

SUMMARY REPORT

Curriculum Committee

Edison State College
Friday, February 24, 2012, in AA-177 at 1:00

Members constituting quorum: Jennifer Grove, Don Ransford, Anne Angstrom, Mary Conwell, Michelle Fanslau, Jeannette Fritz, Jim Langlas, Sabine Maetske, Pat Newell, Thomas Rath, Lisa Rice, Dave Rohrbach, John Salem, Billy Silva, and Gayle Wetzel.

Action item #1

Proposal: Change of course description – REA 2208 Critical Reading

Explanation: The proposal changes the course description for REA 2208 to “This course is designed for students with college reading skills who want to increase their critical reading and thinking skills.” The committee overlooked the incorrect description when it accepted the new course April 2011.

Recommendation: In a voice vote, the change in course description was accepted. Effective Fall 2012

Status: *Approved* 

Action item #2

Proposal: Change of course description – REA 2505 Vocabulary Development

Explanation: The proposal changes the course description to “This course is designed for students with college reading skills who want to increase their vocabulary by using word analysis skills, context clues, and figurative language techniques.” The committee overlooked the incorrect description when it accepted the new course April 2011.

Recommendation: In a voice vote, the course description was accepted. Effective Fall 2012

Status: *Approved* 

Action item #3

Proposal: Change of Course credits and contact hours – STA 2023 Statistical Methods I

Explanation: The proposal changes the credits and contact hours from four to three. Changing 4 credits to 3 credits brings Edison State College in line with the majority of community colleges, state colleges and universities within the Florida system. Learning outcomes will remain the same, but the coverage of some topics will be limited in scope

Recommendation: In a voice vote, the change in credits was accepted. Effective Fall 2012

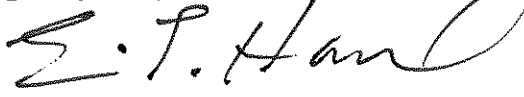
Status: *Approved* 

Action item #4

Proposal: New Course Proposal – HUM 2020 Humanities Forum

Explanation: The proposal of this new course expands ESC's Humanities' offerings and depth in the general education courses. It is a special topics course, so professors could teach different eras. The chair asked if the course was repeatable as the form had conflicting information. Dr. Swanson explained that the course number is not repeatable, so they would return to the committee to change that if they chose to in the future. The course prerequisite also added "or enrolled in" to read "Testing into or enrolled in ENC 1101..."

Recommendation: In a voice vote, HUM 2020 was accepted into the inventory as a non-repeatable course and with the minor change in prerequisite wording. Effective Fall 2012

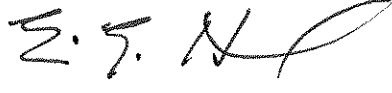
Status: *Approved* 

Action item #5

Proposal: Change of course description and learning outcomes – SLS 1515

Explanation: This course is our Quality Enhancement Plan for the Southern Association of Colleges and Schools (SACS). After implementing the course with cohorts from Developmental Studies and after SACS recommendations, a review of the course description, outcomes, and assessments needed to be altered. One member voiced concern over dropping three of the five general education outcomes (especially quantitative reasoning, QR), and Professor Walters explained that it was done on the advice of SACS as well as feedback from the instructors. The chair added that while this course could cover two, the capstone course could cover all five. Dean Rath and Professor Walters also noted that while QR is not in the syllabus outcomes and assessments, it is in the course, for example, in financial planning.

Recommendation: In a voice vote, the changes to the course were accepted with one member abstaining. Effective Fall 2012

Status: *Approved* 

Action item #6

Proposal: Change of Course Co-requisite – MAN 4915 Management Capstone

Explanation: The proposal calls for removing GRD 4000 as a co-requisite of MAN 4915. When removed, students will not be able to bypass the graduation application, by which a student not only registers for graduation, but also registers for commencement, which some students missed each term and were left without appropriate tickets.

Recommendation: In a voice vote, the removal was accepted. Effective Fall 2012

Status: *Approved E. J. Hanel*

Action item #7

Proposal: Change of course prerequisites– **MAN 3081 Intro to E-Business**

Explanation: The proposal removes MAN 2021 as a prerequisite of MAN 3081. In the last Curriculum Committee meeting, we removed the program prerequisite of MAN 2021 for the Supervision and Management Baccalaureate Program. Four courses had MAN 2021 as course prerequisites, and this follow up is to remove MAN 2021 at the course level.

Recommendation: In a voice vote, the removal was accepted. Effective Fall 2012

Status: *Approved E. J. Hanel*

Action item #8

Proposal: Change of course prerequisites – **MAN 4113 Understanding and Managing Diversity**

Explanation: The proposal removes MAN 2021 as a prerequisite of MAN 4113. In the last Curriculum Committee meeting, we removed the program prerequisite of MAN 2021 for the Supervision and Management Baccalaureate Program. Four courses had MAN 2021 as course prerequisites, and this follow up is to remove MAN 2021 at the course level.

Recommendation: In a voice vote, the removal was accepted. Effective Fall 2012

Status: *Approved E. J. Hanel*

Action item #9

Proposal: New Program Proposal – **Architectural Design and Construction Technology**

Explanation: The proposal is one of a two-part change from the discontinuation of AS Drafting and Design Technology. It brings clarity to the students, so they know which areas they are completing under the Drafting and Design umbrella. One member asked what would happen to the students registered under the older program, and Professor Dambrose reiterated that the older program was in effect until Fall 2013, giving students ample time to finish. Dean Myers

pointed out that the degree program had ETD 1390 B.I.M. listed instead of ETD 1390 Introduction to Revit Architecture. After a thorough discussion pointing out that the change had yet to come through committee, it was agreed that the change could be hashed out between the chair and Professor Dambrose and presented as an information item next month as the program could not be approved without it. Another member asked about the change in total credits, but it works out better for the students since it brings the elective credits up to three.

Recommendation: In a voice vote, the new program was accepted with minor changes to the ancillary grid. Effective Fall 2012

Status:

Approved 

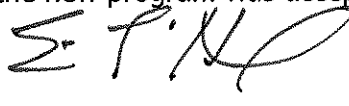
Action item #10

Proposal: New Program Proposal – Civil Engineering Technology

Explanation: The proposal is one of a two-part change from the discontinuation of AS Drafting and Design Technology. It brings clarity to the students, so they know which areas they are completing under the Drafting and Design umbrella.

Recommendation: In a voice vote, the new program was accepted. Effective Fall 2012

Status:

Approved 

Action item #11

Proposal: New Course Proposal – BCT 1773 Building Construction Estimating, Scheduling, and Cost Control

Explanation: The proposal adds an introduction to software used in the field. The chair asked if the items in the course description could be bulleted for the General Topic Outline or if more were needed to cover the learning outcomes and assessments. Professor Dambrose replied that the former was adequate.

Recommendation: In a voice vote, the new course was accepted with the addition of the topic outline. Effective Fall 2012

Status:

Approved 

Action item #12

Proposal: New Course Proposal - COP 2360 C# Programming I

Explanation: The proposal offers another option in the Windows I course group. C# is an important and popular programming language that needs to be part of the program. One member asked if the popularity came from the students or faculty, and Professor Vanselow

replied that the students pointed out that most of the examples they use online are in C# and in a respected affiliation grid, C# is consistently at the top.

Recommendation: In a voice vote, the new course was accepted with the minor change of adding "Professional codes of conduct" to the General Topic Outline. Effective Fall 2012

Status: *Approval E. T. Hanel*

Action item #13

Proposal: New Course Proposal - **COP 2362 C# Programming II**

Explanation: The proposal another option in the Windows course group. C# is an important and popular programming language that needs to be part of the program.

Recommendation: In a voice vote, the new course was accepted with the minor change of adding "Professional codes of conduct" to the General Topic Outline. Effective Fall 2012

Status: *Approval E. T. Hanel*

Action item #14

Proposal: Change of course title – **CGS 1100 Microcomputer Skills**

Explanation: The proposal changes the title to "Computer Applications for Business". Microcomputer Skills is an outdated and inaccurate course title. The content is used for business, not programming. The proposed title is in line with the Florida Department of Education title for the course number and the course title at other state institutions.

Recommendation: In a voice vote, the new course title was accepted. Effective Fall, 2012

Status: *Approved E. T. Hanel*

Action item #15

Proposal: Change of course title, prerequisites, description, topic outline, and learning outcomes – **COP 2823 Internet Programming: Server-side Scripting**

Explanation: The proposal makes changes to align the course with the Microsoft MTA Web Development Fundamentals Certification Exam Skills and state frameworks. The certification exam curriculum covers important content, and there are many benefits to students to achieve certification.

Recommendation: In a voice vote, the changes of course title, prerequisites, description, topic outline, and learning outcomes were accepted. Effective Fall 2012

Status: *Approved E. T. Hanel*

Action item #16

Proposal: Other action – CLEP for Information Systems and Computer Applications

Explanation: The proposal formalizes the addition of CGS 1077, the course competency equivalent exam, as an alternative to CGS 1000. The chair asked what the feedback from the department's faculty was on the crosswalk provided with the proposal, which was agreeable amongst their full-time faculty district-wide.

Recommendation: In a voice vote, the CLEP for Information Systems and Computer Applications was accepted. Effective Fall 2012

Status: *Approved* 

Action item #17

Proposal: Change of learning outcomes – COP 1822 Internet Programming HTML

Explanation: The proposal changes the learning outcomes to better align with state framework and program level outcomes and provide better coherence with other program courses.

Recommendation: In a voice vote, the change of learning outcomes was accepted. Effective Fall 2012

Status: *Approved* 

Action item #18

Proposal: Change to degree requirements – Networking Services Technology AS

Explanation: The proposal changes requirements of the degree to better align with state frameworks and similar institutions while also making advising and scheduling easier. This action item was discussed and tabled in the January 2012 meeting.

Recommendation: In a voice vote, the proposal was accepted. Effective Fall 2012

Status: *Approved* 

Action item #19

Proposal: Change to degree requirements – Computer Programming and Analysis AS

Explanation: The proposal changes requirements of the degree to better align with state frameworks and similar institutions while also making advising and scheduling easier. This action item was discussed and tabled in the January 2012 meeting.

Recommendation: In a voice vote, the proposal was accepted. Effective Fall 2012

Status: *Approved* 

Action item #20

Proposal: Change to certificate requirements – **Computer Programming Specialist**

Explanation: The proposal adds COP 2360 and COP 2362 –C# Programming I and II to the certificate as C# is a popular and in-demand language.

Recommendation: In a voice vote, change was accepted. Effective Fall 2012

Status: *Approved* 

Action item #21

Proposal: Change to certificate requirements – **Computer Programmer**

Explanation: The proposal adds COP 2360 and COP 2362–C# programming I and II - to the certificate as C# is a popular and in-demand language.

Recommendation: In a voice vote, change was accepted. Effective Fall 2012


Status: *Approved* 

Action item #22

Proposal: Change of course prerequisites and co-requisites– **NUR 1060 Health Assessment**

Explanation: The proposal changes the prerequisites to None for the day program and "Acceptance into the Nursing Program" for the evening program. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous "overrides" for students to register. The re-sequencing has been successful and indicates that NUR 1010 and NUR 1142 do not need to be co-requisites of NUR 1060.

Recommendation: In a voice vote, the changes were accepted. Effective Fall 2012

Status: *Approved as amended* 
See Memo

Action item #23

Proposal: Change of course co-requisites– **NUR 1010 Introduction to Nursing**

Explanation: The proposal changes the co-requisite from NUR 1142 to None. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous "overrides" for students to register. The sequencing has been successful and indicates that NUR 1142 does not need to be a co-requisite of NUR 1010.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status: *Approved* *Σ. T. NP*

Action item #24

Proposal: Change of course co-requisites-- **NUR 1022 Fundamentals of Nursing**

Explanation: The proposal changes the co-requisites to NUR 1022L and NUR 1023L. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous "overrides" for students to register. The sequencing has been successful and indicates that NUR 1060 and NUR1060L do not need to be co-requisites of NUR 1022, NUR 1022, and NUR 1023.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status: *Approved* *Σ. T. NP*

Action item #25

Proposal: Change of course co-requisites-- **NUR 1022L Fundamentals of Nursing Clinical**

Explanation: The proposal changes the co-requisites to NUR 1022 and NUR 1023L. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous "overrides" for students to register. The sequencing has been successful and indicates that NUR 1060 and NUR1060L do not need to be co-requisites of NUR 1022, NUR 1022L and NUR 1023.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status: *Approved* *Σ. T. NP*

Action item #26

Proposal: Change of course co-requisites-- **NUR 1023L Fundamentals of Nursing Practicum**

Explanation: The proposal changes the co-requisites to NUR 1022 and NUR 1022L. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous "overrides" for students to register. The sequencing has been successful and indicates that ENC 1101, BSC 1094C, NUR 1060 and NUR1060L do not need to be co-requisites of NUR 1022, NUR 1060L and NUR 1023.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status: *Approved Eric S. NP*

