

Constant Unit Data

VP / President	VP Academic Affairs	Div / Acct Unit	Arts and Sciences
Edison Unit	Learning Resources		CIP
Unit Purpose	0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information.		
Ongoing Assessments	Statistics on utilization of resources. Surveys conducted on user satisfaction.		

Yearly Plan Data

Planning Year	2005-2006	Plan Number	4
Planner	Mary Faulkner	Plan Date	6/10/2005
Problematic Assessment Measures	Student and Faculty satisfaction with LR learning outcomes/programs need to be re-addressed		
Problem or Opportunity	Previous assessment tools did not return significant reseach data		
Goal	5. Strive for quality improvement		
Action Plan Step 1	Review assessment tools used by other state library directors; develop Edison-specific surveys based on tools	Who 1	Faulkner
Step 2	Purchase electronic software for assessment platforms as needed	Who 2	Faulkner/Bronder
Step 3	Create schedule of on-going assessment district-wide	Who 3	Faulkner/Reynolds/Westenkirchner
Step 4		Who 4	
Step 5		Who 5	

Measureable Outcomes

1	Student/Faculty satisfaction with services
2	
3	
Indicator	Department Survey
Other Indicator	

Comment	
Approved by VP	VernDenning - 8/21/2006

The RESULTS SECTION is to be filled out at the end of the planning year.
 In your discussion of measurable outcomes for this plan, describe to what extent each anticipated outcome was achieved (completely, partly, or not at all).

Results for Measureable Outcome 1	Online survey software purchased and in use on the LR web page. To be refined as required. Librarians to develop "environmental scan" of users and user needs through 2007-08
Results for Measureable Outcome 2	State-wide assessment initiative through LRSC/CIA to launch Fall of 2006.
Results for Measureable Outcome 3	

USE OF RESULTS

Indicate which parts of the plan (if any) will be carried into the next cycle and how the results of this plan have changed planning for the next cycle in your unit or other college units.

All areas of the plan are ongoing at the campus level, district level for in-depth envionrmental scan and state-wide for two year study of student information fluency and assessment tools.

Evaluation comment of results by VP	
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