

Copies of the agenda and all documentation are available for review in the libraries of the campuses located in Charlotte, Collier, and Lee Counties.

Agenda
District Board of Trustees Meeting
Edison State College – Lee Campus
Rush Auditorium – Building J, Room 103
April 26, 2011
4:00 p.m.

Pledge to Flag

Introduction of Guests and Public Comment

Administrative Reports:

Reaffirmation of Accreditation

- a. Compliance Certification Report
(Presenter: Dr. Edith Pendleton)
- b. Quality Enhancement Plan (QEP)
(Presenters: Dr. Thomas Rath, QEP co-chair
and Professor Kathy Clark, QEP co-chair)

*Update Regarding Potential Litigation and
Discrimination Investigation*

(Presenter: Mr. Bob Shearman, Attorney)

*District President's Six Point Plan Update and
Introduction of Vice Presidents and Campus Presidents*
(Presenter: Dr. Kenneth Walker)

Report from District Faculty Senate President

(Presenter: Professor Donald Ransford) (5 minutes)

Vote to Take Action On:

1. Approval of Minutes (Presenter: Mr. Vernon)
 - (a) Regular Meeting February 22, 2011 (Page 1)
 - (b) Special Meeting April 6, 2011 (Page 5)
2. Election of Vice-Chairman (Presenter: Mr. Vernon) (Page 8)
3. Approval of the 2011-2012 Edison State College Capital Improvement Program (Presenter: Mr. Nice/Board Liaison: Mrs. Mann) (Page 9)
(Back-up in rear of folder)

4. Approval of Bond Resolution
(Presenter: Mrs. Doeble/Board Liaison: Mrs. Helphenstine) (Page 10)
5. Approval of the 2010-2011 Annual Equity Update Report
(Presenter: Mrs. Fairfax and Dr. Theo Koupelis/Board Liaison:
Mrs. Berlam) (Page 20)
(*Back-up in rear of folder*)
- 5(a). Proposal for a Settlement Agreement to End Existing Contract of
Dr. James Browder (Presenter: Mr. Lupe)
- 5(b). Proposal for a Settlement Agreement to Reinstate Dr. Steve Atkins as
Vice President, Academic Affairs (Presenter: Mr. Lupe)
6. Approval of the 2011-2012 Contract Recommendations
(Presenter: Mrs. Fairfax/Board Liaison: Mrs. Berlam)
 - (a)(1) Approval to Accept the District President's Proposal for His
Succession Plan [Page 25(a)]
 - (a)(2) Approval to Review and Accept 2011-2012 Executive Contract
Recommendations (Page 26)
(*Back-up in rear of folder*)
 - (b). Approval to Accept 2011-2012 Administrative Contract
Recommendations (Page 28)
 - (c). Approval to Accept 2011-2012 Faculty Contract
Recommendations (Page 30)
7. Develop a Policy Requiring All Agenda Items to Include an Estimate of the
Costs (Presenter: Mr. Vernon) (Page 35) (*no back-up*)
8. Develop a Policy Requiring All Future Multi-Year Contracts to be
Approved by the District Board of Trustees in Advance of Being Offered
and Accepted (Presenter: Mr. Vernon) (Page 35) (*no back-up*)
9. Develop a Policy Requiring that the Backup Material to the District Board
of Trustees Agenda be Posted on the Edison State College Website
(Presenter: Mr. Vernon) (Page 35) (*no back-up*)

10. Develop a Policy Requiring that the District Board of Trustees Minutes Will be Posted on the Edison State College Website within 15 Days of Approval by the Board (Presenter: Mr. Vernon) (Page 35) *(no back-up)*

Consent Agenda:

11. Approval of Personnel Actions
(Presenter: Mrs. Fairfax/Board Liaison: Mrs. Berlam) (Page 36)
12. Approval of Budget Amendments
(Presenter: Mrs. Doeble/Board Liaison: Mrs. Helphenstine) (Page 41)
13. Construction Project(s) Change Orders
(Presenter: Mr. Nice/Board Liaison: Mrs. Mann) (Page 43)

Information Only:

14. Edison State College Monthly Financial Report
(Presenter: Mrs. Doeble/Board Liaison: Mrs. Helphenstine) (Page 45)
15. Edison State College Collegiate High Schools Monthly Financial Report
(Presenter: Mrs. Doeble/Board Liaison: Mrs. Helphenstine) (Page 49)
16. Design Development and Construction Documents for Phase One of the Living and Learning Center on the Lee Campus
(Presenter: Mr. Nice/Board Liaison: Mrs. Mann) (Page 52)
(Back-up in rear of folder)
17. Report on the Procedure for Assuring that All Course Substitutions are Within Policy Guidelines (Presenter: Dr. Edith Pendleton) (Page 53)
18. Edison State College Audits by the State of Florida Auditor General
(Presenter: Gina Doeble) (Page 54)

Written Reports:

19. Monthly Report: Edison Collegiate High School—Charlotte (Page 61)
20. Monthly Report: Edison Collegiate High School—Lee (Page 69)

Board Members' and President's Comments

Adjournment

Minutes
Edison State College
District Board of Trustees Meeting
Lee Campus – Building AA, Room 177
February 22, 2011
4:00 p.m.

Pledge to Flag

Introduction of Guests and Public Comment

AGENDA ITEM: 1

The District Board of Trustees of Edison State College met in regular session in Lee County, Florida, on February 22, 2011 at 4:00 p.m. with the meeting called to order by Vice Chairman, David Klein.

Present: Ann Berlam
Washington Baquero
JoAnn Helphenstine
Mahlan Houghton, Jr.
David Klein, Vice Chairman
Mary Lee Mann
Julia Perry
Kenneth P. Walker, President
June Hollingshead, Recorder

Absent: Chris Vernon – Personal
Randall Parrish – Out-of-town Business

Recess

Tour of Nursing Building

Led by Dr. Mary Lewis, Anne Harner, and Nursing student, Denise Russell

Reconvene

Administrative Reports:

SACS Minute (Presenter: Dr. Browder)

District/Campus/Center Update

(Presenters: Dr. Browder – District

Dr. Land – Charlotte Campus

Dr. Allbritten – Collier Campus

Dr. Jones – Hendry/Glades Center

SGA – Lee Campus)

Vote to Take Action On:

Agenda Item #1. Approval of Minutes Regular Meeting January 25, 2011
(Presenter: Dr. Klein) (Page 1)

MOTION by Washington Baquero, seconded by Mahlan Houghton, to approve the minutes of the regular meeting, January 25, 2011 as presented. Approved unanimously.

Agenda Item #2. Approval of the Edison State College Strategic Priorities and Goals to Support *Destination 2020: Creating a Pathway to Our Future*
(Presenter: Dr. Browder) (Page 4)

MOTION by Ann Berlam, seconded by JoAnn Helphenstine, to approve the Edison State College Strategic Priorities and Goals to guide the development of the Strategic Plan, *Destination 2020: Creating a Pathway to Our Future*, as presented. Approved unanimously.

Agenda Item #3. Approval to Accept the Audited Financial Report for Fiscal Year Ended June 30, 2010 (Presenter: Mrs. Doeble/Board Liaison: Mrs. Helphenstine) (Page 6) (*Back-up in rear pocket*)

MOTION by JoAnn Helphenstine, seconded by Mary Lee Mann, to approve the audited financial report for the fiscal year ended June 30, 2010, as presented. Approved unanimously.

Agenda Item #4. Approval to Submit the Edison State College Foundation, Inc. 2011-2012 Private Contributions for Matching Purposes Appropriation Request—Final Certification (Presenter: Mrs. Galloway) (Page 7)

MOTION by Mahlan Houghton, seconded by Ann Berlam, to approve certification that the information provided is accurate and in alignment with the mission of the College, as presented. Approved unanimously.

Agenda Item #5. Approval of the 2011-2012 Duty Day Calendar (Presenter: Mrs. Fairfax/Board Liaison: Mrs. Berlam) (Page 10)

MOTION by Ann Berlam, seconded by Julia Perry, to approve the College Duty Day Calendar for 2011-2012 as presented. Approved unanimously.

Agenda Item 5a. Approval to Accept the Edison Collegiate High Schools' Wellness Policies (Presenter: Dr. Erin Harrel/Board Liaison: Mr. Houghton) (Page 15a)

MOTION by Washington Baquero, seconded by Mary Lee Mann, to approve the Edison Collegiate High Schools' (Charlotte and Lee) Wellness Policies, as presented. Approved unanimously.

Consent:

Agenda Item #6. Approval of Personnel Actions (Presenter: Mrs. Fairfax/Board Liaison: Mrs. Berlam) (Page 16)

MOTION by Ann Berlam, seconded by JoAnn Helphenstine, to approve the list of Personnel Consent Agenda actions as presented. Approved unanimously.

Information Only:

Agenda Item #7. Edison State College Monthly Financial Report (Presenter: Mrs. Doeble/Board Liaison: Mrs. Helphenstine) (Page 24)

Mrs. Doeble presented the Edison State College Monthly Financial Report for information only.

Agenda Item #8. Edison State College Collegiate High Schools Monthly Financial Report (Presenter: Gina Doeble/Board Liaison: JoAnn Helphenstine) (Page 28)

Mrs. Doeble presented the Edison State College Collegiate High Schools Monthly Financial Report for information only.

Agenda Item #9. Edison State College's Direct Support Organizations' Investment Reports (Presenters: Mrs. Doeble and Mrs. Galloway/Board Liaison: Mr. Houghton) (Page 31)

Mrs. Galloway presented the Edison State College's Direct Support Organizations' Investment Reports for information only.

Agenda Item #10. Edison State College Foundation, Inc. Third Quarter Financial Statements (Presenter: Mrs. Galloway) (Page 34)

Mrs. Galloway presented the Edison State College Foundation, Inc. Third Quarter Financial Statements for information only.

District Board of Trustees/Minutes
February 22, 2011
Page Four

Written Reports:

Agenda Item #11. Monthly Report: Edison Collegiate High School – Charlotte
(Page 37)

A written report was presented for information only.

Agenda Item #12. Monthly Report: Edison Collegiate High School – Lee (Page 40)

A written report was presented for information only.

Adjournment

The meeting was adjourned at 5:08 p.m.

Kenneth P. Walker, Secretary
District Board of Trustees

Materials have been placed in Board file

Minutes
Edison State College
District Board of Trustees Special Meeting
Lee Campus – Building AA, Room 177
April 6, 2011
4:00 p.m.

Pledge to Flag

1. Call to Order

The District Board of Trustees of Edison State College met in special session in Lee County, Florida, on April 6, 2011 at 4:00 p.m. with the meeting called to order by Chairman, Chris Vernon.

Board Members Present: Ann Berlam
Washington Baquero
JoAnn Helphenstine
Mahlan Houghton, Jr.
Mary Lee Mann
Julia Perry
Randall Parrish
Chris Vernon, Chairman
Kenneth P. Walker, President
Fran Brennan, Recorder

2. Introduction of Guests and Public Comment

The following individuals addressed the Board with their comments:

1. Dr. Steve Maxwell
2. Wilbur Smith
3. Dr. Wendy Chase
4. Mike Grodem
5. Dr. Russell Swanson
6. Ms. Keri Harty
7. Professor William Coughlan

District Board of Trustees - Minutes
April 6, 2011
Page Two

3. Chairman's Comments

The Board Chairman thanked the public for their comments. Due to nature of this Interim Board Meeting, Chairman Chris Vernon addressed the Board, faculty, staff and public of approximately 150 persons expressing thanks on behalf of the Board to everyone involved in this process. He reminded the group of the numerous positive accomplishments of a well respected and dedicated District President. The faculty concerns would be addressed for Edison State College improvements and continued strategic growth. Chairman Vernon requested everyone's patience with this process of gaining a factual, whole perspective to make informed decisions.

Agenda Item # 1. Presentation by the District President
(Presenter: Dr. Kenneth P. Walker)

District President, Dr. Kenneth Walker outlined a 6-Point Plan to provide leadership and resolution for all faculty issues. Dr. Walker also proposed a voluntary compensation reduction to be used for scholarships and needy students.

Agenda Item # 2. Presentation by the Faculty Senate Designated Representative
(Presenter: Dr. Jim Daniels, Faculty Senate President, Collier Campus)

Dr. Jim Daniels, Faculty Senate President, Collier Campus addressed the Board. Faculty Senate issues were presented.

Agenda Item # 3. Board Discussion Regarding Responsibilities & Duties of the Board of Trustees and President
(Presenters: Attorneys Mark Lupe and Robert Shearman)

Attorney Mark Lupe and Attorney Robert Shearman addressed the Board providing a broad overview of the Board of Trustees responsibilities and duties under Florida law and explained that it is Dr. Walker's responsibility to generate the agendas in consultation with the Board's Chairman.

District Board of Trustees - Minutes
April 6, 2011
Page Three

Board Discussion Regarding Agenda Items for the April 26, 2011
Board Meeting (Presenter: Christopher Vernon, Board Chairman)

Chairman Vernon outlined a list of proposed agenda items to be reviewed and prioritized for future Board meetings. The Board of Trustees agreed that they needed more time to digest all of the proposed agenda information and would individually provide agenda items to Dr. Walker prior to the April 26th Board meeting.

MOTION by Mahlan Houghton, seconded by Mary Lee Mann, to have District Board of Trustee members develop their individual agenda items to be prioritized for the April 26, 2011 Board meeting and future meetings, and to contact the District President of the College with their input. Approved unanimously.

Comments

Board members provided comments on their perspectives regarding the issues, challenges, excellent leadership and accomplishments of the District President and to establish a roadmap to resolution that is positive, respectful, and follows the policies and procedures of the College for the best outcome for Edison State College and its students.

Adjournment

The meeting was adjourned at 5:49 p.m.

Kenneth P. Walker, Secretary
District Board of Trustees

Christopher Vernon, Chairman
District Board of Trustees

Materials have been placed in Board file

Meeting of the
EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES
April 26, 2011

AGENDA ITEM: 2

Election of District Board of Trustees Vice – Chairman

RECOMMENDATION:

The Administration recommends that the District Board of Trustees nominate and select a member of the Board to serve as the Vice-Chairman for the remainder of the fiscal year.

STAFF ANALYSIS:

The position of the Vice-Chairman is currently vacant. The person elected to this position serves as chairman in the absence of the chairman, or when a motion involving the chairman is being discussed. Staff recommends that the District Board of Trustees nominate and select a member of the Board to serve as the Vice-Chairman for the remainder of the fiscal year.

APPROVED FOR AGENDA BY:



President

Meeting of the
EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES
April 26, 2011

AGENDA ITEM: 3

Approval of the 2011-2012 Edison State College Capital Improvement Program

RECOMMENDATION:

The Administration recommends District Board of Trustees approval of the Edison State College 2011-12 Capital Improvement Program.

STAFF ANALYSIS:

In accordance to Florida Statues, the College prepares an annual Capital Improvement Program (CIP). The CIP prioritizes the College's building program and provides projected funding budgets for a period of five (5) years based on expected needs. The 2011-12 CIP is the annual report included in the College's (five year) 2011-2016 CIP. The CIP includes renovation, remodeling and new construction projects on a district-wide basis. Projects listed in the CIP are approved in the Educational Plant Survey and funded primarily through Public Educational Capital Outlay (utility fees) monies.

The Administration recently completed the 2011-2012 Capital Improvement Program and recommends District Board of Trustees approval.

Attachment

REQUESTED BY:



Director, Facilities Planning and Development

APPROVED FOR AGENDA BY:



President

Meeting of the
EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES
April 26, 2011

AGENDA ITEM: 4

Approval of Bond Resolution

RECOMMENDATION:

The Administration recommends District Board of Trustees approval of the Bond Resolution Requesting The Issuance of Revenue Bonds By The Division of Bond Finance.


STAFF ANALYSIS:

Pursuant to Article VII, Section 11(d) of the Florida Constitution and Florida Statutes 1009.22(6) and 1009.23(11) the Division of Bond Finance is authorized to issue bonds payable from the capital improvement fees collected by the College for the purpose of financing college educational facilities. Edison State College has a current bond capacity of \$7.9 million.

The proceeds from the bonds will be designated for constructing an addition to Taeni Hall (Building S) on the Lee Campus and adding classroom space to Building K on the Charlotte Campus. It is recommended that the District Board of Trustees adopt the attached bond resolution requesting the Division of Bond Finance to issue revenue bonds on behalf of Edison State College not to exceed \$7.9 million.

Attachment

REQUESTED BY:



Vice President, Financial Services

APPROVED FOR AGENDA BY:



President

A RESOLUTION OF THE DISTRICT BOARD OF TRUSTEES OF EDISON STATE COLLEGE, FLORIDA, REQUESTING THE ISSUANCE BY THE DIVISION OF BOND FINANCE OF THE STATE BOARD OF ADMINISTRATION OF FLORIDA OF NOT EXCEEDING \$7,900,000 STATE OF FLORIDA, DEPARTMENT OF EDUCATION, COMMUNITY COLLEGE CAPITAL IMPROVEMENT REVENUE BONDS FOR AND ON BEHALF OF SUCH BOARD FOR THE PURPOSE HEREINAFTER STATED.

WHEREAS, pursuant to Article VII, Section 11, Subsection (d) of the Florida Constitution, Sections 1009.22(6) and 1009.23(11), Florida Statutes, and other applicable provisions of law (collectively, the "Act"), the Division of Bond Finance of the State Board of Administration of Florida (the "Division of Bond Finance") is authorized to issue bonds payable solely from the fees authorized in Sections 1009.22(6) and 1009.23(11) (the "Florida College System Capital Improvement Fees") for the purpose of financing and refinancing community college educational facilities in the manner provided therein upon the application of the District Board of Trustees of one or more community colleges in the State of Florida (each such community college a "Participating Community College"); and

WHEREAS, the District Board of Trustees of Edison State College, Florida (the "Board") deems it necessary that not exceeding \$7,900,000 of such bonds be issued by the Division of Bond Finance in order to finance educational facilities for Edison State College (the "State College") as hereinafter set forth; and

WHEREAS, the State College receives Florida College System Capital Improvement Fees; and

WHEREAS, the Board certifies that none of the Florida College System Capital Improvement Fees have been pledged as security for any debt of the State College, other than bonds previously issued on behalf of the State College by the Division of Bond Finance, if any; now, therefore,

BE IT RESOLVED BY THE DISTRICT BOARD OF TRUSTEES OF EDISON STATE COLLEGE:

SECTION 1. It is hereby found, declared and determined by the Board as follows, that:

(a) A survey has heretofore been made and is now in effect, pursuant to Chapter 1013, Florida Statutes, and regulations prescribed by the State Board of Education, of the educational facility needs of the State College (the "Survey"). The educational facilities set forth in Subsection (c) hereof meet the requirements of and are included in the Survey.

(b) The construction, equipping, renovating and/or remodeling of the educational facilities set forth in Subsection (c) hereof are included in the State College's most recent five-year plan for facility needs (the "Capital Improvement Plan") as provided in Section 216.0158, Florida Statutes.

(c) It is essential and necessary, in order to maintain the State College, for the Division of Bond Finance to issue State

of Florida, Department of Education, Community College Capital Improvement Revenue Bonds (the "Bonds"), a portion of which in an amount not exceeding \$7,900,000 is hereby requested to be issued for and on behalf of the Board in order to finance the cost of constructing, equipping, renovating and/or remodeling the following educational facilities:

Lee Campus, Taeni Hall, Building S: Construction of 14,000 sq ft addition and renovation and remodeling of existing 50,000 sq ft structure including cafeteria, student union and student services spaces.

Charlotte Campus, Building K: Construction of approximately 6,000 sq ft which includes two standard classrooms, two wet-lab classrooms, adjunct faculty office space, storage and restrooms.

(d) It is anticipated that all of the proceeds of the Bonds issued on behalf of the Board by the Division of Bond Finance pursuant to Section 2 hereof will be spent within three years from the issuance date of such bonds, to pay the costs of the capital improvement projects described above or such other projects of the Community College as herein authorized.

SECTION 2. The Board, in conjunction with the other Participating Community Colleges, if any, does hereby request the Division of Bond Finance to issue the Bonds, in part, for and on behalf of the Board pursuant to the Act, for the purpose of financing the cost of the capital improvement projects

described in Subsection 1(c) hereof. The Bonds may have such date or dates of issue and date or dates of maturity, may have such provisions for redemption prior to maturity, with or without premium, such place or places of payment, and such other details as the Division of Bond Finance shall in its discretion determine and the portion of the proceeds thereof attributable to the State College shall be applied to the financing of the educational facilities described in Subsection 1(c) hereof, all in the manner provided by the State Bond Act, being Sections 215.57 - 215.83, Florida Statutes.

Authority is further granted for the issuance of Bonds for the purpose of refunding all or a portion of any Bonds secured by the Florida College System Capital Improvement Fees, if it is deemed by the Division of Bond Finance to be in the best financial interest of the State. The limitation on the amount authorized for the Bonds in Section 1 above shall not apply to such refunding bonds. Other terms of this resolution shall apply to any such refunding bonds as appropriate.

The Board does hereby irrevocably pledge the Florida College System Capital Improvement Fees, or any portion thereof as required by subsequent resolution of the Division of Bond Finance, to the payment of the Bonds for as long as any of the Bonds remain outstanding, and does hereby authorize the collection and payment of the Florida College System Capital

Improvement Fees as specified by subsequent resolution of the Division of Bond Finance.

SECTION 3. The Board will comply with all federal tax law requirements upon advice of bond counsel or the Division of Bond Finance as evidenced by a "Certificate as to Tax, Arbitrage and Other Matters" or similar certificate to be executed prior to the issuance of the Bonds.

SECTION 4. The Board will comply with all other requirements of the Division of Bond Finance with respect to compliance with federal arbitrage law, pursuant to Section 215.64(11), Florida Statutes.

SECTION 5. The Board will comply with all requirements of federal securities law, state law, or the Division of Bond Finance, relating to continuing secondary market disclosure of information regarding the Bonds and the State College. Such requirements currently provide for the disclosure of information relating to the Bonds and the State College on an annual basis and upon the occurrence of certain material events.

SECTION 6. As provided in Section 215.65, Florida Statutes, the fees charged by the Division of Bond Finance and all expenses incurred by the Division of Bond Finance in connection with the issuance of the Bonds (except for periodic arbitrage compliance fees, if any, which shall be paid from other legally available funds) shall be paid and reimbursed to the Division of

Bond Finance from the proceeds of the sale of such Bonds. If for any reason (other than a reason based on factors completely within the control of the Division of Bond Finance) the Bonds herein requested to be authorized are not sold and issued, the Board agrees and consents that such fees, charges and expenses incurred by the Division of Bond Finance shall, at the request of the Division of Bond Finance, be reimbursed to the Division of Bond Finance by the Board from any legally available funds of the State College.

SECTION 7. If determined by the Division of Bond Finance to be in the best interest of the State, the Board may cause to be purchased a debt service reserve credit facility and/or municipal bond insurance policy, issued by a nationally recognized bond insurer.

SECTION 8. The Chair of the Board, the President of the State College, the Vice President of Financial Services of the State College (or his/her successor by whatever title) and other authorized representatives of the Board and the State College are hereby authorized to take all actions and steps, to execute all instruments, documents, and contracts, and to take all other action as they may deem necessary or desirable, in connection with the execution and delivery of the Bonds and to obtain a debt service reserve credit facility and a municipal bond insurance policy. Any action taken pursuant to this section

shall be valid if such action is taken by at least one person authorized to take such action.

SECTION 9. The Board does hereby agree and consent that it will fully comply with and abide by all rules, regulations and orders of the State Board of Education now in existence or hereafter at any time made relative to the financing of the educational facilities, the application of the proceeds of the Bonds, and the construction, equipping, renovation and remodeling of the educational facilities, and all other matters relating thereto.

The Board further agrees and consents that it will fully comply with and abide by all resolutions of the Division of Bond Finance adopted with respect to the Bonds.

SECTION 10. In the event any balance of the proceeds of the Bonds attributable to the State College shall remain after the completion of the educational facilities described in Subsection 1(c) hereof, and after the payment or reservation of sufficient funds for the payment of all costs thereof, then such unexpended balance of such proceeds shall, in the discretion of the Division of Bond Finance, be deposited in the Sinking Fund for the payment of principal of and interest on the Bonds, or for the cost of other educational facilities of the State College described in the Capital Improvement Plan and for no other purpose.

SECTION 11. In the event the interest rates prevailing in the market place at the time the Bonds are authorized for sale by the Division of Bond Finance would not permit compliance with the parity test and the coverage requirements set forth in the applicable bond resolution, the Board hereby requests and authorizes the Division of Bond Finance to issue a lesser principal amount of Bonds on behalf of the Board, which would comply with such test and requirements at the prevailing interest rates anticipated by the Division of Bond Finance at the time the Bonds are authorized for sale by the Division of Bond Finance, notwithstanding the authority to issue bonds in the principal amount set forth hereinabove.

SECTION 12. The Secretary of the Board is hereby directed to forthwith file a certified copy of this resolution with the Division of Bond Finance and the proper officials of the Board are hereby authorized and directed to furnish any and all data, information, records or other documents or papers as shall be required or requested by the Division of Bond Finance in connection with this resolution and the financing of the educational facilities described in this resolution.

SECTION 13. This resolution shall become effective immediately upon its adoption.

STATE OF FLORIDA
COUNTY OF LEE

I, the undersigned Secretary of the District Board of Trustees of Edison State College, Florida, do hereby certify that the foregoing constitutes a true and correct copy of a resolution duly adopted and entered in the minutes of the Board at a meeting held on the 26th day of April 2011.

IN WITNESS WHEREOF, I have hereunto set my signature and official seal this 26th day of April, 2011 A. D.

Signed:

Secretary of the District Board of
Trustees of Edison State College,
Florida

(S E A L)

Meeting of the
EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES
April 26, 2011

AGENDA ITEM: 5

Approval of the 2010-11 Annual Equity Update Report

RECOMMENDATION:

The Administration recommends District Board of Trustees approval of the attached Annual Equity Update Report.

STAFF ANALYSIS:

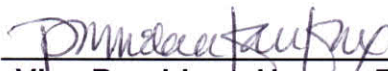
In accordance with the Florida Education Equity Act, Florida Statute 1000.05, Edison State College is required to submit an Annual Equity Update Report to the Division of Florida Colleges. The content and format are prescribed by the State. An Executive Summary Report is attached and the full report is included with the District Board of Trustees materials.

Upon Board approval, the attached report will be submitted to the Florida State Department of Education and during the 2011-12 academic year strategies for improvement will be employed.

This report has been discussed with the Board Liaison. It is recommended that the Report be approved.

Attachment(s)

REQUESTED BY:



Vice President, Human Resources

APPROVED FOR AGENDA BY:



President

Summary of the 2010-2011 Annual Equity Update Report

KEY ISSUES OF REPORT

Each year, the Division of Florida Colleges requires that each of the 28 state and community colleges prepares and submits the annual equity update report, which addresses the issues of concern to the Florida Legislature and the Florida Board of Education. The report summarizes the educational and employment performance of Edison's minority populations to include the following groups--female, Black, Hispanic and Other Minorities.

In this year's report, the focus of review includes:

- Appointment and promotion of faculty, executives, and administrators;
- Granting faculty continuing employment contracts;
- Enrollment and graduation rates in Associate in Arts (A.A.), Associate in Science (A.S.) and Certificate programs;
- Retention of First Time in College (FTIC) and Overall Enrolled students;
- Student success in mathematics courses.

It is important to note that due to delays in receiving the report from the Division of Florida Colleges, the Division divided the report into two (2) sections and authorized the Colleges to submit the sections separately. Edison has completed both sections and will submit both at the same time; however, they appear as two distinct sections in the final report. It is anticipated that this will be revised next year.

OVERVIEW OF EDISON'S PROGRESS

Employment Summary

This year, colleges were required to select the percentage of persons by race and gender over the age of 25 who have achieved a master's degree and above or the percentage of persons by race and gender over the age of 25 who have achieved a bachelor's degree and above as a benchmark. As most positions designated as executive, administrator, manager and faculty require a master's degree, the College selected master's degree and above as the benchmark.

1. Institutional Employment -

Executive, Administrator and Manager (EAM): During this reporting period, the College employed 46 executives, administrators and managers. Last year's goal was to hire at least one (1) additional EAM that furthered the diversity of this group; the goal was met by hiring one (1) additional woman. There was no additional representation in a racial or ethnic category.

This year, the College is above the degree benchmark EAMs for Black, White and Female categories and below the benchmark for the Hispanic and Other Minority categories. Recruitment efforts, should vacancies develop over the next year, will focus on the underrepresented categories, paying particular attention to Hispanic representation.

Faculty: During this reporting period, the College employed 139 full time faculty. Last year's goal was to hire at least three (3) additional faculty that furthered the diversity of this group; the goal was exceeded by hiring seven (7) additional faculty including one (1) Black female and six (6) white females. Two (2) Black male faculty left the College during this time period.

This year, the College is above the degree benchmark for Black, Other Minority female and total female faculty, but is below for Hispanic and Other Minority male faculty. Recruitment efforts, should vacancies develop over the next year, will focus on the underrepresented groups, paying particular attention to student population demographics.

Continuing Contracts: All faculty that are eligible for continuing contracts pursuant to Florida Administrative Code have been awarded continuing contracts. The College is below the benchmark for continuing contracts for Hispanic female and white male faculty, but that is a function of eligibility as no eligible faculty were denied continuing contract.

2. Accountability in Institutional Employment—Evaluations of the President and selected staff have been conducted in accordance with Florida Statute and the key processes have been certified. New to this year's report is a baseline summary of the salaries of executives, administrators, managers and faculty. This measure will eventually be reviewed to insure equitable initial salaries for new hires.
3. Equity Officer/Coordinator Information—The Vice President, Human Resources is designated as the Equity Officer for the college and participates in continuing education to stay current with applicable laws and practices.

Educational Summary

It is Edison State College's goal to insure that all students have an opportunity to enroll and successfully achieve their educational goals regardless of race, ethnicity or gender. This year, the College was required to evaluate enrollment trends for a three year time period; the College also chose to review the data in comparison to the regional census data.

1. Student Participation and Enrollments— the number of students enrolled for the categories First Time in College (FTIC) has decreased over this period while overall enrollment has increased or remained level during the same period. The percentage enrollment figures increased for Blacks and Hispanics and remained relatively unchanged for Other Minorities. The changes in FTIC enrollment for all categories correlate with the overall changes in FTIC overall enrollments.
2. Student Completion Rates — A.A., A.S. and Certificate Programs
A.A. completions: the number of A.A. degrees has increased for all categories; while the percentages have trended upward for Black students, but fell slightly for Other Minority, Hispanic and female students.
A.S. completions: the number of A.S. degrees has increased for all categories; with a corresponding trend in percentages.
Certificate program completions: the number of certificates has increased for all categories; while there was a corresponding percentage increase for all categories.

3. Persistence and Retention Analysis—this section reviews the pattern of retention rates for a cohort group and subsequently compares data from one year to the next to determine the College’s effectiveness in supporting persistence and retention among all groups. The retention rates for full-time FTIC students have decreased in all categories. During this time period, the federal requirements for reporting race and ethnicity changed. It is possible this change led to the sharp increase in the number of students in the “Race/Ethnicity Unknown” category, jumping from 15 students in the 2008-10 period, but 470 for the 2009-11 period.
4. Institutional Analysis of “Gatekeeper” Mathematics Courses— the success rates of minority and underrepresented students in “gatekeeper” math courses were analyzed according to gender, ethnicity, course-type, faculty status, and instructional methods. The analysis included data for 2007-08 through 2009-10. The data indicates that the College’s efforts are successful in decreasing the gaps in the success rates between different groups in all courses except MGF 1106 in which the success rates were stable.
5. Gender Equity in Athletics—N/A.
6. Substitution Requirements for Eligible Students with Disabilities — Colleges are required to develop policies for providing reasonable substitution for eligible students under Florida and Federal law. In accordance with this requirement, the College provided zero (0) course substitutions for 2010-11.

As indicated in the following pages, the College will continue with additional efforts to increase success rates for all students and reducing the gaps between different groups of students.

STRATEGIES FOR EQUITY IMPROVEMENT in the EDUCATIONAL PROGRAM

The College has identified a multi-faceted plan to continue improving equity, decreasing the achievement gap, and solidifying student success strategies. Elements of the plan include:

Selected Strategies to Increase Enrollments, Completions and Retention:

Academic Initiatives

- Recruit successful minority math students to become tutors to minority prep students.
- Develop workshops in the Academic Success Centers dedicated to the male population and the special issues they face.
- Establish a Developmental Mathematics Re-design Task Force that will review research on Mathematics re-design, attend re-design conferences, visit schools implementing alternative modality models, and design an Emporium model for developmental mathematics courses to be implemented as a pilot in 2012-2013.
- Offer additional workshops in the Teaching and Learning Center to train teachers in “teaching to diverse learning styles.”
- The College Prep Advisory committee is tasked with reviewing and analyzing College Prep data (success rates, retention, satisfaction), and to use the data to inform programmatic and curricular improvements.
- Develop alternative teaching and learning environments such as learning communities, linked courses, and service learning activities.
- Develop student leader/mentors that work closely with first-year students.
- Continue encouraging adjuncts’ attendance and participation in departmental activities.
- Implement a professional development program that focuses on learning needs of first-year students.
- Develop supplemental instruction for at-risk students.
- Promote college-wide involvement in new-student orientation.

Student Services Initiatives

- Develop early intervention strategies that identify at-risk students and ensure they receive the appropriate services.
- Through of the Academic Success Services Council, ensure quality and consistency of services across the District.
- Promote student engagement in out-of-class activities
- Create opportunities for diverse student experiences and multicultural activities.
- Create ongoing activities throughout the first year to support students’ successful transition to the College.
- Continue funding and support for project HOPE (Help One Person Excel) to recruit First Generation in College (FGIC) Black and Hispanic students.
- Continue to encourage participation by College personnel in ethnic and cultural community activities.
- Provide support for staff to serve as collaborative leaders in the development and delivery of workshops, and mentoring.

Selected Strategies to Improve and/or Close Gaps in the Success Rates in Mathematics Gatekeeper Courses

- Continuing reexamination of math curriculum insuring the alignment of learning outcomes and assessment tools.
- Enhancements in staffing of the Math Centers to increase access for all math students to quality advising and support.
- Both Developmental and credit Mathematics faculty members are working cooperatively on common graded assignments through discipline area courses for studying student learning outcomes.
- Further development and refinement of the very successful mentoring efforts. Mentoring improves consistency across course delivery and helps integrate adjunct faculty into the community of full-time faculty.
- Full-time faculty are teaching more of gatekeeper math courses.
- Creation of a first-year experience class that focuses on how to succeed in college and on providing the necessary tools for success, to include quantitative reasoning, is being developed.
- Continuing work between the College and K-12 colleagues on articulation issues is ongoing and a part of a broader Teaching Alliance between Edison State College and area school districts.

In addition, and in an effort to increase success rates for all students and reduce the gaps between different groups of students, work on the following is ongoing.

- Improve testing, placement and advising in regard to math curriculum.
- The establishment of Communities of Practice as a professional development mechanism and an opportunity for College Prep/Developmental faculty to engage in conversations with credit course faculty about curriculum and pedagogy.
- The realignment of College Preparatory following a comprehensive review by nationally known consultants associated with the National Center for Developmental Education. The results of the comprehensive study are being used to implement the following initiatives: curriculum mapping, creation of a hiring plan review of all faculty credentials, and the development of a mission and guiding principles, program outcomes, and a plan to align assessments with program outcomes.
- Increase the number of successful ELL students peer-tutoring other ELL students using scaffolding and translation where appropriate.

Meeting of the
EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES
April 26, 2011

AGENDA ITEM: 6 (a) (1)

**Approval to Accept the District President's Proposal for his
Succession Plan**

RECOMMENDATION:

**It is recommended that the District Board of Trustees approve
the District President's proposal for his succession plan.**

STAFF ANALYSIS:

The District President's contract is a four (4) year contract that is renewed and extended by one (1) year, each year. Dr. Walker's current contract has three (3) years remaining on his contract. The following succession plan is proposed to the District Board of Trustees by Dr. Walker:

1. Retain the current ending date of the contract, June 30, 2014.
2. In order to bring stability and continuity to the College and the succession plan, Dr. Walker will serve two (2) years as District President, from July 1, 2011 through June 30, 2013.
 - a. The first year of the contract (2011-12) is an important year as the College seeks reaffirmation of accreditation and celebrates the 50th anniversary of the College. It is also the 50th anniversary of Dr. Walker's service to higher education.
 - b. Dr. Walker will continue to serve as District President in accordance with his contract, during the second year (2012-13), as the District Board of Trustees will undertake a national search for a District President.
3. In accordance with the President's contract, he is required to give the District Board of Trustees 12 months notice of his intention to retire. Dr. Walker will provide such notice on or before June 30, 2012.
4. Dr. Walker will relinquish the 3rd year of his contract, thus saving the College a full year of his compensation. In lieu of serving the 3rd year, he will take the contractually approved sabbatical leave during the 2013-14 fiscal year.

5. As provided in the contract, Dr. Walker will exercise his option to become a full time member of the College faculty.

Attachment(s)

RECOMMENDED BY:



President

APPROVED FOR AGENDA BY:



President

Meeting of the
EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES
April 26, 2011

AGENDA ITEM: 6(a)(2)

Approval to Review and Accept 2011-2012 Executive Contract Recommendations

RECOMMENDATION:

The Administration recommends District Board of Trustees approval of the attached list of fiscal year 2011-2012 Executive contracts.

STAFF ANALYSIS:

The employment contract recommendations for executive personnel for fiscal year 2011-2012 are attached. The employees have been evaluated and recommended to the President for continued employment. The executive contracts have been provided under separate cover. Dr. Walker's contract is provided for information only; the contract will be revised in accordance with the President's proposed compensation reduction and the proposed succession plan.

The classification of Executive includes the District President, Campus Presidents, and Vice Presidents with district-wide administrative responsibility. In accordance with Florida Administrative Code 6A-14.041, executives may be given annual or multi-year contracts not to exceed three (3) years. Under this rule, a president is exempt from the three (3) year limitation.

This Employment Contract Agenda action is consistent with Florida Statute 1012.855 (1) (a), State Board of Community College Rules 6A-14.0261 (2) and 6A.14-041, District Board of Trustees Rule 6Hx6:5.02, and appropriate College policies and procedures.

These actions have been discussed with the Board Liaison. It is recommended that the contract recommendations be approved.

Attachment(s)

REQUESTED BY:



Vice President, Human Resources

APPROVED FOR AGENDA BY:



President

THE FOLLOWING ACTIONS ARE RECOMMENDED:

Contracts, addenda and amendments in effect at the commencement of the contract are attached.

		<u>Base Salary</u>
<u>A. President's Contract for Information Purposes Only</u>		
Walker, Kenneth	District President	\$310,000.00
<u>B. Renewal and Extension of Three-Year Contract from July 1, 2011 - June 30, 2014</u>		
Land, Patricia	Charlotte Campus President	\$170,405.50
<u>C. Renewal of Annual Contract for July 1, 2011 - June 30, 2012</u>		
Doeble, Gina	Vice President, Financial Services	\$130,000.00
Fairfax, Pamela	Vice President, Human Resources	\$130,000.00
Galloway, Tracey	Vice President, Development - Edison State College Foundation	\$99,725.08
Jones, Robert	Vice President and Provost, Hendry Glades Center*	\$130,000.00
Pendleton, Edith	Vice President, Strategic Initiatives**	\$141,048.00

*Reversion of multi-year contract to annual contract in accordance with contract signed June 14, 2010.

**In accordance with current contract; the contract will revert to an annual contract after this year.

Note: Board of Trustees approval authorizes, but does not require, execution of these contracts by the college President. Approval does not in and of itself, constitute a contract with the employee.

Meeting of the
EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES
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AGENDA ITEM: 6(b)

**Approval to Accept 2011-2012 Administrative Contract
Recommendations**

RECOMMENDATION:

**The Administration recommends District Board of Trustees
approval of the attached list of 2011-2012 Administrative
contracts.**

STAFF ANALYSIS:

The employment contract recommendations for administrative personnel for Fiscal Year 2011-2012 are attached. The employees have been evaluated by their supervisors and recommended to the President for continued employment.

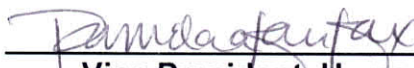
The classification of Administrator includes managerial employees with responsibilities for major campus or district functions. In accordance with Florida Administrative Code 6A-14.0261 (2), full-time administrators may be given annual or multi-year contracts; by College Operating Procedure, the College restricts administrators to annual contracts.

This Employment Contract Agenda action is consistent with Florida Statute 1012.855 (1) (a), State Board of Community College Rule 6A-14.0261 (2), District Board of Trustees Rule 6Hx6:5.02, and appropriate College policies and procedures.

These actions have been discussed with the Board Liaison. It is recommended that the contract recommendations be approved.

Attachment(s)

REQUESTED BY:



Vice President, Human Resources

APPROVED FOR AGENDA BY:



President

THE FOLLOWING ACTIONS ARE RECOMMENDED:

Renewal of Annual Contracts for July 1, 2011 - June 30, 2012

Base Salary

Beeson, Robert	Lee Campus Vice President Instruction and District Dean, Arts and Sciences	\$127,308.48
Bergerson, Mary	Director, Communications and Marketing	\$74,158.76
Botts, Brian	Edison Collegiate High School Principal, Lee	\$99,840.00
Coughlin, Kevin	Dean, Institutional Research Effectiveness and Planning	\$98,737.60
Davis, Christine	Associate Dean, Enrollment Management and Student Affairs	\$76,385.09
Davis, Robert	Program Director, Cardiovascular Technology*	\$82,039.42
DeLuca, Eileen	Associate Dean, College Prep	\$74,880.00
Dennison, Rodney	Associate Dean, Arts and Sciences	\$79,761.20
Discenza, Tobias	Director, Budget and Financial Planning	\$75,375.42
Foy, Dennette	Associate Dean, Business and Technology	\$76,385.09
Fritz, Jeanette	Director, Academic Advising	\$62,400.00
Gilfert, Christy	Associate Dean, Enrollment Management and Student Affairs	\$70,491.52
Gresham, Kimberly	Associate Dean, Public Safety Programs	\$76,385.09
Harrel, Erin	Dean, School of Education and Charter Schools	\$103,000.00
Holliday, Matthew	Director, Governmental Relations	\$74,158.76
Juneau, Diane	Edison Collegiate High School Principal, Charlotte	\$95,633.20
Kerr, Adrian	Associate Dean, Continuing Education	\$88,000.00
Koupelis, Theodoros	Associate Dean, Arts and Sciences	\$76,915.73
Kubetschek, Coleen	Clinical Coordinator, Radiologic Technology*	\$75,856.20
Lewis, Lucinda	Associate Dean, Enrollment Management	\$87,255.45
Lewis, Mary	Associate Dean, Health Professions and Director of Nursing	\$91,574.25
Lupe, Mark	General Counsel	\$90,000.00
Morgan, Fredrick	Coordinator, Project HOPE*	\$73,858.48
Morris, Kathleen	Director, Counseling and Ombudsman	\$82,996.08
Myers, Mary	Dean, Edison Online	\$97,000.00
Newell, Patricia	Dean, Student Services	\$113,549.66
Nice, Steven	Director, Facilities Planning and Development	\$103,000.00
Paine, Barry	Director, Student Financial Aid	\$69,680.00
Parfitt, Richard	Director, Public Safety	\$65,723.01
Perry, Aleea	Director, Grants Development	\$67,750.80
Polanco, Guillermo	Director, Accounting Services	\$79,572.11
Rath, Thomas	Campus Academic Dean	\$84,872.32
Roshon, William	District Dean, Professional and Technical Studies	\$121,063.63
Shriner, Kevin	Associate Dean, First Year Experience/Academic Success	\$79,567.80
Silva, Billee	Registrar	\$76,385.09
Teprovich, Amy	Director, Student Life	\$66,836.96
Trask, Mark	Chief Information Officer for Technology	\$119,772.20
Tudor, Lisa	Director, Procurement Services	\$58,990.35
Zimmerman, Kristen	Dean, Program Development and Baccalaureate Initiatives	\$97,000.00

*Grandfathered non-administrators on contract.

Note: Board of Trustees approval authorizes, but does not require, execution of these contracts by the college President. Approval does not in and of itself, constitute a contract with the employee.

Meeting of the
EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES
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AGENDA ITEM: 6(c)

**Approval to Accept 2011 - 2012 Faculty Contract
Recommendations**

RECOMMENDATION:

The Administration recommends District Board of Trustees approval of the attached list of faculty employment contracts.

STAFF ANALYSIS:

The faculty employment contract recommendations for academic year 2011 - 2012 are attached. The employees have been evaluated by their respective deans and supervisors and recommended to the President for continued employment.

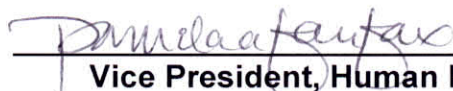
Under the Collective Negotiations Agreement (2010-2013) approved by the District Board of Trustees at the August 2010 meeting, faculty contracts are offered pursuant to Florida Administrative Code 6A-14.0411. Accordingly, faculty are hired on annual contract for a minimum of three (3) years, at which time, a faculty member on unrestricted funds, may be recommended for a continuing contract.

Employment Contract Agenda actions are consistent with Florida Statute 1012.855 (1) (a), State Board of Community College Rules 6A-14.0261 (2) and 6A-14.0411, District Board of Trustees Rule 6Hx6:5.02, the Collective Negotiations Agreement and appropriate College policies and procedures.

These actions have been discussed with the Board Liaison. It is recommended that the contract recommendations be approved.

Attachment(s)

REQUESTED BY:



Vice President, Human Resources

APPROVED FOR AGENDA BY:



President

THE FOLLOWING ACTIONS ARE RECOMMENDED:

A. Renewal of Annual Faculty Contract

Base Salary

Faculty with less than 3 years employment or restricted funding

Arzivian, Tatiana	Professor, Mathematics	\$48,471.14
Bishop, Timothy	Learning Resources Faculty	\$53,970.80
Brown, Louis	Professor, Theatre	\$48,321.87
Campbell, Cindy	Learning Resources Faculty	\$53,970.87
Cole, Maryanne	Professor, English	\$54,739.68
Dustin, Sara	Professor, English	\$53,618.92
Dwyer, William	Professor, Science Education	\$55,339.34
Ebaugh, Debra	Professor, Nursing NCH	\$48,085.59
Enslin, Cynthia	Professor, Speech	\$53,006.88
Gubitti, Rebecca	Professor, College Prep Math	\$54,268.84
Harrington, DeeAnn	Professor, English	\$49,749.87
Herlin, Marilyn	Professor, Nursing	\$55,322.23
Hoffman, David	Professor, Business	\$47,681.26
Hooks, George	Professor, Anatomy and Physiology	\$54,739.68
Hunter, Keith	Professor, English	\$48,521.74
Ilic, Ivana	Professor, Math	\$53,268.83
Langlas, James	Professor, English	\$55,370.04
Lawrence, Bertram	Professor, College Prep Math	\$54,127.12
Marecz, Jaime	Professor, College Prep Math	\$48,894.50
Miller, Regina	Professor, Education	\$55,308.84
Mompoint, Myriam	Professor, Humanities	\$53,689.08
Ottman, Christina	Professor, Biology	\$54,842.92
Page, Brian	Professor, History and Political Science	\$53,268.84
Park, Kye	Professor, Music	\$53,268.84
Robertson, Mary	Professor, Math Education	\$48,521.74
Roes Kern, Dana	Professor, Art	\$49,924.46
Rollins, Joyce	Professor, Education	\$48,704.79
Sanford, Pamela	Professor, Nursing	\$48,303.09
Schaeffer, Elaine	Professor, Early Childhood Education	\$47,262.50
Seefchak, Caroline	Professor, College Prep English	\$55,951.34
Seifert, Sandra	Professor, Mathematics	\$46,630.66
Sutter, Lee	Professor, Humanities/Psychology	\$55,951.34
Trogan, Amy	Professor, English	\$49,162.35
Turton, Cheryl	Professor, Nursing (BSN)	\$53,785.66
Van Gaalen, Judith	Faculty Coordinator, Professional Development	\$46,420.54
Weir, Laura	Professor, History and Political Science	\$52,127.13
Wells, Rebecca	Professor, Nursing	\$46,420.54
Wilkins, Catherine	Professor, Humanities	\$53,472.84
Wingerd, Bruce	Professor, Anatomy and Physiology	\$46,420.54
Worch, Richard	Professor, Public Safety Administration	\$53,268.84

B. Initial Granting of Faculty Continuing Contract**Base Salary**

Faculty on unrestricted funding with more than 3 years employment

Angstrom, Anne	Professor, English	\$55,576.16
Bogar, Catherine	Professor, Nursing	\$49,039.51
Chiacchiero, Michael	Professor, Mathematics	\$47,262.52
Heck, Terri	Professor, Psychology	\$50,565.18
Hester, Susan	Professor, College Prep Reading	\$48,927.32
Jester, Rozalind	Professor, Marine Science	\$53,911.34
Koepke, Jay	Professor, Biology	\$53,911.36
Maetzke, Sabine	Professor, Psychology	\$54,119.54
Moller, Marjorie	Professor, Mathematics	\$49,343.52
Smith, Thomas	Professor, Music	\$55,992.36
VanSelow, Scott	Professor, Computer Science	\$47,262.52
Ziomek, Jeffrey	Professor, Emergency Services	\$47,905.27

C. Continuation of Faculty Continuing Contract**Base Salary**

Faculty previously awarded continuing contract

Allen, Constance	Professor, Biology	\$59,809.68
Ambrose, Martha	Professor, English	\$70,091.72
Axelrod, Rona	Professor, Mathematics	\$49,949.74
Bigelow, Jane	Learning Resources Faculty	\$56,507.86
Black, Cheryl	Professor, Biology	\$49,039.77
Bugger, Leroy	Professor, Accounting	\$48,085.59
Bunting, Eleanor	Professor, English/eStudio	\$75,449.88
Cahill, Maria	Professor, English	\$56,600.59
Chase, Wendy	Professor, Humanities	\$56,049.42
Clark, Kathy	Professor, Economics	\$56,905.56
Coman, Marius	Professor, Physics	\$55,322.23
Connell, John	Professor, Speech	\$68,368.86
Conwell, Mary	Professor, Paralegal Studies	\$61,669.93
Dabby, William	Professor, Physics	\$73,978.28
Dambrose, Albert	Professor, Drafting & Design	\$49,950.01
Daniels, James	Professor, Mathematics	\$64,112.50
Dehaney-Duffus, Cassandra	Professor, Nursing NCH	\$49,950.01
Desjardins, Margaret	Professor, Reading/English	\$66,648.14
Donaldson, Kurt	Professor, Chemistry	\$73,998.13
Dowd, Frank	Learning Resources Faculty	\$62,278.09
Dubetz, Martin	Professor, Technology	\$61,021.55
Eastman, Ann	Professor, Speech	\$56,669.23
Eggleston, Sabine	Professor, College Prep Math	\$50,704.41
Fahey, Dennis	Professor, Criminal Justice	\$47,470.62
Fairchild, Kyle	Professor, Nursing	\$48,085.59
Garrett, Laurice	Professor, Mathematics	\$66,673.88

C. Continuation of Faculty Continuing Contract continued**Base Salary**

Grove, Jennifer	Professor, College Prep English	\$58,522.31
Hayden, Michael	Professor, Business	\$60,698.96
Herman, Mark	Professor, History	\$65,599.41
Hoover, Dale	Professor, Humanities	\$55,322.23
Jaen, Janice	Professor, Spanish/Humanities	\$66,783.01
Johnson, Deborah	Professor, Computer Science	\$64,557.37
Le Master, Melanie	Professor, College Prep Reading	\$59,376.75
Lewin, Jo Ann	Professor, Mathematics	\$61,621.13
Lewis, Rosemary	Professor, Nursing	\$48,085.59
Luther, David	Professor, English	\$56,778.86
Manacheril, George	Professor, Physical Science Combo	\$61,154.02
Marshall, Dorothy	Professor, College Prep Math	\$61,574.48
Mayoral, Fernando	Professor, Spanish	\$63,341.85
McCartney King, Stephanie	Professor, Accounting	\$53,590.66
McGarity, Lisa Ann	Professor, Chemistry	\$65,873.19
Moore, Roberta	Professor, College Prep English	\$61,596.47
Nay, Douglas	Professor, Management	\$54,327.56
Nisson, Michael	Professor, Criminal Justice	\$51,120.69
Oliver, David	Professor, Business	\$69,156.94
O'Neal, Lyman	Professor, Science	\$70,726.15
Orobello, Natalia	Professor, English	\$52,864.98
Paschall, Katie	Professor, Speech	\$54,796.32
Pelot, John	Professor, English	\$50,574.31
Pollitt, Amanda	Professor, English	\$48,709.89
Prabhu, Nirmala	Professor, Biology	\$73,445.96
Ransford, Donald	Professor, Mathematics	\$59,651.79
Rohrbach, David	Professor, Chemistry	\$63,919.98
Romeo, Peggy	Professor, Biology	\$58,170.15
Rooks, Sharon	Professor, Humanities	\$78,075.87
Rotonda, Violeta	Professor, English for Academic Purposes	\$54,934.91
Salem, John	Professor, Mathematics	\$53,431.85
Scott, Jamie	Professor, Chemistry*	\$78,272.43
Shuluk, William	Learning Resources Faculty	\$62,892.15
Smith, Charles	Professor, Computer Science	\$59,160.41
Smith, Christine	Professor, Mathematics	\$60,257.05
Smith, Ronald	Professor, Mathematics	\$73,252.13
Swanson, Russell	Professor, Philosophy	\$56,049.42
Tucker, William	Professor, English for Academic Purposes	\$50,521.36
Van Glabek, Joan	Professor, Mathematics	\$76,028.01
Walters, Myra	Professor, Speech	\$67,140.46
Ward, James	Professor, Mathematics	\$49,039.77
Warren, Donald	Professor, Mathematics	\$61,037.09
Wayne, Thomas	Professor, English	\$54,796.32

C. Continuation of Faculty Continuing Contract continued

Base Salary

Weeks, Debra	Professor, Nursing	\$59,627.50
Wetzel, Gayle	Professor, Nursing	\$53,590.66
Wilcox, William	Professor, Biology	\$62,006.74
Wolfson, Jed	Professor, Anatomy and Physiology	\$54,796.32

*Retirement date prior to end of contract date.

Note: Board of Trustees approval authorizes, but does not require, execution of these contracts by the college President. Approval does not in and of itself, constitute a contract with the employee.

Meeting of the
EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES
April 26, 2011

AGENDA ITEM: 7

Develop a Policy Requiring All Agenda Items to Include an Estimate of the Costs (Presenter: Mr. Vernon) (No back-up)

AGENDA ITEM: 8

Develop a Policy Requiring All Future Multi-Year Contracts to be Approved by the District Board of Trustees in Advance of Being Offered and Accepted (Presenter: Mr. Vernon) (No back-up)

AGENDA ITEM: 9

Develop a Policy Requiring that the Backup Material to the District Board of Trustees Agenda be Posted on the Edison State College Website (Presenter: Mr. Vernon) (No back-up)

AGENDA ITEM: 10

Develop a Policy Requiring that the District Board of Trustees Minutes will be Posted on the Edison State College Website Within 15 Days of Approval by the Board (Presenter: Mr. Vernon) (No back-up)

APPROVED FOR AGENDA BY: _____


President

Meeting of the
EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES
April 26, 2011

AGENDA ITEM: 11

Approval of Personnel Actions

RECOMMENDATION:

The Administration recommends District Board of Trustees approval of the attached list of Personnel Consent Agenda actions.

STAFF ANALYSIS:

Personnel Consent Agenda actions are consistent with Florida Statute 1001.65(3), Florida Department of Education, Administrative Rule 6A-14.0261, Board Policy 6Hx6: 5.02, and approved practices of the district and are deemed routine in nature. It is recommended that the attached list of Personnel Consent Agenda actions be approved.

During the time period since the last Board meeting, personnel changes have occurred. The attached list reflects 96 appointments, 46 special contracts, 12 faculty release time requests, 3 Family Medical Leaves, 1 Military Leave, and 17 employee departures.

These actions have been reviewed by appropriate supervisors, approved by designated College administrators, and discussed with the Board Liaison. It is recommended that these actions be approved.

Attachment

REQUESTED BY:



Vice President, Human Resources

APPROVED FOR AGENDA BY:



President

APPOINTMENTS

Regular Full Time

Mazeroski	Jason	Coordinator, Campus Technology	Technology Services - Collier Campus ¹
McNulty	Denise	Associate Director, BSN Program	Baccalaureate Programs ²
Nolan	Paul	Desktop Support Technician	Technical Support ²
Papesh	Gerald	Coordinator, Plant Operations	Facilities Management-Collier Campus
Thompson	Kirsten	Campus Director, Administrative Services	Administrative Services-Charlotte Campus
Zinderman	Mary	Instructional Assistant	College Prep ³

Temp Full Time

Buczyna	Roberta	SACS Project Manager	Academic Affairs ²
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Regular Part Time

Patane	Angela	Instructional Assistant	College Prep
VanKysten	Sharon	Instructional Assistant	Math & Science Programs-Hendry Glades Center

Temporary Part Time

Aguilera	Jorge	Fire Academy Instructor	Fire Science Program
Alonso	Yeni	Student Assistant	Student Services-Collier Campus
Armbruster	Patti	Test Proctor	Advising
Aurelia	Anthony	Student Assistant	Student Services-Charlotte Campus
Azbill	Amber	Student Assistant	Student Services-Charlotte Campus
Babu	Lijy	Clinical Associate	Nursing-Lee Campus
Bennett, Jr.	David	Student Assistant	College Prep
Bertulli	Robert	Clinical Associate	EMS Program
Borden	Christopher	Student Assistant	Student Services-Charlotte Campus
Bossert	Nikki	Student Assistant	Baccalaureate Education Programs
Brown	Terra	Student Assistant-Work Study	Financial Aid
Bukowski	Ann	Clinical Associate	Nursing-Lee Campus
Bunting	Brandon	Fire Academy Instructor	Fire Science Program
Cathey	Ryan	Student Assistant	Student Services-Collier Campus
Chester	Sheridan	Substitute Teacher	Lee Collegiate High School
Chimene	Georgette	Switchboard Operator	Technical Support
Cottrill	Jessica	Student Assistant	Academic Success and First Year Experience
Davis	Diamond	Student Assistant	Student Services-Lee Campus
Davis	Lynne	Clinical Associate	Nursing-Lee Campus
Dawson	Phyllis	Clinical Associate	Nursing-Charlotte Campus
De Gregorio	Jill	Clinical Associate	Nursing-Collier Campus
Delaney	Michelle	Fire Academy Instructor	Fire Science Program
DeRouen	Elizabeth	Substitute Teacher	Charlotte Collegiate High School
Eggleston	Anna	Student Assistant	College Prep
Emery	Isabel	Test Proctor	Advising
Freeman	Nicol	Student Assistant	Student Services-Charlotte Campus
Gallardo	Miguel	Student Assistant	Student Life
Hetland	Michael	Student Assistant	Academic Success
Krautblatt	Nichole	Student Assistant	Academic Success and First Year Experience
Kurdson	Daro	Student Assistant	Academic Success and First Year Experience
Leatherwood	Samuel	Student Assistant	Arts & Sciences
Lewis	Mary	Community Education Specialist	Continuing Education
Lobeck	Frederic	Student Assistant	Student Life
Lucien	David	Student Assistant-Work Study	Financial Aid
Lutaaya	Kato	Student Assistant	College Prep
Maciel	Silvia	Clinical Associate	Nursing-Lee Campus
Manson	Nancy	Clinical Associate	EMS Program
Marotti	John	Student Assistant	Hendry/Glades Center
Martel	Katharine	Student Assistant	College Prep
Martin	Stephanie	Student Assistant-Work Study	Financial Aid
Martins	Kyle	Student Assistant	Academic Success and First Year Experience
McMillion	Tracy	Clinical Associate	EMS Program
McNaughton	Daniel	Student Assistant	Technical Support
Meyer	Amanda	Student Assistant	Student Services-Lee Campus
Moodie	Michael	Substitute Teacher	Charlotte Collegiate High School ⁴
Nagle	Sherry	Clinical Associate	Nursing-Collier Campus
Nichols	Norlan	Student Assistant	Student Services-Collier Campus
Ospina	Luis	Student Assistant	Advising

1- Promotion

2- Rehire

3- Transfer

4- Multiple Actions

5- Retirement

6- End of DROP/RIP

7- Entering into DROP

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Temporary Part Time continued

Ospina	Marco	Student Assistant	Upward Bound
Parson	Kameran	Clinical Associate	Nursing-Lee Campus
Pasko	Patricia	Student Assistant	Student Services-Charlotte Campus
Paul-Dorestin	Josette	Clinical Associate	Nursing-Lee Campus
Pendergrass	Michelle	Student Assistant	College Prep
Perez	Crystal	Student Assistant	Student Life
Perez	Nayade	Student Assistant	Academic Success and First Year Experience
Plummer	Josiah	Student Assistant	Academic Success and First Year Experience
Pollock	Larissa	Student Assistant	College Prep
Porter	Amy	Substitute	Charlotte Collegiate High School
Prater	Christopher	Clinical Associate	Nursing-Lee Campus
Ragan	Sherie	Substitute Teacher	Charlotte Collegiate High School
Rivera	Alexandra	Student Assistant-Work Study	Financial Aid
Robertson	William	Clinical Associate	EMS Program ⁴
Roland	Julissa	Clinical Associate	Nursing-Lee Campus
Rompre	Howard	Student Assistant	Charlotte Campus
Rossetti	Dominique	Student Assistant	Student Services-Collier Campus
Salmon	Verdean	Student Assistant-Work Study	Financial Aid
Samper	Shari	Student Assistant	Academic Success and First Year Experience
Saunders	Alexandra	Student Assistant	Advising
Saunders	Natalia	Clinical Associate	Nursing-Lee Campus
Schoessler	Barbara	Substitute	Charlotte Collegiate High School ⁴
Schreiber	Adam	Student Assistant	Academic Success and First Year Experience
Schreiber	Bethany	Student Assistant	Academic Success and First Year Experience
Selman	Deborah	Clinical Associate	Nursing-Collier Campus ⁴
Simon	Sylvenie	Student Assistant	Advising
St.Fort	Nahum	Student Assistant-Work Study	Financial Aid
Storrie	Andrea	Clinical Associate	Nursing-Lee Campus
Strasser	Julie	Clinical Associate	Nursing-Lee Campus
Thompson	Adam	Clinical Associate	EMS Program
Thompson	Denise	Test Proctor	Advising
Williams	Christie	Student Assistant	Hendry/Glades Center
Winn	Melissa	Student Assistant	Academic Success and First Year Experience
Wolf	Arthur	Clinical Associate	EMS Program
Zambito	Alexandra	College Temp	Nursing Program

SPECIAL CONTRACTS

Independent Study

An independent study option is available to students on a limited basis if a regularly scheduled class has been cancelled or not offered due to low enrollment, a student is unable to complete a scheduled course due to a medical issue or learning disability, or the student is in his/her last semester and a course required for graduation is not being offered. Instructors are compensated \$200.00 per student.

Contract(s)
Amount

Bugger	Leroy	Special Contract	Business and Accounting Programs	\$400.00
Dwyer	William	Special Contract	Baccalaureate Education Programs	\$600.00
Esmond	Patricia	Special Contract	Business and Accounting Programs	\$200.00
Hidalgo	Charles	Special Contract	Computer Science	\$200.00
Hunter	Keith	Special Contract	Arts and Sciences	\$200.00
Miller	Freida	Special Contract	Business and Accounting Programs	\$200.00
Robertson	Mary	Special Contract	Baccalaureate Education Programs	\$800.00
Wilkins	Catherine	Special Contract	Arts and Sciences	\$200.00

Assessment Grader/Scorer

Provided assistance with assessment grading for critical thinking and written communications.

Davis	Robert	Special Contract	Research Effectiveness	\$250.00
Dubetz	Martin	Special Contract	Research Effectiveness	\$250.00
Lawler	Bonnie	Special Contract	Research Effectiveness	\$250.00
McNulty	Thomas	Special Contract	Academic Affairs	\$1,660.00
Swanson	Russell	Special Contract	Research Effectiveness	\$250.00

- 1- Promotion
- 2- Rehire
- 3- Transfer
- 4- Multiple Actions
- 5- Retirement
- 6- End of DROP/RIP
- 7- Entering into DROP

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SPECIAL CONTRACTS continued**Contract(s)
Amount****Curriculum/Course Development**

Development includes activities such as designing online or baccalaureate course, conducting program assessments, revising current curriculum, writing of the competency matrices for Middle School Language Arts, development of textbook changes, and developing adjunct support programs and curriculum plans.

Ambrose	Martha	Special Contract	Research Effectiveness	\$750.00
Axelrod	Rona	Special Contract	Edison Online	\$1,000.00
Davis	Robert	Special Contract	Cardiovascular Technician Program	\$500.00
Elsberry	Jeffrey	Special Contract	Respiratory Care Program ⁴	\$1,000.00
Grove	Jennifer	Special Contract	Research Effectiveness	\$500.00
Innocent	Regine	Special Contract	Cardiovascular Technician Program ⁴	\$1,000.00
Karpel	Sindee	Special Contract	Respiratory Care Program ⁴	\$1,000.00
Lenius	Raymond	Special Contract	Cardiovascular Technician Program ⁴	\$1,000.00
Marks	Tereza	Special Contract	Edison Online	\$2,000.00
Marshall	Dorothy	Special Contract	Research Effectiveness	\$500.00
McNulty	Thomas	Special Contract	Computer Science	\$2,350.00
O'Neill	William	Special Contract	Baccalaureate Programs	\$500.00
Rotonda	Violeta	Special Contract	Research Effectiveness	\$500.00
Sachs	Gail	Special Contract	Edison Online	\$2,000.00
Sanders	Stefanie	Special Contract	Edison Online ⁴	\$3,000.00
Worch	Richard	Special Contract	Edison Online	\$2,000.00

Scheduling

Providing of assistance with the schedule development for the School of Education for the Summer 2011 and Fall 2011 terms.

Rollins	Joyce	Special Contract	Baccalaureate Education Programs	\$1,000.00
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Instructor/ ESOL Coordinator

Providing instruction and ESOL coordination for ESOL Professional Development through CE6.

DeLuca	Eileen	Special Contract	Baccalaureate Education Programs	\$1,500.00
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Training

Held training sessions for Health Science students and Faculty for the EPIC system and SIM certification.

Roche	Gary	Special Contract	Nursing	\$4,320.00
Victor	Chitra	Special Contract	Nursing	\$270.00

CPT Proctor for Dual Enrollment

The High School CPT Proctor provides guidance to students by outlining the College's admission process and proctoring the CPT exam.

Bove	Frank	Special Contract	Academic Affairs	\$1,660.00
Hubbard	Raymond	Special Contract	Academic Affairs	\$1,660.00

Implementation

Coordinated the implementation of the National Science Foundation Grant.

Dambrose	Albert	Special Contract	Business & Accounting Programs	\$2,304.18
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Mentoring

Provided mentoring for two new online instructors.

Fanslau	Michelle	Special Contract	Edison Online	\$400.00
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Musical Support

Served as pianist for choir rehearsals and performances.

Griffin Seal	Mary	Special Contract	Arts and Sciences	\$2,172.00
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1- Promotion
2- Rehire
3- Transfer
4- Multiple Actions
5- Retirement
6- End of DROP/RIP
7- Entering into DROP

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SPECIAL CONTRACTS continued**Contract(s)
Amount****Department Chair**

The Department Faculty Chair is responsible for providing academic direction and support for discipline-related issues district-wide, fostering interdisciplinary collaboration, and facilitating communication of College initiatives as they relate to the academic discipline.

Rollins	Joyce	Special Contract	School of Education	\$3,000.00
Worch	Richard	Special Contract	Criminal Justice	\$3,000.00

Coordinator

Provides interim assistance in coordinating the Charlotte Campus Nursing Program.

Geiger	Sandra	Special Contract	Nursing Program	\$600.00
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RELEASE TIME

Axelrod	Rona	Edison Online	Spring 2011, 6 credits
Bunting	Eleanor	English	Spring 2011, 6 credits
Clark	Kathy	Social Sciences	Spring 2011, 6 credits
Lewin	JoAnn	Math	Spring 2011, 6 credits
Mikell	Christopher	EMS Program	Spring 2011, 6 credits
Nay	Douglas	Management	Spring 2011, 6 credits
Romeo	Peggy	Natural Sciences	Spring 2011, 6 credits
Schaeffer	Elaine	Early Childhood Program	Spring 2011, 3 credits
Seefchak	Caroline	Academic Success	Spring 2011, 6 credits
Swanson	Russell	Humanities and Fine Arts	Spring 2011, 6 credits
Walters	Myra	Speech	Spring 2011, 6 credits
Worch	Richard	Criminal Justice	Spring 2011, 6 credits

FMLA

Axelrod	Rona	Professor, Mathematics	Arts and Sciences
Caimares	Gabriel	Desktop Support Technician	Technical Support
Frost	Eva	Academic Advisor	Advising

MILITARY LEAVE

Jones	Johnny	Instructional Assistant	Math and Science Programs
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DEPARTURES

Atkins	George	Vice President, Academic Affairs	Academic Affairs
Baker	Linda	Financial Aid Operations Specialist	Financial Aid ⁵
Bennett	Laura	Student Services Specialist	Student Services-Collier Campus ⁶
Bernard	Brittany	Student Assistant	Advising
Brewer	Keyana	Testing Specialist	Collier Campus
Brown	Katherine	Student Assistant	Academic Success
Cambridge	Christopher	Student Assistant-Work Study	Financial Aid
Engler	Linda	Staff Assistant	Nursing- Collier Campus ⁷
Forman	Timothy	Director, Development, Planning/Major Gifts	Foundation
Freund	Agnieszka	Student Assistant	Collier Campus
Green	Travis	Student Assistant-Work Study	Financial Aid
Lock	Erin	Student Assistant	Advising
Lupu	Emily	Student Assistant	Collier Campus
Marquez	Pedro	Student Assistant	Academic Success
Miller	Angela	Student Assistant-Work Study	Financial Aid
Thomas	Theresa	Student Assistant	Academic Success
White II	Joseph	Student Assistant-Work Study	Charlotte Campus

- 1- Promotion
- 2- Rehire
- 3- Transfer
- 4- Multiple Actions
- 5- Retirement
- 6- End of DROP/RIP
- 7- Entering into DROP

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Meeting of the
EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES
April 26, 2011

AGENDA ITEM: 12

Approval of Budget Amendments

RECOMMENDATION:

The Administration recommends District Board of Trustees approval of the Financial Services Consent Agenda – Budget Amendments.

STAFF ANALYSIS:

Financial Services Consent Agenda actions are consistent with Florida Statute 1001.65(2), Florida Department of Education, Administrative Rule 6A-14.0716(3), Board Policy 6Hx6:1.02, and approved practices of the District and are deemed routine in nature.

Budget Amendments – Table #1

The attached report shows the Original Approved Budget and compares the Amended Annual Budget through December 31, 2010 to the Amended Annual Budget through March 31, 2011. The budget amendments include a reallocation of current funds to support the ongoing operations of the College and an increase in sources of funds (revenue) due to an increase in miscellaneous revenue. These amendments result in a balanced budget.

The amendments have been reviewed by appropriate supervisors, approved by designated College administrators, and discussed with the Board liaison. It is recommended that these amendments be approved.

Attachment

REQUESTED BY:



Vice President, Financial Services

APPROVED FOR AGENDA BY:



President

**MONTHLY FINANCIAL REPORTS
FINANCIAL SERVICES CONSENT AGENDA
BUDGET AMENDMENTS**

Table #1

EDISON STATE COLLEGE CURRENT AND AMENDED OPERATING BUDGET BY FUNCTIONAL CATEGORY FOR THE FISCAL YEAR ENDING JUNE 30, 2011
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SOURCES OF FUNDS	Original Budget
Student Fees	\$ 33,612,348
Support from State Govt.	27,080,202
Support from Fed. Govt.	55,000
Gifts, Contributions, Grants & Contracts	0
Sales & Services	6,000
Transfers (from other funds)	260,799
Other Sources	510,703
Board Designated Reserves	0
Fund Balance Transfers	0
TOTAL SOURCES OF FUNDS	\$ 61,525,052

Amended Budget as of 12/31/2010	Amended Budget as of 3/31/2011	Budget Changes From Amended Budget	
		Amount	%
\$ 33,912,344	\$ 33,921,939	\$ 9,595	0.03%
27,080,202	27,080,202	-	0.00%
55,000	55,000	-	0.00%
7,500	44,296	36,796	490.61%
76,925	77,279	354	0.46%
275,799	292,735	16,936	6.14%
514,466	515,475	1,009	0.20%
0	0	-	0.00%
1,581,344	1,581,344	-	0.00%
\$ 63,503,580	\$ 63,568,270	\$ 64,690	0.10%

USES OF FUNDS	Original Budget
Functional Category	Original Budget
Instructional	\$ 27,408,684
Academic Support	6,688,644
Student Support	3,968,245
Institutional Support	13,143,658
Physical Plant	6,660,821
Transfers (to other funds)	-
Budget Holdback Contingency	3,000,000
Budget Contingency	655,000
TOTAL USES OF FUNDS	\$ 61,525,052

Amended Budget as of 12/31/2010	Amended Budget as of 3/31/2011	Budget Changes From Amended Budget	
		Amount	%
\$ 28,740,220	\$ 28,492,240	\$ (247,981)	-0.86%
7,091,926	7,028,644	(63,283)	-0.89%
4,072,487	4,130,893	58,406	1.43%
13,740,582	13,684,166	(56,416)	-0.41%
6,669,820	6,764,247	94,427	1.42%
15,000	20,936	5,936	39.57%
3,000,000	3,000,000	-	0.00%
173,544	447,144	273,600	157.65%
\$ 63,503,580	\$ 63,568,270	\$ 64,690	0.10%

Meeting of the
EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES
April 26, 2011

AGENDA ITEM: 13

Construction Project(s) Change Orders

RECOMMENDATION:

The Administration recommends District Board of Trustees approval of the attached list of Change Orders in Construction Contracts.

STAFF ANALYSIS:

Florida Statue 1013.48 requires that Change Orders in Construction Contracts, after the Award of Contract has been approved by the District Board of Trustees, should be reported to the Board and entered into the official minutes. This includes any Direct Purchase of Materials by the College. The College is not required to pay sales taxes on the Direct Purchase of Materials thereby reducing the contract amounts by the tax savings through Change Orders.

The Administration will provide periodic reports to the District Board of Trustees as Change Orders are issued.

Attachment

REQUESTED BY:



Director, Facilities Planning and Development

APPROVED FOR AGENDA BY:



President

Lee Campus**Building T - Classroom Addition (ECHS)****Original Contract:**

DiAngelis Diamond (bid award November 11, 2010)	\$	2,539,145.00
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Change Orders:

Change Order 1 - Road drainage; Utility Changes	\$	33,792.00
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Change Order 4 - Wet Lab Changes	\$	242,660.00
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Total Change Orders:	\$	276,452.00
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Total Contract + Change Orders	\$	2,815,597.00
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Less Direct Purchase Tax Savings	\$	(24,994.96)
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Total Contract + C/O Less Tax Savings	\$	2,790,602.04
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Collier Campus**Allied Health Science Building****Original Contract:**

Gates Butz Insitutional Construction (bid award October 26, 2010)	\$	7,587,900.00
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Change Orders:

Change order 3 - Construct temp. lay-down area and underground pipe across road	\$	33,377.59
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Change order 4 - Install underground water valve; Relocate FPL transformer	\$	45,397.00
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Change order 6 - Fire permit review drawings; Modify existing chiller water valve box; Revise roofing specification	\$	10,148.83
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Change order 7 - Add related site costs from Student Services project	\$	483,450.00
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Change order 8 - Structural steel changes/additions	\$	4,837.80
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Total Change Orders:	\$	577,211.22
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Total Contract + Change Orders	\$	8,165,111.22
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Less Direct Purchase Tax Savings	\$	(57,609.52)
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Total Contract + C/O Less Tax Savings	\$	8,107,501.70
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Student Services Building**Original Contract:**

Gates Butz Insitutional Construction (bid award November 8, 2010)	\$	3,936,130.00
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Change Orders:

Change order 2 - Remove existing 1*" RCP that is conflict with existing structure M-2; Remove hard pan limerock in conflict with storm piping & structure; Install concrete side walk	\$	20,520.72
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Change order 3 - Change elevator pit to cast in place concrete walls; Add underground fire line as a result of fire review	\$	6,236.73
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Change order 4 - Raise communication box lid and install new concrete lid	\$	5,961.76
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Change order 5 - Deduct related site costs and add to Student Services project	\$	(483,450.00)
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Total Change Orders:	\$	(450,730.79)
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Total Contract + Change Orders	\$	3,485,399.21
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Less Direct Purchase Tax Savings	\$	(13,900.50)
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Total Contract + C/O Less Tax Savings	\$	3,471,498.71
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Meeting of the
EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES
April 26, 2011

AGENDA ITEM: 14

Edison State College Monthly Financial Report

RECOMMENDATION:

INFORMATION ONLY

STAFF ANALYSIS:

Table #1

This report is for informational purposes only and requires no action by the Board. It compares the actual sources and uses of operating funds for the current fiscal period to the same period from the prior year. It is provided to give the reader an indication of how the College's financial position is growing on an incremental basis from year to year.

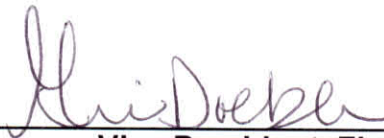
Table #2

This report is for informational purposes only and requires no action by the Board. It compares the actual sources and uses of operating funds for the current fiscal period to the budgeted sources and uses of operating funds for the current fiscal period. It is provided to give the reader an indication of how the College is performing in relation to its current operating budget.

These reports summarize the College's performance, or capacity, in raising, handling and using public funds. These reports allow managers to effectively allocate and use resources and additionally allow others to evaluate the financial operations of the College.

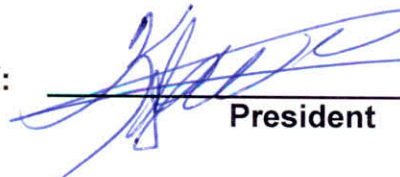
Attachment

REQUESTED BY:



Vice President, Financial Services

APPROVED FOR AGENDA BY:



President

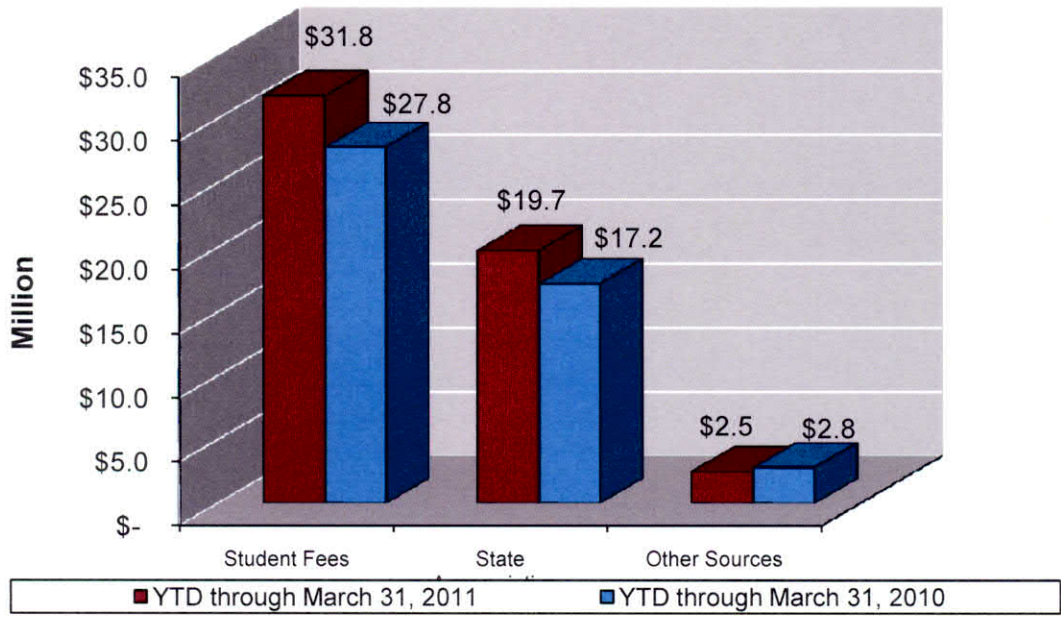
**MONTHLY FINANCIAL REPORTS
INFORMATION AGENDA
FINANCIAL REPORT**

**EDISON STATE COLLEGE
OPERATING BUDGET BY REVENUE AND EXPENSE CATEGORY
COMPARISON OF CURRENT YEAR TO PRIOR YEAR
for Fiscal Year Ending June 30, 2011**

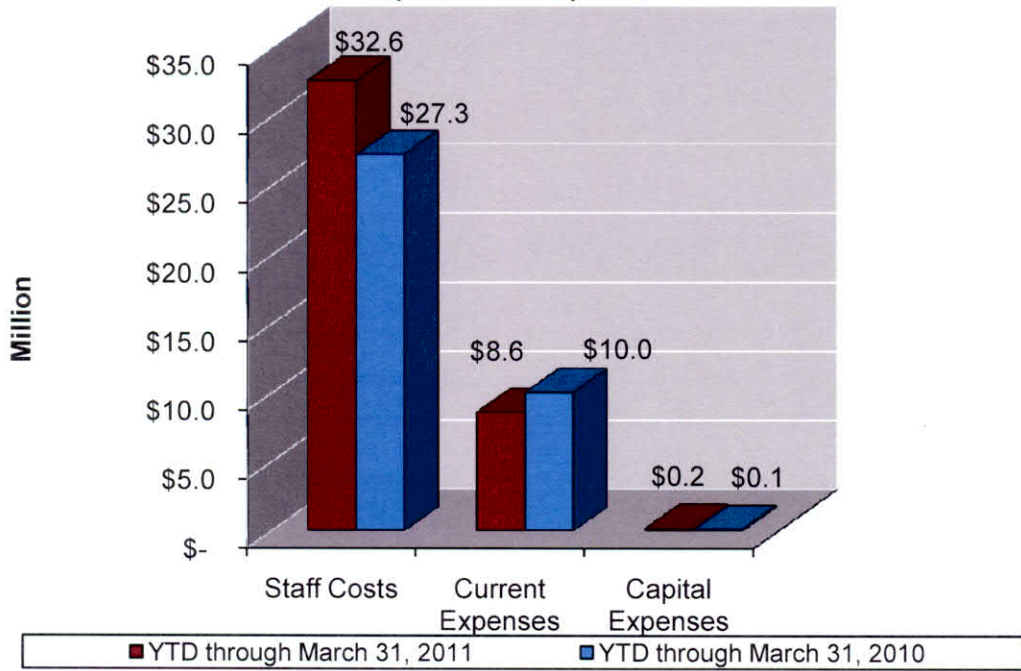
Table #1

SOURCES OF FUNDS	Month Ending		Increase / (Decrease) from Prior Year	
	March 31, 2011	March 31, 2010	Amount	%
	Actual (Year To Date)	Actual (Year To Date)		
Student Fees	\$ 31,778,169	\$ 27,752,845	\$ 4,025,325	14.5%
Support from State Govt.	19,743,749	17,166,133	2,577,616	15.0%
Support from Fed. Govt.	92,291	45,496	46,794	102.9%
Gifts, Contributions, Grants & Contracts	44,296	-	44,296	0.0%
Sales & Services	337,571	120,787	216,785	179.5%
Transfers (from other funds)	292,735	309,815	(17,080)	-5.5%
Other Sources	124,563	231,491	(106,928)	-46.2%
Board Designated Reserves	-	650,000	(650,000)	-100.0%
Fund Balance Transfers	1,581,344	1,436,303	145,041	10.1%
TOTAL FUNDS AVAILABLE	\$ 53,994,718	\$ 47,712,869	\$ 6,281,849	13.2%
USES OF FUNDS				
Staff Costs				
Executive & Mgt. Staff	\$ 3,257,409	\$ 2,808,144	\$ 449,265	16.0%
Instructional Staff	9,124,030	7,750,208	1,373,822	17.7%
Other Professional Staff	4,204,540	3,405,737	798,803	23.5%
Tech., Clerical & Trade Staff	3,136,786	2,772,238	364,547	13.1%
Instructional & Other Temp. Professionals [Adjuncts]	6,132,305	5,211,653	920,651	17.7%
Student Employment	254,859	203,318	51,542	25.4%
Benefits	6,475,081	5,098,978	1,376,103	27.0%
Total Staff Costs	\$ 32,585,011	\$ 27,250,277	\$ 5,334,734	19.6%
Current Expenses				
Travel	\$ 328,674	\$ 228,383	\$ 100,290	43.9%
Operating Expenses	2,898,220	3,155,178	(256,958)	-8.1%
Rental - Facilities & Equipment	417,969	328,637	89,331	27.2%
Insurance	746,155	762,063	(15,908)	-2.1%
Utilities	1,169,818	1,204,907	(35,089)	-2.9%
Contract Services	3,016,389	3,630,080	(613,691)	-16.9%
Transfers (to other funds)	20,936	724,640	(703,704)	-97.1%
Other Expenses	(388)	(327)	(61)	18.7%
Budget Contingency	-	-	-	0.0%
Total Current Expenses	\$ 8,597,772	\$ 10,033,561	\$ (1,435,789)	-14.3%
Capital Expenditures				
Capital Expenditures	\$ 180,317	\$ 106,801	\$ 73,516	68.8%
Total Capital Expenditures	\$ 180,317	\$ 106,801	\$ 73,516	68.8%
TOTAL EXPENDITURES & TRANSFERS	\$ 41,363,100	\$ 37,390,640	\$ 3,972,460	10.6%

EDISON STATE COLLEGE
Revenue Comparison by Source of Funds



EDISON STATE COLLEGE
Expenditure Comparison



**MONTHLY FINANCIAL REPORT
INFORMATION AGENDA
FINANCIAL REPORT**

**EDISON STATE COLLEGE
OPERATING BUDGET BY REVENUE AND EXPENSE CATEGORY
COMPARISON OF CURRENT YEAR ACTUAL TO CURRENT YEAR REVISED BUDGET
for Fiscal Year Ending June 30, 2011**

Table #2

SOURCES OF FUNDS	Month Ending March 31, 2011		Variance Amount	% of Revised Budget
	Revised Budget	Actual		
	(Total Year)	(Year To Date)		
Student Fees	\$ 33,921,939	\$ 31,778,169	\$ 2,143,769	93.7%
Support from State Govt.	27,080,202	19,743,749	7,336,453	72.9%
Support from Fed. Govt.	55,000	92,291	(37,291)	167.8%
Gifts, Contributions, Grants & Contracts	44,296	44,296	0	100.0%
Sales & Services	397,279	337,571	59,708	85.0%
Transfers (from other funds)	292,735	292,735	-	100.0%
Other Sources	195,475	124,563	70,912	63.7%
Fund Balance Transfers	1,581,344	1,581,344	-	100.0%
TOTAL FUNDS AVAILABLE	\$ 63,568,270	\$ 53,994,718	\$ 9,573,552	84.9%
USES OF FUNDS				
Staff Costs				
Executive & Mgt. Staff	\$4,460,716	\$ 3,257,409	\$ 1,203,307	73.0%
Instructional Staff	12,240,073	9,124,030	3,116,043	74.5%
Other Professional Staff	5,783,555	4,204,540	1,579,014	72.7%
Tech., Clerical & Trade Staff	4,347,386	3,136,786	1,210,600	72.2%
Instructional & Other Temp. Professionals [Adjuncts]	7,709,661	6,132,305	1,577,357	79.5%
Student Employment	389,093	254,859	134,233	65.5%
Benefits	9,650,775	6,475,081	3,175,694	67.1%
Total Staff Costs	\$ 44,581,259	\$ 32,585,011	\$ 11,996,248	73.1%
Current Expenses				
Travel	\$ 634,587	\$ 328,674	\$ 305,913	51.8%
Operating Expenses	6,332,532	2,898,220	3,434,312	45.8%
Rental - Facilities & Equipment	729,956	417,969	311,988	57.3%
Insurance	814,569	746,155	68,415	91.6%
Utilities	1,975,360	1,169,818	805,542	59.2%
Contract Services	4,685,925	3,016,389	1,669,536	64.4%
Transfers (to other funds)	20,936	20,936	-	100.0%
Other Expenses	42,874	(388)	43,262	-0.9%
Budget Holdback Contingency	3,000,000	-	3,000,000	0.0%
Budget Contingency	447,144	-	447,144	0.0%
Total Current Expenses	\$ 18,683,884	\$ 8,597,772	\$ 10,086,112	46.0%
Capital Expenditures				
Capital Expenditures	\$ 303,127	\$ 180,317	\$ 122,810	59.5%
Total Capital Expenditures	\$ 303,127	\$ 180,317	\$ 122,810	59.5%
TOTAL EXPENDITURES & TRANSFERS	\$ 63,568,270	\$ 41,363,100	\$ 22,205,169	65.1%

Meeting of the
EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES
April 26, 2011

AGENDA ITEM: 15

**Edison State College Collegiate High Schools Monthly
Financial Report**

RECOMMENDATION:

INFORMATION ONLY

STAFF ANALYSIS:

This report is for informational purposes only and requires no action by the Board. It compares the actual sources and uses of funds for the current fiscal period to the budgeted sources and uses of funds for the current fiscal period. It is provided to give the reader an indication of how the Collegiate High Schools are performing in relation to their current budget.

- Table 1 represents the activity for the Collegiate High School – Charlotte Campus
- Table 2 represents the activity for the Collegiate High School – Lee Campus

These reports summarize the Collegiate High Schools performance, or capacity, in raising, handling and using public funds. These reports allow managers to effectively allocate and use resources and additionally allow others to evaluate the financial operations of the Collegiate High Schools.

Attachment

REQUESTED BY:



Vice President, Financial Services

APPROVED FOR AGENDA BY:



President

**EDISON STATE COLLEGE COLLEGIATE HIGH SCHOOL
CURRENT OPERATING BUDGET
FOR THE FISCAL YEAR ENDING JUNE 30, 2011
as of March 31, 2011**

**Table 1
CHARLOTTE CAMPUS**

SOURCES OF FUNDS	Month Ending March 31, 2011		Variance Amount	% of Revised Budget
	Revised Budget	Actual		
	(Total Year)	(Year To Date)		
State Funding	\$ 1,219,580	\$ 850,006	\$ 369,574	69.7%
Grant Funding	142,830	114,886	27,944	80.4%
Capital Funding	138,995	72,274	66,721	52.0%
Food Service Sales	36,000	39,641	(3,641)	110.1%
Fund Balance Transfers	55,667	55,667	0	100.0%
TOTAL FUNDS AVAILABLE	\$ 1,593,073	\$ 1,132,474	\$ 460,599	71.1%

USES OF FUNDS				
Staff Costs				
Instruction	\$422,251	\$335,956	\$ 86,295	79.6%
Instructional Support	52,000	43,533	8,467	83.7%
Administration	215,100	166,832	48,268	77.6%
Benefits	196,368	136,079	60,289	69.3%
Total Staff Costs	\$ 885,719	\$ 682,400	\$ 203,319	77.0%

Current Expenses				
Travel	\$ 106,635	\$ 45,412	\$ 61,223	42.6%
Operating Expenses	292,297	190,897	101,400	65.3%
Rental - Facilities & Equipment	138,995	-	138,995	0.0%
Utilities	45,407	28,929	16,478	63.7%
Contract Services	76,470	56,779	19,691	74.3%
Contingency	29,726	-	29,726	0.0%
Total Current Expenses	\$ 689,530	\$ 322,017	\$ 367,513	46.7%

Capital Expenditures				
Capital Expenditures	\$ 17,823	\$ 16,323	\$ 1,500	91.6%
Total Capital Expenditures	\$ 17,823	\$ 16,323	\$ 1,500	91.6%

TOTAL EXPENDITURES & TRANSFERS	\$ 1,593,073	\$ 1,020,740	\$ 572,332	64.1%
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**EDISON STATE COLLEGE COLLEGIATE HIGH SCHOOL
CURRENT OPERATING BUDGET
FOR THE FISCAL YEAR ENDING JUNE 30, 2011
as of March 31, 2011**

**Table 2
LEE CAMPUS**

SOURCES OF FUNDS	Month Ending March 31, 2011		Variance Amount	% of Revised Budget
	Revised Budget	Actual		
	(Total Year)	(Year To Date)		
State Funding	\$ 645,930	\$ 455,230	\$ 190,700	70.5%
Grant Funding	232,425	225,000	7,425	96.8%
Capital Funding	69,498	5,170	64,328	7.4%
Food Service Sales	32,000	26,509	5,491	82.8%
Fund Balance Transfers	62,777	37,512	25,265	59.8%
TOTAL FUNDS AVAILABLE	\$ 1,042,630	\$ 749,421	\$ 293,209	71.9%

USES OF FUNDS

Staff Costs

Instruction	\$195,943	\$143,078	\$ 52,865	73.0%
Instructional Support	51,514	36,936	14,578	71.7%
Administration	133,612	106,897	26,715	80.0%
Benefits	104,224	76,855	27,369	73.7%
Total Staff Costs	\$ 485,293	\$ 363,766	\$ 121,527	75.0%

Current Expenses

Travel	\$ 123,750	\$ 57,484	\$ 66,266	46.5%
Operating Expenses	327,197	192,895	134,302	59.0%
Insurance	7,140	5,325	1,815	74.6%
Utilities	11,779	-	11,779	0.0%
Contract Services	8,600	6,026	2,574	70.1%
Contingency	20,371	-	20,371	0.0%
Total Current Expenses	\$ 498,837	\$ 261,730	\$ 237,107	52.5%

Capital Expenditures

Capital Expenditures	\$ 58,500	\$ 15,284	\$ 43,216	26.1%
Total Capital Expenditures	\$ 58,500	\$ 15,284	\$ 43,216	26.1%

TOTAL EXPENDITURES & TRANSFERS	\$ 1,042,630	\$ 640,780	\$ 401,850	61.5%
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Meeting of the
EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES
April 26, 2011

AGENDA ITEM: 16

Design Development and Construction Documents for Phase One of the Living and Learning Center on the Lee Campus

RECOMMENDATION:

INFORMATION ONLY

STAFF ANALYSIS:

The Developer of Record, Collegiate Companies, and 5G Architects have prepared Design and Construction Documents for the construction of Phase One of the Living and Learning Center on the Lee Campus. These documents represent final drawings illustrating the general scope, scale and relationship of project components and contractual agreements.

The documents include, but are not limited to, the site plan, floor plans, life safety plans, structural, mechanical, electrical plans and finishes.

The Edison State College Financing Corporation (ESCFC) Board of Directors reviewed and approved these documents at the April 18, 2011 ESCFC Board meeting. This item is presented for information only and requires no action to be taken by the District Board of Trustees.

Attachment

REQUESTED BY:



Director, Facilities Planning and Development

APPROVED FOR AGENDA BY:



President

Meeting of the
EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES
April 26, 2011

AGENDA ITEM: 17

**Report on the Procedure for Assuring that All Course
Substitutions are Within Policy Guidelines**

RECOMMENDATION:

INFORMATION ONLY

STAFF ANALYSIS:

This report is for informational purposes only and requires no action by the Board. It provides an update on procedural changes with regard to course substitutions.

REQUESTED BY:



Interim Vice President, Academic Affairs

APPROVED FOR AGENDA BY:



President

Meeting of the
EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES
April 26, 2011

AGENDA ITEM: 18

**Edison State College Audits by the State of Florida Auditor
General**

RECOMMENDATION:

INFORMATION ONLY

STAFF ANALYSIS:

The State of Florida Auditor General (AG) annually performs audits on the College's Financial Statements, Federal Awards, and Bright Future Scholarship Program. On a biannual basis the AG performs an Operational Audit to determine whether the College's internal controls ensured compliance with applicable laws, rules, regulations, contracts, and grant agreements; the economic and efficient operation of the College; the reliability of financial records and reports; and the safeguarding of assets.

Attachment(s)

REQUESTED BY:



Vice President, Financial Services

APPROVED FOR AGENDA BY:



President



DAVID W. MARTIN, CPA
AUDITOR GENERAL

AUDITOR GENERAL

STATE OF FLORIDA

G74 Claude Pepper Building
111 West Madison Street
Tallahassee, Florida 32399-1450

February 2, 2011



PHONE: 850-488-5534
FAX: 850-488-6975

Dr. Kenneth P. Walker, President
Edison State College
8099 College Parkway
Fort Myers, FL 33919

Dear President Walker:

In accordance with Sections 11.45 and 1009.53(5)(c), Florida Statutes, we have scheduled an audit of the Edison State College for fiscal year ended June 30, 2011. The objectives of our audit are:

Financial Statements and Federal Awards

- To express opinions as to whether the opinion units that comprise the College's basic financial statements are fairly presented, in all material respects, in conformity with accounting principles generally accepted in the United States, for the fiscal year ended June 30, 2011.
- To express an opinion as to whether the presentation of the State of Florida's basic financial statements for the aggregate discretely presented component units for the fiscal year ended June 30, 2011, conforms with accounting principles generally accepted in the United States. As part of this effort, because the College is a component unit of the State of Florida, we will apply audit procedures to the extent considered necessary to determine whether the College's financial statement information provided to the Florida Department of Education for inclusion in the State of Florida's basic financial statements for the fiscal year ended June 30, 2011, was complete, accurate, and in conformity with accounting principles generally accepted in the United States.
- To express an opinion as to whether the State of Florida's Schedule of Expenditures of Federal Awards for the fiscal year ended June 30, 2011, is fairly stated, in all material respects, in relation to the State of Florida's basic financial statements taken as a whole. As part of this effort, because the College is a component unit of the State of Florida, we will apply audit procedures to the extent considered necessary to determine whether the College's Federal awards information provided to the Florida Department of Education for inclusion in the State of Florida's Schedule of Expenditures of Federal Awards for the fiscal year ended June 30, 2011, was complete, accurate, and consistent with the College's financial statement information provided to the Florida Department of Education for inclusion in the State of Florida's basic financial statements for the fiscal year then ended.
- To gain an understanding of the College and its environment, including its internal control, and assess the risk of material misstatement necessary to plan the audit and to determine whether the College has established and implemented a system of internal control to: provide for the proper authorization of financial transactions; promote and encourage economic and efficient operations; provide reasonable assurance of the reliability of the recording and reporting of the College's operations; provide reasonable assurance of the reliability of the recording and reporting of Federal

transactions; provide for compliance with applicable laws, rules, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the College's financial statements or on the College's financial statement and Federal awards information included in the State of Florida's basic financial statements and Schedule of Expenditures of Federal Awards; and provide for adequate safeguarding of the College's assets.

- To determine whether the College complied with applicable laws, rules, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of amounts reported on the College's financial statements; and to determine whether the College complied with the types of compliance requirements that are applicable to each of the major Federal programs.
- To determine whether the College accurately represented the status of prior audit findings relating to its Federal awards.
- To determine whether the College has taken adequate corrective actions for findings included in the prior financial or Statewide Federal awards audit reports.

Bright Futures Scholarship Program

- To determine whether the College administered Bright Futures Scholarship Program moneys in accordance with applicable laws, rules, and other guidelines, and properly accounted for the moneys received and distributed through the Program.
- To determine whether the College has taken adequate corrective actions for findings included in the prior Statewide Bright Futures Scholarship Program audit report.

Operational Issues

- For selected operating units, programs, activities, functions, and classes of transactions, to obtain an understanding and make overall judgments as to whether the College's internal controls promoted and encouraged compliance with applicable laws, rules, regulations, contracts, and grant agreements; the economic and efficient operation of the College; the reliability of financial records and reports; and the safeguarding of assets.
- To determine whether the College has taken adequate corrective actions for findings included in the prior operational audit report.

We will conduct our audit in accordance with auditing standards generally accepted in the United States; generally accepted government auditing standards issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the United States Office of Management and Budget (OMB) *Circular A-133*. These standards require that we plan and perform the audit to obtain reasonable rather than absolute assurance about whether the College's financial statements, and the College's financial statement and Federal awards information included in the State of Florida's basic financial statements and Schedule of Expenditures of Federal Awards, are free of material misstatement, whether caused by error or fraud; and whether the College complied with applicable laws, rules, regulations, contracts, and grant agreements, noncompliance with which would be material to the College's financial statements or would have a direct and material affect on a major Federal program. Accordingly, a material misstatement may remain undetected. These standards also require that we be alert to situations or transactions that could be indicative of abuse, which involves behavior that is deficient or improper

when compared with behavior that a prudent person would consider reasonable and necessary business practice given the facts and circumstances. The determination of abuse is subjective, and under generally accepted government auditing standards, we are not expected to provide reasonable assurance of detecting abuse. However, if we become aware of indications of abuse, we will apply procedures to ascertain whether abuse has occurred and its effect on the audit objectives and results of the audit.

Our audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the College's financial statements, and the College's financial statement and Federal awards information included in the State of Florida's basic financial statements and Schedule of Expenditures of Federal Awards, and compliance with requirements governing major Federal programs; therefore, our audit will require judgment about the number of transactions examined and the areas to be tested. Our audit also includes assessing the accounting principles used and significant estimates made by management, and evaluating the overall presentation of the College's financial statements. Our audit is designed to provide reasonable rather than absolute assurance of detecting material noncompliance or misstatements that, in our judgment, could have a direct and material effect on the College's financial statements, the College's financial statement and Federal awards information included in the State of Florida's basic financial statements and the State of Florida's Schedule of Expenditures of Federal Awards, or on a major Federal program. Consequently, our audit will not necessarily detect all noncompliance or misstatements that might exist due to error, fraudulent financial reporting, or misappropriation of assets. In addition, an audit is not designed to detect error or fraud that is immaterial to the basic financial statements.

Our audit includes obtaining an understanding of the College and its environment, including its internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. In addition, we will obtain an understanding of internal control over Federal programs and test controls over compliance with compliance requirements applicable to major Federal programs as required by OMB *Circular A-133*. We will also express opinions on the College's financial statements, the State of Florida's basic financial statements, the State of Florida's Schedule of Expenditures of Federal Awards, and compliance with requirements applicable to major Federal programs based on our audit. If, for any reason, we are unable to complete the audit or form an opinion (for example, if applicable College records are not available), we may decline to express an opinion with respect to the College's financial statements or compliance with applicable Federal major program requirements. An audit is not designed to provide assurance on internal control or to identify significant deficiencies. However, we will inform you and those charged with governance of significant deficiencies that come to our attention, and whether they are material weaknesses in internal control over financial reporting or compliance.

College management is responsible for the College's basic financial statements and accompanying required supplementary information, and the selection and application of accounting policies; the College's financial statement information provided to the Florida Department of Education for inclusion in the State of Florida's basic financial statements; the Federal awards information provided to the Florida Department of Education for inclusion in the State of Florida's Schedule of Expenditures of Federal Awards; following up and taking corrective actions for findings included in financial, operational, Bright Futures Scholarship Program, or Statewide Federal awards audit reports, and preparation of the Summary Schedule of Prior Audit Findings for findings relating to the College included in prior Statewide Federal awards audit reports and a corrective action plan; establishing and maintaining effective internal control over financial reporting and Federal programs, and proper accounting records; identifying and ensuring compliance with applicable laws, rules, regulations, contracts, and grant agreements; making us aware of significant vendor relationships where the vendor is responsible for Federal program compliance; and at the conclusion of the engagement, providing a letter confirming certain representations made during the audit. College

management is also responsible for making available to us all records, documentation, and information we request in connection with the audit, for adjusting the College's financial statements to correct material misstatements, and for affirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by the auditor during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole.

College management is responsible for designing and implementing programs and controls to prevent and detect fraud. College management is also responsible for communicating to us known or suspected fraud involving management, employees who have significant roles in internal control, or others where the fraud could have a material effect on the College's financial statements or compliance with provisions applicable to major Federal programs, and any allegations of fraud or suspected fraud received in communications from employees, former employees, analysts, regulators, or others. Characteristics of fraud include: (a) concealment through collusion among management, employees, or third parties; (b) withheld, misrepresented, or falsified documentation; and (c) the ability of management to override or instruct others to override what otherwise appears to be effective controls. We will be making inquiries of College management, those charged with governance, and others within the College about the risks of fraud and how the entity addresses those risks. We will inform you of all matters of fraud that come to our attention and will also inform you of illegal acts that come to our attention unless they are clearly inconsequential.

We are responsible for conducting the audit in accordance with Section 11.45, Florida Statutes, and generally accepted government auditing standards. The reasonable and efficient conduct of the audit requires that the Auditor General's access to records and agency personnel not be restricted. Under generally accepted government auditing standards, the absence of such access may result in a limitation in the scope of the Auditor General's examination, and any such limitation, together with its impact on the audit, must be disclosed in our audit report.

At the conclusion of our audit, we will provide you, the College's board of trustees, and the Florida Department of Education with separate audit reports, as follows:

- A financial audit report, which will include our report on the College's basic financial statements; compliance and other matters that may have a material effect on the College's financial statements; internal control, including any significant deficiencies; and any other matters that are not considered to be inconsequential to the financial statements.
- A report regarding the State of Florida's basic financial statements. This report will include the results of our examination of College financial statement and Federal awards information provided as a component unit to the Florida Department of Education. This Office will furnish the required copies of that report to the appropriate Federal agencies. Our opinion on the presentation of the State of Florida's basic financial statements will be published in the Florida Comprehensive Annual Financial Report, which will be distributed by the Chief Financial Officer, State of Florida.
- A Statewide Federal awards audit report, which will include our opinion on compliance applicable to each major Federal program and the results of our examination of Federal awards administered by the College under contract and grant agreements to finance major programs and projects for the fiscal year ended June 30, 2011. This report will include a schedule of findings and questioned costs describing material noncompliance, significant deficiencies in internal control over compliance, fraud, illegal acts, abuse, and other matters relating to Federal programs as required by generally accepted

government auditing standards and OMB *Circular A-133*. This Office will furnish the required copies of the reporting package and data collection form to the appropriate Federal agencies.

- A Statewide Bright Futures Scholarship Program audit report, which will include the results of our examination of Bright Futures Scholarship Program moneys administered by the College in accordance with applicable laws, rules, and other guidelines for the fiscal year ended June 30, 2011.
- An operational audit report, which, for selected operating units, programs, activities, functions, and classes of transactions, will include the results of our determination of whether the College's internal controls promoted and encouraged compliance with applicable laws, rules, regulations, contracts, and grant agreements; the economic and efficient operation of the College; the reliability of financial records and reports; and the safeguarding of assets.

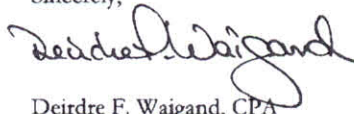
Staff members will begin audit fieldwork on or about March 1, 2011 and the audit team leader will be Claudia Salgado. We respectfully request that all financial records, supporting documents, and other related records necessary to complete the audits be furnished to the audit staff upon request. Certain records necessary to accomplish our audit objectives are considered confidential pursuant to State law. We will communicate separately with you regarding such records.

Pursuant to Section 11.45(4)(c), Florida Statutes, our audit working papers and notes are not a public record. We will retain our supporting working papers for five years after the issuance of the related audit report. We will make such working papers available to applicable Federal agencies or the Comptroller General of the United States as part of a quality review, to resolve audit findings, or to carry out oversight responsibilities.

We are required by professional standards to inform you that this letter is intended solely for the information and use of those charged with governance and, as appropriate, management and is not intended to be used by anyone other than those specified parties to the extent such limitation is not prohibited by applicable law.

We look forward to working with you and your staff.

Sincerely,



Deirdre F. Waigand, CPA
Audit Supervisor
12557-1 New Brittany Blvd.
Fort Myers, FL 33907
239.278.7178
FAX No. 239.278.7062
E-mail: deewaigand@aud.state.fl.us

cc: Christopher T. Vernon, J.D., Board of Trustees Chair
Dr. James Browder, Senior Vice President of Operations
Dr. Willis N. Holcombe, Chancellor, Florida Department of Education, Division of Florida Colleges

Auditor General Entrance Conference – April 29, 2011

Follow Up to Prior Year Finding in AG Report No. 2010-040

Student Fees – Florida Residency

Course and User Fees

Professional Liability Insurance

Direct Material Purchases

IT access and user authentication

New Topics

Wireless Devices

P-Card Credit Card Usage

Electronic Payments

Construction Administration

Overtime Payments

Red Flag Rules

Executive Compensation

Meeting of the
EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES
April 26, 2011

AGENDA ITEM: 19

Monthly Report on Edison Collegiate High School – Charlotte

RECOMMENDATION:

INFORMATION ONLY

STAFF ANALYSIS:

This written report is for informational purposes only and requires no action by the Board. It provides an update on civic engagement, student programs funded by the Wal-Mart grant, school club competitions, parent advisory committee and selection of the class of 2015.

Attachment

REQUESTED BY:



Charlotte Campus President

APPROVED FOR AGENDA BY:



President



District Board of Trustees Report
April 2011

While academics are foremost in the minds of both teachers and students, ECHS-Charlotte student life also revolves around events outside the classroom. For example, students have been inspired to commit themselves to service to others. The holiday charity challenge among homerooms yielded over \$1800 for each homeroom's favorite charity. The winner, Mr. Schmidt's room, raised \$1050 for St. Jude's Children's Hospital. A spring "Penny Wars" competition netted over \$350 to be used to fill baskets with essential kitchen items for new residents of Habitat for Humanity homes. Students have had several opportunities to swing a hammer or swipe a paintbrush at Saturday morning Habitat building sessions. Key Club, a division of the Kiwanis Club, funded these local projects of which ECHS students participated: the Animal Welfare League of Port Charlotte, and international efforts, the Water Project, which brings safe drinking water to Third World countries.

The Wal-Mart distribution center in Arcadia awarded ECHS-Charlotte a \$3000 grant to be used for student programs and celebrations. This year's funds have supported a production of Antigone Now for all sophomores (just after they finished reading Antigone) and an all-school performance by the New York City-based Jim Linehan dance troupe with an anti-drug, anti-alcohol, anti-bullying message. Our sophomore students, having just read Night by Elie Wiesel, were privileged to be invited by Edison State College to attend a riveting presentation by a Holocaust survivor. Science research teacher Blake Schmidt received a grant from the Southwest Florida Water Management District to take students on a canoe trip on the Peace River. Students tested water samples for phosphates, nitrates, and pH levels. Television production students filmed the day-long expedition.

The ECHS A-team, sponsored by social studies teacher Ashley Schiavon, sailed through their first two rounds against Clewiston and Fort Myers High, only to lose in the third round against four seniors from rival Charlotte High. At the History Fair competition, sophomores Victoria Lockwood, Beatrix Penszki, and Eryne Phillips won second place for their original drama performance, "Anita Bryant vs. Harvey Milk." Freshman Kelsey Theriault also finished second with her individual exhibit entitled "Gold vs. Silver."

The Parent Advisory Council (PAC) has once again helped with the creation of a satisfaction survey for students and parents. Survey results coupled with other data collected during the year will be used to assess the success of the 2010-2011 school year and to establish goals for the 2011-2012 school year. This group is also considering a school-wide parent fund raiser next year, and they are even beginning to think about graduation in 2013.

Next year our school will grow to 300 students as the doors are opened to the class of 2015. On March 1, 2011, the 100 students chosen by lottery from 118 applicants signed letters of commitment for the coming school year.

Attached you will find an article about ECHS – Charlotte that appeared in the February 2011 of Florida's Charter School News.

Florida Department of Education

Florida's Charter Schools News

Florida's First School Choice Expo



FLORIDA'S
CHARTER
Schools

The School Choice Expo was held January 22, 2011 at the Florida State Fairgrounds in Tampa, to celebrate Florida's first School Choice Month. There were over 450 in attendance. The Expo featured speakers including Commissioner of Education Eric Smith, state representatives and others, and a panel of experts addressing choice issues. Attendees were also treated to fantastic school performances from **Academy Prep Center of Tampa** Gospel Choir, **Howard W. Blake High School of the Arts** Musical Theater, **Manatee School for the Arts** Show Choir and **DeArmon Creative Arts School and Theater (CAST)**. Throughout the day there were Choice Info Sessions on the different choice options available for families in the state of Florida. The exhibit hall was filled with an assortment of schools, school districts and service providers that connected with parents to disseminate information on the opportunities available.

To view speeches from Commissioner Smith, and others, and to see news coverage of the event, click on the following links:

Event Speakers - <http://www.fec.tv/floridaschoolchoiceexpo/>

Expo School Choice Parent Testimonials - <http://www.youtube.com/user/FECTV9418?feature=mhum>

News Clip Coverage - <http://www.floridaschoolchoiceexpo.com/>

A photo album of the day's events may be viewed on DOE's new Face Book page: <http://www.facebook.com/EducationFL#!/EducationFL?v=photos>

Inside this issue:

- G-Star School of the Arts 2
- Edison Collegiate High School – Charlotte 3
- Sweetwater Branch Academy 4-5
- Arts & Minds Charter High School 6
- South Tech Academy 6

SouthTech donates cookies for S.T.A.R.S. Conference

Students at SouthTech Culinary Academy donated 400 cookies to the S.T.A.R.S. Conference. The S.T.A.R.S. Conference (Start Transition and Realize Success) is an informational one-day free conference for families, students with disabilities, educators, and other professionals to learn about support and services available in the community. The Seventh S.T.A.R.S. Conference will be held on Saturday, February 26, 2011. Workshop sessions will include, Career Planning, College Planning, Social Security Benefits, Independent Living Skills, Agency Services and many more. The Workforce Alliance Mobile Unit will be on site to assist students and families seeking employment.

Submitted by South Tech Academy
1300 SW 30th Avenue, Boynton Beach, Florida 33426
561-369-7059 phone, 561-374-7212 fax, publicrelations1pr@publicrelations.nu
www.southtechacademy.com

Today Show Makes Visit to G-Star School of the Arts

Palm Springs, FL – G-STAR School of the Arts for Motion Pictures and Broadcasting, the largest film, TV/digital media production and acting high school in the nation, and only high school in the world with an on-campus motion picture studio, received a visit from NBC's TODAY SHOW on January 26 & 27 for a profile segment on the school's unique program.

G-Star's academic and artistic accomplishments would warrant the attention of any major news organization with statistics including a 99% graduation rate with 97% of its graduates going on to college; an "A" school rating; and having been named "The Number One High School for Film in the World" by the Raindance Film Festival (Europe's largest independent film festival in London, UK) in 2010. What caught the eye of 18-year National Correspondent veteran for the Today Show, Jamie Gangel, was that the G-Star School of the Arts is the only high school in the world that owns a commercial motion picture studio where G-Star's students intern on the sets of multi-million dollar feature films while receiving real-world, hands-on experience with film industry professionals. Ms. Gangel, winner of the Edward R. Murrow and Associated Press Awards who has interviewed every living President from Gerald Ford to Bill Clinton, Secretary of State Hilary Rodham Clinton and many luminaries from Robert Downy, Jr. to Yo Yo Ma, approached the Producer of the NBC News Network, Sylvie Haller, with the story.

"I received a call from Ms. Haller," says Greg Hauptner, G-Star Founder and CEO. "She personally set up the Today Show segment sharing that she found G-Star's story 'amazing'. To say I was flattered is an understatement. All our students and staff were extremely excited to have the Today Show visit our campus to do a story on us."

Over 50 feature films, plus commercials (i.e.; Nike, Abercrombie & Fitch), music videos (Radiohead, Kriyss Grant) and student films have been produced at the G-Star Studios. With over 110,000 square feet under roof, it is the largest motion picture studio in Florida. G-Star Studios recently opened the largest sound stage in Florida which is the most technologically advanced sound stage in the world. G-Star financed and produced its own feature film starring Barry Bostwick (the Mayor in Spin City), Ron Palillo (Horshak on Welcome Back Kotter) and G-Star alums Michelle Pariseau and Shay Roman, which enjoyed its world premiere at the Raindance Film Festival.

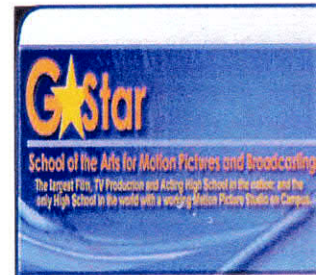
Celine Dion at G-Star Studios and School of the Arts

Palm Springs, FL (January 31, 2011) Mega-recording star, Celine Dion, completed two weeks of rehearsal and behind-the-scenes filming here, Friday, in preparation for her new Caesars Palace Las Vegas show. Miss Dion needed a world-class rehearsal and film production studio and found it at G-Star. "The facility is wonderful," declared Miss Dion. "I am very impressed with the sound stage, and the production house (i.e., green room, makeup/dressing room, etc.) is beautiful. It was great!" G-Star's newly opened state-of-the-art sound stage includes many features beyond those offered by any other sound stage across the globe.

"Miss Dion's prerequisites to protect her incredible voice were met by utilizing our smoke evacuation system (used for filming large-scale fire scenes) to cool the stage with fresh air instead of using the A/C system," explains Greg Hauptner, Founder and CEO of the G-Star Studios and School of the Arts. The system has four giant, 7-foot high blowers on the roof and specially built remote control operated louvers in the walls.

"Miss Dion's safety, security and confidentiality were paramount during her time with us," continues Hauptner. "G-Star Studios is the largest motion picture studio in Florida and, while accommodating our clients' needs, we carefully safeguard their privacy. Understandably, Miss Dion's situation was unique and required absolute secrecy. It is only now, and with her permission, that we are informing the public that she was here and that she considered this a great experience."

Submitted by Greg Hauptner, Founder/CEO/CFO
G-Star School of the Arts for Motion Pictures and Broadcasting
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NBC Today Show &
Celine Dion at G-Star
School of the Arts



An "A" School in Just One Short Year

Edison Collegiate High School (ECHS) – Charlotte, the only charter school in Charlotte County, opened its doors to 100 eager freshmen, the Class of 2013, in August 2009. In October 2010 the students and faculty learned that, as a result of their phenomenal FCAT scores, the Class of 2013 had earned an A grade for the fledgling school.

The only admissions requirement for this early college school, on the grounds of the Punta Gorda campus of Edison State College, is to be ready to rise to the ninth grade. There is no GPA requirement; there is no test score requirement; there is no special talent requirement. All the school asks is that students come ready to learn, that they demonstrate that they have the maturity to tackle a rigorous academic curriculum in a supportive learning environment. The mission of Edison Collegiate High School is to provide an innovative, academically inspiring, and student-centered early college experience in which 9th-12th graders have the opportunity to earn a high school diploma and an Associate in Arts degree simultaneously.

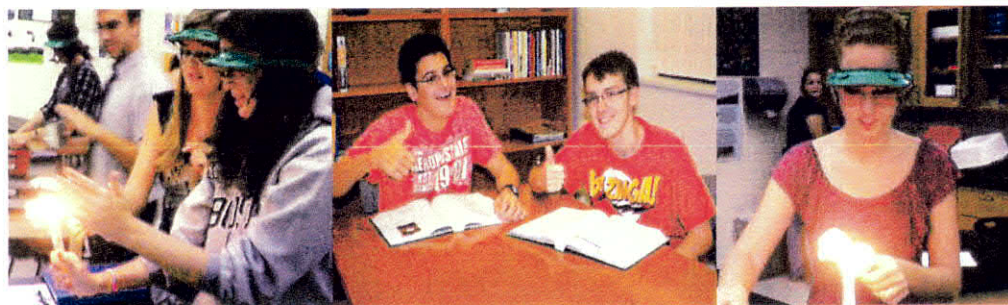
All core courses (in the first year, English, East/West Heritage, Biology, and either Algebra I or Geometry) are taught at the honors level. Even though many of the students have never taken an honors course before, teachers accept the responsibility of helping students to develop the attitudes, behaviors, and skills necessary to succeed in honors courses.

Additionally, teachers are familiar with the Florida benchmarks in their field. Teachers teach to the benchmarks. They do not teach to a standardized test. The FCAT examinations are not mentioned to the students until the day before the tests begin. There is no FCAT drama, no FCAT fear.

In March 2010, 658 schools throughout Florida administered the FCAT to ninth graders. ECHS – Charlotte students ranked 12th in mathematics (top 2%) and 15th in reading (top 3%). Our teachers and our students rose to the challenge. They showed that a rigorous curriculum and high expectations can yield awesome results.

In the second semester of their freshman year, 26 students were given the opportunity to take one dual enrollment course at the college, Music History and Appreciation. The 26 students received 13 A grades, 7 B grades and 6 C grades for an average grade of 3.27 (as compared to a class of regular college-age students whose average grade was 2.57).

If they continue to stay the course, 40 members of the Class of 2013 will end their sophomore year with at least 3 college credits on their transcripts; 17 of those 40 will have 11 college credits. These students are well on their way to both a diploma and an Associate in Arts degree in four short years.



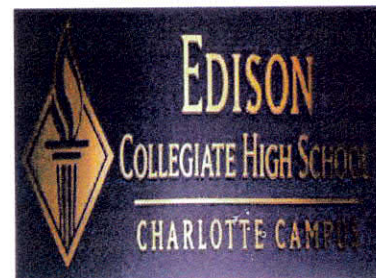
Leah Nix, Christy McCay, and Amber Franklin with Professor Blake Schmidt in chemistry class

Carlos Maas (reading) and Wyatt Hoffman (mathematics) celebrate their perfect scores on FCAT.

Holly Osborne works with mixtures of acetylene gas and air in chemistry class



Submitted by Diane Juneau, Edison Collegiate High School, 26300 Airport Road, Punta Gorda, FL 33950
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*"Only charter school
in Charlotte County"*

SWBA Science Olympiad Team Gets 3rd Place

Congratulations to Sweetwater Branch Academy (SWBA) Science Olympiad Team for their great achievement in the Invitational Science Olympiad tournament held in Orlando on January 15, 2011. SWBA team won 3rd place as a team and received 14 event placements among the top 5 in each category as listed below. Many thanks to the parents, coaches and students because this accomplishment would not be possible without their effort and dedication for the SWBA Science Team and good luck in the upcoming regional competition on February 26, 2011.



Team Placements: SWBA Jaguars got 3rd Place as a Team

Event	Placement	Team Members
Battery Buggy	1	Natalie Liu, Nathaniel Hermansen
Disease Detectives	2	Isaac O'Hern, Sahil Patel
Optics	2	Zachary Vance, Natanya Cruz
Shock Value	2	Sahil Patel, Cullan Hennessy
Road Scholar	3	Quennon Ewing, Cullan Hennessy
Dynamic Planet	4	Jose Berry, Quennon Ewing
Ecology	4	Zachary Vance, Quennon Ewing
Junkyard Challenge	4	Jessica Lipori, Phoneix Houston
Write It, Do It	4	Lauren Newman, Patrick Amora
Bottle Rocket	5	Jenise Hall, Nathaniel Hermansen, Kiara Williams
Meteorology	5	Natanya Cruz, Jenise Hall
Microbe Mission	5	Patrick Amora, Lauren Newman
Storm the Castle	5	Phoneix Houston, Paulius Zhukauskas
Solar System	5	Natalie Liu, Lauren Newman

Congratulations to
SWBA!!



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Sweetwater Branch Academy hosts its 2nd Annual Math Stars Contest

The second annual Math Stars Contest took place Saturday, January 29th, 2011. There were over 250 people in attendance, including parents and 84 contestants. Fourth and fifth grade students from public, charter, and private schools in the Alachua County sweated for 45 minutes to solve challenging math problems in order to win an iPad. All participants were recognized and presented with certificates for participation. First place prize for the math contest was an iPad, second place prize was an IPod Nano, and the third place prize was an Mp3 Player. The teachers of the winners were awarded with gift certificates, valued at \$100, \$75, and \$50 for the first, second, and third places respectively.

Trey Saunders was the first place winner in the contest. Trent Lowery came in second, and Ryan Le Prell became the third place winner. Alachua School District Board Vice Chair, Mrs. April Griffin presented the winners' gifts.

Congratulations to all winning students and all the others who answered quite a few questions right. We would also like to thank everyone for making this a very successful event.



*Congratulations
to all participants!!!*



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Arts & Minds Charter High School



Congratulations to Arts & Minds senior *Amanda Isabel Cancio* ~ Academy Silver Knight nominee in the music category ~ for placing as a semifinalist in the individual vocal performance in The Young Talent Big Dreams Competition held at the Miracle Theatre. Amanda will be performing in the finals in February. Amanda's A&M instructor is Christina Alexander.

In addition, art students 11th grader **Fernando Ramos** and Class of 2011 **Emilio Blanco**, under the tutelage of Master Teacher Artist Mary Abreu, competed in the prestigious Beaux Arts Festival Student Art category. Fernando was awarded the "Best of the Show" and Emilio took the first place for his painting. Fernando's winning piece was "*Self Portrait*" done in oil paint on canvas. Emilio is the Silver Knight nominee in art.



*Submitted by Robin L. Sarantos, Ph.D.,
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Holocaust Survivor Depicts Story of Survival to South Tech Academy Students, Educates on Consequences of Discrimination and Hate

Boynton Beach, FL – Norman Frajman, Holocaust Survivor and President/Chairman of the Speakers Bureau of the Child Survivors/Hidden Children of the Holocaust, shared his remarkable story of survival with World History students at South Tech Academy.

As a child, Frajman experienced the brutality and violence that defined the Holocaust by courageously surviving five camps, including Majdanek and Buchenwald, in addition to losing over one-hundred members of his family. By the age of fifteen, Frajman was liberated by the Russians and eventually immigrated to the United States. With this move also brought a reunion with his father, who had survived years plagued with war in the Soviet Union.

Frajman shares his story to educate others of not only his personal experience, but also of the aftermath that such senseless acts of violence, prejudice, and hate can bring. Specifically, he advocates bringing awareness to the implications of anti-Semitism and discrimina-

tion, concurrent in providing a vivid and moving account of the Holocaust. The students at South Tech Academy were deeply moved, and some forever changed, by his account and reflections of what he learned as a survivor. Student Natalya Mendoza says, "...that you were able to remove the word hate from your vocabulary is amazingly beautiful."

Mr. Steven Kozak, World History Instructor, has taught at South Tech Academy for four years and coordinated this profound opportunity for the students. Kozak has a personal understanding of the tragedies that the Holocaust has left behind, as many of his family members perished during this time. Kozak says, "It is very troubling that many of us will live our lives not considering the consequences of hate and its cruel effects upon those that experience it." Kozak is visiting the National Holocaust Museum in March and will continue to provide a deeper level of education to the students at South Tech Academy.

*Submitted by Lauren Mabry, Public Relations Specialist
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Meeting of the
EDISON STATE COLLEGE DISTRICT BOARD OF TRUSTEES
April 26, 2011

AGENDA ITEM: 20

Monthly Report on Edison Collegiate High School – Lee

RECOMMENDATION:

INFORMATION ONLY

STAFF ANALYSIS:

This written report is for information purposes only and requires no action by the Board. It provides an update on progress at Edison Collegiate High School (ECHS) – Lee.

REQUESTED BY:



Principal, ECHS - Lee

APPROVED FOR AGENDA BY:



President



The move from third quarter into fourth quarter has been a milestone for students, staff, and the school overall. Our current academic focus is completing a school-wide theme of Social Justice and incorporating the idea and concepts related to change. Student activities related to Social Justice included a science and social science based thematic study of water and its importance to life, humanity, and civilization. Students constructed homemade eco-columns that attempted to remediate Caloosahatchee River water. Some columns worked better than others, but students used the iterative process of design to combine and re-build columns until there was a wide-spread understanding of what a successful water filtration system must include. A full day was spent at a local research farm (ECHO) and the opportunity gave students a firsthand look at what survival agriculture and aquaculture looks like in developing parts of the world. The Social Justice unit ended with our attendance at the Edison State College Holocaust High School Day and the students were able to hear from two Holocaust survivors.

As we continue to remain true to our STEM focus, ECHS – Lee has been involved in distinctly unique opportunities. First, an ECHS – Lee student, Science Teacher, and principal were invited to speak at the recent Imagine Solutions Conference in Naples, Florida as a guest of one of the scheduled speakers. The National Lab Network founder, Jack Hidary, approached the school and requested that we provide examples of cutting edge challenge based learning. The experience was fun for all and well received by the crowd. Secondly, ECHS – Lee completed an initial application for a NSF grant to support our upcoming engineering class for sophomores. The purpose of the grant is to help facilitate county-wide competitions related to design and engineering.

In terms of organizational development, the following basic topics are currently ongoing at ECHS – Lee. Our enrollment lottery has selected 100 new students from an applicant pool of 222. A reception and information session is scheduled for incoming students and the process of completing individual Goal Orientated Learning Documents with families is underway. The iPad project continues to move forward with a high level of support from Technology Services and Edison Online. ECHS – Lee teachers have begun to prepare next year's blended delivery of instruction. Hiring for the next round of teachers is underway and a strong applicant pool has been developed. A newly formed Parent Organization is sponsoring several end of year events including a Spring Social and Field Day for students. Needless to say, school staff is busy keeping the details and students organized.

The new construction project to house next year's students in Building T is ahead of schedule and very impressive. The facility will serve as a dynamic center for student learning in the near future.