## change of COURSE PROPOSAL FORM

**ACADEMIC AREA:** HEALTH PROFESSIONS

**PROGRAM:** AS DENTAL HYGIENE

**PROPOSEd by**: Karen Molumby

**PRESENTER:** Karen Molumby

**SUBMISSION DATE:** 9/26/2012

**CURRENT COURSE PREFIX, NUMBER AND TITLE:**

### DEH 1002 DENTAL HYGIENE ISECTION I

**TYPE(S) OF COURSE CHANGE: TYPE PROPOSED CHANGE HERE FOR EACH ITEM CHECKED:**

 lecture/lab course must have “c” / lab course must have “l”

 type new COURSE TITLE HERE

TYPE IN DEPARTMENT

 Acceptance into the Dental Hygiene Program

 sELECT MINIMUM GRADE rEQUIRED

 LIST ALL COREQUISITES IN SEQUENTIAL ORDER

**CHANGE TO COURSE COREQUISITE(S):**

 Click here to ENTER THE NUMBER CREDITS OR cLOCK HOURS

SELECT A CREDIT TYPE

 Click here to enter CONTACT HOURS

SELECT GRADE MODE

This course is an introduction to dentistry and the dental hygiene profession, principles of instrumentation, management of medical emergencies in the dental office and the mastery of basic techniques required in providing comprehensive preventive dental health services for patients.

* **introduction to dentistry and dental hygiene profession**
* **Operation and maintenance of equipment**
* **prevention of disease transmission**
* **medical emergencies**
* **patient and operator positioning**
* **principles of instrumentation**
* **Medical & dental history**
* **vital signs**
* **extra and intra oral exam**
* **dental charting**
* **periodontal probe/charting**
* **classification of hard and soft deposits**
* **Scalers and Curets**
* **Motor Polish**
* **instrument sharpening**
* **Documentation**

TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS AND GEN ED COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

|  |  |  |
| --- | --- | --- |
| LEARNING OUTCOMES | ASSESSMENTS | GENERAL EDUCATION COMPETENCIES |
| Identify and differentiate between the types of dental specialties and the characteristics of a dental hygiene professional. | On-line discussion board and/or multiple choice/case scenario examination questions ADHA paper | COM |
| Recognize the ethical, legal and personal professional standards according to the ADHA Code of Ethics and the Dental Hygiene Practice Act. | Multiple choice/case scenario examination questions.Philosophy Statement paper |  |
| Describe the correct operation and maintenance of dental equipment. | Multiple choice/case scenario examination questions |  |
| Describe the approved method of infection/exposure control protocols to prevent the transmission of diseases in the delivery of dental hygiene patient care services. | On-line discussion board and/or multiple choice/case scenario examination questions  |  |
| Choose the appropriate protocol in the prevention of and management of medical emergencies in a dental setting. | Multiple choice/case scenario examination questions | CT |
|  Appraise correct patient, operator, and equipment positioning to promote comfort, safety and efficiency during the delivery of patient care services. | Multiple choice/case scenario examination questions |  |
| Differentiate the basic concepts of the principles of instrumentation. | Multiple choice/case scenario examination questions |  |
| Identify the components of the patient assessment process to include:1. Personal, medical and dental history.
2. Vital signs
3. Extra and intra oral exam
4. Dental charting
5. Periodontal charting
6. Classification of hard and soft deposits
 | On-line discussion board and/or multiple choice/case scenario examination questions |  |
| Identify the types of techniques used in the removal of hard and soft deposits. | Multiple choice/case scenario examination questions |  |
| Document all aspects of the dental hygiene process of care to prevent medical errors. | Multiple choice/case scenario examination questions |  |
| Describe the techniques used in sharpening dental hand instruments. | Multiple choice/case scenario examination questions |  |

### SECTION II (must complete each item below)

**ICS CODE FOR THIS COURSE:** ADVANCED AND PROFESSIONAL - 1.11.12 - HEALTH PROFESSIONS

**IF YOU INTEND TO RESTRICT STUDENT REGISTRATION BASED ON THE STUDENTS’ MAJOR(S), ENTER ALL APPLICABLE MAJOR RESTRICTION CODE(S)—Enter “NA” OR MAJOR code(S):**

AS DEHY

**GRADE MODE:** STANDARD GRADING

**IS THIS AN “INTERNATIONAL OR DIVERSITY FOCUS” COURSE?** NO

**IS THIS A GENERAL EDUCATION COURSE?** NO

**IS THIS A WRITING INTENSIVE COURSE?** NO

**iS THIS AN HONORS COURSE?** NO

**IS THIS A REPEATABLE\* COURSE?** NO

(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course, can be repeated 1 time and a student can earn a maximum of 6 credits.)

\*not the same as Multiple Attempts or Grade Forgiveness

**IF “YES”, WHAT IS THE MAXIMUM NUMBER OF CREDITS A STUDENT CAN EARN FOR THIS COURSE? if “NO”, ENTER “na” BELOW.**

 NA

**DO YOU EXPECT TO OFFER THIS COURSE THREE TIMES OR LESS?** -- NA --

**WILL THESE CHANGES HAVE AN IMPACT ON OTHER COURSES, PROGRAMS OR DEPARTMENTS?**

NO

**IF “YES,” please eXPLAIN or submit comments (ENTER “NA” or COMMENTS):**

 NA

**IF “YES,” HAVE YOU DISCUSSED THIS PROPOSAL WITH ANYONE (FROM OTHER DEPARTMENTS AND/OR PROGRAMS) REGARDING THE IMPACT? WERE ANY AGREEMENTS MADE (ENTER “NA” OR COMMENTS)?**

 NA

**DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM?**

NO

**IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE?**

eXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032.

 YES

### SECTION III (MUST COMPLETE EACH ITEM BELOW)

**PROVIDE JUSTIFICATION FOR EACH CHANGE ON THIS PROPOSED CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION)—ENTER “na” OR TEXT:**

The Dental Hygiene program conducts a formal and ongoing review of the curriculum to assure the incorporation of emerging information and to eliminate unwarranted repetition to attain student competence. The faculty reviewed the curriculum and revised the course syllabi to be congruent with the new standards outlined by the Commission on Dental Accreditation, the Florida curriculum frameworks and the Florida state statutes.

**nOTE:** Changes for the Fall 2013 Term must be submitted and approved no later than the January Curriculum Committee Meeting prior to the start of the next academic year. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate dean as well as the Vice President of Academic Affairs to begin in either the spring or summer term.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:**

FALL 2013

TYPE IN TERM IF “EXCEPTION” AND OBTAIN BOTH SIGNATURES BELOW OR TYPE “NA”

**oRDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:**

SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:

SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:

**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA

**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

 9/26/2012

**ASSOCIATE / ACADEMIC DEAN ENDORSEMENT:**

marie Collins 10/1/2012

**DEANS’ COUNCIL Review – verified by:**

mary Myers 10/17/2012

**STUDENT ASSESSMENT COMMITTEE CHAIR ENDORSEMENT:**

Scott Vanselow 10/19/2012

**FOR CURRICULUM COMMITTEE MEETING DATE: November 30, 2012**

Completed curriculum proposals must be uploaded to the dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission for Proposals* document available in the document manager in the MyEdisonState Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents