



Early Alert Faculty Satisfaction Survey Results Fall 2013

Please Select your campus location.			
Answer	Percentage	Response	
Lee Campus	63.83%	30	
Charlotte Campus	0.00%	0	
Collier Campus	17.02%	8	
Hendry Glades Center	0.00%	0	
Edison Online	19.15%	9	
Total		47	

Rate your experience with the Early Alert Program in the following areas.						
Question	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Total Responses
Ease of use regarding Early Alert submission form	72.92%	16.67%	2.08%	8.33%	0.00%	48
Response time of Early Alert Representatives	72.92%	18.75%	4.17%	4.17%	0.00%	48
Communication efforts of the Early Alert Representative	66.67%	16.67%	8.33%	8.33%	0.00%	48
Overall Satisfaction	57.45%	23.40%	12.77%	6.25%	0.00%	47

Please rate how effective the Early Alert program was for your students in the following areas.						
Question	Effective for all	Effective for most	Effective for some	Effective for few	Not effective	Total Responses
Initiated communication between the student and professor	18.60%	20.93%	25.58%	11.63%	23.26%	43
Increase in student's class attendance	0.00%	14.71%	50.00%	2.94%	32.35%	34
Positive change in student's behavior	7.89%	23.68%	31.58%	10.53%	26.32%	38
Improvement in student grades	7.14%	16.67%	26.19%	19.05%	30.95%	42

Rate your experience with the Early Alert Program in the following areas.

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Response time of Early Alert Representatives	72.92%	18.75%	4.17%	4.17%	0.00%	48
Communication efforts of the Early Alert Representative	66.67%	16.67%	8.33%	8.33%	0.00%	48
Overall Satisfaction	57.45%	23.40%	12.77%	6.25%	0.00%	47

Rate your experience with the Early Alert Program in the following areas. (Lee Campus)

Question	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Total Responses
Ease of use regarding Early Alert submission form	76.67%	13.33%	0.00%	10.00%	0.00%	30
Response time of Early Alert Representatives	73.33%	23.33%	0.00%	3.33%	0.00%	30
Communication efforts of the Early Alert Representative	63.33%	20.00%	6.67%	10.00%	0.00%	30
Overall Satisfaction	62.07%	17.24%	13.79%	6.90%	0.00%	29

Rate your experience with the Early Alert Program in the following areas. (Collier Campus)

Question	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Total Responses
Ease of use regarding Early Alert submission form	75.00%	12.50%	0.00%	12.50%	0.00%	8
Response time of Early Alert Representatives	62.50%	0.00%	25.00%	12.50%	0.00%	8
Communication efforts of the Early Alert Representative	50.00%	12.50%	25.00%	12.50%	0.00%	8
Overall Satisfaction	50.00%	12.50%	25.00%	12.50%	0.00%	8

Rate your experience with the Early Alert Program in the following areas. (Edison Online)

Question	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Total Responses
Ease of use regarding Early Alert submission form	55.56%	33.33%	11.11%	0.00%	0.00%	9
Response time of Early Alert Representatives	77.78%	22.22%	0.00%	0.00%	0.00%	9
Communication efforts of the Early Alert Representative	88.89%	11.11%	0.00%	0.00%	0.00%	9
Overall Satisfaction	44.44%	55.56%	0.00%	0.00%	0.00%	9

Please rate how effective the Early Alert program was for your students in the following areas.						
Question	Effective for all	Effective for most	Effective for some	Effective for few	Not effective	Total Responses
Initiated communication between the student and professor	18.60%	20.93%	25.58%	11.63%	23.26%	43
Increase in student's class attendance	0.00%	14.71%	50.00%	2.94%	32.35%	34
Positive change in student's behavior	7.89%	23.68%	31.58%	10.53%	26.32%	38
Improvement in student grades	7.14%	16.67%	26.19%	19.05%	30.95%	42

Please rate how effective the Early Alert program was for your students in the following areas. (Lee Campus)						
Question	Effective for all	Effective for most	Effective for some	Effective for few	Not effective	Total Responses
Initiated communication between the student and professor	14.29%	21.43%	21.43%	14.29%	28.57%	28
Increase in student's class attendance	0.00%	14.29%	42.86%	4.76%	38.10%	21
Positive change in student's behavior	8.70%	17.39%	26.09%	13.04%	34.78%	23
Improvement in student grades	7.14%	10.71%	25.00%	17.86%	39.29%	28

Please rate how effective the Early Alert program was for your students in the following areas. (Collier Campus)						
Question	Effective for all	Effective for most	Effective for some	Effective for few	Not effective	Total Responses
Initiated communication between the student and professor	33.33%	33.33%	33.33%	0.00%	0.00%	6
Increase in student's class attendance	0.00%	20.00%	80.00%	0.00%	0.00%	5
Positive change in student's behavior	16.67%	50.00%	33.33%	0.00%	0.00%	6
Improvement in student grades	16.67%	33.33%	33.33%	16.67%	0.00%	6

Please rate how effective the Early Alert program was for your students in the following areas. (Edison Online)						
Question	Effective for all	Effective for most	Effective for some	Effective for few	Not effective	Total Responses
Initiated communication between the student and professor	25.00%	0.00%	37.50%	12.50%	25.00%	8
Increase in student's class attendance	0.00%	14.29%	57.14%	0.00%	28.57%	7
Positive change in student's behavior	0.00%	25.00%	50.00%	0.00%	25.00%	8
Improvement in student grades	0.00%	200.00%	28.57%	14.29%	28.57%	7



Surveys Started: 50 100%
Surveys Completed: 50

Stats...

Early Alert Faculty Survey

Initial Report

New Report

Copy Report...

Public Report...

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Report Options

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Questions

3. Please provide any general comments or suggestions.

Add Graph Add Table More...

Table Options

Text Response

View Kim Turano always provides me with updates and follows up with my students more than once. I always appreciate her assistance and I know she has helped several students be successful in my course by helping me get them back on track.

View I put in a few early alerts and it had no effect whatsoever. I am not sure the early alert people even ever got in touch with the students. I am sure they tried, because they sent me an e-mail right after I submitted the alert. But there was never any followup or response to indicate that it went any further or that the student was actually helped in anyway.

View good program, keep up the good work

View You guys do a great job! My only suggestion for change would be to make the Early Alert submission form more user friendly. I wish there was a way to submit the form without being required to look up each student's ID number. I realize this is to protect their privacy; however, it is very cumbersome when trying to submit several students from a number of different classes. There must be some other way of protecting a student's privacy while at the same time making the submission easier for faculty.

View Most of the positive results I had this semester came in the form of drops.

View Would it be possible to find out what the specific problems are that the student is facing? E.g., academic difficulty, problems with the professor's teaching method/style, personal problems, poor study habits, lack of motivation, etc.

View The system should provide access to submitted information. I need to keep my own log of actions taken and when.

View I have used the system twice, and once there were great results, the other didn't have the results I wanted (from the student, not the system). I know that the service cannot do everything for the student, but I am glad it is there.

View In some cases those students who were referred had already made a decision to drop out. I think some earlier intervention, before they quite coming to class, would be better. I have to work on this on my end. Thanks for doing this. It does help.

View This is a wonderful program! If any students are reached and continue their education, this is all worth it!

View I felt that follow-up was very poor. The Early Alert representative made one or two (or even three) initial outreach attempts to contact the student(s) I referred. If those attempts at contact were not successful, apparently the EA person did not try any further. Secondly, the EA representatives NEVER seem to check with the professor or students later in the semester to see if the student(s) are doing any better academically or changing their behaviors. So it would seem that the ball is dropped. Early Alert seems to be a one-shot, one-week, one-contact kind of deal. There's no follow-along to monitor progress. I don't mean "just check one week later" -- I mean checking on the students every other week for the rest of the semester, and getting progress reports from professors just as regularly. If a student has been reported for failing grades, or absenteeism, or not going to the lab to work more on their own/not studying, or whatever the issue may be, they are not going to change their behavior without marked and consistent support and coaching over the course of one or more semesters. One-shot-deals (one contact or "one encouragement" to students to do the right things) are like whistling in the dark.

View Staff tries but I did not have good success with it.

View I think the questions need to be modified to fit more scenarios.

View Students I referred this semester ending up with withdrawing.

View I received limited feedback once I submitted the form. I wasn't sure if the student had been contacted and therefore wasn't sure how to follow-up. I submitted some early alerts twice because I didn't know if the student had been contacted nor the status. I really like the early alert - the process needs to be better communicated.

View The rep was very helpful! The only thing I would suggest is a more user friendly form. For example, instead of needing to reopen a new one for each contact. Perhaps there could be an arrow or "next" button for multiple submissions. Hope this helps :)

1. Please select your campus location.
2. Rate your experience with the Early Alert Program in the following areas.
3. Please provide any general comments or suggestions.
4. Please rate how effective the Early Alert program was for your students in the following areas.

[View](#) The students I referred were for the most part difficult or impossible to contact. Their email and phone calls went unanswered. I very much appreciate this system. However, I think it unfortunate that it is called "Early Alert." The name suggests that this is something only to be used "early" in a semester. I would like to think that it is available for use when behavioral changes occur. thanks for being there

[View](#) Early alert did its thing just fine, but the students remained non-responsive. I have three students in my class who basically just stopped doing anything and do not seem to care. Unfortunately this confirms my opinion that students who wish to fail will just go ahead and do that. Why they sign up for a course and then just stop working is beyond me. I have also tried calling them but that doesn't seem to work either.

[View](#) There was no communication from the Early Alert program regarding whether or not they actually met with the student and what his challenges were. Would prefer to have more return communication.

[View](#) This is a great tool for the professor to have.

[View](#) None of the students I submitted through Early Alert came back to class.

[View](#) I reported 4 students this term and never heard from the rep @ early alert. :(There were a couple of semesters when this really worked. This was not one of them.

[View](#) Getting students to withdraw before the final deadline is a challenge and I appreciate the efforts to encourage them to do that. Having an F on one's transcript is a huge hole to have to dig out of. Unfortunately, many of the students don't realize what that impact is. But we still have too many students who just stop coming after the withdrawal deadline and end up with Fs anyway. It's disheartening.

[View](#) The early alert is a great program. I used it within the first few weeks of class and could tell the students that they were able to reach.

[View](#) We can reach out but I find that a few students still don't respond by doing the withdrawal that is needed (not showing) so we will end up eventually doing more paper work to let registration know that the student never showed up. I think Early Alert does a great job and I am genuinely thankful for the help.

[View](#) I never heard anything back from anybody.

[View](#) They have done a marvelous job in contacting most of the students who were identified as being in need of a third party contact. The comments about "most" reflects the fact that not all students were willing to be assisted. The "most" were positively impacted. I feel that it is beneficial to know (for both students and faculty) that there is a third party interested in their success.

[View](#) Is there a way to let professors know the date the student was contacted by an Early Alert representative and the result of the conversation? Thank you.

[View](#) I guess "Effective for all" is the best answer... I only referred one student, so....

[View](#) Most Thanks for the additional academic assistance/given student direction. It demonstrates to the individual that the College Community has his/her best interests as a significant factor/academics/well-being. CHP

Statistic	Value
Total Responses	30

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0.836s (0.340, 0.276, 0.070, 0.095, 0.032)

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Whatever was selected (blue outline) will then be copied to that location.**