

Distance Learning Students are people, too!

Guide Information

Last Updated: Apr 4, 2012

Updated:

Guide URL: <http://libguides.hccfl.edu/dlstudentsarepeople2>

Description: Library Instruction at a distance? Why Not? This LibGuide is a placeholder for presentation materials, helpful tools, software suggestions and more.

Tags: [distance learning](#), [hcc libraries](#), [instruction](#), [librarians](#), [libraries](#), [library help](#), [orientation](#)

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Guide Index

[Welcome](#)

[DL @ HCC](#)

[The Canned Librarian](#)

[Going Live](#)

[Screen Captures](#)

[Embed Yourself](#)

Featured Librarian

Name: Jeremy Bullian

Email Address: jbullian@hccfl.edu

Contact Info: Campus: Brandon
Office: BLRC 116
Phone: 813-253-7886

Featured Librarian

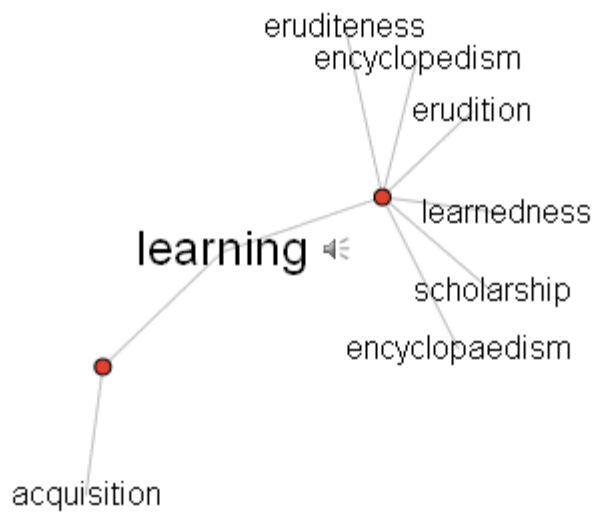
Name: Kristin Heathcock

Email Address: kheathcock@hccfl.edu

Contact Info: Plant City Campus Library
813-757-2121

Welcome

What does it mean?



Images created by [Visual Thesaurus](#).

What does it mean? (Wordle edition)



Wordle created from synonym.net entry [distance](#).

[Next Page -->](#)

[Back to Top](#)

DL @ HCC

How well are we doing at HCC Libraries?

Not very well! A look at the numbers:

- For 2010-11 there were 10,852 *unduplicated* distance learning students taking a total of
- 835 DL sections offered at the college across campuses

What had we been doing to support DL students and their library research needs?

- Nothing
- Not sure???
- I thought you were doing it
- Ask-a-librarian has them covered.
- They'll be fine. They have Google.
- Out of sight, out of mind

Data from [2011 HCC Factbook](#)

- [Distance Learning at HCC](#)

Challenges to overcome

Library Instruction for Distance Learners? Are you kidding me?

- We don't have the time
- We don't have the money
- We don't have the technical know-how
- We don't have the faculty buy-in

These are all surmountable. Individually, or as a team/department.

[Next Page -->](#)

[Back to Top](#)

The Canned Librarian

Create guides for Distance Learners

[Online Library Orientation](#) Published On Jun 16, 2009 by [Jeremy Bullian](#)

This LibGuide offers general information about the HCC Libraries, library services, and resources available for research.

[Library Resources for Distance Learning Students](#) Published On Nov 10, 2008 by [HCC Libraries](#)

A short guide to the resources available to Distance Learners for library research.

Widgets and Embedding Content boxes

You can add a widget or grab the embed code of a particular box. And embed the code in a blog, CMS (e.g. Blackboard, Angel, etc), or other external site:

- Widget ([LibGuides Widget How-to](#))

- Embed a custom box (e.g. Search box, custom database list).

