

Minutes

October 1, 2013 at 10:00 a.m. in I-122

	Present	Absent
Dr. Denis G. Wright	X	
Dr. Marie Collins	X	
Dr. Eileen DeLuca	X	
Jeff Gibbs	X	
Dr. Erin Harrel	X	
Dr. Theo Koupelis	X	
Dr. John Meyer	X	
Mary Myers	X	
Dr. Edith Pendleton	X	
Dr. Thomas Rath	X	
Michelle Fanslau	X	

I. Presentation: Dr. Pendleton

- a. See attached presentation
- b. Wendy Chase taking a group to Rauschenberg compound
- c. Dr. Pendleton will be soliciting faculty for the SLS 1515 honors sections
- d. Important presentation of an evolving program. We need more students participating in the program.
Honors students bring in other students (e.g. high school honors students).
- e. Honors students and visiting faculty in the dorms is possible. Perspective honors house.
- f. Dr. DeLuca is thankful for Dr. Pendleton's persistence with getting the SLS 1515 honors course.
- g. Collaboration with the Midwest institute possible.
- h. Easier for honors sections with cohort-type programs
- i. The students need experiences that are unique

II. Travel Reimbursement policy

- a. General discussion about travel reimbursement

III. Evening Administrators for Lee?

- a. Faculty Senate Executive Committee is concerned that there are no evening administrators working at the Lee Campus.

- b. Dr. Wright's past experience, evening responsibilities would be until 7 pm
- c. Student Services, Public Safety, and Academic Affairs would know who the 5-7 pm person is when issues arise.
- d. What type of issues are problematic and require an administrator?
- e. Academic Affairs is responsible for classroom management issues
- f. 80-90% is academic affairs issues
- g. Theo thinks it's a good idea if they could stay in their office. Past execution issues.
- h. Can the Academic Services Specialists be doing this during the first week of class?
- i. Need to review the process after a time.
- j. What about the gap after 7 pm?
- k. Dr. Meyer's experience was that the evening administrator stayed until the institution closed for the evening.

IV. Faculty Searches (especially VPAA role)

- a. Dr. Wright does not know past practice.
- b. Should the Provost/VPAA and the Dean make the final hiring decision? Moving forward, Dr. Wright will be one of the people making the hiring decision for full-time faculty. Dr. Wright and the Dean will be the hiring managers.
- c. Have Deans been on the screening committee for full-time faculty? Yes, some of them have.

V. Training issues related to portfolio

- a. The Faculty Senate Executive Committee is concerned that deans will not allow some training activities to count in their portfolio. Dr. Wright asks that the deans be broader in their interpretation of what counts as professional development for faculty.
- b. We need to redefine what qualifies as professional development for faculty.

VI. Ad-hoc Portfolio review committee (need volunteer)

- a. The Board of Trustees has finalized the language for the contract under the new requirements.
- b. Dr. Wright wants a serious discussion on how the portfolio process will change effective Fall 2014.
 - i. The entire portfolio
 - ii. Rubrics
- c. Portfolio process and assessment may come closer together
- d. Dr. Wright will inform the Faculty Union and Senate about this process and ask for recommendations for people to serve. One or two deans may be needed on the committee.
 - i. Dr. Koupelis and Dr. Meyer have volunteered

VII. Adjunct faculty workload summer 2014

- a. It was stated the summer teaching load is 9 credits and 10 contact hours.
 - i. What about extra instructional time in mini semesters?
 - ii. We will need double the adjuncts in the summer
- b. Last summer was 18 but it was before the change in the law
- c. Some institutions are going to 12 and 6 per mini semester

VIII. AFC funding for staff

- a. Dr. Allbritten and Gina Doeble have approved funding for AFC staff. This is staff only funding.

IX. New faculty positions for 2013-2014

- a. Dr. Wright's has decided that there will be another discussion about what full-time faculty will be hired for the available positions.
- b. If any dean wants to make a plea for a faculty position, make it at the next meeting.
- c. Hiring a full-time Paralegal faculty is approved.
- d. When will be getting the data to anticipate positions from next year? Other colleges are already working on hiring for next year. Deans can request data from Dr. Stewart's office.
- e. Next fall, all students will have to take SLS 1515 which will be about 150 sections. Faculty positions will need to be considered.

X. Other issues

- a. New program approval as an agenda item. We need to start working on this soon. Deans should work with Dr. Wright for new programs.
- b. Who is deciding what grants we are seeking? Antranette works directly with the deans. There needs to be more clarity on the process.

Next meeting is Tuesday, October 12, 2013 at 10 AM in I-122

Building an
Honors College
at Edison State



Visioning for 2014-15



Create an Honors College

Appoint a Faculty Program Coordinator

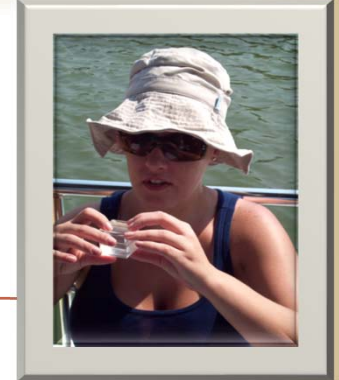
Grow enrollment from 47 to 200 students by 2015

Develop and launch an SLS 1515 Honors

Raise capital to fund a Naming (\$500,000)

Expand to four years (FYE to baccalaureate graduation)

HONORS AT EDISON 2013 and Beyond



Background: Since 1991, the Honors Scholar Program at Edison State College has encouraged scholastic excellence through inspired teaching, motivated learning and independent study that helps students realize their finest moment. The program guides creative inquiry, resulting in a body of research that culminates in the Honors Thesis Project. Such projects range from full-length novels to research papers on the impact of television commercials on children, the value of music as therapy for stroke victims, and the nature of fractals in predicting planetary migration and tidal patterns.

Mission & Vision: At its core, the Honors College provides a stimulating learning environment for those with the imagination and drive to actively seek both information and knowledge. The program fosters the free exchange of ideas, respect for individual differences, and an appreciation for civic responsibility.

Goals:

Edison State's Honors College will:

- 🌀 Encourage students to develop practical solutions to the environmental, economic, and social challenges of the 21st century.
- 🌀 Seek new information about the relationship between societal and environmental change.
- 🌀 Build upon Southwest Florida's world-class knowledge in areas such as wetland and coastal ecology, urban development, and water resource management.
- 🌀 Study and test sustainability ideas, focusing on local challenges where solutions have global application.
- 🌀 Engage in artistic inquiry that reflects creative genius.
- 🌀 Explore beyond the boundaries of time and place, forming and supporting communities of learners wherever they reside.

Strategic Planning for Edison State College Honors College



Strategic Priorities

- ❧ Provide Baccalaureate opportunities for Honors Scholars, through an Honors College
- Provide High School Honors Academies
- Offer Early admissions Honors
- Create and offer a First Year Experience Honors (Including Students of Promise and Presidential Scholars)
- Encourage Honors Thesis Presentations, Ovations and celebration events
- Enhance the Honors College Website
- Create Honors Forums (district wide brown bag lunches, discussions)
- Launch an Honors Speakers Bureau

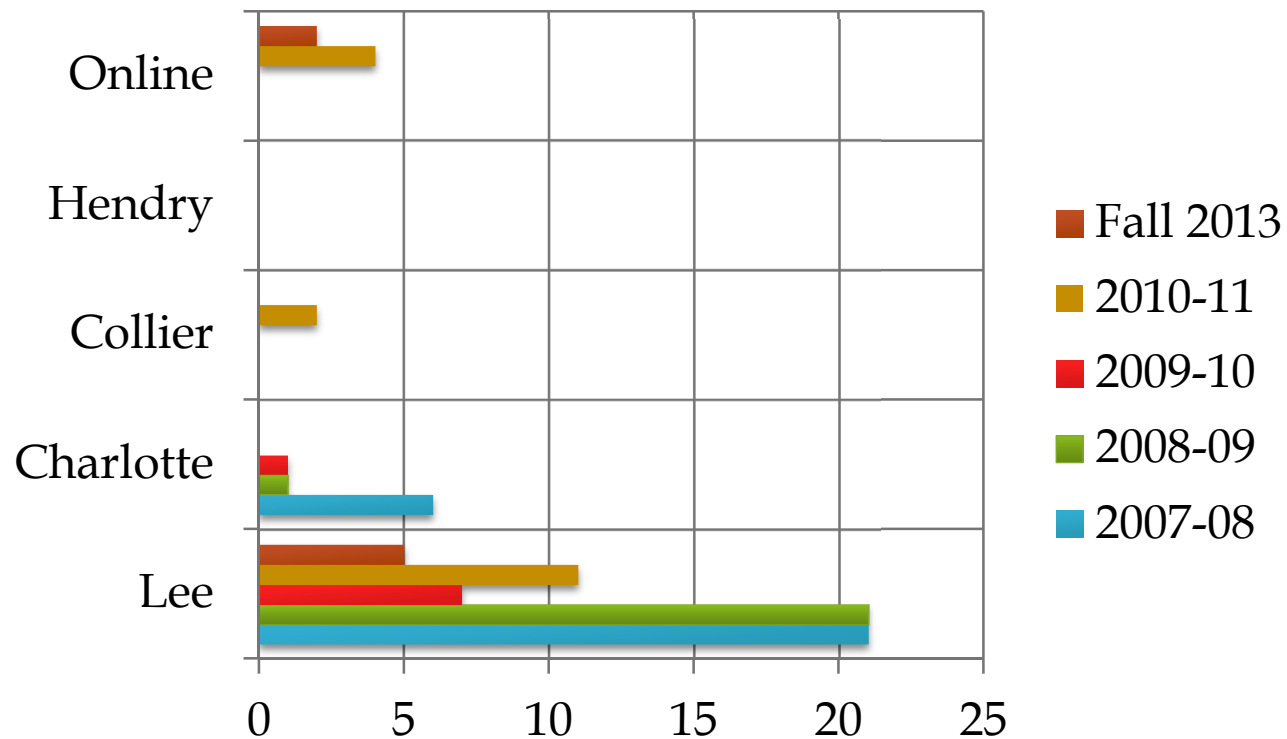
The Larger Vision

Create an Honors College to include:

- ❖ **Honors Programs**
- ❖ **Undergraduate Research**
- ❖ **International Study**

- ❧ Find a naming donor for the Honors College
- ❧ Acquire grants and special funding
- ❧ Provide enhanced Honors scholarships that include travel and research
- ❧ Expand the program into the baccalaureate arena
- ❧ Recruit Edison's exemplary faculty as Honors mentors and teachers
- ❧ Seek opportunities to showcase the Honors Program in the press and before the Board of Trustees

Honors Course Sections offered by Campus 2007- 2013

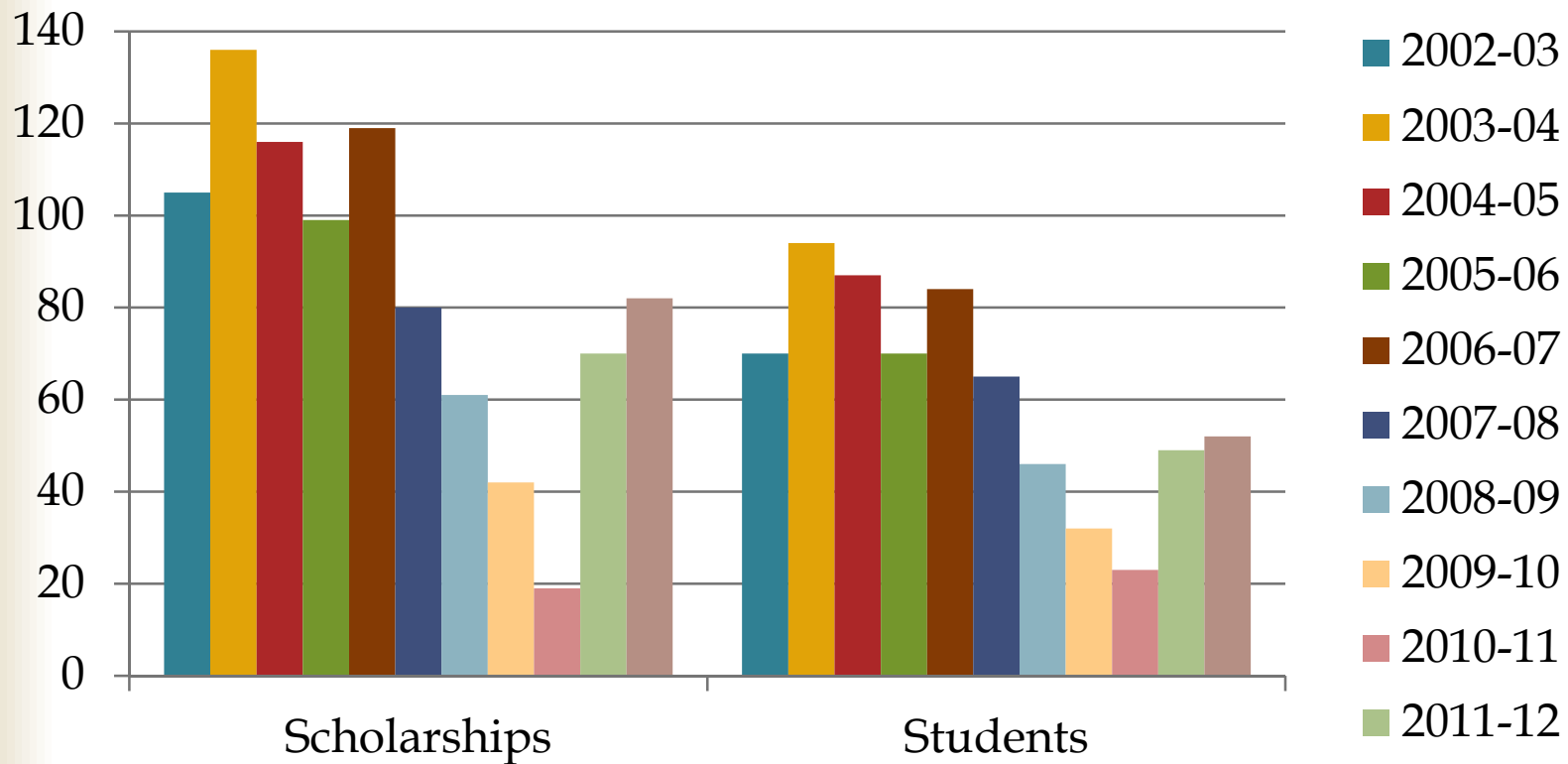


Honors Scholarship Awards by Year



Year	Scholarships	Recipients
2012-13	\$82,750	52
2011-12	\$70,500	49
2010-11-	19,500	23
2009-10-	41,750	32
2008-09-	61,500	46
2007-08	80,500	65
2006-07	119,000	84
2005-06	99,225	70
2004-05	115,650	87
2003-04	136,153	94
2002-03	106,992	70

Honors Scholar Enrollment and Scholarship Awards by Year



Goals for the Honors Scholar Program for 2013-14



- ❧ Double current funding available for scholarships (return to 2007 level)
- ❧ Increase Program enrollment by 50% within two years
- ❧ Increase number of sections offered by double, with at least 2 sections on the Charlotte campus.
- ❧ Increase faculty involvement
- ❧ Stage a minimum of one annual thesis presentation
- ❧ Provide enhanced Honors Program experiences through seminars and learning adventures
- ❧ Promote the program on line and in print.
- ❧ Sustain opportunities for research in association with the thesis project
- ❧ Create opportunities for Baccalaureate Honors Scholar courses and programs
- ❧ Identify grants and gifts to help finance the program
- ❧ Encourage new populations of Honors-bound students, including:
 - ❧ Presidential Scholars \$320,000 budgeted for 71 students
 - ❧ Students of Promise \$232,153 budgeted for 58 students

Organization & Program Expansion



Track One retains the best aspects of the program's original configuration by offering general education courses peppered through the schedule of classes, based on the availability and interest of exemplary professors motivated to teach at the Honors level.

Track Two provides access to the Honors Program for Associate in Science majors, particularly those pursuing careers in science and medicine. A pilot program would be available to pre-nursing students in Fall of 2014 with courses specifically required for admission to the nursing program made available to cohorts of pre-nursing applicants.

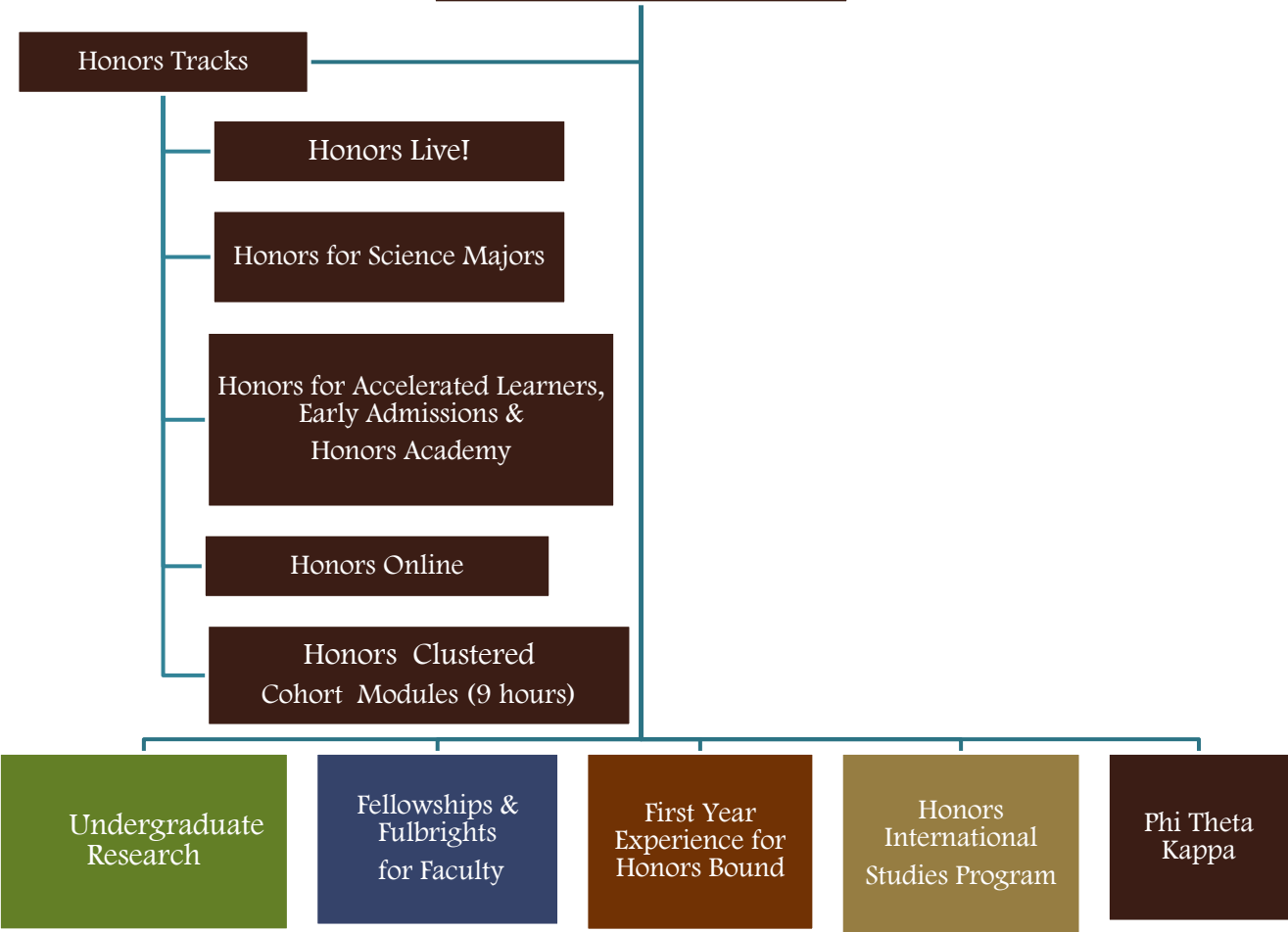
Track Three accepts cohorts of 12 - 20 Early Admission and Edison Charter High School students, under the supervision of the high school principal in collaboration with the Honors College dean. Identified students begin the program in 11th grade.

Track Four, "Honors Online" expands offerings to include a variety of digital formats, available to motivated students regardless of their location. Both sections offered in Fall 2013 made.

Track Five provides first year students as well as Charter High School and early admissions cohorts with 9-hour Honors cluster-classes, taught in a blended format, under the supervision of a team of Honors professors. A 3-hour symposium fills out the 12-hour first-year experience for the program. Examples of cohort subjects might include a first year Composition, History and Philosophy, followed by a second year Humanities, Statistics and Biology. An Ethics and Society cohort might include History, Ethics, and Psychology. Much like our current Great Human Questions course, these cohort clusters would bring together stimulating topics taught by motivated professors willing to collaborate. Students would meet with one or more of the professorial team once a week in 90-120 minute lectures, but would also participate in active discussion online.

CR

ESC
Honors
College



State College	Honors Administrator
Broward College	District Director
College of Central Florida	Director, Honors Institute
Daytona State College	Chair of Honors College
Eastern Florida State College	Associate Provost & Honors Program Associate Director
Edison State College	Dean, Libraries
Florida Gateway College	Program Director
Florida State College @ Jacksonville	College-wide Honors Coordinator
Gulf Coast State College	Honors Director
Hillsborough Community College	Honors Director
Indian River State College	Honors Program Coordinator
Miami-Dade College (Kendall Campus)	Honors Program Director
Palm Beach State College	Honors Manager
Polk State College	Dean of Academic and Student Services
Santa Fe Community College	Honors Coordinator
Seminole State College	Interim Director, Honors Institute
South Florida State College	Honors Program Director
St. Petersburg College	Honors College Director
Tallahassee Community College	Faculty Coordinator
Valencia College	Honors Director

Thank you for your support of Edison's
Honors Scholar Program!

