



EDISON STATE  
COLLEGE

**Social Sciences Department  
September 14, 2012  
Minutes**

	Present	Absent	Excused
Mark Herman	x		
Sabine Maetzke	x		
Terri Heck	x		
Brian Page	x		
Laura Weir	x		
Rodney Dennison	x		
Kathy Clark	x		
Cynthia Chause	x		
Phillip Wiseley	x		
Harold Van Boven	x		
Mark Cole	x		
Jared Bartels	x		
Thomas Donaldson	x		
Sheila Seelau	x		
Eric Seelau	x		
<b>ADJUNCTS</b>			
Colin Feng			
Michael Granata			

**AGENDA ITEMS:**

- I. Assessment update – Laura provided an assessment update for POS 2041. She shared that the results of the multiple choice exam revealed that faculty teach the course differently (stress different topics) and that maybe the test was not a fair assessment of the course learning outcomes. Another assessment will be implemented this fall in the course. Harold shared the results of the TUCE exam. Our students tested well in comparison with the nationally normed data. This semester ECON 2023 will be administered in addition to the ECON 2013 test. Terri shared

PSY 2012 assessment information and indicated that the exam will be administered again this fall. Brian discussed the results of the AMH 2020 assessment and indicated that one of the things learned from the assessment is that some of the learning outcomes need to be revised. This fall, an AMH 2010 common assessment will be administered. The validity of the assessment measures currently used for history and the lack of institutional support to implement a more in-depth assessment to measure learning outcomes more in line with our expectations for the discipline was also discussed.

- II. General Education Requirements- the proposed statutory changes regarding changes in general education requirements was discussed. Concerns about how much input each of the colleges would have into the process was noted..
- III. Approval of SACS 2.8 response report to Dr. Harrel. Faculty discussed future full time faculty needs to fulfill SACS 2.8 requirement. The following full-time faculty needs will be forwarded to Dr. Harrel:

- 1 Sociology (Collier)
- 1 Economics (Charlotte/Lee)
- 1 Poly Sci (Collier)
- 1 Poly Sci (Lee/Charlotte)
- 1 History (Lee)

The above positions were a result of analyzing enrollment data and classroom sizes.

- IV. Curriculum Advising and Program Planning (CAPP) – how to access student degree information. Faculty were informed as to how to access student information in the portal.
- V. Other:  
It was mentioned that the Chair job description was being reviewed and revised. A draft will be distributed to faculty for vetting after the Chairs have had a chance to review the document.

A list of the QEP sub-committees was distributed and faculty were encouraged to participate.