Unit	Accounta	bility and Purpose			
VP / F	President	President Charlotte Div / Acct Un	Div / Acct Unit	Vernon Peeples Learning Resources / Charlotte	
Edisc	Purpose VI	Vernon Peeples Learning Resources / Charlot	ernon Peeples Learning Resources / Charlotte Campus		
Unit F		VPLRC provides access to information sources and training in using them for all members of the college community and for the people of Charlotte County. Additionally VPLRC provides instructional technology equipment and support.			
Plan	1				
Planning Year		2002-2003 Plan Number 1			
Plan	ining Cont	ext			
Strate	egic Plan Goa	1. Improve the quality of learning and student	success		
	ematic Assess Measures	None			
Proble	em	Students need information literacy skills to be	successful in colle	ege courses and as informed citizens.	
Measures of Plan Success # Of students reached will exceed amount from previous comparable sem. 75% of students responding to survey will claim adequate Info. Liter.					
Ass		of Plan Success			
1 Classes taugh		tht increased from 48 to 54 in same time period.			
2	Survey was	not created by District due to vacancy in Director's	position.		
3					
		Use of Results	For Improve	ment	

Opportunities are continually available for information literacy to faculty/students through personal contacts, fliers, CCTV announcements and talks during faculty meetings. The need for information literacy is not universally recognized among faculty/students. Open workshops do not attract students because they believe they have adequate college research skills. Workshops are not promoted by faculty unless they teach classes where research is required.

Unit	Accounta	pility and Purpose	
VP / President		President Collier Div / Acct Unit President Collier	
Edison Unit Unit Purpose		Collier Campus Learning Resources	
		0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information.	
Plan	1		
Planning Year		2002-2003 Plan Number 1	
Plan	ning Cont	ext	
Strate	egic Plan Goal	Improve institutional effectiveness and efficiency	
	ematic Assess Measures	Individual section retention is as low as 45%.	
Problem		The retention of students throughout the semester is a direct although not the sole indicatior of instructional effectiveness. Incorporation of attrition statistics into faculty plans for instructional improvement is a primary Campus goal.	
Mea	sures of P	an Success	
1	?		
2	?		
3	?		
Ass	essments	of Plan Success	
1		classrooms and LR equipment completed Spring 03	
2	Space allocation on hold until renovation plan complete; coordination with CE and Provost's office for classroom scheduse, complete Spring 2003		
3	Workforce ar	nd LR staff integrated into departmental unit; software standardized across all LR computers	
- 1	Stellar (Fe) on	Use of Results For Improvement	
Year	still in progres	3	

Unit Accounta		bility and Purpose			
VP / President		VP Academic Affairs	Div / Acct Unit	Arts and Sciences	
Edison Unit Unit Purpose		Learning Resources			
		0304 LR provides access to information in all formuse information.	0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information.		
Plar	Plan				
Planning Year		2002-2003 Plan Number 1			
Planning Context					
Strate	egic Plan Goal	2. Improve institutional effectiveness and efficient	ency		
	lematic Assess Measures	Survey does not give us usable information			
Probl	lem	Are LR facilities and services meeting the need	ds and expectation	ns of ECC students and faculty?	
Mea	sures of P	lan Success			
1	Surveys give	en on all campuses to statistically significant group			
2	Survey resul	ts are analyzed			
3					
Ass	essments	of Plan Success			
1	Workshop or	n surveys attended by involved staff; unable to according	omplish all pendir	ng issues	
2					
3					
		Use of Results F	or Improver	ment	
Resta	Restate Objective for 2003-2004; develop survey form and administer to user groups				

Unit	Unit Accountability and Purpose				
VP/F	President	VP Academic Affairs Div / Acct Unit Arts and Sciences			
Ediso	on Unit	Learning Resources			
Unit F	Purpose	0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information.			
Plan	1				
Plann	ning Year	2002-2003 Plan Number 2			
Plan	nning Cont	ext			
Strate	egic Plan Goal	Improve institutional effectiveness and efficiency			
	ematic Assess Measures	S- N/A			
Proble	em	Maximize district-wide library resources by allocating collection levels and subject areas to each LR based on strengths of curriculum needs per campus			
Mea	sures of P	lan Success			
1	Collection ne	eeds based on curriculum will be established			
2	A plan for re	source allocation will be developed			
3					
Ass	essments	of Plan Success			
1 curricula for three borrowing nega		three campuses indicates diversity of course offerings does not merit reallocation of resources; electronic forms and gates objective			
2	Librarians will not duplicate titles unless required for reference use or other immediate access by users				
3					
	Use of Results For Improvement				

Use of Results For Improvement

Review of library literature indicates this resource allocation model is outdated; next day courier service to campuses through electronic borrowing now negates need for resource allocation based on curriculum

Unit	Accounta	bility and Purpose				
VP/F	President	President Charlotte	Div / Acct Unit	Vernon Peeples Learning Resources / Charlotte		
Ediso	on Unit	Vernon Peeples Learning Resources / Charlott	e Campus			
Unit F	Purpose	VPLRC provides access to information sources ar community and for the people of Charlotte County equipment and support.				
Plan Planning Year 2003-2004 Plan Number 1						
Plan	ning Cont	ext				
Strate	egic Plan Goal	3. Establish a climate for student success				
	ematic Assess Measures	none				
Proble	em	Faculty report rising number of incidents of pla	Faculty report rising number of incidents of plagiarism			
Mea	sures of P	lan Success				
1	Workshops a	and resources are in place				
2	70% of facul	ty from #2 above say they feel more competent in p	reventing studen	t plagiarism		
3		,				
Ass	essments	of Plan Success				
		were held and handouts were distributed.				
2 Eight faculty members use Turnitin.						
3						

Use of Results For Improvement

Due to success of these workshops, I repeat the workshops during professional development days, and offer personal help to instructors throughout the year. Instructors who teach writing intensive and ENC sourses are the target. Turnitin software is difficult to use and too much trouble for some instructors.

Unit Plan Measurable Objectives and Results Summary Report Unit Accountability and Purpose VP / President President Collier Div / Acct Unit President Collier Collier Campus Learning Resources Edison Unit 0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and Unit Purpose use information. Plan Planning Year 2003-2004 Plan Number **Planning Context** Strategic Plan Goal 3. Establish a climate for student success Continue assessment of space allocation within Building G once renovation details are available through Problematic Assessment Measures Campus President Learning Resources shows marked increase in student use requiring return of space to LR use Problem Measures of Plan Success Return of large percentage of G building to LR use 2 3 Assessments of Plan Success

Use of Results For Improvement

Recommendations for retrofit to be transferred to architect's plan once DLA, CV, Career moved out of LR space.

This objective remains in the planning stages; no measurable plans are available as yet.

2

3

Unit Plan Measurable Objectives and Results Summary Report Unit Accountability and Purpose VP / President VP Academic Affairs Arts and Sciences Div / Acct Unit Edison Unit Learning Resources Unit Purpose 0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information. Plan Planning Year 2003-2004 Plan Number **Planning Context** Strategic Plan Goal 5. Strive for quality improvement Problematic Assess-Survey too general for usable information results ment Measures Problem Are LR facilities and services meeting the needs and expectations of Edison students and faculty users Measures of Plan Success Surveys given on all campuses to statistically significant group Survey results analyzed 3

Assessments of Plan Success

- Survey developed with Institutional Research; administered in late October, 2003; the rate of return for faculty was 23.5%, for students was 36.3%
- Results partially analyzed; students generally rated the LR's favorably as did the faculty; 61% of students found Bibliographic Instruction helpful; most users, both faculty and students rate hard copy books and electronic resources as priority
- Several questions were too complicated with disappointing results; more work to be done in revising survey

Use of Results For Improvement

Both survey's need final analysis; multi-part questions to be revised; survey to be administered again in 2005.

Unit	Unit Accountability and Purpose				
VP / F	President	VP Academic Affairs Div / Acct Unit Arts and Sciences			
Edison Unit		Learning Resources			
Unit Purpose		0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information.			
Plan					
Planning Year 2003-2004 Plan Number 2					
Plan	ning Conte	ext			
Strate	egic Plan Goal	5. Strive for quality improvement			
	ematic Assess Measures	Faculty Professional Development literature and resources			
Proble	em	Are LR resources meeting the need for Faculty Professional Development; is the perceived need valid and necessary?			
Mea	sures of Pl	an Success			
1	User survey				
2	Resource list	s and budget allocations			
3					
Asse	essments	of Plan Success			
1					
2	Each campus librarian orders materials as advertised and available and through faculty requests. No strict budget amounts although percentage would be under 1% of total				
3	Collier and Charlotte each have collections; designated in lincc as "faculty development; Lee has been less active				
Use of Results For Improvement					
Each campus librarian is taking initiative for campus faculty development collection					

	President	VP Academic Affairs	Div / Acct Unit	Arts and Sciences
Edison Unit Unit Purpose		Learning Resources		
			0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and	
Plai	n			
Planning Year		2003-2004 Plan Number	3	
Plai	nning Con	text		
Strat	egic Plan Go	al 5. Strive for quality improvement		
	lematic Asset t Measures	Project Plan for District conversion to	state-wide Library Manage	ement System and Electronic Resource Catalog
Prob	lem	Library records and materials conver	sion; staff training; user train	ning
3				
3	sessments	s of Plan Success		
3		s of Plan Success R's swtich to production the second week of	of January 2003;	
3 Ass	All CCLA L			ector monitored progress;
3 Ass	All CCLA L	R's swtich to production the second week of	ining prior to hands-on; Dire	

Unit Accounta		ability and Purpose			
VP / F	President	President Charlotte	Div / Acct Unit	Vernon Peeples Learning Resources / Charlotte	
Edison Unit Unit Purpose		Vernon Peeples Learning Resources / Charlotte Campus VPLRC provides access to information sources and training in using them for all members of the college community and for the people of Charlotte County. Additionally VPLRC provides instructional technology equipment and support.			
Planning Year		2004-2005 Plan Number 1			
Plan	ning Con	text			
Strate	egic Plan Goa	Facilitate student success			
	ematic Asses Measures	Interaction with students; requests from facult	y.		
Proble	em	Students need some self-guided tools for ass	isting them in usin	g library resources.	
Meas	sures of F	Plan Success			
1	1 How-to sheets are developed and distributed on topics of using electronic catalog and databases.		g and databases.		
2	Feasibility s	tudy of online program has been completed.			
3					
Asse	essments	of Plan Success			
1					
2					
3					
	Use of Results For Improvement				
Contin	Continually refine hand-outs and expand methods of distribution.				

Unit	Accounta	bility and Purpose				
VP / F	President	President Collier	Div / Acct Unit President Collier			
Ediso	n Unit	Collier Campus Learning Resources				
Unit Purpose		0304 LR provides access to information in a use information.	0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information.			
Plan						
Planning Year		2004-2005 Plan Number				
Plan	ning Cont					
Strate	gic Plan Goa	5. Strive for quality improvement				
	ematic Asses Measures	s- Switch to production of new library mana	gement system (Aelph through CCLA)			
Proble	em	Policies and Procedures manual out of d	ate			
Measures of Plan Success 1 Procedures and Policies updated 2 3		and Policies updated district-wide and publish	ed to the Edison web site by Fall 2004			
Asse	essments	of Plan Success				
1						
2						
3						
		Use of Resu	Its For Improvement			
Year	Year still in progress					

VP / President Edison Unit Unit Purpose		President Collier Div / Acct Unit President Collier
		Collier Campus Learning Resources
		0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information.
Plar	1	
Planning Year		2004-2005 Plan Number 2
Plar	nning Con	text
Strate	egic Plan Goa	5. Strive for quality improvement
	lematic Asses Measures	CCLA Collection Development Resport, 2003; SACS requirements; random survey of hard copy collection
Probl	lem	Aging circulating collection of research materials in all formats
1 2	3,42 - 3,4	
3		
Ass	essments	of Plan Success
1		
2		
3		
		Use of Results For Improvement
Year	still in progre	os .

VP / President		President Collier Div / Acct Unit President Collier			
		Collier Campus Learning Resources			
Unit I	Purpose	0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information.			
Plar Plan	ning Year	2004-2005 Plan Number 3			
Plar	nning Con	text			
Strat	egic Plan Goa	6. Improve resource utilization and seek alternative funding sources			
	lematic Asses Measures	Space requirements for Learning Resources; increase in student enrollment; increase in bibliographic instruction without dedicated teaching lab			
Prob	lem	Continued increase in student enrollment and corresponding use require a return of building space dedicated to LR			
Mea	sures of I	Plan Success			
1	Return of la	arge percentage of G building to LR use			
2	LR Techno	ogy retrofit on par with district-wide technology plans			
3					
Ass	essments	of Plan Success			
1					
2					
3					
		Use of Results For Improvement			

Unit	Accounta	bility and Purpose		
VP / President		VP Academic Affairs Div / Acct Unit Arts and Sciences		
Edison Unit		Learning Resources		
Unit Purpose		0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information.		
Plan				
Planning Year		2004-2005 Plan Number 1		
Plan	ning Cont	ext		
Strate	egic Plan Goal	5. Strive for quality improvement		
	ematic Assess Measures	Switch to Production of new library management system (Aelph through CCLA)		
Proble	em	Policies and Procedures manual out of date		
1 Procedures at		and Policies updated and published to the Edison web site by Fall 2004		
Ass	essments	of Plan Success		
1	Updates cor	npleted Fall 2004 and again, June 2005. Privacy Policy added		
2				
3				
		Use of Results For Improvement		
Monit	or this policy	and others for currency and adequacy for student needs and services.		

Uni	t Accounta	bility and Purpose
VP / President		VP Academic Affairs Div / Acct Unit Arts and Sciences
Edis	on Unit	Learning Resources
Unit	Purpose	0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information.
Plai	n	
Plan	ning Year	2004-2005 Plan Number 2
Plai	nning Cont	ext
Strat	egic Plan Goa	3. Facilitate student success
	lematic Asses Measures	Fifty-six BI classes taught Spring; LIS2004 quadrupled in a year; 61% of students on survey stated need for BI; increased use of ELF for individual classroom instruction (paralegal using Lexis-Nexis)
Prob	lem	Exponential growth of student base requiring more directed time for Reference Librarians at same time new resources being developed/purchased and offered to our users.
Mea	sures of P	lan Success
1	All requests	for Bibliographic Instruction met; increased growth in Bibliographic Instruction requests by faculty
2	LIS2004 inc	reased by one section per semester
3		
Ass	essments	of Plan Success
1		
2 Met and increased by one section: Fall 2005 will offer 3 sections		eased by one section: Fall 2005 will offer 3 sections
3	3	
		Use of Results For Improvement

Unit	Assountal	hility and Burness			
	resident	bility and Purpose VP Academic Affairs Div / Acct Unit			
Ediso		Learning Resources			
Unit Pi	urpose	0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information.			
Plan					
Planni	ng Year	2004-2005 Plan Number 3			
Plani	ning Conte	ext			
Strate	gic Plan Goal				
	matic Assess Measures	CCLA Collection Development Summary published 2003; Florida Legislature; SACS requirements			
Proble	em	Review Edison Learning Resources for level of collection development to support teaching certificates and or baccalaureate in specific fields			
Meas	sures of Pl	lan Success			
1		e increase in number of volumes and currency of materials in designated research fields			
2					
3					
Asse	essments	of Plan Success			
1 Total District the reason for		collection increased by 1,000+ volumes. Charlotte and Collier each added one thousand volumes. De-selection is or the total number less than additions which lends to currency of collection materials			
2	2				
3					
J					
		Use of Results For Improvement			
Contin	us to request	tingroose in materials hudget; are active do colection of acing collection and addition of electronic resources in			

database and book format

Unit	Unit Accountability and Purpose			
VP / President		VP Academic Affairs Div / Acct Unit Arts and Sciences		
Ediso	n Unit	Learning Resources		
Unit P	urpose	0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information.		
Plan				
Plann	ing Year	2004-2005 Plan Number 4		
Plan	ning Cont	ext		
Strate	gic Plan Goal	5. Strive for quality improvement		
	ematic Assess Measures	- Learning Resources Faculty and Student Survey, Fall 2003		
Proble	em	Several questions were multi-part and therefore confusing; results could not be tabulated with any validity		
Meas	sures of P	an Success		
1	Create a mor	e useable and more measurable survey of student/faculty satisfactions		
2				
3				
Asse	essments	of Plan Success		
1				
2				
3	3			
		Use of Results For Improvement		
Electr	onic assessm	ent tools to be purchased; input from other state library directors and a sharing of assessment tools that work for		

Electronic assessment tools to be purchased; input from other state library directors and a sharing of assessment tools that work for them.

Unit Accounta		bility and Purpose			
VP / F	President	President Charlotte	Div / Acct Unit	Vernon Peeples Learning Resources / Charlotte	
Edisc	on Unit	Vernon Peeples Learning Resources / Charlotte	Campus		
Unit Purpose		VPLRC provides access to information sources and community and for the people of Charlotte County. equipment and support.	d training in using Additionally VP	g them for all members of the college LRC provides instructional technology	
Plan					
Plann	ing Year	2005-2006 Plan Number 1			
Plan	ning Cont	ext			
Strate	gic Plan Goal	Promote articulation and transfer			
	ematic Assess Measures	S- Upper level students asking for assistance, requ	uesting interlibra	ry loan, etc.	
Proble	em	Edison University Center and FGCU students o materials and library services.	Edison University Center and FGCU students on Charlotte campus need access to upper level research materials and library services.		
Mea	sures of P	lan Success			
1	Plan is appro	oved by Pat Land		×	
2	Plan is appro	oved by university partners			
3	University students are receiving library services and materials they need to succeed		eed		
Ass	essments	of Plan Success			
1					
2					
3		¥			
		Use of Results F	or Improve	ment	
Year :	still in progres	ss			

Unit	Accounta	bility and Purpose
VP / F	President	President Charlotte Div / Acct Unit Vernon Peeples Learning Resources / Charlotte
Ediso	n Unit	Vernon Peeples Learning Resources / Charlotte Campus
Unit F	Purpose	VPLRC provides access to information sources and training in using them for all members of the college community and for the people of Charlotte County. Additionally VPLRC provides instructional technology equipment and support.
Plan		
Plann	ing Year	2005-2006 Plan Number 2
Plan	ning Cont	ext
Strate	gic Plan Goa	6. Improve resource utilization and seek alternative funding sources
	ematic Asses Measures	
Proble	em	District-wide long-range plan is needed for maintenance, training support and refresh of campus technology.
Mea	sures of P	lan Success
1 Schedule has been produced		is been produced
2	Assessmen	s have been taken
3	District plan	is developed
Ass	essments	of Plan Success
1		
2		
3		
		Use of Results For Improvement
The A	Assessment F	lan is completed.

Unit	Accounta	ability and Purpose
VP/P	resident	President Charlotte Div / Acct Unit Vernon Peeples Learning Resources / Charlotte
Ediso	n Unit	Vernon Peeples Learning Resources / Charlotte Campus
Unit P	urpose	VPLRC provides access to information sources and training in using them for all members of the college community and for the people of Charlotte County. Additionally VPLRC provides instructional technology equipment and support.
Plan		
Planni	ing Year	2005-2006 Plan Number 3
Plan	ning Cont	text
Strate	gic Plan Goa	3. Facilitate student success
	ematic Asses: Measures	Students and faculty need readily available research assistance and tips for assignments. These should be online to accommodate distance learners.
Proble	em	Scheduling classes of library research skills instruction is not always feasible and does not serve distance learners.
2	Generic product is available for students and faculty use. Assessment has been completed	
	essments	of Plan Success
1		
2		
3		
		Use of Results For Improvement
Year	still in progres	SS SS

Unit	Accounta	bility and Purpose
VP / F	President	President Charlotte Div / Acct Unit Vernon Peeples Learning Resources / Charlotte
Ediso	n Unit	Vernon Peeples Learning Resources / Charlotte Campus
Unit P	urpose	VPLRC provides access to information sources and training in using them for all members of the college community and for the people of Charlotte County. Additionally VPLRC provides instructional technology equipment and support.
Plan		
Plann	ing Year	2005-2006 Plan Number 4
Plan	ning Cont	ext
Strate	gic Plan Goa	Provide quality educational programming and community services
	ematic Assess Measures	In the past LR has not hosted special events or programs which promote the library.
Proble	em	Special events programming for the campus and community are needed.
Meas	sures of P	lan Success
1	Campus pop	pulation and community users participate in events.
2		
3		
Asse	essments	of Plan Success
1		
2		
3		
		Use of Results For Improvement
Years	still in progres	s

Unit Acco	ountabi	lity and Purpose			
VP / President		President Collier Div / Acct Unit President Collier			
Edison Unit	t C	Collier Campus Learning Resources			
Unit Purpose		304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and se information.			
Plan Planning Yea	ar	2005-2006 Plan Number 1			
Planning	Conte	ct .			
Strategic Pla	an Goal	3. Facilitate student success			
Problematic ment Measu		Faculty and students need research assistance that is easily available, for both assignments and reports. This needs to be available via distance learning as well, to accommodate all learners.			
Problem		Providing "live" research instruction is not always feasible and omits distance learners.			
		n Success arch Skills" module is available for students and faculty.			
Gene	enc Rese	arch Skills Thoulie is available for students and faculty.			
2 Asses	ssment h	as been completed			
3					
Assessm	ents of	Plan Success			
1					
2					
3					
		Use of Results For Improvement			
Year still in p	progress				

Unit	Accountal	pility and Purpose
VP / President		President Collier Div / Acct Unit President Collier
Ediso	n Unit	Collier Campus Learning Resources
Unit Po	urpose	0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information.
Plan		
Planni	ng Year	2005-2006 Plan Number 2
Plani	ning Conte	ext
Strate	gic Plan Goal	3. Facilitate student success
	matic Assess Measures	Per SACS Accreditation Process we need to have a part time librarian available for additional instruction courses as well as for night time and weekend service.
Proble	m	Lack of research (information & computer literacy) support.
Measures of Plan Success 1 After Assessment is completed		
2	Access to inf	ormation increased
3		
Asse	ssments	of Plan Success
1		
2		
3		
		Use of Results For Improvement
Year s	till in progres	

Unit Accountability and Purpose					
VP / President		VP Academic Affairs Div / Acct Unit Arts and Sciences			
Edison U	Init	Learning Resources			
Unit Purpo		0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information.			
Plan					
Planning '	Year	2005-2006 Plan Number 1			
Plannin	ng Conte	ext			
Strategic	Plan Goal	Facilitate student success			
Problema ment Mea	atic Assess asures	Accommodate elearning platforms, students and faculty, with research assistance in an electronic format			
Problem		Formal class scheduling is not always feasible; students require "just in time" instruction; current methods do not address distance students needs			
Measur	res of PI	an Success			
1 Aft	ter assessr	nent is completed			
2					
3					
Assess	sments o	of Plan Success			
1					
2					
3					
		Use of Results For Improvement			
Year still	in progress				

Unit	Accountai	pility and Purpose
VP / President		VP Academic Affairs Div / Acct Unit Arts and Sciences
Ediso	n Unit	Learning Resources
Unit P	urpose	0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information.
Plan		
Planni	ng Year	2005-2006 Plan Number 2
Plani	ning Conte	ext
Strate	gic Plan Goal	3. Facilitate student success
	ematic Assess Measures	Requirements of a 4-year program of student will necessitate collection evaluation
Proble	em	District-wide collection of hard copy and electronic resources not adequate for a 4-year program
1 2 3	Circulation and usage statistics of LR collections	
Asse	essments	of Plan Success
1		
2	2	
3		
		Use of Results For Improvement
Year s	till in progress	5

Unit Accour	ntabili	ty and Purpose
VP / President	VF	Academic Affairs Div / Acct Unit Arts and Sciences
Edison Unit	Le	arning Resources
Unit Purpose		04 LR provides access to information in all formats and teaches library users to efficiently and effectively find and e information.
Plan Planning Year		2005-2006 Plan Number 3
Planning Co	ontext	
Strategic Plan C		3. Facilitate student success
Problematic Ass ment Measures		Hendry-Glades will require LR support for instruction, development
Problem		As H-G becomes its own campus, students deserve equal access to resources and instruction for library materials
Measures o	f Plan	Success
1 Increase	d reque	sts for services,
2		
3	3	
Assessmen	ts of I	Plan Success
1		
2		
3		
		Use of Results For Improvement
Year still in prog	gress	

Unit	Accounta	bility and Purpose							
VP/P	resident	VP Academic Affairs Div / Acct Unit Arts and Sciences							
Unit Purpose		Learning Resources 0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information.							
Planni	ing Year	2005-2006 Plan Number 4							
Plan	ning Cont	ext							
Strate	gic Plan Goal	5. Strive for quality improvement							
	ematic Assess Measures	Student and Faculty satisfaction with LR learning outcomes/programs need to be re-addressed							
Problem		Previous assessment tools did not return significant reseach data							
Meas		lan Success ulty satisfaction with services							
2									
3									
Asse	essments	of Plan Success							
1									
2									
3									
		Use of Results For Improvement							
Year s	still in progres	s							

Unit Plans R	epor	t	Printed: 12/14/2	006 11:11 /	AM					Page 71 of 26
			Ordered by: [Vi	P / Preside	nt], [Div / Acct	Unit], [Edison l	Jnit], [Planni	ng Year] DESC,	[Plan Nur	mber]
Constant Unit	Data									
VP / President	P	resider	nt Collier			Div / Acct Unit	Collier Car	mpus Dean		
Edison Unit	C	ollier C	ampus Learning I	Resources					CIP	
Unit Purpose			provides access mation.	to informati	ion in all forma	its and teaches	library users	s to efficiently and	d effective	ely find and
Ongoing Assessments			s on utilization of a llts; monthly repor						truction s	urveys and
Yearly Plan Dat	ta									
Planning Year		2005	-2006 Pla	n Number	1					
Planner		Suzy	Westenkirchner			Plan Date	6/8/200	05		
Problematic Ass ment Measures	sess-	Faculty and students need research assistance that is easily available, for both assignments and reports. This needs to be available via distance learning as well, to accommodate all learners.								
Problem or Opportunity		Provi	ding "live" researd	ch instruction	on is not alway	s feasible and o	omits distanc	ce learners.		
Goal		3. Fa	cilitate student su	ccess						
Action Plan Step 1	Lear	r "Tegr	ity" system		x - 3	on a decorate and a constant of the constant o	Who 1	Suzy Westenk	irchner	
Step 2			eneric Research S				Who 2	Suzy Westenk	irchner	
Step 3	Test,	evalua	ate and revise effe	ctiveness c	of Tegrity		Who 3	Suzy Westenk	irchner	
Step 4			d for similar produ ject matter	ct for spec	ific class assig	ments and/or	Who 4	Suzy Westenk	irchner	
Step 5							Who 5			

Measureable Outcomes

Assessment has been completed

Department Survey

"Generic Research Skills" module is available for students and faculty.

JeffSAllbritten - 9/1/2005

1

2

3

Indicator
Other Indicator

Comment

Approved by VP

	Ordered by: [VP / President], [DIV / Acct Unit], [Edison Unit], [Planning Year] DESC, [Plan Number]
The RESULTS SECTION is	s to be filled out at the end of the planning year.
In your discussion of mea (completely, partly, or not	surable outcomes for this plan, describe to what extent each anticipated outcome was achieved at all).
Results for Measureable Outcome 1	Completed, see LR homepage for Tegrity sessions completed and posted by Erich H.
Results for Measureable Outcome 2	
Results for Measureable Outcome 3	
USE OF RESULTS Indicate which parts of th carried into the next cycle this plan have changed pl in your unit or other colle	and how the results of anning for the next cycle

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Unit Plans Report

Evaluation comment of results by VP

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Constant Unit Data		
VP / President	President Collier Div / Acct Unit Co	ollier Campus Dean
Edison Unit	Collier Campus Learning Resources	CIP
	0304 LR provides access to information in all formats and teaches librause information.	ary users to efficiently and effectively find and
	Statistics on utilization of resources. Surveys conducted on user satistest results; monthly reports of usage statistics; circulation and reserve	
Yearly Plan Data		
Planning Year	2005-2006 Plan Number 2	
Planner	Suzy Westenkirchner Plan Date	6/8/2005
Problematic Assess- ment Measures	Per SACS Accreditation Process we need to have a part time librar as well as for night time and weekend service.	rian available for additional instruction courses
Problem or Opportunity	Lack of research (information & computer literacy) support.	
Goal	3. Facilitate student success	
Action Plan Step 1	vertise for position	Who 1 Suzy Westenkirchner
Step 2 Eva	luate canidates	Who 2 Suzy Westenkirchner
Step 3	and train for librarian support position (Fall 2005)	Who 3 Suzy Westenkirchner
Step 4		Who 4
Step 5		Who 5
Measureable Outcon	nes	
1 After Assessn	nent is completed	
2 Access to info	ormation increased	
3		
Indicator	Reports or Surveys by Other Organizations	
Other Indicator		
Comment		Market Committee of the
Approved by VP	JeffSAllbritten - 9/1/2005	
The RESULTS SEC	TION is to be filled out at the end of the planning year.	
In your discussion (completely, partly,	of measurable outcomes for this plan, describe to what extent eac or not at all).	ch anticipated outcome was achieved
Results for Measurea Outcome 1	Re try for funding of position for Fall 2006	
Results for Measurea Outcome 2	Re-advertise and evaluate canidates for position	
Results for Measurea Outcome 3	able	
USE OF RESULTS	Not to be pursued at this time, furt	ther assessment for justification of position. To
carried into the nex	s of the plan (if any) will be t cycle and how the results of ged planning for the next cycle	e, coverage, statistics and budget allocations.
Evaluation comment of results by VP		

Unit Plans Rep	ort	Printed: 12/14/2006 11:11	AM			F	Page 178 of 260
		Ordered by: [VP / Preside	ent], [Div / Acct Unit], [Edison U	nit], [Planning	year] DESC,	[Plan Num	nber]
Constant Unit Data	a					e turistes s	
VP / President		emic Affairs	Div / Acct Unit	Arts and Sc	iences		
Edison Unit		Resources		J	-	CIP	
Unit Purpose	,	provides access to informa	ation in all formats and teaches	library users	to efficiently an	d effective	ly find and
Ongoing Assessments	1		. Surveys conducted on user sa	atisfaction.		LOUIS E ALCOHOLOGIA MA CARPAGAI	
Yearly Plan Data							
Planning Year	2005	-2006 Plan Number	4				
Planner	Mary	Faulkner	Plan Date	6/10/200	5		
Problematic Assess ment Measures	s- Stude	ent and Faculty satisfaction	with LR learning outcomes/pro	grams need t	o be re-addres	sed	
Problem or Opportunity	Previ	ous assessment tools did r	ot return significant reseach da	ta			
Goal	5. Str	ive for quality improvement					
		essment tools used by othe cific surveys based on tools	r state library directors; develop	Who 1	Faulkner		
Step 2	urchase el	ectronic software for asses	sment platforms as needed	Who 2	Faulkner/Bron	nder	
Step 3 Cr	reate sche	dule of on-going assessme	ent district-wide	Who 3	Faulkner/Rey	nolds/Wes	tenkirchner
Step 4	100000000000000000000000000000000000000			Who 4			
Step 5		The state of the s		Who 5			
Measureable Outco		action with services					
2							
3							
Indicator	Departm	ent Survey					
Other Indicator		on currey					
	1						
Comment							
Approved by VP	Nor	reenThomas - 8/21/2006					
	n of meas		of the planning year. plan, describe to what extent	each anticip	pated outcome	was ach	eved
Results for Measur Outcome 1			chased and in use on the LR we an" of users and user needs thro			equired. Li	brarians to
Results for Measur Outcome 2	eable	State-wide assessment init	iative through LRSC/CIA to laur	nch Fall of 20	06.		
Results for Measur Outcome 3	eable						
carried into the ne	rts of the ext cycle a anged pla	plan (if any) will be and how the results of nning for the next cycle e units.	All areas of the plan are ongoin enviornmental scan and state- fluency and assessment tools.	wide for two y	pus level, distr vear study of st	ict level fo udent info	r in-depth rmation
Evaluation commer	nt						

Unit Plans Rep	ort	Printed: 12/14/2006 11:11			Page 180 of 260		
		Ordered by: [VP / Preside	ent], [Div / Acct Unit], [Edison Unit]	, [Planning	g Year] DESC, [Plan Number]		
Constant Unit Data	a			rina i der til til sellenhyrk at ser ti			
VP / President	VP Aca	demic Affairs	Div / Acct Unit A	rts and Sc	iences		
Edison Unit	Learning	g Resources			CIP		
Unit Purpose 0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find ar use information.							
Ongoing Statistics on utilization of resources. Surveys conducted on user satisfaction. Assessments							
Yearly Plan Data							
Planning Year	2005	5-2006 Plan Number	1				
<u></u>		y Faulkner	Plan Date	5/18/200	5		
Problematic Assessment Measures	S- Acco	ommodate elearning platforn	ns, students and faculty, with resea	arch assis	tance in an electronic format		
Problem or Opportunity		nal class scheduling is not a ress distance students need		st in time'	' instruction; current methods do not		
Goal	3. Fa	acilitate student success					
	evelop ge ectronic f		research skills outline; record in	Who 1	Mary Faulkner; Dowd, Shuluk, Collier and Charlotte librarians		
Step 2	st, evalu	ate effectiveness of product	S	Who 2	As Above		
	sess nee	ed for future subject specific	teaching modules	Who 3	As Above		
Step 4				Who 4			
Step 5				Who 5			
Measureable Outco		completed					
Indicator	Departn	ment Survey	The same of the sa				
Other Indicator							
Comment							
Approved by VP	Ro	obertBeeson - 5/31/2005					
	of meas		of the planning year. plan, describe to what extent eac	ch anticip	pated outcome was achieved		
Results for Measure Outcome 1	eable	Partly achieved Generic tutorial now availab	ole but too late to record measurab	le outcme	through survey format		
Results for Measure Outcome 2	eable	Web based surveys to be carried through for future analysis of success and/or revisions					
Results for Measure Outcome 3	eable						
USE OF RESULTS			Continue to refine generic tutorial;	respond t	to subject specific requests for		
carried into the ne	xt cycle	e plan (if any) will be and how the results of anning for the next cycle ge units.	tutorials. Create short assesstment attache				
Evaluation commer of results by VP	nt [

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Constant Unit Dat	a						
VP / President	VP Academic Affairs Div / Acct Unit Arts and Sciences						
Edison Unit	Learning Resources CIP						
Unit Purpose	0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information.						
Ongoing Assessments	Statistics on utilization of resources. Surveys conducted on user satisfaction.						
Yearly Plan Data							
Planning Year	2005-2006 Plan Number 2						
Planner	Ma;ry Faulkner Plan Date 5/18/2005						
Problematic Asses ment Measures	s- Requirements of a 4-year program of student will necessitate collection evaluation						
Problem or Opportunity	District-wide collection of hard copy and electronic resources not adequate for a 4-year program						
Goal	3. Facilitate student success						
Step 1 bo	isit similar LR's with 4-year programs; explore electronic resources, e- ook collections; core subject requirments; statewide discussion of sacs equirements/issues						
Step 2	Vork with program coordinators and academic team to develop core Who 2 Mary Faulkner, BAS Academic Team ollection requirments and funding needs						
Step 3	Who 3						
Step 4	Who 4						
Step 5	Who 5						
Measureable Outco	omes						
***	oval of initial program						
2 Circulation	and usage statistics of LR collections						
3							
Indicator	Reports or Surveys by Other Organizations						
Other Indicator							
Comment							
Approved by VP	RobertBeeson - 5/31/2005						

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Ordered by: [VP / President], [Div / Acct Unit], [Edison Unit], [Planning Year] DESC, [Plan Number]

The RESULTS SECTION is to be filled out at the end of the planning year.

In your discussion of measurable outcomes for this plan, describe to what extent each anticipated outcome was achieved (completely, partly, or not at all).

Results for Measureable Outcome 1 Completed with approval of initial program. Grant funds expended \$35,000 for the year. LR spending exceeded grant funding by at least 10,000.

Results for Measureable Outcome 2 Hard copy book circulation stable, electronic resources for academic databases increasing in use; e-book statistics not yet available for valid measurement due to lack of MARC record in catalog

Results for Measureable Outcome 3

WorldCat Analysis software to be continuously applied for age of collection, volumes in subject area. Will aid in ongoing evaluation of collection for basic and advanced program requirements

USE OF RESULTS

Indicate which parts of the plan (if any) will be carried into the next cycle and how the results of this plan have changed planning for the next cycle in your unit or other college units.

All parts of the plan are ongoing. Mandatory increases for LR reflect large percentage requests in electronic and hard copy purchase. LRSC of CIA ongoing discussion of electronic resources, sacs requirements

Evaluation comment of results by VP

Constant Unit Da	ata
VP / President	VP Academic Affairs Div / Acct Unit Arts and Sciences
Edison Unit	Learning Resources CIP
Unit Purpose	0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information.
Ongoing Assessments	Statistics on utilization of resources. Surveys conducted on user satisfaction.
Yearly Plan Data	
Planning Year	2005-2006 Plan Number 3
Planner	Mary Faulkner Plan Date 5/18/2005
Problematic Assement Measures	ss- Hendry-Glades will require LR support for instruction, development
Problem or Opportunity	As H-G becomes its own campus, students deserve equal access to resources and instruction for library materials
Goal	3. Facilitate student success
Action Plan Step 1	Schedule library instruction for ENC1101/02 courses as required Who 1 Bill Shuluk
Step 2	Schedule regular site visits ato support LR staff, H-G students Who 2 Bill Shuluk
a	Ensure that H-G students are aware of electronic formats available: Ask- a-Librarian, subject Databases, electronic books including reference sources
Step 4	Schedule LIS1004 section for H-G students Who 4 Bill Shuluk, Frank Dowd
Step 5	Who 5
Measureable Outo	comes
1 Increased	requests for services,
2	
3	
Indicator	College Reports or Publications
Other Indicator	
Comment	
Approved by VP	RobertBeeson - 5/31/2005

Unit Plans	Report
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Ordered by: [VP / President], [Div / Acct Unit], [Edison Unit], [Planning Year] DESC, [Plan Number]

The RESULTS SECTION is to be filled out at the end of the planning year.

In your discussion of measurable outcomes for this plan, describe to what extent each anticipated outcome was achieved (completely, partly, or not at all).

Results for Measureable Outcome 1

Thirteen instructional sessions requested and completed for academic year ending summer 2006.

Results for Measureable

A separate section of LIS 1004 (2004) is now in place.

Outcome 2

Results for Measureable
Outcome 3

USE OF RESULTS

Indicate which parts of the plan (if any) will be carried into the next cycle and how the results of this plan have changed planning for the next cycle in your unit or other college units.

The entire plan is ongoing for the Hendry-Glades site. It anticipated that H/G will continue to require addition LR services. The need for a third Librarian will impact the LR's ability to provide off campus services, thus built into long range planning.

E۷	alua	ation	CC	mn	nent
of	resi	ılts l	by '	VP	

Unit Plans Rep	ort	Printed: 12/14/2006 11:11 Ordered by: [VP / Preside	AM ent], [Div / Acct Unit], [Edison L	Jnit], [Plannin	g Year] DESC, [Pla	Page 245 of 260 n Number]	
Constant Unit Data	a						
VP / President	Preside	nt Charlotte	Div / Acct Unit	Charlotte V	ernon Peeples Lear	ning Resources	
Edison Unit	Charlott	te Vernon Peeples Learning	Resources			CIP	
Unit Purpose	VPLRC and for	provides access to informat the people of Charlotte Cour	ion sources and training in usin	ng them for al	members of the co	ollege community oment and support.	
Ongoing Assessments	Sugges	tion box; oral comments by l	ibrary users; faculty and staff in	nput is solicite	ed; user surveys		
Yearly Plan Data							
Planning Year	2005	5-2006 Plan Number	1				
Planner	Jam	ie Reynolds	Plan Date	4/22/200	5		
Problematic Assess ment Measures	S- Upp	er level students asking for a	assistance, requesting interlibra	ary loan, etc.		en de salvade como e el cape como en en el de el cape de el cape de el de	
Problem or Opportunity		on University Center and FG library services.	GCU students on Charlotte cam	ipus need acc	ess to upper level r	esearch materials	
Goal	2. P	romote articulation and trans	fer				
Action Plan De	evelop co	operative plan for library ser	vices with university partners	Who 1	J Reynolds & P. L.	and	
Step 2	omote se	ervices to university students	and faculty	Who 2	LR staff		
Step 3				Who 3			
Step 4				Who 4			
Step 5				Who 5			
	oved by F	iniversity partners	and materials they need to succ	ceed			
ndicator	Departn	nent Survey	And a second control of the second control o				
Other Indicator		· · · · · · · · · · · · · · · · · · ·					
Comment			personal and a Shall representative state according to				
Approved by VP	PC	Land - 5/5/2005				umon to little a postancia and Minda via 18 Julia 2002 a Minda vina a servica a del	
	of meas		of the planning year. plan, describe to what extent	each anticip	ated outcome was	s achieved	
Results for Measure Dutcome 1	eable	No plan has been develope	d.		= = == 4 + 8 ===		
Results for Measure Dutcome 2	eable	No plan has been developed					
Results for Measure Outcome 3	able	LR staff report no complaint	s from FGCU faculty nor stude	ents.			
arried into the ne	xt cycle nged pla	plan (if any) will be and how the results of inning for the next cycle	FGCU students are being well library director, Kathy Hoeth, h know how to access and use tl demands from university stude	as stated that hem. This mu	all resources are oust be so, for VPLR	nline and students	
Evaluation commen	t						

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Ordered by: [VP / President], [Div / Acct Unit], [Edison Unit], [Planning Year] DESC, [Plan Number]

Const	ant Unit D	ata							
VP / P	resident	Pre	esident Charlotte Div / Acct Unit Cha	arlotte Ve	ernon Peeples Learning Resou	rces			
Edison	Unit	Ch	narlotte Vernon Peeples Learning Resources		CIP				
`		VF an	/PLRC provides access to information sources and training in using them for all members of the college community and for the people of Charlotte County. Additionally VPLRC provides instructional technology equipment and support.						
Ongoir Assess	ng sments	Su	uggestion box; oral comments by library users; faculty and staff input is	s solicite	ed; user surveys				
Yearly	Plan Dat	a							
Plannii	ng Year		2005-2006 Plan Number 2						
Planne	er		Jamie Reynolds Plan Date 4.	/22/2005	5				
	matic Ass Measures	ess-	Experience						
Proble Opport			District-wide long-range plan is needed for maintenance, training sup	port and	d refresh of campus technology	(a.			
Goal			6. Improve resource utilization and seek alternative funding sources						
Action Step 1			ss current inventory of instructional equipment and determine cement/update schedule.	Who 1	J. Reynolds				
Step 2	:	Asses	ss training needs of faculty	Who 2	J. Reynolds w/ L. Bronder				
Step 3	1	Asses	ss faculty needs for instructional technology	Who 3	J. Reynolds				
Step 4		Conti	nue to work with district budgeting and IT authorities to develop plan	Who 4	M. Reiner & P. Land				
Step 5	i	Γ		Who 5					
Measu	ıreable Ou	ıtcome	es		And the second s				
1	Schedule	has b	een produced						
2	Assessm	ents h	ave been taken						
3	District pl	an is d	developed						
Indicat	tor	Co	ollege Reports or Publications						
Other	Indicator	Γ							
Comm	nent	1							
Approv	ved by VP		PCLand - 5/5/2005						
In you	ır discuss	ion of	ON is to be filled out at the end of the planning year. f measurable outcomes for this plan, describe to what extent each r not at all).	n anticip	pated outcome was achieved				
Result Outco	ts for Mea: me 1	sureab	Mark Politowicz's office is working on schedule.						
Result Outco	ts for Mea: me 2	sureab	Lori Bronder's office has surveyed faculty and addresses trainin	g needs	5.				
Result Outco	ts for Meas me 3	sureab	In every possible venue, I have encouraged a refresh schedule	for AT e	equipment.				
	OF RESUL		Nothing will be carried to next cycle						

Indicate which parts of the plan (if any) will be carried into the next cycle and how the results of this plan have changed planning for the next cycle in your unit or other college units.

Nothing will be carried to next cycle. All of these needs are being addressed by District offices. Training faculty is well handled by L.Bronder's office. AT is still struggling to establish a refresh plan. The need has been expressed to Alan Francis, Mark Politowicz, the IT Strategic Planning Committee, and Dean Reiner.

Constant Unit Data	3										
VP / President	President Collier Div / Acct Unit Collier Campus Dean										
Edison Unit	Collier Campus Learning Resources										
Unit Purpose	0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information.										
Ongoing Statistics on utilization of resources. Surveys conducted on user satisfaction. Bibliographic Instruction surveys and test results; monthly reports of usage statistics; circulation and reserve room usage reports;											
Yearly Plan Data											
Planning Year											
Planner Suzy Westenkirchner Plan Date 5/8/2006											
Problematic Assess ment Measures	Conduct a thorough needs assessment for the LR (use OCLC/E-scan) Survey being implemented district wide as well as individual campuses										
Problem or Opportunity	Lack of research skills, including information literacy and computer literacy. Provide additional support.										
Goal	3. Facilitate student success										
Action Plan Step 1	evelop survey and questionaire Who 1 Mary Faulkner, Jamie, Suzy and staff										
Step 2	ost online and distribute Who 2										
Step 3	valuate and analyze survey results Who 3										
Step 4	Who 4										
Step 5	Who 5										
Measureable Outco	omes										
1 Statistics and	d results										
2 Access to in	formation and computers; increased useability										
3											
Indicator	Reports or Surveys by Other Organizations										
Other Indicator											
Comment											
Comment											
Approved by VP	JeffSAllbritten - 10/25/2006										
The RESULTS SEC	CTION is to be filled out at the end of the planning year.										
In your discussion (completely, partly	n of measurable outcomes for this plan, describe to what extent each anticipated outcome was achieved y, or not at all).										
Results for Measure Outcome 1	eable										
Results for Measure Outcome 2	eable										
Results for Measure Outcome 3	eable										
USE OF RESULTS											
Indicate which parts of the plan (if any) will be carried into the next cycle and how the results of this plan have changed planning for the next cycle in your unit or other college units.											
Evaluation commer of results by VP	nt T										

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Constant Unit Da	ita										
VP / President	President Collier Div / Acct Unit Collier Campus Dean										
Edison Unit	Collier Campus Learning Resources CIP										
Unit Purpose	0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information.										
Ongoing Assessments	Statistics on utilization of resources. Surveys conducted on user satisfaction. Bibliographic Instruction surveys and test results; monthly reports of usage statistics; circulation and reserve room usage reports;										
Yearly Plan Data											
Planning Year	2006-2007 Plan Number 2										
Planner	Suzy Westenkirchner Plan Date 5/8/2006										
Problematic Assement Measures	Continue staff training in areas of reference and circulation responsibilities (ALEPH library management software) interlibrary loan procedures and internet services										
Problem or Opportunity	Challenge of staff being able to recognize and solve computer related issues as they arise										
Goal	3. Facilitate student success										
	Online training and support from CCLA and SWFLN workshops, as well as training provided by Technology Services via Edison										
	Cross training with computer issues and internet accessibility, increased Who 2 competency and accuracy										
Step 3	Who 3										
Step 4	Who 4										
Step 5	Who 5										
Measureable Out	comes										
1 Secure tra	cking of materials and services										
2 Technical	Assistants feel confident and competent helping users										
3											
Indicator	Department Survey										
Other Indicator											
Comment											
Approved by VP	JeffSAllbritten - 10/25/2006										

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Constant Unit D	Data										
VP / President	VP Academic Affairs Div / Acct Unit	Arts and Sc	iences								
Edison Unit	Learning Resources	CIP T									
Unit Purpose	use information.										
Ongoing Assessments	Statistics on utilization of resources. Surveys conducted on user satisfaction.										
Yearly Plan Dat	ota										
Planning Year	2006-2007 Plan Number 1		_								
Planner	Faulkner Plan Date	3/23/2006	5								
Problematic Ass ment Measures		elpful, new	assessment tool no	eeds to be							
Problem or Opportunity	Dellivery format of library materials, i.e., print vs. electronic. Adequate hours of operation; user statisfaction; Environmental sc. Other relevant library issues as discussed by group	an to build	on smaller survey t	ools in place							
Goal	5. Strive for quality improvement		1								
Action Plan Step 1	Research on assessment tools used by other LR's statewide	Who 1	Faulkner with LRS	C/CIA							
Step 2	Decide on assessment tool(s) to be used	Who 2	Faulkner, Reynold	s,Westenkirchner							
Step 3	Develop assessment questionaire	Who 3	Same plus Dowd,	Shuluk, Charles							
Step 4	Delivery of tool District-wide	Who 4	Same								
Step 5	Evaluate outcomes data,	Who 5 Same									
Measureable Ou	utcomes										
1 Supportiv	ive data proving percentages for future collection decisions, print and elect	ronic	-								
2 Status of	f hours extension or current adequacy of hours, staffing										
3 Learning	Outcomes for future instruction platforms										
Indicator	Department Survey										
Other Indicator											
Comment											
Approved by VP	NoreenThomas - 10/13/2006										

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Constant Unit Data											
VP / President	VP Academic Affairs Div / Acct Unit	Arts and Sciences									
Edison Unit	Learning Resources	CIP									
Unit Purpose 0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information.											
Ongoing Assessments Statistics on utilization of resources. Surveys conducted on user satisfaction.											
Yearly Plan Data											
Planning Year	2006-2007 Plan Number 2										
Planner Plan Date 3/23/2006											
Problematic Assess- ment Measures	Incsrease request for Instruction from H/G(6 sessions in spring), e instructional commitments, web page tutorial initiatives all require										
Problem or Opportunity	Staffing of fulltime librarians needs to be increased to accommoda requirements for library instruction, collection and professional ser										
Goal	4. Study, promote, and establish site-based baccalaureate program	ms									
Action Plan Red	uest New postion for additional fulltime Non-teaching Faculty	Who 1 Faulkner									
Step 2 Cor	ntinue to monitor both BAS and H/G requests, assign librarians	Who 2 Faulkner, librarians									
Step 3 Wo	rk with VPAA and Faculty for Librarian role in Teaching/Learning ofter	Who 3 Faulkner									
Step 4 con	tinue LIS2004 section for H/G site	Who 4									
Step 5		Who 5									
Measureable Outcon	nes										
1 Increase in BA	AS bibliographic instruction sessions t5-10 for Fall 2006										
2 Increase H/G	bibliographic instruction sessions to 8 for Fall 2006										
3 Use of third lik	orarian 15-20% for Teaching/Learning Center development project										
Indicator	Department Survey										
Other Indicator											
Comment											
Approved by VP	NoreenThomas - 10/13/2006										
	TION is to be filled out at the end of the planning year. of measurable outcomes for this plan, describe to what extent ea	ach anticipated outcome was achieved									
Results for Measurea Outcome 1											
Results for Measurea Outcome 2	able										
	Results for Measureable										
USE OF RESULTS	,										
Indicate which parts carried into the nex	s of the plan (if any) will be t cycle and how the results of ged planning for the next cycle r college units.										
Evaluation comment of results by VP											

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Ordered by: [VP / President], [Div / Acct Unit], [Edison Unit], [Planning Year] DESC, [Plan Number]

Constant Unit D	ata	Education approximate the action of the state of the stat	British dan Majara Marin Majara Ang 49 Hari	art t paucinian (\$ 90) incontrol obtains in ob	36410-40-1420-4-164-4-160-368-00-164								
VP / President	VP Acad	demic Affair	S			Div	/ Acct	Jnit A	Arts and Sc	iences			
Edison Unit	Learning	Learning Resources CIP 0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and											
Unit Purpose	0304 LF use info		ccess to info	ormatio	on in all fo	ormats a	and tea	ches lib	rary users t	o efficien	itly and e	ffectively fir	nd and
Ongoing Assessments	Assessments												
Yearly Plan Data	1												
Planning Year	2006	2006-2007 Plan Number 3											
Planner	Faulkner Plan Date 3/23/2006												
Problematic Assement Measures		5-2006 Unit I s indicates r						. Inform	nal requests	s from BA	AS areas,	Student As	ssistance
Problem or Opportunity		LR Staff Ass rians conver						ning; Di	istrict librari	ans enth	usiastic t	o continue p	oroject,
Goal	3. Fa	acilitate stud	ent success	s									
Action Plan Step 1	Refine exis	ting and ger	eric instruc	tion tut	orialong	going			Who 1	District I	ibrarians		
Step 2	Prioritize su	ubjec-specifi	c tutorial re	quests	and the second s				Who 2	District I	ibrarians		
Step 3	Assign writi i.e., BAS fa	ing tasks, in iculty, ENC1	dividual libra	arians \	with intere	ested si	ubject fa	acutly	Who 3	Faulkne	r, same a	s above	
Step 4									Who 4				
Step 5				-					Who 5				
	Departn	s within the sugh online sugh online survey	urvey based	d with to		webpa	ge						
Comment													
Approved by VP	No	reenThoma	s - 10/13/20	006									
The RESULTS S In your discussi (completely, par	on of meas	surable out						xtent ea	ach anticip	ated out	come wa	as achieve	d
Results for Measureable Outcome 1													
Results for Measureable Outcome 2													
Results for Meas Outcome 3	ureable												
USE OF RESULTS Indicate which parts of the plan (if any) will be carried into the next cycle and how the results of this plan have changed planning for the next cycle in your unit or other college units.													

Evaluation comment of results by VP

Ordered by: [VP / President], [Div / Acct Unit], [Edison Unit], [Planning Year] DESC, [Plan Number]

Constant Unit Data	a									
VP / President	VP Academic Affairs Div / Acct Unit Arts and Sciences									
Edison Unit	Learning Resources CIP									
Unit Purpose	use information.									
Ongoing Statistics on utilization of resources. Surveys conducted on user satisfaction. Assessments										
Yearly Plan Data										
Planning Year 2006-2007 Plan Number 4										
Planner Plan Date 3/23/2006										
Problematic Assess- ment Measures Facilities assessment for LR renovation										
Problem or Opportunity	Adequate state funding; compatible design team; project planning in place									
Goal	6. Improve resource utilization and seek alternative funding sources									
Action Plan Step 1	egin design process Who 1 White, Faulkner, architect, staff									
Step 2	egin planning process for library utilization during renovation Who 2 White, Faulkner, staff									
Step 3	volve campus faculty, staff, students in design and project process Who 3 White, Faulkner, staff									
Step 4	Who 4									
Step 5	Who 5									
Measureable Outco	omes									
1 Design plan	for LR facility which enhances exiting and future(BAS) academic programs									
2										
3										
Indicator	College Reports or Publications									
Other Indicator										
Comment										
Approved by VP	NoreenThomas - 10/13/2006									
	CTION is to be filled out at the end of the planning year. n of measurable outcomes for this plan, describe to what extent each anticipated outcome was achieved y, or not at all).									
Results for Measure Outcome 1	eable									
Results for Measure Outcome 2	eable									
Results for Measure Outcome 3	eable									
carried into the ne	ext cycle and how the results of anged planning for the next cycle									
Evaluation comme	A .									

Evaluation comment of results by VP

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Constant Unit D	Data										
VP / President	VP Academic Affairs Div / Acct Unit	Arts and Sciences									
Edison Unit	Learning Resources CIP										
Unit Purpose	0304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information.										
Ongoing Assessments	Statistics on utilization of resources. Surveys conducted on user satis	sfaction.									
Yearly Plan Dat	a										
Planning Year	2006-2007 Plan Number 5										
Planner	Faulkner Plan Date	3/23/2006									
Problematic Ass ment Measures	ess- Addition of BAS program with LR funding										
Problem or Opportunity	Monitor and assess budget allocations for adequate resource fund	ling required of BAS/SACS application									
Goal	4. Study, promote, and establish site-based baccalaureate program	ms									
Action Plan Step 1	Create separate internal accounting measures	Who 1 Faulkner, staff									
Step 2	Work with BAS faculty for adequate collection development, hard copy and electronic Who 2 District Librarians										
Step 3	Coordinate new BAS programs, resources and grant funding requirements with designatied administrator	Who 3									
Step 4		Who 4									
Step 5		Who 5									
Measureable Ou	itcomes										
1 Adequate	subject specific library resources to support BAS programs										
2 Plan of ac	ction to carry resosurce funding through for future collection requirements										
3											
Indicator	College Reports or Publications										
Other Indicator											
Comment											
Approved by VP	NoreenThomas - 10/13/2006										

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Constant Unit	Data										
VP / President	Pr	resident Charlotte	Div / Acct Unit	Charlotte V	ernon Peeples Le	arning Resources					
Edison Unit	CI	narlotte Vernon Peeples Learning Resources				CIP					
Unit Purpose	VPLRC provides access to information sources and training in using them for all members of the college community and for the people of Charlotte County. Additionally VPLRC provides instructional technology equipment and support.										
Ongoing Assessments	St	uggestion box; oral comments by library users; f	aculty and staff ir	nput is solicite	ed; user surveys						
Yearly Plan Da	ta										
Planning Year		2006-2007 Plan Number 1									
Planner		Jamie Reynolds	Plan Date	3/13/2006	5						
Problematic Ass ment Measures		Complaints from student users									
Problem or Opportunity		Develop training for student computer lab assis	stants.								
Goal		3. Facilitate student success		26 10 62 10							
Action Plan Step 1		ompile list of skills students should possess to wuter lab.	ork competently	in Who 1	Current lab work	ers for JR					
Step 2	2. De	evelop process and materials for teaching studer	nt hires required	Who 2	JR						
Step 3	3. Tra	ain existing student assistants and new hires as	needed.	Who 3	Lab paraprofessi	onal					
Step 4				Who 4							
Step 5				Who 5							
Measureable O	utcome	s									
1 Lab assis	stants f	eel competent.									
2 Students	are we	ell served in lab.									
3					<u> </u>						
Indicator	De	epartment Survey									
Other Indicator	Γ										
Comment											
Approved by VP	,	PCLand - 10/6/2006									

Unit Plans R	eport		ted: 12/14/2006						Page 288 of 314
		Orde	ered by: [VP / I	President], [Div	V / Acct Unit]	, [Edison U	Init], [Plani	nınç	g Year] DESC, [Plan Number]
Constant Unit D	ata					STATE OF THE PARTY			
VP / President	Pre	esident Cha	rlotte		Div /	Acct Unit	Charlotte	e Ve	ernon Peeples Learning Resources
Edison Unit	Ch	arlotte Verr	on Peeples Le	arning Resourc	ces				CIP
Unit Purpose	VP	LRC provided for the pe	es access to in ople of Charlott	formation source County. Add	ces and train	ning in usin RC provid	g them for es instruct	r all	members of the college community all technology equipment and support.
Ongoing Assessments	Su	ggestion bo	x; oral commer	nts by library us	sers; faculty	and staff ir	nput is soli	cite	d; user surveys
Yearly Plan Dat	a							- Company	
Planning Year		2006-2007	Plan N	umber 2	-				
Planner		Jamie Rey	nolds	864.		Plan Date	3/22/2	006	6
Problematic Ass ment Measures	ess-	Student ar	d faculty needs	and expectation	ons for librar	y services	are not kn	owi	n.
Problem or Opportunity		Conduct a	thorough needs	s assessment					
Goal		3. Facilitat	e student succe	ess					
Action Plan Step 1	Design	n a needs a	ssessment pro	cess for Charlo	otte campus	library	Who	1	JReynolds
Step 2	Condu	uct surveys	focus groups,	questionaires, e	etc.		Who	2	LR staff
Step 3	Analyz	ze data					Who	3	JReynolds
Step 4							Who	4	
Step 5					0		Who	5	
Measureable Ou	itcomes	S							
1 Results o	f needs	s assessme	ent will be in har	nd.					
2 Analysis	of need	ds assessm	ent will be com	plete.					
3									
Indicator	De	epartment S	urvey						
Other Indicator	İ				_				
Comment									
		[DOI 1	40/0/0000			AND THE SECOND			
Approved by VP		PCLand	- 10/6/2006					_	
The RESULTS S In your discuss (completely, pa	ion of	measurab	e outcomes fo				each ant	icip	pated outcome was achieved
Results for Meas									
Results for Meas Outcome 2	sureabl	le T							
Results for Meas Outcome 3	sureabl	le							

USE OF RESULTS

Indicate which parts of the plan (if any) will be carried into the next cycle and how the results of this plan have changed planning for the next cycle in your unit or other college units.

Eva	luation comm	ent
of re	sults by VP	