## change of COURSE PROPOSAL FORM

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| --- | --- |
| Academic area: | School of Health Professions  |
| PROGRAM: | AS NURSING  |
| PROPOSEd by: | Patricia arcidiacono  |
| PRESENTER: | gayle wetzel  |
| SUBMISSION DATE: | 1/3/2014  |
| CURRENT COURSE PREFIX, NUMBER AND TITLE: | **nur 1022 - fundamentals of nursing** |

### SECTION I

|  |  |
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| TYPE(S) OF COURSE CHANGE: | TYPE PROPOSED CHANGE HERE FOR EACH ITEM CHECKED: |
|  | lecture/lab course must have “c” / lab course must have “l” |
|  | type new COURSE TITLE HERE  |
|  | ENTER NEW SCHOOL, DIVISION, OR DEPARTMENT |
|  | aCCEPTANCE into the asn program – ENTRY or TRANSITION NURSING CURRICULUM |
| **DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM?** | -- NA -- |
|  | LIST ALL COREQUISITES IN SEQUENTIAL ORDER |
| **IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE?** eXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032. | YES |
|  | 6 credit HOURS |
|  | SELECT A CREDIT TYPE |
|  | 6 contact hours |
|  | SELECT GRADE MODE |
|  |
| **Students are introduced to the practice of the associate degree nurse and the role as provider and manager of care, and member of the discipline of nursing. Professional nursing practice includes nursing history and theory, professional nursing standards, concept of caring, and the importance of evidence based nursing practices.****Using the nursing process, students use critical thinking skills to assess human needs and the actual or potential problems that interfere with the client’s ability to meet basic needs. Students learn the nurse’s role in the delivery of safe, effective, and quality nursing care for clients with alterations in basic physiologic and psychosocial needs during the adult lifespan.**  |
|  |
| **Activity and Exercise****APA****Asepsis and Infection****Urinary and Bowel Elimination****Calculating and Medication Administration****Caring****Communication****Critical Thinking and the Nursing Process****Documentation and Reporting/ Informatics****Evidenced-based Practice & Research in Nursing****Family, Cultural & Spirituality****Fluids, Electrolytes, and Acid-Base****Health, Wellness, and Illness****History and Theory of the Nursing Profession****Hygiene****Nutrition****Oxygenation****Pain Management****Safety****Sensory Perception & the Older Adult****Skin Integrity and Wound Healing****Sleep and Rest****Stress and Adaptation****Teaching and Learning** |

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TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS, AND GENeral EDucation COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

|  |  |  |
| --- | --- | --- |
| LEARNING OUTCOMES | ASSESSMENTS | GENERAL EDUCATION COMPETENCIES |
| **1. Function as a provider of care:****1. 1 Apply the Nursing Process as the framework of nursing care.****1.2 Apply basic nursing concepts of caring, wellness, health promotion, disease prevention, dosage calculation, holistic care, and culture.****1.3 Apply effective communication in providing nursing care.** | **Students will demonstrate competency in these outcomes by successfully completing one or more of the following assessments:****Scoring a minimum of 77% on assignments and/or multiple format testing.****Score 90% or higher on math quiz.** | **CT****CT, QR****COM** |
| **2.Function as a manager of care:****2.1 Utilize established nursing process in prioritizing client care needs.****2. 2 Identify the chain of command and its importance in the profession of nursing.** **2.3 Apply safe nursing care practices.** | **Students will demonstrate competency in these outcomes by successfully completing one or more of the following assessments:****Scoring a minimum of 77% on assignments and/or multiple format testing.****Score 90% or higher on math quiz.** | **CT****COM****CT** |
| **3. Function as a professional within the discipline of nursing**:**3.1 Recognize scope of practice for the professional nurse and appropriate delegation.** | **Students will demonstrate competency in these outcomes by successfully completing one or more of the following assessments:****Scoring a minimum of 77% on assignments and/or multiple format testing.****Score 90% or higher on math quiz.** | **GSR** |

### SECTION II (must complete each item below)

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| If you intend to restrict student registration based on the students’ major(s), enter all applicable major restriction codes: | nurn, NAAP |
| Is this an “International or Diversity Focus” course? | NO |
| Is this a General Education course? | NO |
| Is this a Writing Intensive course? | NO |
| Is this an Honors Course? | NO |
| Is this a Repeatable Course?\*(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course, can be repeated 1 time and a student can earn a maximum of 6 credits.)\*not the same as Multiple Attempts or Grade Forgiveness If “Yes”, what is the maximum number of credits a student can earn for this course? If “No”, enter NA. | NOna |
| Will these changes have an impact on other courses, programs, departments, or budgets? | NO |
| If “Yes”, please explain or submit comments below, if no enter NA |
| NA |
| If “Yes”, have you discussed this proposal with anyone (from other departments, programs, or other institutions) regarding the impact? Were any agreements made?  |
| NA |

### SECTION III (MUST COMPLETE EACH ITEM BELOW)

**PROVIDE JUSTIFICATION FOR EACH CHANGE ON THIS PROPOSED CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION):**

the changes proposed will benefit the students in two ways. THEY WILL COMPLETE WITHIN 2YEARS OF ADMISSION TO THE AS NURSING PROGRAM AND SECONDLY THE STUDENT WILL BE ABLE TO MAXIMIZE ACCESS TO FINANCIAL AID. prerequisite courses will be discontinued and the content incorporated into this course. the credit and load hours from the discontinued courses are transferred to this course to allow for extra content. the learning outcomes revision is needed to reflect the new content.

**nOTE:** Changes for the Fall 2014 Term must be submitted by the January 2014 deadline and approved no later than the February 2014 Curriculum Committee meeting prior to the start of the next academic year. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate dean as well as the Vice President, Academic Affairs to begin in either the spring or summer term.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:**

FALL 2014

na

**oRDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:**

SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:

dean \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:

VICE PRESIDENT, ACADEMIC AFFAIRS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA



**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

 12/6/2013

**DEAN ENDORSEMENT:**

 1/3/2014

**DEANS’ COUNCIL Representative:**

 PLEASE SELECT TODAY’S DATE

**FOR CURRICULUM COMMITTEE MEETING DATE: February 28, 2014**

Completed curriculum proposals must be uploaded to Dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission of Proposals* document available in the document manager in the MyEdisonState Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents