

Minutes

June 11, 2013 at 10:00 a.m. in I-122

	Present	Absent
Dr. Denis G. Wright	X	
Dr. Marie Collins	X	
Dr. Eileen DeLuca	X	
Jeff Gibbs	X	
Dr. Erin Harrel	X	
Dr. John Meyer	X	
Mary Myers	X	
Dr. Edith Pendleton	X	
Dr. Thomas Rath	X	
Michelle Fanslau	X	

I. Edison Online

- a. Mary applied for and was accepted in the ITC Leadership program
- b. Slight reorganization for Edison Online.
 - i. Faculty professional development – Melissa Rizzuto will head up the efforts
 1. Some of the professional development issues to address
 - a. Workshop schedule
 - b. Campus distance issue
 - ii. The new structure will link online with training
 - iii. Training online and on-campus for faculty in a number of areas
 - iv. QEP components can merge with the priorities
 - v. Activities Rudy arranged in the past will continue, and details are in the process of being finalized now
 - vi. Dr. Wright is looking at the opportunity for producing videos, etc. for professional development activities
 - vii. Dr. Wright’s discussion with Catherine Wilkins about professional development activities went well
 - viii. The professional development structure is created but the agenda is still being finalized

II. Dr. Harrel – School of Education Presentation

- a. See attached presentation
 - i. A.S., Early Childhood may return in the future
 - ii. State approved programs – if a student graduates from a state approved program, student transcripts do not need to be reviewed for certification elements
 - iii. Edison’s program may out-perform other institutional programs. This is advantageous for Florida College System baccalaureate programs.
 - iv. Graduates in the top 3% for placement
 - v. 100% of Elementary Education graduates placed
 - vi. Value Added Model (VAM) – how a student grows in a year, teacher performance, etc. Students will be tracked for 3 years after graduation
 - vii. Working with Charlotte district for common core

- viii. State program approval is currently suspended until 2014
 - ix. TEAC and NCATE are merging
 - x. School of Education programs require 30 hours service learning for all students
 - xi. Dual Enrollment – Dr. Harrel and Dr. Wright will be meeting with all the superintendents in the next few weeks to formalize a dual enrollment plan
 - xii. Collegiate high schools are on a 10-year approval cycle
 - 1. The demographics of the collegiate high schools mirror district demographics
 - b. Dr. DeLuca will present in July
- III. Dean's Rotational Schedule (encore discussion)
- a. The schedule is still pending reorganization changes
- IV. Complaints and Human Resources Involvement
- a. Faculty and staff complaints related to sexual harassment, discrimination, etc. should be discussed with Ron or Bonnie immediately and Dr. Wright should be notified immediately as well.
- V. CIA Meeting Update
- a. Baccalaureate Programs
 - i. 10K bachelor's degree – A number of institutions chose their Supervision and Management program. Schools are awarded FTE waivers. All of the information has been available on Edison's current 10K program for two months, but there have been only two calls to date.
 - b. General Education – Senate Bill 1720. The final bill returned the credit requirement to 36 from the proposed 30 credits. Implementation date is 2015. The final version of the bill eliminated the requirement that institutions have to offer all the core courses. Added provision for core course options based on faculty recommendations. Five courses will be specified. There will be a list of advanced courses for "or higher" categories. Faculty have to have a formal recommendation that they agree with the list. Foreign language remains 8-10 credit hours.
 - c. Developmental Ed – There is an expectation that fewer people will be taking developmental education. Institutions are encouraged to redevelop the curriculum. Advising will have an important role. Dr. Davis recommended that students sign a form at the end of the first advising session that indicates they understand their options. The institution will have to track students and the plan has to be submitted to the chancellor by January 1, 2014.
 - i. Terms and options being discussed– modularized, compressed course structure, contextualized, co-requisite
 - d. Testing and Advising – Exempt students will not be required to take the entrance exam and take developmental education courses. There are only a few exemptions – standard high school diploma in Florida, military personnel, etc.
 - e. Meta-majors – you have to take math and English but testing may not be required. This will allow for assessment data.
 - f. Career Dual Ed – Articulation agreement has to list every course that can be offered. For career dual-enrollment, we have to ensure the course is equivalent.
 - g. Competency based credit – a lot of information that we will need to continue to look at.
 - h. Preminent State University – allows the University of Florida to refuse students admission.
- VI. Baccalaureate Report for FLDOE
- a. Dr. Pendleton will organize the report this year. Deans with baccalaureate programs will need to assist Dr. Pendleton. Abby Willcox and Dr. Coughlin can help with the data needed for the report.
 - b. Deans should put any new items in the report
 - c. Baccalaureate programs must show that expenditures went to baccalaureate programs activities
 - d. The report is due August 15, 2013. Dr. Wright would like a draft by August 1, 2013
 - e. The report should be posted once it is complete for faculty and staff to review

- VII. Great Teachers Seminar
- a. Someone Dr. Wright knows, Pam Bergeron, will run the seminar for Edison State
 - b. The structure of the seminar is to get faculty to look at themselves and their philosophies
 - c. The seminar will be part of the new faculty orientation program for first and second year faculty
 - d. The seminar will take place all day on both a Friday and Saturday in September
 - e. Dr. Wright will invite 25-30 people. Dr. Wright has ordered Parker Palmer's "Courage to Teach"
 - f. More details to come
- VIII. Update on Interest-based bargaining
- a. Dr. Wright thinks the bargaining is going well
 - b. They are about to sign off on department chair, faculty rights, textbook selection, and selection of new faculty articles
 - c. Faculty asked for a faculty rank article. It is a simplistic structure that incorporates the new continuing contract structure of 5 years.
- IX. AVP for Workforce and Baccalaureate Degrees
- a. Establishes a baccalaureate leader
 - b. Someone who can help develop workforce degrees
 - c. Same level as the deans on the organizational chart
 - d. AVP will help with Perkins legislation, advisory committees, etc.
- X. Dean of Pure and Applied Sciences and Dean of Liberal Arts
- a. Not sure that there will be a Dean at each campus location
 - b. The addition of Deans may affect the rotational schedule
 - c. Position for Dean of Pure and Applied Sciences is closed
 - d. Dean for Liberal Arts will be hired for a January 2014 start date.
 - e. Dr. Rath will serve as the Interim Dean of Liberal Arts and he will be stationed at the Lee Campus
- XI. Other
- a. Dr. Harrel asked everyone to check phone settings in Outlook for prospective security issues

The next meeting will be Tuesday, June 25, 2013 at 10:00 a.m. in I-122



EDISON STATE
COLLEGE

School of Education

School of Education

Transforming Teachers for Tomorrow...

June 11, 2013

Divisions

- **Teacher Preparation**
 - Secondary and Middle Grades
 - Elementary and Early Childhood
- **Dual Enrollment**
- **Edison Collegiate High Schools**
 - Charlotte
 - Lee

Teacher Preparation :



Programs:

- AA Early Childhood Concentration
 - Elementary Education
 - (Endorsed ESOL & Reading)
 - Middle Grades Language Arts
 - (Endorsed ESOL & Reading)
 - Middle Grades Science
 - Middle Grades Math
 - Secondary Biology
 - Secondary Math
- Driven by Process and Procedure
 - Involved in State and National Teacher Transformation
 - Serve as a model for initial teacher preparation programs
 - Outstanding results for overall program performance and remediating teacher candidate deficiencies (IRP)



Mission and Vision

Mission

- Edison State College's School of Education provides a rigorous learning environment ensuring teacher candidates will achieve their greatest potential through Principles of Excellence. Building on a strong pedagogical, ethical and socially conscious foundation that fosters creativity and innovation. Edison State College's School of Education produces graduates equipped to contribute to the diverse community of life-long learners in Southwest Florida.

Vision

- Edison State College will mentor reflective practitioners endowed to educate 21st century learners in a world-class global environment.

Unit Outcomes:

Principles of Excellence

The teacher candidate will...

- Synthesize academic content, pedagogical skills and educational technology to instruct digital natives.
- Continually explore new methods, best practices and instructional designs to impact p-12 learning.
- Employ strong written, verbal and non-verbal communication skills.
- Emulate and foster caring and ethical behavior in order to build teaching and learning environments that build upon the strengths of students' diverse cultures and learning styles.
- Collaborate with key stakeholders; such as, administrators, colleagues, parents and leaders in the local community.
- Engage in reflective practice with an understanding that learning is a lifelong process.

Faculty and Staff

- Six Faculty Members
- Director of Field Experience
- Coordinator of Assessment and Student Success
- Administrative Assistant
- Staff Assistant
- 34 ECHS Faculty and Staff

Total: 44 Employees

Assessment and Accountability

- All baccalaureate programs are FLDOE approved.
 - E-IPEP Electronic Institutional Program Evaluation Plan
 - PEDS Data
 - Title II Data
 - Annual Data Report
 - Annual Program Performance Report (Pilot)
- Seeking NCATE Accreditation (Fall 2013)
- Seeking NACEP Accreditation (Fall 2013)

Unit and Program Level Assessment

- Internal and External Assessment Measures
- All programs are mapped with formative and summative assessments tracked for each student
- Impact on k-12 students is tracked by student
- More than a dozen state and national standards including Common Core, FEAPs, Reading, ESOL, NCTM, NSTA, NCTE, Subject Area C &S, etc are tracked for every student
- Graduate Placement Data is tracked
 - 2010-2011 Edison SOE ranked 3rd for graduates employed in Florida Public Schools

Performance Data

Institutional Summary				
Florida Teacher Competency Examinations				
Population	Number taking test	Number passing test	Pass rate	Statewide average pass rate
Other enrolled students, 2011-2012	344	334	97%	93%
All program completers, 2011-2012	111	111	100%	99.9%
All program completers, 2010-2011	90	90	100%	100.0%
All program completers, 2009-2010	11	11	100%	99.8%
Program Completer Average 2009-2012	71	71	100%	99.9%

Year	Program	Graduates	Hire Rate
2009 -2010	Elementary Education	11	91%
2009-2010	Secondary Biology	3	67%
20009 - 2010	Secondary Mathematics	2	100%
2010-2011	Elementary Education	91	90%
2010-2011	Secondary Biology	5	100%
2010-2011	Secondary Mathematics	9	100%
2011-2012	Elementary Education	146	93%
2011-2012	Secondary Mathematics	11	100%
2011-2012	Secondary Biology	7	100%
Total		285	96%

Field Experience Data

Fall 2012 and Spring 2013 Field Placement Data

District Name	Number of Field Placements
CHARLOTTE	138
COLLIER	150
DADE	9
DESOTO	13
GLADES	25
HENDRY	38
LEE	1032
SANTA ROSA	3
SARASOTA	19
Total FE Placements	1427

Service Learning

- ArtFest Fort Myers/ESC School of Education
Afterschool art programs
- WGPU Literacy Parent Workshops
- Reading Festival Partnership (Dr. DeLuca)
- Family Math Night
- Pace Center for Girls

Partnerships

Kappa Delta Epsilon:

- Autism Speaks Walk
- Thanksgiving Gift Basket Drive
- Gift drive for Needy Edison Family
- Sponsored School of Education Pinning
- Bake Sale
- Make A Wish Walk
- Easter Basket Collection for Ronald McDonald House
- Sponsored a Field Trip to the Shell Factory for Colonial Elementary School



- Lee Bennet Hopkins Writers Institute
- FGCU
- School Districts

Dual Enrollment

- SB 1514
 - Charges 71.50 per credit hour for on campus courses
- 1007.235 Florida Statute
 - Credit Hour Limits
 - GPA (10th Grade 3.5. unweighted GPA)
 - GPA (11th and 12th Grade 3.0 unweighted GPA)
- 1008.30(4)(a)
 - 12 hour rule
- Guided by an Articulation Agreement
 - Entry placement test cutoff scores
 - Required GPA
 - Course Offerings
- Section XLVIII K-20 Education Code
 - Requires 3.0 unweighted high school grade point average

Edison Collegiate High Schools

- **Designated “A” schools**
- **No admissions requirement**
 - A lottery is used for both schools
 - Lee has an average of 3 applications for each seat
 - Charlotte has an average of 1.5 applications for each seat
- **High Performing Charters**
- **Above State and Local test scores every year**



ECHS – Charlotte

Inaugural Class 2009

- Open Collegial Environment
 - **Sense of Ownership:** “Because we are involved in the decision making process, our opinions rally matter and we are more invested in the school.”
 - **Collaboration:** “ I truly feel like I am part of the team and that my efforts are appreciated and my suggestions are considered.”
 - **Dedication:** “It is a great blessing to be surrounded by folks who have the highest level of commitment and dedication to the students and to their craft.”
- Liberal Arts Focus
- Extensive Support Services

2011-2012 Performance Data		
Performance Measure	ECHS Scores	State Scores
9 th Grade FCAT Reading Levels	88% Level 3-5	52%
10 th Grade FCAT Reading Levels	85% Level 3-5	50%
9 th Grade Algebra I EOC	89% Level 3-5	48%
9 th Grade Geometry EOC	60 84% scored in the top 1/3 of state	55
10 th Grade Geometry EOC	54	46
9 th Grade Biology EOC	55 60% scored in the top 1/3 of state	53
Florida Writes	3.9	3.4



ECHS – Lee

Inaugural Class 2010

- Founding member of the STEM team of SW Florida’s STEM Tour (engineering challenge series with over 1000 local students participating.....Two of our students won the entire series!
- Partnering with Edison Ford Estates in building a commercial dancing robot for 62 shows in front of over 15,000 students during the upcoming year.
- To date, overall lifetime 96% pass rate for students in Biology and Algebra 1 EOC examinations.
- First and only school in S.W. Florida to go to completely open source, web based, iPad delivered curriculum for an entire grade level. Saves money and provides more flexible resources to students and teachers.

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9 th Grade Algebra I EOC	97% Level 3-5	48%
9 th Grade Geometry EOC	54 84% scored in the top 1/3 of state	49
10 th Grade Geometry EOC	54	46
9 th Grade Biology EOC	58	46
Florida Writes	98 % Scored a 3 or above	84%
Total Point for ECHS – Lee 678 State Average 517 Lee Average 499		