Action item #27

Proposal: Change of course co-requisites-- NUR 1060L Health Assessment Lab

Explanation: The proposal changes the co-requisites of both the day and evening program to NUR 1060. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous "overrides" for students to register. The sequencing has been successful and indicates that ENC 1101, BSC 1094C, NUR 1022/1022L and NUR 1023L do not need to be co-requisites of NUR 1060L

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status: *Approved E. S. NP*

Action item #28

Proposal: Change of course co-requisites-- NUR 1062 Health Assessment and Skills (AP)

Explanation: The proposal changes the co-requisite to NUR 1062L. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous "overrides" for students to register. The re-sequencing has been successful and indicates that NUR 1060, NUR 1204/1204L, NUR 1932, DEP 2004, PSY 2012 does not need to be co-requisite of NUR 1062.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status: *Approved E. S. NP*

Action item #29

Proposal: Change of course co-requisites-- NUR 1142 Introduction to Pharmacology and Math Calculations

Explanation: The proposal changes the co-requisite to none. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous "overrides" for students to register. The re-sequencing has been successful and indicates that NUR 1010 does not need to be co-requisite of NUR 1142.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

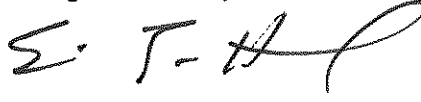
Status: *Approved* 

Action item #30

Proposal: Change of course co-requisites– **NUR 1204 Transitional Nursing Concepts (AP)**

Explanation: The proposal changes the co-requisites to NUR 1204L and NUR 1932. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous "overrides" for students to register. The re-sequencing has been successful and indicates that NUR 1062/1062L, DEP 2004, PSY 2012 do not need to be co-requisite of NUR 1204.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status: *Approved* 

Action item #31

Proposal: Change of course co-requisites– **NUR 1204L Transitional Nursing Concepts Clinical (AP)**

Explanation: The proposal changes the co-requisites to NUR 1204 and NUR 1932. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous "overrides" for students to register. The re-sequencing has been successful and indicates that NUR 1062/1062L, DEP 2004, PSY 2012 do not need to be co-requisite of NUR 1204L.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status: *Approved* 

Action item #32

Proposal: Change of course co-requisites– **NUR 1211 Adult Nursing I**

Explanation: The proposal changes to co-requisites to NUR 1211L and NUR 2140. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous "overrides" for students to register. The re-

sequencing has been successful and indicates that NUR 1511, DEP 2004, And PSY 2012 do not need to be co-requisite of NUR 1211.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status: *Approved E. J. Hand*

Action item #33

Proposal: Change of course co-requisites-- **NUR 1211L Adult Nursing I Clinical**

Explanation: The proposal changes the co-requisites to NUR 1211 and 2140. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous "overrides" for students to register. The re-sequencing has been successful and indicates that NUR 1511, DEP 2004, and PSY 2012 do not need to be co-requisite of NUR 1211L.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status: *Approved E. J. Hand*

Action item #34

Proposal: Change of course co-requisites-- **NUR 1511 Introduction to Mental Health**

Explanation: The proposal changes the co-requisites to NUR 1010, NUR 1142, and NUR 1060/1060L. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous "overrides" for students to register. The re-sequencing has been successful and indicates that new co-requisites align better than NUR 1211/1211L, NUR 2140, DEP 2004, and PSY 2012.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status: *Approved E. J. Hand*

Action item #35

Proposal: Change of course co-requisites-- **NUR 1932 Advanced Placement Seminar (AP)**

Explanation: The proposal changes the co-requisites to only NUR 1204 and NUR 1204L. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous "overrides" for students to register. The re-sequencing has been successful and indicates that NUR 1062/1062L, DEP 2004, PSY 2012 do not need to be co-requisite of NUR 1932.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status: *Approved* 

Action item #36

Proposal: Change of course co-requisites– NUR 2140 Advanced Pharmacology

Explanation: The proposal changes the co-requisites to “Basic Program Students only: NUR 1211/1211L. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous “overrides” for students to register. The re-sequencing has been successful and indicates that NUR 1511 does not need to be co-requisite of NUR 2140.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status: *Approved* 

Action item #37

Proposal: Change of course co-requisites– NUR 2260 Advanced Adult Nursing II

Explanation: The proposal changes the co-requisites to only NUR 2260L and NUR 2530. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous “overrides” for students to register. The re-sequencing has been successful and indicates that NUR 2810 and NUR 2941L do not need to be co-requisite of NUR 2260.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status: *Approved* 

Action item #38

Proposal: Change of course co-requisites– NUR 2260L Advanced Adult Nursing II Clinical

Explanation: The proposal changes the co-requisites to only NUR 2260 and NUR 2530. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous “overrides” for students to register. The re-sequencing has been successful and indicates that NUR 2810 AND NUR 2941L do not need to be co-requisite of NUR 2260L.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status: *Approved* 

Action item #39

Proposal: Change of course co-requisites-- **NUR 2310 Pediatric Nursing Concepts**

Explanation: The proposal changes the co-requisites to NUR 2523 and NUR 2310L. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous "overrides" for students to register. The re-sequencing has been successful and indicates that NUR 2424/2424L do not need to be co-requisites of NUR 2310.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status: *Approved* 

Action item #40

Proposal: Change of course co-requisites-- **NUR 2310L Pediatric Nursing Concepts Clinical**

Explanation: The proposal changes the co-requisites to only NUR 2523 and NUR 2310. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous "overrides" for students to register. The re-sequencing has been successful and indicates that NUR 2424/2424L do not need to be co-requisites of NUR 2310L.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status: *Approved* 

Action item #41

Proposal: Change of course co-requisites-- **NUR 2424 Maternal Nursing Concepts**

Explanation: The proposal changes the co-requisites to only NUR 2424L. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous "overrides" for students to register. The re-sequencing has been successful and indicates that NUR 1511, NUR 2310/2310L, NUR 2424L, NUR 2523 do not need to be co-requisites of NUR 2424.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status: *Approved* 

Action item #42

Proposal: Change of course co-requisites-- **NUR 2424L Maternal Nursing Concepts Clinical**

Explanation: The proposal changes the co-requisites to only NUR 2424. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous "overrides" for students to register. The re-sequencing has been successful and indicates that NUR 1511, NUR 2310/2310L, NUR 2523 do not need to be co-requisites of NUR 2424L.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status: *Approved E. J. KP*

Action item #43

Proposal: Change of course prerequisites and co-requisites– **NUR 2523 Mental Health: Nursing across the Lifespan**

Explanation: The proposal adds the pre-requisite NUR 1511 and changes the co-requisites to NUR 2310/2310L. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous "overrides" for students to register. The re-sequencing has been successful and indicates that NUR 1511 should be changed to a prerequisite and that NUR 2424/2424L do not need to be co-requisites of NUR 2523.

Recommendation: In a voice vote, the changes were accepted. Effective Fall 2012

Status: *Approved E. J. Hall*

Action item #44

Proposal: Change of course co-requisites– **NUR 2530 Major Health Disorders**

Explanation: The proposal adds the pre-requisite HUN 1201 and changes the co-requisites to NUR 2260/2260L. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous "overrides" for students to register. The re-sequencing has been successful and indicates that HUN 1201 should be a prerequisite and that NUR 2810 and NUR 2941L do not need to be co-requisites of NUR 2530.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status: *Approved E. J. Hall*

Action item #45

Proposal: Change of course pre- and co-requisites– **NUR 2810 Professional Issues & Role Development**

Explanation: The proposal adds the pre-requisite HUN 1201 and deletes the co-requisites. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous “overrides” for students to register. The re-sequencing has been successful and indicates that HUN 1201 should be a prerequisite and that NUR 2260/2260L, NUR 2530 and NUR 2941L do not need to be co-requisites of NUR 2810.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status: *Approved* 

Action item #46

Proposal: Change of course co-requisites– **SLS 1310 Peer Enrichment Program I**

Explanation: The proposal deletes the co-requisites. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous “overrides” for students to register. The re-sequencing has been successful and indicates that NUR 1060/1060L, NUR 1022/1022L, and NUR 1023L do not need to be co-requisite of SLS 1310. The chair asked about SLS 1310 and 1311’s sequencing, and Professor Wetzel answered that they could be taken in any order and concurrently.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status: *Approved* 

Action item #47

Proposal: Change of course co-requisites– **SLS 1311 Peer Enrichment Program II**

Explanation: The proposal deletes the co-requisites. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous “overrides” for students to register. The re-sequencing has been successful and indicates that NUR 1211/1211L, NUR 1511, and NUR 2140 do not need to be co-requisite of SLS 1311. The chair asked about SLS 1310 and 1311’s sequencing, and Professor Wetzel answered that they could be taken in any order and concurrently.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status: *Approved* 

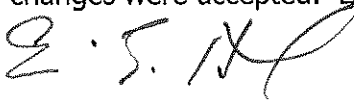
Action item #48

Proposal: Change to course credits/load – HSA 1100 Orientation to Healthcare

Explanation: The proposal changes the course credits and contact hours from two to three. The content required to be covered in the course exceeds the current two hour credit/contact hour level. The additional hour will provide greater coverage of content area

Recommendation: In a voice vote, the changes were accepted. Effective Fall 2012

Status:

Approved 

Action item #49

Proposal: Change of course – HIM 2253 Basic CPT-4 Coding

Explanation: The proposal changes the prerequisites to HSC 1531 and BSC 1084C or (BSC 1093C and BSC 1094C) with a minimum grade of C and changes the course credits and contact hours from three to four. The content required to be covered in the course exceeds the current three hour credit/contact hour level. The additional hour will provide greater coverage of content area. Pre-requisites must reflect information in catalog. The wording of the prerequisites in the proposal was clarified (as shown above).

Recommendation: In a voice vote, the change was accepted with minor revisions. Effective Fall 2012

Status:

Approved 

Action item #50

Proposal: New Course – HIM 2653 Basic ICD-10 Coding

Explanation: The healthcare industry will be transitioning to the new ICD-10-CM/PCS coding system on October 1, 2013. Students will need preparation in the use of this new coding system to be employable. This is also a new curriculum requirement of the HIM program accreditation standards. The chair asked where the ethics portion of the course description was included in the General Topic Outline and Learning Outcomes sections. The committee and Professor Howard agreed to add ethics into Unit I, where it is introduced and corresponds to the assessments. It will read, "Unit:1 Format and Conventions and Current Coding Practices and ethics".

Recommendation: In a voice vote, the course was accepted was accepted with minor revisions. Effective Fall 2012

Status:

Approved 

Action item #51

Proposal: Change to degree requirements and name of program – AS Health Information Management

Explanation: The proposal changes the name to "A.S. in Health Information Technology" and changes the degree requirements to meet accreditation standards. Changing name of the program from A.S. in Health Information Management to A.S. in Health Information Technology complies with revised Florida Department Of Education curriculum framework. The hours have expanded from 67 credit hours to 70 credit hours. The modification of the degree requirements addresses broader general education course options and inclusion of the new ICD-10-CM coding course that is required to meet programmatic accreditation standards. One member asked why MGF 1106 or 1107 was not included for the math requirement. Professor Howard noted similar health institutions' requirements and personal experience. Many members and guests discussed the merits and determined that it was a global inter-faculty matter concerning matching the skills to the goals, and thus the appropriate math courses, and that it was beyond the charge of the committee or Professor Howard at this date.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status: *Approved E. J. NP*

Action item #52

Proposal: AS Emergency Medical Services Technology

Explanation: The proposal outlines an EMS-Bridge Credit by Examination. By creating a process and procedure for prior recipients of an Edison State College EMT-basic and/or paramedic certificate, it demonstrates current competencies required for the completion of the as degree in emergency medical services. This process/procedure is designed specifically to address EMS students who completed their Edison State College Paramedic Certificate under past catalog years, hold current Florida certification as a paramedic, and are returning to the college to complete their Associate In Science Degree in EMS under a different catalog year. Once the EMS-bridge credit by exam program is approved by the VPAA and the ESC-BOF, the process will be reflected in the Fall 2012-13 college catalog and will include a fee of \$30 per course assessment exam. One member asked if the test would be developed internally. Professor Disarro will be using a purchased 3,000 item bank of varied questions from which he will match with learning outcomes.

Recommendation: In a voice vote, proposal was accepted. Effective Fall 2012

Status: *Approved E. J. NP*

Action item #53

Proposal: Change to degree requirements – **AS Paralegal Studies**

Explanation: The proposal broadens the gen ed requirement for Speech and modifies the core requirements to meet the changes in CGS 1100. These changes will provide more course options to students (when appropriate) and reduce the number of requested substitutions. Changes in computer science courses are based on approved changes by computer science department. One member asked if “a grade of C or higher” should be added to the SPC requirement. Many members and guests discussed the merits and determined that this was a separate issue from the proposal itself and should be brought up again as a catalog proposal.

Recommendation: In a voice vote, changes were accepted. Effective Fall 2012

Status: *Approved* 

Action item #54

Proposal: Change to degree requirements – **AS Criminal Justice Technology**

Explanation: The proposal changes the gen ed requirement for Speech and Philosophy and modifies the electives. These changes will provide more course options to students (when appropriate) and reduce the number of requested substitutions. Members asked for clarification of the electives portion and have them reflected in the proposal.

Recommendation: In a voice vote, changes were accepted with minor amendments to the proposal. Effective Fall 2012

Status: *Approved* 

Action item #55

Proposal: Change to degree requirements – **AS Crime Scene Technology**

Explanation: The proposal changes the gen ed requirement for Humanities, Social Sciences and Natural Sciences and modifies the core requirements to meet the changes in CGS 1100. These changes will provide more course options to students (when appropriate) and reduce the number of requested substitutions. Changes in computer science courses are based on approved changes by computer science department.

Recommendation: In a voice vote, changes were accepted. Effective Fall 2012


Status: *Approved* 

Action item #56

Proposal: Change to degree requirements– **AS Dental Hygiene**

Explanation: The proposal changes the chemistry and math requirements. The commission on dental accreditation requires a fundamental chemistry and chemistry lab as a general education requirement for the dental hygiene curriculum. Offering alternative core courses for this program will meet dental accreditation standards, state framework outcomes, and give students a broader exposure to general education coursework. One member asked about CHM 2032L being equivalent, and it was agreed that while not equivalent, certainly an alternative and should be added to the recommendation of CHM 2025L, ~~"behind the scenes"~~. *st*

Recommendation: In a voice vote, changes were accepted with a minor change in the proposal for the registrar. Effective Fall 2012

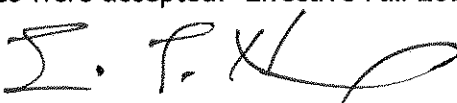
Status: *Approved* 

Action item #57

Proposal: Change to degree requirements— **AS Respiratory Care**

Explanation: These proposals change the social science, physics, mathematics, and chemistry areas of the degree. These revisions improve the process for evaluation transfer courses for satisfaction of General Education Core for the Respiratory Care Program.

Recommendation: In a voice vote, changes were accepted. Effective Fall 2012

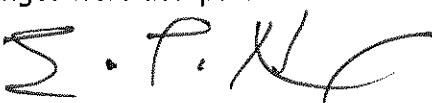
Status: *Approved* 

Action item #58

Proposal: Change to degree requirements— **AS Cardiovascular Technology**

Explanation: These proposals change the social science, physics, mathematics, and chemistry areas of the degree. These revisions improve the process for evaluation transfer courses for satisfaction of General Education Core for the Cardiovascular Technology Program.

Recommendation: In a voice vote, the changes were accepted. Effective Fall 2012

Status: *Approved* 

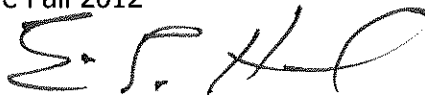
Action item #59

Proposal: Change of course - COP 2830 Internet Programming: Scripting II

Explanation: The proposal changes the title, course description, topic outline, and learning outcomes to better align with state framework and program level outcomes and provide better coherence with other program courses.

Recommendation: In a voice vote, changes to the title, course description, topic outline, and learning outcomes were accepted. Effective Fall 2012

Status:

Approved 

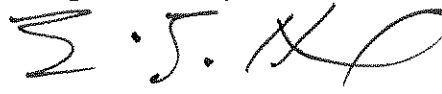
Action item #60

Proposal: Change of course co-requisite - **NUR 1062L Health Assessment and Skills Practicum**

Explanation: The proposal changes the co-requisite to NUR 1062 only. The evening Basic Nursing Program has piloted a slightly different sequencing of courses from the day basic program. This has required numerous "overrides" for students to register. The re-sequencing has been successful and indicates that NUR 1204/1204L, NUR 1932, DEP 2004, PSY 2012 do not need to be co-requisite of NUR 1062L.

Recommendation: In a voice vote, the change was accepted. Effective Fall 2012

Status:

Approved 

Action item #61

Proposal: Change to degree Requirements - **BAS – Public Safety Administration**

Explanation: The proposal adds MAR, MNA, PSE to the current upper division elective choices. These changes will provide more course options to students (when appropriate) and reduce the number of requested substitutions.

Recommendation: In a voice vote, change was accepted. Effective Fall 2012

Status:

Approved 

Information Items

1. The Addictions Certificate in the AS Human Services program is being discontinued as the department aligns its degrees/certificates from six credits to state frameworks of 39.
2. The following changes to the Accounting Technology AS program ensure that the student learning outcomes are consistent with those standards set by the Florida Department Of Education (FLODE) curriculum framework and provide evidence that there are uniform safeguards in place to uphold the academic integrity of this program:
1 - change general education requirements to 18 credit hours by changing ECO 2023 to ECO 2013 and eliminating STA 2023 from gen ed and adding it to recommended

electives. 2 - change degree core requirements to 42 credit hours by changing ECO 2013 to ECO 2023, changing CGS 1100 to 3 credit hours, adding CGS 1000 Computer Literacy (3 credit hours) to core requirements, and adding MTB 1103 Business Mathematics (3 credit hours) to core requirements. 3 - add list of recommended electives 4 credit hours: STA 2023, SLS 1515, MAC 2233, MAN 2021 or any course in accounting, business, management, computer technology or finance


3. The following changes to the business administration and management as program ensure that the student learning outcomes are consistent with those standards set by the Florida Department Of Education (FLODE) curriculum framework, and provide evidence that there are uniform safeguards in place to uphold the academic integrity of this program: 1- General Education Requirements 18 Credit Hours: add "or" SPC 2023 as an alternative choice to the gen ed speech requirement. 2 - Degree core requirements would change to 39 credit hours as follows: eliminate ACG 1002 as an "or" choice (grouped with ACG 2011 which will remain), change CGS 1100 to 3 credit hours, and add CGS 1000 Computer Literacy (3 credit hours) to Core Requirements, add ECO 2023 (3 credit hours) to Core Requirements, and add ACG 2071 Managerial Accounting (3 Credit Hours) to Core Requirements. 3 - electives will change to 7 credit hours recommended list as follows: STA 2023, SLS 1515, MAC 2233 or any course in Accounting, Business, Management, Hospitality, Customer Service, Computer Technology or Finance, SLS 1301 OR SLS 1350.
4. The AS in Drafting and Design Technology and three courses within that program -ETD 1395, BCT 1720, and BCT 1770- will be discontinued in Fall, 2013.

Respectfully submitted,

Jennifer L Grove, PhD
Curriculum Committee Chair



To: Curriculum Committee

From: Erin E. Harrel, Ph.D. 
Interim Vice President, Academic Affairs/Dean, School of Education

CC: Gayle Wetzel, Nursing Advanced Placement Coordinator
Mary Myers, Dean Professional and Technical Studies and Edison On-line
Billee Silva, Registrar
Judi Grasso, Coordinator, Curriculum & Catalog Systems

Date: May 16, 2012

Re: February Curriculum Summary Report, Action Items 22, 23, 37, and 38, Nursing prerequisite changes.

Message:

Please see the attached email correspondence regarding prerequisite corrections to February 2012 curriculum actions items 22, 23, 37, and 38. Proposals submitted to and approved by the Curriculum Committee at the February 24, 2012 had errors. Dr. Grove, Curriculum Committee Chair reviewed the documentation and approved the revised changes for the Fall 2012 catalog publications and syllabi updates. My signature on the March 2012 Curriculum Committee Summary Report, Action Items 22, 23, 37, and 38, indicates my approval for the changes outlined in the attached correspondence.

The VPAA office will submit an information item further documenting these changes for the September 2012 Curriculum Committee meeting.

Michelle Fanslau

From: Gayle Wetzel
Sent: Monday, April 02, 2012 10:41 AM
To: Michelle Fanslau
Subject: curriculum changes

*Okay to change
bring us information
Hem 9/20/12
J. Grove*

This is a follow up to our conversation last Wednesday in Dr Harrell's office. I have reviewed the syllabi for NUR 1010 Introduction to Nursing and NUR 1142 Introduction to Pharmacology and Math Calculations. Their prerequisites statement is "BSC 1093C,MAC 1105 or higher or STA 2023 all with a letter grade of "C" or higher; acceptance into the nursing program" . The current language in the NUR 1060/1060L prerequisite statement is not acceptable (different requirements for day and evening students). Since NUR 1060/1060L is now available to be taken in the first semester of the basic program like NUR 1010 and NUR1142 , I believe it would be best if its prerequisites statement was the same as NUR 1010 and NUR 1142.

In response to Judi's questions related to NUR 2260 and NUR 2206L, it was my intention that the prerequisite statement for NUR2260 remain the same except for the addition of HUN 1201 as a prerequisite. It was an error on my part not to change the default grade for the prerequisite from "D" to "C". It is the policy of the nursing program not to accept any course with a letter grade lower than a "C". To be honest , at this point I don't know why I put to remove them from the NUR 2260L syllabus. I guess I just got lost in all the changing.

OK (J)

I am happy to work with you and Dr Grove in person to iron all this out. I'm available on Wednesday morning and on Thursday this week.

Gayle