



EDISON STATE
COLLEGE

CURRICULUM COMMITTEE
ACADEMIC YEAR 2013-2014

NEW COURSE PROPOSAL FORM

ACADEMIC AREA:	SCHOOL OF ARTS, HUMANITIES, AND SOCIAL SCIENCES
PROGRAM:	ASSOCIATE IN ARTS
PROPOSED BY:	RUSSELL SWANSON
PRESENTER:	RUSSELL SWANSON
SUBMISSION DATE:	11/15/2013
COURSE PREFIX, NUMBER AND TITLE:	PHI 2930 SPECIAL TOPICS IN PHILOSOPHY

SECTION I

<u>COURSE INFORMATION:</u>	<u>TYPE IN THE APPROPRIATE INFORMATION FOR EACH ITEM:</u>
DIVISION	ARTS, HUMANITIES, AND SOCIAL SCIENCE
COURSE PREREQUISITE(S):	ANY COLLEGE PHILOSOPHY COURSE
DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM?	-- NA --
MINIMUM GRADE OF PREREQUISITE(S):	D
COURSE COREQUISITE(S):	NONE
IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE? EXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032.	-- NA --
COURSE CREDITS OR CLOCK HOURS:	3 CREDITS
CREDIT TYPE:	COLLEGE CREDIT (TRANSFERABLE)

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CONTACT HOURS:	3
COURSE DESCRIPTION:	
This is a basic course exploring a period, movement, or subject within the field of philosophy.	
GENERAL TOPIC OUTLINE:	
<ul style="list-style-type: none"> • Key figures • Important ideas • Considerations for and against the ideas • Relevance to contemporary life of the ideas 	

LEARNING OUTCOMES (FOR INFORMATION PURPOSES ONLY):

TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS AND GEN ED COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

LEARNING OUTCOMES	ASSESSMENTS	GENERAL EDUCATION COMPETENCIES
Identify, describe, or define important ideas related to the period, movement, or subject;	Discussion assignments, short reflective writings, quizzes, essays, or exams.	COM, GSR, TIM, CT
Understand the ideas and the reason(s) for their emergence;	Discussion assignments, short reflective writings, quizzes, essays, or exams.	COM, GSR, TIM, CT
Compare and contrast different ideas from the period, movement, or subject;	Discussion assignments, short reflective writings, quizzes, essays, or exams.	COM, GSR, TIM, CT
Apply the ideas to life;	Discussion assignments, short reflective writings, quizzes, essays, or exams.	COM, GSR, TIM, CT
Weigh the relevance of the ideas to contemporary living conditions.	Discussion assignments, short reflective writings, quizzes, essays, or exams.	COM, GSR, TIM, CT

SECTION II (MUST COMPLETE EACH ITEM BELOW)

ICS CODE FOR THIS COURSE:	ADVANCED AND PROFESSIONAL - 1.13.15 - LETTERS
IF YOU INTEND TO RESTRICT STUDENT REGISTRATION BASED ON THE STUDENTS' MAJOR(S), ENTER ALL APPLICABLE MAJOR RESTRICTION CODE(S)—ENTER "NA" OR MAJOR CODE(S):	NA
GRADE MODE:	STANDARD GRADING

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IS THIS AN "INTERNATIONAL OR DIVERSITY FOCUS" COURSE?	NO
IS THIS A GENERAL EDUCATION COURSE?	NO
IS THIS A WRITING INTENSIVE COURSE?	NO
IS THIS AN HONORS COURSE?	NO
IS THIS A REPEATABLE* COURSE? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course, can be repeated 1 time and a student can earn a maximum of 6 credits.) *not the same as Multiple Attempts or Grade Forgiveness	YES
IF "YES", WHAT IS THE MAXIMUM NUMBER OF CREDITS A STUDENT CAN EARN FOR THIS COURSE? IF "NO", ENTER "NA".	9
DO YOU EXPECT TO OFFER THIS COURSE THREE TIMES OR LESS (EXPERIMENTAL)?	NO
WILL THIS COURSE HAVE AN IMPACT ON OTHER COURSES, PROGRAMS, DEPARTMENTS, OR BUDGETS?	NO
IF "YES," PLEASE EXPLAIN OR SUBMIT COMMENTS (ENTER "NA" OR COMMENTS):	NA
IF "YES," HAVE YOU DISCUSSED THIS PROPOSAL WITH ANYONE (FROM OTHER DEPARTMENTS, PROGRAMS, OR OTHER INSTITUTIONS) REGARDING THE IMPACT? WERE ANY AGREEMENTS MADE (ENTER "NA" OR COMMENTS)?	NA

SECTION III (MUST COMPLETE EACH ITEM BELOW)

PROVIDE JUSTIFICATION FOR EACH CHANGE ON THIS PROPOSED CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION)—ENTER "NA" OR TEXT:

Click here to enter text

NOTE: Changes for the Fall 2014 Term must be submitted by the January 2014 deadline and approved no later than the February 2014 Curriculum Committee meeting prior to the start of the next academic year. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate dean as well as the Vice President, Academic Affairs to begin in either the spring or summer term.

TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:

EXCEPTION - REQUIRES 2 APPROVALS

SUMMER B 2014

ORDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:

EDISON STATE COLLEGE
CURRICULUM COMMITTEE

SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:

X Emery E. Aelford 2/6/14
DISTRICT DEAN OF INSTRUCTION

The only concern is getting
a state member assigned in
time for a Summer B offering.

SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:

X David L. Wright 2/10/14
VICE PRESIDENT OF ACADEMIC AFFAIRS

FACULTY ENDORSEMENTS:

PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA (,)

Dr. Sarah Lublink, Dr. Haroldo Fontaine, Dr. Wendy Chase

DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:

Dr. Catherine Wilkins

1/2/2014

DEAN ENDORSEMENT:

Emery E. Aelford

2/6/14
PLEASE SELECT TODAY'S DATE

DEANS' COUNCIL REVIEW - VERIFIED BY:

Mary Myers (per email msg)

2/18/14

FOR CURRICULUM COMMITTEE MEETING DATE:

FEBRUARY 28, 2014

Completed curriculum proposals must be uploaded to the dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission for Proposals* document available in the document manager in the MyEdisonState Portal:

- Document Manager
- VP Academic Affairs
- Curriculum Process Documents

Updates to PHI 2930 proposal discussed in the Curriculum Committee meeting on February 28, 2014

Course title update:

PHI 2930 Special Topics in Philosophy: Existentialism

Correction:

Course is not repeatable

Justification for action sent to Dr. Grove on February 25, 2014

By offering PHI 2930 Special Topics in Philosophy at Edison State College we can provide that subset of our students interested in continuing their philosophical development up to three more opportunities beyond the four basic courses that we currently offer. In the past, a number of students at our college have inquired about such opportunities to continue studying philosophy while they remain at with us. This Special Topics course would offer at least three important advantages: the professors can tailor their extended offerings to the interests of their committed students; should student interest warrant the subject-matter, the course can provide the professors with an opportunity to pursue research into a more specific area of philosophy than is currently offered within our four course curriculum; and by adding only one class the structure of the Special Topics course allows us a flexible way to almost double our philosophy offerings without creating a more extensive curriculum for which we might not have the demand.

Respectfully,
Russell Swanson

Dr. Russell H. Swanson
Professor of Philosophy
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