## change of COURSE PROPOSAL FORM

**ACADEMIC AREA:** HEALTH PROFESSIONS

**PROGRAM:** AS DENTAL HYGIENE

**PROPOSEd by**: Dr. Richard olitsky

**PRESENTER:** Karen Molumby

**SUBMISSION DATE:** 9/26/2012

**CURRENT COURSE PREFIX, NUMBER AND TITLE:**

### DEH 1602 Periodontics SECTION I

**TYPE(S) OF COURSE CHANGE: TYPE PROPOSED CHANGE HERE FOR EACH ITEM CHECKED:**

lecture/lab course must have “c” / lab course must have “l”



type new COURSE TITLE HERE



TYPE IN DEPARTMENT



LIST ALL PREREQUISITES IN SEQUENTIAL ORDER



sELECT MINIMUM GRADE rEQUIRED



LIST ALL COREQUISITES IN SEQUENTIAL ORDER



Click here to ENTER THE NUMBER CREDITS OR cLOCK HOURS



SELECT A CREDIT TYPE



Click here to enter CONTACT HOURS



SELECT GRADE MODE



**CHANGE TO COURSE DESCRIPTION:**



* + The role of the dental hygienist in the recognition and recording of periodontal disease
  + The clinical and histological appearance of the tissues of the periodontium
  + The classification and etiology of periodontal disease
  + The etiology of periodontal disease
  + Basic concepts of inflammation and immunity in relation to the host response
  + Diseases of the gingiva
  + Chronic and aggressive periodontal disease
  + Periodontal disease as a risk factor for systemic disease
  + The treatment of and treatment planning for periodontal disease
  + Maintenance for periodontal patients



TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS AND GEN ED COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

|  |  |  |
| --- | --- | --- |
| LEARNING OUTCOMES | ASSESSMENTS | GENERAL EDUCATION COMPETENCIES |
| Identify the importance of the clinical components of a dental examination and how these relate to the ability to diagnose periodontal disease. | Multiple choice/case scenario examination questions. |  |
| Differentiate between the normal structures of the periodontium in health. | Multiple choice/case scenario examination questions. |  |
| Demonstrate an understanding of the classification of periodontal diseases. | Multiple choice/case scenario examination questions. | CT |
| Recognize the etiology of periodontal disease and how these relate to host response | Multiple choice/case scenario examination questions. |  |
| Differentiate between inflammation and immunity at the tissue and cellular levels as it applies to periodontal disease. | Multiple choice/case scenario examination questions. |  |
| Demonstrate an understanding of the different gingival and periodontal diseases including their clinical and/or radiographic findings and the influence of systemic conditions. | Multiple choice/case scenario examination questions. |  |
| Describe the fundamental diagnostic questions and decisions relating to the treatment and treatment planning for periodontal disease. | Multiple choice/case scenario examination questions. |  |
| Select the appropriate dental hygiene maintenance for a periodontal patient. | Multiple choice/case scenario examination questions. |  |
| Distinguish between the principles of nonsurgical and surgical periodontal therapy and the need for referral. | Nonsurgical treatment of periodontal disease research paper | COM |

### SECTION II (must complete each item below)

**ICS CODE FOR THIS COURSE:** ADVANCED AND PROFESSIONAL - 1.11.12 - HEALTH PROFESSIONS

**IF YOU INTEND TO RESTRICT STUDENT REGISTRATION BASED ON THE STUDENTS’ MAJOR(S), ENTER ALL APPLICABLE MAJOR RESTRICTION CODE(S)—Enter “NA” OR MAJOR code(S):**

AS DEHY

**GRADE MODE:** STANDARD GRADING

**IS THIS AN “INTERNATIONAL OR DIVERSITY FOCUS” COURSE?** NO

**IS THIS A GENERAL EDUCATION COURSE?** NO

**IS THIS A WRITING INTENSIVE COURSE?** NO

**iS THIS AN HONORS COURSE?** NO

**IS THIS A REPEATABLE\* COURSE?** NO

(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course, can be repeated 1 time and a student can earn a maximum of 6 credits.)

\*not the same as Multiple Attempts or Grade Forgiveness

**IF “YES”, WHAT IS THE MAXIMUM NUMBER OF CREDITS A STUDENT CAN EARN FOR THIS COURSE? if “NO”, ENTER “na” BELOW.**

NA

**DO YOU EXPECT TO OFFER THIS COURSE THREE TIMES OR LESS?** -- NA --

**WILL THESE CHANGES HAVE AN IMPACT ON OTHER COURSES, PROGRAMS OR DEPARTMENTS?**

NO

**IF “YES,” please eXPLAIN or submit comments (ENTER “NA” or COMMENTS):**

NA

**IF “YES,” HAVE YOU DISCUSSED THIS PROPOSAL WITH ANYONE (FROM OTHER DEPARTMENTS AND/OR PROGRAMS) REGARDING THE IMPACT? WERE ANY AGREEMENTS MADE (ENTER “NA” OR COMMENTS)?**

NA

**DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM?**

NO

**IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE?**

eXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032.

YES

### SECTION III (MUST COMPLETE EACH ITEM BELOW)

**PROVIDE JUSTIFICATION FOR EACH CHANGE ON THIS PROPOSED CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION)—ENTER “na” OR TEXT:**

The Dental Hygiene program conducts a formal and ongoing review of the curriculum to assure the incorporation of emerging information and to eliminate unwarranted repetition to attain student competence. The faculty reviewed the curriculum and revised the course syllabi to be congruent with the new standards outlined by the Commission on Dental Accreditation, the Florida curriculum frameworks and the Florida state statutes.

**nOTE:** Changes for the Fall 2013 Term must be submitted and approved no later than the January Curriculum Committee Meeting prior to the start of the next academic year. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate dean as well as the Vice President of Academic Affairs to begin in either the spring or summer term.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:**

FALL 2013

TYPE IN TERM IF “EXCEPTION” AND OBTAIN BOTH SIGNATURES BELOW OR TYPE “NA”

**oRDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:**

SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:



SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:



**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA



**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

9/26/2012



**ASSOCIATE / ACADEMIC DEAN ENDORSEMENT:**

Marie Collins 10/1/2012

**DEANS’ COUNCIL Review – verified by:**

Mary Myers 10/17/2012

**STUDENT ASSESSMENT COMMITTEE CHAIR ENDORSEMENT:**

Scott Vanselow 10/19/2012

**FOR CURRICULUM COMMITTEE MEETING DATE: November 30, 2012**

Completed curriculum proposals must be uploaded to the dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission for Proposals* document available in the document manager in the MyEdisonState Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents