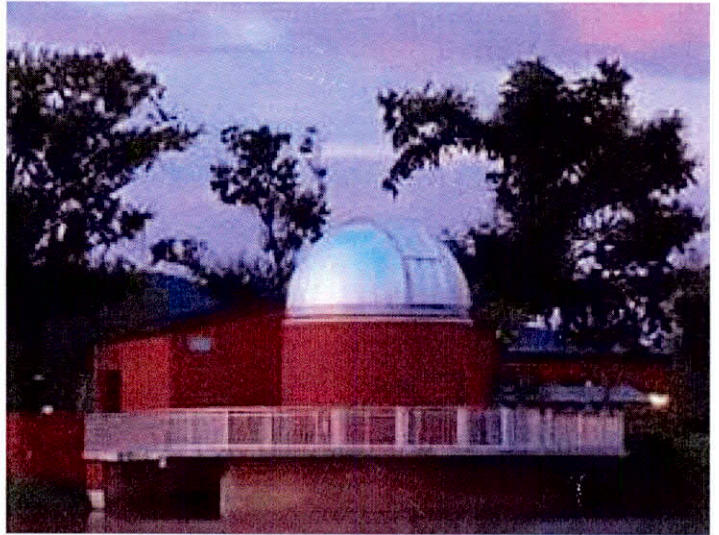# Edison State College
Scorecard
2011-2012

Institutional Research, Planning & Effectiveness

Introduction

This Scorecard provides an overview of institutional and campus performance across several effectiveness measures. These measures include enrollment indicators, student success rates in high enrollment courses, and campus revenue data. The scorecard includes five-year data trends, data for the current academic year, and data from the Fall 2011 semester.

At the district level, this scorecard includes five-year trends of institutional performance in terms of Florida Accountability Measures. According to the Florida College System, these accountability measures provide for the "systematic" and "ongoing" assessment of quality improvement of Florida College System institutions. The Florida Legislature mandated the evaluation of institutions in terms of these standardized measures in 1993. The accountability measures include (The Florida College System, 2011):

1. *Outcome Measure 1, Part 1: High School Continuation.* High school continuation is measured by the percentage of high school graduates within the college's service area who enroll in the Florida College System within a year of graduation.

2. *Outcome Measure 1, Part 2: Retention and Success.* Retention and success are measured separately for First-Time in College (FTIC) students in Associate in Arts (AA), Associate in Science (AS), Associate in Applied Science (AAS), and College Credit Certificate programs. To be included in the cohort, students in AA, AS, and AAS programs must have completed 18 credit hours and students in Certificate programs must have completed 9 credit hours.

   Retention Rate = (the number of students who have graduated + the number of students who are enrolled (in good standing or not))/ the number of students in the cohort. For the scorecard, this rate is expressed as a percentage.

   Success Rate = (the number of students who have graduated + the number of students enrolled in good academic standing + number of students that left the institution in

good standing)/ the number of students in the cohort. For the scorecard, this rate is expressed as a percentage.

3. *Outcome Measure 2: AA Degree Transfer Performance in the State University System (SUS).* This measure is defined as the percentage of AA students who transfer to a state university and have a university grade point average (GPA) of at least 2.5.

4. *Outcome Measure 3, Part 1: Certification Exam Pass Rates.* The State of Florida has not maintained data concerning licensure exams since 2003. Moreover, the Community College and Technical Center Management Information System (CCTCMIS) no longer provides files regarding this measure as part of the State Accountability reporting process. This scorecard does not include tables or graphs associated with Measure 3, Part 1.

5. *Outcome Measure 3, Part 2: Placement of Career and Technical Program Completers.* This measure is defined as the percentage of students who completed a vocational program (received AS or AAS degrees or Career and Technical Certificates) and were employed in a job related to their program.

6. *Outcome Measure 4: Success Rates of Students in College Preparatory Reading, Writing, and Mathematics.* College Preparatory Success shows the number of degree-seeking FTIC students who took an entry-level test during the fall term. FTIC includes both students enrolling at the college for the first time and previous year high school graduates who were dual enrolled within the prior two years. This measure reports the number and percentage of those students who passed the highest level college preparatory course within two years of entering the college.

   College preparatory retention and success rates include AA degree-seeking students who completed at least 18 college credits during the tracking period and who completed all college preparatory requirements within two years.

   Retention Rate = (the number of students who have graduated + the number of students who are enrolled (in good standing or not))/ the number of students in the cohort. For the scorecard, this rate is expressed as a percentage.

   Success Rate = (the number of students who have graduated + the number of students enrolled in good academic standing + number of students that left the institution in good standing)/ the number of students in the cohort. For the scorecard, this rate is expressed as a percentage.

7. Outcome Measure 5 addressed College Level Academic Skills Performance (CLAST); this measure included data from CLAST exams and/or student grades in institutionally defined courses. Following the 2010-2011 year, this measure was discontinued. The scorecard does not include tables or graphs associated with Outcome Measure 5.

Organization of the Scorecard

As the table of contents highlights, this report is divided into eight general sections. The first section provides district-wide performance on Florida State Accountability Measures. The second sections include enrollment and student success indicators for the entire district. The following five sections include enrollment, course sections, and student success indicators for each campus and center.

Depending on the context of their use, many terms in this scorecard can have a variety of meanings. This scorecard also contains terms that are either technical or very specific to the Florida System of Higher Education. To facilitate a clear understanding of the tables and graphs included in this scorecard, a section entitled *Glossary of Terms* precedes the table of contents and main body of the report.

Data Sources

This report includes data from:

1. Florida State Accountability Measures Reports
2. Beginning of Term State Data Submission Files (Spring 2012 information only)
3. End of Term State Data Submission Files
4. Edison State College, 2010-2011 Actual Revenue and Expenditure by Campus Report (7/1/2010-6/30/2011)

To augment the list of data sources, this scorecard includes a reference section. The references can be found at the end of the document. This section provides a listing of sources from which definitions in the following glossary were drawn.

Glossary of Terms

Academic/Reporting Year
The reporting year begins in August with the submission of Summer "End of Term" data. This data submission is followed by Fall "Beginning of Term" data. In January, Colleges begin submitting Fall "End of Term" data and Spring "Beginning of Term" data. All colleges must submit Spring "End of Term" data by the first week of June. The data verification period begins during the second week of June and ends during the third week of June. For purposes of employing verified data in this scorecard, the academic year and reporting year are considered equivalent (Florida College System, 2011, pp. 13-15).

Adjunct Faculty
Adjunct positions are temporary, part time positions established for the purpose of direct instruction. Part time faculty holding adjunction positions are not eligible for benefits. The term adjunct, when applied to faculty, is synonymous with "part time" (Edison State College, 2010).

Associate in Arts (AA)
The Associate in Arts Degree is a two-year degree that is designed for transfer to a four-year degree program. This degree is awarded to students after they complete 60 credit hours in a selected course of study; this degree requires students to complete a 36 credit hour "general education program" (Office of Articulation, 2011, p. 22).

Associate in Science (AS)
The Associate in Science Degree is a two-year technical degree; the program contains at least 15-18 credit hours that are transferable to general education (Office of Articulation, 2011).

Applied Technology Diploma (ATD)
The applied technology diploma consists of courses that are part of an AS or AAS degree program and lead to employment in a specific occupation. "An ATD may consist of either career and technical education credit or college credit" (Office of Articulation, 2011, p. 22).

Bachelor in Applied Science (BAS)
The Bachelor of Applied Science degree is designed to accommodate the "unique demands for entry and advancement within specific workforce sectors." BAS degrees provide students from Associate in Science backgrounds with opportunities to pursue baccalaureate level degrees. "BAS degree programs typically include capstone experiences that provide opportunities for students to demonstrate the application of acquired knowledge, skills, and competencies" (Bachelor of Applied Science Degree Task Force, 2006, p. 5).

Bachelor in Science (BS)
The Bachelor of Science Degree is a four-year degree consisting of (typically) 120 credit hours. BS programs maintain a "scientific emphasis" (Office of Articulation, 2011, p. 17).

Campus/Center Assignment

Assigning student headcount to a specific campus is an internal process. These counts are intended to provide the reader with information concerning the number of students enrolled at each campus and center while maintaining an unduplicated count of students for each semester. A student is assigned to specific campus based on the percentage of courses in which he or she is enrolled at each site within the district. For example, if a student is enrolled in the majority of their credit hours at the Charlotte campus during the Fall 2012 semester, then the student will be counted as a Charlotte campus student for that semester.

Cohort

A cohort is a group or pool of students for which data are collected throughout their post-secondary career. The size of this group serves as a divisor in many student retention and success calculations. Cohorts are defined by the term in which the students entered college, the number of credit hours taken during their initial term, the program in which students are enrolled, and student classification as FTIC or transfer (Florida College System, 2011).

College Preparatory

"College-preparatory instruction means courses through which a high school graduate who applies for any college credit program may attain the communication and computation skills necessary to enroll in college credit instruction" (2011 Florida Statutes 1004.02).

Community College and Technical Center Management Information System (CCTCMIS)

This system collects and reports all data pertaining to the operation of community colleges, adult continuing, workforce, and vocational education. The information is used to develop state and federal reports, supply data for the Department of Education data warehouse, and provide information for State Accountability (Florida Department of Education, 2005).

Course Success Rate

Course success rate is equivalent to the number of students that complete a course with a grade of C or higher divided by the total number of students enrolled in the class. The total enrollment is determined after the drop/add period.

Dual Enrollment

Dual enrollment is an accelerated program through which students can pursue advanced curriculum relevant to their individual interests. Through this program, students can earn credits toward high school graduation as they are earning college credits at Florida public institutions (Florida Department of Education, 2012).

Exempt Staff

Exempt staff members are salaried employees. They are permitted to teach courses provided that the course does not meet during normal working hours, the additional employment does not detract or conflict with normal duties, and the employee's supervisor approves of the activity (Edison State College, 2011).

First-Time in College Students (FTIC)

First time in college students (FTIC) are students who are attending a postsecondary institution for the first time. FTIC students must be enrolled in at least one course in the following instructional areas: Advanced/professional, postsecondary vocational, postsecondary adult vocational, college preparatory, vocational preparatory, or apprenticeships. Students that are enrolled exclusively in adult basic, adult secondary, continuing workforce education, lifelong learning, or educator preparation cannot be counted as FTIC. These students are identified through a "First-time Student Flag" in our state data submission file.

Florida Education and Training Placement Information Program (FETPIP)

The Florida Education and Training Placement Information Program is a data collection and consumer reporting system. This system was established by Florida Statutes Section 1008.39. This program provides "follow-up data" on students who have graduated, exited, or completed a public education within the state of Florida (Florida Department of Education, 2005).

Full-Time Equivalency (FTE)

Full-time equivalent students for the community college program fund is the college credit for which students register divided by 30 plus the hours of instruction for which students register in other instruction divided by 900 (6A-14.076 FAC). FTE enrollments are counted and reported in their term in which the course begins (Florida College System, April 2011).

Full-Time Student

A full time, undergraduate student is a student who is enrolled for 12 or more credit hours during a given semester (IPEDS, 1999).

Part-Time Student

A part time, undergraduate student is a student who is enrolled for fewer than 12 credit hours during a given semester (IPEDS, 1999).

Post-Secondary Adult Vocational Certificate (PSAV)

These certificate programs include job preparatory programs. PSAV programs do not include Continuing Workforce Education. After completion of instruction, students are awarded PSAV certificates (Office of Articulation, 2011).

Retention Rate

This rate is equal to the number of students who have graduated plus the number of students who are currently enrolled (in good standing or not) divided by the number of students in the cohort. For the scorecard, this rate is expressed as a percentage (Florida College System, 2011).

State University System (SUS) Institutions

Institutions within the State University System are governed by the Florida Board of Governors. This system includes 11 public universities. Examples of these institutions include: Florida Gulf Coast University, Florida State University, New College of Florida, University of Central Florida,

etc.   A complete list and set of descriptions of SUS institutions can be found at:
http://www.flbog.org/aboutsus/universities/

Success Rate
This rate is equivalent to the number of students who have graduated, the number of students enrolled in good academic standing, and the number of students that left the institution in good standing. The sum of these student counts is divided by the number of students in the cohort (Florida College System, 2011). For the scorecard, this rate is expressed as a percentage.

