

SUMMARY REPORT

Curriculum Committee

Edison State College
Friday, March 28, 2014, in AA-177 at 1:00

Members constituting quorum: Jennifer Grove, Don Ransford, Cynthia Chausse, Mary Conwell by proxy, Michelle Fanslau, Christy Gilfert, Michael Hayden by proxy, Jim Langlas, Amanda Lehrian by proxy, Melanie LeMaster, Sharon Lusignan, Lisa McGarity, Mary Myers, John Salem, William Shuluk, and Ann Wilson.

Action item #1

Proposals:

EDE 4226C Integrated Language Arts, Social Science, and Literature with Practicum
EDE 4304C Integrated Math and Science with Practicum
LAE 3324C Middle Grades Practicum I: Composition
LAE 3326C Middle Grades Practicum II: Literature

Explanation: The proposals changed the prerequisites to ENC 1101, ENC 1102, 3 CREDITS OF COLLEGE LEVEL MATHEMATICS, EDM 3230, EDG 3410, EDG 4004 ALL WITH A GRADE OF "C" OR HIGHER. Practicum courses require the student to teach whole class lessons in the field. To effectively plan and teach whole class lessons students should have had middle and secondary curriculum and instruction (EDM 3230). Students will also need to apply classroom management techniques while teaching in the field as part of the practicum experience, making classroom management (EDG 3410) necessary. EDG 4004 (Special Topics I) is required before any field experience because students go through the fingerprinting process for the county that they will be placed in for field experience during this course. Dispositions and expectations for successful field experience is also covered in EDG 4004. All the listed practicum courses require 35 hours of field experience in the 5-9 classrooms.

Recommendation: In a voice vote, the changes in prerequisites were accepted. Effective Fall 2014.

Status:

Approved. D. Wright 5/28/14

Action item #2

Proposal: MAE 3320C Teaching Methods in Middle School Mathematics with Practicum

Proposal: The proposal makes changes to the prerequisites to ADMISSION INTO THE BACHELOR OF SCIENCE IN EDUCATION PROGRAM OR SPECIAL PERMISSION FROM THE DEAN OF THE SCHOOL OF EDUCATION; ENC 1101, ENC 1102, 3 CREDITS OF COLLEGE LEVEL MATHEMATICS, EDM 3230, EDG 3410, EDG 4004 ALL WITH A GRADE OF "C" OR HIGHER. MAE 3320C is a practicum course requiring 35 hours of field experience in the 5-9 classroom. EDG 4004 (Special Topics I) is required before any field experience because students go through the fingerprinting process for the county they will be placed in for field experience during this course. Dispositions and expectations for successful field experience is also covered

in EDG 4004. Practicum courses require the student to teach whole class lessons in the field. To effectively plan and teach whole class lessons students should have had middle and secondary curriculum and instruction (EDM 3230). Students will also need to apply classroom management techniques while teaching in the field as part of the practicum experience, making classroom management (EDG 3410) necessary.

Explanation:

Recommendation: In a voice vote, the change was accepted. Applicable date is Fall 2014.

Status: *Approved. Denis J. Wright 5/28/14*

Action item #3

Proposal: MAE 4330C Teaching Methods in Secondary School Mathematics with Practicum

Explanation: The proposal changes the prerequisites to ADMISSION INTO THE BACHELOR OF SCIENCE IN EDUCATION PROGRAM OR SPECIAL PERMISSION FROM THE DEAN OF THE SCHOOL OF EDUCATION; ENC 1101, ENC 1102, 3 CREDITS OF COLLEGE LEVEL MATHEMATICS, EDM 3230, EDG 3410, EDG 4004 ALL WITH A GRADE OF "C" OR HIGHER. MAE 4330C is a practicum course requiring 35 hours of field experience in the 9-12 classroom. EDG 4004 (Special Topics I) is required before any field experience because students go through the fingerprinting process for the county they will be placed in for field experience during this course. dispositions and expectations for successful field experience is also covered in EDG 4004. Practicum courses require the student to teach whole class lessons in the field. To effectively plan and teach whole class lessons students should have had middle and secondary curriculum and instruction (EDM 3230). Students will also need to apply classroom management techniques while teaching in the field as part of the practicum experience, making classroom management (EDG 3410) necessary.

Recommendation: In a voice vote, the change was accepted. Applicable date is Fall 2014.

Status: *Approved. Denis J. Wright 5/28/14*

Action item #4

Proposal: RED 4519 Diagnosis and Intervention in Reading

Explanation: The proposal changes the prerequisites to ENC 1101, ENC 1102, 3 CREDITS OF COLLEGE LEVEL MATHEMATICS, RED 4012 OR RED 3324" WITH A MINIMUM GRADE OF "C". RED 4519 is a program requirement for Elementary Education and Middle Grades Language Arts Education. RED 4012 is the reading foundations course for Elementary Education. RED 3324 is the reading foundations course for Middle Grades Language Arts. Depending on the major, students will need one or the other before taking RED 4519.

Recommendation: In a voice vote, the change in prerequisite was accepted. Applicable date is Fall 2014.

Status: *Approved. Denis H. Wright 5/28/14*

Action item #5

Proposal: AS Early Childhood Education

Explanation: When the AS in ECE degree was discontinued at Edison in 2009, the college stated that a new AA with an emphasis in Early Childhood degree would be forthcoming. As it turned out, the designation of emphasis in Early Childhood was never attached to the AA degree, thereby making it difficult for graduates to document that their degree was, in fact, one in Early Childhood Education.

Recommendation: In a voice vote, the program was reinstated. Applicable date is Fall 2014.

Status: *Approved. Denis H. Wright 5/28/14*

Action item #6

Proposal: AS Crime Scene Technology

Explanation: The proposal makes changes to the core requirements. State framework outcomes are better met and students are better prepared by including CJE 2677, Modern Fingerprint Technology in the core than they were by including CJE 2649, Forensic Death. CJE 2649 Forensic Death will remain in the catalog for students in older catalog years and as a program elective for students in the 2014-15 catalog year and beyond.

Recommendation: In a voice vote, the change was accepted. Applicable date is Fall 2014.

Status: *Approved. Denis H. Wright 5/28/14*

Action item #7

Proposal: Cert Crime Scene Technician

Explanation: The proposal makes changes to the core requirements. State framework outcomes are better met and students are better prepared by including CJE 2677, Modern Fingerprint Technology in the core than they were by including CJE 2649, Forensic Death. CJE 2649 Forensic Death will remain in the catalog for students in older catalog years and as a program elective for students in the 2014-15 catalog and beyond.

Recommendation: In a voice vote, the change was accepted. Applicable date is Fall 2014.

Status: *Approved. Denis H. Wright 5/28/14*

Action item #8

Proposal: Cert Network Security

Explanation: The proposal adds a College Credit Certificate as part of the AS Network Systems Technology because it was identified as an area of need by the Computer Science Advisory Committee. The chair offered clearer wording for the purpose section, but the state-supplied wording was kept.

Recommendation: In a voice vote, the certificate was accepted. Applicable date is Fall 2014.

Status: *Approved. Davis H. Wright 5/28/14*

Action item #9

Proposal: AMH 2091 African American History

Explanation: The proposal makes changes to the course description, topic outline, and learning outcomes. The course description and learning outcomes are being changed in order to align the syllabus for AMH 2091 with current offerings in History. These changes also reflect developments in the discipline and are designed to better assess student knowledge of the subject matter. Michelle Fanslau clarified that the course would become part of the general education (AA) inventory.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. Davis H. Wright 5/28/14*

Action item #10

Proposal: SPC 2023 Introduction to Public Speaking

Explanation: The proposal makes changes to the course number, description, topic outline, and learning outcomes. The changes bring the course up-to-date with the common course numbering system (SPC 2608). In addition, the faculty taken the opportunity to update some of the language in the course description and the student learning outcomes. Michelle Fanslau informed the committee, the deans, and the coordinators that this course was in almost every degree program, so many programs in the catalogue and course syllabi will be affected.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall 2014.

Status: *Approved. Davis H. Wright 5/28/14*

Action item #11

Proposal: PSY 2009 Psychology of Leadership

Explanation: The proposal adds a course to the AA inventory to broaden the course offerings in the Psychology department; (2) to avail students, regardless of their major, a leadership course; (3) to add a course directly aligned with the leadership aspect of the college mission; and (4) to use it potentially at a later date in a leadership certification and/or psychology program. This course cannot be used as a substitute for Introduction to Psychology. One committee member noticed no prerequisites for this 2000 level course and suggested ENC 1101 since SB 1720 is changing the level of student who self-places, but none were added at this time.

Recommendation: In a voice vote, the course was accepted. Applicable date is Fall 2014.

Status: *Approved. Denis H. Wright 5/28/14*

Action item #12

Proposal: BSC 1010 Biological Science I

Explanation: The proposal updates the course topic outline and learning outcomes to better define the course content in order to (A) provide a better course guideline for instructors and students, (B) help promote a more consistent level district-wide, and (C) support the creation of more valuable common assessment materials.

Recommendation: In a voice vote, the updates were accepted. Applicable date is Fall 2014.

Status: *Approved. Denis H. Wright 5/28/14*

Action item #13

Proposal: PHY 1007 Physics for the Health Sciences

Explanation: The proposal makes changes to the course description and credit type. PHY 1007 now includes an accompanying laboratory, so the removed sentence, "This course cannot be used to meet the AA science requirement since it has no accompanying laboratory" is no longer valid.

Recommendation: In a voice vote, the changes were accepted and by extension PHY 1007L should be transferrable (AA General Education) also. Applicable date is Fall 2014.

Status: *Approval, Denis H. Wright 5/28/14*

Action item #14

Proposal: NUR 4636L Community Health Nursing Practicum

Explanation: The proposal changes to 3 contact hours to correct faculty load to reflect actual contact hours for this practicum course. This aligns with the other RN to BSN practicum course NUR 4827L, which has similar contact hours. It was clarified that this course met at least 6 hours a week in a mini-session.

Recommendation: In a voice vote, the change was accepted. Applicable date is Fall 2014.

Status: *Approved. Denis H. Wright 5/28/14*

Action item #15

Proposal: AS Nursing

Explanation: The proposal makes changes to the core requirements and updates the catalog. The dean and nursing leaders and faculty have collaborated on several curriculum edits that are needed to correct many program administration problems. They include financial aid barriers, curriculum sequencing, prerequisites/co-requisites, nomenclature for describing each ASN curriculum offering, program restriction codes, credit and load hours, etc. In order to incorporate these changes, new students will not begin the ASN program Summer 2014. All new students who begin the Fall 2014 semester will be on the new curriculum. This will prevent overlap in catalog years and prevent offering an old and new curriculum sequence.

Recommendation: In a voice vote, the changes were accepted. Applicable date is Fall 2014.

Status: *Approved. Denis H. Wright 5/28/14*

Action item #16

Proposal: AS Emergency Medical Services Technology

Explanation: The proposal updates the transferrable credits. The dean and program director for EMS have reviewed state statute and state articulation agreements. Adding professional credit into the catalog language for current certification in EMT and in Paramedic will allow a smoother transition for those wishing to enter the college to complete the remaining educational requirements for the completing the AS in EMST degree. Michelle Fanslau explained that administration would never be able to align students by the proposed grid for professional credit on a graduation audit. She proposed deleting the grid and listing EMT BASIC CERTIFICATE (11 CREDITS), PARAMEDIC CERTIFICATE AND CURRENT PARAMEDIC LICENSE (38 CREDITS).

Recommendation: In a voice vote, the update substituting the list for the grid was accepted. Applicable date is Fall 2014.

Status: *Approved. Denis H. Wright 5/28/14*

Action item #17

Proposal: HSA 4184 Leadership & Management

Explanation: The proposal changes the course title to Management Strategies for Cardiopulmonary Sciences, for the current title is inconsistent with the scope of the entire course. This new title is more appropriate for an elective in the Cardiopulmonary Sciences degree program.

Recommendation: In a voice vote, the new title was accepted. Applicable date is Fall 2014.

Status: *Approved. Dennis S. Wright 5/28/14*

Action item #18

Proposals: CVT 1800L Cardiovascular Pre Practicum I	(2 to 3 credits)
CVT 1801L Cardiovascular Pre Practicum II	(2 to 3 credits)
CVT 2840L Cardiovascular Practicum II	(6 to 3 credits)
CVT 2841L Cardiovascular Practicum III	(6 to 4 credits)
CVT 2842L Cardiovascular Practicum IV	(6 to 4 credits)
CVT 2421C Invasive Cardiology II	(4 to 6 credits)
CVT 2805C Cardiovascular Interventional Pre Practicum	(2 to 3 credits)

Explanation: The proposals make changes to the course credits as listed above and contact hours.

CVT 1800L is currently taught as 2 contact hours and changed to a 3 contact hour laboratory in Spring B,

CVT 1801L is currently taught as 2 contact hours and changed to a 3 contact hour laboratory in Summer A, and CVT 2840L is a clinical course offered only in fall semesters.

CVT 2840L is a clinical course offered only in fall semesters, change from 6 to 3 contact hours

CVT 2841L is a clinical course offered only in spring semesters, change from 6 to 4 student contact hours

CVT 2842L is a clinical course offered only in summer A semesters, change from 6 to 4 student contact hours

Instruction for these clinical courses is shared between the college's clinical associates assigned hospital personnel. The contact hours are aligned in a ratio to credit hours for CVT activities. Instructional costs are primarily subsidized by course fees and through cooperating agency agreements. The change in credit hours is consistent with the current organization of this clinical.

CVT 2421C is currently taught as a 6 student contact hour combined course in spring

semesters, change from 4 to 6 student contact hours

CVT 2805C is currently taught as a 6 student contact hour combined course in fall B semesters, change from 2 to 3 student contact hours.

These seven curriculum actions enable credit and clock hours to match in the catalog and for continuity of program operation. These credit hour changes impact only CVT prefix courses as part of program-wide core credit realignment. The credit realignment does not alter the total core credits (46) for CVTA majors.

Recommendation: In a voice vote, the changes were accepted. Applicable date is Fall 2014.

Status: *Approved. Denis H. Wright 5/28/14*

Action item #19

Proposal: AS Cardiovascular Technology

Explanation: The proposal changes the core requirements as per the course credits listed in Action item 18 and **CVT 2420C Invasive Cardiology I** (4 to 6 credits) and (4 to 6 student contact hours). This curriculum action enables credit and clock hours to match in the catalog and for continuity of program operation. This credit hour change impacts only CVT prefix courses as part of a program-wide core credit realignment. The credit realignment does not alter the total core credits (46) for CVTA majors. Additional program changes include:

2013-14	2014-15
Mathematics – Any Listed Course in Mathematics Section	Mathematics – MAC 1105 is Strongly Recommended OR Any Listed Course in Mathematics Section
PROGRAM SPECIFIC COURSEWORK 7 -9 CREDIT HOURS 4 3 5	PROGRAM SPECIFIC COURSEWORK 7 -8 CREDIT HOURS 4 3 OR 4
Physics— PHY 1007 Physics for the Health Sciences OR PHY 2053/2053L** College Physics I	Physics— PHY 1007 Physics for the Health Sciences OR Any Physics Listed in the Natural Sciences Section
**MAC 1114 and MAC 1140 are required prerequisites for PHY 2053/2053L at most	removed

institutions.	
	**PHY 1007L is strongly recommended, but not required for the AS Degree. It is a requirement for the BAS Degree in Cardiopulmonary Sciences.
Note: CVT 2621C Non-Invasive Cardiology Technology II (4 credit hours) is available as an Elective option; this is NOT a required course for the degree.	removed

Recommendation: In a voice vote, the program changes were accepted. Applicable date is Fall 2014.

Status: *Approved. Daniel J. Wright 5/28/14*

Action item #20

Proposals:

RET 1007 Respiratory Care Pharmacology	(1 to 2)
RET 1275C Clinical Care Techniques	(2 to 4)
RET 1832L Clinical Practicum I	(2 to 1)
RET 2234C Respiratory Therapeutics	(4 to 6)
RET 2254C Respiratory Care Assessment	(4 to 6)
RET 2264C Advanced Mechanical Ventilation	(4 to 6)
RET 2874L Clinical Practicum II	(4 to 1)
RET 2875L Clinical Practicum III	(4 to 1)
RET 2876L Clinical Practicum IV	(5 to 3)

Explanation: The proposals make changes to the course credits and contact hours.

RET 1007 change from 1 to 2 contact hours.
RET 1275C change from 2 to 4 contact hours.
RET 2234C change from 4 to 6 contact hours.
RET 2254C change from 4 to 6 contact hours.
RET 2264C change from 4 to 6 contact hours.
RET 1832L change from 2 to 1 contact hours.
RET 2874L change from 4 to 1 contact hours.
RET 2875L change from 4 to 1 contact hours.
RET 2876L change from 5 to 3 contact hours.

Instruction for these clinical courses is shared between the college's clinical associates and assigned hospital personnel. The contact hours are aligned in a ratio to credit hours. Instructional costs are primarily subsidized by course fees and through cooperating agency agreements. The change in credit hours is consistent with the current organization of this

clinical. These curriculum actions enable credit and clock hours to match in the catalog and for continuity of program operation. This credit hour change impacts only RET prefix courses as part of a program wide core credit realignment. The credit realignment does not alter the total core credits (45) for RSPT majors. Additional program changes include:

2013-14	2014-15
Mathematics – Any Listed Course in Mathematics Section	Mathematics – MAC 1105 is Strongly Recommended OR Any Listed Course in Mathematics Section
PROGRAM SPECIFIC COURSEWORK 7 -9 CREDIT HOURS 4 3 5	PROGRAM SPECIFIC COURSEWORK 7 -8 CREDIT HOURS 4 3
Physics— PHY 1007 Physics for the Health Sciences OR PHY 2053/2053L** College Physics I and Lab	Physics— PHY 1007 Physics for the Health Sciences OR Any Physics Listed in the Natural Sciences Section
**MAC 1114 and MAC 1140 are required prerequisites for PHY 2053/2053L at most institutions.	removed
	**PHY 1007L is strongly recommended, but not required for the AS Degree. It is a requirement for the BAS Degree in Cardiopulmonary Sciences.

Recommendation: In a voice vote, the changes were accepted. Applicable date is Fall 2014.

Status: *Approved, Denis G. Wuyt 5/28/14*

Action item #21

Proposal: AS Respiratory Care

Explanation: The proposal changes the core requirements as per the course credits listed in Action item 20. This curriculum action enables credit and clock hours to match in the catalog and for continuity of program operation. This credit hour change impacts only RET prefix

courses as part of a program wide core credit realignment. The credit realignment does not alter the total core credits (45) for RSPT majors.

Recommendation: In a voice vote, the change was accepted. Applicable date is Fall 2014.

Status: *Approved, Denis P. Wright 5/28/14*

Action item #22

Proposal: FFP 1000 Introduction to Fire Protection

Explanation: The proposal makes changes to the course description, general topic outline, and learning outcomes. Per 6A-10.0331 Deletion of Courses from Catalogs and Statewide Course Numbering System, this change of course proposal is being submitted to update & thereby forestall deletion of FFP 1000 from the course catalog. It will be used as a prerequisite for all FFP courses for those that are not State of Florida certified firefighters.

Recommendation: In a voice vote, the changes were accepted. Applicable date is Fall 2014.

Status:

Action item #23

Proposals: FFP 1304 Fire Apparatus Operations
FFP 1505 Fire Prevention Practices
FFP 1510 Fire Codes and Standards
FFP 1540 Private Fire Protection Systems
FFP 2111 Fire Chemistry
FFP 2120 Building Construction for the Fire Service
FFP 2301 Fire Service Hydraulics
FFP 2521 Construction Documents and Plan Review
FFP 2610 Fire Cause and Origin
FFP 2630 Latent Investigations
FFP 2706 Public Information Officer
FFP 2720 Fire Company Officer Leadership
FFP 2740 Fire Service Course Delivery
FFP 2770 Ethical and Legal Issues in the Fire Service
FFP 2810 Firefighting Tactic and Strategy I

Explanation: The proposals add FFP 1000 or higher all with a grade of "C" or higher or Current State of Florida Certified Firefighter II to their prerequisites. The courses listed above are advanced level theory and practice courses that require the student to have a basic understanding and content knowledge of fire behavior, prevention and practices in order to be successful. These courses typically have the students draw on experience and knowledge obtained in lower level minimum standard course or in FFP 1000 Introduction to Fire Protection.

The committee verified the wording of the prerequisites and how the Florida Certified Firefighter II requirement would not be coded but students would request transcripts. The requirement

will be coded using the course title FFP 0020C as equivalent to "Current State of Florida Certified Firefighter II. Students who already have FFP 0020C are considered to have the Certification and students who earned the certification, it will appear on their transcript as FFP 0020C.

Recommendation: In a voice vote, the change was accepted. Applicable date is Fall 2014.

