

October 4, 2013

12:00 p.m. - 1:00 p.m.

ROOMS: LEE (I-122), COLLIER (G-109), CHARLOTTE (J-118), HENDRY/GLADES (A-110)

Facilitator	Peggy Romeo, Chair
Subject	Catalog Choice for Graduating Students; Transfer of Grades vs. Credits; Workforce Courses
Attendees	Peggy Romeo; Cynthia Enslin; Eileen DeLuca; Natala Orobello; Christy Gilfert; David Luther; Don Warren; Kevin Coughlin; Marcela Trevino; Ron Smith; Cindy Campbell
Absent	Pat Newell (excused); Kathleen Lanigan

Discussions		
No.	Topic	Highlights
1.	<i>Discussion of action for catalog choice for graduating students</i>	<p>Our current policy and suggested changes were summarized by K. Coughlin. The committee examined advantages for changing our current policy. The current policy allows a student to choose to meet the graduation requirements specified in either the catalog at the time of initial enrollment or at the time of graduation provided the student is continuously enrolled for five years. A new policy would allow students to choose from any subsequent catalog during the five year period.</p> <p>The committee realized it had two tasks: (1) decide if we should change our current policy and (2) if we change, how should the new policy be worded?</p> <ol style="list-style-type: none"> The discussion centered on changing our current policy, a motion was made by P. Romeo to change our current policy and allow students to choose from any catalog during their five-year enrollment. The motion was seconded by K. Coughlin. The motion passed unanimously. The committee suggested changes in the new version of the policy. K. Coughlin will make the changes and bring the revised proposal to next month's meeting for committee review.
	<i>Discussion of options and decide upon action for transfer of grades when students transfer coursework</i>	<p>Discussion went back and forth on this issue.</p> <ul style="list-style-type: none"> Even if we transfer credits only, would still have access to all grades on transcript? How would this change affect financial aid; or is it even our job to worry about financial aid or rather what would benefit the students. A change would give our incoming students a second chance; but does that put our own students at a disadvantage? For example, a new

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		<p>student would have low grades wiped off record; our existing students would not which would cause discriminatory practices for graduation with honors.</p> <ul style="list-style-type: none"> • How would the change affect prerequisites which state a “C” or better is required? <p>With the discussion continuing beyond our hour allotment, the committee decided to table the issue and discuss it further during next month’s meeting.</p>
3.	<i>Workforce Courses</i>	<p>Due to the thorough discussion of above two topics, the third item, formulating guidelines which will help in determining which workforce courses count as electives in the A.A. degree, which was on the agenda will be revisited in next month’s meeting.</p>
4.	<i>Next Meeting</i>	<p>The meeting adjourned at 1:10 pm. The next meeting is scheduled for November 1, 2013@ noon.</p>