## change of COURSE PROPOSAL FORM

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| --- | --- |
| Academic area: | School of Health Professions  |
| PROGRAM: | AS HUMAN SERVICES  |
| PROPOSEd by: | Stacey Brown  |
| Presenter: | Stacey Brown |
| SUBMISSION DATE: | 10/3/13 |
| CURRENT COURSE PREFIX, NUMBER AND TITLE: | **HUS 1013, Self esteem in human services** |

### SECTION I

|  |  |
| --- | --- |
| TYPE(S) OF COURSE CHANGE: | TYPE PROPOSED CHANGE HERE FOR EACH ITEM CHECKED: |
|  | lecture/lab course must have “c” / lab course must have “l” |
|  | type new COURSE TITLE HERE |
|  | ENTER NEW SCHOOL, DIVISION, OR DEPARTMENT |
|  | LIST ALL PREREQUISITES IN SEQUENTIAL ORDER and include the minimum grade for each |
| **DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM?** | NO |
|  | LIST ALL COREQUISITES IN SEQUENTIAL ORDER |
| **IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE?** eXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032. | NO |
|  | Click here to ENTER THE NUMBER of CREDITS OR cLOCK HOURS |
|  | SELECT A CREDIT TYPE |
|  | Click here to enter CONTACT HOURS |
|  | SELECT GRADE MODE |
|  |
| Type your course description as you would like it to appear in the catalog and syllabus. |
|  |
| Click here to enter topic outline. Feel free to use bullets to format the outline. |

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TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS, AND GENeral EDucation COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

|  |  |  |
| --- | --- | --- |
| LEARNING OUTCOMES | ASSESSMENTS | GENERAL EDUCATION COMPETENCIES |
| Incorporate concepts and definitions of self-esteem into the assessment and evaluation of care as related to human services practice | Students will demonstrate competency in these outcomes by scoring a minimum of 77% on multiple format testing including case study situations. | CT |
| Analyze, identify and differentiate communication techniques to increase personal self-esteem and apply to helping others as it applies to human service practice | Students will demonstrate competency in these outcomes by scoring a minimum of 77% on multiple format testing including case study situations and through successful completion of application to personal life as documented in the weekly journal and self-assessment essays. | CT |
| Increase awareness and knowledge of familial, societal and media influences self esteem | Successful completion of self-assessment essay and internet based media research project. | CT, COM, TIM, GSR |
| Demonstrate the ability to analyze one’s own self-esteem and apply this analysis to a personal growth and development plan | Successful completion of pre- and post-course personal self-esteem analysis and self-reflection paper and weekly journal exercises throughout the course. | CT |
| Analyze appropriate interventions and communication techniques to help themselves and others to resolve perceptual and cognitive distortions and to enhance self-esteem development | Students will demonstrate competency in these outcomes by scoring a minimum of 77% on multiple format testing including cast study situations. Successful completion of pre- and post-course personal self-esteem analysis and self reflection paper and weekly journal exercises throughout the course. | CT, COM |
|  |  |  |
|  |  |  |

### SECTION II (must complete each item below)

|  |  |
| --- | --- |
| If you intend to restrict student registration based on the students’ major(s), enter all applicable major restriction codes: | N/A |
| Is this an “International or Diversity Focus” course? | NO |
| Is this a General Education course? | NO |
| Is this a Writing Intensive course? | NO |
| Is this an Honors Course? | NO |
| Is this a Repeatable Course?\*(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course, can be repeated 1 time and a student can earn a maximum of 6 credits.)\*not the same as Multiple Attempts or Grade Forgiveness If “Yes”, what is the maximum number of credits a student can earn for this course? If “No”, enter NA. | NON/A |
| Will these changes have an impact on other courses, programs, departments, or budgets? | NO |
| If “Yes”, please explain or submit comments below, if no enter NA |
| n/a |
| If “Yes”, have you discussed this proposal with anyone (from other departments, programs, or other institutions) regarding the impact?Were any agreements made?  |
| n/a |

### SECTION III (MUST COMPLETE EACH ITEM BELOW)

**PROVIDE JUSTIFICATION FOR EACH CHANGE ON THIS PROPOSED CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION):**

The course, hus 1013, self esteem in human services, is a relatively new course offered through the human services associate of science degree program. we are continually evaluating the curriculum and learning objectives in this new program. this course has been taught for five semesters to date. as a result of the experience of teaching the courses, it was decided that the learning objectives and m easurements needed to be slightly altered to more accurately fit the course curriculum and in class activities that have proven beneficial for student learning. Instructor assessment and student feedback have resulted in the decision to alter the learning objectives and assessment measures.

THE CHANGES TO THE LEARNING OUTCOMES ARE IN ALIGNMENT WITH THE EXPECTATIONS OF THE FLDOE CURRICULUM FRAMEWORKS AnD WITH THE ACCREDITATION STARDARDS OF THE COUNCIL FOR STANDARDS IN HUMAN SERVICES EDUCATION (CSHSE) AND PROVIDE EVIDENCE OF COMPLIANCE NECESSARY TO SUCCESSFULLY ACHIEVE ACCREDITATION STATUS FOR OUR PROGRAM.

**nOTE:**Changes for the Fall 2014Term must be submitted by the January 2014 deadline and approved no later than the February 2014 Curriculum Committee meeting prior to the start of the next academic year. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate dean as well as the Vice President, Academic Affairs to begin in either the spring or summer term.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:**

FALL 2014

TYPE IN TERM IF “EXCEPTION” AND OBTAIN BOTH SIGNATURES BELOW OR TYPE “NA”

**oRDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:**

SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:

dean \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:

VICE PRESIDENT, ACADEMIC AFFAIRS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA



**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

 10/3/2013

**DEAN ENDORSEMENT:**

 10/4/2013

**DEANS’ COUNCIL Representative:**

 10/15/2013

**FOR CURRICULUM COMMITTEE MEETING DATE: November 22, 2013**

Completed curriculum proposals must be uploaded to Dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission of Proposals* document available in the document manager in the MyEdisonState Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents