

Technology Committee - February 25, 2011 - Meeting Notes

| Committee Members | Present |
|--|------------------------|
| Mary Myers | A |
| Mark Trask | ✓ |
| Dr. Robert Beeson | A |
| Tatiana Arzivian (Collier, Mathematics) | A |
| Connie Allen (Lee, Science) | A (phone difficulties) |
| William Dwyer (Lee, Education, BAS) | ✓ |
| Myra Walters (Lee, Communications) | ✓ |
| Scott VanSelow (Lee, Computer Information Systems) | ✓ |
| Ellie Bunting (Lee, English) | A |
| Martin Dubetz (Lee, Networking, BAS) | ✓ |
| Rona Axelrod (Lee, Mathematics) | ✓ |
| George Manacheril (Charlotte, Science) | A (phone difficulties) |
| Jamie Marecz (Lee, College Prep) | A |
| Andrae Jones (Charlotte) | A |
| Robert Anderson (EOL) | ✓ |
| Bret Boher (Technology, Collier) | A |
| Monique Ward (A.A. & Tech. Lee) | ✓ |
| | |
| Guests | |
| Mark Savage | ✓ |
| Mike Shell | ✓ |

Approval of Minutes

- Minutes of January 21, 2011 meeting approved.

Faculty Email Upgrade

- Mark Trask provided an email comparison overview document
- Faculty who are using exchange seem to like it.
- Should we ask if faculty want to move over to exchange?
 - Question raised – why ask them to move when staff is already using exchange? Just move everyone over.
- Myra Walters brought up issues with her address book because she cannot use her groups of contacts anymore. How can she correct this?
 - Recommendation to let people know that contact groups will not be moved over.
 - Rona Axelrod asked if there was a way to export contacts from portal into the new exchange mail system.

- Mark Savage share that there is no way to export groups but you can still use the groups in portal email.
- He will check with Laura to follow up with Myra and assist with her group setup.
- Dobin Anderson asked about the training provided for faculty moving to exchange.
 - Mark Trask shared that Laura will provide one on one training as people move over to exchange.
- William Dwyer asked what the timeframes were for moving over to exchange. How long fdoes it take?
 - Mark Trask explained that it takes time to move all the mail over. He wil explain the process to faculty so they know why it will take some time to complete the move.
 - An IT person comes to sit with you and move the email for you.
 - Dobin suggested a training module be created.
 - Myra asked about search features.
- The group asked how the conversion went for staff?
 - IT shared that it went well and there were no issues.
 - Mail was moved one department at a time (one person at a time).

(Connie Allen called Susan DeNicola asking about the meeting dial-in number. Dobin provided the number but Connie never called into the meeting).

Student Virtual Desktop pilot

- Scott Van Selow shared that the pilot would begin in a few weeks in technology classes. If it goes well, the solution will have benefits on and off campus.
- Still deciding if it will be by user accounts or generic by course.

Hand held classroom podium

- Mark Trask spoke about testing two decides: eInstruction and iPad.
 - eInstruction
 - Same as the clickers.
 - Works but...hand eye coordination has to be good because you only see what is on the screen.
 - iPad
 - Using citrix to take over the podium controls.
 - Demonstrated successfully to take over a computer with an iPad.
 - Has potential
 - Can use office software once citrix takes over
 - Mirrors the PC
 - Still in the pilot "pilot" stage
 - Proof of concept – need to prove the digital ink concept will work.
- Need to work out the mechanics on how instructors can check out the device because it must be connected with a single computer.

- Users would have a backdoor into the network which is dangerous.
- Dobin asked how long it would take to configure a device? – Mark Trask stated that it takes a long time
- It is linked to a computer name in a room.

Visit from Daytona CC and Courseload

- Dobin shared some background on the company and Daytona's visit with the textbook committee.
- Progressive textbook policy at Daytona CC.
 - Large committee reviewed and looked over the prices of books.
 - Publishers agreed to bids to charge for eBooks if Community College promises 100% purchase for students.
 - \$100 for a book becomes \$35 for a book (approximately)
 - Book price is added to every course as a lab fee.
 - Instructors are not bound to any one publisher.
- Courseload
 - Designed an agnostic system that will work on any device (iPad, Androids, etc)
 - PDF series through the LMS.
 - Any content created by professors can also be linked (i.e. articles, journals).
 - Library is involved
 - Instructors can annotate so all students see (and so can students).
 - Can print as much as they want to print.
- Students have access for entire college career (because they pay within student fees).
- Financial Aid – works because student book money is automatically taken out before the financial aid is released.
- Myra Walters mentioned that many times her students get the wrong books and are in class for 2 weeks or more without the book and are already using eBooks they buy on their own.
- Students save about \$600 per year on books.
- Need to create a policy on access.
- Other Revenue
 - Set up deals with computer companies to sell affordable computers or tablets.
 - Students could use financial aid for those devices.
- Students' books are loaded automatically.
- Get faculty buy-in first and then students will follow.
- Present this idea to faculty senate next month.
- Mark Savage asked if all classes would be in the LMS so students have books? They would then need LMS support. Dobin shared that it would begin with online courses only at first.
- This process will take time because of the contract with Follett. We must ensure that we do not violate any contract issues.
- Myra shared examples of Borders and Blockbuster closing because they did not adapt to changing market.

- Daytona CC has research posted on their web site.
- Scott and Myra suggested ways to get faculty buy-in:
 - Focus on this at the faculty senate.
 - Faculty is concerned with book costs.
 - Ask for volunteers.
 - Make a connection with the LMS change.
 - Good way to move toward everyone learning and using the LMS.
- Ellie mentioned all new hires will be trained in the LMS so Myra thinks this could be a trend to use it from day one.

Course Design policy revisions

- Need to address this with the faculty senate.
- William, Rona, and Myra volunteered to look into this and form a new committee (separate from eLearning committee).

New LMS

- Mark Savage asked about where we were with the new LMS training.
- Dobin shared that we will be piloting canvas in the summer and fall.
 - Mark Savage mentioned if Canvas does not work out we would be 12-18 months behind. Dobin reassured the group that we would only be behind by one summer semester as we would make final decision by fall 2011.
 - The Florida Distance Learning Consortium (FDLC) gave its blessing for Canvas.
 - Pilot was bumped up and faculty is being selected for the summer and fall pilot.
- Myra Walters asked if Dobin could highlight the specific positive parts of Canvas?
 - Dobin shared the communication preferences (even facebook), hyperlinks, and speedgrader.
 - Cost benefits are great – ½ the price of BB.
 - Email support and more contact between Canvas and instructors or students.
 - Works on mobile devices.
- Scott mentioned that you can Blackboard make 5 new courses if you want for free to check it out.

New business

- Expanding use of the LMS
- Scott brought up Tegrity and possibly getting it configured in a classroom.
 - New version allows for transcribing and search.
 - Record with or without a camera.
 - Discussion about usefulness online and in ground courses (mainly for ground courses).
 - Pilot in classrooms (maybe one room)