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SUMMARY REPORT

Curriculum Committee

Edison State College
Friday, February 28, 2014, in AA-177 at 1:00

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Members constituting quorum: Jennifer Grove, Don Ransford, Cynthia Chausse, Mary Conwell, Dennis DiSarro, Michelle Fanslau, Christy Gilfert, Maria Gomez, Michael Hayden, Amanda Lehrian, Melanie LeMaster, Lupe Gomez, Sharon Lusignan, Lisa McGarity, Mary Myers, John Salem, , Amy Trogan, and Ann Wilson.

Action item #1

Proposal: PHI 2930 Special Topics in Philosophy

Explanation: The proposal adds a repeatable course. By offering PHI 2930 Special Topics in Philosophy at Edison State College, we can provide that subset of our students interested in continuing their philosophical development up to three more opportunities beyond the four basic courses that we currently offer. In the past, a number of students at our college have inquired about such opportunities to continue studying philosophy while they remain with us. This Special Topics course would offer at least three important advantages: the professors can tailor their extended offerings to the interests of their committed students; should student interest warrant the subject-matter, the course can provide the professors with an opportunity to pursue research into a more specific area of philosophy than is currently offered within our four course curriculum; and by adding only one class the structure of the Special Topics course allows us a flexible way to almost double our philosophy offerings without creating a more extensive curriculum for which we might not have the demand.

Recommendation: In a voice vote, the new course was accepted as non-repeatable with the title being changed to Special Topics in Philosophy: Existentialism, and with the recommendation that a mechanism be found to distinguish topics or to come back with new proposals for other topics. Applicable date is Summer 2014.

Status: *Approval D. Leuby 4/3/14*

Action item #2

Proposal: HIM 2048 Healthcare Codes Sets, Clinical Terminologies and Classification Systems

Explanation: The proposal adds a new course to the HIMT inventory. The increased implementation of electronic health records requires the knowledge of the various code sets, terminologies and classification systems utilized in these systems to achieve interoperability. health informatics professionals must be aware of all of the various systems currently in use and how their application affects data interchange.

Recommendation: In a voice vote, the course was accepted. Applicable date is Fall 2014.

Status: Not Approved ~~DHughes~~ 4/3/14 *DHughes* 4/3/14

Action item #3

Proposal: AS Health Information Technology

Explanation: This proposal adds the new course to and updates the basic coding course of the program. The federal government is changing from the ICD-9-CM coding system to the ICD-10 coding system. ICD-9-CM is being phased out. In addition, there are new code sets, terminologies and classification systems that are part of the electronic health record with which HIT students must be familiar.

Recommendation: Not approved *DHughes* 4/3/14

Status:

Action item #4

Proposal: NUR 1001C Transition to Professional Nursing

Explanation: The proposal adds a course to the AS Nursing program to accommodate the changes to the overall program. This course redistributes the credits from four other courses. The Advanced Placement Nursing Program was established to help the community of licensed practical nurses and paramedics. However, in the last few years, the trend is changing in this geographical area. Many hospitals are moving toward magnet status and strive to achieve the goal of "BSN in 10" initiative, where employers prefer ASN and bachelor prepared nurses rather than LPN's. This trend has decreased the number of LPNs in the community. Many of the LPN's prefer to work in nursing homes and physician's offices rather than going back to school to advance their degree. Because of these trends, enrollment in the advanced placement program is gradually declining. Decline in enrollment is detrimental to an educational institution. To avoid this decline in enrollment, the Edison State College Nursing faculty and staff decided to decrease the number of seats available for LPN's entering the advanced placement program and increase the seats in the generic program. Instead of conducting two different streams of nursing and utilizing the faculty resources for two separate programs, the leadership decided to conduct one program for the generic nursing and advanced placement program. To assist the LPN's into a RN program, this 3 credit hour course was developed.

Recommendation: Approved *DHughes* 4/3/14

Status:

Action item #5

Proposal: NUR 2520 Mental Health Nursing Concepts

Explanation: To accommodate changes to the overall program, the proposal revivifies and updates a course that had been discontinued from the AS Nursing program. The second and third mental health courses (in a series of three) are being discontinued and didactic topics are being combined into one all-encompassing, succinct concepts course. This course is being added back to the course inventory and therefore is not a new course. Note that students who took this same course previously will be permitted to have this same course completed in previous catalog years count toward their degree requirement in the Fall 2014 and subsequent catalog years.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved DGwight 4/3/14*

Action item #6

Proposal: NUR 2520L Mental Health Nursing Clinical

Explanation: To accommodate changes to the overall program, the proposal revivifies and updates a course that had been discontinued from the AS Nursing program. The second and third mental health courses (in a series of three) are being discontinued and didactic topics are being combined into one all-encompassing, succinct concepts course. This course is being added back to the course inventory and therefore is not a new course. Note that students who took this same course previously will be permitted to have this same course completed in previous catalog years count toward their degree requirement in the Fall 2014 and subsequent catalog years.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved, DGwight 4/3/14*

Action item #7

Proposal: NUR 1022L Fundamentals of Nursing Clinical

Explanation: The proposal makes changes to the prerequisites, co-requisites, credit (6)/clock hours, course description, major code, and contact hours (6). Prerequisite update reflects major code restrictions (NURN and NAAP) of acceptance into ASN program. Course description modified to better describe the depth and purpose of this clinical course and parallels updates to NUR 1022 lecture component. Contact hours have been adjusted to accurately reflect the required clinical hours for this course (96 hours). Learning Outcomes have been revised to parallel the corequisitie didactic course.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Approved DGWright 4/3/14_

Action item #8

Proposal: NUR 1211L Adult Nursing I Clinical

Explanation: The proposal makes changes to the prerequisites, credit (3) /clock hours contact hours (9), and major code. Prerequisite update reflects major code restrictions (NURN and NAAP) of acceptance into ASN program.. The change in restriction code may add students in ASN transition curriculum (NAAP). Corrected load and contact hours more accurately reflect the curriculum.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Approved. DG Wright 4/3/14_

Action item #9

Proposal: NUR 2310L Pediatric Nursing Clinical

Explanation: The proposal makes changes to the prerequisites, co-requisites, credit (2)/clock hours, and contact hours (6). The prerequisite update reflects curriculum proposals. Co-requisite NUR 2523 is being removed because it has been deleted with proposed changes in the ASN curriculum. And, the correction of clinical load hours reflects the current curriculum requirements (96 hours).

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Dong H. Wright Approved 4/3/14_

Action item #10

Proposal: NUR 2424L Maternal Nursing Clinical

Explanation: The proposal makes changes to the prerequisites, credit (1)/clock hours, and contact hours (3). The prerequisite changes reflect curriculum proposals. And, the correction of clinical load hours reflects the current curriculum requirements.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _D.G. Wright Approved 4/3/14_

Action item #11

Proposal: NUR 2260L Advanced Adult Nursing II Clinical

Explanation: The proposal makes changes to the course title, prerequisites, co-requisites, credit (3)/clock hours, contact hours (9), and learning outcomes. Correction of the title removes "Advanced" since level II is already indicated in the title. ASN prerequisites are deleted since they are taken concurrently with this course. Co-requisite NUR 2530 is being deleted to reflect proposed changes in the ASN curriculum. Correction of clinical load hours reflects the current curriculum requirements. Under learning outcomes 1, 2, & 3 assessment columns, all 3 were changed to "Participate in post conference discussions" as the word "instructions" was a typographical error. Also, under learning outcomes 1, 2, & 3 assessment columns, all 3 deleted "four," so it should read "Successfully complete nursing care plans" as the number of care plans may change in the future. Information about the number of care plans would then be put in the syllabus under Section XIII.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Dine G. Wright Approved 4/3/14*

Action item #12

Proposal: NUR 1060L Health Assessment Lab

Explanation: The proposal makes changes to the prerequisites to make this course consistent with other ASN courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved DG Wright 4/3/14*

Action item #13

Proposal: NUR 1511 Introduction to Mental Health Concepts in Nursing

Explanation: The proposal makes changes to the prerequisites, course description, general topic outline, and learning outcomes. Course prerequisite update specifies acceptance into the ASN nursing program. The course description learning outcomes revisions more accurately reflect the content of the course. The topic outline was adjusted to improve the flow of the new mental health courses in the ASN curriculum.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved DG Wright 4/3/14*

Action item #14

Proposal: NUR 2424 Maternal Nursing Concepts

Explanation: The proposal makes changes to the prerequisites, credit (2)/clock hours, and contact hours (2). The deletion of inapplicable prerequisites reflects curriculum proposals. And, the correction of didactic load hours reflects the current curriculum requirements (96 hours).

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: Approved DeFuglet 4/7/14

Action item #15

Proposal: NUR 2941L Clinical Preceptorship

Explanation: The proposal makes changes to the prerequisites and course description. ASN prerequisites are deleted since they are taken concurrently with this course. The revised course description has more succinct language.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: Approved DeFuglet 4/7/14

Action item #16

Proposal: NUR 1022 Fundamentals of Nursing

Explanation: The proposal makes changes to the prerequisites, credit (6)/clock hours, contact hours (6), course description, general topic outline, learning outcomes, and NAAP restriction code. Prerequisite courses will be discontinued and the content incorporated into this course. The credit and load hours from the discontinued courses are transferred to this course to allow for extra content. The learning outcomes revision is needed to reflect the new content. In all, the changes proposed will benefit the students in two ways. They will complete within 2 years of admission to the AS Nursing Program, and secondly, the student will be able to maximize access to financial aid.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: Approved DeFuglet 4/7/14

Action item #17

Proposal: NUR 1060 Health Assessment

Explanation: The proposal makes changes to the prerequisites to make this course consistent with other ASN courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Approved DFWright 4/7/14_

Action item #18

Proposal: NUR 2260 Advanced Adult Nursing II

Explanation: The proposal makes changes to the course title, prerequisites, co-requisites, credit (3)/clock hours, contact hours (3), and learning outcomes. Correction of the title removes "Advanced" since level II is already indicated in the title. ASN prerequisites are deleted since they are taken concurrently with this course. Co-requisite NUR 2530 is being deleted to reflect proposed changes in the ASN curriculum. Correction of didactic load hours reflects the current curriculum requirements. Updated learning outcomes reflect course content.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Approved DFWright 4/7/14_

Action item #19

Proposal: NUR 2810 Professional Issues and Role Development

Explanation: The proposal deletes unnecessary prerequisites since the major restriction codes (NURN and NAAP) takes care of prerequisite requirement for students to be admitted to the ASN program prior to taking this course.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Approved. DFWright 4/7/14_

Action item #20

Proposal: NUR 2310 Pediatric Nursing Concepts

Explanation: The proposal makes changes to the prerequisites, co-requisites, credit (2)/clock hours, and contact hours (2). The prerequisites were updated to reflect curriculum proposals.

Co-requisite NUR 2533 is being deleted to reflect proposed changes in the ASN curriculum. Correction of didactic load hours reflects the current curriculum requirements. Updated learning outcomes reflect course content.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DFulight 4/7/14*

Action item #21

Proposal: NUR 2140 Advanced Pharmacological Concepts

Explanation: The proposal makes changes to the course title and prerequisites. NUR 1142 Introduction to Pharmacology and Math Calculation was deleted from the curriculum, and this course replaced it as the comprehensive pharmacology course for ASN students.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved DFulight 4/7/14*

Action item #22

Proposal: NUR 1211 Adult Nursing I

Explanation: The proposal makes changes to the prerequisites, credit (4)/clock hours, contact hours (4), and NAAP restriction code. It removes the unnecessary prerequisite of acceptance, which is covered via program restriction codes (NURN and NAAP), corrects load and contact hours to more accurately reflect the curriculum, and changes the restriction code to add students in ASN transition curriculum (NAAP).

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DFulight 4/7/14*

Action item #23

Proposal: NUR 1023L Fundamentals of Nursing Practicum

Explanation: The proposal makes changes to the prerequisites, co-requisites, course description, general topic outline, learning outcomes, and restriction code. The pre- and co-requisites changes reflect the discontinuation of the introductory nursing courses. The revised NUR 1023L course description, topic outline, and learning outcomes will help align fundamentals practicum with the revised NUR 1022/1022l courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Approved. DGWright 4/7/14_

Action item #24

Proposal: ACG 2021 Financial Accounting

Explanation: The proposal adds a course to AS Accounting Technology and CCC Accounting Technology Management. This proposed change better aligns the degree with SUS requirements and allows for other programmatic improvements.

Recommendation: In a voice vote, the new course accepted. Applicable date is Fall, 2014.

Status: _Approved. DGWright 4/7/14_

Action item #25

Proposal: ACG 2450 Accounting Software Applications

Explanation: The proposal adds a course to AS Accounting Technology and CCC Accounting Technology Management. This proposed change better aligns the degree and CCC with industry requirements (as defined by the Accounting Program Advisory Committee) and allows for other programmatic improvements. This course number was last offered at ESC in 1998. This updated version of the course primarily focuses on the most recent version of the Quickbooks accounting software and is not equivalent to the course when it was offered in 1984-1998.

Recommendation:

Status: _Approved. DGWright 4/7/14_

Action item #26

Proposal: ACG 3401 Accounting Information Systems

Explanation: The proposal adds an elective course for sufficient elective credits in accounting for BAS, Supervision and Management students to be able to use their electives to concentrate on accounting topics.

Recommendation: In a voice vote, the new course accepted. Applicable date is Fall, 2014.

Status: _Approved. DGWright 4/7/14_

Action item #27

Proposal: ACG 3632 Auditing Theory and Application I

Explanation: The proposal adds an elective course for sufficient elective credits in accounting for BAS, Supervision and Management students to be able to use their electives to concentrate on accounting topics.

Recommendation: In a voice vote, the new course accepted. Applicable date is Fall, 2014.

Status: _Approved. DFullwright 4/7/14_

Action item #28

Proposal: ACG 4123 Intermediate Accounting III

Explanation: The proposal adds an elective course for sufficient elective credits in accounting for BAS, Supervision and Management students to be able to use their electives to concentrate on accounting topics.

Recommendation: In a voice vote, the new course accepted. Applicable date is Fall, 2014.

Status: _Approved. DFullwright 4/7/14_

Action item #29

Proposal: AS Accounting Technology

Explanation: The proposal makes changes to the Gen. Ed. and core requirements. In keeping with the practices of the majority of the other state colleges, ACG 1001 Financial Accounting I and ACG 2011 Financial Accounting II have been replaced by ACG 2021 Financial Accounting to enhance transferability of the degree to SUS and private universities. In addition, ACG 2450 Accounting Software Applications has been added to the curriculum in response to local industry need.

Recommendation: In a voice vote, the changes to the program were accepted. Applicable date is Fall, 2014.

Status: _Approved. DFullwright 4/7/14_

Action item #30

Proposal: Cert Accounting Technology Management

Explanation: The proposal makes changes to the core requirements. In keeping with the practices of the majority of the other state colleges, ACG 1001 Financial Accounting I and ACG

2011 Financial Accounting II have been replaced by ACG 2021 Financial Accounting to enhance transferability of the degree to SUS and private universities. In addition, ACG 2450 Accounting Software Applications has been added to the curriculum in response to local industry need.

Recommendation: In a voice vote, the changes to the certificate were accepted. Applicable date is Fall, 2014.

Status: *Approved. DGWright 4/7/14*

Action item #31

Proposal: AS Business Administration and Management

Explanation: The proposal makes changes to the core requirements, electives, requirements, and program length. Program length is changed from 64 credit hours to 60 credit hours per FLDOE framework. Please note that the CIP code for this program did not change.

Recommendation: In a voice vote, the changes to the program were accepted. Applicable date is Fall, 2014.

Status: *Dennis G. Wright Approved 4/7/14*

Action item #32

Proposal: Cert Small Business Management

Explanation: The proposal makes changes to the core requirements to align the Small Business Management Program with new Florida Department Of Education (FDOE) requirements.

Recommendation: In a voice vote, the changes to the certificate were accepted. Applicable date is Fall, 2014.

Status: *Approved. DGWright 4/7/14*

Action item #33

Proposal: AS Computer Programming and Analysis

Explanation: The proposal makes changes to the Gen. Ed. requirements. The faculty determined that Programming students can derive greater benefit in their programming coursework if their initial exposure is to a classical logic course.

Recommendation: In a voice vote, the changes to the program were accepted. Applicable date is Fall, 2014.

Status: *Approved. DGWright 4/7/14*

Action item #34

Proposal: AS Criminal Justice Technology

Explanation: The proposal adds 1000 and 2000 level courses with a PAD prefix as an elective option. The PAD 2949 internship is a field level internship that offers criminal justice students the opportunity to pursue work experience in an actual criminal justice agency. Currently, students must have available open electives to pursue the internship. The faculty believes it is appropriate to allow the course to meet a portion of the specified elective component for this degree.

Recommendation: In a voice vote, the changes to the program were accepted. Applicable date is Fall, 2014.

Status: *Approved* *Donat Utzof* 4/7/14

Action item #35

Proposal: BAS Public Safety Administration

Explanation: The proposal adds GEB electives. The program currently allows other business-related courses to satisfy the specified elective requirement, but GEB is not specifically listed. The faculty believes it is appropriate to allow GEB courses to meet the specified elective component for this degree.

Recommendation: In a voice vote, the changes to the program were accepted. Applicable date is Fall, 2014.

Status: *Approved. Ofeeljtf* 4/7/14

Action item #36

Proposal: ACG 1001 Financial Accounting I

Explanation: The proposal makes changes to the course description, general topic outline, and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved, DSellnff 4/7/14*

Action item #37

Proposal: ACG 2011 Financial Accounting II

Explanation: The proposal makes changes to the course description, general topic outline, and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Doug S. Wyft Approval 4/7/14*

Action item #38

Proposal: ACG 2071 Managerial Accounting

Explanation: The proposal makes changes to the course prerequisites, general topic outline, and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approval. DSellnff 4/7/14*

Action item #39

Proposal: ACG 2500 Governmental and Not-for-Profit Accounting

Explanation: The proposal makes changes to the course prerequisites, and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between

the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Approved. DFulbright 4/7/14_

Action item #40

Proposal: ACG 2930 Special Topics/Capstone: Accounting

Explanation: The proposal makes changes to the course prerequisites that will result from the other proposed changes in the AS Accounting curriculum.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Approved. DFulbright 4/7/14_

Action item #41

Proposal: Tax 2000 Federal Tax Accounting I

Explanation: The proposal makes changes to the course prerequisites and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Donald Fulbright Approved. 4/7/14_

Action item #42

Proposal: Tax 2010 Federal Tax Accounting II

Explanation: The proposal makes changes to the course prerequisites, course description, and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to

inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DFullright 4/7/14*

Action item #43

Proposal: Tax 2401 Trusts, Estates, Gifts: Accounting and Taxation

Explanation: The proposal makes changes to the course prerequisites, course description, and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DFullright 4/7/14*

Action item #44

Proposal: SLS 1949 Work Experience Internship

Explanation: The proposal adds an internship for non-AS students. SLS 1949 has a principle objective of applying and developing those employability and foundational skills introduced in SLS 1331 in an actual organizational setting. This course will provide an internship mechanism for students who need work experience, but who have not necessarily decided on a career path or academic discipline. This internship is designed for AA degree seeking students and for students who are the recipients of certain scholarships that have an internship requirement. AS degree seeking students interested in an internship opportunity will find a program-specific internship to be more appropriate.

Recommendation: In a voice vote, the course was accepted. Applicable date is Fall, 2014.

Status: *Approved. DFullright 4/7/14*

Action item #45

Proposal: ENT 2012 Entrepreneurship Management

Explanation: The proposal adds an internship to the AS BAMA and Entrepreneurship CCC. The state framework has changed for the underlying degree and has made an entrepreneurship CCC option available. The program advisory committees have suggested incorporating more entrepreneurship coursework into the curriculum. This course is a key course for the Entrepreneurship College Credit Certificate.

Recommendation: In a voice vote, the course was accepted. Applicable date is Fall, 2014.

Status: *Approved. DSellright 4/7/14*

Action item #46

Proposal: FIN 2001 Business Finance

Explanation: The proposal makes changes to the prerequisites. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DSwright 4/7/14*

Action item #47

Proposal: GEB 2930 Special Topics/Capstone for Business

Explanation: The proposal makes changes to the prerequisites, which is driven by a change in the state framework that reduced the number of credit hours of the degree.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved, DSwright 4/7/14*

Action item #48

Proposal: ETD 1949 Engineering Technology Internship I

Explanation: The proposal makes changes to the prerequisites, ~~credit type~~, course description, and learning outcomes. The change in prerequisites and course description will ensure students have the proper skill set needed for the internship opportunity. ~~Additionally, the faculty requests that the "AS" designation on this course be removed. The course is always taught by a faculty member who meets or exceeds the minimum academic requirements outlined in ESC's faculty credentialing manual (M-18 or higher).~~

not approved

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DTwight 4/7/14 -* *update 4/10/14 AS to AA credit type approved. DTwight 4/12/14*

Action item #49

Proposal: CTS 2655 Internetworking with CISCO Routers

Explanation: The proposal makes changes to the prerequisites, credit type, course description, and learning outcomes. Since considerable time has elapsed since the Computer Science curriculum has been reviewed, the faculty determined that the course descriptions and student learning outcomes for all computer science courses needed to be examined and updated. Additionally, the AS Networking degree framework has been changed at the state level, so the faculty wish to ensure the curriculum meets the new standards required by FLDOE. Additionally, the faculty requests that the "AS" designation on this course be removed. The course is always taught by a faculty member who meets or exceeds the minimum academic requirements outlined in ESC's faculty credentialing manual (M-18 or higher).

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DTwight 4/7/14*

Action item #50

Proposal: GEB 3949 Business Internship II

Explanation: The proposal makes changes to the course number, prerequisites, course description, and learning outcomes. The change in perquisites and course description will ensure students have the proper skill set needed for the internship opportunity. Note that GEB 2949 will not be equivalent to GEB 3949.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved, DTwight 4/7/14*

Action item #51

Proposal: ETD 2949 Engineering Technology Internship I

Explanation: The proposal makes changes to the prerequisites, course description, and learning outcomes. The change in perquisites and course description will ensure students have the proper skill set needed for the internship opportunity.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DFullright 4/7/14*

Action item #52

Proposal: GEB 1011 Introduction to Business

Explanation: The proposal makes changes to the topic outline, and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DFullright 4/7/14*

Action item #53

Proposal: GEB 1949 Business Internship I

Explanation: The proposal makes changes to the prerequisites, course description, general topic outline, and learning outcomes. The change in perquisites and course description will ensure students have the proper skill set needed for the internship opportunity.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Dres. S. Wright. Approved. 4/2/14*

Action item #54

Proposal: FIN 3414 Financial Management II

Explanation: This proposal was pulled from the agenda as it was passed in a previous meeting.

Action item #55

Proposal: ETD 1103C Engineering Graphics I

Explanation: The proposal makes changes to the course description, general topic outline, and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DSwight* 4/7/14

Action item #56

Proposal: ENT 3003 Introduction to Entrepreneurship

Explanation: The proposal makes changes to the course title to Entrepreneurship I. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses. The changes were to align the course with college requirements and state frameworks.

Recommendation:

Status: *Approved, DSwight* 4/7/14

Action item #57

Proposal: ENT 4004 Entrepreneurship II

Explanation: This proposal was pulled from the agenda as it was passed in a previous meeting.

Action item #58

Proposal: HFT 1949 Hospitality Management Internship I

Explanation: The proposal makes changes to the course prerequisites, course description, and learning outcomes. The change in prerequisites and course description will ensure students have the proper skill set needed for the internship opportunity.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Approved, DHewight 4/7/14_

Action item #59

Proposal: HFT 2410 Front Office Procedures

Explanation: The proposal makes changes to the course description, topic outline, and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Approved. DSeuyig 4/7/14_

Action item #60

Proposal: HFT 2501 Hospitality Sales Promotion

Explanation: The proposal makes changes to the topic outline and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DFelliott 4/7/14*

Action item #61

Proposal: HFT 2949 Hospitality Management Internship II

Explanation: The proposal makes changes to the prerequisites, course description, and learning outcomes. The change in prerequisites and course description will ensure students have the proper skill set needed for the internship opportunity.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Doug S. Wright Approved 4/7/14*

Action item #62

Proposal: MNA 2300 Personnel Administration

Explanation: The proposal makes changes to the credit type and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses. Additionally, the faculty requests that the "AS" designation on this course be removed. The course is always taught by a faculty member who meets or exceeds the minimum academic requirements outlined in ESC's faculty credentialing manual (M-18 or higher).

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DFelliott 4/7/14*

Action item #63

Proposal: MNA 2345 Supervision

Explanation: The proposal makes changes to the credit type and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Additionally, the faculty requests that the "AS" designation on this course be removed. The course is always taught by a faculty member who meets or exceeds the minimum academic requirements outlined in ESC's faculty credentialing manual (M-18 or higher).

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. Doris G. Wright* 4/7/14

Action item #64

Proposal: MAN 1949 Management Internship I

Explanation: The proposal makes changes to the prerequisites, course description, and learning outcomes. The change in prerequisites, course description, and learning outcomes will ensure students have the proper skill set needed for the internship opportunity.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. D. Seely* 4/8/14

Action item #65

Proposal: MAN 2021 Management Principles

Explanation: The proposal makes changes to the course description, topic outline, and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. D. Wright* 4/8/14

Action item #66

Proposal: MAN 2582 Introduction to Project Management

Explanation: The proposal makes changes to the course title to Principles of Project Management. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of

Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses. The changes were to align the course with college requirements and state frameworks.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DTwright 4/8/14*

Action item #67

Proposal: MAN 2949 Management Internship II

Explanation: The proposal makes changes to the course number, prerequisites, course description, and learning outcomes. The change in prerequisites, course description, and learning outcomes will ensure students have the proper skill set needed for the internship opportunity.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DTwright 4/8/14*

Action item #68

Proposal: MNA 3039 Project Management Certification

Explanation: The proposal makes changes to the learning outcomes and major restriction code. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DTwright 4/8/14*

Action item #69

Proposal: MAN 3046 Leadership and Team Development

Explanation: The proposal makes changes to the course description and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved.* *Dins H Phillips* 4/8/14

Action item #70

Proposal: MAN 3120 Organizational Behavior and Leadership

Explanation: The proposal makes changes to the course description, topic outline, and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Dins H. Phillips* *Approved.* 4/8/14

Action item #71

Proposal: MAN 3301 Human Resources Management

Explanation: The proposal makes changes to the course description, topic outline, and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DSwight 4/8/14*

Action item #72

Proposal: MAN 3303 Leadership and Management Practices

Explanation: The proposal makes changes to the course description and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DSwight 4/8/14*

Action item #73

Proposal: MAN 3641 Organizational Research

Explanation: The proposal makes changes to the course description, topic outline, and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DSwight 4/8/14*

Action item #74

Proposal: MAN 4113 Understanding and Managing Diversity

Explanation: The proposal makes changes to the course description, topic outline, and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course

profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. Denis H. Wright 4/8/12*

Action item #75

Proposal: MAN 4701 Business Ethics and Society

Explanation: The proposal makes changes to the topic outline and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. Denis H. Wright 4/8/14*

Action item #76

Proposal: MAN 4720 Strategic Management and Organizational Policy

Explanation: The proposal makes changes to the course description, topic outline, and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DHWright 4/8/14*

Action item #77

Proposal: MAN 4915 Management Capstone

Explanation: The proposal makes changes to the course description, topic outline, and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. Dans J. Wright 4/8/14*

Action item #78

Proposal: MAR 1949 Marketing Internship

Explanation: The proposal makes changes to the course prerequisites, course description, and learning outcomes to ensure students have the proper skill set needed for the internship opportunity.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. Dfreezup 4/8/14*

Action item #79

Proposal: MAR 2949 Marketing Internship II

Explanation: The proposal makes changes to the course prerequisites, course description, and learning outcomes to ensure students have the proper skill set needed for the internship opportunity.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. Dfreezup 4/8/14*

Action item #80

Proposal: Marketing

Explanation: The proposals change MAR 2011 *Marketing* and MAR 2141 *International Marketing and Business Practices* to transferrable college credit. The only change requested

here is to remove the "AS" designation on this course. These two courses are always taught by a faculty member who meets or exceeds the minimum academic requirements outlined in ESC's faculty credentialing manual (M-18 or higher).

Recommendation: In a voice vote, the changes to the course credits were accepted. Applicable date is Fall, 2014.

Status: _Approved. DSwright 4/8/14_

Action item #81

Proposal: MKA 1161 Introduction to Customer Service

Explanation: The proposal makes changes to the credit type and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses. Additionally, the faculty requests that the "AS" designation on this course be removed. The course is always taught by a faculty member who meets or exceeds the minimum academic requirements outlined in ESC's faculty credentialing manual (M-18 or higher).

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Approved. DSwright 4/8/14_

Action item #82

Proposal: MKA 1511 Advertising and Sales Promotion

Explanation: The proposal makes changes to the credit type and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses. Additionally, the faculty requests that the "AS" designation on this course be removed. The course is always taught by a faculty member who meets or exceeds the minimum academic requirements outlined in ESC's faculty credentialing manual (M-18 or higher).

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Approved. DSwright 4/8/14_

Action item #83–

Proposal: MKA 2021 Salesmanship

Explanation: The proposal makes changes to the credit type and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses. Additionally, the faculty requests that the "AS" designation on this course be removed. The course is always taught by a faculty member who meets or exceeds the minimum academic requirements outlined in ESC's faculty credentialing manual (M-18 or higher).

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. Dfeezlef 4/8/14*

Action item #84

Proposal: SLS 1331 Personal Business Skills

Explanation: The proposal makes changes to the course description, topic outline, and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. Dfeezlef 4/8/14*

Action item #85

Proposal: COP 1949 Computer Programming Internship I

Explanation: The proposal makes changes to the course prerequisites, course description, and learning outcomes to ensure students have the proper skill set needed for the internship opportunity.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DFugit 4/8/14*

Action item #86

Proposal: COP 2949 Computer Programming Internship II

Explanation: The proposal makes changes to the course prerequisites, course description, and learning outcomes to ensure students have the proper skill set needed for the internship opportunity.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DFugit 4/8/14*

Action item #87

Proposal: COP 1000 Introduction to Computer Programming

Explanation: The proposal makes changes to the course description and learning outcomes. Since considerable time has elapsed since the Computer Science curriculum has been reviewed, the faculty determined that the course descriptions and student learning outcomes for all computer science courses needed to be examined and updated. Additionally, the AS Networking degree framework has been changed at the state level, so the faculty wish to ensure the curriculum meets the new standards required by FLDOE.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DFugit 4/8/14*

Action item #88

Proposal: COP 1170 Visual Basic Programming

Explanation: The proposal makes changes to the course description, topic outline, and learning outcomes. Since considerable time has elapsed since the Computer Science curriculum has been reviewed, the faculty determined that the course descriptions and student learning outcomes for all computer science courses needed to be examined and updated. Additionally, the AS Networking degree framework has been changed at the state level, so the faculty wish to ensure the curriculum meets the new standards required by FLDOE.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DFurry* 4/8/14

Action item #89

Proposal: COP 2171 Visual Basic Programming II

Explanation: The proposal makes changes to the course description, topic outline, and learning outcomes. Since considerable time has elapsed since the Computer Science curriculum has been reviewed, the faculty determined that the course descriptions and student learning outcomes for all computer science courses needed to be examined and updated. Additionally, the AS Networking degree framework has been changed at the state level, so the faculty wish to ensure the curriculum meets the new standards required by FLDOE.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DFurry* 4/8/14

Action item #90

Proposal: COP 1224 Programming with C++

Explanation: The proposal makes changes to the course description, topic outline, and learning outcomes. Since considerable time has elapsed since the Computer Science curriculum has been reviewed, the faculty determined that the course descriptions and student learning outcomes for all computer science courses needed to be examined and updated. Additionally, the AS Networking degree framework has been changed at the state level, so the faculty wish to ensure the curriculum meets the new standards required by FLDOE.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DFurry* 4/8/14

Action item #91

Proposal: COP 1822 Internet Programming HTML

Explanation: The proposal makes changes to the general topic outline and learning outcomes. Since considerable time has elapsed since the Computer Science curriculum has been reviewed, the faculty determined that the course descriptions and student learning outcomes for all computer science courses needed to be examined and updated. Additionally, the AS Networking degree framework has been changed at the state level, so the faculty wish to ensure the curriculum meets the new standards required by FLDOE.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved D Feught* 4/8/14

Action item #92

Proposal: COP 2360 C# Programming I

Explanation: The proposal makes changes to the prerequisites, course description, topic outline, and learning outcomes. Since considerable time has elapsed since the Computer Science curriculum has been reviewed, the faculty determined that the course descriptions and student learning outcomes for all computer science courses needed to be examined and updated. Additionally, the AS Networking degree framework has been changed at the state level, so the faculty wish to ensure the curriculum meets the new standards required by FLDOE.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. D Feught* 4/8/14

Action item #93

Proposal: COP 2362 C# Programming II

Explanation: The proposal makes changes to the prerequisites, course description, topic outline, and learning outcomes. Since considerable time has elapsed since the Computer Science curriculum has been reviewed, the faculty determined that the course descriptions and student learning outcomes for all computer science courses needed to be examined and updated. Additionally, the AS Networking degree framework has been changed at the state level, so the faculty wish to ensure the curriculum meets the new standards required by FLDOE.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. D Feught* 4/8/14

Action item #94

Proposal: COP 2700 Database Programming

Explanation: The proposal makes changes to the course description, topic outline, and learning outcomes. Since considerable time has elapsed since the Computer Science curriculum has been reviewed, the faculty determined that the course descriptions and student learning outcomes for all computer science courses needed to be examined and updated. Additionally, the AS Networking degree framework has been changed at the state level, so the faculty wish to ensure the curriculum meets the new standards required by FLDOE.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Approved. DFeeзер 4/8/14_

Action item #95

Proposal: COP 2800 JAVA Programming

Explanation: The proposal makes changes to the general topic outline and learning outcomes. Since considerable time has elapsed since the Computer Science curriculum has been reviewed, the faculty determined that the course descriptions and student learning outcomes for all computer science courses needed to be examined and updated. Additionally, the AS Networking degree framework has been changed at the state level, so the faculty wish to ensure the curriculum meets the new standards required by FLDOE.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Approved. DFeeзер 4/8/14_

Action item #96

Proposal: COP 2823 Advanced Microsoft Web Development

Explanation: The proposal makes changes to the course description and learning outcomes. Since considerable time has elapsed since the Computer Science curriculum has been reviewed, the faculty determined that the course descriptions and student learning outcomes for all computer science courses needed to be examined and updated. Additionally, the AS Networking degree framework has been changed at the state level, so the faculty wish to ensure the curriculum meets the new standards required by FLDOE. Note that this course was sent to the BOT for deletion per the 5-year-rule effective Fall 2014. However, the course has been significantly updated, and the content most closely aligns with the C# programming language. The faculty intend to phase out older computer languages in favor of C# and newer languages. Therefore, the faculty respectfully request that the course, as redesigned, remain in the inventory. Students who took this course more than three years ago may not have it come in to meet the Fall 2014 and later program requirements.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Approved. DFeeзер 4/8/14_

Action item #97

Proposal: COP 2830 Internet Programming HTML II

Explanation: The proposal makes changes to the course description, topic outline, and learning outcomes. Since considerable time has elapsed since the Computer Science curriculum has been reviewed, the faculty determined that the course descriptions and student learning outcomes for all computer science courses needed to be examined and updated. Additionally, the AS Networking degree framework has been changed at the state level, so the faculty wish to ensure the curriculum meets the new standards required by FLDOE.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: Approved. *D.Feezer* 4/8/14

Action item #98

Proposal: CNT 1949 Networking Internship I

Explanation: The proposal makes changes to the course prerequisites, course description, and learning outcomes to ensure students have the proper skill set needed for the internship opportunity.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: Approved. *D.Feezer* 4/8/14

Action item #99

Proposal: CNT 2949 Networking Internship II

Explanation: The proposal makes changes to the course prerequisites, course description, and learning outcomes to ensure students have the proper skill set needed for the internship opportunity and to allow for better employment placement.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: Approved. *D.Feezer* 4/8/14

Action item #100

Proposal: AS Network Systems Technology

Explanation: FLDOE has daggered the existing overarching networking degree and replaced it with this degree. As part of this change, this proposal reflects changes and revisions in the state of Florida curriculum frameworks and provides students the most current and relevant workforce competencies. The action was discussed in two all day workshops with all computer science faculty.

Recommendation: In a voice vote, the new program was accepted. Applicable date is Fall, 2014.

Status: _Approved. DHueger 4/8/14_

Action item #101

Proposal: CCC in Business Development and Entrepreneurship

Explanation: This Business Development and Entrepreneurship Certificate is specified by the Florida Department of Education to consist of 25 hours and is subsumed under the AS Business Administration degree program. The courses comprising this certificate meet the outcomes delineated in the framework and are as follows:

ACG 2021, Financial Accounting - 3 credits
BUL 2241, Business Law – 3 credits
CGS 1000, Computer Literacy – 3 credits
ENT 1000, Introduction to Entrepreneurship - 3 credits
ENT 2012, Entrepreneurship Management – 4 credits
MAR 2011, Marketing – 3 credits
SBM 2000, Small Business Management – 3 credits
SLS 1331, Personal Business Skills – 3 credits
Business Development and Entrepreneurship Certificate (25 Credits)

"Business development" requires the student to define entrepreneurship (16.01), describe the importance, analyze the advantages and disadvantages, explain the nature of and to recognize the management, financial, marketing and legal skills necessary to successfully grow an entrepreneurial venture (16.02-16.06). Development of these skills in ESC students has been frequently requested by the programmatic advisory committees.

