## NEW COURSE PROPOSAL FORM

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| ACADEMIC AREA: | School of Health Professions |
| PROGRAM: | AS NURSING |
| PROPOSEd by: | Debra Ebaugh |
| PRESENTER: | Gayle Wetzel |
| SUBMISSION DATE: | 1/3/2014 |
| CURRENT COURSE PREFIX, NUMBER AND TITLE: | NUR 2520L - Mental Health Nursing Clinical |

### SECTION I

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| COURSE INFORMATION: | TYPE iN THE APPROPRIATE INFORMATION FOR EACH ITEM: |
| Department | Nursing |
| COURSE PREREQUISITE(S): | NUR 1511 Introduction to mental health concepts in nursing or NUR 1001c transition to professional nursing with a grade of C or higher |
| DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM? | NO |
| MINIMUM GRADE OF prereqUISITE(s): | C |
| COURSE COREQUISITE(S): | NUR 2520 MENTAL HEALTH NURSING CONCEPTS |
| IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE?  eXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032. | YES |
| COURSE CREDITS OR CLOCK HOURS: | 1 credit HOUR |
| credit type: | COLLEGE CREDIT (TRANSFERABLE) |
| CONTACT HOURS: | 3 contact hours |
| COURSE DESCRIPTION: This course provides clinical and laboratory experiences for students to apply the concepts related to the care of individuals and families experiencing mental health disorders. | |
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| GENERAL TOPIC OUTLINE: |  |
| This clinical course provides the student with experiences in a variety of settings including, but not limited to: in-patient and/or out-patient mental health facilities, various community agencies, and simulations dealing with the care of individuals and families with mental health disorders. | |

**LEARNING OUTCOMES:**

TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS AND GEN ED COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

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| LEARNING OUTCOMES | ASSESSMENTS | GENERAL EDUCATION COMPETENCIES |
| **1. Function as a provider of care:**  1.1 Utilize theories to promote an understanding of client/family behavior with life span mental health alteration and/or complex mental health conditions.  1.2 Apply one or more of the basic mental health concepts and nursing process to: family as a system, comprehensive family education, anxiety and/or loss as a system, safety from violence, complex mental health conditions, community support, cultural orientation, and client advocacy.  1.3 Discriminate pertinent client/family psychosocial data.  1.4 Prioritize treatment strategies for the care of clients/family systems with complex mental health conditions.  1.5 Evaluate the effectiveness of psychotropic medications in the care of clients with complex mental conditions. | Students will demonstrate competency of these outcomes by:  Satisfactory completion of clinical experience/case study situations/simulations using a scoring rubric.  Satisfactory completion of the Clinical Evaluation Tool by scoring 2 or higher on a scale of 1-4. | CT, GSR |
| **2. Function as a manager of care:**  2.1 Analyze the role of the unit nursing manager in the following care situations: client rights, abuse of client/others, life span developmental and neurological needs on the unit, client rights in involuntary placement, triage of mental health crises, manipulative clients, and collaboration with outside agencies. | Students will demonstrate competency of these outcomes by:  Satisfactory completion of clinical experience/case study situations/simulations using a scoring rubric.  Satisfactory completion of the Clinical Evaluation Tool by scoring 2 or higher on a scale of 1-4. | CT, GSR |
| **3. Function as a professional within the discipline of nursing:**  3.1 Apply concepts basic to professional mental health nursing practice. | Students will demonstrate competency of these outcomes by:  Satisfactory completion of clinical experience/case study situations/simulations using a scoring rubric.  Satisfactory completion of the Clinical Evaluation Tool by scoring 2 or higher on a scale of 1-4. | CT, GSR |

### SECTION II (Must complete each item below)

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| ICS CODE FOR THIS COURSE: | ADVANCED AND PROFESSIONAL - 1.11.12 - HEALTH PROFESSIONS |
| IF YOU INTEND TO RESTRICT STUDENT REGISTRATION BASED ON THE STUDENTS’ MAJOR(S), ENTER ALL APPLICABLE MAJOR RESTRICTION CODE(S)—Enter “NA” OR MAJOR code(S): | NURN, Naap |
| GRADE MODE: | PASS/FAIL |
| IS THIS AN “INTERNATIONAL OR DIVERSITY FOCUS” COURSE? | NO |
| IS THIS A GENERAL EDUCATION COURSE? | NO |
| IS THIS A WRITING INTENSIVE COURSE? | NO |
| iS THIS AN HONORS COURSE? | NO |
| IS THIS A REPEATABLE\* COURSE?  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course, can be repeated 1 time and a student can earn a maximum of 6 credits.)  \*not the same as Multiple Attempts or Grade Forgiveness | NO |
| IF “YES”, WHAT IS THE MAXIMUM NUMBER OF CREDITS A STUDENT CAN EARN FOR THIS COURSE? if “NO”, ENTER “na”. | NA |
| DO YOU EXPECT TO OFFER THIS COURSE THREE TIMES OR LESS (experimental)? | NO |
| WILL this course HAVE AN IMPACT ON OTHER COURSES, PROGRAMS, DEPARTMENTS, or budgets? | NO |
| IF “YES,” please eXPLAIN or submit comments (ENTER “NA” or COMMENTS): | NA |
| IF “YES,” HAVE YOU DISCUSSED THIS PROPOSAL WITH ANYONE (FROM OTHER DEPARTMENTS, PROGRAMS, or other institutions) REGARDING THE IMPACT? WERE ANY AGREEMENTS MADE (ENTER “NA” OR COMMENTS)? | NA |

### sECTION III (MUST COMPLETE EACH ITEM BELOW)

**PROVIDE JUSTIFICATION FOR EACH CHANGE ON THIS PROPOSED CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION)—ENTER “na” OR TEXT:**

THE SECOND AND THIRD MENTAL HEALTH COURSES (IN A SERIES OF THREE) ARE BEING DISCONTINUED AND CLINICAL EXPERIENCES COMBINED INTO ONE ALL-ENCOMPASSING SUCCINCT CLINICAL COURSE. THIS COURSE IS BEING ADDED BACK TO THE COURSE INVENTORY AND THEREFORE IS NOT A NEW COURSE. NOTE THAT STUDENTS WHO TOOK THIS SAME COURSE PREVIOUSLY WILL BE PERMITTED TO HAVE THIS SAME COURSE COMPLETED IN PREVIOUS CATALOG YEARS COUNT TOWARD THEIR DEGREE REQUIREMENT IN THE fall 2014 AND SUBSEQUENT CATALOG YEARS.

**nOTE:** Changes for the Fall 2014 Term must be submitted by the January 2014 deadline and approved no later than the February 2014 Curriculum Committee meeting prior to the start of the next academic year. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate dean as well as the Vice President, Academic Affairs to begin in either the spring or summer term.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:**

FALL 2014

na

**oRDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:**

SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:



SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:



**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA (,)



**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

12/13/2013



**DEAN ENDORSEMENT:**

1/3/2014



**DEANS’ COUNCIL Review – verified by:**

PLEASE SELECT TODAY’S DATE



**FOR CURRICULUM COMMITTEE MEETING DATE: February 28, 2014**

Completed curriculum proposals must be uploaded to the dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission for Proposals* document available in the document manager in the MyEdisonState Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents