



CURRICULUM COMMITTEE
ACADEMIC YEAR 2011-2012

CHANGE OF COURSE PROPOSAL FORM

ACADEMIC AREA: SCHOOL OF NURSING
PROGRAM: BSN NURSING
PROPOSED BY: MARTHA JENNER AND DR. DENISE MCNULTY
PRESENTER: MARTHA JENNER AND DR. DENISE MCNULTY
SUBMISSION DATE: 10/10/2011

CURRENT COURSE PREFIX, NUMBER AND TITLE:

NUR 3066C ADVANCED HEALTH ASSESSMENT
NUR 3125 PATHOPHYSIOLOGY FOR NURSING PRACTICE
NUR 3145 PHARMACOLOGY & ALTERNATIVE THERAPEUTICS
NUR 3655 MULTICULTURAL NURSING
NUR 3805 PROFESSIONAL ROLES & DIMENSIONS
NUR 3826 LEGAL ETHICAL ASPECTS OF NURSING
NUR 3870 INFORMATICS FOR THE HEALTH PROFESSIONAL
NUR 3895 TEACHING AND LEARNING FOR THE HEALTHCARE PROFESSIONAL
NUR 4165 NURSING RESEARCH
NUR 4169 EVIDENCED BASED NURSING PRACTICE
NUR 4295 CRITICAL CARE NURSING
NUR 4636 COMMUNITY HEALTH NURSING THEORY
NUR 4636L COMMUNITY HEALTH NURSING PRACTICUM
NUR 4827 LEADERSHIP IN NURSING
NUR 4827L LEADERSHIP IN NURSING PRACTICUM
NUR 4847 CLINICAL DECISION MAKING

SECTION I

TYPE(S) OF COURSE CHANGE:

TYPE PROPOSED CHANGE HERE FOR EACH ITEM CHECKED:

CHANGE TO COURSE PREFIX/NUMBER:

LECTURE/LAB COURSE MUST HAVE "C" / LAB COURSE MUST HAVE "L"

CHANGE TO COURSE TITLE:

TYPE NEW COURSE TITLE HERE

CHANGE OF DEPARTMENT

TYPE IN DEPARTMENT

CHANGE TO COURSE PREREQUISITE(S):

LIST WHAT ALL PREREQUISITES SHOULD BE IN SEQUENTIAL ORDER

CHANGE TO PREREQ(S) MIN GRADE:

SELECT MINIMUM GRADE. THE DEFAULT IS "D"

- CHANGE TO COURSE COREQUISITE(S):** [LIST ALL COREQUISITES IN SEQUENTIAL ORDER](#)
- CHANGE TO COURSE CREDITS/CLK HRS:** [CLICK HERE TO ENTER THE NUMBER CREDITS OR CLOCK HOURS](#)
- CHANGE TO CREDIT TYPE:** [SELECT A CREDIT TYPE](#)
- CHANGE TO CONTACT HOURS (LOAD):** [CLICK HERE TO ENTER CONTACT HOURS](#)
- CHANGE TO GRADE MODE:** [SELECT GRADE MODE](#)
- CHANGE TO COURSE DESCRIPTION:**
[Type your course description as you would like it to appear in the catalog and syllabus.](#)

CHANGE TO GENERAL TOPIC OUTLINE:
[Click here to enter topic outline. Feel free to use bullets to format the outline.](#)

CHANGE TO LEARNING OUTCOMES:

TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS AND GEN ED COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

LEARNING OUTCOMES	ASSESSMENTS	GENERAL EDUCATION COMPETENCIES
<p>1. Analyze data from comprehensive, holistic health assessments of populations, groups, families, and individuals across the lifespan in their environments; these analyses facilitate effective consultation with other health care providers.</p>	<p>One or more of the following: Graded discussions, Scholarly papers, written quizzes and exams, scholarly project for presentation, case studies, community assessment, portfolio</p>	<p>Communication, Critical Thinking, Global Socio-Cultural Responsibility, Technology/Information Management</p>
<p>2. Incorporate evidence-based research into the design of nursing interventions for populations, groups, families, and individuals in their environments.</p>	<p>One or more of the following: Graded discussions, Scholarly papers, written quizzes and exams, scholarly project for presentation, case studies, community assessment, portfolio</p>	<p>Communication, Critical Thinking, Global Socio-Cultural Responsibility, Technology/Information Management</p>
<p>3. Apply critical thinking concepts to planning and managing care in the acute and chronic care environments resulting in clear, technically accurate, and specific descriptions of patient conditions and</p>	<p>One or more of the following: Graded discussions, Scholarly papers, written quizzes and exams, scholarly project for</p>	<p>Communication, Critical Thinking, Global Socio-Cultural Responsibility, Technology/Information Management</p>

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IS THIS AN "INTERNATIONAL OR DIVERSITY FOCUS" COURSE? NO

IS THIS A GENERAL EDUCATION COURSE? NO

IS THIS A WRITING INTENSIVE COURSE? NO

IS THIS AN HONORS COURSE? NO

IS THIS A REPEATABLE* COURSE? NO

(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course, can be repeated 1 time and a student can earn a maximum of 6 credits.)

*not the same as Multiple Attempts or Grade Forgiveness

IF "YES", WHAT IS THE MAXIMUM NUMBER OF CREDITS A STUDENT CAN EARN FOR THIS COURSE? IF "NO", ENTER "NA" BELOW. - NA

DO YOU EXPECT TO OFFER THIS COURSE THREE TIMES OR LESS? -- NA --

WILL THESE CHANGES HAVE AN IMPACT ON OTHER COURSES, PROGRAMS OR DEPARTMENTS? -- NA --

IF "YES," PLEASE EXPLAIN OR SUBMIT COMMENTS (ENTER "NA" OR COMMENTS):

NA

IF "YES," HAVE YOU DISCUSSED THIS PROPOSAL WITH ANYONE (FROM OTHER DEPARTMENTS AND/OR PROGRAMS) REGARDING THE IMPACT? WERE ANY AGREEMENTS MADE (ENTER "NA" OR COMMENTS)?

NA

DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM? -- NA --

IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE? -- NA --

EXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032.

SECTION III (MUST COMPLETE EACH ITEM BELOW)

PROVIDE JUSTIFICATION FOR EACH CHANGE ON THIS PROPOSED CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION)—ENTER "NA" OR TEXT:

THE STUDENT LEARNING OUTCOMES THAT ARE CURRENTLY PART OF THE BSN CURRICULUM APPEAR TO BE MORE IN LINE WITH AN ASSOCIATES DEGREE PROGRAM. IN PREPARATION FOR NLNAC NATIONAL ACCREDITATION, A REVISION IN THE STUDENT LEARNING OUTCOMES WAS ESSENTIAL. THE PROPOSED STUDENT LEARNING OUTCOMES WERE DEVELOPED BY BSN FACULTY WITH THE SUPPORT OF THE ASSOCIATE DIRECTOR FOR THE RN TO BSN PROGRAM AND THE VICE PRESIDENT OF ACADEMIC AFFAIRS. WE ARE EXPECTING TO HAVE A SITE VISIT FOR FULL ACCREDITATION AT THE END OF THE SPRNG TERM AND NEED TO BEGIN WORKING ON OUR CURRICULUM AS SOON AS POSSIBLE TO PREPARE FOR THE ACCREDITATION. IT IS VITAL THAT THE STUDENT LEARNING OUTCOMES BE APPROPRIATE FOR THE LEVEL OF OUR STUDENTS.

NOTE:

CHANGES FOR THE UPCOMING FALL TERM MUST BE SUBMITTED AND APPROVED NO LATER THAN THE FEBRUARY CURRICULUM COMMITTEE MEETING PRIOR TO THE START OF THE NEXT ACADEMIC YEAR. CHANGES DURING MID-SCHOOL YEAR ARE NOT ALLOWED. EXTREME CIRCUMSTANCES WILL REQUIRE APPROVAL FROM THE DISTRICT DEAN OF INSTRUCTION AS WELL AS THE VICE PRESIDENT OF ACADEMIC AFFAIRS TO BEGIN IN EITHER THE SPRING OR SUMMER TERM.

TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:

EXCEPTION - REQUIRES 2 APPROVALS EXCEPTION – SPRING 2012

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ORDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:

SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:

X

DISTRICT DEAN OF INSTRUCTION

SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:

X

VICE PRESIDENT OF ACADEMIC AFFAIRS

FACULTY ENDORSEMENTS:

PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA (,)

Professor Marti Jenner, Dr. Kathleen Lanigan

DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:

Dr. Denise McNulty

10/10/2011

ASSOCIATE / ACADEMIC DEAN ENDORSEMENT:

Mary R. Myers

10/12/2011

DEANS' COUNCIL REVIEW – VERIFIED BY:

Dr. Tom Rath

10/19/2011

STUDENT ASSESSMENT COMMITTEE CHAIR ENDORSEMENT:

N/A

PLEASE SELECT TODAY'S DATE

FOR CURRICULUM COMMITTEE MEETING DATE:

December 2, 2011

AFTER REVIEWING AND SIGNING THIS PROPOSAL, THE DISTRICT DEAN WILL RETURN THE PROPOSAL TO THE DEPARTMENT CHAIR OR PROGRAM COORDINATOR WILL SUBMIT THE PROPOSAL TO THE VPAA OFFICE. THE DEPARTMENT CHAIR/PROGRAM COORDINATOR WILL SEND THIS PROPOSAL ALONG WITH ANY OTHER PROPOSALS FROM HIS/HER DEPARTMENT BEING SUBMITTED FOR REVIEW BY THE CURRICULUM COMMITTEE TO THE STUDENT ASSESSMENT COMMITTEE FOR REVIEW. ONCE APPROVED BY THE STUDENT ASSESSMENT COMMITTEE, SUBMIT THE PROPOSAL(S) TO DROPBOX BY THE MEETING DUE DATE. FOR MORE DETAILS, PLEASE REFER TO THE CURRICULUM COMMITTEE MANUAL: WWW.EDISON.EDU/FACULTYSTAFF/CURRICULUM.PHP