/fine arts, social/behavioral sciences, natural sciences/mathematics; Florida Statute 1007.25(3) which requires the core curriculum to include the subject areas of communication, mathematics, social sciences, humanities, and natural sciences; Rules of the Florida State Board of Education, which require six credits of mathematics and twelve credits (four courses) in which writing is heavily emphasized. Additionally, the mathematics and writing courses must be passed with a "C" or better.

An Associate in Arts degree shall require no more than 60 semester hours of college credit, including 36 semester hours of General Education coursework. Except for college-preparatory coursework, all required coursework shall count toward the Associate in Arts degree or the baccalaureate degree.

General Education Core Requirements: 36 Credit Hours

I. COMMUNICATION: 9 Credit Hours

ENC 1101 - Composition I* - 3 credits

ENC 1102 - Composition II* - 3 credits

and

SPC 1017 - Fundamentals of Speech Communication - 3 credits

or

SPC 2608 - Introduction to Public Speaking - 3 credits

Note:

*Must complete both ENC 1101 & 1102 with a "C" or better.

LIN 1670 - Basic English Grammar** - 1 credit

ENG 2061 - Usage and Mechanics** - 2 credits

** Transfer students with quarter system credits may be required to take LIN 1670 or ENG 2061.

II. HUMANITIES: 6 Credit Hours

(Select two courses - one from Part A and one from Part B, or two from Part A.)

Part A*

HUM 2020 - Introduction to Humanities - 3 credits

HUM 2211 - Studies in Humanities: The Ancient World Through the Medieval Period- (I) - 3 credits

HUM 2235 - Studies in Humanities: The Renaissance Through the Age of Reason- (I) - 3 credits

HUM 2250 - Studies in Humanities: The Romantic Era to the Present- (I) - 3 credits

HUM 2510 - Studies in Humanities: Humanities Through the Arts- (I) - 3 credits

HUM 2930 - Studies in Humanities: Great Human Questions- (I) - 3 credits

IDS 2930 - Special Topics in Arts and Sciences- (I) - 3 credits

Note:

*Students must demonstrate competence in written communication by passing any of these courses with a "C" or better. Courses listed in Part A are designated writing intensive courses.

Part B

AML 2010 - Literature of the United States I, to 1860 - 3 credits
AML 2020 - Literature of the United States II, 1860 to Present - 3 credits
ARH 1000 - Art Appreciation - 3 credits
ARH 1050 - History of Art I- (I) - 3 credits
ARH 1051 - History of Art II- (I) - 3 credits
ENG 2100 - American Cinema - 3 credits
ENL 2012 - British Literature and Culture I, to 1780 (I) - 3 credits
ENL 2022 - British Literature and Culture II, 1780 to Present (I) - 3 credits
LIT 2110 - World Literature I- (I) - 3 credits
LIT 2120 - World Literature II- (I) - 3 credits
MUL 1110 - Music History and Appreciation- (I) - 3 credits
PHI 2010 - Introduction to Philosophy - 3 credits
PHI 2100 - Logic: Reasoning and Critical Thinking - 3 credits
PHI 2103 - Critical Thinking - 3 credits
PHI 2600 - Ethics - 3 credits
REL 2300 - World Religions- (I) - 3 credits
THE 2100 - Theatre History and Literature - 3 credits

III. SOCIAL SCIENCES: 9 Credit Hours

(Select three courses. Students must complete a minimum of one course from Part A.)

Part A*

WOH 1012 - History of World Civilization to 1500 - (I) - 3 credits
WOH 1023 - History of World Civilization 1500 to 1815 - (I) - 3 credits
WOH 1030 - History of World Civilization 1815 to Present - (I) - 3 credits

Note:

*Students must demonstrate competence in written communication by passing any of these courses with a “C” or better. Courses listed in Part A are designated writing intensive courses.

Part B

Anthropology

ANT 1410 - Introduction to Cultural Anthropology - (I) - 3 credits
ANT 1511 - Introduction to Physical Anthropology - 3 credits

Economics

ECO 2013 - Economics I - 3 credits
ECO 2023 - Economics II - 3 credits

History

- AMH 2010 - History of the United States to 1865 - 3 credits
- AMH 2020 - History of the United States 1865 to Present - 3 credits
- AMH 2070 - Florida History - 3 credits
- AMH 2091 - African-American History - (I) - 3 credits
- WOH 1012 - History of World Civilization to 1500 - (I) - 3 credits
- WOH 1023 - History of World Civilization 1500 to 1815 - (I) - 3 credits
- WOH 1030 - History of World Civilization 1815 to Present - (I) - 3 credits

Political Science

- INR 2002 - International Relations- (I) - 3 credits
- POS 2041 - American National Government - 3 credits
- POS 2112 - American State and Local Politics - 3 credits

Psychology

- CLP 1001 - Personal and Social Adjustment - 3 credits
- DEP 2004 - Human Growth and Development - 3 credits
- PSY 2862 – Psychology of Leadership - 3 credits
- PSY 2012 - General Psychology I - 3 credits

Sociology

- SYG 1000 - Introduction to Sociology - 3 credits
- SYG 1010 - Contemporary Social Problems - 3 credits

IV. MATHEMATICS: 6 Credit Hours

Mathematics courses used to satisfy the General Education mathematics requirement must be passed with a grade of “C” or higher. Pursuant to Rule 6A-10.030 (Gordon Rule), the student must successfully complete six (6) semester hours of mathematics coursework.

