**[](http://www.bing.com/images/search?q=edison+state+college+logo#focal=c93a44b1dbbe978cda84b639654b117d&furl=https://www.tsacg.com/images/district_logos/edison_cc_logo.gif)**

**Social Sciences Department Minutes**

**September 9, 2011**

**1:00 p.m.**

**L128**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Present | Absent | Excused |
|  |  |  |  |
| Members |  |  |  |
| Mark Herman | x |  |  |
| Sabine Maetzke | x |  |  |
| Terri Heck | x |  |  |
| Brian Page | x |  |  |
| Laura Weir | x |  |  |
| Rodney Dennison | x |  |  |
| Kathy Clark | x |  |  |
| Cynthia Chause | x |  |  |
| Phillip Wiseley | x |  |  |
| Harold Van Boven | x |  |  |
|  |  |  |  |
|  |  |  |  |
| David Sallee | x |  |  |
| David West | x |  |  |
| Pam Miner | x |  |  |
| Martin Roland | x |  |  |
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1. **Kim Allen- Instructional Assistant, Writing Center -** Kim spoke to the group about the role of the writing center and distributed the writing center’s fall schedule of events.
2. **QEP/SACS Adopt-a-Corner –** We decided to adopt the Critical Thinking framework. Those faculty currently using critical thinking in their courses were asked to submit examples of their assessments to Rodney in order that we could include the information in the social sciences unit plan. The certification modules offered through the TLC was distributed.
3. **Assessment Updates:**

**History – Brian Page**

**Political Science – Laura Weir**

**Psychology – Terri Heck**

Dr.’s Beeson and Atkins were in attendance and participated in a discussion of the dual enrollment course assessments and ways in which we could address the state requirements. The fall dual enrollment course list with enrollment was distributed. Plans to address the state requirement will be finalized prior to the start of the Spring 2012 semester.

1. **Unit Plan – Rodney –** A draft of the unit plan was distributed and discussed. We will be adding critical thinking to the unit plan.
2. **Other –** Marty Ambrose also attended the meeting and discussed the Quantitative Reasoning general education assessment which will be implemented this academic year. Marty is also working with us on developing the process for implementing the dual enrollment assessments.