Status: *Approved. Denis J. Wright 5/28/14*

Action item #24

**Proposals: FFP 2741 Fire Service Course Design
FFP 2811 Firefighting Tactic and Strategy II**

Explanation: The proposals change the prerequisites. Both courses are advanced level theory and practice courses that require the student to have a basic understanding and content knowledge of fire behavior, prevention and practices in order to be successful. These courses typically have the students draw on experience and knowledge obtained in lower level minimum standard course or in FFP 1000 Introduction to Fire Protection. Also, historically, FFP 2810 and FFP 2811 are sequential courses with the coursework from FFP 2810 carrying over to FFP 2811. Also historically, FFP 2471, FFP 2740 and FFP 2741 are sequential courses with the coursework from FFP 2740 carrying over to FFP 2741.

Recommendation: In a voice vote, the changes were accepted. Applicable date is Fall 2014.

Status: *Approved. Denis J. Wright 5/28/14*

Action item #25

Proposal: HUS 2302 Basic Counseling Skills

Explanation: The proposal makes changes to the course description. Removing the term "addictions" from the original course description will broaden the curriculum opportunities to include many client populations, counseling theories, and skills.

Recommendation: In a voice vote, the change was accepted. Applicable date is Fall 2014.

Status: *Approved. Denis J. Wright 5/28/14*

Action item #26

Proposal: HUS 2905 Directed Individual Study

Explanation: The proposal makes changes to the course learning outcomes and makes it a repeatable course. The proposed changes in the learning objectives align the course more closely with accreditation standards of the Council for Standards in Human Service Education

(CSHSE) and provide evidence of compliance necessary to successfully achieve accreditation status for the program. The proposed assessment changes are the result of classroom experience and student feedback. The proposed changes offer a more comprehensive learning experience and include strategies to reflect the nature of the independent learning course. One member questioned the repeatability when it was already part of the program, which has no electives.

Recommendation: In a voice vote, the changes to the learning outcomes were accepted, but not repeatability. Applicable date is Fall 2014.

Status: *Approved as not repeatable. Denis H. Wright 5/28/14*

Action item #27

Proposal: HUS 1551 Multicultural Perspectives in Human Services

Explanation: The information presented in this new course will be critical for the human services professional to utilize in the assessment and treatment interactions of their clients. Knowledge of stereotypes and prejudice is critical in the field of human services. Topics covered in this course will align to the expectations of the accrediting body regarding knowledge of awareness of diversity and how to work with a diverse client population. This course will be a core course of the Human Services Program "Track 1, Generalist" program and it will be available as an elective of the "Track 2, Addiction" program.

Recommendation: In a voice vote, the course was accepted. Applicable date is Fall 2014.

Course addition was denied by SCNS because there is already an HUS 2551 course in the Human Services inventory. The Human Services program was updated to reflect this change and will be presented to the Curriculum Committee as an information item in September 2014.

Status: *Denied. Denis H. Wright 5/28/14*

Action item #28

Proposal: HUS 1640 Principles of Youth Work

Explanation: The proposal for this new course is necessary because of the required coursework for the completion of the new CCC proposal in youth development. While other supportive coursework is available at the college, there is not currently a course specifically targeting children, adolescence (youth), and the direct service as described by the human services profession. Additionally, human services students have made specific requests for our program to offer coursework and programming targeting this age group to meet their academic and professional goals.

Recommendation: In a voice vote, the course was accepted. Applicable date is Fall 2014.

Status: *Approved. Denis H. Wright 5/28/14*

Action item #29

Proposal: HUS 2525 Current Issues in Mental Health and Human Services

Explanation: The justification for this new course includes the rationale that the institutes for mental health report that "1 in 4" people suffer from a mental illness. The information presented in this course will be critical for the human services professional to utilize in the assessment and treatment interactions of their clients. Topics covered in this course will align to the expectations of the accrediting body regarding knowledge of mental illness, case management, and treatment options. This course will be a core course of the Human Services Program "Track 1, Generalist" program and of the newly proposed and it will be available as an elective of the "Track 2" program.

Recommendation: In a voice vote, the course was accepted. Applicable date is Fall 2014.

Status: *Approved. Dwight S. Wright 5/28/14*

Action item #30

Proposal: Cert Addiction Studies

Explanation: The 39-credit new College Credit Certificate is the technical core of the 73-credit A.S. degree. The coursework in this certificate satisfies the educational requirements for the Certified Addiction Specialist (CAS) examination, the Certified Addiction Counselor (CAC) examination and also the Certified Addiction Professional (CAP) examination through the Florida Certification Board. The CCC credits transfer fully into the A.S. degree. A wide range of individuals at different points in their careers can take advantage of these programs, from high school graduates to those who already have degrees but want specialized education in this field.

1 - The Addiction studies program college credit certificate will enhance the professional credentialing of students who graduate from the Edison State College AS in Human Services thus improving their marketability and range of focus in the field.

2 - Additionally, students who are not interested in pursuing the associate of science degree program but would like to pursue the CCC may do so to add to their professional credentialing thus improving their marketability and range of focus in the field of human services.

3 - Another benefit of offering this CCC is for non-degree seeking students who may want to pursue the Certification in Addictions (CAP) from the Florida Certification Board may take these courses.

Recommendation: In a voice vote, the certificate was accepted. Applicable date is Fall 2014.

Status: *Approved. Dwight S. Wright 5/28/14*

Action item #31

Proposal: Cert Human Services Assistant

Explanation: The 27-credit new College Credit Certificate credits transfer fully into the A.S. degree. A wide range of individuals at different points in their careers can take advantage of these programs, from high school graduates to those who already have degrees but want specialized education in this field.

1 - The Human Services Assistant CCC will enhance the professional credentialing of students who graduate from the Edison State College AS in Human Services thus improving their marketability and range of focus in the field.

2 - Additionally, students who are not interested in pursuing the associate of science degree program but would like to pursue the CCC may do so to add to their professional credentialing thus improving their marketability and range of focus in the field of human services.

3 - Another benefit of offering this CCC to provide certification to students who would prefer to pursue a general human services focus rather than and/or in addition to the addiction studies focus.

One member who asked what instigated the certificate was told that faculty working in the field are seeing the need, and students have asked for it. Additionally, it adds value to anyone's resume going on to finish a multitude of programs.

Recommendation: In a voice vote, the certificate was accepted. Applicable date is Fall 2014.

Status: *Approved. Denis J. Wright 5/28/14*

Action item #32

Proposal: Cert Youth Development

Explanation: The 30 credit College Credit Certificate credits transfer fully into the A.S. degree. A wide range of individuals at different points in their careers can take advantage of these programs, from high school graduates to those who already have degrees but want specialized education in this field.

1 - The Youth Development CCC will enhance the professional credentialing of students who graduate from the Edison State College AS in Human Services thus improving their marketability and range of focus in the field.

2 - Additionally, students who are not interested in pursuing the associate of science degree program but would like to pursue the CCC may do so to add to their professional credentialing thus improving their marketability and range of focus in the field of human services.

3 - Another benefit of offering this CCC to provide certification to students who would prefer to pursue a Youth Development focus rather than and/or in addition to the addiction studies focus.

Recommendation: In a voice vote, the certificate was accepted. Applicable date is Fall 2014.

Status: *Approved. Dusty H. Wright 5/28/2014*

Action item #33

Proposal: AS Human Services, Generalist

Explanation: Currently, the Human Services, AS degree is a 73 hour program with a focus on addiction studies. Adding this new Human Services, AS track, general is a 65 hour track. All of the current courses in the HUS program may be applied to the generalist track. The addition of new courses have been suggested in the course proposals. Other colleges offering the AS in Human Services offer these two "tracks" (Addictions and Generalist). The addition of this new AS track will bring Edison State College into the range of the other colleges in the state offering similar programs. Students have expressed a desire for this new track, as a more generalist approach is desired by some.

Recommendation: In a voice vote, the program was accepted. Applicable date is Fall 2014.

Status: *Approved. Dusty H. Wright 5/28/14*

Action item #34

Proposal: MAT 0057 Mathematics for College Success

Explanation: The new course is in response to state legislation, Senate Bill 1720, which has mandated a change in developmental courses starting in the Fall 2014. The change in the course credits is also due to legislation that calls for a reduction of time and funds students spend on developmental coursework; the course contact hours will not change, and will remain four hours, to account for required lab time. This is a modularized course, repeatable once and does not affect multiple attempt requests. Michelle Fanslau asked about the Standard Grading mode, and it was decided to delete the prerequisites.

Recommendation: In a voice vote, the changes were accepted, but a grade (such as Z proposed by Registration) needs to be incorporated. Applicable date is Fall 2014.