General Education Math:

- MAC 1105 - College Algebra - 3 credits
- MGF 1106 - Mathematics for Liberal Arts I - 3 credits
- MGF 1107 - Mathematics for Liberal Arts II - 3 credits
- STA 2023 - Statistical Methods I - 3 credits

These advanced mathematics courses may also be used to meet the AA mathematics requirements:

- MAC 1106 - Combined College Algebra/Pre-Calculus - 5 credits
- MAC 1114 - Trigonometry - 3 credits
- MAC 1140 - Pre-Calculus Algebra - 3 credits
- MAC 1147 - Pre-Calculus Algebra/Trigonometry - 5 credits

MAC 2233 - Calculus for Business and Social Sciences I - 4 credits

MAC 2311 - Calculus with Analytic Geometry I - 4 credits

MAC 2312 - Calculus with Analytic Geometry II - 4 credits

MAC 2313 - Calculus with Analytic Geometry III - 4 credits

MAP 2302 - Differential Equations I - 4 credits

V. NATURAL SCIENCES: 6 Credit Hours

A student must complete six (6) hours of science in order to fulfill the Natural Science requirement, with each science course having a corresponding lab component. A “C” designation after the course number indicates that the lab is “combined” with the class.

Note: A better foundation in science is provided by taking related science courses in sequential semesters.

AST 2003C - Astronomy: The Solar System - 4 credits

AST 2004C - Astronomy: Stars, Galaxies, and Cosmology - 4 credits

BSC 1010 - Biological Science I - 3 credits

and

BSC 1010L - Biological Science I Laboratory - 1 credit

BSC 1011 - Biological Science II - 3 credits

and

BSC 1011L - Biological Science II Laboratory - 1 credit

BSC 1050C - Environmental Biology: Our Global Environment - 3 credits

BSC 1051C - Environmental Biology: Southwest Florida Ecosystems - 3 credits

BSC 1084C - Anatomy and Physiology - 4 credits

BSC 1093C - Anatomy and Physiology I - 4 credits

BSC 1094C - Anatomy and Physiology II - 4 credits

BSC 2008C - The Biology of Behavior - 3 credits

CHM 2025 - Introduction to College Chemistry - 3 credits

and

CHM 2025L - Introduction to College Chemistry Laboratory - 1 credit

CHM 2032 - General Chemistry for the Health Sciences - 3 credits

and

CHM 2032L - General Chemistry for the Health Sciences Lab - 1 credit

CHM 2045 - General Chemistry I - 3 credits

and
CHM 2045L - General Chemistry I Laboratory - 1 credit

CHM 2046 - General Chemistry II - 3 credits
and
CHM 2046L - General Chemistry II Laboratory - 1 credits

GLY 1010C - Physical Geology - 4 credits

GLY 1100C - Historical Geology - 4 credits

ISC 1001C - Foundations of Interdisciplinary Science I - 3 credits

ISC 1002C - Foundations of Interdisciplinary Science II - 3 credits

OCB 1000C - The Living Ocean - 3 credits

OCB 2010 - Marine Biology - 3 credits
and
OCB 2010L - Marine Biology Laboratory - 1 credit

OCE 1001C - Introduction to Oceanography - 3 credits

PHY 1007 - Physics for the Health Sciences I - 3 credits
and
PHY 1007L - Physics for the Health Sciences Laboratory - 1 credit

PHY 2048 - General Physics I - 4 credits
and
PHY 2048L - General Physics I Laboratory - 1 credit

PHY 2049 - General Physics II - 4 credits
and
PHY 2049L - General Physics II Laboratory - 1 credit

PHY 2053 - College Physics I - 4 credits
and
PHY 2053L - College Physics I Laboratory - 1 credit(s)

PHY 2054 - College Physics II - 4 credits
and
PHY 2054L - College Physics II Laboratory - 1 credit

Foreign Language Competency Requirement

In accordance with Florida Statute 1007.25, students initially entering a Florida College System Institution in 2014-2015 and thereafter must demonstrate competency in foreign language pursuant to guidelines set in Florida Statute 1007.262.

The Foreign Language Competency Requirement may be met by:

- 2 years of the same High School Foreign Language, or
- 2 semesters of College Level Foreign Language, or
- Documented foreign language proficiency through testing (for example CLEP)

Students should check with their degree audit to verify that their foreign language requirement is met. Students who are unsure whether they have already met this requirement should meet with an academic advisor.

Associate in Arts Elective Requirements: 24 Credit Hours

Students are encouraged to select elective courses that complement their major or program area of interest. Additional courses in all General Education content areas (such as communications, humanities, social behavioral sciences, mathematics, and natural sciences) can fulfill general elective hours. Additionally, students can select courses in disciplines such as accounting, business, computers and technology, criminal justice, early childhood, education, law and public service, marketing and management. Consult the [Course Descriptions](#) section of the Catalog for additional course information.

Students are encouraged to see an academic advisor to review program prerequisites and to review common course prerequisites for baccalaureate program areas (also available through Florida Virtual Campus at www.flvc.org).

EAP college-level coursework (EAP 1500 and above) is limited to 6 credit hours within the 24 credit-hour electives for the AA degree.

Other Associate in Arts Information and Requirements

Writing Intensive Courses:

The following courses satisfy the writing requirement of 4,000 words each. Each student must successfully take 12 semester hours of coursework demonstrating college level writing skills with a grade of “C” or higher (Florida Administrative Code 6A-10.030(2)(a)).

- ENC 1101 - Composition I - 3 credits
- ENC 1102 - Composition II - 3 credits
- CRW 2001 - Creative Writing I - 3 credits
- CRW 2002 - Creative Writing II - 3 credits
- HUM 2020 - Introduction to Humanities - 3 credits

HUM 2211 - Studies in Humanities: The Ancient World Through Medieval Period- (I) - 3 credits
HUM 2235 - Studies in Humanities: The Renaissance Through the Age of Reason- (I) - 3 credits
HUM 2250 - Studies in Humanities: The Romantic Era to the Present- (I) - 3 credits
HUM 2510 - Studies in Humanities: Humanities Through the Arts- (I) - 3 credits
HUM 2930 - Studies in Humanities: Great Human Questions- (I) - 3 credits
HUM 1950 - Humanities Study Tour- (I) - 3 credits
HUM 2950 - Humanities Study Tour- (I) - 3 credits
IDS 2930 - Special Topics in Arts and Sciences - 3 credits
WOH 1012 - History of World Civilization to 1500- (I) - 3 credits
WOH 1023 - History of World Civilization 1500 to 1815- (I) - 3 credits
WOH 1030 - History of World Civilization 1815 to Present- (I) - 3 credits

Note:

For an AA degree, writing intensive courses must be completed with a grade of “C” or higher. World Civilization courses which are designated as writing intensive (designated as “W” in the Schedule of Classes) satisfy the writing requirement.

College Level Academic Skills (CLAS):

Beginning July 1, 2011, College-Level Academic Skills (CLAS) is no longer an associate’s degree or bachelor’s degree graduation requirement.

“International or Diversity Focus” Courses:

State universities in Florida may require students to take courses that have an international or diversity focus. These are designated with an “I” after the course descriptions. See also the [International or Diversity Focus Courses](#) for a listing of these courses.

Associate in Arts Program Total Credit Hours: 60

Previously Earned Degrees:

Previously Earned Associate in Arts (AA) Degrees

- Students who have previously earned an Associate in Arts degree from a Florida college or State university are considered to have met the General Education Core Requirements of a Florida SouthWestern State College baccalaureate degree.
- Students who have previously earned an Associate in Arts degree from a college or university outside the State of Florida will be reviewed on a case-by-case basis to review the 36 hour General Education Core Requirements. Students must have earned equivalent credit hours in each General Education category (i.e., 6 hours of Humanities, 9 hours of Social Sciences, etc.). Students with a minimum of 36 hours of General Education Core courses are considered to have met the General Education Core Requirements of Florida SouthWestern State College.

Previously Earned Baccalaureate Degrees

- Students who have previously earned a baccalaureate degree from a regionally accredited institution are considered to have met the General Education Core Requirements of a Florida SouthWestern State College baccalaureate degree.
-

From: Dr. Denis G. Wright, Provost and Vice President, Academic Affairs



To: Dr. Jennifer Grove, Chair, Curriculum Committee

Cc: Garnett Salmon, Registrar

Judith Grasso, Coordinator, Curriculum and Catalog Systems

Dr. Emery Alford, Dean, Arts, Humanities, and Social Sciences

Dr. Theo Koupelis, Dean, Pure and Applied Sciences

Date: June 24, 2014 (updated from June 12, 2014)

Re: Associate in Arts Program Change

New legislation now requires that Associate in Arts (AA) degree seeking students meet foreign language competency to earn their degree. For this reason, these changes were made to the Associate in Arts catalog page.

Added

Foreign Language Competency Requirement

In accordance with Florida Statute 1007.25, students initially entering a Florida College System Institution in 2014-2015 and thereafter must demonstrate competency in foreign language pursuant to guidelines set in Florida Statute 1007.262.

The Foreign Language Competency Requirement may be met by:

- 2 years of the same High School Foreign Language, or
- 2 semesters of College Level Foreign Language (level II proficiency), or
- Documented foreign language proficiency through testing (for example, CLEP)

Students should check with their degree audit to verify that their foreign language requirement is met. Students who are unsure whether they have already met this requirement should meet with an academic advisor.

Removed

Foreign Language:

Students seeking admission to state universities in Florida should have completed two years of the same foreign language at the high school level or two courses (eight to ten credit hours) at

the college level. Foreign language is a State University System and a Florida SouthWestern State College baccalaureate-level graduation requirement.

Removed because information is out-of-date

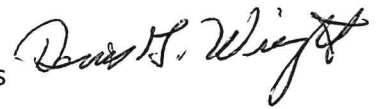
Additional Options for Pursuing a Bachelor's Degree:

The following tips for transfer students are found on the Florida Virtual Campus Website at www.flvc.org/:

1. Students should meet with their academic advisor to discuss degree requirements and transfer options.
2. When applying for admission to a state university, transfer students who have not yet completed the AA degree will be evaluated on their high school transcripts as well as their college coursework. Transfer students without an AA degree and less than 60 hours must compete with all entering freshman applicants to the college or university.
3. It is strongly recommended that a student complete the AA degree prior to transferring. If this is not possible, students are encouraged to at least complete the 36 hour General Education block at their initial institution.
4. Students who have entered a community college with a "CPT-eligible" certificate of completion must complete the AA degree before transferring to a 4-year institution.
5. Students should check with the transfer services office at the college or university to which they are transferring to obtain information relating to transfer policies, financial aid opportunities, and other available assistance.
6. Students wishing to receive accommodations for a disability have a responsibility to inform the disability services center at the 4-year institution. A student with a disability may be eligible for a special admission review under Section 1007.265, Florida Statutes. A special admission review may apply if documentation can be provided that failure to meet an admission requirement is related to the disability and failure does not constitute a fundamental alteration in the nature of the program. Contact the admissions director for more information.
7. Please note: several AS degrees transfer to discipline-related BAS or BS degrees within the State University system. Please see a program advisor for more information.

The corrected catalog page is attached and is effective Fall 2014.

From: Dr. Denis G. Wright, Provost and Vice President, Academic Affairs



To: Dr. Jennifer Grove, Chair, Curriculum Committee

Cc: Garnett Salmon, Registrar

Judith Grasso, Coordinator, Curriculum and Catalog Systems

Dr. John Meyer, Dean, School of Business and Technology

Date: June 24, 2014

Re: November 2008, ARC 1211 experimental course proposal

The November 2008, Curriculum Committee Meeting minutes indicated that ARC 1211 was proposed as an experimental course. In February 2011, Billee Silva approved that the course be submitted to SCNS as a regular course and no longer as an experimental course.

Given that a regular course number was assigned, it has been taught 3 times, the learning objectives were changed and approved in February 2014, and it has been reported to SCNS with a regular course number; it is being reported as an information item to the Curriculum Committee in September 2014.

From: Dr. Denis G. Wright, Provost and Vice President, Academic Affairs



To: Dr. Jennifer Grove, Chair, Curriculum Committee

Cc: Garnett Salmon, Registrar

Judith Grasso, Coordinator, Curriculum and Catalog Systems

Dr. Eileen DeLuca, Dean, College and Career Readiness

Date: June 24, 2014

Re: Required changes to EAP course prerequisites

Academic restructuring requires the change to prerequisites for these EAP courses effective Fall 2014:

EAP 0200 - English for Academic Purposes, Speech/Listening (*)

Prerequisite: Testing or permission of the Appropriate Academic Affairs Dean or Associate Dean

EAP 0220 - English for Academic Purposes, Reading (*)

Prerequisite: Testing or permission of the Appropriate Academic Affairs Dean or Associate Dean

EAP 0240 - English for Academic Purposes, Writing (*)

Prerequisite: Testing or permission of the Appropriate Academic Affairs Dean or Associate Dean

EAP 0260 - English for Academic Purposes, Grammar (*)

Prerequisite: Testing or permission of the Appropriate Academic Affairs Dean or Associate Dean

EAP 0300 - English for Academic Purposes, Speech/Listening (*)

*Prerequisite: EAP 0200 with a grade of "C" or higher; testing; or permission of the **Appropriate Academic Affairs Dean or Associate Dean***

EAP 0320 - English for Academic Purposes, Reading (*)

*Prerequisite: EAP 0220 with a grade of "C" or better; testing; or permission of the **Appropriate Academic Affairs Dean or Associate Dean***

EAP 0340 - English for Academic Purposes, Writing (*)

*Prerequisite: EAP 0240 with a grade of "C" or better; testing; or permission of the **Appropriate Academic Affairs Dean or Associate Dean***

EAP 0360 - English for Academic Purposes, Grammar (*)

*Prerequisite: EAP 0260 with a grade of "C" or better; testing; or permission of the **Appropriate Academic Affairs Dean or Associate Dean***

EAP 0400 - English for Academic Purposes, Speech/Listening (*)

*Prerequisite: EAP 0300 with a grade of "C" or better; testing; or permission of the **Appropriate Academic Affairs Dean or Associate Dean***

EAP 0420 - English for Academic Purposes, Reading (*)

*Prerequisite: EAP 0320 with a grade of "C" or better; testing; or permission of the **Appropriate Academic Affairs Dean or Associate Dean***

EAP 0440 - English for Academic Purposes, Writing (*)

*Prerequisite: EAP 0340 with a grade of "C" or better; testing; or permission of the **Appropriate Academic Affairs Dean or Associate Dean***

EAP 0460 - English for Academic Purposes, Grammar (*)

*Prerequisite: EAP 0360 with a grade of "C" or better; testing; or permission of the **Appropriate Academic Affairs Dean or Associate Dean***

EAP 1500 - English for Academic Purposes, Speech/Listening (*)

*Prerequisite: EAP 0400 with a grade of "C" or better; testing; or permission of the **Appropriate Academic Affairs Dean or Associate Dean***

EAP 1520 - English for Academic Purposes, Reading (*)

*Prerequisite: EAP 0420 with a grade of "C" or better; testing; or permission of the **Appropriate Academic Affairs Dean or Associate Dean***

EAP 1540 - English for Academic Purposes, Writing (*)

*Prerequisite: EAP 0440 with a grade of "C" or better; testing; or permission of the **Appropriate Academic Affairs Dean or Associate Dean***

EAP 1560 - English for Academic Purposes, Grammar (*)

*Prerequisite: EAP 0460 with a grade of "C" or better; testing; or permission of the **Appropriate Academic Affairs Dean or Associate Dean***

EAP 1600 - English for Academic Purposes, Speech/Listening (*)

*Prerequisite: EAP 1500 with a grade of "C" or better; testing; or permission of the **Appropriate Academic Affairs Dean or Associate Dean***

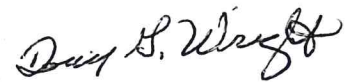
EAP 1620 - English for Academic Purposes, Reading (*)

*Prerequisite: EAP 1520 with a grade of "C" or better; testing; or permission of the **Appropriate Academic Affairs Dean or Associate Dean***

EAP 1640 - English for Academic Purposes, Writing (*)

***Prerequisites: EAP 1540 and 1560 with a grade of "C" or better; testing; or permission of the
Appropriate Academic Affairs Dean or Associate Dean***

From: Dr. Denis G. Wright, Provost and Vice President, Academic Affairs



To: Dr. Jennifer Grove, Chair, Curriculum Committee

Cc: Garnett Salmon, Registrar

Judith Grasso, Coordinator, Curriculum and Catalog Systems

Dr. Emery Alford, Dean, Arts, Humanities, and Social Sciences

Dr. Theo Koupelis, Dean, Pure and Applied Sciences

Date: June 26, 2014

Re: Internship Courses and Name Change

The list of courses below will be affected by the College's upcoming name change. The College's name, Florida SouthWestern State College, will be removed from each course description and replaced with "College" effective Fall 2014.

ART 1949 - Art Internship I

3 credits

Prerequisites: 6 credit hours of discipline specific coursework (courses in the 1000 or 2000 levels with prefixes of ARH, ART, or PGY), each completed with a grade of "C" or higher; 15 completed program hours (in AA General Education) or permission of Dean

This course offers a cooperative program between ~~Florida SouthWestern State~~ the College, students, and local employers. This course requires verified work hours and a written summary report at the end of the work experience.

ART 2949 - Art Internship II

3 credits

Prerequisite: ART 1949 with a grade of "C" or higher

This course offers a cooperative program between ~~Florida SouthWestern State~~ the College, students, and local employers/volunteer organizations. This course requires verified work hours and a written summary report at the end of the work experience.

HUM 1949 - Humanities Internship I

3 credits

Prerequisites: 6 credit hours of discipline specific coursework (courses in the 1000 or 2000 levels with prefixes for English, Literature, Art, Photography, Humanities, Music, Philosophy, Religion, Theater, or Library), each completed with a grade of "C" or higher; and 15 completed program hours (in AA General Education) or permission of Dean

| This course offers a cooperative program between ~~Florida SouthWestern State~~ the College, students, and local employers. This course requires verified work hours and a written summary report at the end of the work experience.

HUM 2949 - Humanities Internship II

3 credits

Prerequisite: HUM 1949 with a grade of "C" or higher

| This course offers a cooperative program between ~~Florida SouthWestern State~~ the College, students, and local employers/volunteer organizations. This course requires verified work hours and a written summary report at the end of the work experience.

JOU 1949 - Journalism Internship I

3 credits

Prerequisite(s): 6 credit hours of discipline specific coursework (course in the 1000 or 2000 levels with prefixes JOU, MMC, or SPC), each completed with a grade of "C" or higher; 15 completed program hours (in AA General Education) or permission of Dean

| This course offers a cooperative program between ~~Florida SouthWestern State~~ the College, students, and local employers. This course requires verified work hours and a written summary report at the end of the work experience.

JOU 2949 - Journalism Internship II

3 credits

Prerequisite: JOU 1949 with a grade of "C" or higher

| This course offers a cooperative program between ~~Florida SouthWestern State~~ the College, students, and local employers/volunteer organizations. This course requires verified work hours and a written summary report at the end of the work experience.

MAT 1949 - Mathematics Internship I

3 credits

Prerequisites: 6 credit hours of discipline specific coursework (courses in the 1000 or 2000 levels with the prefixes IDS, MAC, MAP, MAT, MGF, MTG, STA, or MTB 1308), each completed with a grade of "C" or higher; 15 completed program hours (in AA General Education) or permission of Dean

| This course offers a cooperative program between ~~Florida SouthWestern State~~ the College, students, and local employers. This course requires verified work hours and a written summary report at the end of the work experience.

MAT 2949 - Mathematics Internship II

3 credits

Prerequisite: MAT 1949 with a grade of "C" or higher

| This course offers a cooperative program between ~~Florida SouthWestern State~~ the College,

students, and local employers/volunteer organizations. This course requires verified work hours and a written summary report at the end of the work experience.

SCE 1949 - Science Internship I

3 credits

Prerequisites: 6 credit hours of discipline specific coursework (courses in the 1000 or 2000 levels with prefixes of AST, BSC, CHM, GLY, ISC, MCB, OCB, OCE, PCB, PHY) each completed with a grade of "C" or higher; 15 completed program hours (in AA General Education) or permission of Dean

This course offers a cooperative program between ~~Florida SouthWestern State~~ the College, students, and local employers. This course requires verified work hours and a written summary report at the end of the work experience.

SCE 2949 - Science Internship II

3 credits

Prerequisite: SCE 1949 with a grade of "C" or higher

This course offers a cooperative program between ~~Florida SouthWestern State~~ the College, students, and local employers/volunteer organizations. This course requires verified work hours and a written summary report at the end of the work experience.

SSE 1949 - Social Sciences Internship I

3 credits

Prerequisites: 6 credit hours of discipline specific coursework (courses in the 1000 or 2000 levels with prefixes of AMH, ANT, CLP, DEP, ECO, GEA, INP, INR, POS, PSY, SYG, WOH), each completed with a grade of "C" or higher; 15 completed program hours (in AA General Education) or permission of Dean


This course offers a cooperative program between ~~Florida SouthWestern State~~ the College, students, and local employers. This course requires verified work hours and a written summary report at the end of the work experience.

SSE 2949 - Social Sciences Internship II

3 credits

Prerequisite: SSE 1949 with a grade of "C" or higher

This course offers a cooperative program between ~~Florida SouthWestern State~~ the College, students, and local employers/volunteer organizations. This course requires verified work hours and a written summary report at the end of the work experience.

From: Dr. Denis G. Wright, Provost and Vice President, Academic Affairs 

To: Dr. Jennifer Grove, Chair, Curriculum Committee

Cc: Garnett Salmon, Registrar

Judith Grasso, Coordinator, Curriculum and Catalog Systems

Dr. John Meyer, Dean, School of Business and Technology

Date: July 24, 2014

Re: DSC 1006, new course

The creation of this course during Summer 2014 is in response to urgent local workforce need. TSA is locally responsible for airports in Punta Gorda and Fort Myers. TSA needs more than 40 employees trained in homeland security topics. In addition, the course can be applied to the AS, Criminal Justice program.

I am approving the addition of this course effective Fall 2014 and this memo and the attached proposal will be submitted to the Curriculum Committee as an information item in September 2014.



**CURRICULUM COMMITTEE
ACADEMIC YEAR 2013-2014**

NEW COURSE PROPOSAL FORM

ACADEMIC AREA:	SCHOOL OF BUSINESS AND TECHNOLOGY
PROGRAM:	AS CRIMINAL JUSTICE TECHNOLOGY
PROPOSED BY:	ROBERT KNOTT
PRESENTER:	ROBERT KNOTT
SUBMISSION DATE:	7/14/2014
COURSE PREFIX, NUMBER AND TITLE:	DSC 1006 INTRODUCTION TO HOMELAND SECURITY

SECTION I

<u>COURSE INFORMATION:</u>	<u>TYPE IN THE APPROPRIATE INFORMATION FOR EACH ITEM:</u>
DIVISION	CRIMINAL JUSTICE
COURSE PREREQUISITE(S):	--NA--
DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM?	-- NA --
MINIMUM GRADE OF PREREQUISITE(S):	--NA--
COURSE COREQUISITE(S):	--NA--
IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE? EXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032.	-- NA --
COURSE CREDITS OR CLOCK HOURS:	3
CREDIT TYPE:	COLLEGE CREDIT (TRANSFERABLE)

**EDISON STATE COLLEGE
CURRICULUM COMMITTEE**

CONTACT HOURS:	3
COURSE DESCRIPTION:	
THIS COURSE INTRODUCES STUDENTS TO THE VOCABULARY AND IMPORTANT COMPONENTS OF HOMELAND SECURITY. IT IDENTIFIES THE IMPORTANT AGENCIES ASSOCIATED WITH HOMELAND SECURITY AND THEIR INTER-RELATED DUTIES AND RELATIONSHIPS. STUDENTS EXAMINE HISTORICAL EVENTS THAT IMPACT HOMELAND SECURITY; EXPLORE STATE, NATIONAL, AND INTERNATIONAL LAWS IMPACTING HOMELAND SECURITY; AND EXAMINE THE MOST CRITICAL THREATS CONFRONTING HOMELAND SECURITY.	
GENERAL TOPIC OUTLINE:	
<ul style="list-style-type: none"> • Outline characteristics of terrorism • Outline historical timeline of domestic and international terroristic events and governmental response • Classify roles and responsibilities of local, national, and international agencies countering terrorism • Identify characteristics, ideologies, motivations, and behaviors of extremist/terroristic groups • Identify effective strategies for generating useful information for local, national, and international law enforcement agencies 	

LEARNING OUTCOMES (FOR INFORMATION PURPOSES ONLY):

TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS AND GEN ED COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

LEARNING OUTCOMES	ASSESSMENTS	GENERAL EDUCATION COMPETENCIES
Identify characteristics of terrorism	Homework assignments, quizzes, comprehensive proctored final examination, and/or special project or classroom presentation	
Create an historical timeline of domestic and international terroristic events and governmental response		
Classify roles and responsibilities of local, national, and international agencies countering terrorism		
Identify characteristics, ideologies, motivations, and behaviors of extremist/terroristic groups		GSR
Identify effective strategies for generating useful information for local,		CT

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national, and international law enforcement agencies		
Write effectively and clearly to convey factual information for use by law enforcement entities		COM

SECTION II (MUST COMPLETE EACH ITEM BELOW)

ICS CODE FOR THIS COURSE:	12701
IF YOU INTEND TO RESTRICT STUDENT REGISTRATION BASED ON THE STUDENTS' MAJOR(S), ENTER ALL APPLICABLE MAJOR RESTRICTION CODE(S)—ENTER "NA" OR MAJOR CODE(S):	--NA--
GRADE MODE:	STANDARD GRADING
IS THIS AN "INTERNATIONAL OR DIVERSITY FOCUS" COURSE?	NO
IS THIS A GENERAL EDUCATION COURSE?	NO
IS THIS A WRITING INTENSIVE COURSE?	NO
IS THIS AN HONORS COURSE?	NO
IS THIS A REPEATABLE* COURSE? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course, can be repeated 1 time and a student can earn a maximum of 6 credits.) *not the same as Multiple Attempts or Grade Forgiveness	NO
IF "YES", WHAT IS THE MAXIMUM NUMBER OF CREDITS A STUDENT CAN EARN FOR THIS COURSE? IF "NO", ENTER "NA".	--NA--
DO YOU EXPECT TO OFFER THIS COURSE THREE TIMES OR LESS (EXPERIMENTAL)?	NO
WILL THIS COURSE HAVE AN IMPACT ON OTHER COURSES, PROGRAMS, DEPARTMENTS, OR BUDGETS?	YES
IF "YES," PLEASE EXPLAIN OR SUBMIT COMMENTS (ENTER "NA" OR COMMENTS):	COURSE IS DESIGNED FOR TSA AGENTS AND IS OFFERED OFFSITE AT RSW. COURSE IS FULLY FUNDED BY TSA.
IF "YES," HAVE YOU DISCUSSED THIS PROPOSAL WITH ANYONE (FROM OTHER DEPARTMENTS, PROGRAMS, OR OTHER INSTITUTIONS) REGARDING THE IMPACT? WERE ANY AGREEMENTS MADE (ENTER "NA" OR COMMENTS)?	MET WITH TSA TO DEVELOP. SPOKE WITH OTHER FLORIDA STATE COLLEGES THAT RAN A SIMILAR PROGRAM TO DETERMINE VALUE IN PROGRAM. COURSE OFFERED IN RESPONSE TO LOCAL WORKFORCE NEED.

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SECTION III (MUST COMPLETE EACH ITEM BELOW)

PROVIDE JUSTIFICATION FOR EACH CHANGE ON THIS PROPOSED CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION)—ENTER "NA" OR TEXT:

THIS COURSE IS PROPOSED IN RESPONSE TO URGENT LOCAL WORKFORCE NEED. TSA IS LOCALLY RESPONSIBLE FOR PGD (PUNTA GORDA), RSW (SOUTHWEST FLORIDA INTERNATIONAL AIRPORT), AND FMY (PAGE FIELD). TSA HAS A NEED TO TRAIN 40+ EMPLOYEES IN HOMELAND SECURITY TOPICS AND HAS ASKED FSW TO PREPARE AND DELIVER APPROPRIATE COLLEGE-CREDIT COURSES OFFSITE AT RSW. THESE COURSES CAN BE APPLIED TO THE ASCJ DEGREE AS ELECTIVE CREDITS. THIS IS THE FIRST COURSE IN A THREE-COURSE SERIES.

NOTE: Changes for the Fall 2014 Term must be submitted by the January 2014 deadline and approved no later than the February 2014 Curriculum Committee meeting prior to the start of the next academic year. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate dean as well as the Vice President, Academic Affairs to begin in either the spring or summer term.

TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:

FALL 2014

EXCEPTION

ORDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:


SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:

X

DISTRICT DEAN OF INSTRUCTION

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SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:

X  7/24/14
VICE PRESIDENT OF ACADEMIC AFFAIRS

FACULTY ENDORSEMENTS:

PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA (,)

Richard Worch

DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:

Richard Worch via email (attached)

7/23/2014

DEAN ENDORSEMENT:

Dr. John Meyer 

7/14/2014

DEANS' COUNCIL REVIEW – VERIFIED BY:

PLEASE SELECT TODAY'S DATE

FOR CURRICULUM COMMITTEE MEETING DATE:

SELECT MEETING DATE

Completed curriculum proposals must be uploaded to the dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission for Proposals* document available in the document manager in the MyEdisonState Portal:

- Document Manager
- VP Academic Affairs
- Curriculum Process Documents

From: Richard Worch
Sent: Wednesday, July 23, 2014 5:42 PM
To: John Meyer
Subject: RE: DSC 1006, Introduction to Homeland Security

Dr Meyer,

I am comfortable with this. Is this something that may get questioned by the curriculum committee for not going through them?

Richard

From: John Meyer
Sent: Wednesday, July 23, 2014 4:29 PM
To: Richard Worch
Cc: Denis G. Wright
Subject: DSC 1006, Introduction to Homeland Security

Richard,

As part of the TSA training, this first course will need to be added to the catalog. This is the first of three TSA required courses. It uses TSA's stated learning outcomes and is already in SCNS with the referenced description as other colleges in the state are teaching it. This course will essentially be stand alone and will not be part of the CJ core, though it could be a CJ elective. Robert Knott is a new adjunct and he's agreed to develop the curriculum with input from the TSA director at RSW and around a text listed on TSA's approved list.

Pending your input, Dr. Wright has agreed to consider approving the course as it is presented under the extenuating circumstance of urgent workforce need. Can you have a look at the curriculum action and provide your input?

Thanks,
John

John D. Meyer, DBA
Dean, School of Business & Technology
Florida SouthWestern State College
8099 College Parkway, Suite K-207
Ft. Myers, FL 33919
jmeyer9@fsw.edu
Phone: 239-985-3451
Fax: 239-985-3474

John Meyer

From: Richard Worch
Sent: Wednesday, July 23, 2014 10:10 PM
To: John Meyer
Subject: RE: DSC 1006, Introduction to Homeland Security

OK good. I do not see any problems from an academic and content perspective. I am sure the adjunct is fine. I will need to leave the curriculum committee to you and Dr Wright.

RW

From: John Meyer
Sent: Wednesday, July 23, 2014 10:07 PM
To: Richard Worch
Subject: RE: DSC 1006, Introduction to Homeland Security

It might, but I believe that Dr. Wright is able to approve this type of thing where there is insufficient time for the whole curriculum committee process. In this case, we would have to delay a valid workforce training need for a full year if we had to wait for committee.

We will, of course, run the two other courses through the normal committee process.

Thanks,
John D. Meyer, DBA
Dean, School of Business & Technology
Florida SouthWestern State College
8099 College Parkway, Suite K-207
Ft. Myers, FL 33919
jimeyer9@fsw.edu
239-985-3451 (Office)
239-985-3474 (FAX)
<http://www.fsw.edu/sobt>

From: Dr. Denis G. Wright, Provost and Vice President, Academic Affairs



To: Dr. Jennifer Grove, Chair, Curriculum Committee

CC: Garnett Salmon, Registrar

Judi Grasso, Coordinator, Curriculum and Catalog Systems

JoAnn Lewin, Chair, Mathematics

Dr. Theo Koupelis, Dean, School of Pure and Applied Sciences

Date: August 12, 2014

Re: Provost/VPAA Information items, April 25, 2014 Curriculum Meeting update, Mathematics

1. The prerequisites for two mathematics courses that were reviewed as an information item at the April 25, 2014 needed adjusting to make the language more clear. Effective Fall 2014.

MAC 1105 - College Algebra

3 credits

Prerequisite: MAT 1033 with a minimum grade of "C" or testing

MAC 1106 - Combined College Algebra/Pre-Calculus

5 credits

Prerequisite: MAT 1033 with a minimum grade of a "B" or testing