Unduplicated Headcount Enrollment
Annual unduplicated headcount includes students enrolled at an institution during any term within a specific academic year. For the purposes of developing annual, unduplicated headcounts, any student who is enrolled during an academic year is counted only once for that academic year regardless of the number of terms in which a student is enrolled during that academic year.

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Table of Contents (Continued)

Table 1.1

Measure 1, Part 1 High School Graduates Enrolled within one Academic Year of Graduation

	5 Yr Goal	2007	2008	2009	2010	2011	Students in Current Cohort	Diff. from 5yr. Goal
Edison State College Trend								
Service Area HS Graduates	25.0%	20.8%	21.3%	22.9%	24.5%	26.2%	2,167	1.2%
Asian/Pacific Islander	25.0%	24.8%	22.1%	28.0%	28.4%	25.9%	35	0.9%
African American/Black	25.0%	20.4%	20.3%	25.2%	23.7%	28.2%	269	3.2%
Hispanic	25.0%	22.1%	23.0%	25.4%	26.2%	28.9%	549	3.9%
Amer Indian/AK Native	25.0%	34.8%	28.0%	30.4%	50.0%	30.3%	10	5.3%
Caucasian/White	25.0%	20.3%	20.8%	21.5%	23.9%	24.7%	1,256	-0.3%
Florida State System Trend								
HS Graduates Enrolled in FLCC		31.2%	31.6%	33.2%	34.6%	34.5%	50,997	

Notes:

The cohort includes enrolled, degree-seeking students with high school and community college attendance within the same district. For Fall 2011, the tracking period begins with high school graduation in 2008-2009 and ends with community college matriculation in 2009-2010.
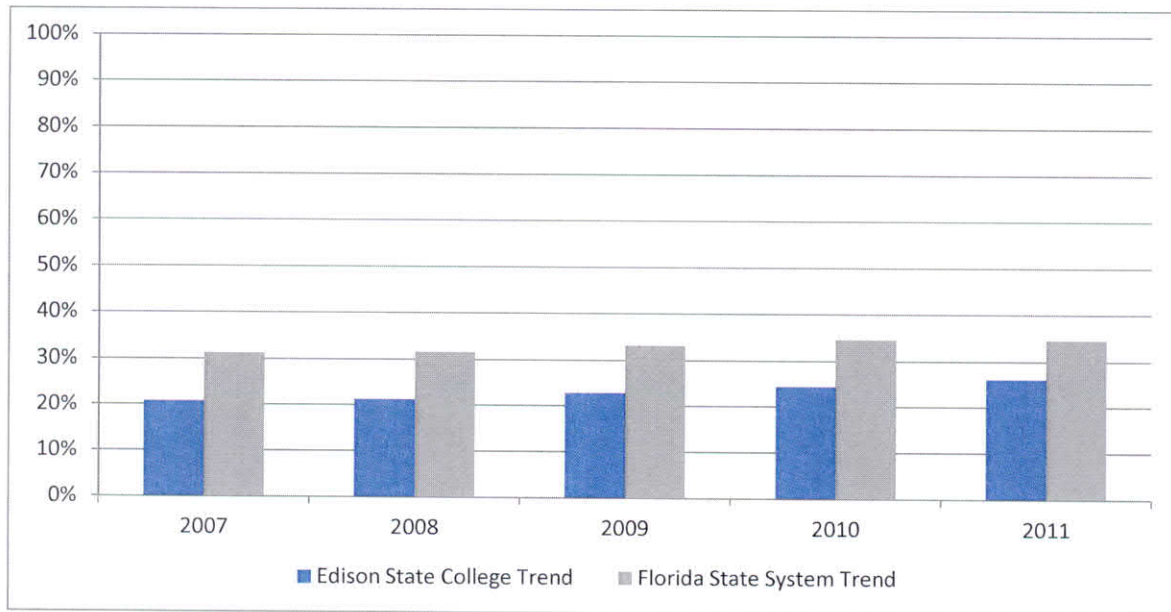
Figure 1.1

Matriculation of High School Graduates as a Percentage of All High School Graduates by Year

Table 1.2.1
Measure 1, Part 2 Retention of Associate Degree and Certificate Seeking Students

	5 Yr Goal	2007	2008	2009	2010	2011	Students in Current Cohort	Diff. from 5yr. Goal
Edison State College Trend								
All Degree/Cert Seeking	65.0%	45.9%	46.2%	49.5%	52.8%	54.8%	1,792	-10.2%
Asian/Pacific Islander	65.0%	44.8%	54.6%	51.9%	51.6%	50.0%	36	-15.0%
African American/Black	65.0%	44.4%	48.1%	41.7%	58.9%	56.8%	199	-8.2%
Hispanic	65.0%	46.5%	36.4%	51.4%	51.3%	56.2%	395	-8.8%
Amer Indian/AK Native	65.0%	20.0%	50.0%	33.3%	50.0%	60.0%	5	-5.0%
Caucasian/White	65.0%	46.2%	48.0%	50.5%	52.3%	54.3%	1,136	-10.7%
Other	65.0%	25.0%	50.0%	42.9%	77.8%	47.6%	21	-17.4%
Florida State System Trend								
All Degree/Cert Seeking		62.2%	62.7%	65.0%	66.8%	66.3%	35,363	

Notes:

The cohort includes FTIC students from Fall 2007 who took an entry level test and met enrollment criteria specific to their degree programs. To be included in the cohort, PSVC and ATD students must have achieved 9 credit hours by Summer 2009; AA, AS, AAS students must have earned 18 credit hours by Spring 2011. **Retention** *implies that a student is currently enrolled or has graduated.*
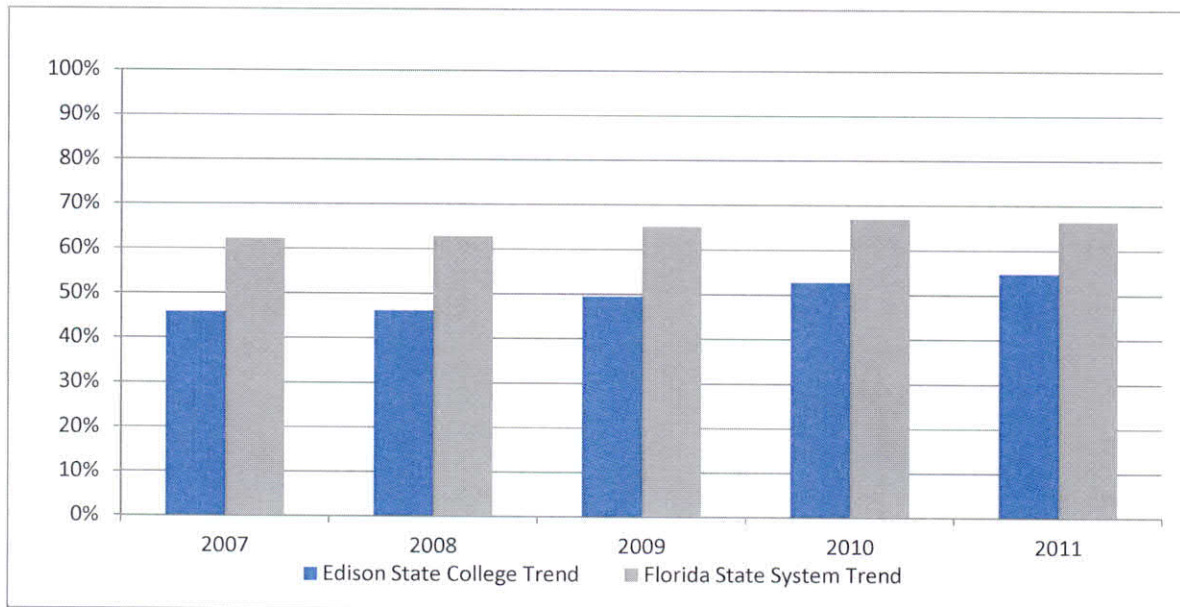
Figure 1.2.1
AA and AS Degree and Certificate Seeking Retention Rates

Table 1.2.2

Measure 1, Part 2 Success of Associate Degree and Certificate Seeking Students

	5 Yr Goal	2007	2008	2009	2010	2011	Students in Current Cohort	Diff. from 5yr. Goal
Edison State College Trend								
All Degree/Cert Seeking	85.0%	72.2%	75.9%	74.3%	77.5%	77.3%	1,792	-7.7%
Asian/Pacific Islander	85.0%	89.7%	95.5%	81.5%	83.9%	86.1%	36	1.1%
African American/Black	85.0%	68.8%	65.4%	74.1%	76.0%	71.9%	199	-13.1%
Hispanic	85.0%	67.4%	74.6%	74.6%	78.9%	77.5%	395	-7.5%
Amer Indian/AK Native	85.0%	80.0%	100.0%	100.0%	25.0%	100.0%	5	15.0%
Caucasian/White	85.0%	73.3%	77.2%	73.9%	77.3%	77.9%	1,136	-7.1%
Other	85.0%	25.0%	75.0%	71.4%	77.8%	76.2%	21	-8.8%
Florida State System Trend								
All Degree/Cert Seeking		84.8%	83.9%	84.5%	84.7%	84.2%		

Notes:

*The cohort includes FTIC students from Fall 2007 who took an entry level test and met enrollment criteria specific to their degree programs. To be included in the cohort, PSVC and ATD students must have achieved 9 credit hours by Summer 2009; AA, AS, AAS students must have earned 18 credit hours by Spring 2011. **Success** implies that a student has graduated, is currently enrolled with a GPA of at least 2.0, or left the College with a GPA of at least 2.0.*
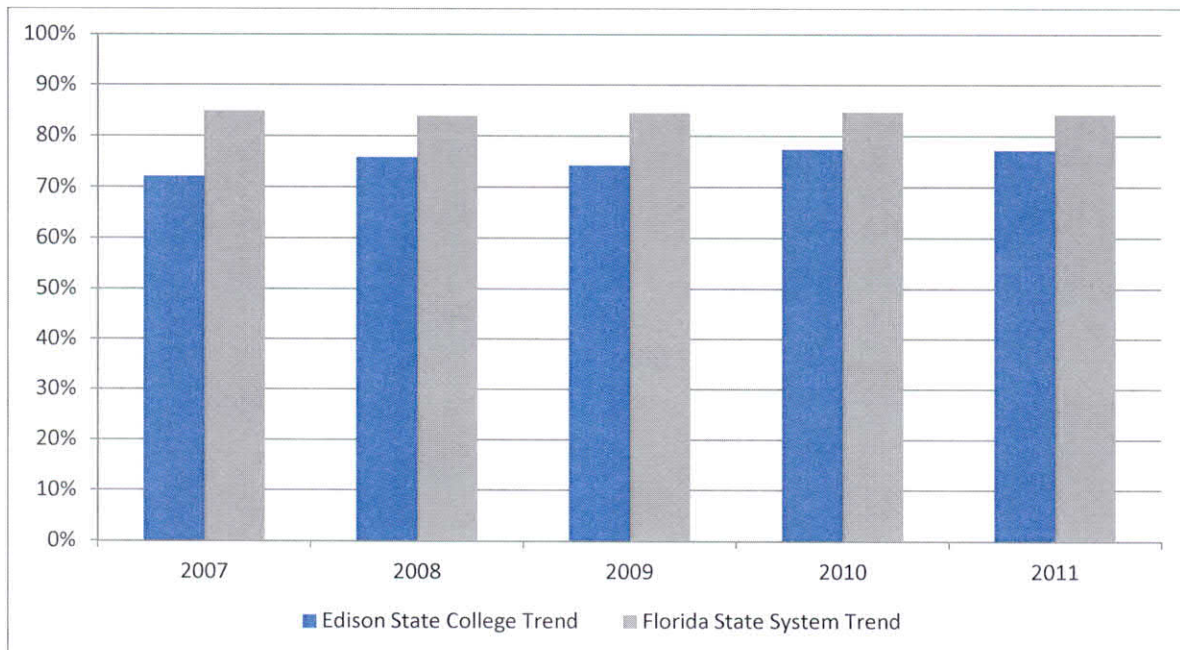
Figure 1.2.2
AA and AS Degree and Certificate Seeking Success Rates

Table 1.2.3
Measure 1, Part 2B Retention of Baccalaureate Students

	5 Yr Goal	2007	2008	2009	2010	2011	Students in Current Cohort	Diff. from 5yr. Goal
Edison State College Trend								
All Degree/Cert Seeking						58.6%	29	58.6%
Full-Time						85.7%	7	85.7%
Part-Time						50.0%	22	50.0%

Notes:

2011 is the first year for this measure; Community College and Technical Center Management Information System (CCTCMIS) is refining the cohort definition. Retention implies that a student is currently enrolled or has graduated. For 2011, the tracking period begins with Summer 2004 and ends with Spring 2011.

Table 1.2.4
Measure 1, Part 2B Success of Baccalaureate Students

	5 Yr Goal	2007	2008	2009	2010	2011	Students in Current Cohort	Diff. from 5yr. Goal
Edison State College Trend								
All Degree/Cert Seeking						100.0%	29	100.0%
Full-Time						100.0%	7	100.0%
Part-Time						100.0%	22	100.0%

Notes:

2011 is the first year for this measure; Community College and Technical Center Management Information System (CCTCMIS) is refining the cohort definition. Success implies that a student has graduated, is currently enrolled with at least a 2.0 GPA, or left college with at least a 2.0 GPA. For 2011, the tracking period begins with Summer 2004 and ends with Spring 2011.

Table 2.1

Measure 2 Associate in Arts Graduates Performance at State University System (SUS) Institutions

	5 Yr Goal	2007	2008	2009	2010	2011	Students in Current Cohort	Diff. from 5yr. Goal
Edison State College Trend								
All AA Graduates	80.0%	81.9%	83.7%	85.3%	82.4%	77.2%	443	-2.8%
Florida State System Trend								
All AA Graduates		75.9%	76.4%	77.0%	76.5%	74.7%		

Notes:

Values represent the percentage of students who have completed the community college education at Edison State College and have an upper division GPA of at least 2.5 at an SUS institution. For 2011, the tracking period begins with the 2008-2009 academic year and ends with the 2009-2010 academic year.
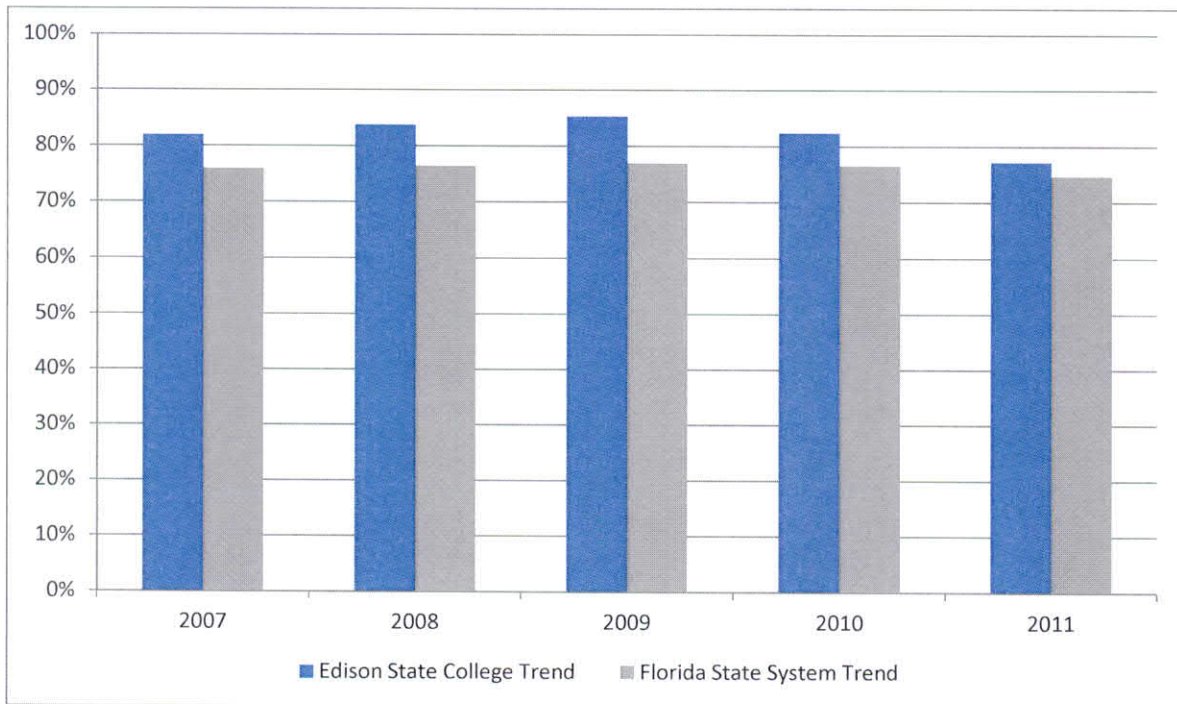
Figure 2.1

Success Rate Associate in Arts Graduates at SUS Institutions

Table 3.2

Measure 3, Part 2 Job Placement Rates for Associate in Science and Certificate Completers

	5 Yr Goal	2007	2008	2009	2010	2011	Students in Current Cohort	Diff. from 5yr. Goal
Edison State College Trend								
All Vocational Programs	95.8%	91.4%	93.8%	97.8%	87.1%	84.0%	712	-11.8%
Associate in Science		93.9%	94.4%	97.0%	97.1%	93.4%	383	
Certificate		81.8%	92.2%	79.1%	71.2%	70.0%	286	
Florida State System Trend								
All Vocational Programs		89.2%	89.8%	90.7%	89.8%	91.4%	25,968	

Notes:

For 2011, the tracking period for this measure begins with students who graduated during the 2008-2009 academic year; the period ends after two attempts by the Florida Education, Training and Placement Program (FETPIP) to match them with Florida unemployment insurance records.
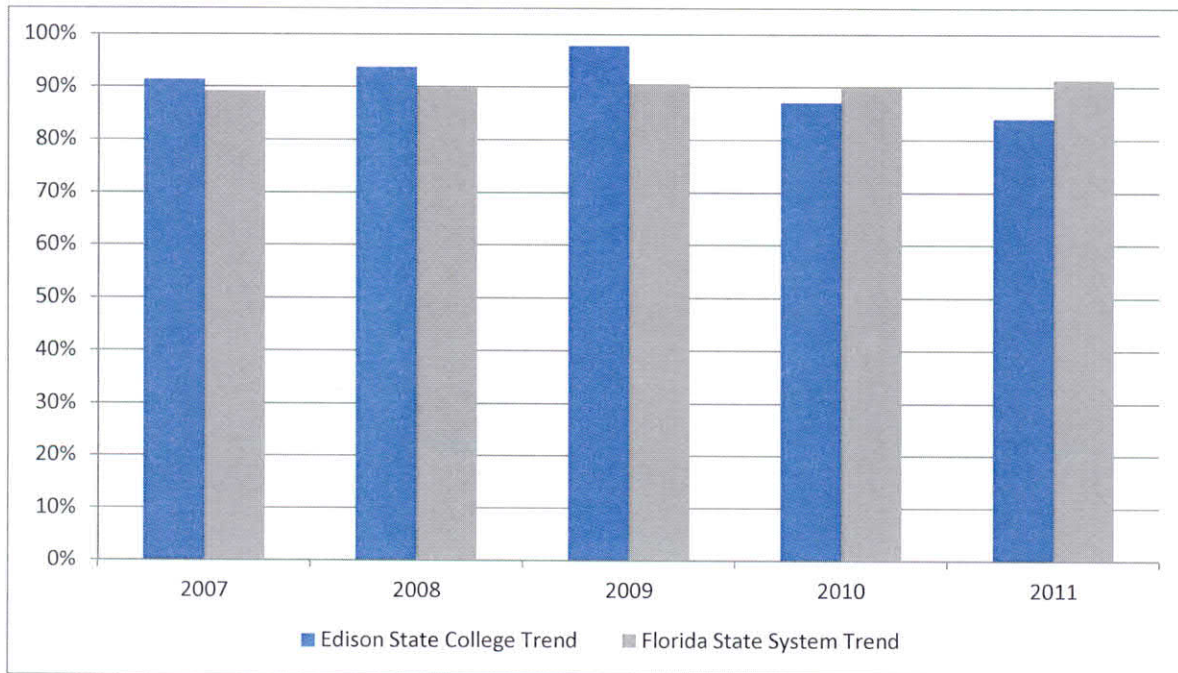
Figure 3.2

Placement Rates for All Vocational Programs by Year

Table 4.1.1

Measure 4, Part 1 College Preparatory Student Success: Reading

	5 Yr Goal	2007	2008	2009	2010	2011	Students in Current Cohort	Diff. from 5yr. Goal
Edison State College Trend								
All Degree/Cert Seeking	70.0%	64.2%	67.9%	70.5%	72.2%	72.0%	615	2.0%
Asian/Pacific Islander		80.0%	84.2%	100.0%	92.3%	90.9%	11	
African American/Black		63.6%	67.1%	64.2%	69.8%	65.2%	118	
Hispanic		64.4%	66.0%	62.0%	76.2%	80.1%	161	
Amer Indian/AK Native		100.0%	100.0%	100.0%	100.0%	50.0%	4	
Caucasian/White		63.1%	67.3%	74.2%	70.1%	70.3%	313	
Other		72.7%	80.0%	100.0%	85.7%	62.5%	8	

Notes:

FTIC students or previously dual enrolled degree-seeking students who took an entry level test (CPT, ACT, or SAT), placed into a college preparatory course, enrolled in a college preparatory course, and passed the highest level course in the preparatory area (or exited via re-testing or course transfer). For 2011, the tracking period begins in Fall 2008 and ends in Summer 2011. The definitions apply to Tables 4.1.2 and 4.1.3.

Table 4.1.2

Measure 4, Part 1 College Preparatory Student Success: Writing

	5 Yr Goal	2007	2008	2009	2010	2011	Students in Current Cohort	Diff. from 5yr. Goal
Edison State College Trend								
All Degree/Cert Seeking	70.0%	63.3%	62.8%	65.4%	61.0%	56.2%	502	-13.8%
Asian/Pacific Islander		83.3%	71.4%	50.0%	100.0%	44.4%	9	
African American/Black		56.4%	57.4%	67.4%	60.0%	54.0%	113	
Hispanic		63.8%	61.0%	62.5%	66.0%	57.9%	126	
Amer Indian/AK Native		50.0%	100.0%	100.0%	100.0%	25.0%	4	
Caucasian/White		63.2%	64.7%	65.6%	68.1%	56.8%	243	
Other		100.0%	0.0%	100.0%	75.0%	71.4%	7	

Table 4.1.3

Measure 4, Part 1 College Preparatory Student Success: Math

	5 Yr Goal	2007	2008	2009	2010	2011	Students in Cohort	Diff. from 5yr. Goal
Edison State College Trend								
All Degree/Cert Seeking	50.0%	46.5%	43.7%	46.2%	45.7%	49.2%	1,094	-4.3%
Asian/Pacific Islander		66.7%	33.3%	80.0%	80.0%	68.4%	19	
African American/Black		50.0%	37.8%	46.0%	37.0%	35.3%	150	
Hispanic		37.7%	33.0%	50.0%	46.6%	50.8%	256	
Amer Indian/AK Native		100.0%	50.0%	0.0%	33.3%	50.0%	4	
Caucasian/White		47.5%	47.3%	44.4%	46.7%	51.4%	653	
Other		50.0%	71.4%	66.7%	50.0%	33.3%	12	

Table 4.2.1

Measure 4, Part 2 College Preparatory Student Retention

	5 Yr Goal	2007	2008	2009	2010	2011	Students in Current Cohort	Diff. from 5yr. Goal
Edison State College Trend								
All Programs	67.5%	52.8%	54.9%	57.5%	64.0%	62.0%	474	-5.5%
Associate in Arts	70.0%	56.1%	58.3%	61.0%	66.7%	66.4%	330	-3.6%
Associate in Science	65.0%	43.6%	45.8%	47.3%	53.3%	48.9%	135	-16.1%
Certificate	65.0%	100.0%	100.0%	100.0%	100.0%	100.0%	9	35.0%
Florida State System Trend								
All Programs		65.8%	66.7%	69.0%	69.2%	68.7%	14,042	

Notes:

The cohort includes FTIC students who enrolled in any college preparatory class and achieved 18 credit hours. Retention implies that a student has graduated or is currently enrolled. For 2011, the tracking period begins with Fall 2007 and ends with Spring 2011.
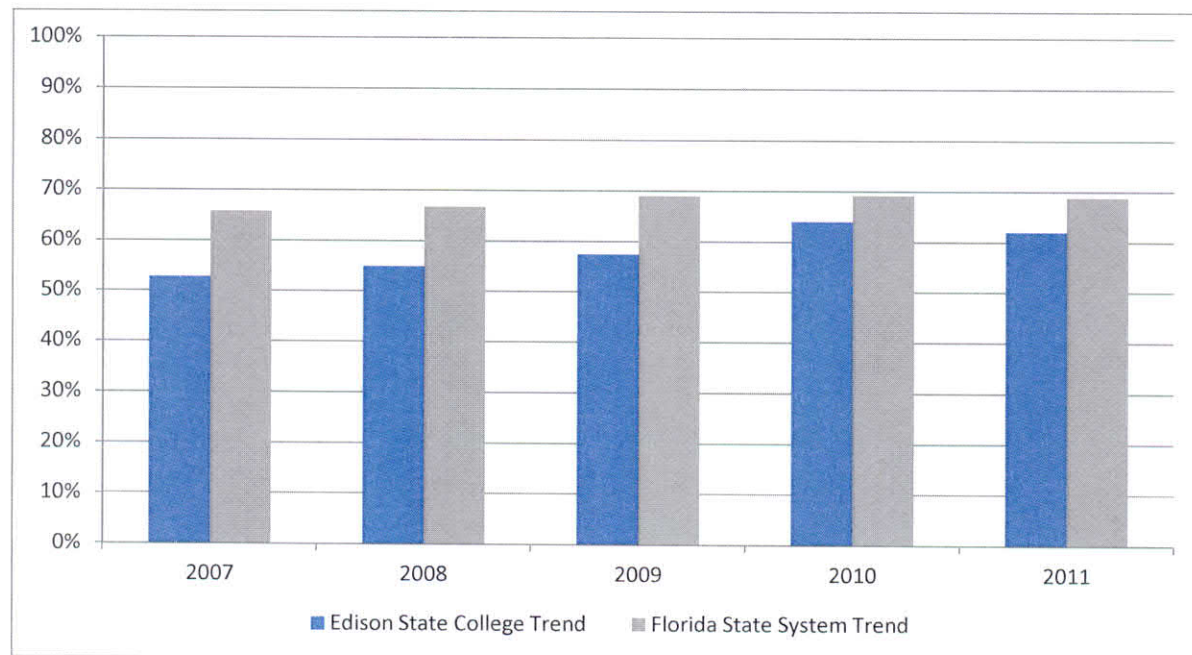
Figure 4.2.1

Retention Rates in All Areas of College Prep by Year

Table 4.2.2

Measure 4, Part 2 College Preparatory Student Success

	5 Yr Goal	2007	2008	2009	2010	2011	Students in Current Cohort	Diff. from 5yr. Goal
Edison State College Trend								
All Programs	92.5%	88.8%	89.2%	90.8%	87.7%	85.4%	474	-7.1%
Associate in Arts	90.0%	87.8%	88.0%	93.1%	89.1%	84.8%	330	-5.2%
Associate in Science	95.0%	90.6%	91.7%	85.0%	82.6%	86.7%	135	-8.3%
Certificate	95.0%	88.9%	100.0%	100.0%	100.0%	100.0%	9	5.0%
Florida State System Trend								
All Programs		86.0%	85.2%	85.2%	85.6%	84.9%	14,042	

Notes:

FTIC students who enrolled in any college preparatory class and achieved 18 credit hours. Success implies that a student has graduated, is currently enrolled with at least a 2.0 GPA, or left college with at least a 2.0 GPA. For 2011, the tracking period begins with Fall 2007 and ends with Spring 2011.
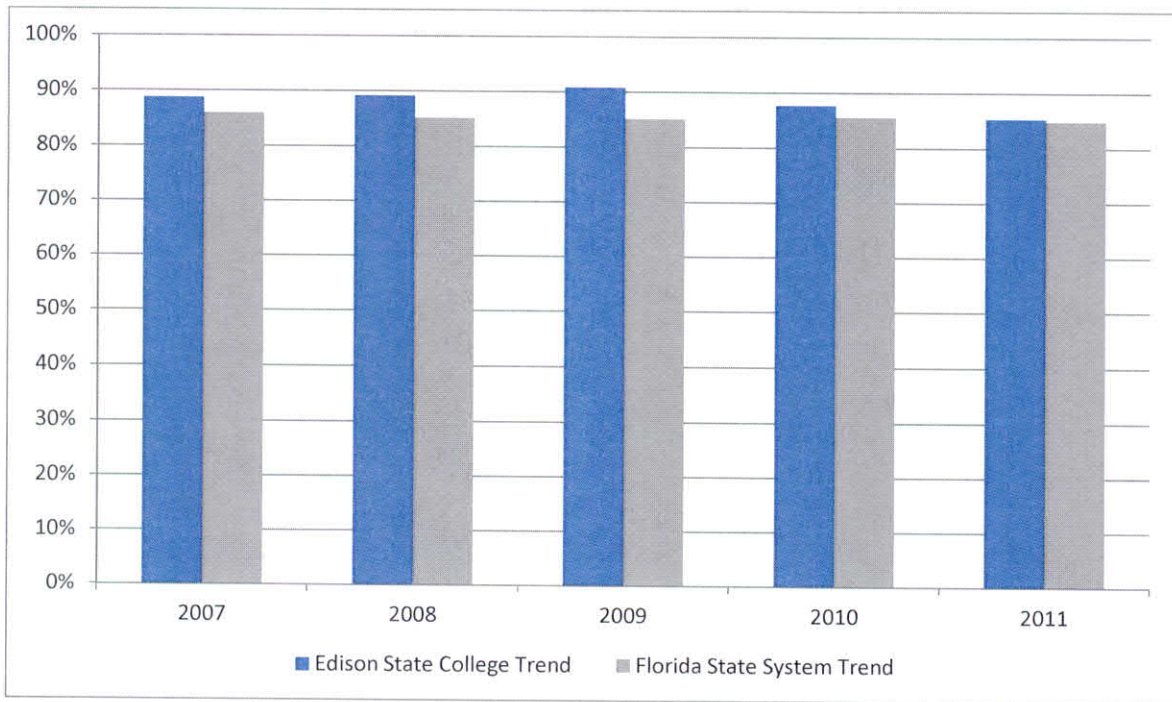
Figure 4.2.2

Success Rates in all Areas of College Prep by Year

Table 5.1

Five-Year Funded FTE for Academic Years by Campus, District

	2007-08	2008-09	2009-10	2010-11	2011-12 *
Charlotte	1,078.0	1,047.0	1,272.0	1,371.3	1,276.7
Collier	1,474.5	1,576.5	1,874.2	1,961.9	1,864.6
Hendry/Glades	308.6	275.8	307.0	335.0	289.6
Lee	4,995.7	5,589.6	6,664.9	7,043.4	6,613.4
Online	210.7	830.6	1,323.0	1,627.9	1,924.6
Total	**8,067.5**	**9,319.5**	**11,441.0**	**12,339.5**	**11,968.9**
Year-to-Year % Change		**15.5%**	**22.8%**	**7.9%**	**-3.0%**
Five-Year % Change					**48.4%**

*2011-12 data include end of term summer/fall data and beginning of term spring semester data.
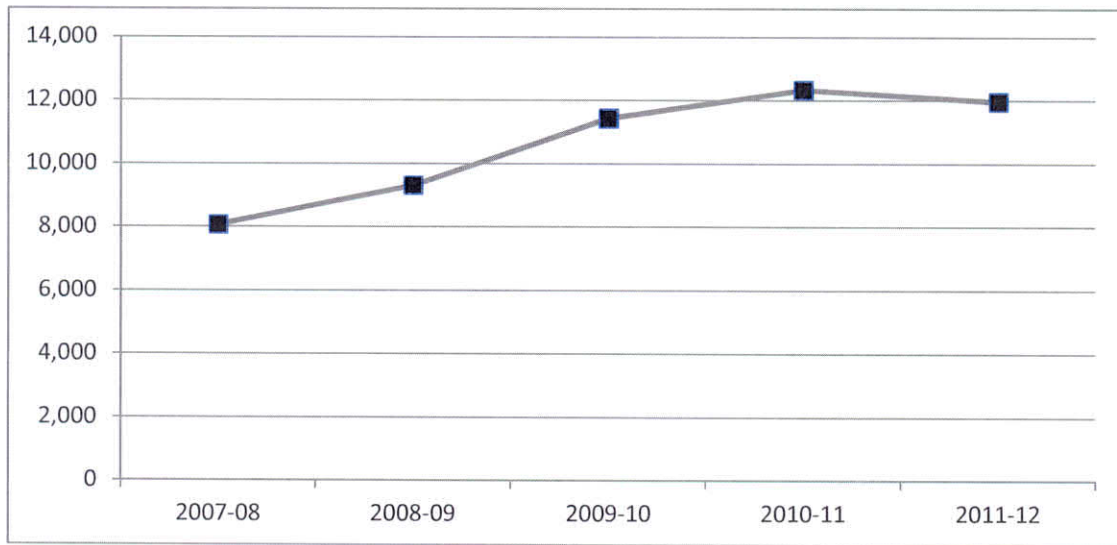
Figure 5.1
Five-Year Trend in FTE, District

Table 5.2

Five-Year Unduplicated Headcount by Ethnicity, District

	2007-08	2008-09	2009-10	2010-11	2011-12*
African American	1,810	2,122	2,686	2,839	2,757
Asian/Pacific Islander	387	427	468	502	484
Caucasian	11,881	13,226	14,598	14,519	13,906
Hispanic	2,959	3,565	4,163	4,112	3,906
Native American	42	54	73	79	63
Two or More Races	---	---	303	1,018	1,494
Not Reported	449	354	999	1,541	1,425
Total	**17,528**	**19,748**	**23,290**	**24,610**	**24,035**
Year-to-Year % Change		**12.7%**	**17.9%**	**5.7%**	**-2.3%**
Five-Year % Change					**37.1%**

*2011-12 data include end of term summer/fall data and beginning of term spring semester data.

Table 5.3

Five-Year Unduplicated Headcount by Gender, District

	2007-08	2008-09	2009-10	2010-11	2011-12*
Female	10,457	11,811	14,023	14,931	14,512
Male	6,526	7,606	8,948	9,399	9,274
Not Reported	545	331	319	280	249
Total	**17,528**	**19,748**	**23,290**	**24,610**	**24,035**

*2011-12 data include end of term summer/fall data and beginning of term spring semester data.

Table 5.4

Five-Year Unduplicated Headcount by Full-time/Part-time Status, District

	2007-08	2008-09	2009-10	2010-11	2011-12*
Full-Time	3,298	3,969	5,162	5,630	5,188
Part-Time	14,230	15,779	18,128	18,980	18,847
Total	**17,528**	**19,748**	**23,290**	**24,610**	**24,035**

*2011-12 data include end of term summer/fall data and beginning of term spring semester data
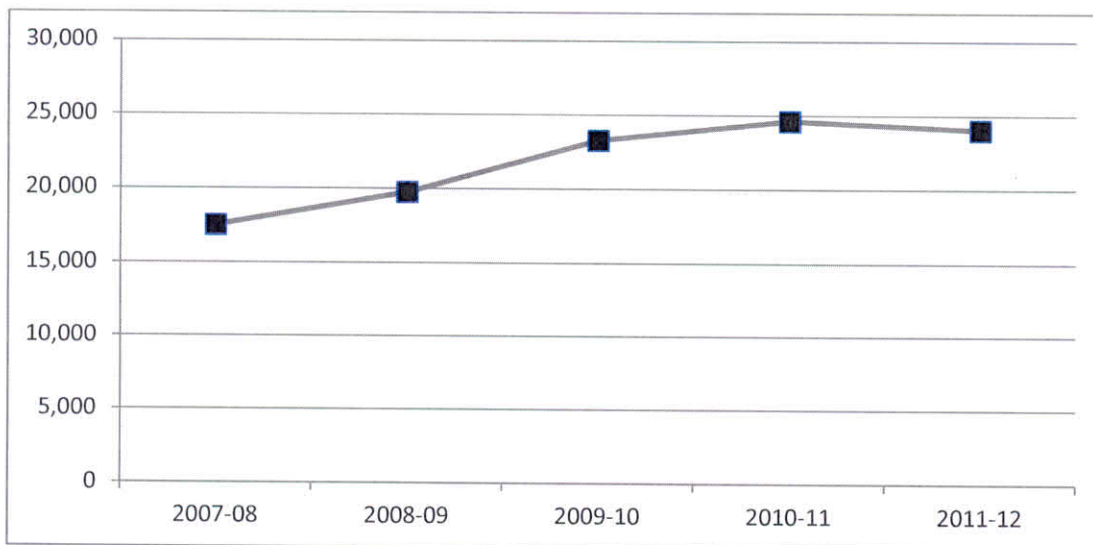
Figure 5.2

Five-Year Unduplicated Headcount, District

Table 5.5

2011-12 Unduplicated Headcount by Campus, District

	Summer 2011	Fall 2011	Spring 2012*
Charlotte	851	2,216	1,962
Collier	1,659	2,940	2,842
Hendry/Glades	163	502	433
Lee	5,254	9,673	9,176
Online	2,264	1,979	2,035
Total	**10,191**	**17,310**	**16,448**

*2011-12 data include end of term summer/fall data and beginning of term spring semester data.
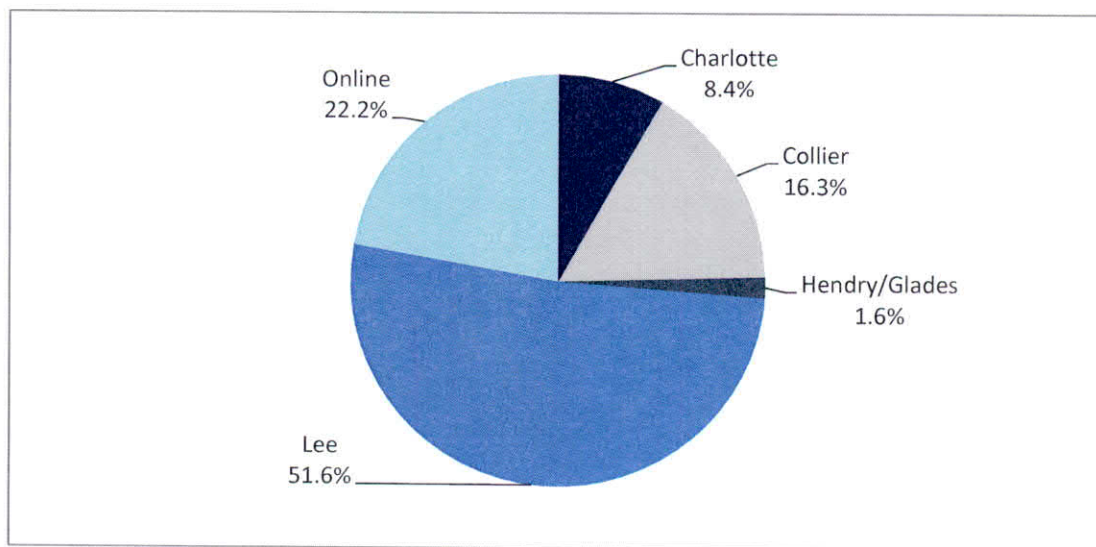
Figure 5.3
Summer 2011 Unduplicated Headcount by Campus, District
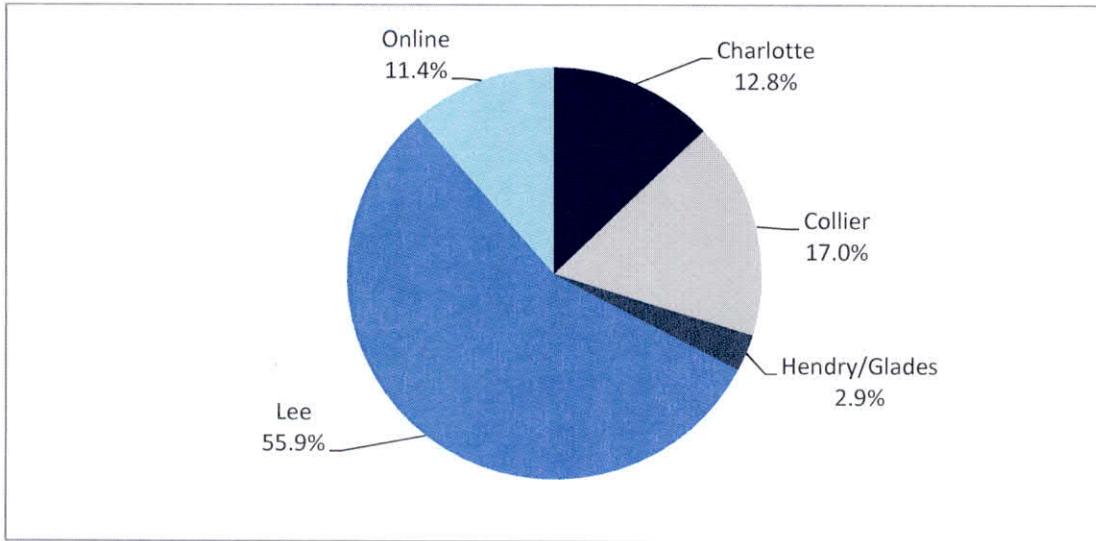
Figure 5.4
Fall 2011 Unduplicated Headcount by Campus, District
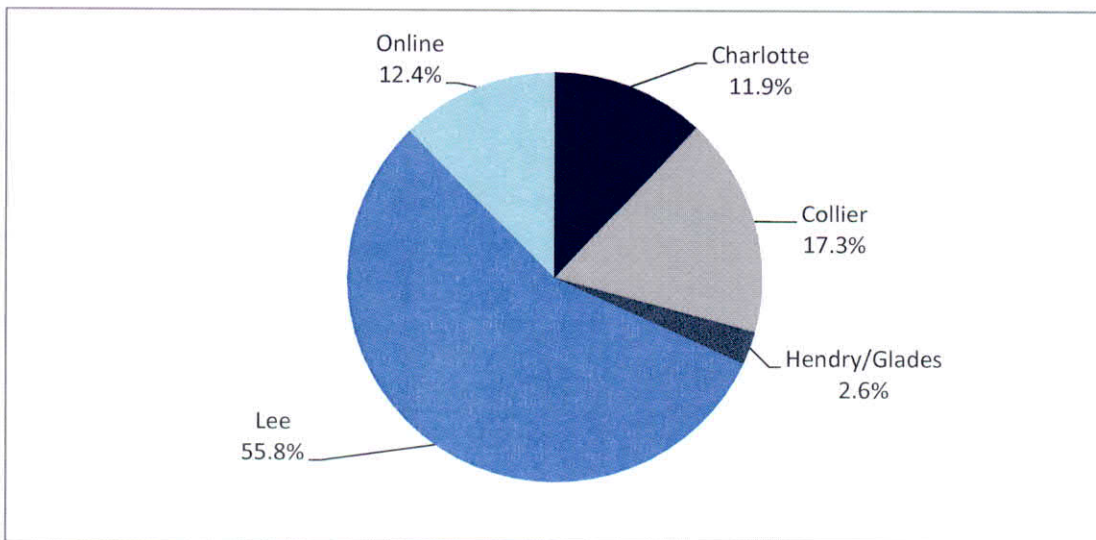
Figure 5.5
Spring 2012 BOT Unduplicated Headcount by Campus, District

Table 5.6

Five-Year Trend of Fall Term New Student Enrollment by High School (FTIC only), District

High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Non-Florida High School	282	269	285	265	222
Florida GED	126	179	200	175	189
Cypress Lake High School	88	99	61	65	91
Gulf Coast High School	77	71	68	70	88
North Fort Myers High School	101	79	102	73	85
Palmetto Ridge High School	52	76	88	70	78
Charlotte High School	82	112	79	94	77
Ida S Baker High School	32	102	117	99	77
Mariner High School	123	101	105	103	77
Labelle High School	45	71	81	109	75
South Fort Myers High School	35	43	61	70	74
Riverdale High School	68	73	81	71	70
Port Charlotte High School	64	64	75	80	69
Naples High School	57	66	84	64	66
Cape Coral High School	113	89	136	90	61
Golden Gate High School	44	58	65	63	61
Island Coast High School	--	--	9	24	60
Barron Collier High School	74	54	56	44	55
Non-US High School	56	31	62	42	55
Estero High School	70	68	64	67	51
Other High School	628	693	855	702	639
Total	**2,217**	**2,398**	**2,734**	**2,440**	**2,320**
Year-to-Year % Change		**8.2%**	**14.0%**	**-10.8%**	**-4.9%**
Five-Year % Change					**4.6%**

Table 5.7

Credit Hours Generated by Division and Faculty Type, 2011-12, District

Category		Sum of Credit Hours
Division	A&S - College Prep/DLA	37,528
	A&S - HumComSocSci/English	32,958
	A&S - HumComSocSci/HumFA	32,344
	A&S - HumComSocSci/SocSci	56,391
	A&S - HumComSocSci/SpeechFL	16,045
	A&S - MathSci/Math	46,882
	A&S - MathSci/NaturalSciences	52,246
	A&S - School of Education	13,813
	A&S - Student Support	2,880
	P&T - Business and Technology	31,499
	P&T - Health Professions	6,205
	P&T - Law & PubServProg	17,507
	P&T - School of Nursing	12,704
	Total	**359,002**
Faculty Type	Adjunct Faculty	197,022
	Employee not classified	10,351
	Exempt Staff	14,349
	Full-Time Faculty	137,280
	Total	**359,002**

Table 5.8

Course Success Rates by Ethnicity and Top Enrollment Courses, Fall 2011, District

Course		Enrolled	Successful	Success Rate
ENC1101S	African American	334	232	69.5%
	Asian/Pacific Islander	73	54	74.0%
	Caucasian	1,962	1,485	75.7%
	Hispanic	473	334	70.6%
	Native American	7	6	85.7%
	Two or more races	308	231	75.0%
	Not Reported	132	104	78.8%
	Total	**3,289**	**2,446**	**74.4%**
ENC1102S	African American	163	118	72.4%
	Asian/Pacific Islander	33	26	78.8%
	Caucasian	819	628	76.7%
	Hispanic	229	165	72.1%
	Native American	6	2	33.3%
	Two or more races	102	85	83.3%
	Not Reported	60	44	73.3%
	Total	**1,412**	**1,068**	**75.6%**
MAC1105S	African American	190	113	59.5%
	Asian/Pacific Islander	46	35	76.1%
	Caucasian	1,086	767	70.6%
	Hispanic	245	166	67.8%
	Native American	4	3	75.0%
	Two or more races	109	81	74.3%
	Not Reported	82	53	64.6%
	Total	**1,762**	**1,218**	**69.1%**
MAT1033S	African American	185	103	55.7%
	Asian/Pacific Islander	32	22	68.8%
	Caucasian	986	635	64.4%
	Hispanic	282	176	62.4%
	Native American	5	2	40.0%
	Two or more races	152	91	59.9%
	Not Reported	62	37	59.7%
	Total	**1,704**	**1,066**	**62.6%**
PSY2012S	African American	241	169	70.1%
	Asian/Pacific Islander	38	31	81.6%
	Caucasian	918	705	76.8%
	Hispanic	263	187	71.1%
	Native American	3	2	66.7%
	Two or more races	153	109	71.2%
	Not Reported	69	52	75.4%
	Total	**1,685**	**1,255**	**74.5%**

Table 6.1

Five-Year Funded FTE for Academic Years, Charlotte Campus

	2007-08	2008-09	2009-10	2010-11	2011-12 *
Charlotte	1,078.0	1,047.0	1,272.0	1,371.3	1,276.7
Year-to-Year % Change		**-2.9%**	**21.5%**	**7.8%**	**-6.9%**
Five-Year % Change					**18.4%**

*2011-12 data include end of term summer/fall data and beginning of term spring semester data.
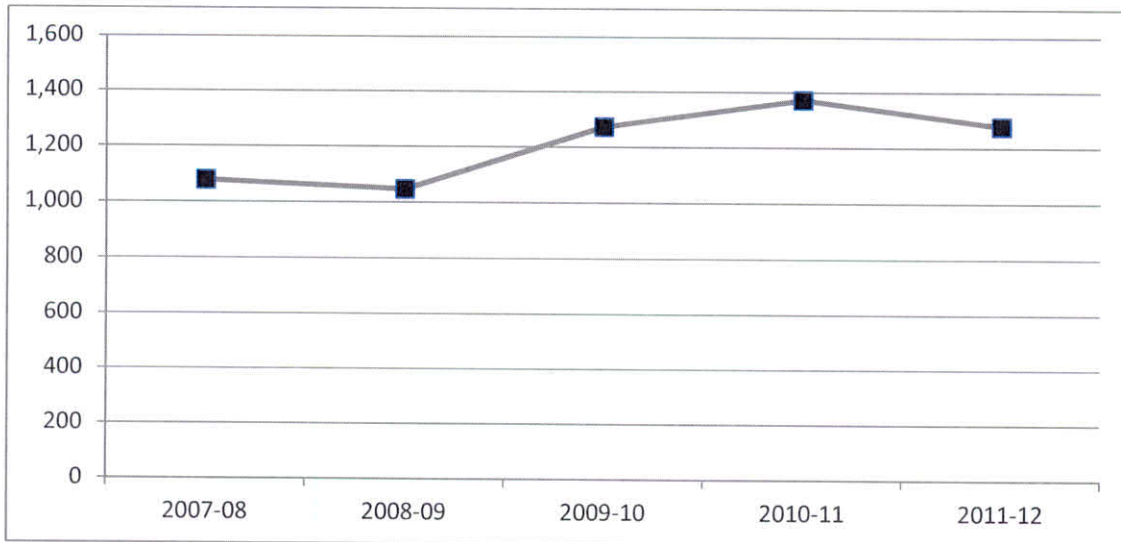
Figure 6.1

Five-Year Trend in FTE, Charlotte Campus

Table 6.2

Unduplicated Headcount by Summer Terms and Ethnicity, Charlotte Campus

	2007	2008	2009	2010	2011
African American	99	76	102	113	114
Asian/Pacific Islander	18	19	18	24	29
Caucasian	551	432	550	578	581
Hispanic	55	36	72	72	52
Native American	1	0	0	2	3
Two or More Races	--	--	0	11	37
Not Reported	17	11	13	27	35
Total	**741**	**574**	**755**	**827**	**851**
Year-to-Year % Change		**-22.5%**	**31.5%**	**9.5%**	**2.9%**
Five-Year % Change					**14.8%**

Table 6.3

Unduplicated Headcount by Fall Terms and Ethnicity, Charlotte Campus

	2007	2008	2009	2010	2011
African American	200	181	222	252	228
Asian/Pacific Islander	46	49	49	57	61
Caucasian	1,399	1,477	1,630	1,714	1,622
Hispanic	118	113	156	150	125
Native American	2	4	4	10	7
Two or More Races	--	--	7	48	96
Not Reported	134	85	55	78	77
Total	**1,899**	**1,909**	**2,123**	**2,309**	**2,216**
Year-to-Year % Change		**0.5%**	**11.2%**	**8.8%**	**-4.0%**
Five-Year % Change					**16.7%**

Table 6.4

Unduplicated Headcount by Spring Terms and Ethnicity, Charlotte Campus

	2008	2009	2010	2011	2012*
African American	169	196	231	246	211
Asian/Pacific Islander	44	47	51	58	51
Caucasian	1,224	1,433	1,587	1,612	1,425
Hispanic	99	122	142	136	110
Native American	3	4	8	11	6
Two or More Races	--	--	14	58	85
Not Reported	92	23	54	76	74
Total	**1,631**	**1,825**	**2,087**	**2,197**	**1,962**
Year-to-Year % Change		**11.9%**	**14.4%**	**5.3%**	**-10.7%**
Five-Year % Change					**20.3%**

* Beginning of term data

Table 6.5

Average Class Size by Academic Year, Charlotte Campus

	2007-08	2008-09	2009-10	2010-11	2011-12*
Charlotte	19	21	22	22	21

*2011-12 data include end of term summer/fall data and beginning of term spring semester data.

Table 6.6

Credit Hours Generated by Division and Faculty Type, 2011-12, Charlotte Campus

Category		Sum of Credit Hours
Division	A&S - College Prep/DLA	3,788
	A&S - HumComSocSci/English	4,443
	A&S - HumComSocSci/HumFA	2,826
	A&S - HumComSocSci/SocSci	5,358
	A&S - HumComSocSci/SpeechFL	1,547
	A&S - MathSci/Math	6,019
	A&S - MathSci/NaturalSciences	6,319
	A&S - School of Education	1,135
	A&S - Student Support	406
	P&T - Business and Technology	2,598
	P&T - Law & PubServProg	2,128
	P&T - School of Nursing	1,735
	Total	**38,302**
Faculty Type	Adjunct Faculty	18,133
	Employee not classified	4,867
	Exempt Staff	1,042
	Full-Time Faculty	14,260
	Total	**38,302**

Table 6.7

Course Success Rates by Ethnicity and Top Enrollment Courses, Fall 2011, Charlotte Campus

Course		Enrolled	Successful	Success Rate
ENC1101S	African American	46	34	73.9%
	Asian/Pacific Islander	15	8	53.3%
	Caucasian	420	274	65.2%
	Hispanic	29	21	72.4%
	Native American	1	1	100.0%
	Two or more races	24	15	62.5%
	Not Reported	14	12	85.7%
	Total	**549**	**365**	**66.5%**
ENC1102S	African American	20	11	55.0%
	Asian/Pacific Islander	5	3	60.0%
	Caucasian	91	77	84.6%
	Hispanic	8	7	87.5%
	Native American	2	1	50.0%
	Two or more races	6	5	83.3%
	Not Reported	3	3	100.0%
	Total	**135**	**107**	**79.3%**
MAC1105S	African American	32	19	59.4%
	Asian/Pacific Islander	14	14	100.0%
	Caucasian	298	229	76.8%
	Hispanic	20	16	80.0%
	Native American	--	--	--
	Two or more races	10	9	90.0%
	Not Reported	12	9	75.0%
	Total	**386**	**296**	**76.7%**
MAT1033S	African American	20	9	45.0%
	Asian/Pacific Islander	2	1	50.0%
	Caucasian	153	97	63.4%
	Hispanic	17	9	52.9%
	Native American	1	0	0.0%
	Two or more races	13	7	53.8%
	Not Reported	5	1	20.0%
	Total	**211**	**124**	**58.8%**
PSY2012S	African American	28	24	85.7%
	Asian/Pacific Islander	3	3	100.0%
	Caucasian	147	126	85.7%
	Hispanic	15	15	100.0%
	Native American	--	--	--
	Two or more races	16	15	93.8%
	Not Reported	6	5	83.3%
	Total	**215**	**188**	**87.4%**

Table 7.1
Five-Year Funded FTE for Academic Years, Collier Campus

	2007-08	2008-09	2009-10	2010-11	2011-12 *
Collier	1,474.5	1,576.5	1,874.2	1,961.9	1,864.6
Year-to-Year % Change		**6.9%**	**18.9%**	**4.7%**	**-5.0%**
Five-Year % Change					**26.5%**

*2011-12 data include end of term summer/fall data and beginning of term spring semester data.
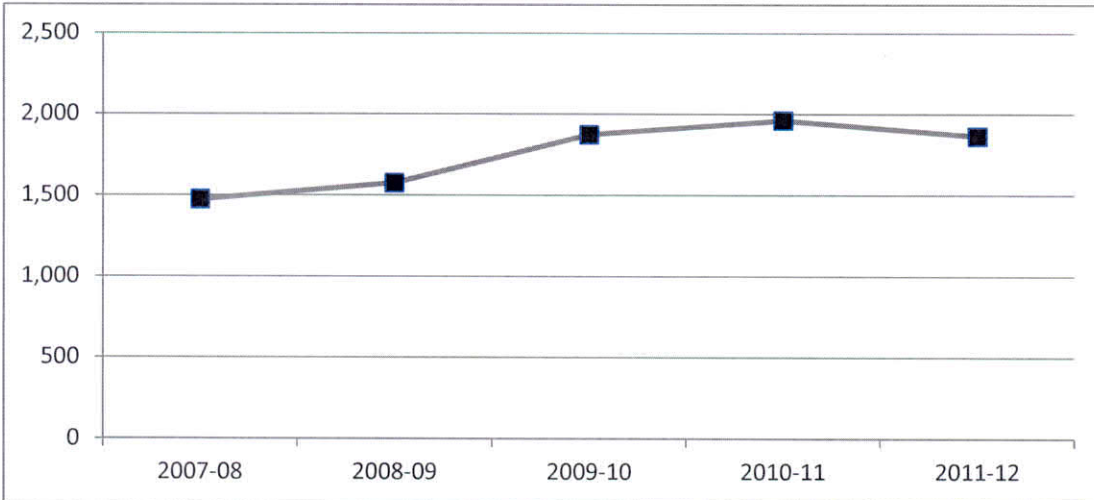
Figure 7.1
Five-Year Trend in FTE, Collier Campus

Table 7.2
Unduplicated Headcount by Summer Terms and Ethnicity, Collier Campus

	2007	2008	2009	2010	2011
African American	192	224	247	331	342
Asian/Pacific Islander	29	27	32	27	31
Caucasian	827	696	910	734	677
Hispanic	292	298	393	396	433
Native American	2	1	6	5	3
Two or More Races	--	--	2	30	59
Not Reported	43	30	39	116	114
Total	**1,385**	**1,276**	**1,629**	**1,639**	**1,659**
Year-to-Year % Change		**-7.9%**	**27.7%**	**0.6%**	**1.2%**
Five-Year % Change					**19.8%**

Table 7.3

Unduplicated Headcount by Fall Terms and Ethnicity, Collier Campus

	2007	2008	2009	2010	2011
African American	301	313	402	425	431
Asian/Pacific Islander	22	38	41	46	53
Caucasian	1,411	1,412	1,501	1,500	1,474
Hispanic	480	563	708	729	714
Native American	4	6	6	6	9
Two or More Races	--	--	43	100	139
Not Reported	47	59	102	131	120
Total	**2,265**	**2,391**	**2,803**	**2,937**	**2,940**
Year-to-Year % Change		**5.6%**	**17.2%**	**4.8%**	**0.1%**
Five-Year % Change					**29.8%**

Table 7.4

Unduplicated Headcount by Spring Terms and Ethnicity, Collier Campus

	2008	2009	2010	2011	2012*
African American	294	309	423	456	445
Asian/Pacific Islander	37	38	38	51	57
Caucasian	1,224	1,362	1,405	1,436	1,387
Hispanic	479	571	669	712	676
Native American	2	4	11	8	4
Two or More Races	--	--	47	114	156
Not Reported	75	67	131	149	117
Total	**2,111**	**2,351**	**2,724**	**2,926**	**2,842**
Year-to-Year % Change		**11.4%**	**15.9%**	**7.4%**	**-2.9%**
Five-Year % Change					**34.6%**

* Beginning of term data

Table 7.5

Average Class Size by Academic Year, Collier Campus

	2007-08	2008-09	2009-10	2010-11	2011-12*
Collier	20	22	23	22	21

*2011-12 data include end of term summer/fall data and beginning of term spring semester data.

Table 7.6

Credit Hours Generated by Division and Faculty Type, 2011-12, Collier Campus

Category		Sum of Credit Hours
Division	A&S - College Prep/DLA	8,119
	A&S - HumComSocSci/English	6,168
	A&S - HumComSocSci/HumFA	5,646
	A&S - HumComSocSci/SocSci	9,039
	A&S - HumComSocSci/SpeechFL	2,657
	A&S - MathSci/Math	7,642
	A&S - MathSci/NaturalSciences	7,328
	A&S - School of Education	1,026
	A&S - Student Support	342
	P&T - Business and Technology	3,168
	P&T - Law & PubServProg	2,330
	P&T - School of Nursing	2,472
	Total	**55,937**
Faculty Type	Adjunct Faculty	33,174
	Employee not classified	1,836
	Exempt Staff	1,275
	Full-Time Faculty	19,652
	Total	**55,937**

Table 7.7

Course Success Rates by Ethnicity and Top Enrollment Courses, Fall 2011, Collier Campus

Course		Enrolled	Successful	Success Rate
ENC1101S	African American	75	62	82.7%
	Asian/Pacific Islander	16	16	100.0%
	Caucasian	357	327	91.6%
	Hispanic	153	130	85.0%
	Native American	1	1	100.0%
	Two or more races	52	46	88.5%
	Not Reported	20	16	80.0%
	Total	**674**	**598**	**88.7%**
ENC1102S	African American	40	36	90.0%
	Asian/Pacific Islander	4	4	100.0%
	Caucasian	121	103	85.1%
	Hispanic	58	52	89.7%
	Native American	--	--	--
	Two or more races	10	8	80.0%
	Not Reported	10	8	80.0%
	Total	**243**	**211**	**86.8%**
MAC1105S	African American	46	37	80.4%
	Asian/Pacific Islander	8	6	75.0%
	Caucasian	190	152	80.0%
	Hispanic	68	51	75.0%
	Native American	2	1	50.0%
	Two or more races	22	20	90.9%
	Not Reported	11	8	72.7%
	Total	**347**	**275**	**79.3%**
MAT1033S	African American	37	23	62.2%
	Asian/Pacific Islander	8	7	87.5%
	Caucasian	145	93	64.1%
	Hispanic	73	52	71.2%
	Native American	--	--	--
	Two or more races	25	16	64.0%
	Not Reported	13	8	61.5%
	Total	**301**	**199**	**66.1%**
PSY2012S	African American	41	32	78.0%
	Asian/Pacific Islander	9	6	66.7%
	Caucasian	106	86	81.1%
	Hispanic	69	53	76.8%
	Native American	--	--	--
	Two or more races	15	12	80.0%
	Not Reported	5	5	100.0%
	Total	**245**	**194**	**79.2%**

Table 8.1

Five-Year Funded FTE for Academic Years, Hendry/Glades Center

	2007-08	2008-09	2009-10	2010-11	2011-12 *
Hendry/Glades	308.6	275.8	307.0	335.0	289.6
Year-to-Year % Change		**-10.6%**	**11.3%**	**9.1%**	**-13.6%**
Five-Year % Change					**-6.2%**

*2011-12 data include end of term summer/fall data and beginning of term spring semester data.
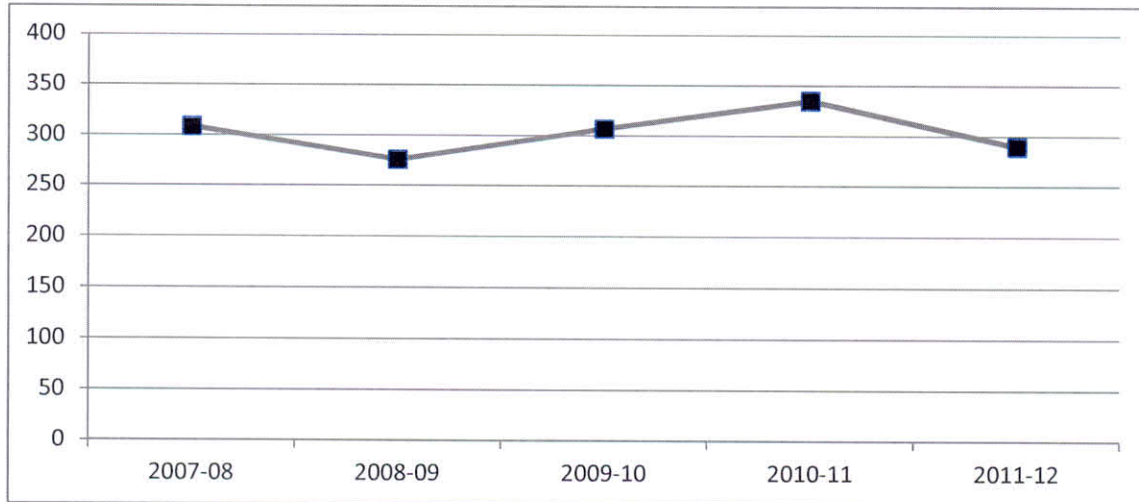
Figure 8.1

Five-Year Trend in FTE, Hendry/Glades Center

Table 8.2

Unduplicated Headcount by Summer Terms and Ethnicity, Hendry/Glades Center

	2007	2008	2009	2010	2011
African American	19	20	28	22	13
Asian/Pacific Islander	3	0	0	1	2
Caucasian	110	73	72	81	60
Hispanic	74	70	79	90	54
Native American	1	3	2	2	3
Two or More Races	--	--	0	20	26
Not Reported	5	2	1	9	5
Total	**212**	**168**	**182**	**225**	**163**
Year-to-Year % Change		**-20.8%**	**8.3%**	**23.6%**	**-27.6%**
Five-Year % Change					**-23.1%**

Table 8.3
Unduplicated Headcount by Fall Terms and Ethnicity, Hendry/Glades Center

	2007	2008	2009	2010	2011
African American	59	63	54	34	36
Asian/Pacific Islander	7	1	2	2	2
Caucasian	262	215	196	251	198
Hispanic	196	186	192	195	177
Native American	3	2	3	5	3
Two or More Races	--	--	16	66	78
Not Reported	8	4	10	21	8
Total	**535**	**471**	**473**	**574**	**502**
Year-to-Year % Change		**-12.0%**	**0.4%**	**21.4%**	**-12.5%**
Five-Year % Change					**-6.2%**

Table 8.4
Unduplicated Headcount by Spring Terms and Ethnicity, Hendry/Glades Center

	2008	2009	2010	2011	2012*
African American	42	58	49	33	27
Asian/Pacific Islander	2	1	2	6	3
Caucasian	173	178	195	218	166
Hispanic	163	193	190	201	141
Native American	4	4	3	3	3
Two or More Races	--	--	23	61	85
Not Reported	5	4	10	16	8
Total	**389**	**438**	**472**	**538**	**433**
Year-to-Year % Change		**12.6%**	**7.8%**	**14.0%**	**-19.5%**
Five-Year % Change					**11.3%**

* Beginning of term data

Table 8.5
Average Class Size by Academic Year, Hendry/Glades Center

	2007-08	2008-09	2009-10	2010-11	2011-12*
Hendry/Glades	14	15	16	18	19

*2011-12 data include end of term summer/fall data and beginning of term spring semester data.

Table 8.6

Credit Hours Generated by Division and Faculty Type, 2011-12, Hendry/Glades Center

Category		Sum of Credit Hours
Division	A&S - College Prep/DLA	1,676
	A&S - HumComSocSci/English	519
	A&S - HumComSocSci/HumFA	1,090
	A&S - HumComSocSci/SocSci	1,635
	A&S - HumComSocSci/SpeechFL	332
	A&S - MathSci/Math	1,575
	A&S - MathSci/NaturalSciences	810
	A&S - School of Education	144
	A&S - Student Support	72
	P&T - Business and Technology	540
	P&T - Law & PubServProg	294
	Total	**8,687**
Faculty Type	Adjunct Faculty	5,716
	Exempt Staff	279
	Full-Time Faculty	2,692
	Total	**8,687**

Table 8.7

Course Success Rates by Ethnicity and Top Enrollment Courses, Fall 2011, Hendry/Glades Center

Course		Enrolled	Successful	Success Rate
ENC1101S	African American	7	1	14.3%
	Asian/Pacific Islander	--	--	--
	Caucasian	34	19	55.9%
	Hispanic	20	12	60.0%
	Native American	--	--	--
	Two or more races	14	8	57.1%
	Not Reported	--	--	--
	Total	**75**	**40**	**53.3%**
ENC1102S	African American	1	0	0.0%
	Asian/Pacific Islander	--	--	--
	Caucasian	4	4	100.0%
	Hispanic	6	3	50.0%
	Native American	--	--	--
	Two or more races	1	1	100.0%
	Not Reported	--	--	--
	Total	**12**	**8**	**66.7%**
MAC1105S	African American	3	1	33.3%
	Asian/Pacific Islander	--	--	--
	Caucasian	33	22	66.7%
	Hispanic	13	12	92.3%
	Native American	--	--	--
	Two or more races	9	6	66.7%
	Not Reported	--	--	--
	Total	**58**	**41**	**70.7%**
MAT1033S	African American	6	3	50.0%
	Asian/Pacific Islander	1	0	0.0%
	Caucasian	31	10	32.3%
	Hispanic	35	15	42.9%
	Native American	--	--	--
	Two or more races	16	7	43.8%
	Not Reported	--	--	--
	Total	**89**	**35**	**39.3%**
PSY2012S	African American	7	6	85.7%
	Asian/Pacific Islander	--	--	--
	Caucasian	21	15	71.4%
	Hispanic	19	14	73.7%
	Native American	--	--	--
	Two or more races	10	6	60.0%
	Not Reported	--	--	--
	Total	**57**	**41**	**71.9%**

Table 9.1

Five-Year Funded FTE for Academic Years, Lee Campus

	2007-08	2008-09	2009-10	2010-11	2011-12 *
Lee	4,995.7	5,589.6	6,664.9	7,043.4	6,613.4
Year-to-Year % Change		**11.9%**	**19.2%**	**5.7%**	**-6.1%**
Five-Year % Change					**32.4%**

*2011-12 data include end of term summer/fall data and beginning of term spring semester data.
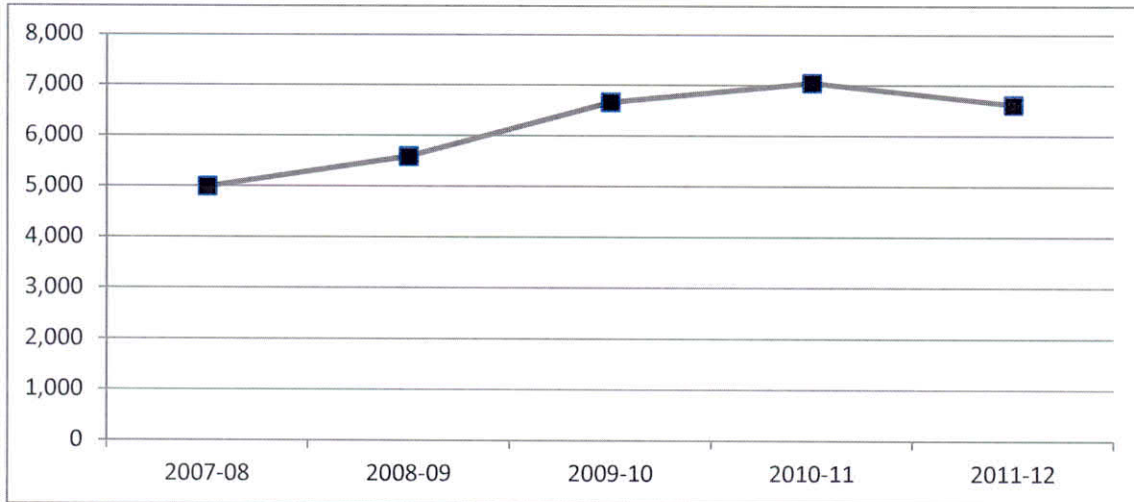
Figure 9.1

Five-Year Trend in FTE, Lee Campus

Table 9.2

Unduplicated Headcount by Summer Terms and Ethnicity, Lee Campus

	2007	2008	2009	2010	2011
African American	474	499	634	763	734
Asian/Pacific Islander	113	131	139	157	134
Caucasian	2,800	3,022	3,249	3,166	2,879
Hispanic	634	841	939	1,002	862
Native American	7	15	13	16	11
Two or More Races	--	--	1	151	245
Not Reported	44	47	63	393	389
Total	**4,072**	**4,555**	**5,038**	**5,648**	**5,254**
Year-to-Year % Change		**11.9%**	**10.6%**	**12.1%**	**-7.0%**
Five-Year % Change					**29.0%**

Table 9.3
Unduplicated Headcount by Fall Terms and Ethnicity, Lee Campus

	2007	2008	2009	2010	2011
African American	735	809	1,102	1,130	1,057
Asian/Pacific Islander	183	217	210	211	204
Caucasian	5,097	5,265	5,992	5,998	5,616
Hispanic	1,283	1,536	1,816	1,710	1,586
Native American	21	24	32	33	22
Two or More Races	--	--	66	431	712
Not Reported	67	81	392	578	476
Total	**7,386**	**7,932**	**9,610**	**10,091**	**9,673**
Year-to-Year % Change		**7.4%**	**21.2%**	**5.0%**	**-4.1%**
Five-Year % Change					**31.0%**

Table 9.4
Unduplicated Headcount by Spring Terms and Ethnicity, Lee Campus

	2008	2009	2010	2011	2012*
African American	678	888	1,191	1,191	1,022
Asian/Pacific Islander	190	194	203	206	206
Caucasian	4,740	5,275	5,942	5,871	5,249
Hispanic	1,242	1,550	1,884	1,678	1,476
Native American	19	21	27	29	23
Two or More Races	--	--	152	502	739
Not Reported	77	86	468	535	461
Total	**6,946**	**8,014**	**9,867**	**10,012**	**9,176**
Year-to-Year % Change		**15.4%**	**23.1%**	**1.5%**	**-8.3%**
Five-Year % Change					**32.1%**

*Beginning of term data

Table 9.5
Average Class Size by Academic Year, Lee Campus

	2007-08	2008-09	2009-10	2010-11	2011-12*
Lee	22	24	24	24	23

*2011-12 data include end of term summer/fall data and beginning of term spring semester data.

Table 9.6

Credit Hours Generated by Division and Faculty Type, 2011-12, Lee Campus

Category		Sum of Credit Hours
Division	A&S - College Prep/DLA	23,945
	A&S - HumComSocSci/English	16,636
	A&S - HumComSocSci/HumFA	17,438
	A&S - HumComSocSci/SocSci	28,314
	A&S - HumComSocSci/SpeechFL	8,864
	A&S - MathSci/Math	25,223
	A&S - MathSci/NaturalSciences	29,928
	A&S - School of Education	9,074
	A&S - Student Support	1,454
	P&T - Business and Technology	15,609
	P&T - Health Professions	5,887
	P&T - Law & PubServProg	9,941
	P&T - School of Nursing	6,026
	Total	**198,339**
Faculty Type	Adjunct Faculty	101,067
	Employee not classified	3,394
	Exempt Staff	9,159
	Full-Time Faculty	84,719
	Total	**198,339**

Table 9.7

Course Success Rates by Ethnicity and Top Enrollment Courses, Fall 2011, Lee Campus

Course		Enrolled	Successful	Success Rate
ENC1101S	African American	190	124	65.3%
	Asian/Pacific Islander	40	29	72.5%
	Caucasian	1,010	776	76.8%
	Hispanic	242	154	63.6%
	Native American	5	4	80.0%
	Two or more races	197	148	75.1%
	Not Reported	79	59	74.7%
	Total	**1,763**	**1,294**	**73.4%**
ENC1102S	African American	89	60	67.4%
	Asian/Pacific Islander	19	15	78.9%
	Caucasian	401	305	76.1%
	Hispanic	109	77	70.6%
	Native American	3	1	33.3%
	Two or more races	76	63	82.9%
	Not Reported	39	27	69.2%
	Total	**736**	**548**	**74.5%**
MAC1105S	African American	103	53	51.5%
	Asian/Pacific Islander	21	13	61.9%
	Caucasian	453	297	65.6%
	Hispanic	120	73	60.8%
	Native American	1	1	100.0%
	Two or more races	62	41	66.1%
	Not Reported	47	29	61.7%
	Total	**807**	**507**	**62.8%**
MAT1033S	African American	112	61	54.5%
	Asian/Pacific Islander	20	14	70.0%
	Caucasian	539	352	65.3%
	Hispanic	144	92	63.9%
	Native American	3	2	66.7%
	Two or more races	84	52	61.9%
	Not Reported	38	23	60.5%
	Total	**940**	**596**	**63.4%**
PSY2012S	African American	149	101	67.8%
	Asian/Pacific Islander	23	20	87.0%
	Caucasian	499	381	76.4%
	Hispanic	138	93	67.4%
	Native American	3	2	66.7%
	Two or more races	93	63	67.7%
	Not Reported	51	39	76.5%
	Total	**956**	**699**	**73.1%**

Table 10.1
Five-Year Funded FTE for Academic Years, Online Center

	2007-08	2008-09	2009-10	2010-11	2011-12 *
Online	210.7	830.6	1,323.0	1,627.9	1,924.6
Year-to-Year % Change		**294.2%**	**59.3%**	**23.0%**	**18.2%**
Five-Year % Change					**813.4%**

*2011-12 data include end of term summer/fall data and beginning of term spring semester data.
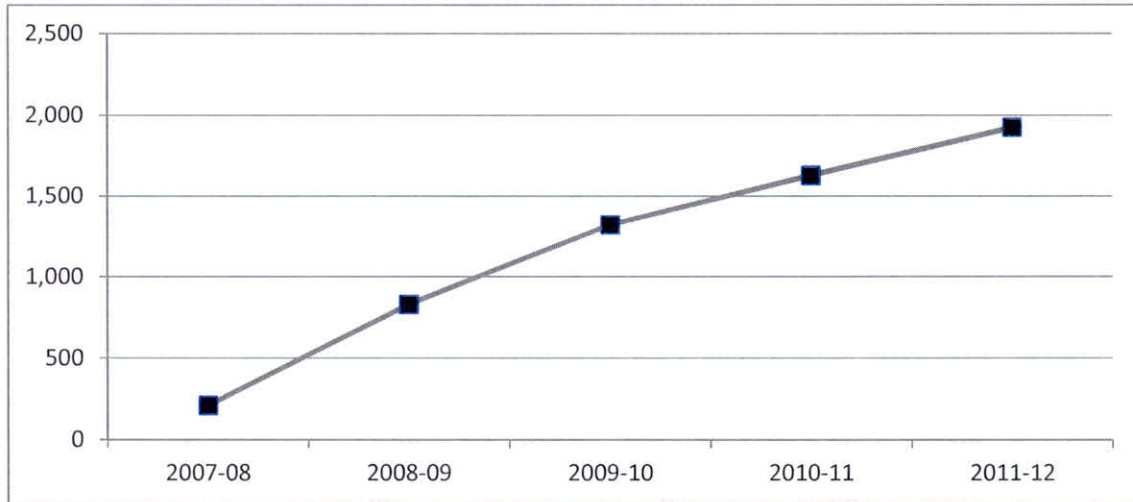
Figure 10.1
Five-Year Trend in FTE, Online Center

Table 10.2
Unduplicated Headcount by Summer Terms and Ethnicity, Online Center

	2007	2008	2009	2010	2011
African American	--	55	100	163	169
Asian/Pacific Islander	--	11	22	31	25
Caucasian	--	619	1,041	1,268	1,522
Hispanic	--	115	171	246	310
Native American	--	4	4	5	2
Two or More Races	--	--	2	29	71
Not Reported	--	8	16	100	165
Total	--	**812**	**1,356**	**1,842**	**2,264**
Year-to-Year % Change			**67.0%**	**35.8%**	**22.9%**
Four-year % Change					**178.8%**

Table 10.3

Unduplicated Headcount by Fall Terms and Ethnicity, Online Center

	2007	2008	2009	2010	2011
African American	--	41	97	114	144
Asian/Pacific Islander	--	4	17	23	27
Caucasian	--	642	899	1,105	1,355
Hispanic	--	95	158	201	252
Native American	--	1	5	3	6
Two or More Races	--	--	12	31	81
Not Reported	--	2	42	64	114
Total	--	**785**	**1,230**	**1,541**	**1,979**
Year-to-Year % Change			**56.7%**	**25.3%**	**28.4%**
Four-year % Change					**152.1%**

Table 10.4

Unduplicated Headcount by Spring Terms and Ethnicity, Online Center

	2008	2009	2010	2011	2012*
African American	35	65	143	150	169
Asian/Pacific Islander	4	9	21	21	27
Caucasian	466	779	1,083	1,162	1,352
Hispanic	83	135	197	219	259
Native American	0	4	5	1	8
Two or More Races	--	--	19	76	102
Not Reported	6	10	47	87	118
Total	**594**	**1,002**	**1,515**	**1,716**	**2,035**
Year-to-Year % Change		**68.7%**	**51.2%**	**13.3%**	**18.6%**
Five-Year % Change					**242.6%**

*Beginning of term data

Table 10.5

Average Class Size by Academic Year, Online Center

	2007-08	2008-09	2009-10	2010-11	2011-12*
Online	25	23	23	23	22

*2011-12 data include end of term summer/fall data and beginning of term spring semester data.

Table 10.6

Credit Hours Generated by Division and Faculty Type, 2011-12, Online Center

Category		Sum of Credit Hours
Division	A&S - HumComSocSci/English	5,192
	A&S - HumComSocSci/HumFA	5,344
	A&S - HumComSocSci/SocSci	12,045
	A&S - HumComSocSci/SpeechFL	2,645
	A&S - MathSci/Math	6,423
	A&S - MathSci/NaturalSciences	7,861
	A&S - School of Education	2,434
	A&S - Student Support	606
	P&T - Business and Technology	9,584
	P&T - Health Professions	318
	P&T - Law & PubServProg	2,814
	P&T - School of Nursing	2,471
	Total	**57,737**
Faculty Type	Adjunct Faculty	38,932
	Employee not classified	254
	Exempt Staff	2,594
	Full-Time Faculty	15,957
	Total	**57,737**

Table 10.7

Course Success Rates by Ethnicity and Top Enrollment Courses, Fall 2011, Online Center

Course		Enrolled	Successful	Success Rate
ENC1101S	African American	16	11	68.8%
	Asian/Pacific Islander	2	1	50.0%
	Caucasian	141	89	63.1%
	Hispanic	29	17	58.6%
	Native American	--	--	--
	Two or more races	21	14	66.7%
	Not Reported	19	17	89.5%
	Total	**228**	**149**	**65.4%**
ENC1102S	African American	13	11	84.6%
	Asian/Pacific Islander	5	4	80.0%
	Caucasian	202	139	68.8%
	Hispanic	48	26	54.2%
	Native American	1	0	0.0%
	Two or more races	9	8	88.9%
	Not Reported	8	6	75.0%
	Total	**286**	**194**	**67.8%**
MAC1105S	African American	6	3	50.0%
	Asian/Pacific Islander	3	2	66.7%
	Caucasian	112	67	59.8%
	Hispanic	24	14	58.3%
	Native American	1	1	100.0%
	Two or more races	6	5	83.3%
	Not Reported	12	7	58.3%
	Total	**164**	**99**	**60.4%**
MAT1033S	African American	10	7	70.0%
	Asian/Pacific Islander	1	0	0.0%
	Caucasian	118	83	70.3%
	Hispanic	13	8	61.5%
	Native American	1	0	0.0%
	Two or more races	14	9	64.3%
	Not Reported	6	5	83.3%
	Total	**163**	**112**	**68.7%**
PSY2012S	African American	16	6	37.5%
	Asian/Pacific Islander	3	2	66.7%
	Caucasian	145	97	66.9%
	Hispanic	22	12	54.5%
	Native American	--	--	--
	Two or more races	19	13	68.4%
	Not Reported	7	3	42.9%
	Total	**212**	**133**	**62.7%**

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