## change of COURSE PROPOSAL FORM

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| --- | --- |
| Academic area: | School of Health Professions |
| PROGRAM: | AS NURSING |
| PROPOSEd by: | Mary Pasquinelli |
| PRESENTER: | Gayle Wetzel |
| SUBMISSION DATE: | 1/3/2014 |
| CURRENT COURSE PREFIX, NUMBER AND TITLE: | **NUR 1023L - Fundamentals of nursing practicum** |

### SECTION I

|  |  |
| --- | --- |
| TYPE(S) OF COURSE CHANGE: | TYPE PROPOSED CHANGE HERE FOR EACH ITEM CHECKED: |
|  | lecture/lab course must have “c” / lab course must have “l” |
|  | type new COURSE TITLE HERE |
|  | ENTER NEW SCHOOL, DIVISION, OR DEPARTMENT |
|  | admission into the asn program – ENTRY or TRANSITION NURSING CURRICULUM. |
| **DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM?** | -- NA -- |
|  | from: NUR 1022/1022L to: none |
| **IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE?**  eXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032. | -- NA -- |
|  | Click here to ENTER THE NUMBER of CREDITS OR cLOCK HOURS |
|  | SELECT A CREDIT TYPE |
|  | Click here to enter CONTACT HOURS |
|  | SELECT GRADE MODE |
|  | |
| In this course students learn fundamental of nursing skills and techniques for clients with uncomplicated medical-surgical alterations in health. These skills are practiced and demonstrated in the nursing practicum laboratory. Learning experiences include discussion, assigned readings, class demonstrations, simulations, and multimedia materials. All skills require practice to deliver safe, quality nursing care with emphasis on specialized knowledge, judgment, and nursing skills. | |
|  | |
| Asepsis and Infection   * Proper Hand Hygiene * Personal Protective Equipment * Specimen Collection * Sterile Field Setup * Sterile Glove Technique   Bowel Elimination   * Elimination Assistance   Medication Administration  Fluids, Electrolytes, and Acid-Base  Hygiene   * Bed making (Occupied/Unoccupied) * Personal Hygiene (Bathing)   Nutrition   * Insertion of Nasogastric Tubes * Enteral Feeding   Oxygenation   * Airways * Tracheotomy Care and Suctioning   Skin Integrity and Wound Healing   * Wound Dressings   Urinary Elimination   * Indwelling Urinary Catheter Insertion | |



TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS, AND GENeral EDucation COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

|  |  |  |
| --- | --- | --- |
| LEARNING OUTCOMES | ASSESSMENTS | GENERAL EDUCATION COMPETENCIES |
| **1 Function as a provider of care:**   * 1. Perform basic nursing skills   considering client comfort and safety.   * 1. Initiate interventions for the care   of a client based on client needs. | Students will demonstrate competency in these outcomes by successfully skills testing based on an assessment tool.  Satisfactory completion of case study situations/simulations based on an assessment tool. | CT, TIM  CT, TIM |
| 1. **Function as a manager of care:**    1. Implement nursing skills in the laboratory setting.    2. Differentiate priorities in the   delivery of nursing skills based on client needs | Students will demonstrate competency in these outcomes by successfully completing skills testing based on an assessment tool.  Satisfactory completion of case study situations/simulation based on an assessment tool. | CT, TIM  CT, TIM |
| 1. **Function as a professional within**   **the discipline of nursing:**   * 1. Recognize the scope of practice   for the professional nurse in  delegating nursing skills and  accepting assignments. | Satisfactory completion of skills based on an assessment tool.  Satisfactory completion of case study situations/simulation based on an assessment tool. | CT, TIM |

### SECTION II (must complete each item below)

|  |  |
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| If you intend to restrict student registration based on the students’ major(s), enter all applicable major restriction codes: | NURN, naap |
| Is this an “International or Diversity Focus” course? | NO |
| Is this a General Education course? | NO |
| Is this a Writing Intensive course? | NO |
| Is this an Honors Course? | NO |
| Is this a Repeatable Course?\*  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course, can be repeated 1 time and a student can earn a maximum of 6 credits.)  \*not the same as Multiple Attempts or Grade Forgiveness  If “Yes”, what is the maximum number of credits a student can earn for this course? If “No”, enter NA. | NO  na |
| Will these changes have an impact on other courses, programs, departments, or budgets? | NO |
| If “Yes”, please explain or submit comments below, if no enter NA | |
| na | |
| If “Yes”, have you discussed this proposal with anyone (from other departments, programs, or other institutions) regarding the impact? Were any agreements made? | |
| na | |

### SECTION III (MUST COMPLETE EACH ITEM BELOW)

**PROVIDE JUSTIFICATION FOR EACH CHANGE ON THIS PROPOSED CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION):**

The pre- and co-requisites changes reflect the discontinuation of the Introductory Nursing Courses. The revised NUR 1023L course description, topic outline, and Learning outcomes will help align Fundamentals Practicum with the revised NUR 1022/1022L courses.

**nOTE:** Changes for the Fall 2014 Term must be submitted by the January 2014 deadline and approved no later than the February 2014 Curriculum Committee meeting prior to the start of the next academic year. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate dean as well as the Vice President, Academic Affairs to begin in either the spring or summer term.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:**

FALL 2014

na

**oRDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:**

SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:

dean \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:

VICE PRESIDENT, ACADEMIC AFFAIRS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA



**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

12/7/2013



**DEAN ENDORSEMENT:**

mARIE a. cOLLINS 1/3/2014

**DEANS’ COUNCIL Representative:**

PLEASE SELECT TODAY’S DATE



**FOR CURRICULUM COMMITTEE MEETING DATE: February 28, 2014**

Completed curriculum proposals must be uploaded to Dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission of Proposals* document available in the document manager in the MyEdisonState Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents