

SUMMARY REPORT

Curriculum Committee

Edison State College
Friday, December 2, 2011, in AA-177 at 1:00

Members constituting quorum: Jennifer Grove, Don Ransford, Anne Angstrom (by proxy), Mary Conwell, Catherine Doheny, Michelle Fanslau, Jeannette Fritz, Michael Hayden, Jim Langlas (by proxy), Melanie Lemaster, Sabine Maetske, Thomas Rath, Lisa Rice (by proxy), Dave Rohrbach, Amy Trogan, and Gayle Wetzel.

Action item #1

Proposal: Change of Program Outcomes - BSN

Explanation: In preparation for NLNAC national accreditation, a revision in the program outcomes was essential. The proposed program outcomes for the BSN program were developed by BSN faculty with the support of the associate director for the RN to BSN program and the vice president of academic affairs. We are expecting to have a site visit for full accreditation, and it is vital that the student learning outcomes be appropriate for the level of our students. One member asked where NUR 3125 and NUR 3145 fit in the assessments. Martha Jenner responded that all sixteen courses adhered to all six program outcomes. Applicable date would be Fall 2012.

Recommendation: In a voice vote, the Change of Program Outcomes was unanimously accepted.

Status:

Approved, Erin Havel 1/24/2012

Action item #2

Proposal: New Course Proposal - TPP 2300: Directing I

Explanation: This course is an introduction to directing for the stage and also examines the processes of production management of both people and resources. Applicable date would be Fall 2012.

Recommendation: In a voice vote, the new course proposal was unanimously accepted, noting that the SCN number needed to be obtained by Dr Dennison.

Status:

Approved, Erin Havel 1/24/2012

Action item #3

Proposal: New Course Proposal -TPP 1606 PLAYWRITING

Explanation: This course explores the of process, playwriting styles, and techniques

employed in the writing of dramatic texts. Applicable date would be Fall 2012.

Recommendation: In a voice vote, the new course proposal was unanimously accepted, noting that the SCN number needed to be obtained by Dr Dennison.

Status: *Eiri Havel 1/24/2012 Approved*

Action item #4

Proposal: New Course Proposal -TPA 1210: STAGE CRAFT I

Explanation: This course is an introduction to the terminology, methods, tools, and materials employed in stage lighting, sound, and construction and combines lecture and a lab setting. One member asked if this course was a co or prerequisite, and Professor Stuart answered that if needed, he will bring that change to the committee at a later date. Another member asked who would be teaching the course, and Stuart replied that it would be he, though he would certainly share sections with the English faculty should they show an interest. Applicable date would be Fall 2012.

Recommendation: In a voice vote, the new course proposal was unanimously accepted, noting that the SCN number needed to be obtained by Dr Dennison.

Status: *Approved, Eiri Havel 1/24/2012*

Action item #5

Proposal: Change of Program – AS NETWORKING DEGREE

Explanation: Currently, the networking administrator degree and networking certificate are inconsistent. GEB 1011 Introduction to Business is for both the degree and certificate because both are enhanced by a basic business understanding for how the course outcomes will be applied in a job related assignment. For the AS networking degree, GEB 1011 will replace ACG 1001 as a degree core requirement. One member asked if this changed aligned with the state, Dr. Nay answered in the affirmative. Applicable date would be Fall 2012.

Recommendation: In a voice vote, the change of program was unanimously accepted.

Status: *Approved, Eiri Havel 1/24/2012*

Action item #6

Proposal: Change of Program Prerequisite to Co-Requisite – MAN 2021 Principles Of Management

Explanation: Currently, MAN 2021 is a program prerequisite for the Supervision and Management Baccalaureate Program. Changing MAN 2021 to a co-requisite for this program enables more efficient registration and completion of the degree. The 2012-

2013 catalog will state that MAN 2021 must be completed with a "C" or better by the end of the first semester of upper level coursework. The committee agreed that a tracking mechanism needs to be found and implemented for student compliance before graduation audit. Applicable date would be Fall 2012.

Recommendation: In a voice vote, the change of program prerequisite to co-requisite was unanimously accepted.

Status: *Approved, Erin Hanel 1/24/2012*

Action item #7

Proposal: Change of Program - **SUPERVISION AND MANAGEMENT PROGRAM**

Explanation: Proposes to change the graduation requirement from the present 75% on the comprehensive business exam (CBE) to 75% on the Capstone Post Course Exit Exam to help guide needed curricular changes. The CBE does not apply to AS business degrees. One member asked if the test could be repeated, and Dr. Nay replied affirmatively, stating a review would be available to students, but they need not retake the course. The committee agreed that a tracking mechanism needs to be found and implemented for student compliance before graduation audit. Applicable date would be Fall 2012.

Recommendation: In a voice vote, the change of program was unanimously accepted.

Status: *Approved, Erin Hanel 1/24/2012*

Action item #8

Proposal: Change of Program - **BUSINESS BACCALAUREATE DEGREES**

Explanation: Proposes to change from the I.A.C.B.E. Comprehensive Business Exam to the Educational Testing Service (E.T.S.) Major Field Test (MFT) for Business Baccalaureate Degrees. The ETS test is more widely accepted and more statistically valid would help identify and guide needed curricular changes. One member inquired about faculty endorsement, and Dr. Nay replied that all three faculty members and more than one student was involved and endorsed the change. Another member asked if the test could be repeated, and Dr. Nay replied affirmatively, stating a review would be available to students, but they need not retake the course. The committee agreed that a tracking mechanism needs to be found and implemented for student compliance before graduation audit. Applicable date would be Fall 2012.

Recommendation: In a voice vote, the change of program was unanimously accepted.

Status: *Approved, Erin Hanel 1/24/2012*

Action item #9

Proposal: Change To Course Prerequisites - ENT 3003 ENTREPRENEURSHIP

Explanation: Proposes to eliminate the course pre requisites of SBM 2000, Small Business Management or GEB 1011, Introduction to Business. Neither course is required to achieve the learning outcomes of ENT 3003. Major restriction codes were discussed, and it was decided to include all ten baccalaureate degrees, so it would not be restricted to business majors only. Also, exceptions/overrides would be made for non-degree seeking students on an individual basis during advising. Applicable date would be Fall 2012.

Recommendation: In a voice vote, the change to course prerequisites was unanimously accepted.

Status:

Approved, Eric Havel 1/24/2012

Action item #10

Proposal: Change To Course Prerequisites - MAN 4113, UNDERSTANDING AND MANAGING DIVERSITY and MAN 3081, INTRODUCTION TO E-BUSINESS

Explanation: Proposes to change the mathematics requirement from 6 hours to 3 hours for two new electives introduced this semester, MAN 4113, Understanding and Managing Diversity and MAN 3081, Introduction to E-Business. The course requirements should not be more rigid than the degree requirements. The mathematics required in the course learning outcomes is minimal. One member asked why this change was needed when AA degrees already require 6 hours of mathematics. Dr. Nay responded that the AS requires only 3, so the change would equal out to six credits for students admitted with either an AA or AS. Applicable date would be Fall 2012.

Recommendation: In a voice vote, the change to course prerequisites was unanimously accepted.

Status:

Approved, Eric Havel 1/24/2012

Information item:

Changes in the course outcomes for INR 2002 - International Relations were made to allow for the use of multiple databases, to provide uniformity in wording of the assessments section with other course syllabi, and to limit general education competencies to documentable assessments.

Respectively submitted,

Jennifer L. Grove, Ph.D.
Chair, Curriculum Committee