The designed course set integrates well with the new AS Business Administration degree and meets the requirements of the Florida Frameworks with the addition of the two new entrepreneurial courses, ENT 1000, Introduction to Entrepreneurship and ENT 2012, Entrepreneurship Management, both of which are new electives added to the AS Business Administration degree.

This CCC has newly been made available by FLDOE with the recent changes to the AS Business Administration framework.

Recommendation: In a voice vote, the new certificate was accepted. Applicable date is Fall, 2014.

Status: _Approved. DHueger 4/8/14_

Action item #102

Proposal: CIS 2321 Data Systems and Management

Explanation: The proposal makes changes to the course title, course description, general topic outline, and learning outcomes. Since considerable time has elapsed since the Computer Science curriculum has been reviewed, the faculty determined that the course descriptions and student learning outcomes for all computer science courses needed to be examined and updated. Additionally, the AS Networking degree framework has been changed at the state level, so the faculty wish to ensure the curriculum meets the new standards required by FLDOE.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved.* ~~Dwight~~ 4/8/14

Action item #103

Proposal: CNT 1000 Computer Networking Essentials

Explanation: The proposal makes changes to the credit type, course description, topic outline, and learning outcomes. Since considerable time has elapsed since the Computer Science curriculum has been reviewed, the faculty determined that the course descriptions and student learning outcomes for all computer science courses needed to be examined and updated. Additionally, the AS Networking degree framework has been changed at the state level, so the faculty wish to ensure the curriculum meets the new standards required by FLDOE. Additionally, the faculty requests that the "AS" designation on this course be removed. The course is always taught by a faculty member who meets or exceeds the minimum academic requirements outlined in ESC's faculty credentialing manual (M-18 or higher).

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved.* ~~Dwight~~ 4/8/14

Action item #104

Proposal: CNT 1512 Wireless Network Administration

Explanation: The proposal makes changes to the course description and learning outcomes. Since considerable time has elapsed since the Computer Science curriculum has been reviewed, the faculty determined that the course descriptions and student learning outcomes for all computer science courses needed to be examined and updated. Additionally, the AS Networking degree framework has been changed at the state level, so the faculty wish to ensure the curriculum meets the new standards required by FLDOE.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved.* *D9Lufgt* 4/8/14

Action item #105

Proposal: CTS 2120 Computer and Network Security (Security +)

Explanation: The proposal makes changes to the prerequisites, course description, and learning outcomes. Since considerable time has elapsed since the Computer Science curriculum has been reviewed, the faculty determined that the course descriptions and student learning outcomes for all computer science courses needed to be examined and updated. Additionally, the AS Networking degree framework has been changed at the state level, so the faculty wish to ensure the curriculum meets the new standards required by FLDOE.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved.* *D9Leezgt* 4/8/14

Action item #106

Proposal: CTS 2321 Linux Internet Servers

Explanation: The proposal makes changes to the credit type and learning outcomes. Since considerable time has elapsed since the Computer Science curriculum has been reviewed, the faculty determined that the course descriptions and student learning outcomes for all computer science courses needed to be examined and updated. Additionally, the AS Networking degree framework has been changed at the state level, so the faculty wish to ensure the curriculum meets the new standards required by FLDOE. Additionally, the faculty requests that the "AS" designation on this course be removed. The course is always taught by a faculty member who meets or exceeds the minimum academic requirements outlined in ESC's faculty credentialing manual (M-18 or higher).

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved.* *D9Leezgt* 4/8/14

Action item #107

Proposal: CGS 1000 Computer Literacy

Explanation: The proposal makes changes to the course description, topic outline, and learning outcomes. Since considerable time has elapsed since the Computer Science curriculum has been reviewed, the faculty determined that the course descriptions and student learning

outcomes for all computer science courses needed to be examined and updated. Additionally, the AS Networking degree framework has been changed at the state level, so the faculty wish to ensure the curriculum meets the new standards required by FLDOE.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Approved._ _DFurgat 4/8/14_

Action item #108

Proposal: CGS 1100 Computer Applications for Business

Explanation: The proposal makes changes to the course description, topic outline, and learning outcomes. Since considerable time has elapsed since the Computer Science curriculum has been reviewed, the faculty determined that the course descriptions and student learning outcomes for all computer science courses needed to be examined and updated. Additionally, the AS Networking degree framework has been changed at the state level, so the faculty wish to ensure the curriculum meets the new standards required by FLDOE.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Approved._ _DFurgat 4/8/14_

Action item #109

Proposal: CGS 2260 Computer Hardware and Software Maintenance

Explanation: The proposal makes changes to the credit type, course description, topic outline, and learning outcomes. Since considerable time has elapsed since the Computer Science curriculum has been reviewed, the faculty determined that the course descriptions and student learning outcomes for all computer science courses needed to be examined and updated. Additionally, the AS Networking degree framework has been changed at the state level, so the faculty wish to ensure the curriculum meets the new standards required by FLDOE. Additionally, the faculty requests that the "AS" designation on this course be removed. The course is always taught by a faculty member who meets or exceeds the minimum academic requirements outlined in ESC's faculty credentialing manual (M-18 or higher).

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Approved._ _DFurgat 4/8/14_

Action item #110

Proposal: CGS 2511 Advanced Spreadsheet Computing

Explanation: The proposal makes changes to the credit type, course description, topic outline, and learning outcomes. Since considerable time has elapsed since the Computer Science curriculum has been reviewed, the faculty determined that the course descriptions and student learning outcomes for all computer science courses needed to be examined and updated. Additionally, the AS Networking degree framework has been changed at the state level, so the faculty wish to ensure the curriculum meets the new standards required by FLDOE. Additionally, the faculty requests that the "AS" designation on this course be removed. The course is always taught by a faculty member who meets or exceeds the minimum academic requirements outlined in ESC's faculty credentialing manual (M-18 or higher).

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Approved._ _(signature)_ 4/8/14

Action item #111

Proposal: CTS 2306 Configuring Windows

Explanation: The proposal makes changes to the prerequisites and learning outcomes. This course was just approved by the Curriculum Committee to run as an exception. Upon reviewing the rest of the curriculum in the computer science programs, the faculty suggested the changes herein so that the verbiage would be consistent with the remainder of the curriculum. These changes are not structural and do not materially alter the course, its delivery, or its assessment in any way.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Approved._ _(signature)_ 4/8/14

Action item #112

Proposal: CTS 2334 Microsoft Windows Server

Explanation: The proposal makes changes to the prerequisites, credit type, course description, topic outline, and learning outcomes. Since considerable time has elapsed since the Computer Science curriculum has been reviewed, the faculty determined that the course descriptions and student learning outcomes for all computer science courses needed to be examined and updated. Additionally, the AS Networking degree framework has been changed at the state level, so the faculty wish to ensure the curriculum meets the new standards required by FLDOE. Additionally, the faculty requests that the "AS" designation on this course be removed. The course is always taught by a faculty member who meets or exceeds the

minimum academic requirements outlined in ESC's faculty credentialing manual (M-18 or higher).

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Approved. DSeeger 4/8/14_

Action item #113

Proposal: CTS 2346 Microsoft Windows Server Administration

Explanation: The proposal makes changes to the prerequisites and learning outcomes. This course was just approved by the Curriculum Committee to run as an exception. Upon reviewing the rest of the curriculum in the computer science programs, the faculty suggested the changes herein so that the verbiage would be consistent with the remainder of the curriculum. These changes are not structural and do not materially alter the course, its delivery, or its assessment in any way.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Approved. DSeeger 4/8/14_

Action item #114

Proposal: CTS 2339 Microsoft Exchange Server

Explanation: The proposal adds an email server course to the AS Networking Systems Technology inventory. This course is a Microsoft Certification course involving the installation and configuration of email servers. During the 2012-13 advisory board meetings, several members felt that this course needed to be added to the Associate in Science Networking Services Technology, Information Technology Support Specialist, and Information Technology Management certificate programs and that this course would make our graduates more employable. Signatures were not garnered for early application, so the applicable date should be Fall 2014.

Recommendation: In a voice vote, the new course was accepted. Applicable date is Fall, 2014.

Status: _Approved. DSeeger 4/8/14_

Action item #115

Proposal: ETD 1530 Drafting and Design (Manual)

Explanation: The proposal makes changes to the credit type and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses. Additionally, the faculty requests that the "AS" designation on this course be removed. The course is always taught by a faculty member who meets or exceeds the minimum academic requirements outlined in ESC's faculty credentialing manual (M-18 or higher).

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Approved._ _D Suggs_ 4/8/14

Action item #116

Proposal: EGS 1001 Introduction to Engineering

Explanation: The proposal makes changes to the general topic outline and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: _Approved._ _D Suggs_ 4/8/14

Action item #117

Proposal: GIS 1040 Geographic Information Systems

Explanation: The proposal makes changes to the general topic outline and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Apprvd. D Fugit* 4/8/14

Action item #118

Proposal: SUR 1100C Surveying

Explanation: The proposal makes changes to the credit type, topic outline, and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses. Additionally, the faculty requests that the "AS" designation on this course be removed. The course is always taught by a faculty member who meets or exceeds the minimum academic requirements outlined in ESC's faculty credentialing manual (M-18 or higher).

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Apprvd. D Fugit* 4/8/14

Action item #119

Proposal: SUR 2140C Advanced Surveying

Explanation: The proposal makes changes to the credit type, topic outline, and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses. Additionally, the faculty requests that the "AS" designation on this course be removed. The course is always taught by a faculty member who meets or exceeds the minimum academic requirements outlined in ESC's faculty credentialing manual (M-18 or higher).

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Apprvd. D Fugit* 4/8/14

Action item #120

Proposal: GIS 1045 Geographic Information Systems (GIS) Customization

Explanation: The proposal makes changes to the general topic outline and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. D Feezley 4/8/14*

Action item #121

Proposal: BCN 1272 Blueprint Reading

Explanation: The proposal makes changes to the credit type and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses. Additionally, the faculty requests that the "AS" designation on this course be removed. The course is always taught by a faculty member who meets or exceeds the minimum academic requirements outlined in ESC's faculty credentialing manual (M-18 or higher).

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. D Feezley 4/8/14*

Action item #122

Proposal: BCN 2710 Construction Procedures

Explanation: The proposal makes changes to the general topic outline and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses.

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DFenger* 4/8/14

Action item #123

Proposal: BCT 1760 Building Codes

Explanation: The proposal makes changes to the credit type and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses. Additionally, the faculty requests that the "AS" designation on this course be removed. The course is always taught by a faculty member who meets or exceeds the minimum academic requirements outlined in ESC's faculty credentialing manual (M-18 or higher).

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DFenger* 4/8/14

Action item #124

Proposal: BCT 1773 Building Construction Estimating, Scheduling and Cost Control

Explanation: The proposal makes changes to the credit type and learning outcomes. The School of Business and Technology is in the process of reviewing learning outcomes, course descriptions, and general course information (Section 3) to ensure the use of Bloom's Taxonomy in learning objectives in the present tense; to validate agreement between the course description, general course information, and learning outcomes; and to inspect the general agreement between the course description in the Florida statewide course profile descriptions. Changes are being driven by the professors who normally teach the courses. Additionally, the faculty requests that the "AS" designation on this course be removed. The course is always taught by a faculty member who meets or exceeds the minimum academic requirements outlined in ESC's faculty credentialing manual (M-18 or higher).

Recommendation: In a voice vote, the changes to the course were accepted. Applicable date is Fall, 2014.

Status: *Approved. DFenger* 4/8/14

Information items:

1. The Learning Outcomes of the following courses in the School of Business and Technology were updated to be in compliance with requirements of the college: ARC

1211, BCN 1040, BCN 1230C, BCT 2730, COP 2228, ETD 1320, ETD 1390, ETD 2340, GEB 4375, MAN 4402, RMI 2001.

2. The following courses, program, and certificate will be discontinued in the School of Business and Technology: ACG 2100, ACG 2110, ACG 2360, AS Networking Services Technology, Cert Information Technology Management.

Respectfully submitted,
Jennifer L. Grove, Ph.D.
Curriculum Committee Chair