



Agenda
Edison State College
District Board of Trustees
Charlotte Campus – Building O, Room 124
January 28, 2014
3:00 p.m.

Call to Order

Pledge to Flag

Introduction of Guests and Public Comment

President's Report

Vote to Take Action On

1. Approval of Minutes Regular Meeting November 26, 2013 (Page 1)
- 1(a). Approval of Contract for the Employment of Carl McAloose as the Director, Intercollegiate Athletics (Page 4a)

Academic Affairs & Student Services Committee Report (Dr. Wright/Dr. Davis)

Vote to Take Action On

2. Approval of "Transitioning Students to College Success", a Plan to Implement Developmental Education and Advising Strategies to Bring the College into Compliance with the Requirements of SB 1720 (Page 5)

Business Affairs & Facilities Committee Report (Ms. Doeble)

Consent Agenda

3. Approval of Personnel Actions (Page 30)
4. Financial Services Consent – Budget Amendments (Page 45)

Information Only

5. College Monthly Financial Report (Page 47)

Policy & Legal Affairs Committee Report (Mr. Lupe)

No voting, consent, information, or written report items

Old Business – None

New Business

Professional Development – None

President's Comments

Board Members' Comments

Adjournment

RECONVENE: The Edison State College District Board of Trustees reconvenes as the Edison State College Charter Schools Governing Board

Agenda
Edison State College
Charter Schools Governing Board
Charlotte Campus – Building O, Room 124
January 28, 2014

Call to Order

Introduction of Guests and Public Comment

Reports to the Charter Schools Governing Board – None

Old Business – None

New Business

Other Business

Vote to Take Action On – None

Consent Agenda

1. Collegiate High Schools' Consent Agenda – Budget Amendments (Page 52)

Information Only

2. Collegiate High Schools' Monthly Financial Report (Page 56)

Written Reports

3. Edison Collegiate High Schools – Monthly Report (Page 62)

President's Comments

Board Members' Comments

Adjournment



Minutes
Edison State College
District Board of Trustees
Lee Campus – Building AA, Room 177
November 26, 2013
3:00 p.m.

Call to Order

The District Board of Trustees of Edison State College met in regular session in Lee County, Florida, on November 26, 2013 at 3:09 p.m. with the meeting called to order by Sankey E. “Eddie” Webb, III, Chair.

Present: Sankey E. “Eddie” Webb, III, Chair
Brian Chapman, Jr., Vice Chair
Julia Perry
Braxton Rhone
Marjorie Starnes-Bilotti
Chris Vernon

Absent: Tristan Chapman

Others Dr. Jeffery S. Allbritten, President
Present: June Hollingshead, Recorder

Pledge to Flag

Introduction of Guests and Public Comment – None

Reports to the District Board of Trustees

Committee Reports – None

President’s Report

President Allbritten shared a handout summarizing strategic directions for the College, which includes enhancing the college experience for students and increasing community connections. He also noted that the marketing department won 6 awards recently at the AFC Convention in Orlando, FL.

Old Business – None

New Business

Mr. Vernon led discussion of developing student intern programs.

Other Business

Vote to Take Action On

Agenda Item #1. Approval of Minutes Regular Meeting October 22, 2013 (Page 1)

MOTION by Braxton Rhone, seconded by Julia Perry, to approve the minutes of the regular meeting October 22, 2013, as presented. Approved unanimously.

Agenda Item #2. Certification to the District Board of Trustees of the Deletion of Courses from the Course Inventory According to FAC 6A-10.0331, COP 03-0605 Course Deletions – 5-Year Rule, and Section 1007.24, Florida Statutes (Page 4)

MOTION by Brian Chapman, seconded by Chris Vernon, to approve certification of the deletion of courses from the College's course inventory, as presented. Approved unanimously.

Agenda Item #3. Approval for the Letter of Intent for a New Baccalaureate Degree Program (Page 7)

MOTION by Marjorie Starnes-Bilotti, seconded by Julia Perry, to approve the letter of intent for a new baccalaureate degree program, a Bachelor of Science degree in Technical Communication and Emerging Media, as presented. Approved unanimously.

Agenda Item #4. Approval to Remove College Property from Inventory (Page 9)

MOTION by Braxton Rhone, seconded by Brian Chapman, to approve the removal of College property from the College's inventory system, as presented. Approved unanimously.

Agenda Item #5. Approval to Award the Status of "Pre-Qualified" General Contractors for the Period January 1, 2014 through December 31, 2014 (Page 13)

MOTION by Braxton Rhone, seconded by Marjorie Starnes-Bilotti, to approve the list of pre-qualified general contractors and authorize the administration to provide certification of that status for the period of time designated, as presented. Approved unanimously.

Agenda Item #10. Approval of Renewed Agreement by the District Board of Trustees of Edison State College, Florida to Participate in the Florida College System Risk Management Consortium (Page 35)

MOTION by Chris Vernon, seconded by Brian Chapman, to approve the renewed agreement by the District Board of Trustees of Edison State College to participate in the Florida College System Risk Management Consortium, as presented. Approved unanimously.

District Board of Trustees/Minutes
November 26, 2013
Page three

Consent Agenda

Agenda Item #6. Approval of Personnel Actions (Page 17)

MOTION by Braxton Rhone, seconded by Marjorie Starnes-Bilotti, to approve the personnel consent agenda actions, as presented. Approved unanimously.

Information Only

The following items were reviewed in the Business Affairs & Facilities Committee with no findings, and were presented for information only.

Agenda Item #7. Edison State College Financing Corporation 2nd Quarter Financial Statements and Investment Report (Page 20)

Agenda Item #8. Edison State College Monthly Financial Report (Page 23)

Agenda Item #9. Edison State College Foundation, Inc. Second Quarter Financial Statements and Investment Report (Page 28)

Agenda Item #11. Revised Agenda Item Cover Page for the District Board of Trustees (Page 40)

Written Reports – None

Professional Development – None

President's Comments – None

Board Members' Comments – None

Dr. Jeffery S. Allbritten
College President

Sankey E. "Eddie" Webb, Chairman
District Board of Trustees

Date

Date

Minutes
Edison State College
Charter Schools Governing Board
Lee Campus – Building AA, Room 177
November 26, 2013

Introduction of Guests and Public Comment – None

Reports to the Charter Schools Governing Board – None

Old Business – None

New Business – None

Other Business – None

Vote to Take Action On – None

Consent Agenda – None

Information Only

Agenda Item #1. Edison State College Collegiate High Schools Monthly Financial Report (Page 42)

The monthly financial report was presented for information only.

Written Reports

Agenda Item #2. Edison Collegiate High Schools – Monthly Report (Page 48)

The ECHS monthly report was provided for information only.

President's Comments

- Dr. Allbritten traveled to Tallahassee in mid-November with Matt Holliday, and met with various legislators to lay a foundation for the future.
- Dr. Allbritten announced that Yoko Ono will be at the Bob Rauschenberg Gallery on January 24, 2014.

Board Members' Comments

Adjournment – The meeting adjourned at 4:04 p.m.

Dr. Jeffery S. Allbritten
College President

Sankey E. "Eddie" Webb, Chairman
District Board of Trustees

Date

Date

**EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES
Agenda Item Summary**

Meeting Date: January 28, 2014

1. Action Requested/Purpose

Approval of contract for the employment of Carl McAloose as the Director, Intercollegiate Athletics with annual compensation of \$104,000.00 together with a vehicle allowance of \$500 per month and a one-time payment of \$4,000.00 in relocation expense in accordance with the provisions of College Operating Procedure 04-0501.

2. Fiscal Impact X Yes No N/A

3. Funding Source: Student Activity Fees Amount: \$145,200 (salary and benefits)

4. Administration Recommendation:

Recommend approval.



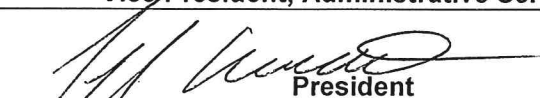
5. Agenda Item Type:

- Action Item
- Consent Agenda
- Information Only
- Board Requested Information/Report

8. Requirement/Purpose (Include Citation)

- Statute §1012.83 and §1012.855 F.S.
- Administrative Code § 6A-14.041 F.A.C.
- Other

9. Background Information:

Requested By	
Funding Verified	 Vice President, Administrative Services
Approved For Agenda	 President



CONTRACT OF EMPLOYMENT FOR
ADMINISTRATIVE PERSONNEL OF EDISON STATE COLLEGE

STATE OF FLORIDA
COUNTY OF LEE

THIS CONTRACT is entered into between the District Board of Trustees of Edison State College, Florida, hereinafter called the Board, and Carl McAloose, hereinafter called the Employee. In consideration of the mutual agreements, covenants, terms and conditions herein contained, the parties agree as follows:

1. The Board agrees to employ the Employee and the Employee agrees to accept the position of Director, Intercollegiate Athletics at Edison State College ("College") for the period beginning February 17, 2014 and ending June 30, 2014 and to pay the Employee for services rendered not less than \$104,000.00 annually in semi-monthly installments; \$4,333.33 will be paid for the 91 duty days remaining in the fiscal year. In addition, subject to prior approval by the District Board of Trustees, Employee shall receive a vehicle allowance of \$500.00 per month for each full month of employment prior to the termination of this contract. The vehicle allowance is paid in lieu of any mileage allowance for in district travel. Employee shall also be entitled to a one-time payment of \$4,000.00 in relocation expense in accordance with the provisions of College Operating Procedure 04-0501.

2. The Employee is required to perform those services specified in the official Job Description, incorporated herein by reference, which Job Description is subject to amendments from time to time. The Board, the President, or the President's designee, may transfer, assign, or reassign the Employee to an alternate position within the College provided the services required are determined by the Board, the President, or the President's designee, to be in the best interests of the College, and the salary shall remain unchanged for the remainder of the contract year in which the reassignment is made.

3. The Employee agrees to perform those services required for the aforementioned position, or of an alternate position if reassignment is deemed necessary, in a location designated by the Board, the President, or the President's designee, and agrees not to be absent from duty without authorized leave or released from this contract by the Board. In the event the services have not been completed on the final day of this contract term, the Board may withhold the last month's salary until the duties have been performed to the satisfaction of the Board, the President, or the President's designee.

4. If the Employee is employed in a special project or grant, which is terminated or the funds available for the grant or special project are reduced or eliminated, this contract may, in the sole discretion of the Board, be terminated, and the employee shall not perform, or be entitled to be paid for, services rendered after the termination date.

5. The College may suspend or dismiss the Employee for cause described herein, pursuant to law, and/or College policy. In addition, the College may terminate this contract in the event of insufficient legislative funding, a reduction in force deemed necessary by the College, reorganization, reduction or elimination of program(s), or other financial exigencies. In the event the contract is terminated for any such reason the Employee shall not perform any further services, or be entitled to receive any further compensation, after the effective termination and/or dismissal date.

6. The College may terminate this contract and the employee immediately, at any time, for cause. Cause may include, but is not limited to:

(a) any willful or material failure by the employee to perform the employee's duties or responsibilities under the terms of this contract;

(b) the commission of any fraud, immorality, misconduct in office, insubordination, act of theft, financial dishonesty, or any act which the College in its reasonable judgment determines has a material adverse effect on the College, the College's administration, the College's faculty relations, student relations, public relations or fundraising efforts;

(c) a serious and deliberate violation of a state or federal law, rule, regulation, or constitutional provision, or of a Board Policy or College Operating Procedure, which violation may in the judgment of the College adversely reflect upon or adversely affect the College; or

(d) prolonged, chronic, or excessive absences from duty without the College's consent or approval.

7. The parties agree that neither the Employee nor the Board or College owes any further contractual obligation to the other after the contract-ending date set forth in section 1 above, except the Employee's obligation to perform uncompleted duties in accordance with paragraph 3. It is expressly understood that this contract shall not create the expectancy of employment beyond the term of the contract.

8. This contract shall include, and be subject to, all applicable laws and all applicable administrative rules, policies, and procedures, adopted or promulgated by the State Board of Education, the District Board of Trustees at Edison State College, Edison State College, and all other state or local governmental agencies having jurisdiction to take action affecting the operations of this College. Furthermore, this contract shall include and be subject to the right of the Board or College and the governmental bodies to lawfully make modifications, additions, and deletions to those laws, rules, regulations, policies, procedures and guidelines during the term of this contract.

9. The provisions of this Agreement constitute the entire agreement between the parties with respect to the subject matter hereof and no prior or contemporaneous agreement, either written or oral, shall have the effect of varying the terms hereof. All prior agreement(s) shall be of no further force or effect after the effective date hereof. No amendment to this Agreement shall be effective unless reduced to writing, approved by the Board and signed by the parties.

Administrator

Date

Given under our hands and seals this _____ day of _____, 2014, at Fort Myers, Florida.

The District Board of Trustees of EDISON STATE COLLEGE, Florida



By _____
Chairman

Attest _____
President

This contract must be signed and returned to the Human Resources office by not later than _____.

**EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES
Agenda Item Summary**

Meeting Date: 1/28/2014

1. Action Requested/Purpose: Approval of a plan to implement developing education and advising strategies in response to the requirements of SB1720.

2. Fiscal Impact: Yes No N/A

3. Funding Source: N/A Amount: \$ N/A

4. Administration Recommendation: The administration recommends the approval of Transitioning Students to College Success, a plan to implement developmental education and advising strategies to bring the College in compliance with the requirements of SB1720.

5. Agenda Item Type:

- Action Item
- Consent Agenda
- Information Only
- Board Requested Information/Report

8. Requirement/Purpose (Include Citation)

- Statute
- Administrative Code
- Other **SB1720 Requirement**



9. Background Information: Each Florida College System institution board of trustees shall develop a plan to implement the developmental education strategies defined in s. 1008.02 and rules established by the State Board of Education. The plan must be submitted to the Chancellor of the Florida College System for approval no later than March 1, 2014, for implementation no later than the fall semester 2014. Each plan must include, at a minimum, local policies that outline:

- 1. Documented student achievements such as grade point averages, work history, military experience, participation in juried competitions, career interests, degree major declaration, or any combination of such achievements that the institution may consider, in addition to common placement test scores, for advising students regarding enrollment options.**
- 2. Developmental education strategies available to students.**
- 3. A description of student costs and financial aid opportunities associated with each option.**
- 4. Provisions for the collection of student success data.**
- 5. A comprehensive plan for advising students into appropriate developmental education strategies based on student success data.**

Requested By:



Dr. Denis G. Wright, Provost and Vice President of Academic Affairs

Funding Verified by:	 Vice President, Administrative Services
Approved For Agenda by:	 President

COLLEGE: Edison State College
SUBMITTED BY: Dr. Denis G. Wright
TITLE: Transitioning Students to College Success
BOARD OF TRUSTEES APPROVAL DATE: January 21, 2014(tentative)

I. Comprehensive Advising Plan

Enter a description of your comprehensive plan for advising students into appropriate developmental education strategies based on student success data. Also, include a description of policies that notify students about developmental education options and include details about the availability of opportunities for tutoring, extended time in gateway courses, free online courses, adult basic education, adult secondary education or private provider instruction (s. 1007.263, F.S.). Students who are not college ready based on common placement test scores must be informed of all the developmental education options and shall be allowed to choose a developmental education option (s. 1008.30(4)(b), F.S.).

Edison State College recognizes that quality academic advising is integral to the academic achievement and overall development of students. In an effort to support changes based on Florida Statute 1008.30, Edison assembled a cross-departmental task force to conceptualize and operationalize new policies and procedures. As a result, policy and procedural changes in the areas of admission, testing, and academic advising were developed and will be implemented in accordance with the timeline set forth by the Division of Florida Colleges.

Previous Enrollment Process

Edison's previous enrollment model required all first-time college students to meet with testing services and academic advising staff prior to attending new student orientation.

Proposed Enrollment Process

The enrollment process was redesigned to focus on two of the major changes affected by the FS 1008.30: testing exemptions and meta-majors. The redesigned process allows us to identify those considered exempt from testing based on active-duty military status and those

considered exempt from testing based on high school entry/exit date and diploma type. In addition, the enrollment process redesign allows us to assist students in declaring meta-majors before enrolling in first semester courses.

To determine exemption status, Edison's admission application now includes questions to determine whether an applicant is currently an active-duty member of the military. If an applicant indicates that he or she currently has active-duty status, the office of admissions utilizes the Service members Civil Relief Act to verify accuracy. As a part of the enrollment process, the admissions staff will use high school transcripts with graduation dates to determine whether a student meets the high school entry, exit, and diploma type exemption criteria. Each student's exemption status is recorded in the College's student data base system (Banner) for further use in the course of the enrollment process.

All non-exempt students will be required to provide college-level ACT or SAT scores, prove completion of previous college-level English and math courses, or complete the PERT prior to new student orientation.

Career Interests

Upon submission of an application, students beginning in Fall 2014 will be directed to complete the Focus 2 Career Inventory prior to attending new student orientation. The result of the Focus 2 Career Inventory will help students match their interests with specific degree programs at Edison State College.

Student Self-Appraisal

To obtain a more well-rounded understanding of each student, new students will be required to complete an academic self-appraisal prior to orientation. This appraisal will address each student's self-reported comfort in English and math as well as past academic performance,

overall high school performance, and preferred learning style/study technique; it will also give students the opportunity to identify any previous accommodations used in high school.

New Student Orientation

One-on-one academic advising will be integrated into new student orientation beginning with the Fall 2014 sessions. During orientation, academic advisors and students will have conversations focused on educational goals, career goals, and learning styles. Using the data provided by Focus 2 and the student's self-appraisal questionnaire, advisors will work with the student to interpret the results in order to facilitate the declaration of a meta-major. After the student declares his or her meta-major, the advisor will explain the established academic pathway. It will be the responsibility of the academic advisor to record the meta-major for reporting purposes in the College's student data base system (Banner). In addition to selecting meta-majors, academic advisors will work with students seeking the Associate in Arts degree to identify a school within the state university system that offers a degree of interest to the student; advisors will record this information in the College's student data base system (Banner) for reporting purposes.

Conversations with Exempt Students

During one-on-one advising sessions, an advisor will review and explain the basis of his or her exemption to each student. Advisors will review the self-appraisal and use it as a guide in determining whether PERT testing should be recommended for use as a diagnostic tool. In addition, each student will be provided with a packet of material with requisite concepts for success in the college credit courses for which exempt status qualifies him or her. At the end of the advising session, each student will complete an acknowledgement form indicating that he or she understands what it means to be exempt, whether or not he or she will exercise his or her

right to test, and acknowledging his or her ability to transfer from a college credit course to a developmental course during the semester. At the conclusion of the advising session, each student will be provided with a term-by-term list of courses needed for degree completion.

If an exempt student chooses to take the PERT as a diagnostic tool, he or she will be encouraged to enroll in college credit courses prior to leaving orientation and to meet with an academic advisor upon completion of the PERT.

Conversations with Non-Exempt Students

Non-exempt students will be required to provide college-level SAT, ACT, PERT, or alternative achievement in order to be eligible for enrollment in college credit courses. Students meeting college-level cut scores will be advised accordingly. Students in need of developmental education will be advised of the various modalities (modularized, compressed, and contextual) and will receive recommendations based on preferred learning style/study technique as reported on the self-assessment.

The College provides a regular cycle of PERT remediation workshops and/or tutoring opportunities at no cost to current and prospective students. Students are apprised of these services during the admissions process, and the services are advertised on the College's events calendar. Students are encouraged to remediate before taking the PERT and are required to complete remediation before retaking the PERT in an effort to increase their placement test scores and ensure proper placement. Students' participation in these services is tracked through an established survey process. The data are reviewed by the Division of College and Career Readiness administrators and the Director of Testing.

During the orientation process, non-exempt students will be notified of any Massive Online Open Course (MOOC), available in Fall 2014 and going forward, that is designed to

provide remedial instruction in mathematics, reading, or English. Remedial coursework completed via MOOCs and any accompanying completion documents will be processed through the College Registrar's Office.

Non-exempt students who qualify to enroll in college credit courses based on alternative achievement will each be provided with a packet of material with requisite concepts for success in the college credit course for which exempt status qualifies them. At the conclusion of the advising session, each student will be provided with a term-by-term list of courses needed for degree completion and will register with the assistance of an orientation leader (student assistant) for his or her first semester of courses.

Current Students

Notification of Florida Statute 1008.30(4)(a) was placed on Edison's website to inform student of changes in developmental education. Any student seeking exemption is now being directed to the Office of Admissions to have his or her high school transcript reviewed or to provide documentation of active-duty military status. If it is determined that a current student is exempt, the student will be referred to academic advising to complete an exemption acknowledgement form to ensure a full understanding of his or her rights.

Other Supporting Initiatives

The Office of Academic Advising is in the process of exploring additional initiatives to support the challenges and opportunities presented by these changes. In order to provide one-on-one advising during orientation, for example, the college is exploring the impact of offering smaller but more frequent orientation sessions rather than scheduling advisors to travel between campuses for orientation sessions. College-wide peer advising is being explored as another avenue to ensure that students are registering for the courses listed on their term-by-term

sequencing lists and also to teach students how to perform degree audits and other simple tasks; this will allow professional advisors more time with students. Recently, advising transitioned from a walk-in service to one offered primarily on an appointment basis to better manage student flow. The initial reaction reported by students and staff has been positive.

The established SB 1720 Task Force will continue to meet regularly to review the admissions and advising process. In a cycle of continual improvement, the Task Force will revise and refine procedures in order to ensure compliance with FS 1008.30.

II. Documented Student Achievements

Enter local policies that utilize documented student achievements in addition to common placement test scores (i.e., PERT, SAT, ACT, ACCUPLACER, FCAT 2.0 Reading) for advising students regarding enrollment options. Please check the boxes for student achievements that apply and add additional achievements in the space provided.

- X High School Grade Point Average, Cumulative
- X High School Grade Point Average, Subject Area
- Work History
- X Military Experience
- Participation in Juried Competitions
- X Career Interests
- X Degree Major Declaration
- X Meta-Major/Program of Study Declaration
- X Achievement on an assessment other than a common placement test

Other Student Achievements:

III. Developmental Education Strategies

Enter local policies specifying developmental education strategies to be implemented. s. 1008.02, F.S., defines developmental education strategies in terms of modularized instruction, compressed course structures, contextualized developmental instruction and co-requisite developmental instruction. Please check the boxes for developmental education strategies that apply and add information in the space provided.

- X Modularized instruction

- X *Compressed course structures*
- X *Contextualized developmental instruction*
- Co-requisite developmental instruction*

Please provide specific details about the use of each strategy identified above. For example, if you selected modular instruction, please enter details about the modularization implementation, including specifics regarding course placement advising and registration, course numbers, targeting specific skill gaps, opportunities to quickly transition to gateway courses, etc.

As an open access institution, Edison State College is committed to providing quality instruction to all students. In an effort to support changes based on Florida Statute 1008.30, Edison assembled a cross-departmental task force to review current programs and curriculum. As a result, faculty have designed a plan to offer students developmental instruction through various modalities.

Course Options for Non-exempt Students

As described in Section I, students who enter Edison State College who are deemed non-exempt will be required to provide college-level SAT, ACT, PERT, or alternative achievement in order to be eligible for enrollment in college credit courses. Students scoring below the established college ready cut scores will then be presented options for developmental education strategies offered at the College to build their personalized plans, targeting specific skills gaps and providing pathways to transition into their college credit courses for their Meta-Major/Program of Study Declaration.

Beginning fall 2014, the modularized instruction and compressed course structures will be available in each discipline. Additionally, contextualized developmental instruction will be available in reading. “Developmental” courses will be rebranded as “Academic Success Courses” to highlight the value of skill development for college readiness.

Mathematics

The current course sequence for mathematics includes an upper and lower mathematics course: MAT 0018 (4 credits) → MAT 0028 (4 credits) → MAT 1033 (4 credits) → Gateway Course: MAC 1105, STA 2023, MGF 1106, or MGF 1107 (3 credits). Historically, most developmental mathematics sections have been taught in the traditional face-to-face model. Edison State College has piloted compressed course structures (eight-week sections of MAT 0018 and 0028) and modularized instruction. During the 2012-2013 academic year, Edison State College partnered with Florida State College at Jacksonville to pilot the *Project Math Success* curriculum in a limited number of MAT 0028 course sections. Data were collected and reviewed by the faculty. Additionally, developmental mathematics faculty and administrators have attended conferences and workshops on Mathematics Redesign over the past two years and spent a day touring and meeting with faculty in Santa Fe College's Title III Math Redesign program. Following the 2012-2013 year, developmental mathematics faculty designed a modularized curriculum for both MAT 0018 and 0028. Since these strategies have been employed for only a short time, no reliable success data is currently available. However, these pilot projects over the past two years proved informative to the faculty as they revised the developmental mathematics curriculum and are creating the transitional math course options in response to SB 1720.

Beginning fall 2014, non-exempt students with placement test courses indicating a need for mathematics remediation will be guided through one of two course sequences depending on their Meta-Major/Program of Study Declaration.

Proposed Sequence - STEM : MAT 0057 (3-6 credits) → MAT 1033 (3 credits) → Gateway (MAC 1105) (3 credits)

Proposed Sequence Non-STEM: MAT 0057 (3-6 credits) → MAT 1990 (3 credits) → Gateway (STA 2023, MGF 1106, or MGF 1107) (3 credits)

Non-exempt students will begin the mathematics sequence in MAT 0057 Mathematics Success (3 credits). This course will also be available to exempt students who elect to participate in the mathematics success courses. Students will be allowed to repeat MAT 0057 once for credit; thus, there will be a total of 6 potential credits (segmented into 3 modules of roughly 40 contact hours each).

Exempt students who wish to start at a college-level course and are prospective STEM meta-majors will be advised of their option to start at either MAT 1033 – Intermediate Algebra (3 credits, 4 contact hours) or the pre-college mathematics success course MAT 0057. PERT exam scores or institutionally-recognized test scores can be used as criteria to bypass MAT 1033 and go directly to the recommended General Education mathematics course for the students chosen STEM meta-major (e.g. College Algebra or Calculus).

Exempt students who wish to start at a college-level course and need a non-STEM mathematics course will have the following enrollment option. The College is developing MAT 1990 – Exploration of Mathematics and Quantitative Reasoning (3 credits, 4 contact hours). Sections of MAT 1990 will be offered in contextualized formats (based on the meta-major chosen) and will prepare students to take STA 2023, MGF 1106, or MGF 1107. All MAT 1990 course sections will share the same learning outcomes. Contextualized sections will be advertised as major-related, and course content will be drawn from fields of study (e.g. nursing). MAT 1990 is a transfer elective, like MAT 1033, and does not fulfill General Education mathematics requirements. Students will be allowed flexible add/drop options in order that they will not suffer financial penalties for their decision. Students who meet the established

placement test cut scores will be allowed to enroll directly in STA 2023, MGF 1106, or MGF 1107.

MAT 0057 course content will align with the Florida Postsecondary Readiness Competencies for Mathematics (MPRCC, 1-46) and the Florida Developmental Course Competencies for Mathematics (Lower and Upper: MDECL,1-26 and MDECU,1-21). The course content compresses the lower and upper developmental course competencies into one three-credit course. The content is modularized to allow for individualized learning plans. This will also allow (in some cases) for expedited completion of the developmental course.

MAT 0057 will be delivered in two formats.

- Modular redesign format (Modularized and Compressed strategy): This format will utilize both faculty formal presentation and self-paced modular completion via mathematics software. At least 50% of class time will involve students completing computer-based modules.
- Traditional format (Compressed strategy): This format will utilize instructor-led progression through course sequence supplemented by mathematics software available for use at home and the learning labs.

Students in all sections will be allowed to test their proficiency at any point in their progress. When they have achieved mastery of a module, they will progress to the next module. Standardized textbooks and computer software across all sections will make for a seamless transition from one module to the next. New modules will be starting at roughly week three, week seven, and week eleven of every semester.

Once enrolled in MAT 0057, students will be grouped to begin in the first, second, or third module based on a diagnostic evaluation. Flexible entry/exit will allow a diverse population

of students to complete the course within a timeframe that will best support their individual success.

- Students who start and successfully finish the designated module sequence during the first eight weeks of the semester will receive credit for MAT 0057 (3) and move into a compressed (eight-week) MAT 1033 or MAT 1990.
- Students who are only able to successfully complete the first module of MAT 0057 during the semester will receive a grade of incomplete and be allowed the first four weeks of the subsequent semester to work on and successfully complete at least the first half of the second module. This will allow them to receive a grade for MAT 0057, to enroll in the repeatable MAT 0057 for the last twelve weeks, and to attempt to complete modules two and three.
- Students who successfully complete module three during the second semester of enrollment will be given a second graded MAT 0057. Students who successfully complete module two in the first four weeks, but who do not complete module three by the end of the semester, will be given an incomplete. These students will have four weeks into the next semester when they will engage in self-paced instruction via computer software with the support of professional tutors in the Mathematics Success lab. A grade will be assigned based on their success in module three.

Any exempt or non-exempt student who begins the sequence in MAT 1033 or MAT 1990 but experiences extreme difficulty (during the first three to four weeks) will be allowed to transfer into the MAT 0057 success course. Students will be allowed flexible add/drop options in order that they will not suffer financial penalties for their decision.

Compressed eight-week sessions of MAT 1033 – Intermediate Algebra and MAT 1990 – Exploration of Mathematics and Quantitative Reasoning will be offered in the last half of the semester to allow students successful in the pre-college mathematics success courses a chance to complete a college level course during the semester.

The college intends to provide additional resources for mathematics education (e.g. staff, technology) to the current Academic Success Centers to ensure students are supported throughout their transition to college.

Reading

The current course sequence for reading includes an upper and lower reading course: REA 0007 (4 credits) → REA 0017 (4 credits) → Gateway Course: ENC 1101 (3 credits). Historically, most developmental reading sections have been taught in the traditional face-to-face model. Edison State College has piloted compressed course structures (Eight-week sections of REA 0007 and REA 0017) and modularized course structures. Modularized options have been offered since 2010. After engaging in research and NCAT Redesign training, faculty and staff developed reading and writing modularized courses. Data provided by Institutional Research has demonstrated student success rates in the modularized courses do not vary significantly from the success rates in the traditional courses. These projects and studies proved informative to the faculty as they revised the developmental reading curriculum in response to SB 1720.

Proposed Course Sequence: REA 0019 (3 Credits) → Gateway (ENC 1101)

Non-exempt students will be required to complete REA 0019 Reading Success (3 credits). This course will also be available to exempt students who elect to participate in the reading success courses. REA 0019 course content will align with the Florida Postsecondary

Readiness Competencies for Reading (RPRCC, 1-24) and the Florida Developmental Course Competencies for Reading (Upper and Lower: RDECL,1-12 and RDECU,1-15). The course content compresses the lower and upper developmental course competencies into one three-credit course. The content is modularized to allow for individualized learning plans. This will also allow (in some cases) for expedited completion of the developmental course.

REA 0019 will be delivered in three formats. All three formats allow for expedited completion of the course and may be offered in full-term or eight-week semesters.

- Modular redesign format (Modularized and Compressed strategy): This format will utilize a combination of mini-lessons and either technology-based or portfolio-based self-pacing. Approximately 50% of class time will be completed online, 50% of class time will involve direct instruction and classroom based activities. Students will each complete a diagnostic pretest to determine placement in the program. They will be given a summative assessment at the end of each module. Students must pass the assessment at mastery level before continuing with the next module.
- Traditional format (Compressed strategy): This format will utilize an instructor-led progression through the lower and upper developmental course competencies supplemented by reading software available for use at home and the Reading success labs. Students in these sections will be required to complete a 10 hour lab requirement in addition to regularly attending the course.
- Interest-based format (Contextualized and Compressed strategy): Based on Meta-Major Declaration, students may choose an interest-based section of the traditional, instructor-led course. The Division of College and Career Readiness has surveyed the entering students for three semesters to determine career/major interest, and based on these data,

two areas of interest were chosen for contextualized instruction: Health Sciences and Business. For each of these interest-based tracks, reading skills will be developed using texts and materials from the Health Professions courses and Business Professions courses respectively.

Students may exit the course when learning plan modules are completed and all assessments are successfully passed. Students cannot exit the course until they have successfully mastered all identified skills as identified by the course mastery exam.

Any exempt student who begins the sequence in ENC 1101 or other college credit courses but experiences extreme difficulty (during the first three to four weeks) will be allowed to transfer into the REA 0019 success course. Students will be allowed flexible add/drop options in order that they will not suffer financial penalties for their decision.

Compressed eight-week sessions of ENC 1101-English Composition I will be offered in the last half of the semester to allow students successful in the pre-college reading success courses a chance to complete a college level course during the semester.

The college intends to provide additional resources in reading education (e.g. staff, technology) to the current Academic Success Centers to ensure students are supported throughout their transition to college.

Writing

The current course sequence for writing includes an upper and lower writing course: ENC 0015 (4 credits) → ENC 0025 (4 credits) → Gateway Course: ENC 1101 (3 credits). Historically, most developmental writing sections have been taught in the traditional face-to-face model. Edison State College has piloted compressed course structures (Eight-week sections of

ENC 0015 and ENC 0025) and modularized course structures. After engaging in research and NCAT Redesign training, faculty and staff developed reading and writing modularized courses. Since these strategies have employed compressed course structures only a short time, no reliable success data is currently available. The modularized format was used over the course of several terms. Data provided by Institutional Research has demonstrated student success rates in the modularized courses do not vary significantly from the success rates in the traditional courses. These projects and studies proved informative to the faculty as they revised the developmental writing curriculum in response to SB 1720.

Proposed Course Sequence: ENC 0022 (3 Credits) → Gateway (ENC 1101) (3 Credits)

Non-exempt students will be required to complete ENC 0022 Writing Success (3 credits). This course will also be available to exempt students who elect to participate in the writing success courses. Course content will align with the Florida Postsecondary Readiness Competencies for Writing (WPRCC 1-35) and the Florida Developmental Course Competencies for Writing (Upper and Lower: WDECL,1-27 and WDECU, 1-35). The course content compresses the lower and upper developmental course competencies into one three-credit course. The content is modularized to allow for individualized learning plans. This will also allow (in some cases) for expedited completion of the developmental course.

ENC 022 will be delivered in two formats. Both formats allow for expedited completion of the course and may be offered in full-term or eight-week semesters.

- Modular re-design format (Modularized and Compressed strategy): This format will utilize a combination of mini-lessons and either technology-based or portfolio based self-pacing. Approximately 50% of class time will be completed online, 50% of class time will involve direct instruction and classroom based activities. Modularized developmental

writing instruction is designed to be personalized instruction in developmental writing targeted to address specific skills gaps. Instruction is delivered through a self-paced delivery model offering a personalized learning experience that helps students to move more quickly through a personalized learning path – enabling them to focus on only those skills on which they have not yet demonstrated mastery, and at the end of course to demonstrate mastery of all the skills through a common course assessment (essay scored on a common rubric) and course mastery exam.

- Traditional format (Compressed strategy): This format will utilize an instructor-led progression through course sequence supplemented by writing software available for use at home and the writing success lab. At the end of course students will demonstrate mastery of all the skills through a common course assessment (essay scored on a common rubric) and mastery exam. These sections will include a 10 hours outside of class lab requirement.

These courses will follow the established curriculum in a modularized sequence. An in-house course mastery exam will be used for each course, as well as common course assessments (essays scored on common rubrics). Students may complete the course at any point in the semester, based on results meeting criteria deemed acceptable for mastery. Students cannot exit the course until they have successfully mastered all identified skills as identified by the common course assessments and mastery exam.

Compressed eight-week sessions of ENC 1101-English Composition I will be offered in the last half of the semester to allow students successful in the pre-college writing success courses a chance to complete a college level course during the semester.

The college intends to provide additional resources for English composition education (e.g. staff, technology) to the current Academic Success Centers to ensure students are supported throughout their transition to college.

IV. Description of Student Costs and Financial Aid Opportunities

Enter local policies related to student costs associated with enrollment options. Also include financial aid opportunities that may be available for each enrollment option. Examples of student costs are: tuition and fees disaggregated by developmental education strategy; laboratory fees; costs associated with online options and/or tutoring; textbook costs; local scholarships/grants for students who demonstrate a financial need; and emergency, time-limited financial assistance.

The Pre-College Success (Developmental) course options will carry the same per-credit hour course fee as all courses offered by Edison State College. The 2013-2014 per credit hour course is \$109.36. The Table 1 below provides a breakdown of tuition and fee chargers.

Table 1
Edison State College Cost Per Credit Hour

Resident Tuition	Student Financial Aid Fee	Student Activity Fee	Capital Improvement Fee	Technology Fee	Parking Fee	Total
\$81.21	\$4.07	\$8.13	\$9.88	\$4.07	\$2.00	\$109.36

As the developmental strategies are encompassed in three-credit courses, financial aid will be available for each option. **According to the U.S. DOE:** *As long as a student is officially admitted into a Title IV eligible program of study and considered a regular student, that student can be paid Title IV aid for remedial coursework up to the aggregate limits allowed (30 semester hours, 45 quarter hours and 900 clock hours) regardless if the school required the*

student to take remedial coursework, recommended the student take remedial coursework or if the students themselves simply decided to take remedial coursework. Veteran's benefit may not apply for veterans opting to take developmental coursework.

The proposed course sequences for Math, Reading and Writing demonstrate a reduction in cost to students who test into remedial coursework (as compared to costs before SB 1720 Implementation). Table 2 below demonstrates the potential reduction in tuition and fee for the math sequence.

Table 2
Comparison of pre-gateway mathematics tuition and fees*

Current Course Sequence				Proposed Course Sequence			
Course	Credits	Cost Per Credit Hour	Total	Course	Credits	Cost Per Credit Hour	Total
MAT 0018	4	\$109.36	\$437.44	MAT 0057	3	\$109.36	\$328.08
MAT 0028	4	\$109.36	\$437.44	MAT 0057**	3	\$109.36	\$328.08
MAT 1033	4	\$109.36	\$437.44	MAT 1033 or MAT 1990	3	\$109.36	\$328.08
Current Course Sequence Total			\$1312.32	Proposed Course Sequence Total (one semester of MAT 0057)			\$656.16
				Proposed Course Sequence Total (two semesters of MAT 0057)			\$984.24

*Costs based on 2013-2014 tuition and fees and for the current course sequence. Total assumes that the student begins in the lower developmental course.

**Optional second term.

Table 3 below demonstrates the potential reduction in tuition and fee for the reading sequence.

Table 3
Comparison of pre-gateway reading tuition and fees*

Current Course Sequence				Proposed Course Sequence			
Course	Credits	Cost Per Credit Hour	Total	Course	Credits	Cost Per Credit Hour	Total
REA 0007	4	\$109.36	\$437.44	REA 0019	3	\$109.36	\$328.08
REA 0017	4	\$109.36	\$437.44				
Current Course Sequence Total			\$874.88	Proposed Course Sequence Total			\$328.08

*Costs based on 2013-2014 tuition and fees and for the current course sequence. Total assumes that the student begins in the lower developmental course.

Table 4 below demonstrates the potential reduction in tuition and fee for the writing sequence.

Table 4
Comparison of pre-gateway writing tuition and fees*

Current Course Sequence				Proposed Course Sequence			
Course	Credits	Cost Per Credit Hour	Total	Course	Credits	Cost Per Credit Hour	Total
ENC 0015	4	\$109.36	\$437.44	ENC 0022	3	\$109.36	\$328.08
ENC 0025	4	\$109.36	\$437.44				
Current Course Sequence Total			\$874.88	Proposed Course Sequence Total			\$328.08

*Costs based on 2013-2014 tuition and fees and for the current course sequence. Total assumes that the student begins in the lower developmental course.

V. Student Success Data Collection

Enter details about your plan for collecting data related to student success based on your plan. s. 1008.30(6)(b), F.S., requires Florida College System institutions to submit an annual accountability report beginning October 31,

2015, that will include student success data associated with each developmental education strategy implemented by the institution. The Division of Florida Colleges will work with Florida College System institutions to determine an appropriate format that will facilitate analysis and identification of successful strategies.

Examples of student success data are: course enrollment disaggregated by exempt or non-exempt status; course enrollment disaggregated by developmental education strategy or option; percentage of successful course completions (grade of C or better) disaggregated by developmental education strategy and gateway course; average time to successful completion of developmental education disaggregated by strategy or option; for those who successfully complete developmental education, average time to completion of gateway course; and average time to degree completion disaggregated by exempt and non-exempt status.

Assessment Measures

Edison State College will collect achievement, success, retention, time to completion, excess credit, and satisfaction data to determine the efficacy of the developmental options and to inform course and program improvement.

Academic Achievement in Pre-College Success Courses

Within each Pre-College Success Discipline, common course assessments and mastery exams will be utilized to provide an achievement measure to compare student performance across delivery options. During each academic term, the Dean of College and Career Readiness will collect and report the following academic achievement data disaggregated by developmental education strategy:

- Common course assessment results
- Mastery exam results
- Developmental course success rates

College Success

In order to analyze the longitudinal success of students based on their chosen course sequences, FTIC cohorts will be established by term of entry. In collaboration with the Dean of College and Career Readiness, the Office of Institutional Research will collect and report the following success data disaggregated by exempt/- status. For the non-exempt students, the data will be disaggregated by the completed developmental education strategy:

- Success in gateway courses (*ENC 1101, MAC 1105, MGF 1106, MGF 1107, STA 2023*)
- FTIC Cohort graduation rates

Retention

In order to analyze the effects on retention based on the students' chosen course sequences, FTIC cohorts will be established by term of entry. In collaboration with the Dean of College and Career Readiness, the Office of Institutional Research will collect and report the following retention data disaggregated by exempt/non-exempt status. For the non-exempt students, the data will be disaggregated by the completed developmental education strategy:

- FTIC Cohort Term-to-term retention
- FTIC Cohort Year-to-year retention

Time to Completion

In order to analyze the effects on time to completion based on the students' chosen course sequence, FTIC cohorts will be established by term of entry. In collaboration with the Dean of College and Career Readiness, the Office of Institutional Research will collect and report the following time to completion data disaggregated by exempt/non-exempt status. For the non-exempt students, the data will be disaggregated by the completed developmental education strategy:

- Average time to successful completion of developmental education

- For those who successfully complete developmental education, average time to completion of gateway course
- FTIC Average time to degree completion

Excess Credits

In order to analyze the effects on excess credits acquired by students on the path to degree and certificate completion based on the students' chosen course sequence, the Dean of College and Career Readiness in collaboration with the Office of Institutional Research will collect and report the following credit acquisition data disaggregated by exempt/non-exempt status. For the non-exempt students, the data will be disaggregated by the completed developmental education strategy:

- Mean number of excess credits attained by FTIC degree and certificate completers

Satisfaction

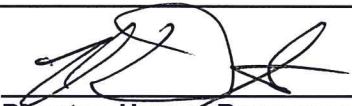


In order to analyze student satisfaction with their chosen course sequence, the Dean of College and Career Readiness will collect and report the following course and program satisfaction data:

- Student self-report of satisfaction with developmental strategy as measured on Likert Scale items and open-ended responses
- Student Instructional Report II (SIR II) Course Outcome Items

Once baseline data are collected, goals will be set for each assessment. Goals, results, and use of results will be reported in the College and Career Readiness unit plans and the annual accountability report submitted to the Division of Florida Colleges.

VI. Additional Components

Please enter any additional related policies or procedures.

EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES Agenda Item Summary	
Meeting Date: 1/28/2014	
<p>1. Purpose: Approval of Personnel Actions</p> <p>2. Fiscal Impact: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A</p> <p>3. Funding Source: College Reorganization and Contingency Amount: \$ 275,956.06</p> <p>4. Administration Recommendation: The Administration recommends District Board of Trustees approval of the attached list of Personnel Consent Agenda actions.</p>	
<p>5. Agenda Item Type:</p> <p><input type="checkbox"/> Action Item</p> <p><input checked="" type="checkbox"/> Consent Agenda</p> <p><input type="checkbox"/> Information Only</p> <p><input type="checkbox"/> Board Requested Information/Report</p>	<p>8. Requirement/Purpose (Include Citation)</p> <p><input checked="" type="checkbox"/> Statute 1001.65(3)</p> <p><input checked="" type="checkbox"/> Administrative Code 6A-14.0261</p> <p><input checked="" type="checkbox"/> Other BOT 6Hx6:5.02</p>
<p>9. Background Information:</p> <p>Personnel Consent Agenda actions are consistent with Florida Statute 1001.65(3), Florida Department of Education, Administrative Rule 6A-14.0261, Board Policy 6Hx6: 5.02, and approved practices of the district and are deemed routine in nature. It is recommended that the attached list of Personnel Consent Agenda actions be approved.</p> <ul style="list-style-type: none"> • The attached list reflects 8 appointments. • 17 Contracts • 910 Adjunct Contracts <p>These actions have been reviewed by appropriate supervisors and approved by designated College administrators. It is recommended that these actions be approved.</p>	
<p>Requested By:</p>	 <hr style="border: 0; border-top: 1px solid black;"/> <p>Director, Human Resources</p>
<p>Funding Verified by:</p>	 <hr style="border: 0; border-top: 1px solid black;"/> <p>Vice President, Administrative Services</p>
<p>Approved For Agenda by:</p>	 <hr style="border: 0; border-top: 1px solid black;"/> <p>President</p>

APPOINTMENTS FOR INITIAL EMPLOYMENT

Brader Drevenkar	Julie	System-Wide Monitoring Program Manager
Crawford	Kathleen	Coordinator, Campus Services
Figueroa	Adriana	Staff Assistant
Hathaway	David	Instructional Assistant
Hendrix	Barbara	Office Assistant
Knight	Zachary	Programmer
Rodriguez	Sophia	Staff Assistant
Sirois	Debra	Instructional Assistant

CONTRACTS

A. Request for Authorization to Hire Administrators / Executive on Annual Contract

Alford	Emery	Dean, School of Arts, Humanities and Social Sciences
Rath	Thomas	Associate Dean, School of Business and Technology
Traina	Louis	Vice President, Institutional Advancement

B. Request for Authorization to Hire Professors

Cruz-Cota	Aldo-Hilario	Professor, Mathematics
Martinez	Dayami	Professor, English
Mosher	Richard	Professor, Humanities
Prabhu	Nirmala	Professor, Biology
Selman	Deborah	Professor, Nursing

C. Curriculum/Course Development

Development includes activities such as designing online or baccalaureate course, conducting program assessments, revising current curriculum, writing of the competency matrices for Middle School Language Arts, development of textbook changes, and developing adjunct support programs and curriculum plans.

Cahill	Maria	Special Contract
Dustin	Sara	Special Contract
Holley	William	Special Contract
McKenzie	Jonathan	Special Contract
Milliken-Setser	Robyn	Special Contract
Van Glabek	William	Special Contract

D. Science Education Coordinator - Fall 2013

The Science Education Coordinator served as content expert on all science courses, ensured the courses were maintained and correlates with requisite state and national standards in addition to providing oversight of grants associated with the science program.

Duda	Christine	Special Contract
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E. Respiratory Care Program - Fall 2013

The Respiratory Care faculty member provided on site follow-up with 1st and 2nd year students at Lee and Collier clinical affiliates to facilitate entry to the Clinic Skills Process for CVT and RC.

Karpel	Sindee	Special Contract
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F. Nursing Program - Fall 2013

The Clinical Coordinator performed additional duties in the absence of the Interim Nursing Program Director to facilitate BSN and ASN Faculty meetings as well as SHP Leadership Council Meetings.

Jenner	Martha	Special Contract
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Adjunct Courses	
Fall 2013 Term	
Name	Course Title
Abes, Benjamin Solomon	PARAMEDIC I
Abes, Benjamin Solomon	PARAMEDIC II
Abes, Benjamin Solomon	PARAMEDIC I LAB
Abes, Benjamin Solomon	PARAMEDIC II LAB
Ahmed, Soraya	DEVELOP MATHEMATICS II
Ahmed, Soraya	DEVELOP MATHEMATICS I
Alfarone, Charles J	WORLD RELIGIONS
Alfarone, Charles J	WORLD RELIGIONS
Alfarone, Charles J	INTRODUCTION TO PHILOSOPHY
Anderson, Robert J	ETHICS
Anderson, Robert J	ETHICS
Anderson, Robert J	ETHICS
Andoscia, Michael D	INTRODUCTION TO SOCIOLOGY
Andoscia, Michael D	CONTEMP SOCIAL PROBLEMS
Andrews, Faezeh	INTRO TO HUMAN SERVICES
Andrews, Faezeh	INTRO TO HUMAN SERVICES
Andrews, RyKeisha Lynn	RADIOGRAPHIC TERMINOLOGY
Antonini, Albert R	LATENT FINGERPRINT DEVELOPMENT
Antonini, Albert R	INTRO TO CRIME SCENE TECH
Antonini, Albert R	CRIME SCENE PHOTOGRAPHY
Arigo, Rosario A	POLICE ORGANIZ & ADMIN
Arndt, Sallie A	INTRO TO TEACHING PROFESSION
Arndt, Sallie A	CORNERSTONE EXPERIENCE
Arway, Rosemary Catherine	GENERAL PSYCHOLOGY I
Arway, Rosemary Catherine	GENERAL PSYCHOLOGY I
Arway, Rosemary Catherine	GENERAL PSYCHOLOGY I
Aune, Cody Marie	U.S. HISTORY TO 1865
Aune, Cody Marie	U.S. HISTORY TO 1865
Aune, Cody Marie	HISTORY U.S. 1865-PRESENT
Aylward, Therese	ENG ACAD SPEECH LISTENING
Aylward, Therese	ENGLISH ACADEMIC WRITING
Aylward, Therese	ENG ACAD SPEECH LISTENING
Babcock, James M	INFORMATION RESOURCES/MGMT
Babcock, James M	COMPUTER LITERACY
Babcock, James M	COMPUTER LITERACY
Baer, Donald C	CONST DOCUMENTS/PLAN REVIEW
Banick, Doreen May	BEGINNING SPANISH I
Barber, Janet Elizabeth	FINANCIAL ACCOUNTING I
Barolak, Melanie Danielle	AMER STATE & LOCAL POLITICS
Bartley, Leslie Ann	GENERAL PSYCHOLOGY I
Bartley, Leslie Ann	GENERAL PSYCHOLOGY I
Bartley, Leslie Ann	HUMAN GROWTH & DEVELOP
Barton, Lincoln Denison	JUVENILE DELINQUENCY
Barton, Lincoln Denison	INTRODUCTION TO CRIMINOLOGY
Barton, Lincoln Denison	INTRO TO CRIMINAL JUSTICE
Bass, Truman A	FLORIDA HISTORY
Batchelder, Vernita M	RENAISSANCE - AGE OF REASON
Batchelder, Vernita M	FUNDAMENTALS OF SPEECH
Baumeister, Doreen Marie	COMPOSITION I
Baumeister, Doreen Marie	DEVELOP WRITING II
Baumgardner, Paul D	FUND OF EMER MED LAB
Baumgardner, Paul D	FUND OF EMER MEDICAL CARE
Bazoeva, Izabella	ECONOMICS II
Bazoeva, Izabella	ECONOMICS I
Bazoeva, Izabella	ECONOMICS I
Beane, Michale J	BUSINESS/ACCOUNTING
Beane, Michale J	CORNERSTONE EXPERIENCE
Bedford, Stephen P	INTRO TO TECH FOR EDUCATORS
Benson-Vorwald, Jo Lynne	NURSING SEMINAR ADVANCED
Berg, Christopher William	HIST WORLD CIVIL: 1815-PRESENT
Bergan, Nicholas J	ECONOMICS II
Bergan, Nicholas J	ECONOMICS I
Bergan, Nicholas J	ECONOMICS II
Bergel, Jessica Margerite	DEVELOP WRITING I
Bergel, Jessica Margerite	DEVELOP WRITING II
Bergquist, Marsha	COMPOSITION I
Berte, John Bernard	MEDICAL TERMINOLOGY
Berte, John Bernard	MEDICAL TERMINOLOGY
Betts, Timothy Dwight	PHYSICS FOR THE HEALTH SCIENCE
Bisignani, William	INTERMEDIATE ALGEBRA
Bisignani, William	INTERMEDIATE ALGEBRA
Bleck, Frederick Carl	HUMAN GROWTH & DEVELOP
Bleck, Frederick Carl	HUMAN GROWTH & DEVELOP
Bloom, Lucille Felicia	INTERMEDIATE ALGEBRA
Bloom, Lucille Felicia	INTERMEDIATE ALGEBRA
Bobb, Rhiana Amrita	INTRO TO COLLEGE CHEMISTRY

Adjunct Courses	
Fall 2013 Term	
Name	Course Title
Bobb, Rhiana Amrita	INTRO TO COLLEGE CHEM LAB
Bourbina, Matthew A	BEGINNING SPANISH I
Bourbina, Matthew A	BEGINNING SPANISH I
Bove', Frank Owen	ECONOMICS II
Bove', Frank Owen	ECONOMICS I
Bove', Frank Owen	ECONOMICS II
Boyer, Ryan M	HIST WORLD CIVIL: 1815-PRESENT
Boyer, Ryan M	HIST WORLD CIVIL: 1815-PRESENT
Boyer, Ryan M	HIST WORLD CIVIL: 1815-PRESENT
Boylan, James Thomas	INTRODUCTION TO CORRECTIONS
Boylan, James Thomas	JUVENILE DELINQUENCY
Boylan, James Thomas	INTRO TO CRIME SCENE TECH
Braddy, Jon Wayne	FUNDAMENTALS OF SPEECH
Braddy, Jon Wayne	FUNDAMENTALS OF SPEECH
Braddy, Jon Wayne	FUNDAMENTALS OF SPEECH
Braden, Gail Marie	MATERNAL NURSING CONCEPTS
Breakfield, Gary L	DEVELOP MATHEMATICS I
Breakfield, Gary L	DEVELOP MATHEMATICS II
Brown, Jerry L	INTRO TO COLLEGE CHEM LAB
Brown, Jerry L	INTRO TO COLLEGE CHEMISTRY
Brown, Jerry L	GEN CHM FOR HEALTH SCIENCES
Bryan, Jessica Joan	COMPOSITION I
Bryan, Jessica Joan	COMPOSITION I
Bryan, Jessica Joan	ENGLISH/LIT/SPEECH
Buckingham, Tom G	CORNERSTONE EXPERIENCE
Bumsted, Joseph Tyler	HIST WORLD CIVIL: 1815-PRESENT
Burnett, Andrea	COMPOSITION II
Burnett, Jerry L	HIST OF WORLD CIVIL: 1500-1815
Burnett, Jerry L	HIST WORLD CIVIL: 1815-PRESENT
Burnette, Donald E	U.S. HISTORY TO 1865
Burnette, Donald E	HIST WORLD CIVIL: 1815-PRESENT
Burnette, Donald E	HIST WORLD CIVIL: 1815-PRESENT
Burns, Robert Arthur	GENERAL CHEMISTRY II
Burns, Robert Arthur	GENERAL CHEMISTRY I LAB
Burns, Robert Arthur	GENERAL CHEMISTRY II LAB
Bynoe, Audrey Pamela	COMPOSITION II
Bynoe, Audrey Pamela	COMPOSITION I
Bynoe, Audrey Pamela	COMPOSITION II
Calhoun, Susan L	COMPOSITION I
Callan, Patrick Joseph	FINANCIAL ACCOUNTING I
Callan, Patrick Joseph	FINANCIAL ACCOUNTING I
Callan, Patrick Joseph	FINANCIAL ACCOUNTING II
Campbell, Grace E	EARLY CHILDHOOD LANG ARTS READ
Canfield, Gayl J	NUTRITION
Canfield, Gayl J	NUTRITION
Canfield, Gayl J	NUTRITION
Cantlon, Lauralee	COMPOSITION II
Cantlon, Lauralee	COMPOSITION I
Cantlon, Lauralee	COMPOSITION I
Carr, Laurelee L	INTRO TO DIVERSITY FOR EDUC
Carter, Bernardine Bryson	INTRODUCTION TO CRIMINOLOGY
Carter, Bernardine Bryson	HUMAN RESOURCES PUBLIC SERV
Chance, Naomi	HIST OF WORLD CIVIL TO 1500
Chance, Naomi	HIST OF WORLD CIVIL TO 1500
Chandiramani, Molly Mische	ENG ACAD SPEECH LISTENING
Chandiramani, Molly Mische	ENGLISH ACADEMIC WRITING
Chase, Steven James	PHOTOGRAPHY I
Cheney, Julian A	COMPOSITION I
Cheney, Julian A	COMPOSITION II
Cheney, Julian A	COMPOSITION I
Chifanzwa, Rabecca	INTRO TO BIOLOGICAL SCIENCES
Chifanzwa, Rabecca	BIOLOGICAL SCIENCE I
Childs, Crystal R	DEVELOP READING II
Childs, Crystal R	DEVELOP READING II
Chilmonik, Robert David	COMPUTER LITERACY
Chilmonik, Robert David	COMPUTER LITERACY
Chilmonik, Robert David	COMPUTER LITERACY
Chupak, Mary S	CORNERSTONE EXPERIENCE
Churchill, Tina Anne Mary	DEVELOP MATHEMATICS II
Chutkan, Marjorie	NUTRITION
Chutkan, Marjorie	NUTRITION
Chutkan, Marjorie	NUTRITION
Clark, Kathleen	PROF ROLES & DIMENSIONS
Clem, Shawn E Liston	STATISTICAL METHODS I
Clem, Shawn E Liston	STATISTICAL METHODS I
Clem, Shawn E Liston	STATISTICAL METHODS I

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Adjunct Courses	
Fall 2013 Term	
Name	Course Title
Clemens, Christine L	FUND OF EMER MED LAB
Clemens, Christine L	PARAMEDIC I LAB
Clemens, Christine L	PARAMEDIC II LAB
Coale, Philip Bailey	COMPUTER LITERACY
Coale, Philip Bailey	DEVELOP MATHEMATICS II
Coale, Philip Bailey	COMPUTER LITERACY
Coleman, Marie Muir	INTRO TO TECH FOR EDUCATORS
Collett, Kristina Gezzar	COMPOSITION I
Collett, Kristina Gezzar	COMPOSITION I
Collett, Kristina Gezzar	RENAISSANCE - AGE OF REASON
Coman, Luminita	FOUNDATIONS INTERDIS SCIENCE I
Coman, Luminita	FOUNDATIONS INTERDIS SCIENC II
Conner, Evguenia	PRE-CALCULUS ALGEBRA
Conner, Evguenia	COLLEGE ALGEBRA
Conner, Evguenia	COLLEGE ALGEBRA
Contreras, Alvaro Enrique	COLLEGE ALGEBRA
Contreras, Alvaro Enrique	DEVELOP MATHEMATICS II
Cooney, William	ETHICS
Cornelius, Timothy Wayne	LEADERSHIP & MGMT PRACTICES
Cornelius, Timothy Wayne	UNDERST & MANAGING DIVERSITY
Costin, Joshua Matthew	MICROBIOLOGY
Coughlan, William David	ETHICS
Coughlan, William David	INTRODUCTION TO PHILOSOPHY
Coughlin, Kevin Barry	CORNERSTONE EXPERIENCE
Courtney, Scott Douglas	APPLIED MUSIC INSTR: SAX
Cox, Sherry Ann	COMPUTER LITERACY
Cox, Sherry Ann	COMPUTER LITERACY
Coyle, Sandra A	CORNERSTONE EXPERIENCE
Coyle, Sandra A	CORNERSTONE EXPERIENCE
Coyle, Sandra A	CORNERSTONE EXPERIENCE
Crandall, Lynne Lacey	HEALTH PROFESSIONS
Crandall, Lynne Lacey	MENTAL HEALTH CONCEPTS LIFESP
Crombie, Albert Paul	HUM: ROMANTIC TO PRESENT
Crombie, Albert Paul	HUM: ROMANTIC TO PRESENT
Crombie, Albert Paul	RENAISSANCE - AGE OF REASON
Crosby, Ashley D	APPLIED MUSIC INSTR: TUBA
Crosby, Ashley D	APPLIED MUSIC INSTR: TROMBONE
Crowe, Patricia Ward	COMPOSITION I
Crowe, Patricia Ward	INTRO CULTURAL ANTHRO
Crowe, Patricia Ward	INTRO CULTURAL ANTHRO
Cruz, Merita Melendez	BEGINNING SPANISH I
Cruz, Merita Melendez	BEGINNING SPANISH I
Curione, Joseph E	ANAT & PHYS II
Custer, Carrie Renee	DRAWING I
Dambrose, Albert Paul	MATERIALS/METHODS CONSTRUCT
Davies, Ruth Carol	NUTRITION
Davies, Ruth Carol	NUTRITION
Davies, Ruth Carol	NUTRITION
Davis, Gail Diane	MATHEMATICS FOR LIBERAL ARTS I
Davis, Gail Diane	COLLEGE ALGEBRA
Davis, Gail Diane	STATISTICAL METHODS I
Davis, Robert J	CARDIOVASCULAR PRACTICUM II
Davis, Robert J	INVASIVE CARDIOLOGY I
De Carlo, Frank A.	DEVELOP WRITING I
De Carlo, Frank A.	DEVELOP WRITING I
DeLuca, Eileen Cecelia	CORNERSTONE EXPERIENCE
DeLuca, Eileen Cecelia	CORNERSTONE EXPERIENCE
De Young, Eric Richard	INTRO TO ENTREPRENEURSHIP
Deason, Leslie Anne	NUTRITION
Deason, Leslie Anne	NUTRITION
Deason, Leslie Anne	NUTRITION
Denis, Teresita R	ENGLISH ACADEMIC READING
Denis, Teresita R	ENG ACAD SPEECH LISTENING
Desantis, Karen R	NEONATAL PED RESP CARE
Detscher, Marsa B	AMERICAN NATIONAL GOV
Detscher, Marsa B	AMERICAN NATIONAL GOV
Detscher, Marsa B	AMER STATE & LOCAL POLITICS
Devine, James Walter	INTERN ELEMENTARY EDUCATION
Devine, James Walter	INTRO TO TEACHING PROFESSION
Devine, Joanne M	DIAG & INTERVENTION READING
Devine, Joanne M	CURRICULUM & INSTRUCTION
DiGloria, Linda F	COMPOSITION I
Dilling, Sarah Courtney	INTRO TO OCEANOGRAPHY
Dilling, Sarah Courtney	INTRO TO OCEANOGRAPHY
Dilling, Sarah Courtney	INTRO TO OCEANOGRAPHY
DiPofi, Denton D	WORLD RELIGIONS

Adjunct Courses	
Fall 2013 Term	
Name	Course Title
DiPofi, Denton D	WORLD RELIGIONS
Discenza, Tobias	INTRODUCTION TO BUSINESS
Donnell, Derrick L	ANATOMY & PHYS I
Donnell, Derrick L	ANATOMY & PHYS I
Dorestal, Mario Francisco	DEVELOP MATHEMATICS II
Doyle, Pricilla M	INTRO TO FORENSIC SCIENCE
Dubetz, Martin W	INFORMATION RESOURCES/MGMT
Duda, Christine Blair	TEACH PHYS SCIENCE MS W PRAC
Duda, Christine Blair	EDUCATIONAL ASSESSMENT
Duda, Joseph Andrew	DEVELOP MATHEMATICS II
Dunakey, Donna Marie	HIST WORLD CIVIL: 1815-PRESENT
Dunakey, Donna Marie	HIST WORLD CIVIL: 1815-PRESENT
Dunn, Andrew B	CRIM INVEST TECHNIQUES
Dye, Joyce Ann	CORNERSTONE EXPERIENCE
Dye, Joyce Ann	CLASSROOM MGMT & COMM
Dye, Joyce Ann	INT LANG ARTS SS & LIT W/PRACT
Egbert, Denise Kathleen Demo	MANAGEMENT PRINCIPLES
Ehman, Mark A	HUMANITIES THROUGH THE ARTS
Ehman, Mark A	WORLD RELIGIONS
Ehman, Mark A	HUMANITIES THROUGH THE ARTS
El Nemr, Ibrahim Khalil	ANAT & PHYS II
El Nemr, Ibrahim Khalil	ANAT & PHYS II
Ellington, Scott G	APPLIED MUSIC INSTR: CLARINET
Elowsky, Shandya R	GENERAL PSYCHOLOGY I
Elowsky, Shandya R	HUMAN GROWTH & DEVELOP
Elowsky, Shandya R	GENERAL PSYCHOLOGY I
Engdahl, Michael J	STRATEGIC MGMT & ORG POLICY
Engdahl, Michael J	LEADERSHIP & TEAM DEVELOP
Engdahl, Michael J	STRATEGIC MGMT & ORG POLICY
Erdsneker, Martin	MATH FOR LIBERAL ARTS II
Erdsneker, Martin	COLLEGE ALGEBRA
Erdsneker, Martin	COLLEGE ALGEBRA
Escarra, Charles Mathew	DEVELOP MATHEMATICS II
Evers, Chad Aaron	ENVIRONMENTAL BIO-SW FL ECO
Ewald, Cynthia B	CORNERSTONE EXPERIENCE
Ewald, Cynthia B	CAREER & EDUCATIONAL EXPLOR
Ewald, Cynthia B	EMPLOYABILITY PREPARATION
Ewald, Cynthia B	COLLEGE SUCCESS SKILLS
Ezell, Cloyd Lee	COLLEGE ALGEBRA
Ezell, Cloyd Lee	COLLEGE ALGEBRA
Ezell, Cloyd Lee	COLLEGE ALGEBRA
Fairfield, John	ADV PHARMACOL CONCEPTS
Fairfield, John	ADV PHARMACOL CONCEPTS
Fairfield, John	ADV PHARMACOL CONCEPTS
Fanslau, Michelle Lynn	ORGANIZ BEHAV AND LEADERSHIP
Fanslau, Michelle Lynn	INTRO TO E-BUSINESS
Fanslau, Michelle Lynn	MANAGEMENT CAPSTONE
Farah, Theodore Louis	SMALL BUSINESS MANAGEMENT
Favazzo, Nicholas Salvatore	PARAMEDIC II LAB
Favazzo, Nicholas Salvatore	PARAMEDIC II LAB
Favazzo, Nicholas Salvatore	PARAMEDIC II
Favazzo, Nicholas Salvatore	PARAMEDIC I
Feng, Colin Guimin	ECONOMICS I
Fernandez, Ana E	INFORMATICS FOR HEALTH PROF
Fernandez, Ana E	INFORMATICS FOR HEALTH PROF
Fisher, Roger S	INTERMEDIATE ALGEBRA
Fitzgerald, Sharon Ann	QUALITY MGMT IN HEALTHCARE
Fitzpatrick, Denise C	CURRICULUM & INSTRUCTION
Flesvig Bruland, Nicole	ELEMENTARY FRENCH I
Forsythe, Pamela Jean	HIST WORLD CIVIL: 1815-PRESENT
Forsythe, Pamela Jean	HIST WORLD CIVIL: 1815-PRESENT
Forsythe, Pamela Jean	HIST WORLD CIVIL: 1815-PRESENT
Forsythe, Roger W	COMPOSITION II
Forsythe, Roger W	COMPOSITION I
Forsythe, Roger W	COMPOSITION I
Freeman, Mary Jo	AMERICAN NATIONAL GOV
Freeman, Mary Jo	AMERICAN NATIONAL GOV
Freeman, Mary Jo	INTERNATIONAL RELATIONS
Freese, Rita J	DEVELOP MATHEMATICS II
Freese, Rita J	DEVELOP MATHEMATICS II
Freudenthal, Gary M	GENERAL PSYCHOLOGY I
Freudenthal, Gary M	GENERAL PSYCHOLOGY II
Freudenthal, Gary M	GENERAL PSYCHOLOGY I
Frometa, Melinda	PERSONAL BUSINESS SKILLS
Frometa, Melinda	PERSONAL BUSINESS SKILLS
Frye, George Elmer	WORLD RELIGIONS

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Adjunct Courses	
Fall 2013 Term	
Name	Course Title
Frye, George Elmer	WORLD RELIGIONS
Garone, Claudia Ann	PROF ROLES & DIMENSIONS
Garone, Claudia Ann	PROF ROLES & DIMENSIONS
Gastineau, Bruce T	FUND OF EMER MED LAB
Geldon, Marc Howard	CERAMICS I
Gelfand, Joyce Mella	INTRO TO TEACHING PROFESSION
Gelfand, Joyce Mella	INTRO TO TEACHING PROFESSION
Geland, Joyce Mella	ED NEEDS OF STUD W/EXCEP
Gelman, Lisa S	HUMAN GROWTH & DEVELOP
Gelman, Lisa S	HUMAN GROWTH & DEVELOP
Gibbs, Arnold A	POLICE ORGANIZ & ADMIN
Glenn, John Lovell	COMPOSITION I
Golubock, Susan Hana	FOUND IN EARLY CHILDHOOD
Golubock, Susan Hana	INTRO TO DIVERSITY FOR EDUC
Gonzalez, Alejandro	BLS FOR MEDICAL - NON STUDENT
Gonzalez, Alejandro	CPR
Gonzalez, Alejandro	CPR
Gonzalez, Eliut	BEGINNING SPANISH I
Gonzalez, Eliut	BEGINNING SPANISH II
Gordon, Randall M	COMPOSITION I
Gordon, Randall M	COMPOSITION I
Gordon, Randall M	COMPOSITION I
Granata, Michael Francis	INTRODUCTION TO SOCIOLOGY
Granata, Michael Francis	CORNERSTONE EXPERIENCE
Granata, Michael Francis	INTRODUCTION TO SOCIOLOGY
Grantham, Sharon Lynn	HEALTH ASSESS/SK PRACTICUM
Grantham, Sharon Lynn	HEALTH ASSESSMENT AND SKILLS
Grasemann, Anneliese	MUSIC HIST & APPRECIATION
Grasemann, Anneliese	MUSIC HIST & APPRECIATION
Greene, Gary Harold	FUNDAMENTALS OF SPEECH
Greenfield, Jerold Allen	COMPOSITION I
Greenfield, Jerold Allen	COMPOSITION I
Greggs, Michelle Marcelli	GENERAL PSYCHOLOGY I
Greggs, Michelle Marcelli	HUMAN GROWTH & DEVELOP
Griffin Seal, Mary W	SIGHT SINGING & EAR TRAINING I
Griffin Seal, Mary W	APPLIED MUSIC INSTR: PIANO
Griffin Seal, Mary W	CLASS PIANO I, II
Griffin Seal, Mary W	SIGHT SINGING & EAR TRAIN III
Griffith, Barbara	COMPOSITION II
Griffith, Barbara	COMPOSITION I
Griffith, Barbara	COMPOSITION II
Gustafson, James John	WORLD RELIGIONS
Guzman, Nelson Anthony	MEDICAL TERMINOLOGY
Guzman, Nelson Anthony	MEDICAL TERMINOLOGY
Guzman, Nelson Anthony	MEDICAL TERMINOLOGY
Hagan, Samuel J	GENERAL PSYCHOLOGY I
Hagan, Samuel J	GENERAL PSYCHOLOGY I
Hair, Thomas William	COLLEGE ALGEBRA
Hall, Elena E	APPLIED MUSIC INSTR: PIANO
Hall, Elena E	CLASS PIANO I, II
Hall, Elena E	CLASS PIANO I, II
Hall, Elena E	SIGHT SINGING & EAR TRAINING I
Hall, William Keith	SPECIAL RADIOGRAPHIC PROC
Hamilton-Proverbs, Theresa	INTRO TO ARCHITECTURE
Hamilton-Proverbs, Theresa	COMPUTER AIDED DRAFTING
Hammond, Scott G	COMPUTER APP FOR BUSINESS
Hammond, Scott G	COMPUTER LITERACY
Hammond, Scott G	COMPUTER LITERACY
Hanwacker, Linda Sue	COMPUTER LITERACY
Hanwacker, Linda Sue	VISUAL BASIC PROGRAMMING I
Hanwacker, Linda Sue	COMPUTER LITERACY
Harrel, Erin Elizabeth	INTRO TO DIVERSITY FOR EDUC
Harrel, Gregory David	FUND OF EMER MED LAB
Harrell, Gary D	HIST OF WORLD CIVIL: 1500-1815
Harris, Wanda Gail	CLINICAL MED ASST PHLEBOTOMY
Harvey, Janet Miller	INTRODUCTION TO BUSINESS
Harvey, Janet Miller	MANAGEMENT PRINCIPLES
Hawkins, Arnette Mildred	HIST OF WORLD CIVIL TO 1500
Hawkins, Arnette Mildred	HIST OF WORLD CIVIL TO 1500
Hawkins, Arnette Mildred	HIST OF WORLD CIVIL: 1500-1815
Hayek, Kim Michelle	NUTRITION
Hayek, Kim Michelle	NUTRITION
Hayes, John C	ANCIENT WORLD - MEDIEVAL PER
Hayes, John C	ANCIENT WORLD - MEDIEVAL PER
Hayes, John C	ANCIENT WORLD - MEDIEVAL PER
Herold, Robert Gustav	ANATOMY & PHYS I

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Adjunct Courses	
Fall 2013 Term	
Name	Course Title
Herold, Robert Gustav	ANAT & PHYS II
Hess, James W	HIST WORLD CIVIL: 1815-PRESENT
Hess, James W	HIST WORLD CIVIL: 1815-PRESENT
Hess, James W	HIST WORLD CIVIL: 1815-PRESENT
Hill, Dennis R	MUSIC HIST & APPRECIATION
Hill, Dennis R	MUSIC HIST & APPRECIATION
Hill, Dennis R	APPLIED MUSIC INSTR: SAX
Hilton, Philip Edward	WATERCOLOR PAINTING -BEGINNERS
Hissam, Linda Frizzell	ELEMENTARY GERMAN I
Hoffman, Lana H	CAREER & EDUCATIONAL EXPLOR
Hoffman, Lana H	CAREER & EDUCATIONAL EXPLOR
Hoffman, Lana H	EMPLOYABILITY PREPARATION
Hoffman, Lana H	EMPLOYABILITY PREPARATION
Hoffman, Matthew Jon	FOUNDATIONS OF INTERNATL BUS
Hoffman, Matthew Jon	LITIGATION
Hoffman, Matthew Jon	FOUNDATIONS OF INTERNATL BUS
Hofmann, Sara Ashline	GENERAL PSYCHOLOGY I
Hofmann, Sara Ashline	GENERAL PSYCHOLOGY I
Hofmann, Sara Ashline	GENERAL PSYCHOLOGY I
Holbrook, Bobby R	HEALTH ASSESSMENT LAB
Holbrook, Bobby R	HEALTH ASSESSMENT LAB
Holbrook, Bobby R	HEALTH ASSESSMENT
Holbrook, Bobby R	INTRO TO NURSING
Holt, Ryan David	COMPOSITION I
Honeycutt, Theresa Spencer	ECONOMICS II
Honeycutt, Theresa Spencer	ECONOMICS I
Honeycutt, Theresa Spencer	ECONOMICS I
Houck, Douglas Wayne	COMPOSITION I
Houck, Douglas Wayne	COMPOSITION I
Houck, Douglas Wayne	COMPOSITION I
Howard, Timothy	ENG ACAD SPEECH LISTENING
Howard, Timothy	ENGLISH ACADEMIC READING
Howington, Lonni Rae	INTRO TO DIVERSITY FOR EDUC
Hughes, Teresa M	COMPOSITION I
Hupfer, Wayne G	DEVELOP WRITING II
Hupfer, Wayne G	DEVELOP WRITING I
Insalaco, Charles Richard	DEVELOP MATHEMATICS II
Insalaco, Charles Richard	DEVELOP MATHEMATICS II
Insalaco, Charles Richard	DEVELOP MATHEMATICS II
Jalinousi, Ladan	ELEMENTARY FRENCH II
Jalinousi, Ladan	ELEMENTARY FRENCH I
Janitz, Peggy Noel	CREATIVE EXPR FOR YOUNG CHILD
Jenkins, Mark Anthony	CORNERSTONE EXPERIENCE
Jenkins, Mark Anthony	CORNERSTONE EXPERIENCE
Jenkins, Mark Anthony	CORNERSTONE EXPERIENCE
Jensen, Susan Ingrid	ENV BIO-GLOBAL ENVIRONMENT
Jensen, Susan Ingrid	ENV BIO-GLOBAL ENVIRONMENT
Johnson, Thomas Penn	RENAISSANCE - AGE OF REASON
Johnson, Thomas Penn	ANCIENT WORLD - MEDIEVAL PER
Jones, Timothy W	COLLEGE ALGEBRA
Jones, Timothy W	COLLEGE ALGEBRA
Jones, Timothy W	COLLEGE ALGEBRA
Jordan, Randolph Kent	FIRE PREVENTION PRACTICES
Jordan, Randolph Kent	PRIVATE FIRE PROTECTION SYST
Karunamuni, Lalanie Indra	INTERMEDIATE ALGEBRA
Karunamuni, Lalanie Indra	INTERMEDIATE ALGEBRA
Kaye, Kristina Marie	CLASSROOM MGMT & COMM
Kaye, Kristina Marie	CLASSROOM MGMT & COMM
Kaye, Kristina Marie	FOUNDATIONS OF LITERACY
Kaye, Kristina Marie	ED NEEDS OF STUD W/EXCEP
Kaye, Matthew P	HIST WORLD CIVIL: 1815-PRESENT
Kaye, Norman David	INTRODUCTION TO BUSINESS
Keesler, Jennifer Lucas	BUSINESS LAW
Kelm, Dina Doll	BASIC DESIGN
Kelm, Dina Doll	COLOR THEORY
Kest, Ray Thomas	ACCTG FOR NON ACCTNG MAJORS
Kest, Ray Thomas	LEADERSHIP & MGMT PRACTICES
Kest, Ray Thomas	FINANCIAL ACCOUNTING I
Klein, Jan E	FUNDAMENTALS OF SPEECH
Klein, Jan E	FUNDAMENTALS OF SPEECH
Kohn, Frank David	HUMAN GROWTH & DEVELOP
Kohn, Frank David	HUMAN GROWTH & DEVELOP
Koupelis, Theodoros	ASTRONOMY: SOLAR SYSTEM
Kramp, Joseph Mark	WORLD RELIGIONS
Kramp, Joseph Mark	WORLD RELIGIONS
Kravec, Stephen J	CERAMICS II

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Adjunct Courses	
Fall 2013 Term	
Name	Course Title
Kravec, Stephen J	CERAMICS I
Kruger, Margaret E	INTRO PHARM & MATH CALCULATION
Kruger, Margaret E	PROF ISSUES & ROLE DEV
Kuhns, Jeffrey R	WILLS TRUSTS & PROBATE ADMIN
Kukushkin, Aleksander	INTERMEDIATE ALGEBRA
Kukushkin, Aleksander	INTERMEDIATE ALGEBRA
Kutash, Malcolm John	BEGINNING SPANISH I
Lanute, Courtney A	ENG ACADEMIC READING
Lanute, Courtney A	ENGLISH ACADEMIC GRAMMAR
Lanute, Courtney A	BEGINNING SPANISH II
Larrea, Shannon Kelley	INTRO TO COLLEGE CHEM LAB
Larsen, William H	APPLIED MUSIC INSTR: FLUTE
Lasso De La Vega, Ernesto	BIOLOGICAL SCIENCE I LAB
Lasso De La Vega, Ernesto	BIOLOGICAL SCIENCE I LAB
Lasso De La Vega, Ernesto	INTRO TO BIOLOGICAL SCIENCES
Lause, Glen David	INTRO TO PARALEGAL STUDIES
Lavis, Kelly G	HUM: ROMANTIC TO PRESENT
Lawler, Bonnie	HUMAN GROWTH & DEVELOP
Lawler, Bonnie	CHILD PSYCHOLOGY
Lentz, Joshua Dwaine	ANATOMY & PHYS I
Leone, Gary A	APPLIED MUSIC: PERCUSSION
Leone, Gary A	APPLIED MUSIC: PERCUSSION
Leslie, Laura Angel	FUNDAMENTALS OF SPEECH
Leslie, Laura Angel	FUNDAMENTALS OF SPEECH
Leslie, Laura Angel	FUNDAMENTALS OF SPEECH
Licht, David Christian	DEVELOP MATHEMATICS I
Licht, David Christian	DEVELOP MATHEMATICS II
Lichvarik, Nina C	INTRO TO BIOLOGICAL SCIENCES
Lohr, Yohandra	CLINICAL MED ASST PHLEBOTOMY
Lombardo, William B	BUILDING CONST FIRE SERVICE
Lombardo, William B	FIRE CODES AND STANDARDS
Loneragan, Kimberly Ann	FOUNDATIONS OF LITERACY
Lopez Segoviano, Bibiana	MATHEMATICS FOR LIBERAL ARTS I
Lupinetti, Heather Ann	PERSONAL BUSINESS SKILLS
Lupinetti, Heather Ann	INTRODUCTION TO BUSINESS
Lyngzeitson, Albert	ETHICS
Lyngzeitson, Albert	ETHICS
Lyngzeitson, Albert	INTRODUCTION TO PHILOSOPHY
MacPhail, Bobby Gene	FUNDAMENTALS OF SPEECH
MacPhail, Bobby Gene	FUNDAMENTALS OF SPEECH
MacPhail, Bobby Gene	FUNDAMENTALS OF SPEECH
Mack, William B	U.S. HISTORY TO 1865
Mack, William B	U.S. HISTORY TO 1865
Maddalena, Maria Ann	INTRO TO HOSPITALITY MGMT
Maddalena, Maria Ann	INTRO TO HOSPITALITY MGMT
Maire, Susan Stien	REAL ESTATE LAW AND PROPERTY
Mandarino, Virna David	INT LANG ARTS SS & LIT W/PRACT
Mangene, Pamela Jane	BASIC ENGLISH GRAMMAR
Mangene, Pamela Jane	COMPOSITION I
Mangene, Pamela Jane	COMPOSITION I
Mangie, Evelyn De Long	HIST OF WORLD CIVIL: 1500-1815
Mansfield, Michael	HIST WORLD CIVIL: 1815-PRESENT
Mansfield, Michael	HIST WORLD CIVIL: 1815-PRESENT
Mantell, Ann S	BIOLOGICAL SCIENCE I LAB
Mantell, Ann S	BIOLOGICAL SCIENCE I
Mantell, Ann S	BIOLOGICAL SCIENCE I LAB
Marcin, Christopher Charles	MARKETING
Marcin, Christopher Charles	MARKETING
Marcin, Christopher Charles	MARKETING
Marks, Tereza Yvonne	BIOLOGICAL SCIENCE I LAB
Marks, Tereza Yvonne	BIOLOGICAL SCIENCE I LAB
Marks, Tereza Yvonne	BIOLOGICAL SCIENCE I
Marotti, Haili R	HUMAN GROWTH & DEVELOP
Marotti, Haili R	GENERAL PSYCHOLOGY I
Marquez Resendiz, Claudia	BEGINNING SPANISH I
Marquez Resendiz, Claudia	BEGINNING SPANISH I
Martin, Robert J	HIST WORLD CIVIL: 1815-PRESENT
Martin, Robert J	HISTORY U.S. 1865-PRESENT
Martin, Robert J	HISTORY U.S. 1865-PRESENT
Martinez, Dayami	ENGLISH ACADEMIC GRAMMAR
Martinez, Dayami	ENGLISH ACADEMIC GRAMMAR
Masoud, Najm Us Saquib	ANAT & PHYS II
Masoud, Najm Us Saquib	ANATOMY & PHYS I
Mattoni, Sandra K	COMPOSITION I
Maxwell, Steven R	AMERICAN NATIONAL GOV
Mayo, Michael	AMERICAN NATIONAL GOV

Adjunct Courses	
Fall 2013 Term	
Name	Course Title
Mayo, Michael	AMERICAN NATIONAL GOV
Mayo, Michael	AMERICAN NATIONAL GOV
McCabe, Deborah J	MANAGEMENT PRINCIPLES
McCabe, Deborah J	MANAGEMENT PRINCIPLES
McCabe, Deborah J	PERSONAL BUSINESS SKILLS
McClure, Christine Irene	COMPOSITION II
McClure, Christine Irene	LIT OF THE U.S. II: TO PRESENT
McClurg, Eve M	BUSINESS LAW
McCoun, Kristin June	INTRO TO PUBLIC SPEAKING
McLaughlin, David	HISTORY U.S. 1865-PRESENT
McLaughlin, David	U.S. HISTORY TO 1865
McLaughlin, David	U.S. HISTORY TO 1865
McLouth, Gary Michael	COMPOSITION II
McLymont, Rhonda C	HUMAN GROWTH & DEVELOP
McLymont, Rhonda C	HUMAN GROWTH & DEVELOP
McLymont, Rhonda C	GENERAL PSYCHOLOGY I
McSheehy, Michael K	CPR
McSheehy, Michael K	CPR
McVannel-Erwin, Terry	INTRO TO HUMAN SERVICES
McVannel-Erwin, Terry	INTRO TO HUMAN SERVICES
McVannel-Erwin, Terry	BUILDING STRNGR FAMILIES & COM
Mchugh, Michael T	BUSINESS LAW
Meade, Ellen B	INTRODUCTION TO SOCIOLOGY
Meade, Ellen B	INTRODUCTION TO SOCIOLOGY
Medlock, Matthew P	APPLIED MUSIC: STRING BASS
Medlock, Matthew P	APPLIED MUSIC: STRING BASS
Mendell, Cecilia A	CAREER & EDUCATIONAL EXPLOR
Mesick, Troy William	FUND OF EMER MED LAB
Mesick, Troy William	PARAMEDIC I
Mesick, Troy William	PARAMEDIC II
Mesick, Troy William	PARAMEDIC II LAB
Mesick, Troy William	PARAMEDIC I LAB
Metcalfe, Merle Barbara	COMPOSITION I
Metcalfe, Merle Barbara	COMPOSITION I
Metcalfe, Merle Barbara	COMPOSITION I
Miceli, Joseph N	INTRO TO COLLEGE CHEM LAB
Miceli, Joseph N	INTRO TO COLLEGE CHEMISTRY
Michel, Thomas J	INTRO TO TEACHING PROFESSION
Mikell, Christopher	EMT PRACTICUM
Mikell, Christopher	EMT PRACTICUM
Miller, Freida A	CORNERSTONE EXPERIENCE
Miller, Freida A	CORNERSTONE EXPERIENCE
Miller, Freida A	CORNERSTONE EXPERIENCE
Miller, Melissa	MANAGEMENT PRINCIPLES
Miller, Melissa	MANAGEMENT PRINCIPLES
Milliken-Setser, Robyn Joy	INTRODUCTION TO SOCIOLOGY
Milliken-Setser, Robyn Joy	INTRODUCTION TO SOCIOLOGY
Milliken-Setser, Robyn Joy	INTRODUCTION TO SOCIOLOGY
Miner, Brian Patrick	HISTORY U.S. 1865-PRESENT
Miner, Pamela A	HISTORY U.S. 1865-PRESENT
Miner, Pamela A	HIST OF WORLD CIVIL: 1500-1815
Miner, Pamela A	U.S. HISTORY TO 1865
Minton, Pamela Diane	FUNDAMENTALS OF SPEECH
Minton, Pamela Diane	FUNDAMENTALS OF SPEECH
Minton, Pamela Diane	FUNDAMENTALS OF SPEECH
Miraglio, Anthony C	INTERMEDIATE ALGEBRA
Miraglio, Anthony C	COLLEGE ALGEBRA
Misra, Anjali	INTRO TO BIOLOGICAL SCIENCES
Misra, Anjali	INTRO TO BIOLOGICAL SCIENCES
Misra, Anjali	INTRO TO BIOLOGICAL SCIENCES
Moffett, Randy Gene	ECONOMICS II
Moffett, Randy Gene	ECONOMICS I
Molloy, Adam Christopher	HIST OF WORLD CIVIL TO 1500
Montecalvo, Richard J	CRIMINAL LAW
Montoya, Cori Marie	ART APPRECIATION
Montoya, Cori Marie	HISTORY OF ART I
Montoya, Cori Marie	ART APPRECIATION
Montoya, John D	DRAFTING AND DESIGN
Moore, Brian D	INTRO TO TEACHING PROFESSION
Moore, Jeffrey J	MUSIC HIST & APPRECIATION
Moore, Maxine Maria	RENAISSANCE - AGE OF REASON
Moore, Maxine Maria	RENAISSANCE - AGE OF REASON
Moore, Maxine Maria	ANCIENT WORLD - MEDIEVAL PER
Moore, Shawn William	COMPOSITION I
Moore, Shawn William	COMPOSITION I
Moore, Shawn William	COMPOSITION I

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Adjunct Courses	
Fall 2013 Term	
Name	Course Title
Moriarty, Mark C	INTRO TO PARALEGAL STUDIES
Moriarty, Mark C	REAL ESTATE LAW AND PROPERTY
Mosher, Richard F	LOGIC REASON & CRIT THINKING
Mosher, Richard F	ETHICS
Mosher, Richard F	ETHICS
Murphy, Gail	COLLEGE SUCCESS SKILLS
Mutart, Steven Lewis	BUSINESS LAW
Nandur, Mallika S.	COLLEGE ALGEBRA
Nandur, Mallika S.	STATISTICAL METHODS I
Nelson, Carole Ann	DEVELOP READING II
Neubek, Matthew Brian	PRE-CALCULUS ALGEBRA
Neubek, Matthew Brian	INTERMEDIATE ALGEBRA
Newman, Edward	INTRODUCTION TO PHILOSOPHY
Niedung, Helen B	APPLIED MUSIC INSTR: VOICE
Niedung, Helen B	CLASS VOICE
Niyya-Chow, Reiko	INSTR CHAMBER ENS: STRING
Niyya-Chow, Reiko	APPLIED MUSIC INSTR: VIOLIN
Nikishin, Alexandra Lin	ECONOMICS I
Nikishin, Alexandra Lin	ECONOMICS II
Nikishin, Alexandra Lin	ECONOMICS II
Nittis, Thalia	INTRO TO BIOLOGICAL SCIENCES
Niven, Robert	INTRO TO CRIMINAL JUSTICE
Niven, Robert	INTRODUCTION TO CRIMINOLOGY
Nolan, Elizabeth	BEGINNING SPANISH I
Nordquist, Jane Louise	DEVELOP MATHEMATICS II
Norris, Christopher L.	GENERAL CHEMISTRY I
O'Donnell, Cheryl A.	FUNDAMENTALS OF NURSING
O'Leary, Andre Louise	PERSONAL BUSINESS SKILLS
O'Neill, William Andrew	SEL TOPICS CARDIOPLMRY SCI
O'Reilly, Brian John	CRIMINAL LAW
O'Reilly, Brian John	INTRO TO CRIMINAL JUSTICE
Ogundaunsi, Adeshola	CLASSROOM MGMT & COMM
Olitsky, Richard	LOCAL ANESTHESIA DENTAL HYGIENE
Olitsky, Richard	LOCAL ANESTHESIA DENTAL HYGIENE
Olson, Lynn M	ADVANCED HEALTH ASSESSMENT
Olson, Lynn M	ADVANCED HEALTH ASSESSMENT
Olson, Heather	CORNERSTONE EXPERIENCE
Otto, Kirk	BIOLOGICAL SCIENCE I LAB
Otto, Kirk	BIOLOGICAL SCIENCE I
Oztimurlenk, Gulay	HUMAN GROWTH & DEVELOP
Oztimurlenk, Gulay	HUMAN GROWTH & DEVELOP
Oztimurlenk, Gulay	GENERAL PSYCHOLOGY I
Palaia, Frank L	FOUNDATIONS INTERDIS SCIENCE I
Palaia, Frank L	FOUNDATIONS INTERDIS SCIENCE I
Palaia, Frank L	FOUNDATIONS INTERDIS SCIENCE I
Palumbo, Jessica Randazzo	FUND OF NURSING PRACTICUM
Palumbo, Jessica Randazzo	FUND OF NURSING PRACTICUM
Parks, Heather A	DEVELOP WRITING II
Parks, Heather A	DEVELOP WRITING II
Parnell, Karen Ann	DEVELOP MATHEMATICS II
Patane, Angela Sabrina	DEVELOP WRITING II
Patten, Ofelina Miranda	INTRO TO DIVERSITY FOR EDUC
Pause, John Thomas	FUNDAMENTALS OF SPEECH
Pause, John Thomas	FUNDAMENTALS OF SPEECH
Peek, Joyce Van Wagner	MATH IN THE ELEM CLASSROOM
Peek, Joyce Van Wagner	CURRICULUM & INSTRUCTION
Peek, Joyce Van Wagner	SPECIAL TOPICS IN EDUCATION I
Perez, Rachel Ruth	DEVELOP READING II
Perez, Rachel Ruth	DEVELOP READING I
Perrine, Barbara	COMPUTER LITERACY
Peters, Pamela W	ALCOHOLISM & OTHER DRUG ABUSE
Peters, Pamela W	ALCOHOLISM & OTHER DRUG ABUSE
Peters, Pamela W	ALCOHOLISM & OTHER DRUG ABUSE
Peterson, Barbara	SPANISH ADVANCED
Peterson, Barbara	SPANISH 2
Petrin, Rendy	INTRO TO RADIOG & PATIENT CARE
Phillips, Donna Burns	COMPOSITION I
Phillips, Donna Burns	COMPOSITION I
Pichard, Mercedes Renee	ENGLISH ACADEMIC WRITING
Pietripaoli, Antonio R	CPR
Pilarski, Jeremy Michael	COMPOSITION II
Pilarski, Jeremy Michael	COMPOSITION I
Pilarski, Jeremy Michael	COMPOSITION I
Pinheiro, Esther D	MGMT EARLY CHILDHOOD LEARNING
Pinheiro, Esther D	UNDERSTDNG YOUNG CHILDREN
Piro, Peter James	GENERAL PSYCHOLOGY I

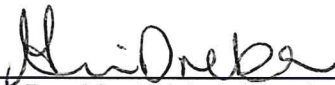

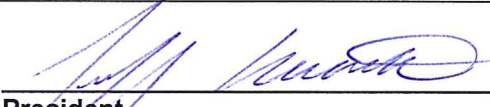
Adjunct Courses	
Fall 2013 Term	
Name	Course Title
Plescia, Christopher F	MICROBIOLOGY
Plescia, Christopher F	ANATOMY & PHYS I
Posey, Frederick Thomas	BIOLOGICAL SCIENCE I LAB
Posey, Frederick Thomas	BIOLOGICAL SCIENCE I LAB
Posey, Frederick Thomas	BIOLOGICAL SCIENCE I LAB
Potts, Susan	CORNERSTONE EXPERIENCE
Proulx, Stephanie Christine	HUMANITIES THROUGH THE ARTS
Proulx, Stephanie Christine	HUMANITIES THROUGH THE ARTS
Proulx, Stephanie Christine	HUMANITIES THROUGH THE ARTS
Puls, Joyce Elaine	FUNDAMENTALS OF SPEECH
Puls, Kenneth A	APPLIED MUSIC INSTR: GUITAR
Puls, Kenneth A	CLASS GUITAR I, II
Purdy, Charles H	HIST OF WORLD CIVIL: 1500-1815
Quaintance, Michael David	MANAGEMENT PRINCIPLES
Quaintance, Michael David	ORGANIZ BEHAV AND LEADERSHIP
Quaintance, Michael David	ORGANIZ BEHAV AND LEADERSHIP
Quimby, Rebecca Tomlinson	HUM: ROMANTIC TO PRESENT
Quimby, Rebecca Tomlinson	RENAISSANCE - AGE OF REASON
Quimby, Rebecca Tomlinson	RENAISSANCE - AGE OF REASON
Radke, Diane Marie	HISTORY OF ART I
Radke, Diane Marie	ART APPRECIATION
Radke, Diane Marie	ART APPRECIATION
Ramos-Voigt, Lisette Denise	MICROBIOLOGY
Rannenberg, Janet L	INTERMEDIATE ALGEBRA
Rannenberg, Janet L	COLLEGE ALGEBRA
Rao, Mamata	NUTRITION
Rao, Mamata	NUTRITION
Rattenborg, Oscar	ANAT & PHYS II
Rattenborg, Oscar	ANAT & PHYS II
Rennie, Susan Rowe	NEONATAL PED RESP CARE
Rhine, Glenn	CORNERSTONE EXPERIENCE
Rhyne, Whitney	MANAGEMENT PRINCIPLES
Rhyne, Whitney	CORNERSTONE EXPERIENCE
Rhyne, Whitney	CORNERSTONE EXPERIENCE
Richardson, James D	HIST WORLD CIVIL: 1815-PRESENT
Richardson, James D	HIST WORLD CIVIL: 1815-PRESENT
Richardson, James D	HIST WORLD CIVIL: 1815-PRESENT
Riordan, Ellen Marie	FUNDAMENTALS OF SPEECH
Rivera, Jesus M	HUMAN GROWTH & DEVELOP
Rivera, Jesus M	HUMAN GROWTH & DEVELOP
Rivera, Jesus M	HUMAN GROWTH & DEVELOP
Rizzuto, Melissa	INTRO TO PUBLIC SPEAKING
Rizzuto, Melissa	INTRO TO PUBLIC SPEAKING
Roark, Carol B	INTRO TO PUBLIC SPEAKING
Roark, Carol B	FUNDAMENTALS OF SPEECH
Robbins, David Abraham	ETHICS
Robbins, David Abraham	ETHICS
Robbins, David Abraham	INTRODUCTION TO PHILOSOPHY
Robinson, Mildred Patricia	COMPOSITION II
Robinson, Mildred Patricia	COMPOSITION II
Robinson, Mildred Patricia	COMPOSITION II
Rodgers, Gary Wayne	LEADERSHIP & MGMT PRACTICES
Rodgers, Gary Wayne	MARKETING FOR MANAGERS
Rodgers, Gary Wayne	MARKETING FOR MANAGERS
Roland, Martin D	HIST OF WORLD CIVIL: 1500-1815
Roland, Martin D	HIST OF WORLD CIVIL TO 1500
Roland, Martin D	HIST OF WORLD CIVIL TO 1500
Roselli, Robert Todd	INTRODUCTION TO BUSINESS
Rozmus, Katrina Ursula	APPLIED MUSIC INSTR: VIOLA
Rubin, Rita	CORNERSTONE EXPERIENCE
Ryder, James S	ANATOMY & PHYS I
Ryder, James S	ANATOMY & PHYS I
Sakharuk, Alexander	STATISTICAL METHODS I
Sakharuk, Alexander	STATISTICAL METHODS I
Sakharuk, Alexander	STATISTICAL METHODS I
Sallee, Myrl David	INTRODUCTION TO SOCIOLOGY
Sallee, Myrl David	INTRODUCTION TO SOCIOLOGY
Sallee, Myrl David	INTRODUCTION TO SOCIOLOGY
Samaliazad, Esmaeel	ANATOMY & PHYS I
Samaliazad, Esmaeel	ANAT & PHYS II
Sanders, Stefanie V	HUMANITIES THROUGH THE ARTS
Sanders, Stefanie V	HUMANITIES THROUGH THE ARTS
Sanders, Stefanie V	HUMANITIES THROUGH THE ARTS
Santoro, Frank Joseph	INTRO TO DIVERSITY FOR EDUC
Saw, Eric	PHARMACY TECH TRAINING PROGRAM
Sawyer, Chemenda Simone	GENERAL PSYCHOLOGY I

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Adjunct Courses	
Fall 2013 Term	
Name	Course Title
Sazonov, Joanna	RENAISSANCE - AGE OF REASON
Scaruffi-Klispie, Cindy M	CORNERSTONE EXPERIENCE
Scaruffi-Klispie, Cindy M	MUSIC HIST & APPRECIATION
Schnackenberg, Frank	INTERMEDIATE ALGEBRA
Schnackenberg, Frank	INTERMEDIATE ALGEBRA
Schraeder, Deborah Norwood	HUMAN GROWTH & DEVELOP
Schraeder, Deborah Norwood	HUMAN GROWTH & DEVELOP
Schraeder, Deborah Norwood	GENERAL PSYCHOLOGY I
Schraeder, Deborah Norwood	GENERAL PSYCHOLOGY I
Schultz, Mary Ellen	ESOL METHODS CURR & ASSESSMENT
Schwartz, Robert Martin	WILLS TRUSTS & PROBATE ADMIN
Scott, Mary	FOUND IN EARLY CHILDHOOD
Scott, Mary	FOUND IN EARLY CHILDHOOD
Shaw, Mary Caroline	BIOLOGICAL SCIENCE I
Shaw, Mary Caroline	INTRO TO BIOLOGICAL SCIENCES
Shindore, Shreelal Manilal	MEDICAL TERMINOLOGY
Shindore, Shreelal Manilal	ANAT & PHYS II
Sitta, Robert E	U.S. HISTORY TO 1865
Sitta, Robert E	HIST WORLD CIVIL: 1815-PRESENT
Sitta, Robert E	HIST OF WORLD CIVIL: 1500-1815
Sizemore, Kari Lee	STATISTICAL METHODS I
Slaughter, Robert K	AMER STATE & LOCAL POLITICS
Smith, Kevin Lynn	INTRO TO CRIME SCENE TECH
Sokhanvari, Sam William	FOUNDATIONS INTERDIS SCIENC II
Sokhanvari, Sam William	FOUNDATIONS INTERDIS SCIENCE I
Sokhanvari, Sam William	FOUNDATIONS INTERDIS SCIENC II
Solak, Nancy	CLINICAL MEDICAL ASSISTANT PHLEBOTOMY
Somoza, Elizabeth	INTERMEDIATE ALGEBRA
Somoza, Elizabeth	DEVELOP MATHEMATICS II
Southard, Larry Lind	INTERMEDIATE ALGEBRA
Southard, Larry Lind	INTERMEDIATE ALGEBRA
Sparks, Nzingha Nandi	STUDIES IN BEHAVIORIAL MOD
Stahl, Thomas Karl	AMERICAN NATIONAL GOV
Stahl, Thomas Karl	AMERICAN NATIONAL GOV
Steinbaugh, Eric Nelson	COMPOSITION II
Steinbaugh, Eric Nelson	COMPOSITION II
Steinbaugh, Eric Nelson	COMPOSITION II
Stoudt, William P	DEVELOP MATHEMATICS II
Stoudt, William P	DEVELOP MATHEMATICS II
Stricevic, Bojan	ANATOMY & PHYS I
Sullivan, Michael Jon	DEVELOP MATHEMATICS I
Sullivan, Shaun Paul	COLLEGE ALGEBRA
Sundby, Candace Baranowski	APPLIED MUSIC INSTR: VOICE
Sundby, Candace Baranowski	VOCAL ENSEMBLE
Sundby, Candace Baranowski	COLLEGE CHOIR
Sundby, Candace Baranowski	COLLEGE CHOIR
Sundby, Candace Baranowski	VOCAL ENSEMBLE
Sutton, Alison Isaacs	INTRO TO NURSING
Sutton, Patricia	DEVELOP READING II
Sutton, Patricia	DEVELOP READING II
Swanson, Magdalin Ann	INTERMEDIATE ALGEBRA
Swanson, Magdalin Ann	INTERMEDIATE ALGEBRA
Swett, Howard Andrew	TORTS
Swiersz, Thomas J	MATHEMATICS FOR LIBERAL ARTS I
Swiersz, Thomas J	MATHEMATICS FOR LIBERAL ARTS I
Swiersz, Thomas J	MATHEMATICS FOR LIBERAL ARTS I
Tanguay, Norman Joseph	COMPOSITION I
Tanguay, Norman Joseph	COMPOSITION I
Taylor, Janis S	ENGLISH ACADEMIC GRAMMAR
Taylor, Janis S	ENGLISH ACADEMIC WRITING
Teneyck, John H	COMPOSITION II
Teneyck, John H	COMPOSITION II
Teneyck, John H	COMPOSITION II
Teneyck, John H	COMPOSITION II
Thomas, Joseph Horn	FLORIDA HISTORY
Thomas, Joseph Horn	HIST OF WORLD CIVIL TO 1500
Thomas, Samuel Sutter	GENERAL PSYCHOLOGY I
Thomas, Samuel Sutter	CORNERSTONE EXPERIENCE
Thomas, Shawne Elizabeth	CREATIVE EXPER FOR YOUNG CHILD
Thompson, Adam Joseph	PARAMEDIC II
Thompson, Adam Joseph	PARAMEDIC I
Thompson, Adam Joseph	PARAMEDIC II LAB
Thompson, Adam Joseph	PARAMEDIC I LAB
Thompson, Donna Lynn	DEVELOP MATHEMATICS I
Thompson, Donna Lynn	MATHEMATICS FOR LIBERAL ARTS I
Tillman, David S	PARAMEDIC I
Tillman, David S	PARAMEDIC II

Adjunct Courses	
Fall 2013 Term	
Name	Course Title
Tillman, David S	PARAMEDIC I LAB
Toback, Norman	FUNDAMENTALS OF SPEECH
Toback, Norman	FUNDAMENTALS OF SPEECH
Toback, Norman	FUNDAMENTALS OF SPEECH
Tomlins, Cheryl A	DEVELOP MATHEMATICS I
Tomlins, Cheryl A	DEVELOP MATHEMATICS II
Torres, Susan Mary	COMMUNITY HEALTH PRACTICUM
Torres, Susan Mary	LEGAL ETHICAL ASPECTS IN NURS
Torres, Susan Mary	COMMUNITY HEALTH PRACTICUM
Towers Romero, Sandi	CORNERSTONE EXPERIENCE
Towers Romero, Sandi	CORNERSTONE EXPERIENCE
Towers Romero, Sandi	HOSPITALITY LAW
Tristancho, Cesar	ECONOMICS II
Tristancho, Cesar	ECONOMICS I
Turnbull, Gwendolyn Jaymes	DEVELOP WRITING I
Valdivia, Sonay	INTERMEDIATE ALGEBRA
Van Boekel, Lambertus	ART APPRECIATION
Van Boekel, Lambertus	ART APPRECIATION
Van Boekel, Lambertus	ART APPRECIATION
Van Voorhis, Peggy Jean	INT LANG ARTS SS & LIT W/PRACT
Van Voorhis, Peggy Jean	INTERN ELEMENTARY EDUCATION
Van Wyk, Peter Christopher	COLLEGE ALGEBRA
Van Wyk, Peter Christopher	INTERMEDIATE ALGEBRA
Vanhouten, Ray A	INTRO TO CRIMINAL JUSTICE
Vanhouten, Ray A	INTRODUCTION TO CRIMINOLOGY
Vaughan, Mary Elizabeth	COMPOSITION I
Vaughan, Mary Elizabeth	CORNERSTONE EXPERIENCE
Vaughan, Mary Elizabeth	COMPOSITION II
Victor, Chitra	HEALTH ASSESSMENT LAB
Victor, Chitra	MATERNAL NURSING CONCEPTS
Victor, Chitra	MATERNAL NURSING CONCEPTS
Victor, Chitra	HEALTH ASSESSMENT
Victor, Chitra	CLINICAL PRECEPTORSHIP
Visaggio, Mathew P	COMMUNITY RELATIONS THEORY/PR
Waldorf, Douglas L	LEGAL RESEARCH WRITING II
Waldorf, Douglas L	REAL ESTATE LAW AND PROPERTY
Washburn, Donnalee J	INTRO TO TECH FOR EDUCATORS
Washburn, Donnalee J	INTRO TO TECH FOR EDUCATORS
Washburn, Donnalee J	INTRO TO TECH FOR EDUCATORS
Washburn, Joseph	FUND OF EMERGENCY MEDICAL CARE
Washburn, Joseph	FIRE COMPANY OFFICER LEADERSHIP
Watkins, Terry Lee	ECONOMICS I
Watkins, Terry Lee	ECONOMICS I
Weatherford, Elizabeth Rose	COMPOSITION I
Weatherford, Elizabeth Rose	COMPOSITION I
Weatherford, Elizabeth Rose	COMPOSITION I
Wehage, Robert Arthur	MANAGERIAL ACCOUNTING
Wehage, Robert Arthur	FINANCIAL ACCOUNTING I
Weiland, Jarumas	MICROBIOLOGY
Weiland, Jarumas	BIOLOGICAL SCIENCE I LAB
Weller, Catherine Smith	BEGINNING SPANISH I
Wells, Shon James	PERSONAL FINANCE
Welty, Kristan Marie	DEVELOP WRITING II
Williams, Alexander W	PERSONAL BUSINESS SKILLS
Williams, Alexander W	INTRODUCTION TO BUSINESS
Wilson, Marjorie Scheminger	ADMIN OF A CHILD CARE CENTER
Wilson-Burris, Katharine J	BIOLOGICAL SCIENCE I LAB
Wilson-Burris, Katharine J	BIOLOGICAL SCIENCE I LAB
Wilson-Burris, Katharine J	BIOLOGICAL SCIENCE I LAB
Yates, Elizabeth Lucille	ENGLISH ACADEMIC GRAMMAR
Yates, Elizabeth Lucille	ENGLISH ACADEMIC READING
Yates, Elizabeth Lucille	ENGLISH ACADEMIC WRITING
Yates, Elizabeth Lucille	ENG ACAD SPEECH LISTENING
Yost, Rebecca	INTRO TO PUBLIC SPEAKING
Yost, Rebecca	INTRO TO PUBLIC SPEAKING
Young, Ronald E	HIST OF WORLD CIVIL TO 1500
Young, Ronald E	HIST WORLD CIVIL: 1815-PRESENT
Young, Sammie G.	ECONOMICS II
Young, Sammie G.	ECONOMICS I
Young, Sammie G.	ECONOMICS I
Younger, Corey M	PARAMEDIC II
Younger, Corey M	PARAMEDIC I
Zamora, Rosa Mireya	ENGLISH ACADEMIC GRAMMAR
Zamora, Rosa Mireya	ENGLISH ACADEMIC WRITING

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EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES Agenda Item Summary	
Meeting Date: 1/28/2014	
1. Action Requested/Purpose: Financial Services Consent - Budget Amendments	
2. Fiscal Impact: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
3. Funding Source: Operating Funds Amount: \$ 32,808	
4. Administration Recommendation: Approval of the College's 3rd Quarter Budget Amendments.	
5. Agenda Item Type: <input type="checkbox"/> Action Item <input checked="" type="checkbox"/> Consent Agenda <input type="checkbox"/> Information Only <input type="checkbox"/> Board Requested Information/Report	8. Requirement/Purpose (Include Citation) <input checked="" type="checkbox"/> Statute 1001.65(2) <input checked="" type="checkbox"/> Administrative Code 6A-14.0716(3) <input type="checkbox"/> Other
9. Background Information: The attached report shows the Original Approved Budget and compares the Amended Annual Budget through September 30, 2013 to the Amended Annual Budget through December 31, 2013. The budget amendments include an increase in the transfers from other funds and the reallocation of current funds to support the ongoing operations of the College. These amendments result in a balanced budget.	
Requested By:	 _____ Vice President, Administrative Services
Funding Verified by:	 _____ Vice President, Administrative Services
Approved For Agenda by:	 _____ President

MONTHLY FINANCIAL REPORTS
FINANCIAL SERVICES CONSENT AGENDA
BUDGET AMENDMENTS

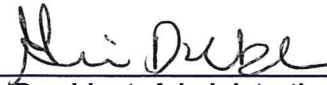
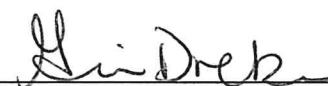
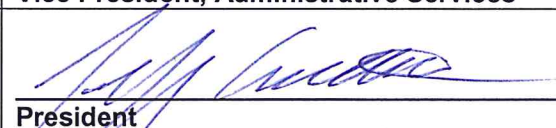
Table #1

EDISON STATE COLLEGE
CURRENT AND AMENDED OPERATING BUDGET BY FUNCTIONAL CATEGORY
FOR THE FISCAL YEAR ENDING JUNE 30, 2014

SOURCES OF FUNDS	Original Budget	Amended	Amended	Budget Changes	
		Budget as of 9/30/2013	Budget as of 12/31/2013	From Amended Budget Amount	%
Student Fees	\$32,204,471	\$32,146,471	\$32,146,471	\$0	0.00%
Support from State Govt.	30,334,488	30,334,488	30,334,488	\$0	0.00%
Support from Fed. Govt.	118,634	118,634	118,634	\$0	0.00%
Gifts, Contributions, Grants & Contracts	0	822,687	827,184	\$4,497	-
Sales & Services	327,300	410,300	410,300	\$0	0.00%
Transfers (from other funds)	103,975	353,708	378,902	\$25,194	24.23%
Other Sources	938,824	116,137	119,254	\$3,117	0.33%
Fund Balance Transfers	205,059	2,815,511	2,815,511	\$0	0.00%
TOTAL SOURCES OF FUNDS	\$64,232,751	\$67,117,935	\$67,150,744	\$32,808	0.05%

USES OF FUNDS Functional Category	Original Budget	Amended	Amended	Budget Changes	
		Budget as of 9/30/2013	Budget as of 12/31/2013	From Amended Budget Amount	%
Instructional	\$28,999,108	\$31,153,135	\$31,134,559	-\$18,576	-0.06%
Academic Support	7,401,469	7,352,760	7,362,454	\$9,694	0.13%
Student Support	6,627,408	7,108,744	7,130,946	\$22,202	0.34%
Institutional Support	12,522,838	12,958,304	12,939,079	-\$19,225	-0.15%
Physical Plant	7,441,928	7,432,804	7,461,592	\$28,788	0.39%
Reserves	840,000	722,188	722,188	\$0	0.00%
Budget Contingency	400,000	390,000	399,927	\$9,927	2.48%
TOTAL USES OF FUNDS	\$64,232,751	\$67,117,935	\$67,150,744	\$32,808	0.05%

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EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES Agenda Item Summary	
Meeting Date: 1/28/2014	
1. Action Requested/Purpose: College Monthly Financial Report	
2. Fiscal Impact: <input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A	
3. Funding Source: Amount: \$	
4. Administration Recommendation: N/A	
5. Agenda Item Type: <input type="checkbox"/> Action Item <input type="checkbox"/> Consent Agenda <input checked="" type="checkbox"/> Information Only <input type="checkbox"/> Board Requested Information/Report	8. Requirement/Purpose (Include Citation) <input type="checkbox"/> Statute <input type="checkbox"/> Administrative Code <input type="checkbox"/> Other
9. Background Information: <u>Table #1</u> This report is for informational purposes only and requires no action by the Board. It compares the actual sources and uses of operating funds for the current fiscal period to the same period from the prior year. It is provided to give the reader an indication of how the College's financial position is growing on an incremental basis from year to year.	
<u>Table #2</u> This report is for informational purposes only and requires no action by the Board. It compares the actual sources and uses of operating funds for the current fiscal period to the budgeted sources and uses of operating funds for the current fiscal period. It is provided to give the reader an indication of how the College is performing in relation to its current operating budget.	
Requested By:	 _____ Vice President, Administrative Services
Funding Verified by:	 _____ Vice President, Administrative Services
Approved For Agenda by:	 _____ President

**MONTHLY FINANCIAL REPORTS
INFORMATION AGENDA
FINANCIAL REPORT**

EDISON STATE COLLEGE

OPERATING BUDGET BY REVENUE AND EXPENSE CATEGORY

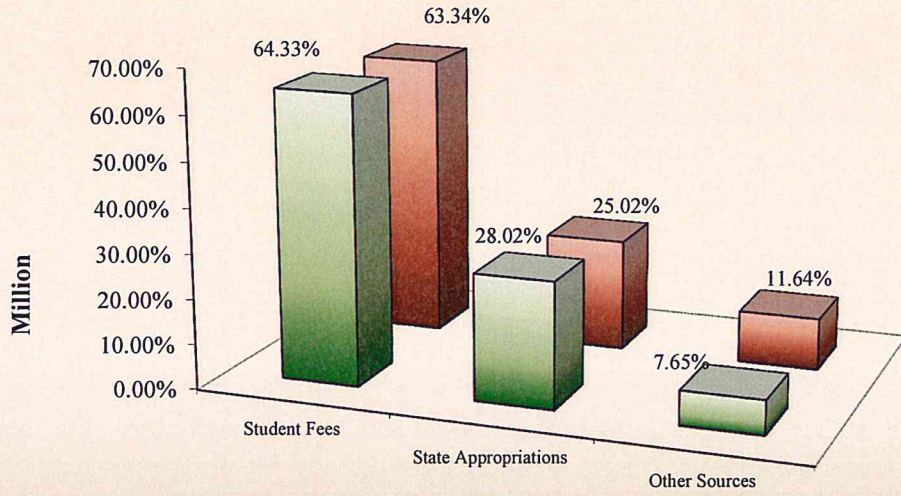
Table #1

COMPARISON OF CURRENT YEAR TO PRIOR YEAR

for Fiscal Year Ending June 30, 2014

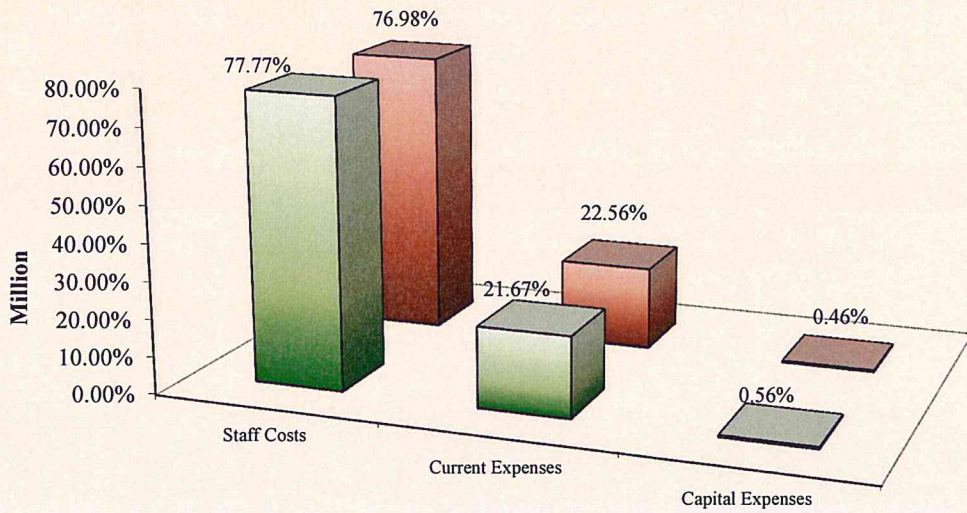
	Month Ending		Increase / (Decrease)	
	December 31, 2013	December 31, 2012	from Prior Year	
	Actual	Actual	Amount	%
SOURCES OF FUNDS	(Year To Date)	(Year To Date)		
Student Fees	\$ 28,359,471	\$ 26,360,445	\$ 1,999,026	7.6%
Support from State Govt.	12,353,982	10,410,941	1,943,041	18.7%
Support from Fed. Govt.	32,767	24,154	8,613	35.7%
Gifts, Contributions, Grants & Contracts	4,497	-	4,497	0.0%
Sales & Services	153,578	113,451	40,127	35.4%
Transfers (from other funds)	274,928	333,461	(58,533)	-17.6%
Other Sources	91,097	81,218	9,879	12.2%
Fund Balance Transfers	2,815,511	4,292,532	(1,477,021)	-34.4%
TOTAL FUNDS AVAILABLE	\$ 44,085,830	\$ 41,616,201	\$ 2,469,629	5.9%
USES OF FUNDS				
Staff Costs				
Executive & Mgt. Staff	\$ 2,239,116	\$ 1,966,214	\$ 272,902	13.9%
Instructional Staff	7,317,081	6,776,380	540,700	8.0%
Other Professional Staff	3,345,416	3,025,406	320,010	10.6%
Tech., Clerical & Trade Staff	2,286,373	2,216,942	69,431	3.1%
Instructional & Other Temp. Professionals [Adjuncts]	3,158,901	3,454,885	(295,984)	-8.6%
Student Employment	204,024	157,721	46,303	29.4%
Benefits	4,004,076	3,591,117	412,959	11.5%
Total Staff Costs	\$ 22,554,986	\$ 21,188,665	\$ 1,366,321	6.4%
Current Expenses				
Travel	\$ 229,234	\$ 193,705	\$ 35,529	18.3%
Operating Expenses	1,875,128	1,850,923	24,205	1.3%
Rental - Facilities & Equipment	142,147	136,579	5,568	4.1%
Insurance	518,637	530,839	(12,202)	-2.3%
Utilities	745,769	770,149	(24,380)	-3.2%
Contract Services	2,774,533	2,711,665	62,868	2.3%
Transfers (to other funds)	-	15,390	(15,390)	-100.0%
Other Expenses	621	522	100	19.1%
Total Current Expenses	\$ 6,286,070	\$ 6,209,772	\$ 76,298	1.2%
Capital Expenditures				
Capital Expenditures	\$ 161,079	\$ 126,311	\$ 34,768	27.5%
Total Capital Expenditures	\$ 161,079	\$ 126,311	\$ 34,768	27.5%
TOTAL EXPENDITURES & TRANSFERS	\$ 29,002,134	\$ 27,524,748	\$ 1,477,387	5.4%

EDISON STATE COLLEGE
% of Total Revenue by Source of Funds - as of December 31st



□ % of Total Revenue - FY14 ■ % of Total Revenue - FY13

EDISON STATE COLLEGE
% of Expenses by Category- as of December 31st



□ % of Total Expenses - FY14 ■ % of Total Expenses - FY13

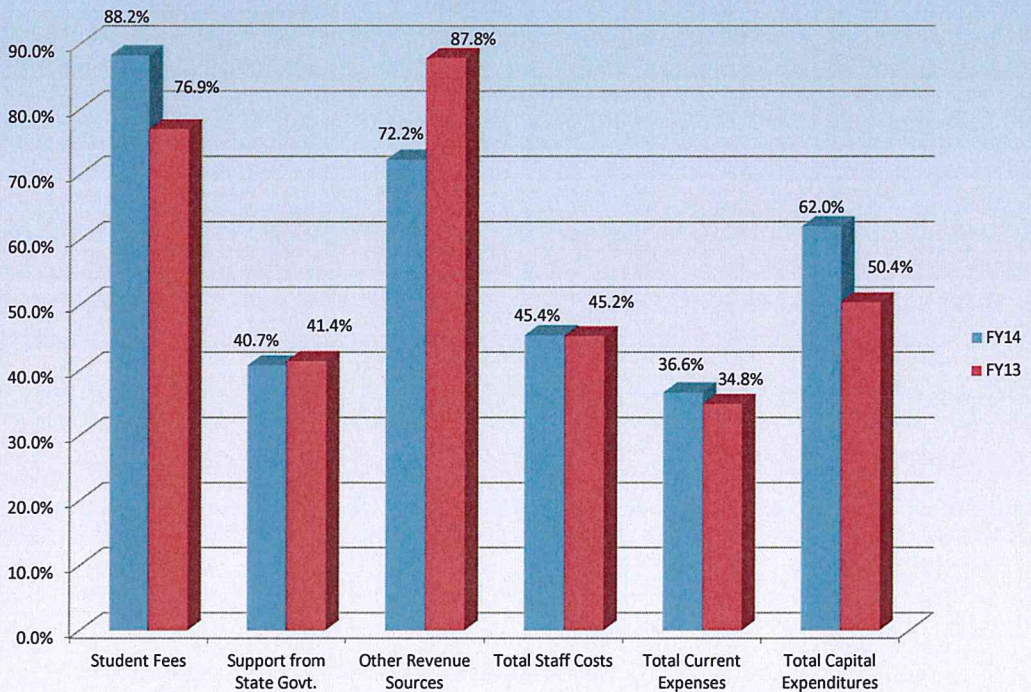
**MONTHLY FINANCIAL REPORT
INFORMATION AGENDA
FINANCIAL REPORT**

**EDISON STATE COLLEGE
OPERATING BUDGET BY REVENUE AND EXPENSE CATEGORY
COMPARISON OF CURRENT YEAR ACTUAL TO CURRENT YEAR REVISED BUDGET
for Fiscal Year Ending June 30, 2014**

Table #2

	Month Ending December 31st, 2013		Variance Amount	% of Revised Budget
	Revised Budget	Actual		
SOURCES OF FUNDS	(Total Year)	(Year To Date)		
Student Fees	\$ 32,146,471	\$ 28,359,471	\$ 3,787,000	88.2%
Support from State Govt.	30,334,488	12,353,982	17,980,506	40.7%
Support from Fed. Govt.	118,634	32,767	85,867	27.6%
Gifts, Contributions, Grants & Contracts	827,184	4,497	822,687	0.5%
Sales & Services	410,300	153,578	256,722	37.4%
Transfers (from other funds)	378,903	274,928	103,975	72.6%
Other Sources	119,254	91,097	28,157	76.4%
Fund Balance Transfers	2,815,511	2,815,511	-	100.0%
TOTAL FUNDS AVAILABLE	\$ 67,150,745	\$ 44,085,830	\$ 23,064,914	65.7%
USES OF FUNDS				
Staff Costs				
Executive & Mgt. Staff	\$ 4,820,982	\$ 2,239,116	\$ 2,581,866	46.4%
Instructional Staff	14,788,713	7,317,081	7,471,632	49.5%
Other Professional Staff	7,473,281	3,345,416	4,127,865	44.8%
Tech., Clerical & Trade Staff	5,017,207	2,286,373	2,730,834	45.6%
Instructional & Other Temp. Professionals	7,017,132	3,158,901	3,858,231	45.0%
Student Employment	491,058	204,024	287,034	41.5%
Benefits	10,096,589	4,004,076	6,092,513	39.7%
Total Staff Costs	\$ 49,704,962	\$ 22,554,986	\$ 27,149,976	45.4%
Current Expenses				
Travel	\$ 616,893	\$ 229,234	\$ 387,659	37.2%
Operating Expenses	6,658,275	1,875,128	4,783,147	28.2%
Rental - Facilities & Equipment	448,986	142,147	306,839	31.7%
Insurance	837,818	518,637	319,181	61.9%
Utilities	1,919,543	745,769	1,173,775	38.9%
Contract Services	5,509,655	2,774,533	2,735,123	50.4%
Other Expenses	20,966	621	20,345	3.0%
Reserves	722,188	-	722,188	0.0%
Budget Contingency	451,757	-	451,757	0.0%
Total Current Expenses	\$ 17,186,082	\$ 6,286,070	\$ 10,900,012	36.6%
Capital Expenditures				
Capital Expenditures	\$ 259,700	\$ 161,079	\$ 98,621	62.0%
Total Capital Expenditures	\$ 259,700	\$ 161,079	\$ 98,621	62.0%
TOTAL EXPENDITURES & TRANSFERS	\$ 67,150,744	\$ 29,002,134	\$ 38,148,610	43.2%

Edison State College % of Budget thru December 31st



RECONVENE:

**The Edison State College
District Board of Trustees
reconvenes as the
Edison State College
Charter Schools
Governing Board**

**EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES
Agenda Item Summary**

Meeting Date: 1/28/2014

1. Action Requested/Purpose: Collegiate High Schools' Consent Agenda – Budget Amendments

2. Fiscal Impact: Yes No N/A

3. Funding Source: Various Amount: \$ 4,046

4. Administration Recommendation: Approval of the 3rd Quarter Budget Amendments for the Collegiate High Schools.

5. Agenda Item Type:

- Action Item
- Consent Agenda
- Information Only
- Board Requested Information/Report

8. Requirement/Purpose (Include Citation)

- Statute
- Administrative Code
- Other **Charter School Contract**

9. Background Information:

The Collegiate High School's Consent Agenda actions are consistent with the Charter School Contract in which the Governing Board "shall adopt and maintain the School's official operating budget and any subsequent amendments to the budget and exercise continuing oversight over the School's operation".

The attached reports compare the Original Approved Budget to the Revised Annual Budget for both Collegiate High Schools, reflecting the changes in resources that have occurred, or are anticipated to occur, in the current fiscal year.

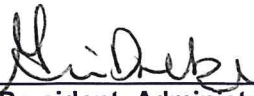


Table #1

This report represents the activity for the Charlotte Collegiate High School which included an increase in the budget due to miscellaneous funds received as well as a reallocation of current funds to support the ongoing operations of the High School.

Table #2

This report represents the activity for the Lee Collegiate High School which included an increase in the budget due to grant funds received as well as a reallocation of current funds to support the ongoing operations of the High School.

These actions result in a balance budget for both High Schools.

Requested By:	 _____ Vice President, Administrative Services
Funding Verified by:	 _____ Vice President, Administrative Services
Approved For Agenda by:	 _____ President

EDISON STATE COLLEGE COLLEGIATE HIGH SCHOOL
 2nd QUARTER BUDGET AMENDMENTS
 FOR THE FISCAL YEAR ENDING JUNE 30, 2014
 as of December 31, 2013

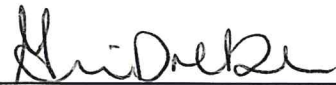
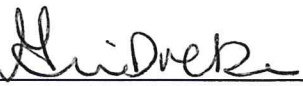
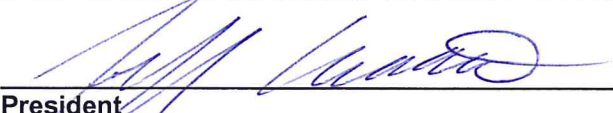
Table 1
 CHARLOTTE CAMPUS

SOURCES OF FUNDS	Original Budget	Revised Budget	Revised Budget	Change from	
	(Total Year)	9/30/13 (Total Year)	12/31/13 (Total Year)	Revised Budget Amount	%
State Funding	\$ 2,048,092	\$ 2,048,092	\$ 2,048,092	-	0.0%
<i>Federal Grant Funding</i>					
National School Lunch Program	40,000	40,000	40,000	-	0.0%
Other Federal Grants	-	23,305	23,344	39	0.2%
Local Grant Funding	-	2,500	2,500	-	0.0%
Capital Funding	100,000	100,000	100,000	-	0.0%
Food Service Sales	70,000	70,000	70,000	-	0.0%
Miscellaneous	-	1,162	1,866	704	37.7%
Fund Balance Transfer	-	10,274	10,272	(2)	0.0%
TOTAL FUNDS AVAILABLE	\$ 2,258,092	\$ 2,295,333	\$ 2,296,074	\$ 741	0.0%
USES OF FUNDS					
Staff Costs					
Instruction	\$ 637,146	\$ 637,146	\$ 640,820	\$ 3,674	0.6%
Instructional Support	57,146	60,820	57,146	(3,674)	(6.4%)
Administration	239,255	239,255	239,255	-	0.0%
Benefits	277,445	277,445	277,445	-	0.0%
Total Staff Costs	\$ 1,210,992	\$ 1,214,666	\$ 1,214,666	\$ -	0.0%
Current Expenses					
Travel	\$ 20,000	\$ 20,550	\$ 20,550	\$ -	0.0%
Transportation	75,000	75,000	75,000	-	0.0%
Operating Expenses	197,000	228,460	225,067	(3,393)	(1.5%)
Facility Lease	100,000	100,000	100,000	-	0.0%
Utilities	40,000	23,914	23,914	-	0.0%
Contract Services	46,000	63,556	67,690	4,134	6.1%
Food Service	110,000	110,000	110,000	-	0.0%
Transfers Out	459,100	459,100	459,100	-	0.0%
Other Expenses	-	87	87	-	0.0%
Total Current Expenses	\$ 1,047,100	\$ 1,080,667	\$ 1,081,408	\$ 741	0.1%
Capital Expenditures					
Capital Expenditures	\$ -	\$ -	\$ -	\$ -	0.0%
Total Capital Expenditures	\$ -	\$ -	\$ -	\$ -	0.0%
TOTAL EXPENDITURES & TRANSFERS	\$ 2,258,092	\$ 2,295,333	\$ 2,296,074	\$ 741	0.0%

EDISON STATE COLLEGE COLLEGIATE HIGH SCHOOL
2nd QUARTER BUDGET AMENDMENTS
FOR THE FISCAL YEAR ENDING JUNE 30, 2014
as of December 31, 2013

Table 2
LEE CAMPUS

SOURCES OF FUNDS	Original Budget	Revised Budget	Revised Budget	Change from	
	(Total Year)	9/30/13 (Total Year)	12/31/13 (Total Year)	Original Budget Amount	%
State Funding	\$ 2,067,933	\$ 2,067,933	\$ 2,067,933	\$ -	0.0%
<i>Federal Grant Funding</i>					
National School Lunch Program	40,000	40,000	40,000	-	0.0%
Other Federal Grants	-	336	3,454	3,118	90.3%
Capital Funding	100,000	100,000	100,000	-	0.0%
Food Service Sales	70,000	70,000	70,000	-	0.0%
Miscellaneous	-	-	187	187	100.0%
TOTAL FUNDS AVAILABLE	\$ 2,277,933	\$ 2,278,269	\$ 2,281,574	\$ 3,305	0.1%
USES OF FUNDS					
Staff Costs					
Instruction	\$ 519,966	\$ 494,166	\$ 497,284	\$ 3,118	0.6%
Instructional Support	56,230	82,030	82,030	-	0.0%
Administration	177,068	177,068	177,068	-	0.0%
Benefits	233,393	233,393	233,393	-	0.0%
Total Staff Costs	\$ 986,657	\$ 986,657	\$ 989,775	\$ 3,118	0.3%
Current Expenses					
Travel	\$ 8,500	\$ 2,425	\$ 541	\$ (1,884)	(348.2%)
Transportation	275,000	275,000	275,000	-	0.0%
Operating Expenses	90,475	109,946	158,308	48,362	30.5%
Facility Lease	100,000	100,000	100,000	-	0.0%
Insurance	10,000	1,940	580	(1,360)	(234.5%)
Utilities	40,000	40,000	40,000	-	0.0%
Contract Services	42,300	42,300	46,369	4,069	8.8%
Food Service	110,000	110,000	110,000	-	0.0%
Transfers Out	488,587	488,587	488,587	-	0.0%
Other Expenses	93,570	93,570	48,570	(45,000)	(92.6%)
Contingency	18,369	13,369	9,369	(4,000)	(42.7%)
Total Current Expenses	\$ 1,276,801	\$ 1,277,137	\$ 1,277,324	\$ 187	0.0%
Capital Expenditures					
Capital Expenditures	\$ 14,475	\$ 14,475	\$ 14,475	\$ -	0.0%
Total Capital Expenditures	\$ 14,475	\$ 14,475	\$ 14,475	\$ -	0.0%
TOTAL EXPENDITURES & TRANSFERS	\$ 2,277,933	\$ 2,278,269	\$ 2,281,574	\$ 3,305	0.1%

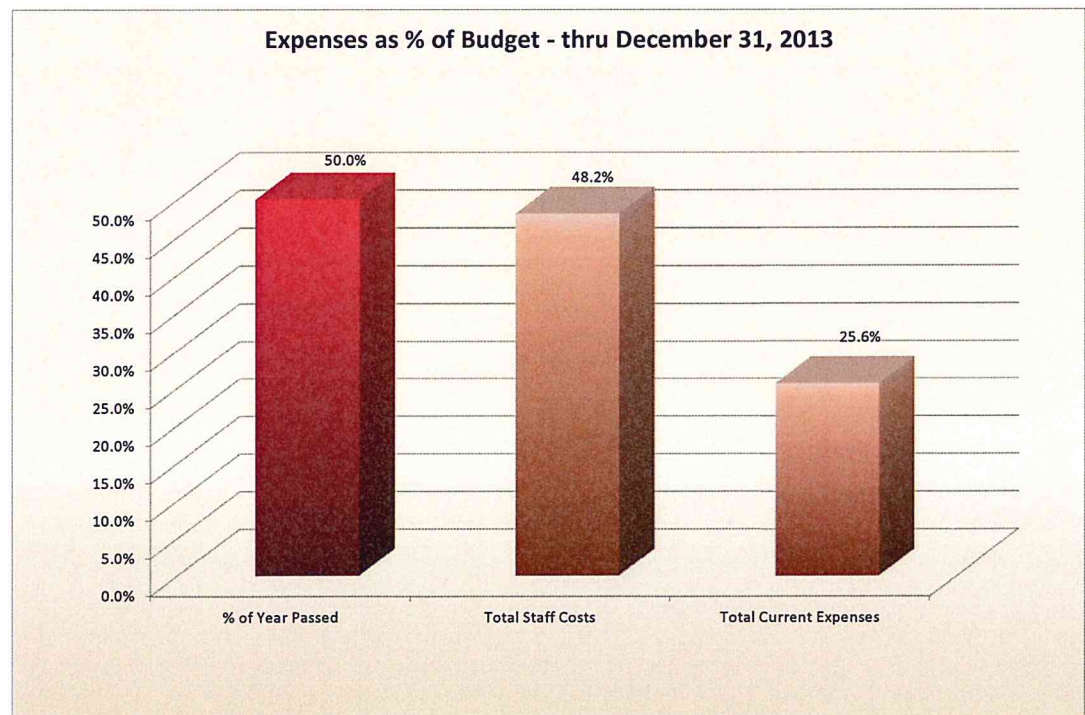
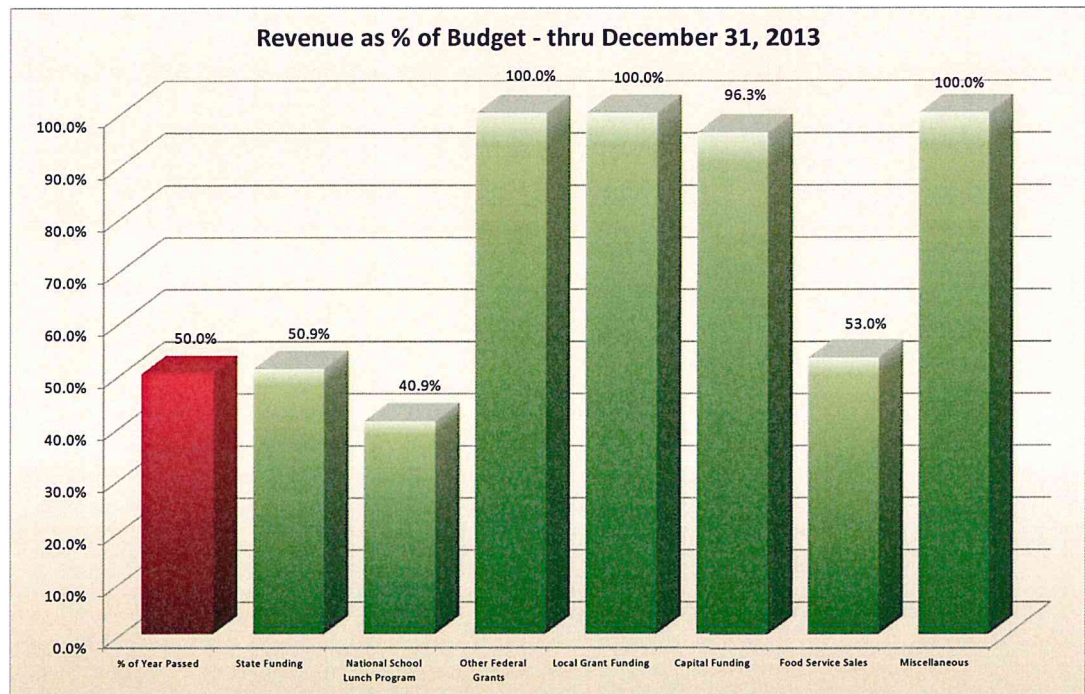
EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES Agenda Item Summary	
Meeting Date: 1/28/2014	
1. Action Requested/Purpose: Collegiate High Schools' Monthly Financial Report	
2. Fiscal Impact: <input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A	
3. Funding Source: Amount: \$	
4. Administration Recommendation: N/A	
5. Agenda Item Type: <input type="checkbox"/> Action Item <input type="checkbox"/> Consent Agenda <input checked="" type="checkbox"/> Information Only <input type="checkbox"/> Board Requested Information/Report	8. Requirement/Purpose (Include Citation) <input type="checkbox"/> Statute <input type="checkbox"/> Administrative Code <input type="checkbox"/> Other
9. Background Information: This report is for informational purposes only and requires no action by the Board. It compares the actual sources and uses of funds for the current fiscal period to the budgeted sources and uses of funds for the current fiscal period. It is provided to give the reader an indication of how the Collegiate High Schools are performing in relation to their current budget. The report also compares current fiscal year to prior fiscal year.	
<u>Table #1</u> This report represents the activity for the Collegiate High School - Charlotte Campus.	
<u>Table #2</u> This report represents the comparison of current year to prior year for the Collegiate High School - Charlotte Campus.	
<u>Table #3</u> This report represents the activity for the Collegiate High School - Lee Campus.	
Requested By:	 _____ Vice President, Administrative Services
Funding Verified by:	 _____ Vice President, Administrative Services
Approved For Agenda by:	 _____ President

EDISON STATE COLLEGE COLLEGIATE HIGH SCHOOL
CURRENT OPERATING BUDGET
FOR THE FISCAL YEAR ENDING JUNE 30, 2014
as of December 31, 2013

Table 1
CHARLOTTE CAMPUS

SOURCES OF FUNDS	Revised Budget (Total Year)	Actual (Year To Date)	Variance Amount	% of Revised Budget
State Funding	\$ 2,048,092	\$ 1,043,223	\$ 1,004,869	50.9%
<i>Federal Grant Funding</i>				
National School Lunch Program	40,000	16,377	23,623	40.9%
Other Federal Grants	23,344	23,344	-	100.0%
Local Grant Funding	2,500	2,500	-	100.0%
Capital Funding	100,000	96,301	3,699	96.3%
Food Service Sales	70,000	37,133	32,867	53.0%
Miscellaneous	1,866	1,866	-	100.0%
Fund Balance Transfer	10,272	10,272	-	100.0%
TOTAL FUNDS AVAILABLE	\$ 2,296,074	\$ 1,231,015	\$ 1,065,058	53.6%
USES OF FUNDS				
Staff Costs				
Instruction	\$ 640,820	\$ 312,303	\$ 328,517	48.7%
Instructional Support	57,146	28,373	28,773	49.6%
Administration	239,255	121,502	117,753	50.8%
Benefits	277,445	122,724	154,721	44.2%
Total Staff Costs	\$ 1,214,666	\$ 584,903	\$ 629,763	48.2%
Current Expenses				
Travel	\$ 20,550	\$ 3,083	\$ 17,467	15.0%
Transportation	75,000	31,693	43,307	42.3%
Operating Expenses	225,067	149,532	75,535	66.4%
Facility Lease	100,000	-	100,000	0.0%
Utilities	23,914	18,542	5,372	77.5%
Contract Services	67,690	28,784	38,906	42.5%
Food Service	110,000	45,233	64,767	41.1%
Transfers Out	459,100	-	459,100	0.0%
Other Expenses	87	87	-	100.0%
Total Current Expenses	\$ 1,081,408	\$ 276,953	\$ 804,455	25.6%
TOTAL EXPENDITURES & TRANSFERS	\$ 2,296,074	\$ 861,855	\$ 1,434,219	37.5%

Edison Collegiate High School - Charlotte Campus



**EDISON STATE COLLEGE COLLEGIATE HIGH SCHOOL
OPERATING BUDGET BY REVENUE AND EXPENSE CATEGORY
COMPARISON OF CURRENT YEAR TO PRIOR YEAR
for Fiscal Year Ending June 30, 2014**

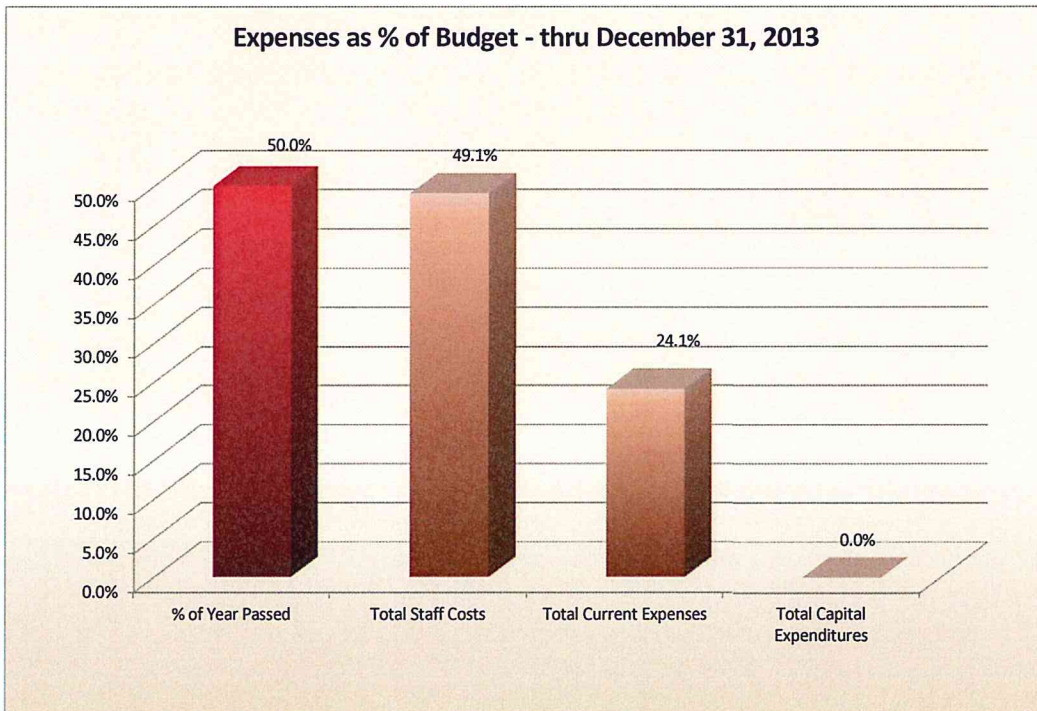
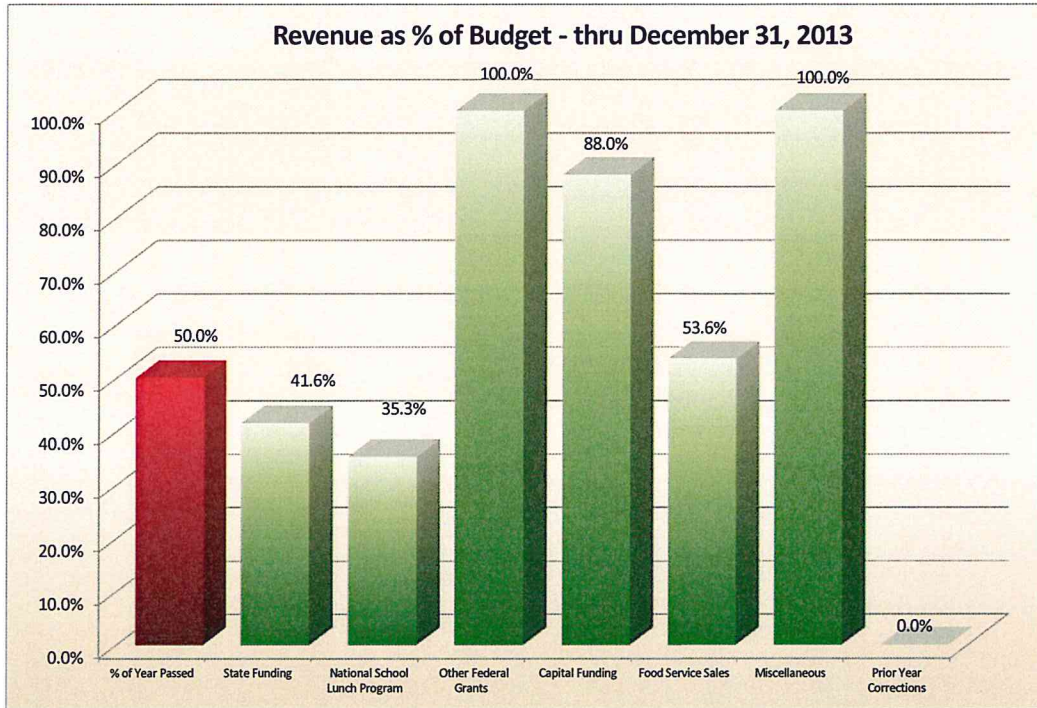
**Table 2
CHARLOTTE CAMPUS**

SOURCES OF FUNDS	Month Ending		Increase / (Decrease)	
	December 31, 2013	December 31, 2012	from Prior Year	
	Actual (Year To Date)	Actual (Year To Date)	Amount	%
State Funding	\$ 1,043,223	\$ 836,360	\$ 206,863	24.7%
<i>Federal Grant Funding</i>				
National School Lunch Program	16,377	14,676	1,701	11.6%
Other Federal Grants	23,344	19,462	3,882	19.9%
Local Grant Funding	2,500	4,500	(2,000)	-44.4%
Capital Funding	96,301	57,069	39,232	68.7%
Food Service Sales	37,133	36,249	884	2%
Miscellaneous	1,866	717	1,149	160.3%
Other Sources	-	2,530	(2,530)	(100.0%)
Fund Balance Transfer	10,272	-	10,272	0.0%
TOTAL FUNDS AVAILABLE	\$ 1,231,015	\$ 971,563	\$ 259,452	26.7%
USES OF FUNDS				
Staff Costs				
Instruction	\$ 312,303	\$ 304,369	\$ 7,934	3%
Instructional Support	28,373	30,963	(2,590)	(8.4%)
Administration	121,502	112,181	9,321	8.3%
Benefits	122,724	107,972	14,752	13.7%
Total Staff Costs	\$ 584,903	\$ 555,485	\$ 29,418	5.3%
Current Expenses				
Travel	\$ 3,083	\$ 17,685	\$ (14,602)	(82.6%)
Transportation	31,693	30,329	1,364	4.5%
Operating Expenses	149,532	196,154	(46,622)	-23.8%
Rental	-	859	(859)	-100.0%
Utilities	18,542	9,596	8,946	93.2%
Contract Services	28,784	5,677	23,107	407.0%
Food Service	45,233	60,708	(15,475)	(25.5%)
Other Expenses	87	-	87	0.0%
Total Current Expenses	\$ 276,953	\$ 321,008	\$ (44,055)	-13.7%
Capital Expenditures				
Capital Expenditures	\$ -	\$ 83,434	\$ 83,434	100.0%
Total Capital Expenditures	\$ -	\$ 83,434	\$ 83,434	100.0%
TOTAL EXPENDITURES & TRANSFERS	\$ 861,855	\$ 959,927	\$ 68,796	7.2%

EDISON STATE COLLEGE COLLEGIATE HIGH SCHOOL
 CURRENT OPERATING BUDGET
 FOR THE FISCAL YEAR ENDING JUNE 30, 2014
 as of December 31, 2013

Table 3
 LEE CAMPUS

SOURCES OF FUNDS	Revised Budget (Total Year)	Actual (Year To Date)	Variance Amount	% of Revised Budget
State Funding	\$ 2,067,933	\$ 860,732	\$ 1,207,201	41.6%
<i>Federal Grant Funding</i>				
National School Lunch Program	40,000	14,110	25,890	35.3%
Other Federal Grants	3,454	3,454	-	100.0%
Capital Funding	100,000	88,004	11,996	88.0%
Food Service Sales	70,000	37,543	32,457	53.6%
Miscellaneous	187	187	-	100.0%
Prior Year Corrections	-	(1,164)	1,164	0.0%
TOTAL FUNDS AVAILABLE	\$ 2,281,574	\$ 1,002,866	\$ 1,278,708	44.0%
USES OF FUNDS				
Staff Costs				
Instruction	\$ 497,284	\$ 250,815	\$ 246,469	50.4%
Instructional Support	82,030	40,984	41,046	50.0%
Administration	177,068	84,322	92,746	47.6%
Benefits	233,393	109,700	123,693	47.0%
Total Staff Costs	\$ 989,775	\$ 485,820	\$ 503,955	49.1%
Current Expenses				
Travel	\$ 541	\$ 541	\$ -	100.0%
Transportation	275,000	105,298	169,702	38.3%
Operating Expenses	158,308	123,160	35,148	77.8%
Facility Lease	100,000	-	100,000	0.0%
Insurance	580	100	480	17.2%
Utilities	40,000	11,333	28,667	28.3%
Contract Services	46,369	22,700	23,669	49.0%
Food Service	110,000	45,296	64,704	41.2%
Transfers Out	488,587	-	488,587	0.0%
Other Expenses	48,570	-	48,570	0.0%
Contingency	9,369	-	9,369	0.0%
Total Current Expenses	\$ 1,277,324	\$ 308,428	\$ 968,896	24.1%
Capital Expenditures				
Capital Expenditures	\$ 14,475	\$ -	\$ 14,475	0.0%
Total Capital Expenditures	\$ 14,475	\$ -	\$ 14,475	0.0%
TOTAL EXPENDITURES & TRANSFERS	\$ 2,281,574	\$ 794,249	\$ 1,487,325	34.8%



**EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES
Agenda Item Summary**

Meeting Date: 1/21/2014

1. Action Requested/Purpose: Informational

2. Fiscal Impact: Yes No N/A

3. Funding Source: Amount: \$

4. Administration Recommendation:

5. Agenda Item Type:


- Action Item
- Consent Agenda
- Information Only
- Board Requested Information/Report

8. Requirement/Purpose (Include Citation)

- Statute
- Administrative Code
- Other

9. Background Information: Monthly Edison Collegiate High School update

Requested By:




Dr. Erin Harrel

Funding Verified by:



Vice President, Administrative Services

Approved For Agenda by:



President



Board of Trustees

January 2014

ECHS – Charlotte

Performance Matters:

- With a total score of 1429 out of 1600, ECHS – Charlotte ranks #13 out of 500-plus high schools in the state. The schools ranking 1 – 12 are magnet schools, collegiate prep schools, performing arts schools, or charter schools with specific requirements. ECHS – Charlotte is the only school in the top 13 that is lottery-driven with no grade or test score requirements.
- On Friday, January 17, an all-school assembly was held to celebrate the fourth A grade earned by ECHS – Charlotte and to honor students for academic and extra-curricular achievements in the first semester.
- On January 31 a team of five ECHS – Charlotte educators will visit the Ron Clark Academy in Atlanta to observe RCA teachers in action, to study a variety of innovative instructional strategies, and to attend workshops on a series of topics including promoting academic rigor while meeting the needs of all learners.
- For their final project in Sociology, the students of Bert Cass explored Sociological Perspective (how general patterns of society are reflected in the lives of particular people) by writing autobiographical essays that detail and analyze how societal pressures associated with racial, ethnic, and gender matters have influenced their own lives. The student essays can be accessed at www.edison.edu/sp/echs by clicking on Staff, then Mr. Cass's website, then Sociology.
- New courses offered in the second semester are Drama; Law Studies; Personal, Social, Family Relationships; and Team Sports.

Student Activity News:

- For the second consecutive year the ECHS – Charlotte Art Club won first place in the amateur, non-religious category in the Punta Gorda Kiwanis Club's Christmas Card Lane competition. They also won first place in the most unique category.
- In the annual Holiday Charity Challenge, ECHS – Charlotte students raised \$1215.78 to help support the family of four-year-old Kai Culver, who is fighting Burkitt's Lymphoma.

- The Model United Nations group (MUN) is flourishing this year. They will attend Gator MUN 13 at the University of Florida from January 31 to February 2 and Florida High School MUN 35 in Orlando from February 28 to March 3.

Important Dates:

- Information Nights for eighth grade students and their parents 6:00 – 8:00 PM
Tuesday, January 21
Thursday, February 6
Wednesday, February 19
- School Advisory Council 4:30 – 5:30
Thursday, February 6
A preview of the school report for the AdvancED accrediting review in early April.

ECHS - Lee

Performance Matters:

- As schools grades are released and the accompanying calculations made public, ECHS – Lee remains a top performer (highest 3% - 5% pass rates) for Reading, Math, and Science. ECHS – Lee earns its 3rd consecutive “A” along with special recognition from the Governor’s office.
- Two teachers attended the National Association of Biology Teachers in Atlanta and had the chance to hear from and collaborate with current industry leaders from MIT, Harvard, and other leading institutions of higher education.
- The sophomore class has begun an entire semester of activities that center back on the theme of sustainability. At the corner of this effort, a full scale aquaponic system is operational on site combining the benefits of fish farming with commercial scale hydroponics.
- The freshmen class has theme of conflict that will feature exploration of this theme through battling hydraulic robots, examination of social studies topics, literature, as well as a supporting marketing unit through communications class.

Student Activity News:

- Students from the robotics club competed in the local FTC robotics challenge on January 11 and were the only local team to successfully complete the autonomous challenge.
- Freshmen engineering students used physics principles and our established design process to create pinewood derby cars to run on our custom built track that was 20 feet high and over 75 feet long. The winning car finished more than 2 car lengths ahead of every challenger.

Important Dates:

- January 16th – 6:30 p.m. enrollment open house