Minutes of Mathematics Department of 9/9/11

Faculty in attendance: Sandra Seifert, Joan Van Glabek, Mike Chiacchiero, James Daniels, Tatiana Arzivian, Cloyd Ezell, James Ward, Rona Axelrod, Jane Conner, Doug Magomo, Ivan Melendez-Leon, Ivana Ilic, Laurice Garrett, Don Ransford, Lloyd Hicks, Donald Warren, William Bisignani, Jo Ann Lewin(via telephone)

Administration in attendance: Theo Koupelis

1. Minutes of August 19 meeting were approved with one adjustment that Lloyd Hicks & James Daniels will co-chair Business Calculus
2. James Ward reported that the ALEKS study was “inconclusive” and that a closer working relationship with ALEKS representatives is essential. He feels there is great potential for usage and recommended another ALEKS study in Spring, 2012.
3. MAC1105 final and course content discussion led to no conclusions at this time. We need to evaluate further.
4. Rona Axelrod addressed the issue of departmental selection of a Cornerstone activity, recommending the “applied corner” could be the documentation of Quantitative Reasoning in our statistics classes. Laurice proposed the creation of a glass enclosed mathematics bulletin board for the hallway outside the faculty offices in the U-building. Sandra suggested a field trip to companies that can show students “math in action” in the workplace or bring in speakers from the mathematics field.
5. Peer Visitation form and general discussion ensued. The faculty reaffirmed that this is a “pilot program” and will remain in the Unit Plan as originally written. Participation will remain to be voluntary with an emphasis on a positive take-away exchange of information between colleagues.
6. Theo reported that department chairs will now take control of Unit Plans.
7. Don Ransford offered a list of conferences and Meetings for 2011-2012 and encouraged interested members to apply as soon as possible. The appropriate application form is on the Web Portal.
8. Rona reported that the committee studying statistics offerings at other Florida institutions of higher learning is underway. The major question being addressed is whether to continue offering our course for 4 credits or reducing to 3 credits.

Respectfully submitted,

Donald Warren