

## Minutes

QEP Implementation Team Meeting

S-262D

October 1, 2013, 1:00-2:00 p.m.

Eileen DeLuca	<b><i>Present</i></b>	Martin Tawil	<b><i>Present</i></b>
Kathy Clark	<b><i>Present</i></b>	Whitney Rhyne	<b><i>Present</i></b>
Tom Rath	<b><i>Present</i></b>	Laura Antczak	<b><i>Present</i></b>
Duke Dipofi	<b><i>Absent</i></b>	Cindy Lewis	<b><i>Absent</i></b>
Denis Wright	<b><i>Absent</i></b>		

1. SLS Advising and SB 1720: For spring registration, there will be a number of students who have no placement test scores and therefore will not fall under the SLS 1515 requirement as stated in the current catalog. Eileen asked Laura and Whitney to work with advising and orientation to encourage student participation in the course. Starting with the fall 2014 registration cycle, the catalog will be updated with the requirement that all FTIC degree-seeking students will be required to enroll in and successfully complete SLS 1515. Whitney suggested creating and adding a three-minute video promoting the SLS 1515 course to the students attending orientation sessions on all campuses. Eileen asked Laura and Whitney to work with Catherine Bergeson to send a letter out to all students with the Cornerstone Hold reminding them of the requirement and encouraging them to enroll in the course. Laura and Eileen will speak to the advisors on October 16 during a college-wide advising meeting.
2. Implementation Year 1: 2012-2013 Annual Review Summary
  - a. Dissemination: The booklet was given out to faculty and staff at the Convocation Ceremony. The committee supports the idea of sending a college-wide email blast with the document. Eileen will talk to Dr. Wright about dissemination to the Board of Trustees.
3. Spring Schedule: Eileen is in the process of staffing classes college-wide. Full-time faculty and staff will be scheduled first, followed by adjunct faculty. Eileen asked all those involved with registration to let her know if any additional class times will facilitate enrollment.
4. Subcommittee Reports:
  - a. QEP Assessment Updates:
    - i. CCTDI

SLS 1515 CCTDI Pre-Post Test Results

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Overall Mean Difference and *t*-values

Rubric Dimension	<u>Fall 2012</u>		<u>Spring 2013</u>		<u>Summer 2013</u>	
	Mean Difference	<i>t</i>	Mean Difference	<i>T</i>	Mean Difference	<i>T</i>
Truth Seeking	1.09	4.00*	0.40	1.09	0.81	1.71
Open Mindedness	0.71	2.67*	0.72	2.24*	0.40	0.94
Analyticitiy	1.01	4.18*	1.15	3.46*	1.12	2.92*
Systematicity	0.78	2.81*	0.78	2.08*	1.05	2.69*
Inquisitiveness	0.70	2.40*	0.08	0.24	0.38	0.95
Confidence in Reasoning	1.60	5.97*	1.77	5.28*	2.64	5.79*
Maturity in Judgment	1.24	3.73*	1.09	2.89*	0.01	0.03

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*\*Significant difference at the alpha = .05 level*

ii. Smartermeasure

SLS 1515 SmarterMeasure Pre-Post Test Results

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Overall Mean Difference and *t* Values by Semester

	<u>Fall 2012</u>	<u>Spring 2013</u>	<u>Summer 2013</u>
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Rubric Dimension	Mean Difference	<i>t</i>	Mean Difference	<i>t</i>	Mean Difference	<i>T</i>
Personal Attributes	-0.17	-0.44	-0.98	-2.01*	0.82	1.81
Life Factors	-0.42	-0.79*	0.57	0.86	2.08	3.57*
Technology Knowledge	3.77	7.04*	4.22	6.37*	3.06	4.74*
Technology Competency	-0.07	-0.09*	2.02	2.29*	2.97	3.17*

*\*Significant difference at the alpha = .05 level*

### iii. Journal, Final Essay, Group Project

#### *SLS 1515 Overall Critical Thinking Means: Journal Assignment*

Rubric Dimension	Overall Means		
	Fall 2012	Spring 2013	Summer 2013
Clarity	2.73	2.82	2.91
Accuracy	2.94	3.04	3.16
Relevance	3.03	3.14	3.24
Significance	2.92	3.06	3.21
Logic	3.00	3.09	3.20

*Note.* Values are on a 4-point scale.

*SLS 1515 Overall Means: Success Strategies Group Presentation*

Rubric Dimension	Overall Means By Semester		
	Fall 2012	Spring 2013	Summer 2013
Accuracy	*	3.28	3.32
Relevance and Demonstration of Application	*	3.23	3.48
Creativity	*	3.21	3.40
Effective Group Communication	*	3.26	3.62

*Note.* Values are on a 4-point scale.

\*A revised rubric was implemented in spring 2013, so scores are not comparable to fall 2012.

*SLS 1515 Overall Critical Thinking Means: Final Essay*

Rubric Dimension	Overall Means By Semester		
	Fall 2012	Spring 2013	Summer 2013
Clarity	2.77	3.12	2.97
Accuracy	2.98	3.12	3.10
Relevance	3.22	3.31	3.26
Significance	3.10	3.42	3.13
Logic	3.10	3.27	3.28

*Note.* Values are on a 4-point scale.

- b. FYE Programs: Whitney reported that a total of 61 students and 67 Edison representatives volunteered 134 hours at the Bonita Beach Cleanup on 9/21. Students came from both Lee and Collier campuses. A photo of our volunteers appears on the Naplesnews.com website: <http://www.naplesnews.com/photos/2013/sep/23/484607/>. This coming Saturday, Charlotte campus will have its first service event helping at a benefit for Sgt. Michael Wilson who was killed in the line of duty. All workshop flyers are posted on the FYE webpage: <http://www.edison.edu/fye/workshops>.

During the month of September, First Year Experience volunteered 277 hours and donated more than \$1,000 for the Muscular Dystrophy Association. Five classes rose to the challenge and donated more than \$50 to have the opportunity to pie their Peer Architect. Peer Architects also sold candy in the FYE office to support the Muscular Dystrophy Association.

c. Training and Development

- i. The Training and Development committee discussed the difference between the 10 modules and more specific training for faculty about to teach SLS 1515. Four additional trainings may be useful just prior to a faculty member's first semester teaching SLS 1515:
1. An SLS 1515 Canvas Training (Melissa Rizzuto and Tom Turano are developing this training).
  2. A training on administering the CCTDI and SmarterMeasure (faculty could also take these assessments during the training).
  3. Classroom Management
- ii. Additionally, a faculty mentor program may need to be established as the number of new SLS 1515 faculty increases.
- iii. Critical Thinking Trainings: Catherine Wilkins, Phil Wisely, and Cindy Campbell will lead these trainings. The schedule has been sent out.
- iv. Kathy suggested December 12 and 13 would be good days for the two-day mini-conference

- d. Orientation/Advising/Registration: Laura and Whitney reported on the Sept. 18<sup>th</sup> meeting. The group discussed how the Cornerstone Hold process worked for fall 2013 registration. The group agreed to move the date of the hold to the day after

add/drop ends. The group also discussed acquiring follow-up reports to monitor student enrollment and follow-up with students not in compliance.

- e. Curriculum: The committee did not meet due to Dr. Tawil's medical leave.
  
  - f. Early Alert: The Early Alert Committee is reviewing a mid-semester reminder email and the student withdrawal letter. The mid-semester reminder email will be sent to faculty and staff on October 7<sup>th</sup>, three weeks prior to the withdrawal date. The student withdrawal letter will be mailed to students in which the alerting faculty member recommends withdraw from the course.
  
  - g. Eileen will send a message to all SLS 1515 faculty encouraging Early Alert use.
  
  - h. Marketing: The October FYE Community Update will be emailed to all faculty and staff today. This month features Dr. Holley.
5. Eileen provided an update about the Jeremy Scahill speaking event on November 12. Check out <http://dirtywars.org/>.

Minutes submitted by Eileen DeLuca