

SUMMARY REPORT

Edison State College CURRICULUM COMMITTEE
FRIDAY, FEBRUARY 25, 2011, at 1:00 pm in Taeni Hall, S -117

Action Item # 1

Proposal: Brian Page proposed changes to the learning outcomes of the courses *AMH 2010 History of the United States to 1865* and *AMH 2020 History of the United States 1865 to the Present*. The applicable date would be Fall 2011.

Explanation: The learning outcomes changes reflect current developments in the discipline. Brian Page explained that the changes are from collaboration with fellow faculty to make sure that race, gender, and class are addressed. The changes provide continuity with world history and promote critical thinking. The new outcomes meet the college mission of cultural awareness. Professor Jennifer Grove asked if the courses are repeatable, and Brian Page said that they are not repeatable. Dr. Grove then asked if the Vietnam War was taught in *AMH 2020*, and Brian Page responded that he teaches the Vietnam War. The Iraq War is more problematic because it is still going on. Don Ransford praised the process reflected in these history courses.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status:

approved
Steve Atkins

Action Item # 2

Proposal: Professor Peggy Romeo proposed course prerequisite and other changes to the following courses: *BSC 1084C Anatomy & Physiology (learning outcomes)*; *BSC 1093C Anatomy & Physiology I (course description & learning outcomes)*; and *BSC 1094C Anatomy & Physiology II (course description & learning outcomes)*. The applicable date would be Fall 2011.

Explanation: These changes meet general education outcomes. Presenter Peggy Romeo said the new learning outcomes better measure general education assessment. Vice Chair Grove wanted to know where the phrase in the course prerequisites for *BSC 1084C* "successful completion of all college prep courses" comes from. Peggy Romeo said that Ray Medhurst and others were called upon for the appropriate language to use. Dr. Grove then asked where does it show that the learning outcome for *BSC 1093C* has been in front of SAC. Don Ransford said the course has been in front of SAC and has his (Don Ransford's) signature.

Recommendation: On a Voice Vote, the Proposal was Accepted with Minor Corrections (addition of "or testing" to *BSC 1084C* prerequisites; prerequisite minimum grade changed from "D" to "C" for all three courses).

Status:

approved
Steve Atkins

Action Item # 3

Proposal: Mala Wingerd proposed the following new, three-credit course: *BSC 2008C The Biology of Behavior*. The applicable date would be Fall 2011.

Explanation: This course supplements current environmental courses. Mala Wingerd said this course was popular at San Diego State University and at the University of Florida. She explained that it is not an animal behavior course, but concerns why we behave as we do as human animals. Associate Dean Kim Gresham asked if this course is a general education course. Mala Wingerd explained that yes, it is a general education science course for non-majors. Sabine Maetzke asked about the course's title. Mala Wingerd said that the title is open to change. Academic Services Manager Pam Mangene wondered what the state says regarding the course title. Mala Wingerd said that the course title comes from the State of Florida, which settled the matter. Mala Wingerd shared an anecdote about a recent student at the college who expressed hatred of plants and through her education at ESC learned to appreciate the role of plants.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status:

approved
Steve Atkins

Action Items ## 4 and 29 were consolidated on a Motion approved by Voice Vote. On a Voice Vote, the Proposals for Action Items ## 4 and 29 were Accepted.

Action Item # 4

Proposal: Cardiovascular Technology Program Director Jeff Davis proposed the following new, two-credit course: *CVT 1801 L Cardiovascular Pre Practicum II*. The applicable date would be Fall 2011.

Explanation: The course provides additional practice prior to entering the hospital environment. Kevin Shriner voiced concerns.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status:

approved
Steve Atkins

Action Item # 5

Proposal: Professor Joyce Rollins proposed learning outcomes changes to *EDG 4004 Special Topics in Education I*. Elysha O'Brien proposed course title change (*Middle & Secondary Curriculum & Instruction*) and learning outcomes changes for course *EDM 3230*. Professor Elaine Schaeffer proposed learning outcomes changes to *EEC 1000 Foundations in Early Childhood Education*. The applicable date would be Fall 2011.

Explanation: These changes better prepare students for their future careers. Vice Chair Grove opined that teachers need to be involved in the community and that there are many opportunities to volunteer. Regarding *EDM 3230*, Elysha O'Brien commented that reading strategies are integrated even into science and math courses.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status:

approved
Steve Atkins

Action Item # 6

Proposal: Associate Dean Kim Gresham proposed change to the prerequisite minimum grade from "B" to "C" and changes to the course descriptions for the following courses: *EMS 2655 Paramedic Internship II*; *EMS 2656 Paramedic Internship III*; *EMS 2672 Paramedic II*; *EMS 2672L Paramedic II Lab*; *EMS 2673 Paramedic III*; *EMS 2673L Paramedic III Lab*; *EMS 2674 Paramedic IV*; and *EMS 2674L Paramedic IV Lab*. The applicable date would be Fall 2011.

Explanation: These changes align the paramedic programs with other professional healthcare programs. Ray Medhurst asked about courses 2649 and 2654. Presenter Dennis Di Sarro said those two courses do not exist anymore. Ray Medhurst asked if the changes include all paramedic courses except basic paramedic, and Presenter Di Sarro said yes. Presenter Di Sarro said that courses with "S" will not be affected. A question arose about the grading scale, and Associate Dean Dennette Foy said that the grading scale can be changed. Ray Medhurst pointed out that there is no college grading scale and professors are free to develop their own grading scale. Presenter Di Sarro said that the changes align grading better.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status:

approved
Steve Atkins

Action Item # 7

Proposal: Associate Dean Kim Gresham proposed course prerequisite changes to *FFP 0010C Firefighter I Minimum Standards* and articulation agreement change and adding physical ability testing to the *Firefighter Minimum Standards PSAV Certificate Program*. The applicable date would be Fall 2011.

Explanation: These changes ensure that candidates have the physical ability to complete the course and the program. Presenter Dennis Di Sarro said there is a 30% dropout rate of students because they cannot complete the physical ability test. The application fee will be raised from \$125 to \$325 to cover the costs of administering the physical agility test. There are three practice sessions, and students can purchase additional four-hour practice sessions at \$55 each. Professor Grove asked if this includes a drug test, and Presenter Di Sarro said no; the drug test comes later. Sabine Maetzke asked if students can take the physical ability test at the end of the course, and Dennis Di Sarro said no. Sabine Maetzke asked where the standards come from, and Presenter Di Sarro said the State of Florida sets the standards. Professor Jim Ward asked if students have to be enrolled in the course to take practice sessions. Presenter Di Sarro said the students have to go through the application first.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status:

approved
Steve Atkins

Action Item # 8

Proposal: Dr. J.B. Elsberry proposed the following new courses: *HSA 3480 Health Care Economics; HSC 3201 Community Health; HSC 4159 Advanced Medical Pharmacology; HSC 4653 Health Care Ethics; HSA 3113 Contemporary Issues in Health Care; RET 4034 Problems in Patient Management; RET 4284 Cardiopulmonary Diagnostics; RET 4503 Chest Medicine; RET 4536 Cardiopulmonary Rehabilitation; and RET 4715 Advanced Neonatal Medicine*. The applicable date would be Fall 2011.

Explanation: These courses are upper division, core courses in the *Cardiopulmonary Sciences BAS Program*. Professors Marty Ambrose and Don Ransford praised Dr. J.B. Elsberry and Jeff Davis on the exemplary job they did on these new courses.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status:

approved
Steve Atkins

Action Items ## 9 and 10 were consolidated on a Motion approved by Voice Vote. On a Voice Vote, the Proposals in Action Items ## 9 and 10 were Accepted with the Minor Correction that no internship course is repeatable.

Action Item # 9

Proposal: Associate Dean Dennette Foy proposed the following new, three-credit 1949 and 2949 internship I & II courses: *Art; Computer Programming; Networking; Engineering Technology; Hospitality Management; Humanities; Journalism; Management; Marketing; Mathematics; Science; and Social Sciences*. The applicable date would be Fall 2011.

Explanation: These internships are specifically tailored to meet the academic needs in that particular area of study. Ray Medhurst said that the internship courses are all electives, not general education, and Associate Dean Dennette Foy said that was correct. Associate Dean Foy said the courses are repeatable up to two times, and she also said students need 18 hours of courses before doing an internship. Associate Dean Kim Gresham gave an example of an actual student who took an excessive number of internship courses. Professor Don Ransford proposed making a change of "repeatable on dean's approval." It was decided that no internship course is repeatable.

Recommendation: On a Voice Vote, the Proposal was Accepted with Minor Correction.

Status:

approved
Steve Atkins

Action Item # 10

Proposal: Associate Dean Dennette Foy proposed changes in course prerequisites, prerequisite minimum grades, course descriptions, and general topic outlines for *GEB 1949 & 2949 Business Internship I & II*. The applicable date would be Fall 2011.

Explanation: Survey feedback from the business advisory group, high school guidance counselors, Edison State faculty and students requested these courses as electives.

Recommendation: On a Voice Vote, the Proposal was Accepted with Minor Correction.

Status:

approved
Steve Atkins

Action Item # 11

Proposal: Dr. Mary Lewis proposed the following new, three-credit courses: *HUS 2308L Counseling Residency I; HUS 2309L Counseling Residency II; HUS 2341 Introduction to Chemical Dependencies; and HUS 2420 Evaluation of the Treatment Environment*. The applicable date would be Fall 2011.

Explanation: These are courses in the *Human Services Program*.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status:

approved
Steve Atkins

Action Item # 12

Proposal: Professors Don Ransford and Joann Lewin proposed the new, one-credit course *IDS 2110 Ethnomathematics*. The applicable date would be Fall 2011.

Explanation: This course would be an option for students needing a one-credit, elective general education course. Don Ransford explained that any discipline can offer its own *IDS 2110* course. Associate Dean Kim Gresham suggested changing the course title to *Special Topics*. Jeannette Fritz asked who gives override permission. Don Ransford said the course is intended for AA degree seekers, not AS students. The course prerequisite was changed from *minimum of 45 hours of general education coursework* to *minimum of 45 hours of college level coursework*. Don Ransford said this change will prepare students to graduate within a year. Ray Medhurst asked if there are other IDS courses. Don Ransford said there are, but with a different number.

Recommendation: On a Voice Vote, the Proposal was Accepted with Minor Corrections (title and course prerequisites).

Status:

approved
Steve Atkins

Action Items ## 13 and 14 were consolidated on a Motion approved by Voice Vote. On a Voice Vote, the Proposals for Action Items ## 13 and 14 were Accepted.

Action Item # 13

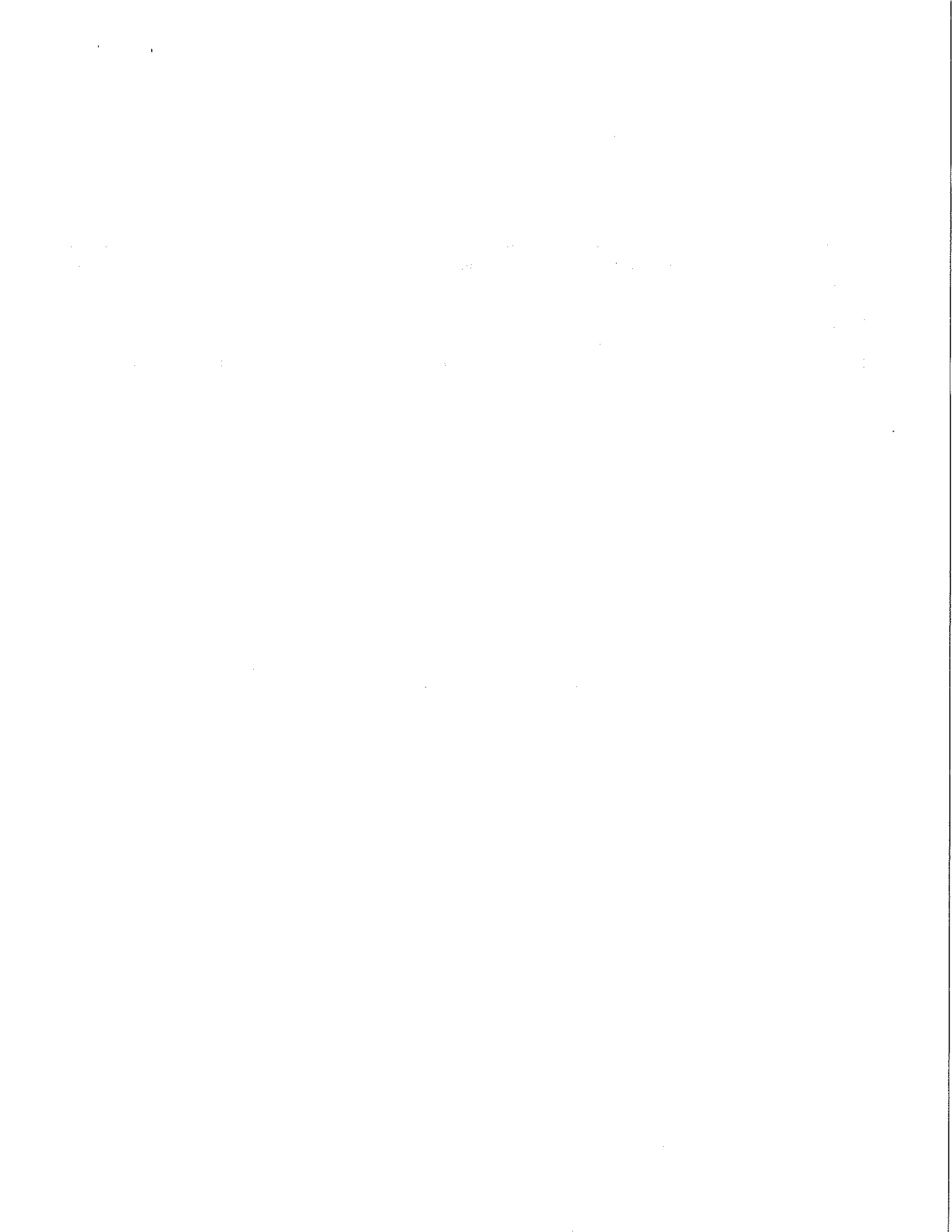
Proposal: Amy Trogan proposed a new, three-credit, course *LIN 1001 American English*. The applicable date would be Fall 2011.

Explanation: This course accommodates students in the First-Year Experience Cornerstone Course. Vice Chair Grove had a question about there being no course prerequisites.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status:

approved



Steve Atkins

Action Item # 14

Proposal: Professor Marty Ambrose proposed the new, two-credit course *LIN 2670 English Grammar: Usage & Mechanics*. The applicable date would be Fall 2011.

Explanation: This course provides the opportunity to analyze English grammar from an in-depth, historical perspective. Ray Medhurst discussed the issue of transfer students on the quarter system and needing to apply the Gordon Rule of the state.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status: *approved*

Steve Atkins

Action Item # 15

Proposal: Mary Robertson proposed a program change of replacing *MAE 3321C-Teaching Geometry in the Middle School with Practicum* with *MAE 3320C-Teaching Methods in Middle School Mathematics with Practicum*. The applicable date would be Fall 2011.

Explanation: This change reflects the impact of the New Generation of Sunshine State Standards on the middle school curriculum.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status: *approved*

Steve Atkins

Action Item # 16

Proposal: Associate Dean Kim Gresham and Dr. Richard Worch proposed change to the course prerequisites of *PAD 4878 Public Safety Administration Capstone*. The applicable date would be Fall 2011.

Explanation: This change eliminates the need for a foreign language prerequisite as it is not needed for this course. Professor Grove said isn't the capstone the last course students take and asked why public administration is not bilingual. Ray Medhurst responded that the capstone is for the program, not for the degree, and foreign language is for the degree.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status: *approved*

Steve Atkins

Action Item # 17

Proposal: Professor Peggy Romeo proposed the following new, three-credit courses: *PCB 3043C General Ecology with Lab* and *PCB 3063C Genetics*. The applicable date would be Fall 2011.

Explanation: These courses are being moved from FGCU to Edison State College. Dr. Erin Harrel pointed out that there is the option to take these courses at either Edison State College or at FGCU.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status: *approved*

Steve Atkins

Action Item # 18

Proposal: Associate Dean Kim Gresham proposed change to course prerequisites in various *PLA* courses. The applicable date would be Fall 2011.

Explanation: These changes better reflect what students need to succeed in the paralegal program. Jeannette Fritz asked what is "*or equivalent*" in the new course prerequisites. Chair Conwell said that she did NOT put "*or equivalent*" in the new course prerequisites after *ENC 1101 (minimum grade of "C")*. It was decided by the Committee to get rid of "*or equivalent.*"

Recommendation: On a Voice Vote, the Proposal was Accepted with the Minor Correction to delete "or equivalent" after *ENC 110 (minimum grade of "C")*.

Status: *approved*

Steve Atkins

Action Item # 19

Proposal: Professor Ellie Bunting proposed the following new, one-to-three credit courses: *REA 2208 Critical Reading*; *REA 2405 Rate & Flexibility*; and *REA 2505 Vocabulary Development*. The applicable date would be Fall 2011.

Explanation: These courses address deficiencies in students' reading skills. Judy Grasso asked if it was really one-to-three credits/contact hours for the courses. Ellie Bunting said it was just one credit/contact hour for all three courses.

Recommendation: On a Voice Vote, the Proposal was Accepted with the Minor Correction of *one-to three credits/contact hours to one credit/contact hour.*

Status: *approved*
Steve Atkins

Action Items ## 20 – 24 were consolidated on a Motion approved by Voice Vote. On a Voice Vote, the Proposals for Action Items ## 20 – 24 were Accepted.

Action Item # 20

Proposal: Elysha O'Brien proposed changes to the learning outcomes in course *RED 4335 Teaching Reading in the Content Areas*. The applicable date would be Fall 2011.

Explanation: Changes address state reading competencies for educators.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status: *approved*
Steve Atkins

Action Item # 21

Proposal: Elysha O'Brien proposed discontinuation of *RED 4350 Literacy Content & Processes*. The applicable date would be Fall 2011.

Explanation: Course removal complies with state mandate.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status: *approved*
Steve Atkins

Action Item # 22

Proposal: Professor Joyce Rollins proposed degree requirements change of removal and

replacement of *RED 4350 Literacy Content & Processes* with *EDE 3315 Mathematics in the Elementary Education Classroom*. The applicable date would be Fall 2011.

Explanation: This action will improve elementary education teacher candidate scores in mathematics.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status: *approved*
Steve Atkins

Action Item # 23

Proposal: Elysha O'Brien proposed degree requirements change of replacing *RED 4350* with *EDM 3230* in the middle and secondary school curriculum. The applicable date would be Fall 2011.

Explanation: This change was recommended by faculty and complies with State of Florida mandate.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status: *approved*
Steve Atkins

Action Item # 24

Proposal: Dr. Erin Harrel proposed degree requirements and program changes of elimination of *RED 4350* and replacement by *RED 3324 Teaching Reading in the Middle School*. The applicable date would be Fall 2011.

Explanation: These changes were made necessary by loss of state funding.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status: *approved*
Steve Atkins

Action Item # 25

Proposal: Professor Joyce Rollins proposed degree requirements change to all six education

baccalaureate degrees of the addition of a 30-hour service learning requirement. The applicable date would be Fall 2011.

Explanation: This change reflects the outside obligations that practicing teachers have and better prepares education students for their future careers. Dr. Harrel explained that Joyce Rollins has done a great deal of research for the last two years on service learning and that there are many parameters to service learning experiences. Sabine Maetzke asked if students are ethically required to report stipends, and Professor Rollins said that yes, they are, and that the professors work closely with the students. Joyce Rollins pointed out that there is a difference between community service and service learning. Don Ransford asked if students can be paid for service learning. Joyce Rollins said student can be compensated. Kevin Shriner asked if there can be service learning at the AA level, and Joyce Rollins would welcome that.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status: *approved*
Steve Atkins

Action Item # 26

Proposal: Kevin Shriner proposed course credit changes to *SLS 1101 College Success Skills* from *variable credit (one – three)* to *three credit hours*. The applicable date would be Fall 2011.

Explanation: This change eliminates discrepancy between current coding of course as variable credit to reflect actual scheduling as a three-hour course.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status: *approved*
Steve Atkins

There is a discrepancy in numbering of the Action Items here because of the necessity of including a last-minute Addendum to the February 2011 Curriculum Committee Meeting Agenda. Please note that there are NO Action Items ## 27 & 28.

Action Item # 29

Proposal: Cardiovascular Technology Program Director Jeff Davis proposed a new, two-credit, five-contact hours course *CVT 2805C Cardiovascular Interventional Pre Practicum*. The applicable date would be Fall 2011.

Explanation: This course will provide additional practice of interventional cardiovascular invasive procedures concurrent with clinical rotations.

Recommendation: On a Voice Vote, the Proposal was Accepted.

Status: *approved*

Steve Atkins

Action Item # 30

Proposal: Associate Dean Theo Koupelis proposed two new, four-credit, five contact hours courses: *AST 2003C Astronomy: The Solar System* and *AST 2004C Astronomy: Stars, Galaxies, & Cosmology*. The applicable date would be Fall 2011.

Explanation: These new courses combine existing courses, simplify offerings, serve as test cases for offering all lab science courses as "C" courses, and reduce student confusion. No discussion took place because the presenter had left the meeting by this time.

Recommendation: On a Voice Vote, the Proposal was Denied because there was no presenter available to advocate the Proposal.

Status: *approved*

Steve Atkins

Information Items

A memo concerning revised Florida Educator Accomplished Practices and another memo concerning reading endorsement offerings were made available for perusal by the Curriculum Committee members. The list of Internship ICS codes is presented for reference purposes. Dr. Beeson was added as first approval for exceptions. For Honors Research and Undergraduate Research, all 2959 courses are inactivated in Banner, there is a request for a listing of all 2910 from Associate Deans/Deans effective Fall 2011, and "H" is to be used on sections to designate Honors. The following are Developmental Education course changes from the State of Florida: *MAT 9002, 9013, & 9024* redesigned into two-course sequence of *MAT 9018 & 9028*; *REA 9001, 9002, & 9003* redesigned into two-course sequence of *REA 9007 & 9017*; *ENC 9010* becomes *ENC 9015*; and *ENC 9020* becomes *ENC 9025*. There is a correction to *DES 2892C*. *OCB 1000C* is now designated as Gen. Ed.

Respectfully submitted,

Mary Conwell, J.D.
Chair of Curriculum Committee