## NEW COURSE PROPOSAL FORM

**TO:** CURRICULUM COMMITTEE

**ACADEMIC AREA:** HUMANITIES, COMMUNICATION AND SOCIAL SCIENCES

**PROPOSEd by**: Professor Marty Amborse

**PRESENTER:** Professor Marty ambrose and Professor ellie bunting

**DATE:** 1/14/2011

**COURSE PREFIX, NUMBER AND TITLE:**

### LIN 2670 English grammar: usage and mechanics

### SECTION I

**COURSE INFORMATION: TYPE iN THE APPROPRIATE INFORMATION FOR EACH ITEM:**

**DEPARTMENT:** English

**COURSE PREREQUISITE(S):** ENC 9020 with a “C” or better; and/or ENC 9021 with a “c” or better; and/or REA 9003 with a “c” or better; and/or EAP 1620 and EAP 1640 with a “c” or better.

**MINIMUM GRADE OF prereqUISITE(s):** C

**COURSE COREQUISITE(S):** none

**COURSE CREDITS OR CLOCK HOURS:** 2 credits

**credit type:** COLLEGE CREDIT (TRANSFERABLE)

**CONTACT HOURS:** 2 contact hours

**COURSE DESCRIPTION:**

This course provides a brief introduction to the history of the English language, an overview of developments in American English, instruction In usage, and an intensive study of traditional American English grammar usage and mechanics for those students who wish to improve both their understanding and use of standard American English.

**GENERAL TOPIC OUTLINE:**

* Review of grammatical features of the English language
* Grammar and sentence structure
* Standard American usage
* The principles of traditional grammar
* Development of the English language

**LEARNING OUTCOMES:**

TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS AND GEN ED COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

|  |  |  |
| --- | --- | --- |
| LEARNING OUTCOMES | ASSESSMENTS | GENERAL EDUCATION COMPETENCIES |
| Students must be able to identify the major points of development in the history of the English language. | Students will be graded on quizzes that address various stages of English language history. | COM |
| Students will be able to identify correct usage in standard American English. | Students will trace the derivation of a word in a definition essay. | COM; TIM |
| Students will identify correct sentence structure. | Students will be graded on at least two grammar exams and a passage edited for correct sentence structure. | COM |
| Students will be able to identify correct punctuation. | Students will be graded on at least two grammar exams and a passage edited for correct punctuation. | COM |
| Students will be able to define how cultural shifts affect language and usage. | Students will be graded on a reflective essay. | COM;GSR |
| Students will be able to identify common grammar errors. | Students will edit sentences and/or paragraphs for common grammar errors. | COM |
| Students will be able to analyze contemporary influences on standard American language use. | Students will be graded on quizzes and/or short essays. | COM; CT |

### SECTION II

**ICS CODE FOR THIS COURSE:** ADVANCED AND PROFESSIONAL - 1.18.06 - COMMUNICATIONS

**IF YOU INTEND TO RESTRICT STUDENT REGISTRATION BASED ON THE STUDENTS’ MAJOR(S), ENTER ALL APPLICABLE MAJOR RESTRICTION CODE(S):** n/a

**GRADE MODE:** STANDARD GRADING

**IS THIS A GENERAL EDUCATION COURSE?** NO

**IS THIS A WRITING INTENSIVE COURSE?** NO

**iS THIS AN HONORS COURSE?** NO

**IS THIS A REPEATABLE COURSE?** NO

**IF SO, WHAT IS THE MAXIMUM NUMBER OF CREDITS A STUDENT CAN EARN FOR THIS COURSE?** n/a

**DO YOU EXPECT TO OFFER THIS COURSE THREE TIMES OR LESS?** NO

**WILL THIS NEW COURSE HAVE AN IMPACT ON OTHER COURSES, PROGRAMS OR DEPARTMENTS?** NO

**eXPLAIN:**

CLICK HERE TO ENTER TEXT.

**IF YES, HAVE YOU DISCUSSED THIS PROPOSAL WITH ANYONE (FROM OTHER DEPARTMENTS AND/OR PROGRAMS) REGARDING THE IMPACT? WERE ANY AGREEMENTS REACHED?**

Yes, this course was discussed with the dean and associate dean of arts and sciences, Dr. Robert Beeson and dr. rodney dennison, as well as with the chair of the english department, Professor ellie bunting.

**DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM?** NO

**IS ANY COREQUISITE LISTED ON THIS COURSE ALSO LISTED AS A COREQUISITE ON ITS PAIRED COURSE?** NO

### SECTION III

**PROVIDE JUSTIFICATION FOR CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION):**

this course will provide students with the opportunity to analyze english grammar from an in-depth, historical perspective. the course would be an effective refresher for students moving into the bacculaureate degrees and also provide transfer students with a two-hour course that would help them to meet the compostiion requirements for edison state college’s general education program.

**NOTE:**

CHANGES FOR THE UPCOMING FALL TERM MUST BE SUBMITTED AND APPROVED NO LATER THAN THE FEBRUARY CURRICULUM COMMITTEE MEETING PRIOR TO THE START OF THE NEXT ACADEMIC YEAR. CHANGES DURING MID-SCHOOL YEAR ARE NOT ALLOWED. EXTREME CIRCUMSTANCES WILL REQUIRE APPROVAL FROM THE VICE PRESIDENT OF ACADEMIC AND STUDENT AFFAIRS TO BEGIN IN THE SPRING TERM. THE PROPOSED CHANGES MUST BE PRESENTED AND APPROVED BY THE SEPTEMBER CURRICULUM COMMITTEE PRIOR TO THE SPRING SEMESTER.

**EXCEPTION:**   
COURSES PUBLISHED IN THE 2010-2011 CATALOG THAT ARE PENDING CURRICULUM APPROVAL WILL BE EFFECTIVE SPRING 2011.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:** FALL 2011

VPASA SIGNATURE (IF NECESSARY) TO APPROVE CURRICULUM ACTION MID-YEAR:

APPROVED EFFECTIVE TERM



**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA (,)

I fully support the efforts of my colleagues regarding the enclosed

REA 2205, LIN 2670, and LIN 1001 course proposals. The courses address current Edison students’ needs, and the courses will also help ensure the academic success of Edison’s students. Please give these new course proposals your most serious consideration.

Thank you in advance for your time and attention.

Best regards,

**Keith Hunter**

Professor of English

I support the proposal of these courses (REA 2205, LIN 2670, and LIN 1001) because the courses strengthen the education foundation of Edison’s students.

Sincerely,

**Dr. Maria Cahill**

Professor of English

**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

 PLEASE SELECT TODAY’S DATE.

**ASSOCIATE / ACADEMIC DEAN ENDORSEMENT:**

 1/7/2011

**STUDENT ASSESSMENT COMMITTEE CHAIR ENDORSMENT:**

 1/14/2011

**DISTRICT DEAN OF INSTRUCTION ENDORSEMENT:**

 1/26/2011

AFTER REVIEWING AND SIGNING THIS PROPOSAL, THE DISTRICT DEAN WILL RETURN THE PROPOSAL TO THE DEPARTMENT CHAIR OR PROGRAM COORDINATOR WILL SUBMIT THE PROPOSAL TO THE VPASA OFFICE.

THE DEPARTMENT CHAIR/PROGRAM COORDINATOR WILL SEND THIS PROPOSAL ALONG WITH ANY OTHER PROPOSALS FROM HIS/HER DEPARTMENT BEING SUBMITTED FOR REVIEW BY THE CURRICULUM COMMITTEE TO THE STUDENT ASSESSMENT COMMITTEE FOR REVIEW. ONCE APPROVED BY THE STUDENT ASSESSMENT COMMITTEE, SUBMIT THE PROPOSAL(S) TO THE OFFICE OF THE VICE PRESIDENT OF ACADEMIC AND STUDENT AFFAIRS AT LEAST TWO FRIDAYS PRIOR TO THE NEXT SCHEDULED CURRICULUM COMMITTEE MEETING.

FOR MORE DETAILS, PLEASE REFER TO THE CURRICULUM COMMITTEE GUIDELINES, CURRICULUM PROCESS FLOW CHART AND THE CRITICAL DATES TABLE BY CLICKING CURRICULUM COMIITTEE ON THE FACULTY/STAFF LINK FROM THE EDISON HOMEPAGE (CLICK ON THE CURRICULUM PROCESS LINK).

REVISED: 8/25/10