

QEP Assessment Subcommittee
 Wednesday, September 18, 2013
 3:00-4:00 p.m.
 S-262D

Eileen DeLuca-co-chair	Present	Scott Van Selow	Present
Kevin Coughlin-co-chair	Present	Amy Trogan	Present
Crystal Revak	Absent	Susan Marcy	Absent
Monica Moore	Present	Abby Willcox	Absent
Jeff Gibbs	Present	Laura Alvarez	Present

1. Eileen welcomed participants and a new member, Laura Alvarez, Student Support Services Specialist.
2. Eileen informed the group that all new members had been added to the Canvas Groups page, and that all assessment documents are posted on the page under "files."
3. Eileen shared that the final spring 2012 assessment summary is complete (see attached).
4. Eileen shared professional development survey data from module completers.

Table 1

Faculty Professional Development Survey Results

Training Content	Percentage of Respondents Applying Strategies	
	Fall 2012	Spring / Summer 2013
Critical Thinking	79.0%	100.0%
Success Strategies	79.0%	100.0%

Table 2

Staff/Administrator Professional Development Survey Results

Training Content	Percentage of Respondents Applying Strategies	
	Fall 2012	Spring / Summer 2013
Critical Thinking	69.0%	67.0%
Success Strategies	69.0%	67.0%

While noting that application of strategies is self-report, the committee discussed how the increase in faculty reporting application of strategies may be due to how the trainings have improved over time.

5. Amy, Whitney Rhyne, and Eileen have been working on a Year 1 summary booklet to be distributed during Convocation. A draft will be sent to Assessment Committee members early next week.
6. Kevin presented the term-to-term and year-to-year retention study (see attached results). He conducted a Chi Square Analysis with students who tested in two or more developmental studies courses enrolled in fall 2012, and enrolled in SLS 1515 compared to students who tested in two or more developmental studies courses, enrolled in fall 2012, but did not enroll in SLS 1515. The year-to-year retention rate for students testing into two or more developmental areas and enrolled in SLS 1515 was 51.99%. Students testing into two or more developmental areas who did not enroll in SLS 1515 were retained at a rate of 41.67%. The difference was determined to be significant ($p < .05$).
7. Eileen shared the summer 2013 within-course success rates:

Table 1

SLS 1515 Within-Course Success Rates (%Passing, A-C)

Campus	Semester		
	Fall 2012	Spring 2013	Summer 2013
Charlotte	74.4%	82.8%	76.9%
Collier	83.9%	69.2%	93.3%
Hendry Glades	86.7%	52.6%	84.2%
Lee	74.9%	70.2%	87.0%
College Total	77.0%	70.1%	87.0%

Summer term success rates have been historically higher in SLS 1515 and in Developmental Courses.

8. The group discussed progress on the summer term data. Dobin Anderson is still working on extracting the data from Canvas. The group discussed if the use of Canvas for rubric data will be feasible going forward.
9. Eileen shared the fall 2013 Career Survey Results (see attached). As in fall 2012 and spring 2013, the "Health Sciences" category had the highest number of student respondents. The committee discussed how these data inform the possible implementation of interest-based tracks. If 40% of the sections would be related to Health Professions, we would need a way to recruit more Health Professions faculty to teach the course. Ideas suggested:

- i. Advertising full-time SLS positions with Health Science background as a preferred qualification.
 - ii. Finding more faculty lines for Health Science with an expectation that part of their load would be fulfilled by teaching SLS 1515.
 - iii. Piloting a few sections of interest-based tracks taught by Health Sciences professionals who would help create curriculum that could be implemented in future sections.
10. Monica provided an updated on standardized assessment administration. All faculty have administered the pre-tests for CCTDI and Smartermeasure.
11. Kevin provided an update on SENSE administration. The SENSE survey is being administered in 89 sections college-wide. Crystal and a team of staff are administering the surveys. Faculty have been notified and Kevin has handled any complaints or questions. Eileen sent a message to all faculty and staff that included a link to the SENSE Benchmarks.

Minutes submitted by Eileen DeLuca