Unit Plans Report

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Page 73 of 260

Ordered by: [VP / President], [Div / Acct Unit], [Edison Unit], [Planning Year] DESC, [Plan Number]

Constant Unit Data					
VP / President Preside		nt Collier	Div / Acct Unit	Collier Cam	pus Dean
Edison Unit	Collier	Campus Learning Resource	S		CIP
Unit Purpose	o304 LR provides access to information in all formats and teaches library users to efficiently and effectively find and use information.				
Ongoing Assessments Statistics on utilization of resources. Surveys conducted on user satisfaction. Bibliographic Instruction surveys and test results; monthly reports of usage statistics; circulation and reserve room usage reports;					
Yearly Plan Data					
Planning Year	200	5-2006 Plan Number 2			
Planner Suzy		y Westenkirchner Plan Date 6/8/2005			
		SACS Accreditation Process we need to have a part time librarian available for additional instruction courses well as for night time and weekend service.			
Problem or Opportunity Lack of research (information & computer literacy) support.					
Goal 3. Facilitate student success					
Action Plan Step 1	dvertise f	or position		Who 1	Suzy Westenkirchner
Step 2	valuate c	anidates		Who 2	Suzy Westenkirchner
Step 3	Hire and train for librarian support position (Fall 2005)			Who 3	Suzy Westenkirchner
Step 4				Who 4	
Step 5				Who 5	
Measureable Outcomes					
1 After Assessment is completed					
2 Access to information increased					
3					
Indicator Reports or Surveys by Other Organizations					
Other Indicator					
Comment					
Approved by VP JeffSAllbritten - 9/1/2005					
The RESULTS SECTION is to be filled out at the end of the planning year.					
In your discussion of measurable outcomes for this plan, describe to what extent each anticipated outcome was achieved (completely, partly, or not at all).					
Results for Measureable Outcome 1		Re try for funding of position for Fall 2006			
Results for Measureable Outcome 2		Re-advertise and evaluate canidates for position			
Results for Measureable Outcome 3					
USE OF RESULTS Not to be pursued at this time, further assessment for justification of position. To					
Indicate which parts of the plan (if any) will be carried into the next cycle and how the results of this plan have changed planning for the next cycle in your unit or other college units.					
Evaluation comme	nt				