## change of COURSE PROPOSAL FORM

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| --- | --- |
| Academic area: | School of Health Professions |
| PROGRAM: | AS NURSING |
| PROPOSEd by: | Patricia arcidiacono |
| PRESENTER: | gayle wetzel |
| SUBMISSION DATE: | 1/3/2014 |
| CURRENT COURSE PREFIX, NUMBER AND TITLE: | **nur 1022L - fundamentals of nursing CLINICAL** |

### SECTION I

|  |  |
| --- | --- |
| TYPE(S) OF COURSE CHANGE: | TYPE PROPOSED CHANGE HERE FOR EACH ITEM CHECKED: |
|  | lecture/lab course must have “c” / lab course must have “l” |
|  | type new COURSE TITLE HERE |
|  | ENTER NEW SCHOOL, DIVISION, OR DEPARTMENT |
|  | aCCEPTANCE into the asn program – ENTRY or TRANSITION NURSING CURRICULUM |
| **DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM?** | -- NA -- |
|  | FROM: NUR 1022, NUR 1023L  TO: NUR 1022 Fundamentals of nursing |
| **IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE?**  eXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032. | YES |
|  | 2 credit HOURS |
|  | SELECT A CREDIT TYPE |
|  | 6 contact hours |
|  | SELECT GRADE MODE |
|  | |
| Through clinical experiences, students will engage in the role as provider and manager of care. They will perform as a member of the discipline of nursing in the delivery of safe, effective, and quality nursing care for clients with alterations in basic physiologic and psychosocial needs during the adult lifespan. | |
|  | |
| This is the first clinical course in the nursing curriculum. It introduces students to basic nursing care and assessing basic human needs. | |

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TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS, AND GENeral EDucation COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

|  |  |  |
| --- | --- | --- |
| LEARNING OUTCOMES | ASSESSMENTS | GENERAL EDUCATION COMPETENCIES |
| **1. Function as a provider of care:**  **1. 1 Utilize the Nursing Process in all aspects of nursing care.**  **1.2 Translate nursing concepts into practice: caring, wellness, health promotion, disease prevention, dosage calculation, holistic care, and culture.**  **1.3 Perform basic nursing skills competently**. | **Students will demonstrate competency in these outcomes by:**  **Receiving a rating of 2 or higher on the clinical evaluation tool.** | **CT,TIM**  **GSR, QR**  **COM, CT** |
| **2.Function as a manager of care**:  **2.1 Individualize plan of care based on priority of client needs.**  **2.2 Comply with the chain of command.**  **2.3 Demonstrates safe nursing care practices.** | **Students will demonstrate competency in these outcomes by:**  **Receiving a rating of 2 or higher on the clinical evaluation tool.** | **CT, GSR**  **COM**  **CT, GSR** |
| **3. Function as a professional within the discipline of nursing**:  **3.1 Demonstrate professionalism.**  **3.2 Demonstrate accountability for basic nursing care given by self and/or delegated to others.** | **Students will demonstrate competency in these outcomes by:**  **Receiving a rating of 2 or higher on the clinical evaluation tool.** | **GSR, COM**  **GSR, COM** |

### SECTION II (must complete each item below)

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| If you intend to restrict student registration based on the students’ major(s), enter all applicable major restriction codes: | nurn, NAAP |
| Is this an “International or Diversity Focus” course? | NO |
| Is this a General Education course? | NO |
| Is this a Writing Intensive course? | NO |
| Is this an Honors Course? | NO |
| Is this a Repeatable Course?\*  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course, can be repeated 1 time and a student can earn a maximum of 6 credits.)  \*not the same as Multiple Attempts or Grade Forgiveness  If “Yes”, what is the maximum number of credits a student can earn for this course? If “No”, enter NA. | NO  na |
| Will these changes have an impact on other courses, programs, departments, or budgets? | NO |
| If “Yes”, please explain or submit comments below, if no enter NA | |
| NA | |
| If “Yes”, have you discussed this proposal with anyone (from other departments, programs, or other institutions) regarding the impact? Were any agreements made? | |
| NA | |

### SECTION III (MUST COMPLETE EACH ITEM BELOW)

**PROVIDE JUSTIFICATION FOR EACH CHANGE ON THIS PROPOSED CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION):**

prerequisite update reflects major code restrictions (nurn and naap) of acceptance into asn program. course description modified to better describe the depth and purpose of this clinical course and parallels updates to nur 1022 lecture component. contact hours have been adjusted to accurately reflect the required clinical hours for this course (96 hours). LEARNING OUTCOMES HAVE been revised to parallel the corequisitie didactic course.

**nOTE:** Changes for the Fall 2014 Term must be submitted by the January 2014 deadline and approved no later than the February 2014 Curriculum Committee meeting prior to the start of the next academic year. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate dean as well as the Vice President, Academic Affairs to begin in either the spring or summer term.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:**

FALL 2014

na

**oRDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:**

SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:

dean \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:

VICE PRESIDENT, ACADEMIC AFFAIRS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA



**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

 12/6/2013

**DEAN ENDORSEMENT:**

 2/17/2014

**DEANS’ COUNCIL Representative:**

 PLEASE SELECT TODAY’S DATE

**FOR CURRICULUM COMMITTEE MEETING DATE: February 28, 2014**

Completed curriculum proposals must be uploaded to Dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission of Proposals* document available in the document manager in the MyEdisonState Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents