## change of COURSE PROPOSAL FORM

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| Academic area: | School of Health Professions |
| PROGRAM: | AS NURSING |
| PROPOSEd by: | Debra Ebaugh |
| PRESENTER: | Gayle Wetzel |
| SUBMISSION DATE: | 1/3/2014 |
| CURRENT COURSE PREFIX, NUMBER AND TITLE: | **NUR 1511 - introduction to mental health concepts in nursing** |

### SECTION I

|  |  |
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| TYPE(S) OF COURSE CHANGE: | TYPE PROPOSED CHANGE HERE FOR EACH ITEM CHECKED: |
|  | lecture/lab course must have “c” / lab course must have “l” |
|  | type new COURSE TITLE HERE |
|  | ENTER NEW SCHOOL, DIVISION, OR DEPARTMENT |
|  | acceptance into the asn nursing program – entry or TRANSITION nursing curriculum |
| **DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM?** | NO |
|  | LIST ALL COREQUISITES IN SEQUENTIAL ORDER |
| **IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE?**  eXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032. | SELECT ANSWER |
|  | Click here to ENTER THE NUMBER of CREDITS OR cLOCK HOURS |
|  | SELECT A CREDIT TYPE |
|  | Click here to enter CONTACT HOURS |
|  | SELECT GRADE MODE |
|  | |
| In this course, nursing students will develop effective communication skills and a beginning understanding of the dynamics of human behavior as applied in mental health nursing and in the psychosocial sphere of general nursing care. | |
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| * Self-concept * Developmental frameworks * Spiritual health * Family as the context of care * Therapeutic relationships * Therapeutic communication * Stress, coping, and adaptation * Psychosocial assessment and psychiatric diagnostic systems * Psychosocial issues in physical disorders * Grief and loss | |

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TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS, AND GENeral EDucation COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

|  |  |  |
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| LEARNING OUTCOMES | ASSESSMENTS | GENERAL EDUCATION COMPETENCIES |
| **1. Function as a provider of care:**   * 1. Interpret theories that promote an understanding of behavior.   2. Apply mental health concepts basic to nursing: therapeutic relationships, therapeutic communication, stress, adaptation, coping, defense mechanisms, unconditional positive regard, behavioral modification, loss, cultural/spiritual needs, client/family education, and the nursing role.   3. Evaluate pertinent client psychosocial data. | Students will demonstrate competency in these outcomes by completing one or more of the following assessments:  Satisfactory completion of an Interpersonal Process Analysis (IPA) and/or Client Psychosocial Assessment assignment using a scoring rubric.  Scoring a minimum of 77% on multiple format testing including satisfactory completion of case study situations /simulations. | CT  CT, GSR  CT |
| **2. Function as a manager of care:**  2.1 Describe a method of communication (Axis Diagnoses I-V, DSM V) which can facilitate collaborative care with other health care providers. | Students will demonstrate competency in these outcomes by completing one or more of the following assessments:  Satisfactory completion of an Interpersonal Process Analysis (IPA) and/or Client Psychosocial Assessment assignment using a scoring rubric.  Scoring a minimum of 77% on multiple format testing including satisfactory completion of case study situations /simulations. | CT, GSR |
| **3 Function as a professional within the discipline of nursing:**  3.1 Define concepts basic to professional nursing practice. | Students will demonstrate competency in these out comes by completing one or more of the following assessments:  Satisfactory completion of an Interpersonal Process Analysis (IPA) and/or Client Psychosocial Assessment assignment using a scoring rubric.  Scoring a minimum of 77% on multiple format testing including satisfactory completion of case study situations /simulations . | CT |

### SECTION II (must complete each item below)

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| If you intend to restrict student registration based on the students’ major(s), enter all applicable major restriction codes: | NURN, naap |
| Is this an “International or Diversity Focus” course? | NO |
| Is this a General Education course? | NO |
| Is this a Writing Intensive course? | NO |
| Is this an Honors Course? | NO |
| Is this a Repeatable Course?\*  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course, can be repeated 1 time and a student can earn a maximum of 6 credits.)  \*not the same as Multiple Attempts or Grade Forgiveness  If “Yes”, what is the maximum number of credits a student can earn for this course? If “No”, enter NA. | NO  na |
| Will these changes have an impact on other courses, programs, departments, or budgets? | NO |
| If “Yes”, please explain or submit comments below, if no enter NA | |
| NA | |
| If “Yes”, have you discussed this proposal with anyone (from other departments, programs, or other institutions) regarding the impact? Were any agreements made? NA | |
|  | |

### SECTION III (MUST COMPLETE EACH ITEM BELOW)

**PROVIDE JUSTIFICATION FOR EACH CHANGE ON THIS PROPOSED CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION):**

Course PREREQUISITE UPDATED TO SPECIFY acceptance into THE ASN nursing program. course description revised to accurately reflect the content of the course. Topic outline adjusted to improve the flow of the new mental health courses in the asn curriculum. Restriction code changed to reflect that NAAP (transition/advanced placement students) will no longer take this course. for those students, this Content is in the new course nUR 1001C transition to professional nursing.

**nOTE:** Changes for the Fall 2014 Term must be submitted by the January 2014 deadline and approved no later than the February 2014 Curriculum Committee meeting prior to the start of the next academic year. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate dean as well as the Vice President, Academic Affairs to begin in either the spring or summer term.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:**

FALL 2014

NA

**oRDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:**

SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:

dean \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:

VICE PRESIDENT, ACADEMIC AFFAIRS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA



**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

 12/10/2013

**DEAN ENDORSEMENT:**

 1/3/2014

**DEANS’ COUNCIL Representative:**

 PLEASE SELECT TODAY’S DATE

**FOR CURRICULUM COMMITTEE MEETING DATE: February 28, 2014**

Completed curriculum proposals must be uploaded to Dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission of Proposals* document available in the document manager in the MyEdisonState Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents