## change of COURSE PROPOSAL FORM

**TO:** CURRICULUM COMMITTEE

**ACADEMIC AREA:** EMS

**PROPOSEd by**: Kim Gresham

**PRESENTER:** Dennis Di Sarro

**DATE:** 2/8/2011

**CURRENT COURSE PREFIX, NUMBER AND TITLE:**

### EMS 2673 PARAMEDIC IIISECTION I

**TYPE(S) OF COURSE CHANGE: TYPE PROPOSED CHANGE HERE FOR EACH ITEM CHECKED:**

**** LECTURE/LAB COURSE MUST HAVE “c” / LAB COURSE MUST HAVE “L”

 ENTER COURSE TITLE HERE.

**** TYPE IN DEPARTMENT

**** LIST WHAT ALL PREREQUISITES SHOULD BE IN SEQUENTIAL ORDER

**** CHANGE FROM min GRADE OF “B” TO GRADE OF “C”

**** LIST ALL COREQUISITES IN SEQUENTIAL ORDER

**** Click here to ENTER THE NUMBER CREDITS OR CLOCK HOURS

**** SELECT A CREDIT TYPE

**** Click here to enter CONTACT HOURS

**** SELECT GRADE MODE.

****

**OLD:
EMS 2673 – Paramedic III
128 lecture hours, 8 credit(s)
Prerequisite(s): Grade of “B” or better in EMS 2654, EMS 2672 and EMS 2672L
Corequisite(s): EMS 2673L, EMS 2655
Offered: Fall-Collier, Spring-Lee, Summer-Charlotte
This course will discuss the anatomy, physiology, and pathophysiology of the cardiovascular system; identification of dysrhythmia and 12-Lead interpretation; and assessment and management of the patient with suspected cardiovascular emergencies. This course presents a discussion of the anatomy and physiology of the nervous, integumentary, and musculo-skeletal systems; assessment; pathophysiology; and management of patients presenting with diseases and trauma to these systems, as well as identification and management of medical emergencies.**

**NEW:**

**EMS 2673 – Paramedic III**

**128 lecture hours, 8 credit(s)**
***Prerequisite(s):*** ***Grade of “C” (77%) or better in EMS 2654, EMS 2672 and EMS 2672L***
***Corequisite(s):*** ***EMS 2673L, EMS 2655***
***Offered: Fall-Collier, Spring-Lee, Summer-Charlotte***
This course will discuss the anatomy, physiology, and pathophysiology of the cardiovascular system; identification of dysrhythmia and 12-Lead interpretation; and assessment and management of the patient with suspected cardiovascular emergencies. This course presents a discussion of the anatomy and physiology of the nervous, integumentary, and musculo-skeletal systems; assessment; pathophysiology; and management of patients presenting with diseases and trauma to these systems, as well as identification and management of medical emergencies.

****

Feel free to use bullets to format your outline.

****

TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS AND GEN ED COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

|  |  |  |
| --- | --- | --- |
| LEARNING OUTCOMES | ASSESSMENTS | GENERAL EDUCATION COMPETENCIES |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

### SECTION II (ENTER INFORMATION ONLY IF THERE ARE CHANGES)

**ICS CODE FOR THIS COURSE:** SELECT THE APPROPRIATE ICS CODE.

**IF YOU INTEND TO RESTRICT STUDENT REGISTRATION BASED ON THE STUDENTS’ MAJOR(S), ENTER ALL APPLICABLE MAJOR RESTRICTION CODE(S):**

Click here to enter text.

**GRADE MODE:** SELECT GRADE MODE.

**IS THIS A GENERAL EDUCATION COURSE?** NO

**IS THIS A WRITING INTENSIVE COURSE?** NO

**iS THIS AN HONORS COURSE?** NO

**IS THIS A REPEATABLE COURSE?** YES

**IF SO, WHAT IS THE MAXIMUM NUMBER OF CREDITS A STUDENT CAN EARN FOR THIS COURSE?** TYPE NUMBER HERE

**DO YOU EXPECT TO OFFER THIS COURSE THREE TIMES OR LESS?** NO

**WILL THIS CHANGE IN COURSE HAVE AN IMPACT ON OTHER COURSES, PROGRAMS OR DEPARTMENTS?** NO

**eXPLAIN:**

CLICK HERE TO ENTER TEXT.

**IF YES, HAVE YOU DISCUSSED THIS PROPOSAL WITH ANYONE (FROM OTHER DEPARTMENTS AND/OR PROGRAMS) REGARDING THE IMPACT? WERE ANY AGREEMENTS MADE?**

CLICK HERE TO ENTER TEXT.

**DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM?** SELECT ANSWER.

**IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE?** SELECT ANSWER.

eXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032.

### SECTION III

**PROVIDE JUSTIFICATION FOR CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION):**

The grading for the course and subsequent prerequisites in the college catalog need to be changed, in order to align the paramedic certificate program and associate degree program with other healthcare professional programs. The grading will be changed utilizing the following scale:
93-100 = A
85-92 = B
77-84 = C (minimum required to continue in the program)
70-76 = D
Below 70 = F
In order to progress in the program, a student must achieve a grade of C or higher in all Paramedic courses. Any grade below a 77 percent is unsatisfactory and the student will no longer be able to continue in the program, however they may retake that portion in another semester on another campus or wait until that section is taught again on his or her preferred campus.

The change will also coincide with financial aid requirements for student reimbursement and successful academic progress.

**NOTE:**

CHANGES FOR THE UPCOMING FALL TERM MUST BE SUBMITTED AND APPROVED NO LATER THAN THE FEBRUARY CURRICULUM COMMITTEE MEETING PRIOR TO THE START OF THE NEXT ACADEMIC YEAR. CHANGES DURING MID-SCHOOL YEAR ARE NOT ALLOWED. EXTREME CIRCUMSTANCES WILL REQUIRE APPROVAL FROM THE VICE PRESIDENT OF ACADEMIC AND STUDENT AFFAIRS TO BEGIN IN THE SPRING TERM. THE PROPOSED CHANGES MUST BE PRESENTED AND APPROVED BY THE SEPTEMBER CURRICULUM COMMITTEE PRIOR TO THE SPRING SEMESTER.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:** FALL 2011

 VPASA SIGNATURE (IF NECESSARY) TO APPROVE CURRICULUM ACTION MID-YEAR:

 APPROVED EFFECTIVE TERM

**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA (,)



**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

 2/8/2011

**ASSOCIATE / ACADEMIC DEAN ENDORSEMENT:**

 2/10/2011

**STUDENT ASSESSMENT COMMITTEE CHAIR ENDORSMENT:**

 2/11/2011

**DISTRICT DEAN OF INSTRUCTION ENDORSEMENT:**

 2/14/2011

AFTER REVIEWING AND SIGNING THIS PROPOSAL, THE DISTRICT DEAN WILL RETURN THE PROPOSAL TO THE DEPARTMENT CHAIR OR PROGRAM COORDINATOR WILL SUBMIT THE PROPOSAL TO THE VPASA OFFICE.

THE DEPARTMENT CHAIR/PROGRAM COORDINATOR WILL SEND THIS PROPOSAL ALONG WITH ANY OTHER PROPOSALS FROM HIS/HER DEPARTMENT BEING SUBMITTED FOR REVIEW BY THE CURRICULUM COMMITTEE TO THE STUDENT ASSESSMENT COMMITTEE FOR REVIEW. ONCE APPROVED BY THE STUDENT ASSESSMENT COMMITTEE, SUBMIT THE PROPOSAL(S) TO THE OFFICE OF THE VICE PRESIDENT OF ACADEMIC AND STUDENT AFFAIRS AT LEAST TWO FRIDAYS PRIOR TO THE NEXT SCHEDULED CURRICULUM COMMITTEE MEETING.

FOR MORE DETAILS, PLEASE REFER TO THE CURRICULUM COMMITTEE GUIDELINES, CURRICULUM PROCESS FLOW CHART AND THE CRITICAL DATES TABLE BY CLICKING CURRICULUM COMIITTEE ON THE FACULTY/STAFF LINK FROM THE EDISON HOMEPAGE (CLICK ON THE CURRICULUM PROCESS LINK).

REVISED: 8/25/10