## NEW COURSE PROPOSAL FORM

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| ACADEMIC AREA: | School of Arts, Humanities, and Social Sciences |
| PROGRAM:  | ASSOCIATE IN ARTS |
| PROPOSEd by: | Terri Heck, Professor of Psychology, Jacquelyn Davis, Professor of Psychology, Dawn Kulpanowski, professor of PsYchology |
| PRESENTER: | Terri Heck, Professor of Psychology |
| SUBMISSION DATE: | 12/5/2013 |
| COURSE PREFIX, NUMBER AND TITLE: | PSY 2009 Psychology of Leadership |

### SECTION I

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| COURSE INFORMATION: | TYPE iN THE APPROPRIATE INFORMATION FOR EACH ITEM: |
| division | Social Science |
| COURSE PREREQUISITE(S): | None |
| DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM? | -- NA -- |
| MINIMUM GRADE OF prereqUISITE(s): | select minimum grade required |
| COURSE COREQUISITE(S): | NA |
| IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE? eXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032. | -- NA -- |
| COURSE CREDITS OR CLOCK HOURS: | 3 Credits |
| credit type: | COLLEGE CREDIT (TRANSFERABLE) |
| CONTACT HOURS: | 3 |
| COURSE DESCRIPTION:  |
| This course examines the psychological and social processes that characterize effective leadership.  Capitalizing on the theoretical concepts of positive psychology, topics will include positive leadership qualities, the dynamics of building positive engagement and communication, factors that enhance decision-making, and the utilization of social and psychological capital.  Other subjects such as ethics, team building, goal-setting, and the facilitation of positive performance in organizational environments will also be discussed.  Students will learn strategies, behaviors, characteristics, and skills of effective leaders, and will have the opportunity to explore and apply their personal leadership strengths by engaging in various course activities.  |
| GENERAL TOPIC OUTLINE: |  |
| Topic Outline* Introduction to Positive Psychology
* Positive Environments
* Organizational Culture
* Positive Engagement and Performance
* Identification of Strengths and Talents
* Goal Setting
* Leadership and Positive Communication
* Decision making
* Approaches to Leadership Change Behavior
* Appreciative Inquiry
* Teambuilding
* Transformative Collaboration
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**LEARNING OUTCOMES (for information purposes only):**

TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS AND GEN ED COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

|  |  |  |
| --- | --- | --- |
| LEARNING OUTCOMES | ASSESSMENTS | GENERAL EDUCATION COMPETENCIES |
| Define Positive Psychology and discuss how it relates to effective leadership | Successful completion of exam, quiz and/or course activity | CT |
| Summarize factors that create positive environments and organizational cultures | Successful completion of exam, quiz and/or course activity | GSR |
| Express strategies that promote positive engagement and performance | Successful completion of exam, quiz and/or course activity |  |
| Identify and explain various strengths and talents, and analyze how they play a role in effective leadership and productive environments | Completion of *StrengthsFinders* Assessment (online), and the successful completion of a written or oral exercise | COM TIM |
| Develop a plan for setting goals, and describe aspects that enhance decision making | Successful completion of exam, quiz and/or course activity | CT |
| Specify the connection between positive communication and efficient leadership | Successful completion of exam, quiz and/or course activity |  |
| Formulate a plan for quality teambuilding and collaboration | Successful completion of exam, quiz and/or course activity | CT |

### SECTION II (Must complete each item below)

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| ICS CODE FOR THIS COURSE:  | ADVANCED AND PROFESSIONAL - 1.17.20 - PSYCHOLOGY |
| IF YOU INTEND TO RESTRICT STUDENT REGISTRATION BASED ON THE STUDENTS’ MAJOR(S), ENTER ALL APPLICABLE MAJOR RESTRICTION CODE(S)—Enter “NA” OR MAJOR code(S):  | NA |
| GRADE MODE: | STANDARD GRADING |
| IS THIS AN “INTERNATIONAL OR DIVERSITY FOCUS” COURSE?  | NO |
| IS THIS A GENERAL EDUCATION COURSE?  | YES |
| IS THIS A WRITING INTENSIVE COURSE?  | NO |
| iS THIS AN HONORS COURSE? | NO |
| IS THIS A REPEATABLE\* COURSE? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course, can be repeated 1 time and a student can earn a maximum of 6 credits.)\*not the same as Multiple Attempts or Grade Forgiveness  | NO |
| IF “YES”, WHAT IS THE MAXIMUM NUMBER OF CREDITS A STUDENT CAN EARN FOR THIS COURSE? if “NO”, ENTER “na”.  | NA |
| DO YOU EXPECT TO OFFER THIS COURSE THREE TIMES OR LESS (experimental)? | NO |
| WILL this course HAVE AN IMPACT ON OTHER COURSES, PROGRAMS, DEPARTMENTS, or budgets?  | NO |
| IF “YES,” please eXPLAIN or submit comments (ENTER “NA” or COMMENTS): | NA |
| IF “YES,” HAVE YOU DISCUSSED THIS PROPOSAL WITH ANYONE (FROM OTHER DEPARTMENTS, PROGRAMS, or other institutions) REGARDING THE IMPACT? WERE ANY AGREEMENTS MADE (ENTER “NA” OR COMMENTS)?  | NA |

### sECTION III (MUST COMPLETE EACH ITEM BELOW)

**PROVIDE JUSTIFICATION FOR EACH CHANGE ON THIS PROPOSED CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION)—ENTER “na” OR TEXT:**

NA

**nOTE:** Changes for the Fall 2014 Term must be submitted by the January 2014 deadline and approved no later than the February 2014 Curriculum Committee meeting prior to the start of the next academic year. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate dean as well as the Vice President, Academic Affairs to begin in either the spring or summer term.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:**

FALL 2014

TYPE IN TERM IF “EXCEPTION” AND OBTAIN BOTH SIGNATURES BELOW OR TYPE “NA”

**oRDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:**

SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:

SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:

**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA (,)



**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

 2/5/2014

**DEAN ENDORSEMENT:**

 2/6/2014

**DEANS’ COUNCIL Review – verified by:**

 3/17/2014

**FOR CURRICULUM COMMITTEE MEETING DATE: March 28, 2014**

Completed curriculum proposals must be uploaded to the dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission for Proposals* document available in the document manager in the MyEdisonState Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents