



DIVISION OF COLLEGE AND CAREER READINESS
DEPARTMENT OF DEVELOPMENTAL STUDIES

AGENDA

Department Meeting
Friday, November 8, 2013
1:00 p.m., I 122

- I. Welcome
 - Success and Accomplishments
- II. Senate Bill 1720 – *Updates from Task Forces*
- III. Thanksgiving Basket and Sunshine – *Professor Buonocore*
- IV. QEP Update – *Dr. DeLuca*
- V. General Reminders
 - Common Course Assessments
 - Finals and Mastery Exams
 - Student Satisfaction Surveys
 - End-of-Semester Procedures
- VI. FDEA – *report from conference attendees*
- VII. Anything else

Note: We must leave the room by 2:15 in order that it be available for another department meeting.

Next meeting - Friday, December 13, 2013



DEPARTMENT OF DEVELOPMENTAL STUDIES

Department Meeting Friday, November 8, 2013

Please sign in

Eileen Deluca	<i>Eileen Deluca</i>
Caroline Seefchak	<i>Caroline Seefchak</i>
Cynthia Baker	<i>Cynthia Baker</i>
Jennifer Barreto	<i>Jennifer Barreto</i>
Karen Buonocore	<i>Karen Buonocore</i>
Wanda Day	<i>Wanda Day</i>
Sabine Eggleston	<i>Sabine Eggleston</i>
Jennifer Grove	
Rebecca Gubitti	<i>Rebecca Gubitti</i>
Renee Hester	<i>Renee Hester</i>
Bert Lawrence	<i>Bert Lawrence</i>
Melanie LeMaster	<i>Melanie LeMaster</i>
Karen Maguire	<i>Karen Maguire</i>
Jaime Marecz	<i>Jaime Marecz</i>
Tom Mohundro	<i>Tom Mohundro</i>
Pat Newell	<i>Pat Newell</i>
Robert Olancin	<i>Robert Olancin</i>
Joseph Roles	<i>Joseph Roles</i>
Candace Rosene	
Violeta Rotonda	
Troy Tucker	
Cathy Vache	
Terry Zamor	<i>Terry Zamor</i>
Philip Coale	<i>Philip Coale</i>

MINUTES

**All Campuses Department Meeting
Division of College and Career Readiness
Department of Developmental Studies
Friday, November 8, 2013, 1:00 p.m., I 122 Lee Campus**

Attendance

Eileen Deluca, Dean, College and Career Readiness	Present	Sabine Eggleston, Professor, Developmental Math	Present	Joseph Roles, Professor, Developmental Math	Present
Caroline Seefchak, Chair, Developmental Studies,	Present	Bert Lawrence, Professor, Developmental Math	Present	Candace Rosene, Professor, Developmental Math	Excused
Cynthia Baker, Professor, Developmental Math	Present	Melanie LeMaster, Professor, Developmental Reading	Present	Violeta Rotonda, Professor, EAP	Excused
Jennifer Barreto, Professor, Developmental Math	Present	Karen Maguire, Professor, Developmental Reading	Present	W. Troy Tucker, Professor, EAP	Excused
Karen Buonocore, Professor, Developmental Math	Present	Jaime Marecz, Professor, Developmental Math	Present	Cathy Vache, Professor, Developmental Math	Excused
Rebecca Gubitti Developmental Math	Present	Tom Mohundro, Professor, Developmental English	Present	Terry Zamor, Professor, Developmental Math	Present
S. Renee Hester, Professor, Developmental Reading	Present	Pat Newell, Professor, Developmental Math	Present	Wanda Day, Professor, Developmental Reading	Present
Jennifer Grove, Professor, Developmental English	Excused	Robert Olancin, Professor, EAP	Present		

Guests

I. Welcome

Dr. Caroline Seefchak, Chair of Developmental Studies, thanked everyone for attending and welcomed everyone to the meeting. She mentioned that some faculty were excused to be absent and were at professional meetings.

II. Successes and Accomplishments

Dr. Seefchak reminded everyone that it has become a tradition to start our meetings by sharing our successes and accomplishments with students and in our lives.

Melanie LeMaster presented at a FDEA conference last weekend.

Jim Daniels complimented the prep instructors said his 1033 students were the best prepared.

III. Senate Bill 1720

Dr. Seefchak thanked the members of the faculty who had worked very hard as members of SB 1720 Task Forces. Those Task Force Members was asked to stand and be recognized for their efforts.

Dr. Seefchak and Dr. Deluca spoke about the progress that has been made, so far, in the creation of the required document, that Edison State College must submit to the State Chancellor of the Division of Florida Colleges, that outlines our College's plan under the new legislation.

Sides from previous meetings, explaining and outlining Senate Bill 1720, were available for reference:

Developmental Education - Definition:

Instruction through which a high school graduate who applies for any college credit program may attain the communication and computation skills necessary to successfully complete college credit instruction.

May be delivered through a variety of accelerated and corequisite strategies.

Starting in October, entering students will be considered to be either EXEMPT or NONEXEMPT.

According to s. 1008.30(4)(a), F.S.,

An EXEMPT student is NOT REQUIRED to take the P.E.R.T. or to submit placement scores such as the SAT or the ACT.

To be considered **EXEMPT**, a student must:

- Have entered 9th grade in a Florida public school in the 2003-2004 school year or any year thereafter.
- Remained in a Florida public high school until completion
- Have earned a Florida standard high school diploma

OR

- Is presently serving as an active duty member of any branch of the United States Armed Services

According to s. 1008.30(4)(a), F.S.,

A **NONEXEMPT** student must take the P.E.R.T., or submit placement scores, and will be advised of options available for remediation and must enroll in the developmental education option or his or her choice.

A student is **NONEXEMPT** if he or she:

- Entered a Florida public high school before the 2003-2004 school year
- Completed high school through GED completion
- Attended any high school other than a Florida public high school, including:

Private school

Home school

High school in any other state

Under SB 1720, remediation options for **nonexempt** students may be achieved by a student's choice of several options to be offered by the College.

Advisors will explain available options to all students.

Developmental education may be delivered through a variety of accelerated and co-requisite strategies and includes any of the following:

- (a) **Modularized instruction** that is customized and targeted to address specific skills gaps.
- (b) **Compressed course structures** that accelerate student progression from developmental instruction to college-level coursework.
- (c) **Contextualized developmental instruction** that is related to meta-majors.

(d) **Co-requisite developmental instruction or tutoring** that supplements credit instruction while a student is concurrently enrolled in a credit-bearing course.

A task force of faculty, assigned and led by the Provost/ VPAA, will work during the fall semester on course structure designs for nonexempt students as well as on strategies and programs to support exempt students in college-level courses.

By October 31, 2013, the State Board of Education revised Rule 6A-10.0315 to include a provision for common placement testing and **developmental education exemption**. It is anticipated that this rule will be on the September 17, 2013, State Board of Education agenda.

By December 31, 2013, the State Board of Education shall approve a series of **meta-majors and corresponding academic pathways**.

It is anticipated that this rule will be on the September 17, 2013, State Board of Education agenda.

IV. Sunshine Committee

Professor Karen Buonocore addressed the faculty with information about this year's Thanksgiving Basket Drive. As was stated in a recent email to faculty, this year, instead of asking that you give canned goods, we are suggesting that everyone donate monetarily or give gift cards in whatever amount you choose. If you choose to donate money, we will make sure that the gift cards are purchased. The theme this year will be "Special Delivery," and our plan is to construct an "art deco" turkey and attach the gift cards as feathers.

V. QEP Update

Dr. Eileen DeLuca, Dean of College and Career Readiness, address the faculty with updates to our College's Quality Enhancement Plan, which is the First Year Experience class, SLS 1515 and activities for students.

VI. General Reminders

Dr. Seefchak reminded faculty of the following:

- Assessments – Common Course Assessments need to be completed and submitted, to Dro at the Lee Campus, by the close of the semester. Common course finals and course mastery exams will be available in complete packets.
- Student Satisfaction Surveys – Thank you to everyone who has responded to the recent email to look through these. They will be sent to students after the Thanksgiving holiday. Please remind your students that their input is very important.
- Every course syllabi has to be changed because office of adaptive services have moved.

- End-of-Semester Procedures – put in a ticket for anything that is not working in the classroom, clean out your stuff in the classroom, be aware of the due dates, common course assessments need to be in prior to end of semester.

VII. FDEA

Report from conference attendees – Miami Dade is doing boot camps – intense 1-3 week of a reality check – run in summer prior to start of term – only charge \$29.

VIII. Anything Else

There will be a holiday party Dec 13th – math lab will be closed at 11:00. Faculty meeting 11:30-12 and pot luck lunch and white elephant

Next Meeting

Friday, December 13, 2013

11:30 a.m.

I 122

Lee Campus

Thank you!

Minutes taken by J. Marecz and submitted by C. Seefchak
September 17, 2013

Division of College and Career Readiness
Department of
Developmental Studies



Department Meeting
November 8, 2013

Welcome



Successes and Accomplishments



Senate Bill 1720

The screenshot shows the Florida Senate website interface. At the top left is the Florida Senate logo. To its right is the text "THE FLORIDA SENATE". Further right is a navigation bar with links for Home, Senators, Committees, Session, Laws, Media, About, Offices, and Ref. Below this is a search bar with the text "Go to Bill:" followed by a dropdown menu set to "2013" and a "Go" button. To the right of the search bar is a search input field with the placeholder text "Search all Flsenate.gov" and a "Search" button. Below the navigation bar is a breadcrumb trail: "Home > Session > 2013 Bills > Senate Bill 1720". The main content area features a blue header with "< Previous Senate Bill" on the left and "Next S" on the right. The title "CS/CS/SB 1720: Education" is prominently displayed. To the right of the title is a "Track This Bill" button with a sun icon. Below the title is a "GENERAL BILL by Appropriations ; Education ; Galvano" section. The main body of text describes the bill's purpose: "Education; Revising actions to be taken by the Legislative Auditing Committee relating to audits of state universities and Florida College System institutions; requiring the Board of Trustees of the University of South Florida to enter into a lease agreement with the not-for-profit corporation operating the H. Lee Moffitt Cancer Center and Research Institute for the utilization of lands and facilities; revising requirements for the common plac assess basic computation and communication skills of students who intend to enter a public postsecondary education degree prog that the Board of Governors shall oversee the performance of state university boards of trustees in the enforcement of laws, rule regulations, etc." Below this text is the "Last Action" section: "Last Action: 05/20/2013 Chapter No. 2013-51, companion bill(s) passed, see CS/CS/SB 1076 (Ch. 2013-27), SB 1500 (Ch. 2013-4" and the "Effective Date" section: "Effective Date: July 1, 2013". At the bottom of the page is a navigation bar with buttons for "Bill History", "Related Bills (12)", "Bill Text (8)", "Amendments (17)", "Analyses (8)", "Vote History (7)", and "Citations".

THE FLORIDA SENATE


Go to Bill: 2013 Search all Flsenate.gov

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Home > Session > 2013 Bills > Senate Bill 1720

< Previous Senate Bill Next S

CS/CS/SB 1720: Education

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GENERAL BILL by Appropriations ; Education ; [Galvano](#)

Education; Revising actions to be taken by the Legislative Auditing Committee relating to audits of state universities and Florida College System institutions; requiring the Board of Trustees of the University of South Florida to enter into a lease agreement with the not-for-profit corporation operating the H. Lee Moffitt Cancer Center and Research Institute for the utilization of lands and facilities; revising requirements for the common plac assess basic computation and communication skills of students who intend to enter a public postsecondary education degree prog that the Board of Governors shall oversee the performance of state university boards of trustees in the enforcement of laws, rule regulations, etc.

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Effective Date: July 1, 2013

Bill History Related Bills (12) Bill Text (8) Amendments (17) Analyses (8) Vote History (7) Citations

New Legislation: SB 1720

Developmental Education - Definition:

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New Legislation

The State Board of Education is required to establish the exemption in rule by October 31, 2013; therefore, students who meet the specified criteria in s. 1008.30(4)(a), F.S., **will be eligible to opt for the exemption from common placement testing and/or developmental education starting with the rule effective date or no later than spring semester of the 2013-14 academic year.**

Key words: **EXEMPT** and **NONEXEMPT**

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SB 1720: Developmental Course Options

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SB 1720 at Edison State College

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SB 1720

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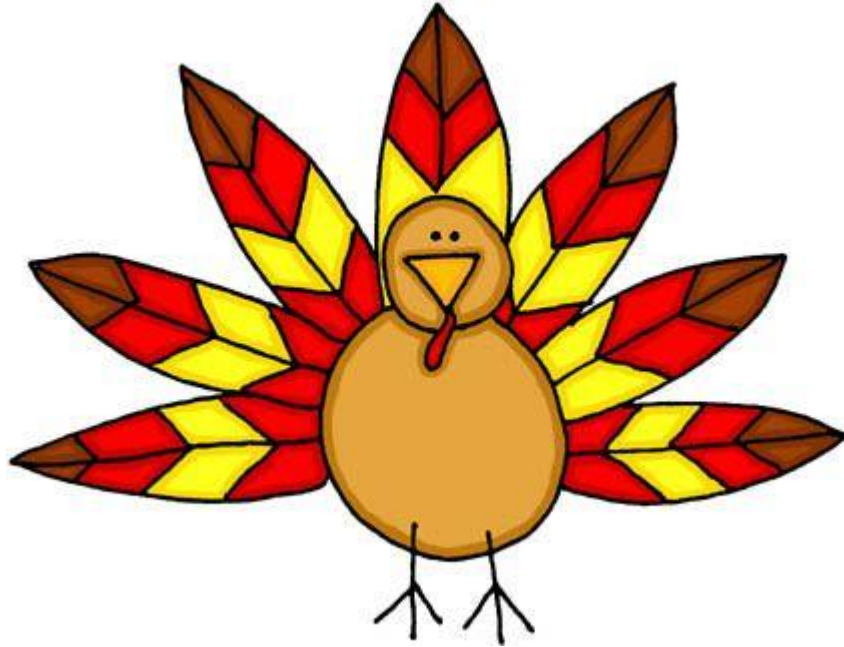
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SB 1720

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Sunshine Committee



QEP Update



General Reminders

- Assessments
- Student Satisfaction Surveys
- End-of-Semester Procedures



FDEA

Report from conference attendees



Anything Else



Next Meeting

Friday, December 13, 2013

11:30 a.m.

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Thank you!