## NEW COURSE PROPOSAL FORM

|  |  |
| --- | --- |
| ACADEMIC AREA: | School of Health Professions |
| PROGRAM: | AS HUMAN SERVICES |
| PROPOSEd by: | Stacey Brown |
| PRESENTER: | Stacey Brown |
| SUBMISSION DATE: | 2/6/2014 |
| COURSE PREFIX, NUMBER AND TITLE: | HUS 2525, current issues in mental health and Human Services |

### SECTION I

|  |  |
| --- | --- |
| COURSE INFORMATION: | TYPE iN THE APPROPRIATE INFORMATION FOR EACH ITEM: |
| division | school of health professions |
| COURSE PREREQUISITE(S): | PSY 2012 , HUS 1001, HUS 1111 |
| DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM? | NO |
| MINIMUM GRADE OF prereqUISITE(s): | C |
| COURSE COREQUISITE(S): | n/a |
| IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE?  eXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032. | -- NA -- |
| COURSE CREDITS OR CLOCK HOURS: | 3 credit hours |
| credit type: | COLLEGE CREDIT (TRANSFERABLE) |
| CONTACT HOURS: | 3 |
| COURSE DESCRIPTION: | |
| THIS COURSE PROVIDES AN OVERVIEW OF MAJOR MENTAL HEALTH DISORDERS WITH AN EMPHASIS ON THEIR ATTENDANT BEHAVIORS, APPROPRIATE INTERACTION BETWEEN THE HUMAN SERVICES PROFESSIONAL AND THE EFFECTS OF MENTAL DISORDERS ON THE SELF, THE FAMILY AND THE COMMUNITY. ASSESSMENT, CASE MANAGEMENT, TREATMENT AND AVAILABLE RESOURCES ARE ADDRESSED. | |
| GENERAL TOPIC OUTLINE: |  |
| * The problem of mental illness * Model of mental illness; concepts of causes and cures * Types of mental illness * Sociology of mental disorder; class, gender, etc. * Help seeking behaviors/pre-patient experience * Treatment experience * Mental health facilities and public policy * Mental Illness, the law and the role of the human services practitioner | |

**LEARNING OUTCOMES (for information purposes only):**

TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS AND GEN ED COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

|  |  |  |
| --- | --- | --- |
| LEARNING OUTCOMES | ASSESSMENTS | GENERAL EDUCATION COMPETENCIES |
| Students will demonstrate an understanding of mental illness, concepts of causes and cures. | Students will demonstrate competency in this outcome by scoring a minimum of 77% on multiple format testing. | CT |
| Students will differentiate between the different types of mental illness. | Students will demonstrate competency in this outcome by scoring a minimum of 77% on multiple format testing and will acquire knowledge through research project(s). | CT |
| Students will analyze treatment resources available to affected clients. | Students will demonstrate knowledge of available resources through research projects related to a specific area of interest. | CT, GSB |
| Students will explore human service professional’s role in the identification and treatment of mental illness. | Students will demonstrate knowledge of the role of the human service professional’s role through research projects, including interviews and observation. | CT, COM, GCB |
| Students will demonstrate an understanding of the legal, ethical and moral issues surrounding mental health issues. | Students will demonstrate competency in this outcome by scoring a minimum of 77% on multiple format testing including general knowledge and case study examples. | CT |
|  |  |  |
|  |  |  |

### SECTION II (Must complete each item below)

|  |  |
| --- | --- |
| ICS CODE FOR THIS COURSE: | ADVANCED AND PROFESSIONAL - 1.11.12 - HEALTH PROFESSIONS |
| IF YOU INTEND TO RESTRICT STUDENT REGISTRATION BASED ON THE STUDENTS’ MAJOR(S), ENTER ALL APPLICABLE MAJOR RESTRICTION CODE(S)—Enter “NA” OR MAJOR code(S): | n/a |
| GRADE MODE: | STANDARD GRADING |
| IS THIS AN “INTERNATIONAL OR DIVERSITY FOCUS” COURSE? | NO |
| IS THIS A GENERAL EDUCATION COURSE? | NO |
| IS THIS A WRITING INTENSIVE COURSE? | NO |
| iS THIS AN HONORS COURSE? | NO |
| IS THIS A REPEATABLE\* COURSE?  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course, can be repeated 1 time and a student can earn a maximum of 6 credits.)  \*not the same as Multiple Attempts or Grade Forgiveness | NO |
| IF “YES”, WHAT IS THE MAXIMUM NUMBER OF CREDITS A STUDENT CAN EARN FOR THIS COURSE? if “NO”, ENTER “na”. | n/a |
| DO YOU EXPECT TO OFFER THIS COURSE THREE TIMES OR LESS (experimental)? | NO |
| WILL this course HAVE AN IMPACT ON OTHER COURSES, PROGRAMS, DEPARTMENTS, or budgets? | NO |
| IF “YES,” please eXPLAIN or submit comments (ENTER “NA” or COMMENTS): | n/a |
| IF “YES,” HAVE YOU DISCUSSED THIS PROPOSAL WITH ANYONE (FROM OTHER DEPARTMENTS, PROGRAMS, or other institutions) REGARDING THE IMPACT? WERE ANY AGREEMENTS MADE (ENTER “NA” OR COMMENTS)? | n/a |

### sECTION III (MUST COMPLETE EACH ITEM BELOW)

**PROVIDE JUSTIFICATION FOR EACH CHANGE ON THIS PROPOSED CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION)—ENTER “na” OR TEXT:**

The justification for this course includes the rationale that the institutes for mental health report that “1 in 4” people suffer from a mental illness. the information presented in this course will be critical for the human services professional to utilize in the assessment and treatment interactions of their clients. topics covered in this course will align to the expectations of the accrediting body regarding knowledge of mental illness, case management and treatment otions. this course will be a core course of the human services program “track 1, generalist” program and of the newly proposed CCC Human Services assistant certificate and it will be available as an elective of the “track 2” program.

**nOTE:** Changes for the Fall 2014 Term must be submitted by the January 2014 deadline and approved no later than the February 2014 Curriculum Committee meeting prior to the start of the next academic year. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate dean as well as the Vice President, Academic Affairs to begin in either the spring or summer term.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:**

FALL 2014

na

**oRDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:**

SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:



SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:



**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA (,)



**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

 2/7/2014

**DEAN ENDORSEMENT:**

 2/7/2014

**DEANS’ COUNCIL Review – verified by:**

 3/17/2014

**FOR CURRICULUM COMMITTEE MEETING DATE: March 28, 2014**

Completed curriculum proposals must be uploaded to the dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission for Proposals* document available in the document manager in the MyEdisonState Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents