

SUMMARY REPORT

Curriculum Committee

Edison State College
Friday, November 22, 2013, in AA-177 at 1:00

Members constituting quorum: Jennifer Grove, Don Ransford, Mary Conwell, Dennis DiSarro, Michelle Fanslau, Christy Gilfert, Michael Hayden (by proxy), Scott Kirkpatrick, Amanda Lehrian, Melanie Lemaster, Lupe Gomez, Sharon Lusignan, Lisa McGarity, Mary Myers, John Salem, William Shuluk, Gayle Wetzel, and Ann Wilson.

Action item #1

Proposal: COM 2460 Introduction to Intercultural Communication

Explanation: The proposal calls for adding an advanced global communications course to the inventory. Studies across the nation support the need for, and subsequent increase of, Intercultural Communication courses. For example, according to the *Journal on Communication Education*, 59.4 October 2010. National Communication Association, (N.C.A.), "globalization and diversity suggest a need to address multiple communication dimensions... in basic course content." In addition, "students in the basic course, as future professionals and leaders, will need to take their places in a complex global environment." An Intercultural Course taught at the 2000 level will provide the general student, and certain fields, a robust interaction with the subject matter of intercultural communication. Currently, ten Intercultural Communication Courses are taught at the 1000 & 2000 level in the State of Florida and fourteen courses at the 3000+ at the University Level. Besides being a necessity, this course's objectives are intercultural and cross-curricular. Dr. Collins and Stacey Brown support the inclusion of this course on the cross-curricular objective. One member asked if a student interest survey was conducted, and she replied that while there was no formal survey, students in her classes are excited about the new course. Another member asked about pre-requisites and was told that it was an introductory course without any. Another member asked that it be clarified that this was not a General Education course, so no minimum grade of "C" be required to pass.

Recommendation: In a voice vote, the new course was accepted. Applicable date is Fall 2014.

Status: *Approved Dr. Dreyer 11/4/14*

Action item #2

Proposal: PHY 1007L Physics for the Health Sciences Laboratory

Explanation: The proposal calls for adding a required physics lab to the Health Sciences inventory, effective Spring, 2014. This course is required for programs in the health sciences and can be used with PHY 1007 to meet the AS science requirement. The chair asked by whom

the lab was required and was told not a governing body but the various programs at Edison that follow state frameworks in which PHY 1007 is required. It was clarified that while the course was a co-requisite to PHY 1007, students could take PHY 1007L alone after passing the lecture course. One member, nontraditionally, asked Dean Koupolis if the science department should designate this course as an AA course, as originally proposed. The Dean and the science people took this opportunity to discuss what and when and why the catalog should be changed until the chair verified that this was not within the scope of the committee and should be tabled. A guest asked for clarification that PHY 1007L was going into the AS inventory until a proposal was made to extend it into the general inventory. A subsequent email by Dean Koupolis on 12/11/13 noted an error in the prerequisite for the course and requested it changed to "MAT 1033, or any higher level math course, with a grade of "C" or higher."

Recommendation: In a voice vote, the new course was accepted. Applicable date is Spring 2014.

Status: *Approved. DeWright 1/4/14*

Action item #3

Proposal: PHY 1007 Physics for the Health Sciences

Explanation: The proposal adds the co-requisite PHY 1007L to this course, which is required for programs in the health sciences effective Spring, 2014.

Recommendation: In a voice vote, the co-requisite was accepted. Applicable date is Spring, 2014

Status: *Approved DeWright 1/4/14*

Action item #4

Proposal: HUN 1201 Nutrition

Explanation: The proposal changes the prerequisite by removing completion of Developmental Education course and adding "BSC 1010 and BSC 1010L, both with a grade of C or higher *or testing*". A survey of students from the Spring 2013 and Summer 2013 terms indicated that 49% of students who completed BSC 1010, earned an A or B while only 23% of students who did not complete a biology course earned an A or B. A change of adding BSC 1010 as a prerequisite would increase the chance of success in passing Human Nutrition. 84% responded that a biology course would have helped them. To align the course with the numbering system, a voice vote added "Human" to the course's title. One member was concerned about the survey's external validity due to sample size and as to what other institutions had this pre-requisite. It was clarified that the number of students survey was enough to make generalizations and that what other institutions do or do not require is irrelevant when all Edison faculty and Nutrition students concur.

Recommendation: In a voice vote, the changes to the course prerequisites and title were accepted. Applicable date to catalog is Fall 2014.

Status: *Approved DeWright 4/4/14*

Action item #5

Proposal: HUS 2315 Studies in Behavioral Modification

Explanation: The proposal changes the course and removes all prerequisites except passing PSY 2012 with a C or higher. The requirements of ENC 1101 and mathematics are not necessary for this course to be taken. By not adding other HUS prerequisites, students from other programs, such as nursing and education, may enroll. One member asked about statistics not being needed and was informed that statistics were no longer part of the objectives at this level.

Recommendation: In a voice vote, the changes to the course prerequisites were accepted. Applicable date is Fall 2014.

Status: *Approved. DeWright 4/4/14*

Action item #6

Proposal: HUS 2411 Introduction to Chemical Dependencies

Explanation: The proposal changes the course prerequisites and the course description, effective Spring 2014. The requirement of PSY 2012 is not necessary for course. Students should have completed the HUS 1400 Alcoholism and Other Drug Abuse course because this course requires a knowledge base in the field of drugs and alcohol for success. The course HUS 2842L should not be listed as a prerequisite for this course as HUS 2842L is the residency (internship) course that should be one of the last courses taken in the program. Students should not take an internship experience prior to taking this course. Acceptance into the program of human services is not necessary for this course to be taken, as there is not an admission process in place. The proposed change to the course description will allow for alignment with the FLDOE curriculum frameworks and with the accreditation standards of the Council for Standards in Human Services Education (CSHSE) and provide evidence of compliance necessary to successfully achieve accreditation status for our program. The course description should also be changed for DSM IV to V.

Recommendation: In a voice vote, the learning outcomes with the business plan were accepted. Applicable date is Spring 2014.

Status: *Approved. DeWright 4/4/14*

Action item #7

Proposal: HUS 1013 Self Esteem in Human Services

Explanation The proposal changes the learning outcomes. This course is a relatively new course offered through the Human Services Associate of Science Degree program. The faculty are continually evaluating the curriculum and learning objectives in this new program. This course has been taught for five semesters to date. As a result of the experience of teaching the course, it was decided that the learning objectives and measurements needed to be slightly altered to more accurately fit the course curriculum and in class activities that have proven beneficial for student learning. Instructor assessment and student feedback have resulted in the decision to alter the learning objectives and assessment measures. The changes to the learning outcomes are in alignment with the expectations of the FLDOE curriculum frameworks and with the accreditation standards of the Council for Standards in Human Services Education (CSHSE) and provide evidence of compliance necessary to successfully achieve accreditation status for the program.

Recommendation: In a voice vote, the proposed learning outcomes to the course were accepted. Applicable date is Fall 2014.

Status: *Approved. DeLuight 1/4/14*

Action item #8

Proposal: HUS 1001 Introduction to Human Services

Explanation: The proposal changes the general topic outline and the learning outcomes are to align with the expectations of the FLDOE curriculum frameworks and with the accreditation standards of the Council for Standards in Human Services Education (CSHSE) and to provide evidence of compliance necessary to successfully achieve accreditation status for our program. As a result of the experience of teaching the course, it was decided that the topic outline learning outcomes needed to be slightly altered to more accurately fit the course curriculum and in class activities that have proven beneficial for student learning. Delete the third bullet, basic instead of physical needs.

Recommendation: In a voice vote, the proposed changes to the course were accepted. Applicable date is Fall 2014.

Status: *Approved. DeLuight 1/4/14*

Action item #9

Proposal: HUS 2404 Working with Alcoholics and Other Drug Abusers

Explanation: The proposal adds course prerequisites. Currently, there is no prerequisite for this course. Given the advanced nature of the material covered in the course, it is necessary for students to have a working knowledge of alcohol and drug abuse (covered in HUS 1400) and some preliminary skills in interpersonal communication (covered in HUS 1111).

Recommendation: In a voice vote, the changes to the course prerequisites were accepted. Applicable date is Fall 2014.

Status: *Approved, DeLong 4/4/14*

Action item #10

Proposal: HUS 2406 Pharmacology in Drug Abuse

Explanation: The proposal changes the course prerequisites. Admission into the Human Services Program is nonexistent at present. Currently, there is no prerequisite for this course. Given the advanced nature of the material covered in the course, it is necessary for students to have a working knowledge of alcohol and drug abuse (covered in HUS 1400) and some preliminary skills in interpersonal communication (covered in HUS 1111). Additionally, students in other areas, such as nursing, may be interested in taking this course. The chair received clarification that these two courses were introductory courses to the program.

Recommendation: In a voice vote, the changes to the course prerequisites were accepted. Applicable date is Fall 2014.

Status: *Approved, DeLong 4/4/14*

Action item #11

Proposal: HUS 2842L Counseling Residency I

Explanation: The proposal changes the course prerequisites. Admission into the Human Services Program is nonexistent at present and three courses are already prerequisites of others, so Admittance into the Program and HUS 1001, 1111, and 1013 should be deleted. Students in the Human Services Program should have a general base of knowledge prior to entering an internship experience in a community agency. The current requirement indicates that any student who passes PSY 2012 would be eligible to take this HUS residency course. With the prerequisites changed, this course would be available to students who have taken all of the HUS 1000 level courses, which would provide a better likelihood of success in an internship experience.

Recommendation: In a voice vote, the proposed changes to the course prerequisites were accepted. Applicable date is Fall 2014.

Status: *DeLong 4/4/14
Approved*

Action item #12

Proposal: HUS 2551 Evaluation of the Treatment Environment

Explanation: The proposal changes the course prerequisites. Admission into the Human Services Program is nonexistent at present. To be successful in HUS 2551, students should have completed both HUS 1001 and HUS 1400. Additionally, HUS 2442L is a residency course (internship) and should be one of the last courses taken in the program rather than a prerequisite requirement for this course.

Recommendation: In a voice vote, the proposed changes to the course prerequisites were accepted. Applicable date is Fall 2014.

Status: *Approved. Dewright 1/4/14*

Action item #13

Proposal: HUS 2428 Treatment and Resources in Substance Abuse

Explanation: The proposal ^{changes} removes the course prerequisites. Currently, there is no requirement or process for acceptance into the Human Services program. ~~To be successful in HUS 2551,~~ students should have completed ~~both HUS 1001 and~~ HUS 1400. *Jennifer L. Grove*

Recommendation: In a voice vote, the proposed changes to the course prerequisites were accepted. Applicable date is Fall 2014.

Status: *Approved. Dewright 1/4/14*

Action item #14

Proposal: ENT 1000 Introduction to Entrepreneurship

Explanation: The proposal calls for adding this course to the general inventory, effective Spring 2014. This is the foundational course for the Business Development and Entrepreneurship Certificate (CCC) currently under development to coincide with the changes to the AS Business Administration degree. Research conducted by the School Of Business And Technology, input from the advisory committees, and informal discussions with regional business leaders and the Workforce Development Board all support initiating an entrepreneurship focus as soon as practical and creating an area of emphasis in entrepreneurship. Longer term, this course will be promoted to other disciplines college wide to awaken entrepreneurial drive in AA general studies, computer science, crime scene investigation, and students in other programs as a tool to enhance wealth creation and economic development. A guest asked and it was verified that programs that allow any ENT course as an elective would accept ENT 1000. After a lengthy discussion about which inventory this course should be placed and because neither the presenter nor the dean were present, the proposal was voted on as submitted. The "no impact" will have to be addressed in each program.

Recommendation: With one dissenting vote and one abstaining, in a voice vote, the new course was accepted. Applicable date is Spring 2014.

Status: *D. Wright Approved 1/4/14*

Action item #15

Proposal: CJE 2602 Computerized Crime Scene Graphic Imaging and Documentation

Explanation: The proposal calls for adding this course to the AS Crime Scene Technology inventory, effective Spring 2014. The Crime Scene program obtained state of the art FARO 3D imaging technology to enhance programmatic outcomes and to provide graduates with a competitive advantage in seeking employment in field. The faculty anticipates asking for Curriculum Committee's approval to insert this course into the AS Crime Scene Degree as a core course. This technology is just now being adopted by law enforcement agencies so having the ability to offer the course in spring as an elective for both as CJ and ASCS students will allow beta testing and development to occur before the course is adopted in the core. The ICS was questioned and since Dean Myer was not present, permission to align the ICS with the other courses in the program was given to the VPAA's office.

Recommendation: In a voice vote, the new course was accepted. Applicable date is Spring 2014.

Status: *D. Wright Approved 1/4/14*

Action item #16

Proposal: CJE 2675 Modern Fingerprint Technology

Explanation: The proposal calls for adding this course to the AS Crime Scene Technology inventory, effective Spring 2014. New AFIX technology was acquired by donation for the Crime Scene Lab, and the introduction of this course utilizes AFIX technology. The introduction of CJE 2675 will allow students to learn an important skill that will make them more employable and the AS Crime Scene Technology degree more relevant. It allows a more in depth actualization of learning outcomes required by the framework than is currently provided in the degree. Additionally, the School Of Business And Technology will submit a proposal to add this course to the core of the Crime Scene Technology AS degree program, and the CCC Crime Scene Technician program, replacing CJE 2649, Forensic Death Investigation. The outcomes in CJE 2649 are useful, however not required by the Crime Scene curriculum framework and will remain in the curriculum as an elective. Latent fingerprinting typo needs to be corrected. The ICS was questioned and since Dean Myer was not present, permission to align the ICS with the other courses in the program was given to the VPAA's office. Impact to other

programs was questioned, but no motion was made to amend. In an email from SCNS on 1/2/2014, the course number was changed to CJE 2677.

Recommendation: In a voice vote, the new course was accepted. Applicable date is Spring 2014.

Status: *Approved DeWright 1/4/14*

Action item #17

Proposal: CTS 2306 Configuring Windows

Explanation: The proposal calls for adding this course to the AS Networking Services Technology inventory, effective Spring 2014. This course was developed under the FRC-TEC GRANT offered by Florida State College at Jacksonville for use by the Florida Virtual College, the grant consortium members and participants in the state workforce program. This initial course is required for the Microsoft Certified Systems Engineer Industry certification and is highly desirable by employers seeking Information Technology graduates.

Recommendation: In a voice vote, the new course was accepted. Applicable date is Spring 2014.

Status: *Approved. DeWright 1/4/14*

Action item #18

Proposal: CTS 2346 Microsoft Windows Server Administration

Explanation: The proposal calls for adding this course to the AS Networking Services Technology inventory, effective Spring 2014. This course is currently under development for the FRC-TEC GRANT offered by Florida State College at Jacksonville for use by the Florida Virtual College, the grant consortium members and participants in the state workforce program. This second level server course builds on our currently offered CTS 2334 Windows Server course and is required for the Microsoft Certified Systems Engineer Industry certification.

Recommendation: In a voice vote, the new course was accepted. Applicable date is Spring 2014.

Status: *Approved. DeWright 1/4/14*

Information item:

At the October 2013 meeting FFP 1000 and HUM 2410 were slated to be discontinued. The courses have been resurrected and will be part of new proposals this year, so they were deleted from the list given in the report to the Board of Trustees.

Respectfully submitted,
Jennifer L. Grove, Ph.D.
Curriculum Committee Chair