



QEP Curriculum Committee

Minutes

Q128

September 27, 2012

Dr. Martin Tawil	Present	Tom Mohundro	Present
Dr. Eileen DeLuca	Present	Karen Maguire	Present
Cindy Ewald	Present	Karen Miller	Present
Dr. Caroline Seefchak	Present	Freida Miller	Present
Elaine Schaeffer	Absent	Jamie Marecz	Absent

1- Committee Members introductions:

Members from the various departments introduced themselves. Martin welcomed the committee members and thanked them for their commitment to our students' education, and Edison State College.

2- Distribution of syllabus:

Martin distributed an informational packet that included the syllabus, the passport activity, and the catalog language. Martin provided members with a brief overview of the learning outcomes, and assignments within SLS 1515. Members were asked to review the learning goals for future discussions.

3- Passport Activity Name:

During the Community of Practice Meeting faculty brought a concern that students are confused with the name "Passport." Martin proposed to the committee a contest between all sections of SLS 1515 for students to submit names for the committee to select. Students will have ownership of the name and increase their connection to Edison State College. The Committee was supportive of the contest.

4- Catalog Language review

Eileen provided an overview of the catalog language history. The language currently states that students are required to "take" SLS 1515 with no academic requirement to successfully complete it. Eileen proposed the following language:



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“First-time-in-college (FTIC) students are or will take and successfully complete SLS 1515 with a “c” or better within their first 15 credit hours of college coursework, based on the following implementation timeline.” The Committee was supportive of this request.

5- Eileen proposed the increase of the minimum words requirement for all critical thinking journals to 200 words. The committee members discussed the issue at length. Several key points were made:

A- Students appear to be overwhelmed with extensive writing. A Critical Thinking Journal is due every week in class.

B- The possibility of combining journals and increasing the word count.

C- Several members felt the rigor is necessary.

The discussion was tabled for our next meeting.

6- Outline for next meeting – Critical thinking journals, and materials.