Constant Unit Data

VP / President	VP Academic Affairs	Div / Acct Unit	Arts and Sciences
Edison Unit	Learning Resources		CIP
Unit Purpose	0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information.		
Ongoing Assessments	Statistics on utilization of resources. Surveys conducted on user satisfaction.		

Yearly Plan Data

Planning Year	2004-2005	Plan Number	2
Planner	Mary Faulkner	Plan Date	4/6/2004
Problematic Assessment Measures	Fifty-six BI classes taught Spring; LIS2004 quadrupled in a year; 61% of students on survey stated need for BI; increased use of ELF for individual classroom instruction (paralegal using Lexis-Nexis)		
Problem or Opportunity	Exponential growth of student base requiring more directed time for Reference Librarians at same time new resources being developed/purchased and offered to our users.		
Goal	3. Facilitate student success		

Action Plan Step 1	Ensure through scheduling that librarians have adequate off-desk time for LIS2004 coursework/student interviews, BI development	Who 1	Faulkner, Dowd, Shuluk
Step 2	Schedule district-wide training for all librarians on new databases and resources; share teaching techniques and updated handouts	Who 2	District librarians and LR Directors
Step 3	Monitor teaching loads, LIS2004 assignments; explore staffing needs and make recommendations	Who 3	Faulkner, Dowd, Shuluk
Step 4	Schedule vendor specific training when available in this area; release time for workshop/conferences	Who 4	Faulkner
Step 5		Who 5	

Measureable Outcomes

1	All requests for Bibliographic Instruction met; increased growth in Bibliographic Instruction requests by faculty
2	LIS2004 increased by one section per semester
3	

Indicator	Program Reviews
Other Indicator	

Comment	
Approved by VP	EdithPendleton - 4/30/2004

The RESULTS SECTION is to be filled out at the end of the planning year.

In your discussion of measurable outcomes for this plan, describe to what extent each anticipated outcome was achieved (completely, partly, or not at all).

Results for Measureable Outcome 1	Formal instruction has increased 10-20% depending on semester
Results for Measureable Outcome 2	Met and increased by one section: Fall 2005 will offer 3 sections
Results for Measureable Outcome 3	

USE OF RESULTS

Indicate which parts of the plan (if any) will be carried into the next cycle and how the results of this plan have changed planning for the next cycle in your unit or other college units.

Online tutorial added to Learning Resources web page.

Evaluation comment of results by VP	