

Minutes: QEP Assessment Subcommittee  
Wednesday, April 4  
11:30-12:30  
I-119A

Eileen DeLuca-co-chair	<b><i>Present</i></b>	Scott Van Selow	<b><i>Present</i></b>
Kevin Coughlin-co-chair	<b><i>Present</i></b>	Amy Trogan	<b><i>Present</i></b>
Crystal Revak	<b><i>Present</i></b>	Susan Marcy	<b><i>Present</i></b>

1. Focus Group Update: Myra Walters suggested scheduling the focus groups during the week of April 23. A possible date is Wednesday, April 25, with two time slots. Though a maximum time of 90 minutes may be optimal, Scott suggested (to accommodate students' class schedules) that students be asked to commit to an hour, with the option of remaining for an additional 30 minutes. Possible time slots: 1:00-2:00 (with focus group leaders being available 1:00-2:30) and 4:30-5:30 (with focus groups leaders being available to 4:30-6:00). Kevin, Crystal, Amy and Eileen are available for these time slots. Scott and Susan may be available at other times if needed. Myra wanted to poll her Wednesday night class about what might encourage them to participate. Eileen will share feedback with the group. Eileen has asked Tom and Kathy to schedule time slots on their respective campuses. She will also contact Duke Dipofi.

2. The group reviewed the article, "Affective Assessment for Developmental Students, Part 1" by Patti Levine-Brown, Barbara S. Bonham, D. Patrick Saxon, and Hunter R. Boylan. In addition, they reviewed items from two assessments:

- ✓ *Learning and Study Strategies Inventory (LASSI)* by Claire Ellen Weinstein, Ph.D., Ann C. Schulte, Ph.D., and David R. Palmer, Ph.D.  
<http://www.hhpublishing.com/assessments/LASSI/>
- ✓ *Perceptions, Expectations, Emotions, and Knowledge about College (PEEK)* by Claire E. Weinstein, Ph.D., David R. Palmer, Ph.D., and Gary R. Hanson, Ph.D.  
<http://www.hhpublishing.com/assessments/PEEK/index.html>

The group preferred the LASSI over the PEEK.

Amy was also interested in reviewing the following survey:

- ✓ *Survey of Student Assessment of Study Behaviors (SSASB)*  
<http://www.cambridgestratford.com/studyskills/prepost.html>

Kevin was interested in reviewing the following inventory:

- ✓ *Emotional Quotient-Inventory* by Reuven Bar-On, Ph.D.  
<http://www.mhs.com/product.aspx?gr=IO&prod=eqi&id=overview>

Kevin also suggested reviewing a scale not mentioned in the article:

- ✓ *Self-Directed Learning Readiness Scale* designed by Dr. Lucy M. Guglielmino  
<http://www.lpasdlrs.com/>

The group discussed the possibility of SLS 1515 faculty using the SmarterMeasure assessment as a one-time (rather than pre-/post) assessment. Eileen would like the group to come to a consensus on a measure to be used as a standardized assessment of the achievement of study skills/strategies. With input from the current SLS 1515 faculty, the team should implement the chosen assessment beginning in fall 2012.

3. Eileen asked Monica for access codes to the current Critical Thinking exam and SmarterMeasure inventory. Scott suggested that the SmarterMeasure exam could be accessed via the website. UPDATE: Monica shared the following access information:

- ✓ Critical Thinking assessment link, user name and password--  
<http://www.insightassessment.com>  
SLS1515ESCSP12  
cornerstone

- ✓ Smarter Measure link, user name and password--  
<http://cornerstone.smartermeasure.com>  
SP12Faculty  
faculty12

For the SmarterMeasure inventory you will be required to answer questions as to campus location and also to identify an SLS 1515 instructor's name (use "empty" field at end of the list of names).

3. Canvas Training Update: Eileen contacted Mary about the training requirement and how it might be modified for SLS 1515 instructors. She explained that QEP Assessment Subcommittee is considering the use of Canvas in the SLS 1515 course in the following manner (at minimum):

1. Students submit journals and faculty score journals on a rubric.
2. Students submit artifacts from their Success Strategies presentation and faculty score on a rubric.
3. Students submit final essay and faculty score on a rubric.

She will share Mary's response with the group. The group agreed that use of Canvas for assessment data collection should begin in fall 2012.

4. Eileen sent SLS 1515 enrollment data provided by the Banner team to Kevin and Crystal. Kevin created a series of spreadsheets that include a representative sample of students. Three different sheets were created to represent a 25% sample, 33% sample, and 50% sample. UPDATE: Kevin and Eileen reviewed the spreadsheets after the meeting and a 33% sample was chosen.

5. The group discussed the Canvas page. Amy took the lead contacting Edison Online and having all members of the group added to the "QEP Assessment Group" as teachers. Files are now posted on the site. Team members may want to update settings to receive course announcements via email. Amy and

Scott both volunteered to create CT and SS rubrics into the course. Amy will begin with the SS rubric. Myra is still tweaking the CT rubric. Eileen will share the revised version with the group when it is ready.

6. Other: Scott noticed that there was an inconsistent use of "timeline" vs. "time line" throughout the QEP Assessment section of the QEP Document. Eileen will revise.

Minutes submitted by Eileen DeLuca