To get Embed code, click **Edit** --> **Edit Box Info** --> **Box Link Embed Code** tab

Box Title & Type

Box Colors

Box Link & Embed Code

Use the following URL to link directly to this box within another guide or from an external website:

```
http://libguides.hccfl.edu/content.php?pid=322940&sid=2643958#9156165
```

Use the following API call to display this box within a web-script, iframe, or frame:

```
http://api.libguides.com/api_box.php?iid=140&bid=9156165
```

Use the following API call to embed this content box within an external website:

```
<div id="api_box_iid140_bid9156165"></div><script type="text/javascript" src="http://api.libguides.com/api_box.php?iid=140&bid=9156165&context=objectformat=js"></script>
```

Embedded in Blackboard

LibGuides box and widget embedded in MyHCC (Blackboard)



Access your library!



Screencasting in 4 simple (ahem...) steps

1. Create video in [Camtasia](#) or other [Screencasting software](#)
2. Edit. Edit. Edit. (and Edit some more)

3. Upload to Vimeo or YouTube, etc.

4. Link from Guide, blog, or CMS

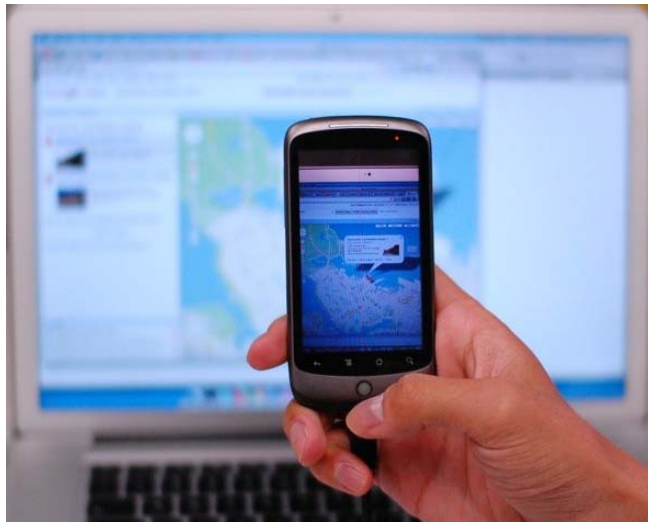
Screencasting (Lo-fi edition):

1. Record your screen with digital camera, camera phone or flip camera

2. Upload to computer

3. Edit if possible (Widows Movie Maker,)

4. YouTube



Online Library Orientation Video Tutorials

This library orientation is broken into segments that focus on different aspects of research using HCC Libraries resources. Feel free to watch them all or just the ones that interest you.

- [Segment 1: HCC Libraries Website](#) (4:52)
- [Segment 2: Logging-in](#) (3:30)
- [Segment 3: Library Searching](#) (5:36)
- [Segment 3: Library Searching - Part 2](#) (4:53)
- [Segment 4: Advanced Library Search](#) (6:16)
- [Segment 5: Article Databases](#) (5:16)
- [Segment 5: Article Databases - Part 2](#) (5:30)
- [Segment 3: Citation Tools](#) (5:24)

from [hcc libraries](#) on [Vimeo](#).

Other helpful links and free resources:

Resources limited? Get creative.

- Camtasia
- Comparison of screencasting software

http://en.wikipedia.org/wiki/Comparison_of_screencasting_software

- Audacity
<http://audacity.sourceforge.net/>
audio recording/editing
- 5 Free Screencasting Apps (PC or Mac)
<http://www.makeuseof.com/tag/5-free-screencasting-apps-for-creating-video-tutorials/>
- Paint.NET (PC)
<http://www.getpaint.net/>
Free image editing program
- GIMP (Mac)
<http://www.gimp.org/>
free image editing program

moving along...

[Next Page -->](#)

[Back to Top](#)

Going Live

Go Live without a net

Why go Live?

- Equitable access. Why should the distance learner get inferior service?
- The technology is finally here and practical. It doesn't have to be a big production.
- Students will think you are awesome, teaching faculty will be jealous of your skills.
- Collaboration
- Flex your creative muscles. It can be fun. It can also be a pain in the butt.

Behind the curtain (and in front)

- [Adobe Connect Pro Login](#) (For demo only, login req'd)

You can record it!

- Class Recording Example: [Intro to Internet Research](#) (unedited)

Lessons Learned

- Things will go wrong
- Don't be too ambitious with your initial sessions
- Trial runs
- The "optional" session

End User Req's for Adobe Connect

- Basically just Adobe Flash 10
- Browsers: IE, Firefox, Chrome
- [Tech Specs](#)

Screen Captures

[Click here to see Adobe Connect Screen captures/features](#)

WebConferencing software

- Adobe Connect Pro
<http://www.adobe.com/ap/products/adobeconnect.html>
- Adobe ConnectNow
Free version!!!
- Adobe Connect Buying guide
<http://www.adobe.com/products/adobeconnect/buying-guide.html>
Comparison of pricing options.
- Other WebConferencing options
http://en.wikipedia.org/wiki/Comparison_of_web_conferencing_software
Wikipedia comparison chart

Practical considerations

Practical considerations:

- "No one wants to see my face!"
 - Audio only option
 - "I hate hearing my recorded voice!"
 - Canned video/audio. You write the script, outsource the performance
- Learning curve
 - comfort with technology
 - takes time to reach comfort level
 - Practice with colleagues & staff
- All about the benjamins
 - My dept/institution can't/won't pay for this
 - Explore the free options
 - Determine minimal level of service and build from there



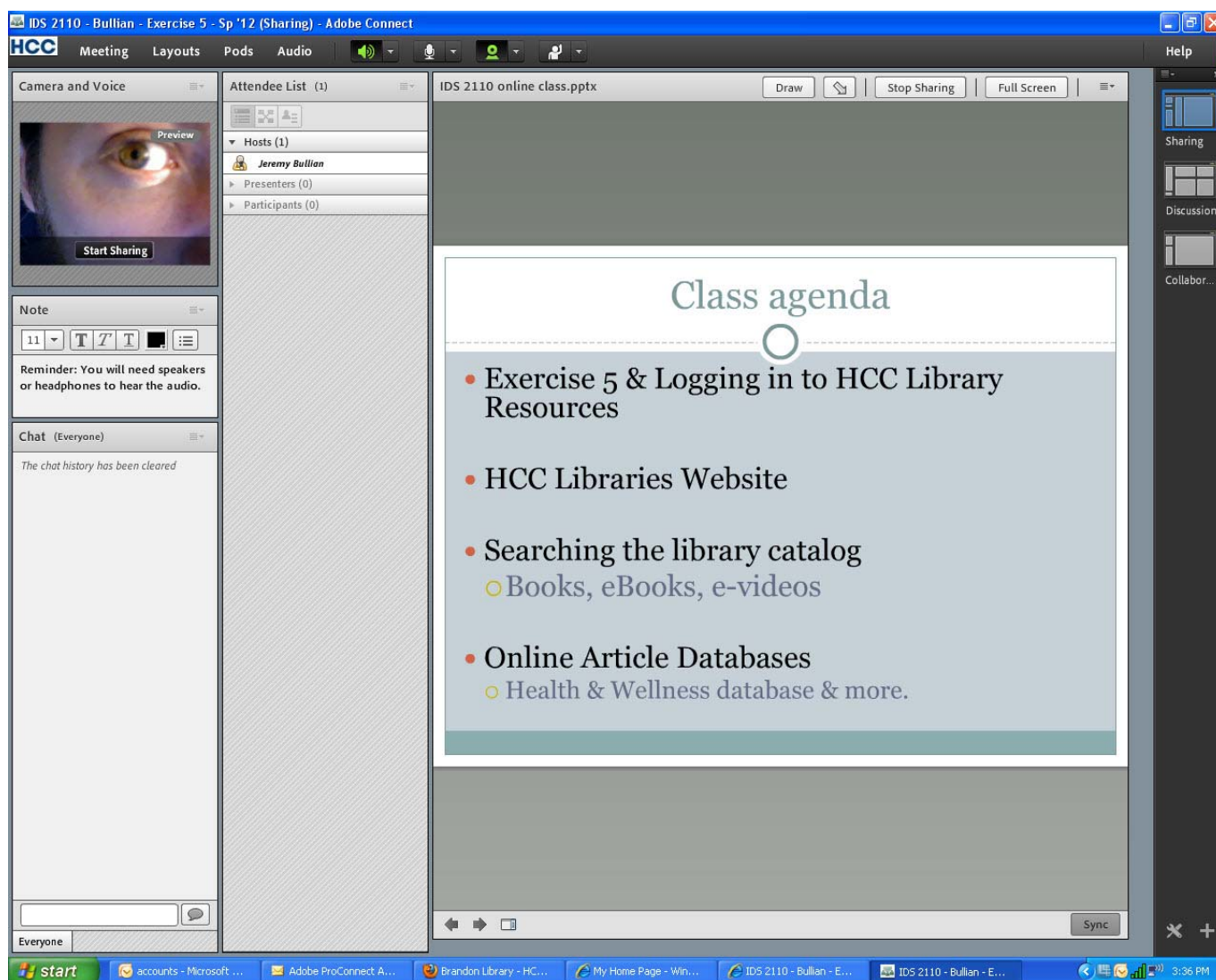
moving along...

[Back to Top](#)

Screen Captures

Embed code example?

Layout 1: Sharing



Layout 2: Discussion

The screenshot displays the Adobe Connect interface for a meeting titled "IDS 2110 - Bullian - Exercise 5 - Sp '12 (Discussion) - Adobe Connect". The interface is divided into several sections:

- Top Bar:** Includes "Meeting", "Layouts", "Pods", and "Audio" tabs, along with icons for microphone, video, and chat.
- Attendee List (1):** Shows "Hosts (1)" with "Jeremy Bullian" and "Presenters (0)".
- Share Menu:** A dropdown menu is open, listing options: "Share", "Notes", "Attendee List", "Camera and Voice", "Chat", "Files", "Web Links", "Poll", "Q & A", "Move and Resize Pods", and "Manage Pods...".
- Video Feed:** A central window shows a video of a man with a beard, labeled "Preview" and "Start Sharing".
- Question:** A poll titled "Have you used online Library resources before?" with a "Multiple Choice" dropdown and an "Open" button.
- Answers (One per line):** Three responses are listed:
 - I have used the library catalog to find books, ebooks, etc.
 - I've used the library databases to find articles.
 - I've used both the library catalog and library databases.
 - I've never used them but plan on doing so for my college-level research.
 - I do not plan on using them for my research.
- Whiteboard:** A large empty area with a toolbar containing icons for drawing, erasing, text, and navigation. Buttons for "Stop Sharing" and "Full Screen" are visible.
- Chat (Everyone):** A chat window with the message "The chat history has been cleared".
- Discussion Notes:** A section for taking notes with a toolbar.
- Bottom Bar:** A Windows taskbar showing the "start" button and several open applications: "accounts - Microsoft...", "Adobe ProConnect A...", "Brandon Library - HC...", "My Home Page - Win...", "IDS 2110 - Bullian - E...", and "IDS 2110 - Bullian - E...". The system clock shows "3:39 PM".

Layout 3: Collaboration

[Next Page -->](#)

[Back to Top](#)

Embed Yourself

Embedded in English II (ENC 1102)

Why an embedded librarian?

- Students at HCC in distance education courses get no formal library instruction
- The course instructor initiated conversations with librarian to increase library involvement in courses
- Students frequently contacted librarian for assistance with the assignments in this course
- ACRL Standards call for information literacy instruction to all students, regardless of location or mode of course
- Distance learners indicate they have a preference for dealing with an individual (Markgraf, 2004)

What did that consist of?

- Collaboration between librarian and instructor
- Creation of LibGuide for course

- Online synchronous orientation
- Recorded orientation
- Interactions between librarian and students
- Reminder messages during weeks that assignments were due

Interactions Between Librarian and Students

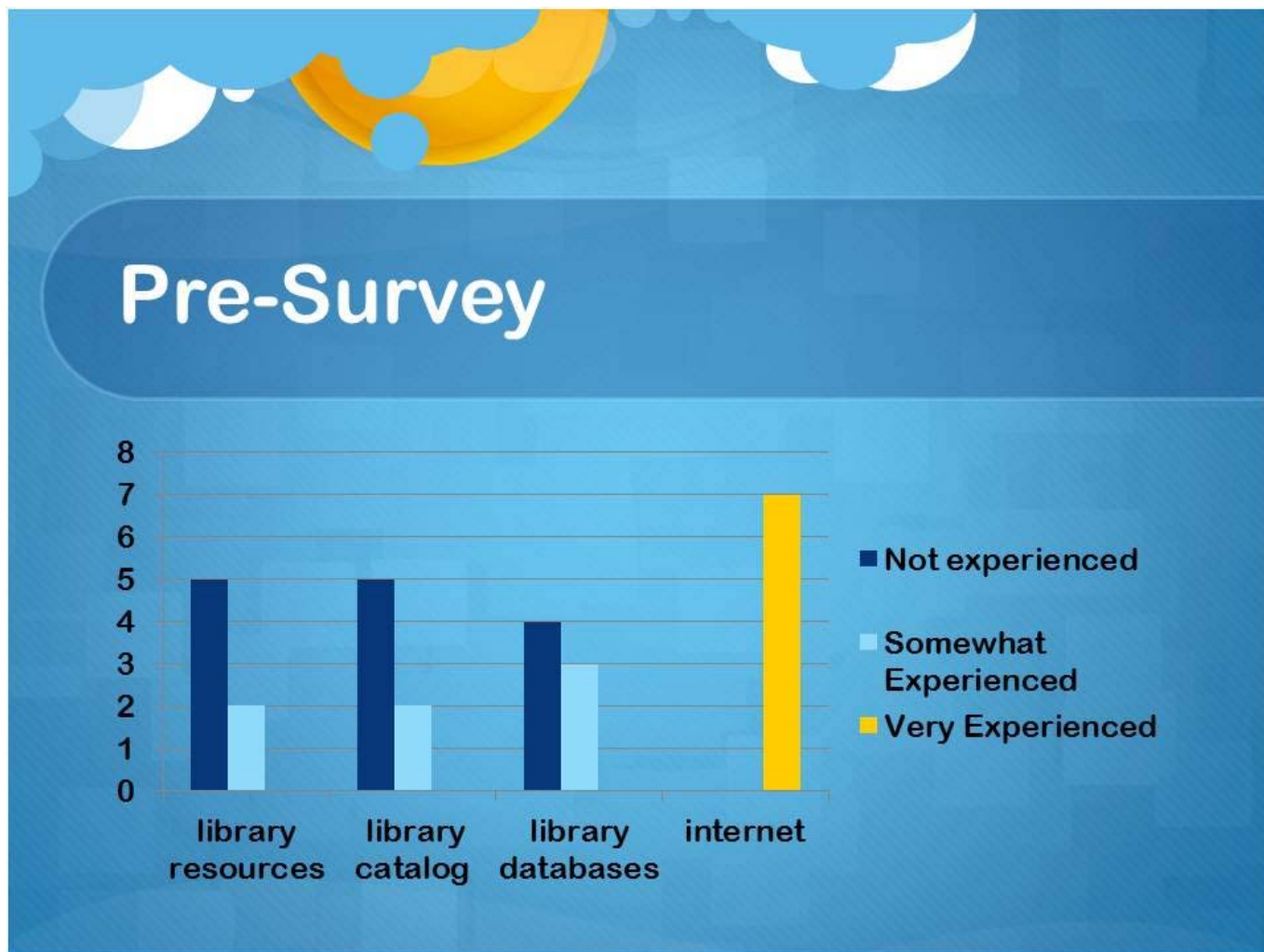
Type of Communication	Description	Intended Interactions
Library Questions Discussion Board	Discussion board within the Blackboard LMS course environment. Checked weekly on Friday.	Students post questions that are relevant for the entire class; answers are useful for all.
Course Messaging	Internal course messaging (mail) system. The messages are accessible only when logged into the Blackboard LMS.	Interactions between students and librarian. Messages are more private or personal in nature. Students send librarian messages with questions that are very specific to their research paper or issues they are having.
Instant Message/Chat	Blackboard Instant Message program. This is downloaded to a user's computer and runs independently of the Blackboard LMS. Students are invited to download the widget at the beginning of each term. When they log in, they see only members of their enrolled courses.	Interactions between students and librarians are synchronous and quick. The librarian is available during the time she is in her office. Messages are more private in nature, and often require an immediate answer.
Email	Students were provided with the librarian's HCC email address and were encouraged to contact her for assistance and questions.	Students were able to communicate directly with the librarian. Most communications were personal in nature.
Telephone	Students were provided with the librarian's office telephone number and were encouraged to contact her for assistance and questions.	Students were able to communicate directly with the librarian. These communications were initiated by students.
Office visits	Students were provided with the office location information for the librarian.	Students were welcome to visit the librarian in her office.

Embedded Librarian Bibliography

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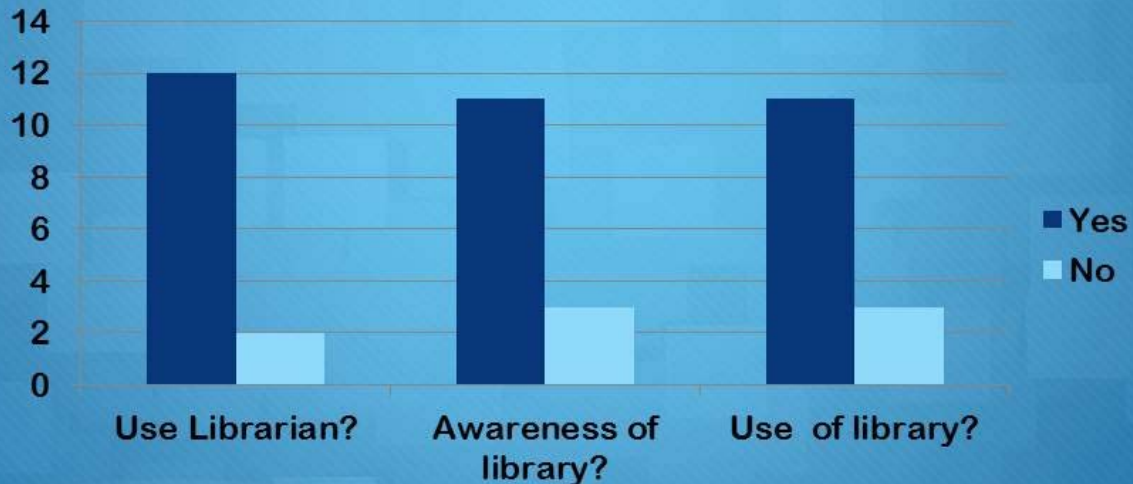
Research from Fall 2011

The research question posed for this project was: **How do students in a course with an embedded librarian perceive and utilize the librarian and library provided resources?**



Pre-survey conducted first two weeks of classes (n=7) to determine student experience with library resources, library catalog, library databases, and internet.

Post-Survey



Post-survey conducted last two weeks of course (n=14) to determine whether the embedded librarian increased students' awareness and use of the librarian and library provided resources.

Open-ended responses -

1. What resources did you use?

12 students identified library resources by name that were used in their course

4 students identified the librarian as a resource that was used

2. How did the embedded librarian impact your awareness and/or use of the library?

"It greatly impacted my use of the library by allowing me to feel more comfortable asking the librarian for assistance."

"If we had a problem finding something in our search for certain critical analysis of a story we may be writing about, she would point us in the right direction to help us find what we are looking for."

3. How would you improve the embedded librarian project?

Students recommended increasing the amount of communication from the librarian via email, including more demonstration videos for databases, and providing them with more information about the project (the embedded librarian project).

Data Tracking-

Monitored use of resources (LibGuide, Recorded orientation, and all communication means) - compared this with due dates of assignments. Found that the majority of use occurred during the planning, outlining, and writing stages of first essay and during the week that the final essay was due.

Instructor Interview-

Instructor indicated that the students' essays in courses with the embedded librarian were tremendously improved (compared with students in her online sections from previous terms without the embedded librarian).

[Back to Top](#)

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