



Faculty Observation of Library Research Instruction Session

1. Faculty Librarian Observed						
Please Select Faculty Librarian						
	Jane Charles	Frank Dowd	Phenessa Jones	William Shuluk	Anthony Valenti	Response Count
Librarian	36.4% (8)	13.6% (3)	0.0% (0)	36.4% (8)	13.6% (3)	22
<i>answered question</i>						22
<i>skipped question</i>						0



2. Faculty Evaluator (Optional)		Response Count
		15
<i>answered question</i>		15
<i>skipped question</i>		7

3. Date of Observation			Response Percent	Response Count
Date	<input type="text"/>		100.0%	22
<i>answered question</i>				22
<i>skipped question</i>				0

4. Presented main objectives and ideas in a clear and understandable manner:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good 	5.3%	1
5 = Excellent 	94.7%	18
NA = Not Applicable	0.0%	0
<i>answered question</i>		19
<i>skipped question</i>		3



5. Main objectives and ideas relevant for class:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good 	5.3%	1
5 = Excellent 	94.7%	18
NA = Not Applicable	0.0%	0
<i>answered question</i>		19
<i>skipped question</i>		3

6. Used clear and relevant examples to support main ideas:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good	0.0%	0
5 = Excellent	100.0%	19
NA = Not Applicable	0.0%	0
<i>answered question</i>		19
<i>skipped question</i>		3



7. Adequately explained new terms, concepts, and ideas:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good 	10.5%	2
5 = Excellent 	89.5%	17
NA = Not Applicable	0.0%	0
	<i>answered question</i>	19
	<i>skipped question</i>	3



8. Demonstrated a variety of research methods:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good	0.0%	0
5 = Excellent	100.0%	19
NA = Not Applicable	0.0%	0
<i>answered question</i>		19
<i>skipped question</i>		3

9. Content was relevant and appropriate for course assignments:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good 	5.3%	1
5 = Excellent 	94.7%	18
NA = Not Applicable	0.0%	0
<i>answered question</i>		19
<i>skipped question</i>		3




10. Demonstrated command of the subject matter:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good 	5.3%	1
5 = Excellent 	94.7%	18
NA = Not Applicable	0.0%	0
	<i>answered question</i>	19
	<i>skipped question</i>	3

11. Used appropriate teaching methods:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good	0.0%	0
5 = Excellent	100.0%	19
NA = Not Applicable	0.0%	0
<i>answered question</i>		19
<i>skipped question</i>		3



12. Addressed different ability levels:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good 	5.3%	1
5 = Excellent 	78.9%	15
NA = Not Applicable 	15.8%	3
<i>answered question</i>		19
<i>skipped question</i>		3

13. Made appropriate and effective use of technology:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good	0.0%	0
5 = Excellent	100.0%	19
NA = Not Applicable	0.0%	0
<i>answered question</i>		19
<i>skipped question</i>		3



14. Stated purpose and objectives of instruction at the beginning of class:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good 	5.3%	1
5 = Excellent 	94.7%	18
NA = Not Applicable	0.0%	0
<i>answered question</i>		19
<i>skipped question</i>		3



15. Logically and effectively organized instruction:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good	0.0%	0
5 = Excellent	100.0%	19
NA = Not Applicable	0.0%	0
<i>answered question</i>		19
<i>skipped question</i>		3

16. Reinforced main concepts and ideas:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good 	5.3%	1
5 = Excellent 	94.7%	18
NA = Not Applicable	0.0%	0
<i>answered question</i>		19
<i>skipped question</i>		3



17. Summarized main concepts and ideas:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good 	5.3%	1
5 = Excellent 	94.7%	18
NA = Not Applicable	0.0%	0
<i>answered question</i>		19
<i>skipped question</i>		3



18. Clearly articulated instruction:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good	0.0%	0
5 = Excellent	100.0%	19
NA = Not Applicable	0.0%	0
<i>answered question</i>		19
<i>skipped question</i>		3

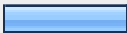
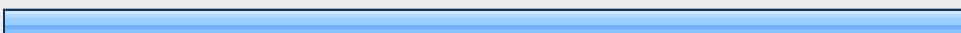

19. Spoke at sufficient volume:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good 	5.3%	1
5 = Excellent 	94.7%	18
NA = Not Applicable	0.0%	0
<i>answered question</i>		19
<i>skipped question</i>		3



20. Effectively paced instruction:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good 	10.5%	2
5 = Excellent 	89.5%	17
NA = Not Applicable	0.0%	0
<i>answered question</i>		19
<i>skipped question</i>		3

21. Made eye contact with students:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good 	10.5%	2
5 = Excellent 	84.2%	16
NA = Not Applicable 	5.3%	1
<i>answered question</i>		19
<i>skipped question</i>		3



22. Encouraged student comments and questions:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good 	10.5%	2
5 = Excellent 	89.5%	17
NA = Not Applicable	0.0%	0
	<i>answered question</i>	19
	<i>skipped question</i>	3



23. Effectively responded to student comments and questions:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good	0.0%	0
5 = Excellent	100.0%	19
NA = Not Applicable	0.0%	0
<i>answered question</i>		19
<i>skipped question</i>		3

24. Confident and enthusiastic delivery:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good 	5.3%	1
5 = Excellent 	94.7%	18
NA = Not Applicable	0.0%	0
<i>answered question</i>		19
<i>skipped question</i>		3

25. Kept students engaged and interested:

	Response Percent	Response Count
1 = Poor	0.0%	0
2 = Weak	0.0%	0
3 = Average	0.0%	0
4 = Good 	10.5%	2
5 = Excellent 	89.5%	17
NA = Not Applicable	0.0%	0
<i>answered question</i>		19
<i>skipped question</i>		3

26. STRENGTHS (e.g. use of examples, student interaction)

	Response Count
	15
<i>answered question</i>	
15	
<i>skipped question</i>	
7	

27. WEAKNESSES (e.g. unable to answer student questions, lack of content knowledge)

	Response Count
	8
<i>answered question</i>	8
<i>skipped question</i>	14