Status: *Dusty H. Wright Approved. 5/28/14*

Action item #35

Proposal: MAT 1990 Mathematical Literacy for College Students

Explanation: In accordance with Senate Bill 1720, this course will provide a more expedient and less expensive path from developmental to college-level mathematics courses for students in the liberal arts meta-majors and can be easily adapted to provide a contextualized experience for groups of students with common education goals. The course outline was developed by referencing materials from courses with similar names being taught at Miami University College in Ohio, Parkland Community College and Rock Valley College In Illinois, and Saint Petersburg College in Florida. The course is also based on work done by the New Life Project (a subcommittee of AMATYC's Developmental Mathematics Committee), the Quantway (pathway) course being taught at 21 community colleges in 10 states through the Carnegie Foundation, and the new Mathways Project developed at the Charles A. Dana Center at the University of Texas at Austin (a state-wide, collaborative reform effort among 9 of the 50 Texas community colleges and the Texas Association of Community Colleges). Summer B 2014 would be the pilot course. One member asked how it would be reconciled should students switch from liberal arts and was given multiple acceptable avenues.

Recommendation: In a voice vote, the course was accepted. Applicable date is Summer B 2014.

Status: *Denis S. Wright Approved, 5/28/14*

Action item #36

Proposal: MAT 1033 Intermediate Algebra

Explanation: The proposal makes changes to the prerequisites and credits. In response to SB 1720, many state institutions are reducing the credit hours for this course. Having all courses 3 credit hours will eliminate refunds for a change in credits carried. Maintaining the contact hours allows instruction to take place at a better pace for student success. The college's SB 1720 plan allows exempt students to drop back from MAT 1033 to MAT 0057 within the first three weeks of the semester.

Recommendation: In a voice vote, the changes were accepted. Applicable date is Fall 2014.

Status: *Approved. Denis S. Wright 5/28/14*

Action item #37

Proposals: **MGF 1106 Mathematics for Liberal Arts I**
MGF 1107 Mathematics for Liberal Arts II
STA 2023 Statistical Methods I

Explanation: The proposals change the prerequisites to TESTING, OR MAT1990 (MINIMUM GRADE:C), OR MAT1033 OR HIGHER (MINIMUM GRADE: C). MAT 1990 is specifically designed for liberal arts meta-majors and is therefore an appropriate prerequisite for the liberal arts math courses and for STA 2023.

NOTE: While MAT 1033 will continue to be an acceptable pre-requisite for MGF 1106, MGF 1107, AND STA 2023, it should primarily be taken by students who will be taking MAC 1105 in addition to MGF 1106, MGF 1107, OR STA 2023. SB1720 allows exempt students to enroll directly into MGF 1106, MGF 1107, OR STA 2023 without satisfying any of the other prerequisites.

Recommendation: In a voice vote, the course was accepted. Applicable date is Fall 2014.

Status: *Approved. Denis G. Wright 5/28/14*

Information items:

1. As required by SB 1720, **ENC 0025** has been changed to ENC 0022 Writing for College Success for 3 credits, and **REA 0017** has been changed to REA 0019 Reading for College Success for 3 credits. In addition, the prerequisites have been removed.
2. In the opposite manner of Action Item 1, the practicum prerequisites (EDM 3230, EDG 3410, EDG 4004) to **LAE 3332 Applied Linguistics for Teachers** and **LAE 4464 Adolescent Literature** are being deleted as these two courses are not practicums.
3. As required by FAC 6A-10.0331, the following courses will NOT be deleted from the inventory:
 - ACG 3074 Managerial Accounting for Non-Accounting Majors**
 - AMH 2931 Women in US History**
 - IDS 3355 Problem Solving through Critical Thinking**
 - PAD 4932 Contemporary Issue in Public Safety**
 - SPN 2210 Advanced Spanish Conversation and Composition**
4. As required by FAC 6A-10.0331, **POS 1949 Political Science Practicum I**, **POS 2949 Political Science Practicum II**, and **REL 1921 New Religious Movements in America** will be discontinued.
5. **ARH 2010 Art of the Western World** is being discontinued because Art History I and II cover the same content.
6. The Learning Outcomes for **HUS 1111 Introduction to Intra/Inter Personal Processes**, **HUS 2200 Dynamics of Groups and Group Counseling**, and **HUS 2540 Building Stronger Families and Communities** have been updated to be in compliance with requirements of the college.

Respectfully submitted,
Jennifer L. Grove, Ph.D.
Curriculum Committee Chair