## change of COURSE PROPOSAL FORM

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| Academic area: | School of Health Professions |
| PROGRAM: | AS FIRE SCIENCE TECHNOLOGY |
| PROPOSEd by: | Dennis DiSarro |
| PRESENTER: | Dennis DiSarro |
| SUBMISSION DATE: | 10/29/2013 |
| CURRENT COURSE PREFIX, NUMBER AND TITLE: | FFP 1000 INTRODUCTION TO FIRE PROTECTION |

### SECTION I

|  |  |
| --- | --- |
| TYPE(S) OF COURSE CHANGE: | TYPE PROPOSED CHANGE HERE FOR EACH ITEM CHECKED: |
|  | lecture/lab course must have “c” / lab course must have “l” |
|  | type new COURSE TITLE HERE |
|  | ENTER NEW SCHOOL, DIVISION, OR DEPARTMENT |
|  | LIST ALL PREREQUISITES IN SEQUENTIAL ORDER and include the minimum grade for each |
| **DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM?** | SELECT ANSWER |
|  | LIST ALL COREQUISITES IN SEQUENTIAL ORDER |
| **IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE?**  eXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032. | SELECT ANSWER |
|  | Click here to ENTER THE NUMBER of CREDITS OR cLOCK HOURS |
|  | SELECT A CREDIT TYPE |
|  | Click here to enter CONTACT HOURS |
|  | SELECT GRADE MODE |
|  | |
| This course is a study of the philosophical and historical backgrounds of fire protection services including the organization and function of federal, state, county and private fire protection agencies, a review of municipal fire defenses, fire prevention principles, techniques of fire control, codes and ordinances, the problems for the fire administrator, and an overview of professional fire protection career opportunities | |
|  | |
| * 1. Evolution of the Fire Service * 2. Fire Behavior * 3. Portable Extinguishers * 4. Ropes and Knots * 5. Self Contained Breathing Apparatus * 6. Ladders * 7. Forcible Entry * 8. Rescue * 9. Water Supply * 10. Fire Streams * 11. Hose * 12. Ventilation * 13. Salvage and Overhaul * 14. Fire Cause Determination * 15. Sire Supervision Techniques * 16. Communications * 17. Automatic Sprinkler Systems * 18. Fire Inspections | |

**** YES

If yes, list below (for information purposes only). TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS, AND GENeral EDucation COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

|  |  |  |
| --- | --- | --- |
| LEARNING OUTCOMES | ASSESSMENTS | GENERAL EDUCATION COMPETENCIES |
| Describe and discuss the components of the history and philosophy of the modern day fire service. | Students will be assessed on these learning outcomes using one or more of the following:  Objective tests, essay tests or quizzes, online discussion board participation, and written homework assignments | COM, CT |
| Analyze the basic components of fire as a chemical reaction, the major phases of fire, and examine the main factors that influence fire spread and fire behavior. | COM, CT |
| Differentiate between fire service training and education; fire protection certificate program and a fire service degree program; and explain the value of education in the fire service. | COM, CT |
| List and describe the major organizations that provide emergency response service and illustrate how they interrelate. | COM, CT |
| Identify fire protection and emergency-service careers in both the public and in the private sector. | COM, CT |
| Synthesize the role of national, state and local support organizations in fire protection and emergency services. | COM, CT |
| Discuss and describe the scope, purpose, and organizational structure of fire and emergency services. | Students will be assessed on these learning outcomes using one or more of the following:  Objective tests, essay tests or quizzes, online discussion board participation, and written homework assignments | COM, CT |
| Describe the common types of fire and emergency services facilities, equipment, and apparatus. |  | COM, CT |
| Compare and contrast effective management concepts for various emergency situations. | COM, CT |
| Identify and explain the components of fire prevention including code enforcement, public information, and public and private fire protection systems. | COM, CT |

### SECTION II (must complete each item below)

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| If you intend to restrict student registration based on the students’ major(s), enter all applicable major restriction codes: | no change |
| Is this an “International or Diversity Focus” course? | NO |
| Is this a General Education course? | NO |
| Is this a Writing Intensive course? | NO |
| Is this an Honors Course? | NO |
| Is this a Repeatable Course?\*  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course, can be repeated 1 time and a student can earn a maximum of 6 credits.)  \*not the same as Multiple Attempts or Grade Forgiveness  If “Yes”, what is the maximum number of credits a student can earn for this course? If “No”, enter NA. | NO  na |
| Will these changes have an impact on other courses, programs, departments, or budgets? | NO |
| If “Yes”, please explain or submit comments below, if no enter NA | |
| na | |
| If “Yes”, have you discussed this proposal with anyone (from other departments, programs, or other institutions) regarding the impact? Were any agreements made? | |
| na | |

### SECTION III (MUST COMPLETE EACH ITEM BELOW)

**PROVIDE JUSTIFICATION FOR EACH CHANGE ON THIS PROPOSED CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION):**

**PER 6A-10.0331 Deletion of Courses from Catalogs and Statewide Course Numbering System.  
  
This change of course proposal is being submitted to update & thereby forestall deletion of FFP 1000 from the course catalog. It will be used as a prerequisite for all FFP courses for those that are not State of Florida, certified firefighters.**

**nOTE:**Changes for the Fall 2014Term must be submitted by the January 2014 deadline and approved no later than the February 2014 Curriculum Committee meeting prior to the start of the next academic year. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate dean as well as the Vice President, Academic Affairs to begin in either the spring or summer term.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:**

FALL 2014

NA

**oRDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:**

SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:

dean \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:

VICE PRESIDENT, ACADEMIC AFFAIRS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA



**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

 2/6/2014

**DEAN ENDORSEMENT:**

 2/7/2014

**DEANS’ COUNCIL Representative:**

 3/17/2014

**FOR CURRICULUM COMMITTEE MEETING DATE: March 28, 2014**

Completed curriculum proposals must be uploaded to Dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission of Proposals* document available in the document manager in the MyEdisonState Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents