## OTHER ACTION PROPOSAL FORM

**ACADEMIC AREA:** Nursing

**PROGRAM:** BSN

**PROPOSEd by**: Marti jenner

**PRESENTER:** Marti Jenner

**SUBMISSION DATE:** 11/2/2011

### SECTION I

**PROPOSED ACTION: CHECK ALL THAT APPLY**

















Expansion of degree-specific program level outcomes

**EXPLAIN THE NATURE OF THE ACTION:**

The BSN program would like to present the new BSN program level outcomes. They are:

1. Analyze data from comprehensive, holistic health assessments of populations, groups, families, and individuals across the lifespan in their environments; these analyses facilitate effective consultation with other health care providers.
2. Incorporate evidence-based research into the design of nursing interventions for populations, groups, families, and individuals in their environments.
3. Apply critical thinking concepts to planning and managing care in the acute and chronic care environments resulting in clear, technically accurate, and specific descriptions of patient conditions and appropriate remediation.
4. Integrate theory, research, ethical, legal, and professional standards to demonstrate accountability in healthcare leadership decisions.
5. Demonstrate the role of nurse manager through integrating evolving policies, best practices, and continuous quality improvement efforts to enhance patient outcomes.
6. Design a plan for professional development in response to trends and issues in healthcare, changing nursing roles, and the impact of changes in healthcare on patients.

### SECTION II

**PROVIDE JUSTIFICATION FOR CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION):**

Every course at Edison State College has at least one AA program level General Education competency incorporated into the syllabus. In addition to these Gen-Ed competencies, the BSN program has developed a nursing-specific set of program-level outcomes, in accordance to the state-mandated frameworks.

For informational purposes, the nursing faculty would like to crosswalk these nursing-specific program level outcomes against the course-level outcomes that have already been approved. This mapping will not be added to SECTION IV, but will be added to section VI, which is open for each program to use. Faculty will be responsible for creating the matrices for each course, and inserting it into the master syllabi that is shared with adjunct faculty.

**NOTE:**

CHANGES FOR THE UPCOMING FALL TERM MUST BE SUBMITTED AND APPROVED NO LATER THAN THE FEBRUARY CURRICULUM COMMITTEE MEETING PRIOR TO THE START OF THE NEXT ACADEMIC YEAR. CHANGES DURING MID-SCHOOL YEAR ARE NOT ALLOWED. EXTREME CIRCUMSTANCES WILL REQUIRE APPROVAL FROM THE DISTRICT DEAN OF INSTRUCTION AS WELL AS THE VICE PRESIDENT OF ACADEMIC AFFAIRS TO BEGIN IN EITHER THE SPRING OR SUMMER TERM.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:**

FALL 2012 TYPE IN TERM IF “EXCEPTION” AND OBTAIN BOTH SIGNATURES BELOW OR TYPE “NA”

**oRDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:**

SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:

SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:

**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA (,)



**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

 11/1/2011

**ASSOCIATE / ACADEMIC DEAN ENDORSEMENT:**

 11/1/2011

**DEANS’ COUNCIL ENDORSEMENT:**

 11/16/2011

**STUDENT ASSESSMENT COMMITTEE CHAIR ENDORSEMENT:**

 PLEASE SELECT TODAY’S DATE

**FOR CURRICULUM COMMITTEE MEETING DATE:**



AFTER REVIEWING AND SIGNING THIS PROPOSAL, THE DISTRICT DEAN WILL RETURN THE PROPOSAL TO THE DEPARTMENT CHAIR OR PROGRAM COORDINATOR WILL SUBMIT THE PROPOSAL TO THE VPAA OFFICE. THE DEPARTMENT CHAIR/PROGRAM COORDINATOR WILL SEND THIS PROPOSAL ALONG WITH ANY OTHER PROPOSALS FROM HIS/HER DEPARTMENT BEING SUBMITTED FOR REVIEW BY THE CURRICULUM COMMITTEE TO THE STUDENT ASSESSMENT COMMITTEE FOR REVIEW. ONCE APPROVED BY THE STUDENT ASSESSMENT COMMITTEE, SUBMIT THE PROPOSAL(S) TO DROPBOX BY THE MEETING DUE DATE. FOR MORE DETAILS, PLEASE REFER TO THE CURRICULUM COMMITTEE MANUAL: www.edison.edu/facultystaff/curriculum.php