Faculty Observation of Library Research Instruction Session

SurveyMonkey
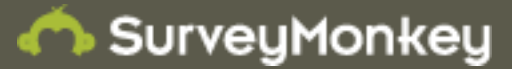
1. Faculty Librarian Observed

Please Select Faculty Librarian

	Cody Aune	Jane Bigelow	Timothy Bishop	Cindy Campbell	Mary Walton	
Librarian	0.0% (0)	20.0% (13)	6.2% (4)	4.6% (3)	0.0% (0)	

2. Faculty Evaluator (Optional)

	Response Count
	36
answered question	36
skipped question	29

3. Date of Observation

		Response Percent	Response Count
Date		100.0%	65
		answered question	65
		skipped question	0

4. Presented main objectives and ideas in a clear and understandable manner:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good	8.2%	5
5 = Excellent	**90.2%**	**55**
NA = Not Applicable	1.6%	1
answered question		61
skipped question		4

5. Main objectives and ideas relevant for class:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good	6.6%	4
5 = Excellent	**91.8%**	**56**
NA = Not Applicable	1.6%	1
answered question		61
skipped question		4

6. Used clear and relevant examples to support main ideas:

		Response Percent	Response Count
1 = Poor		0.0%	0
2 = Weak		0.0%	0
3 = Average		0.0%	0
4 = Good		4.9%	3
5 = Excellent		**93.4%**	**57**
NA = Not Applicable		1.6%	1
		answered question	61
		skipped question	4

7. Adequately explained new terms, concepts, and ideas:

		Response Percent	Response Count
1 = Poor		0.0%	0
2 = Weak		0.0%	0
3 = Average		0.0%	0
4 = Good		8.2%	5
5 = Excellent		**90.2%**	**55**
NA = Not Applicable		1.6%	1
		answered question	61
		skipped question	4

8. Demonstrated a variety of research methods:

		Response Percent	Response Count
1 = Poor		0.0%	0
2 = Weak		0.0%	0
3 = Average		0.0%	0
4 = Good		3.3%	2
5 = Excellent		**95.1%**	**58**
NA = Not Applicable		1.6%	1
	answered question		61
	skipped question		4

9. Content was relevant and appropriate for course assignments:

		Response Percent	Response Count
1 = Poor		0.0%	0
2 = Weak		0.0%	0
3 = Average		1.6%	1
4 = Good		4.9%	3
5 = Excellent		**91.8%**	**56**
NA = Not Applicable		1.6%	1
	answered question		61
	skipped question		4

10. Demonstrated command of the subject matter:

		Response Percent	Response Count
1 = Poor		0.0%	0
2 = Weak		0.0%	0
3 = Average		0.0%	0
4 = Good		6.6%	4
5 = Excellent		**91.8%**	**56**
NA = Not Applicable		1.6%	1
		answered question	61
		skipped question	4

11. Used appropriate teaching methods:

		Response Percent	Response Count
1 = Poor		0.0%	0
2 = Weak		0.0%	0
3 = Average		0.0%	0
4 = Good		6.6%	4
5 = Excellent		**91.8%**	**56**
NA = Not Applicable		1.6%	1
		answered question	61
		skipped question	4

12. Addressed different ability levels:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	3.3%	2
4 = Good	11.5%	7
5 = Excellent	**77.0%**	**47**
NA = Not Applicable	8.2%	5
	answered question	61
	skipped question	4

13. Made appropriate and effective use of technology:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good	3.3%	2
5 = Excellent	**95.1%**	**58**
NA = Not Applicable	1.6%	1
	answered question	61
	skipped question	4

14. Stated purpose and objectives of instruction at the beginning of class:

		Response Percent	Response Count
1 = Poor		0.0%	0
2 = Weak		0.0%	0
3 = Average		0.0%	0
4 = Good		10.0%	6
5 = Excellent		**88.3%**	**53**
NA = Not Applicable		1.7%	1
		answered question	60
		skipped question	5

15. Logically and effectively organized instruction:

		Response Percent	Response Count
1 = Poor		0.0%	0
2 = Weak		0.0%	0
3 = Average		1.7%	1
4 = Good		10.0%	6
5 = Excellent		**86.7%**	**52**
NA = Not Applicable		1.7%	1
		answered question	60
		skipped question	5

16. Reinforced main concepts and ideas:

		Response Percent	Response Count
1 = Poor		0.0%	0
2 = Weak		0.0%	0
3 = Average		0.0%	0
4 = Good		10.0%	6
5 = Excellent		**88.3%**	**53**
NA = Not Applicable		1.7%	1
		answered question	60
		skipped question	5

17. Summarized main concepts and ideas:

		Response Percent	Response Count
1 = Poor		0.0%	0
2 = Weak		0.0%	0
3 = Average		0.0%	0
4 = Good		13.3%	8
5 = Excellent		**83.3%**	**50**
NA = Not Applicable		3.3%	2
		answered question	60
		skipped question	5

18. Clearly articulated instruction:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good	11.7%	7
5 = Excellent	**86.7%**	**52**
NA = Not Applicable	1.7%	1
answered question		60
skipped question		5

19. Spoke at sufficient volume:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good	5.0%	3
5 = Excellent	**93.3%**	**56**
NA = Not Applicable	1.7%	1
answered question		60
skipped question		5

20. Effectively paced instruction:

		Response Percent	Response Count
1 = Poor		0.0%	0
2 = Weak		0.0%	0
3 = Average		0.0%	0
4 = Good		15.0%	9
5 = Excellent		**83.3%**	**50**
NA = Not Applicable		1.7%	1
		answered question	60
		skipped question	5

21. Made eye contact with students:

		Response Percent	Response Count
1 = Poor		0.0%	0
2 = Weak		0.0%	0
3 = Average		0.0%	0
4 = Good		16.7%	10
5 = Excellent		**80.0%**	**48**
NA = Not Applicable		3.3%	2
		answered question	60
		skipped question	5

22. Encouraged student comments and questions:

		Response Percent	Response Count
1 = Poor		0.0%	0
2 = Weak		0.0%	0
3 = Average		0.0%	0
4 = Good		13.3%	8
5 = Excellent		**85.0%**	**51**
NA = Not Applicable		1.7%	1
		answered question	60
		skipped question	5

23. Effectively responded to student comments and questions:

		Response Percent	Response Count
1 = Poor		0.0%	0
2 = Weak		0.0%	0
3 = Average		0.0%	0
4 = Good		5.0%	3
5 = Excellent		**93.3%**	**56**
NA = Not Applicable		1.7%	1
		answered question	60
		skipped question	5

24. Confident and enthusiastic delivery:

		Response Percent	Response Count
1 = Poor		0.0%	0
2 = Weak		0.0%	0
3 = Average		1.7%	1
4 = Good		8.3%	5
5 = Excellent		**88.3%**	**53**
NA = Not Applicable		1.7%	1
	answered question		60
	skipped question		5

25. Kept students engaged and interested:

		Response Percent	Response Count
1 = Poor		0.0%	0
2 = Weak		0.0%	0
3 = Average		1.7%	1
4 = Good		15.0%	9
5 = Excellent		**81.7%**	**49**
NA = Not Applicable		1.7%	1
	answered question		60
	skipped question		5

26. STRENGTHS (e.g. use of examples, student interaction)	
	Response Count
	34
answered question	**34**
skipped question	**31**

27. WEAKNESSES (e.g. unable to answer student questions, lack of content knowledge)	
	Response Count
	22
answered question	**22**
skipped question	**43**