## change of COURSE PROPOSAL FORM

**ACADEMIC AREA:** BUSINESS AND TECHNOLOGY

**PROGRAM:** AS COMPUTER PROGRAMMING AND ANALYSIS

**PROPOSEd by**: Scott VanSelow

**PRESENTER:** click here to tYPE IN NAME OF FACULTY MEMBER presenTING PROPOSAL

**SUBMISSION DATE:** 11/9/2011

**CURRENT COURSE PREFIX, NUMBER AND TITLE:**

### COP 1822 INTERNET PROGRAMMING HTML AND JAVA SCRIPTING

### SECTION I

**TYPE(S) OF COURSE CHANGE: TYPE PROPOSED CHANGE HERE FOR EACH ITEM CHECKED:**

**** lecture/lab course must have “c” / lab course must have “l”

 INTERNET PROGRAMMING HTML

**** TYPE IN DEPARTMENT

**** FROM COP 1000 OR COP 1224 TO: CGS 1000

**** sELECT MINIMUM GRADE. THE DEFAULT IS “D”

**** LIST ALL COREQUISITES IN SEQUENTIAL ORDER

**** FROM 4 TO 3

**** SELECT A CREDIT TYPE

**** From 4 to 3

**** SELECT GRADE MODE

****

This course introduces students to the Hypertext Markup Language ~~and client side scripting~~.

Students create web pages using HTML~~, Dynamic HTML and JavaScript.~~

****

Topic Outline

 Introduction to the World Wide Web, the Internet and the clients/server computing model

 What is HTML?

 Creating HTML Documents

 Web Page Design

~~ Image Maps~~

~~ Frames~~

~~ Forms~~

~~ JavaScript~~

~~ Dynamic HTML and the DHTML object model~~

 Cascading Style Sheets

****

TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS AND GEN ED COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

|  |  |  |
| --- | --- | --- |
| LEARNING OUTCOMES | ASSESSMENTS | GENERAL EDUCATION COMPETENCIES |
| Distinguish the roles and relationships between a web browser, web server, and web page. | Quiz |  |
| Create web pages using HTML and CSS. ~~forms, multimedia, DHTML, and JavaScript to meet desired goals.~~ | Web site creation projects | TIM, CT |
| Identify and integrate best practices for creating accessible web pages.  | Web site creation projects, quiz | GSR |
| Compare and contrast different web scripting languages. | Quiz |  |
| Use and compare multiple web development applications and tools. | Written report | COM |
|  |  |  |
|  |  |  |

### SECTION II (must complete each item below)

**ICS CODE FOR THIS COURSE:** SELECT THE APPROPRIATE ICS CODE

**IF YOU INTEND TO RESTRICT STUDENT REGISTRATION BASED ON THE STUDENTS’ MAJOR(S), ENTER ALL APPLICABLE MAJOR RESTRICTION CODE(S)—Enter “NA” OR MAJOR code(S):**

Click here to enter text

**GRADE MODE:** SELECT GRADE MODE

**IS THIS AN “INTERNATIONAL OR DIVERSITY FOCUS” COURSE?** SELECT ANSWER

**IS THIS A GENERAL EDUCATION COURSE?** SELECT ANSWER

**IS THIS A WRITING INTENSIVE COURSE?** SELECT ANSWER

**iS THIS AN HONORS COURSE?** SELECT ANSWER

**IS THIS A REPEATABLE\* COURSE?** SELECT ANSWER

(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course, can be repeated 1 time and a student can earn a maximum of 6 credits.)

\*not the same as Multiple Attempts or Grade Forgiveness

**IF “YES”, WHAT IS THE MAXIMUM NUMBER OF CREDITS A STUDENT CAN EARN FOR THIS COURSE? if “NO”, ENTER “na” BELOW.**

TYPE NUMBER HERE

**DO YOU EXPECT TO OFFER THIS COURSE THREE TIMES OR LESS?** SELECT ANSWER

**WILL THESE CHANGES HAVE AN IMPACT ON OTHER COURSES, PROGRAMS OR DEPARTMENTS?** SELECT ANSWER

**IF “YES,” please eXPLAIN or submit comments (ENTER “NA” or COMMENTS):**

CLICK HERE TO ENTER TEXT

**IF “YES,” HAVE YOU DISCUSSED THIS PROPOSAL WITH ANYONE (FROM OTHER DEPARTMENTS AND/OR PROGRAMS) REGARDING THE IMPACT? WERE ANY AGREEMENTS MADE (ENTER “NA” OR COMMENTS)?**

CLICK HERE TO ENTER TEXT

**DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM?** SELECT ANSWER

**IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE?** SELECT ANSWER

eXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032.

### SECTION III (MUST COMPLETE EACH ITEM BELOW)

**PROVIDE JUSTIFICATION FOR EACH CHANGE ON THIS PROPOSED CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION)—ENTER “na” OR TEXT:**

COP 1224 is not related to COP 1822 and should not be a prerequisite.
Credit hour change will put us in line with other state institutions and better serve students by reducing their costs and making adherence to state program length requirements more straightforward.

BRE – 3 PSC – 3 SPC- 1
FSJC – 4 SCF – 3 TCC - 3
HCC – 3 SEMINOLE – 3 VCC - 3
MDC – 4 SFC - 3
PBSC – 3 SJRC - 3

The content that will change is the elimination of JavaScript, which also falls in line with other state schools.
BRE COP 2822 WEB PAGE AUTHORING
ESC COP 1822 INTERNET PROGRAMMING HTML AND JAVA SCRIPTING
FSCJ COP 2822 WEB TECHNOLOGIES
MDC COP 2822 WEB PAGE DESIGN & PROGRAMMING
PBSC COP 2822 WEB SITE DESIGN
SEMINOLE COP 2822 WEB APPLICATIONS
SFC COP 2822 INTERNET PROGRAMMING
SJRSC COP 2822 WEB PAGE AUTHORING
SPC COP 1822 INTRODUCTION TO WEB PAGE CREATION
VC COP 2822 WEB SITE DEVELOPMENT

**NOTE:**

CHANGES FOR THE UPCOMING FALL TERM MUST BE SUBMITTED AND APPROVED NO LATER THAN THE FEBRUARY CURRICULUM COMMITTEE MEETING PRIOR TO THE START OF THE NEXT ACADEMIC YEAR. CHANGES DURING MID-SCHOOL YEAR ARE NOT ALLOWED. EXTREME CIRCUMSTANCES WILL REQUIRE APPROVAL FROM THE DISTRICT DEAN OF INSTRUCTION AS WELL AS THE VICE PRESIDENT OF ACADEMIC AFFAIRS TO BEGIN IN EITHER THE SPRING OR SUMMER TERM.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:**

FALL 2012 TYPE IN TERM IF “EXCEPTION” AND OBTAIN BOTH SIGNATURES BELOW OR TYPE “NA”

**oRDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:**

SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:

SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:

**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA (,)



**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

 11/9/2011

**ASSOCIATE / ACADEMIC DEAN ENDORSEMENT:**

 11/9/2011

**DEANS’ COUNCIL Review – verified by:**

 11/16/2011

**STUDENT ASSESSMENT COMMITTEE CHAIR ENDORSEMENT:**

 11/18/2011

**FOR CURRICULUM COMMITTEE MEETING DATE:**



AFTER REVIEWING AND SIGNING THIS PROPOSAL, THE DISTRICT DEAN WILL RETURN THE PROPOSAL TO THE DEPARTMENT CHAIR OR PROGRAM COORDINATOR WILL SUBMIT THE PROPOSAL TO THE VPAA OFFICE. THE DEPARTMENT CHAIR/PROGRAM COORDINATOR WILL SEND THIS PROPOSAL ALONG WITH ANY OTHER PROPOSALS FROM HIS/HER DEPARTMENT BEING SUBMITTED FOR REVIEW BY THE CURRICULUM COMMITTEE TO THE STUDENT ASSESSMENT COMMITTEE FOR REVIEW. ONCE APPROVED BY THE STUDENT ASSESSMENT COMMITTEE, SUBMIT THE PROPOSAL(S) TO DROPBOX BY THE MEETING DUE DATE. FOR MORE DETAILS, PLEASE REFER TO THE CURRICULUM COMMITTEE MANUAL: www.edison.edu/facultystaff/curriculum.php